



OTTAWA, ONTARIO
2019



Photos © Ottawa Tourism



Contents

Welcome from the CHLA/ABSC President	3
Mot de bienvenue de la présidente de l'ABSC / CHLA.....	3
Welcome from the CHLA/ABSC Conference Chair.....	4
Mot de bienvenue du président de la conférence	5
Letter from University Librarian and Vice-Provost	6
Lettre de Bibliothécaire en chef et vice-provost	6
Letter from the Prime Minister.....	7
Lettre du Premier Ministre	8
Letter from the Mayor of Ottawa Lettre du maire d'Ottawa	9
Conference Planning Committee and Board of Directors	10
CHLA/ABSC 2019 Annual General Meeting	11
Registration.....	11
Conference Day-by-day.....	13
Tuesday, June 4.....	13
Wednesday, June 5	16
Thursday, June 6	21
Friday, June 7	25
Contributed Papers - Abstracts.....	28
Lightning Talks – Abstracts.....	39
Posters - Abstracts	43
Presenter Biographies.....	51
Salute to our Sponsors.....	61
Thank you Volunteers	62
Maps & Floor Plans	63
Desmarais Building.....	63
Tabaret Building.....	64
Exhibits Hall.....	65
Conference at a Glance.....	66



Welcome from the CHLA/ABSC President

On behalf of the Board of Directors of the Canadian Health Libraries Association/ Association des bibliothèques de la santé du Canada (CHLA/ABSC), please accept my hearty welcome to our Annual Conference! I would like to sincerely thank the members of the Conference Planning Committee for the thought and hard work they've put into planning our Annual Conference – and congratulate them on the impressive program they've put together! The sessions are relevant and timely with programming that will surely benefit you – wherever you are in your career. We will all have the chance to take a step back from our everyday work lives and make new connections, catch up with colleagues, discuss new ideas, gain inspiration from keynote speakers ... and, most importantly, just enjoy! I look forward to connecting with you wherever we meet - at presentations, networking and social events, while visiting with our vendor partners in the exhibit hall, or bright and early at our Annual General Meeting on the 6th. I'm keen to hear our keynote speakers - to get a broader perspective on our work. And the Awards Banquet will provide us all with an opportunity to celebrate members' impressive achievements. Once again, on behalf of the Board of Directors, I welcome you to learn, share, and reflect on Big Ideas / Big Impact!

Mot de bienvenue de la présidente de l'ABSC / CHLA

Au nom du Conseil d'administration de l'Association des bibliothèques de la santé du Canada / Canadian Health Libraries Association (CHLA/ABSC), je vous souhaite la bienvenue à notre congrès annuel ! J'aimerais remercier sincèrement les membres du Comité de planification du congrès pour leur considération et le travail acharné qu'ils ont consacré à la planification de notre congrès annuel - et les féliciter pour le programme impressionnant qu'ils ont élaboré ! Les présentations proposées sont pertinentes et tout à fait à propos, avec une programmation dont vous tirerez un réel bénéfice - où que vous soyez dans votre carrière. Nous aurons tous la chance de prendre du recul par rapport à notre vie professionnelle quotidienne et de nouer de nouvelles relations, de renouer avec des collègues, de discuter de nouvelles idées, d'être inspirés par les conférenciers d'honneur... et, surtout, de simplement en profiter ! Je me réjouis de pouvoir échanger avec vous où que nous nous rencontrions - lors de présentations, d'activités sociales et de réseautage, lors d'une visite de nos fournisseurs dans la salle d'exposition, ou lors de notre assemblée générale annuelle le 6 juin. Je suis impatiente d'entendre nos conférenciers d'honneur - afin d'élargir notre perspective du travail. Et le banquet de remise des prix nous donnera à tous l'occasion de célébrer les réalisations impressionnantes de nos membres. Encore une fois, au nom du Conseil d'administration, je vous invite à apprendre, à partager et à réfléchir sur « *Les idées qui influencent* » !

Juanita Richardson, Présidente de l'ABSC/CHLA



Welcome from the CHLA/ABSC Conference Chair

On behalf of the 2019 Conference Planning Committee (CPC), welcome to Ottawa for *Big Ideas, Big Impact / Des idées qui influencent*, the 43rd annual conference of the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada.

From June 4 to June 7, we gather on the traditional and unceded territory of the Algonquin nation, and acknowledge their longstanding relationship with this land.

In the spirit of *Big Ideas, Big Impact* this year's conference features plenary sessions that will challenge how you think about health care in Canada and to allow you to reflect on the future roles of health information professionals. The papers, posters, and lightning talks contributed by our attendees help round out an energizing and dynamic program.

I encourage you to visit our exhibitors and discover what new and exciting products and services they have to offer. Also, please take the time to thank our sponsors for their continued support.

For those of you looking forward to networking with your colleagues, we continue the tradition of hosting dinners at restaurants around the city. I also look forward to seeing you at our annual After Party following the Awards Banquet. Whether this is your first time or twentieth time attending the CHLA/ABSC conference, connecting with colleagues is invaluable and the CPC is happy to recommend places for a dinner or drink.

Of course, none of this would be possible without the dedication of this year's CPC and our team of volunteers. I thank them for the countless hours spent ensuring your time in Ottawa is enjoyable and memorable.

I also thank you, for attending and making our conference the premier gathering of health information professionals in Canada.

Jeff Mason
2019 CHLA/ABSC Conference Chair



Mot de bienvenue du président de la conférence

Au nom du Comité de planification de la Conférence 2019 (CPC), bienvenue à Ottawa pour *Big Ideas, Big Impact / Des idées qui influencent*, la 43e conférence annuelle de l'Association des bibliothèques de la santé du Canada/ Canadian Health Libraries Association.

Du 4 au 7 juin, nous nous réunissons sur le territoire traditionnel et non cédé de la nation algonquine et nous reconnaissons le lien sacré de longue date l'unissant à ce territoire.

Dans l'esprit des *Idées qui influencent*, la conférence de cette année offre des séances plénières qui mettront au défi vos conceptions des soins de santé au Canada et vous feront réfléchir aux futurs rôles des professionnels de l'information de la santé. Les communications, les affiches et les discussions-éclair présentées par nos participants compléteront un programme dynamique et énergisant.

Je vous encourage à visiter nos exposants et à découvrir les nouveaux produits et services qu'ils ont à offrir. Veuillez, aussi, prendre le temps de remercier nos commanditaires pour leur soutien indéfectible.

Pour ceux d'entre vous qui ont hâte de faire du réseautage avec vos collègues, nous continuons la tradition d'organiser des dîners dans les restaurants de la ville. J'ai également hâte de vous rencontrer à notre « Après la fête » annuelle qui suivra le banquet de remise des prix. Qu'il s'agisse de votre première ou de votre vingtième participation au congrès de l'ABSC / CHLA, il est inestimable de communiquer avec vos collègues et le CPC est heureux de vous recommander des endroits pour prendre un souper ou un verre.

Bien sûr, rien de tout cela ne serait possible sans le dévouement du CPC de cette année et de notre équipe de bénévoles. Je les remercie pour les innombrables heures qu'ils ont consacrées à faire en sorte que votre séjour à Ottawa soit agréable et mémorable.

Je vous remercie également d'avoir participé à notre conférence et d'en avoir fait le premier rassemblement de professionnels de l'information sur la santé au Canada.

Jeff Mason

2019 Président de la Conférence ABSC / CHLA 2019



Letter from University Librarian and Vice-Provost

As University Librarian & Vice-Provost at the University of Ottawa, I am pleased to welcome you to the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada (CHLA/ABSC) Conference in Ottawa. The University of Ottawa is honored to be the location for your 2019 conference.

A national conference is an opportunity to exchange ideas, expand your knowledge and to network with your colleagues from across the country. It is through these connections that our profession generates its **big ideas** and makes its **big impact**. Take advantage of all the conference has to offer!

The conference, hosted at the University of Ottawa, is well situated for you to discover the city's cultural and historic sites. You can enjoy the spring weather by strolling along the Rideau Canal or exploring sights and shops in the Byward Market. If time permits, Ottawa has several museums and galleries that would be sure to enrich your visit. I hope that you will make the city home during your time here.

The organizers of the conference have taken every care to prepare an event which I'm sure you will find inspiring. Have a great conference!

Talia Chung

Bibliothécaire en chef et vice-provost (gestion des savoirs) / University Librarian and Vice-Provost (Knowledge Systems)

Lettre de Bibliothécaire en chef et vice-provost

En tant que Bibliothécaire en chef et vice-provost de l'Université d'Ottawa, je suis heureuse de vous accueillir au congrès de l'Association des bibliothèques de la santé du Canada / Canadian Health Libraries Association (ABSC / CHLA) à Ottawa. L'Université d'Ottawa est honorée d'être le lieu de votre congrès 2019.

Une conférence nationale est une occasion d'échanger des idées, d'élargir nos connaissances et de tisser des liens avec nos collègues de partout au pays. C'est à travers ces liens que notre profession génère ses grandes **idées qui influencent**. Profitez de tout ce que le congrès a à vous offrir !

La conférence, organisée à l'Université d'Ottawa, est au cœur de l'action, et vous permettra de découvrir les sites culturels et historiques de la ville. Vous pouvez profiter du temps printanier en flânant le long du canal Rideau, ou en explorant les curiosités et les boutiques du marché By. Si vous en avez le temps, Ottawa possède plusieurs musées et galeries d'art qui ne manqueront pas d'enrichir votre visite. J'espère que vous vous sentirez comme chez vous pendant votre séjour ici.

Les organisateurs du congrès ont pris le plus grand soin à préparer un événement que, j'en suis sûr, vous trouverez inspirant. Bonne conférence !



Letter from the Prime Minister



PRIME MINISTER • PREMIER MINISTRE

June 4–7, 2019

Dear Friends:

I am pleased to extend my warmest greetings to everyone attending the Canadian Health Libraries Association's 2019 Annual Conference.



This event brings together delegates from across Canada to discuss current research and to share best practices in the health sciences library and information management field. I am certain that everyone in attendance will benefit from the discussions and presentations planned for this year's conference, and will leave inspired to put what they have learned into practice.

I would like to thank the organizers for putting together a varied and informative program. I would also like to commend everyone in attendance for their commitment to advancing knowledge relevant to medical information and library practice.

Please accept my best wishes for an enjoyable and productive conference in Ottawa.

Yours sincerely,

The Rt. Hon. Justin P.J. Trudeau, P.C., M.P.
Prime Minister of Canada



Lettre du Premier Ministre



PRIME MINISTER • PREMIER MINISTRE

Du 4 au 7 juin 2019

Chères amies, chers amis,

Je suis heureux de présenter mes salutations les plus chaleureuses à celles et ceux qui assistent à la conférence annuelle 2019 de l'Association des bibliothèques de la santé du Canada.



Cet événement réunit des délégués de partout au Canada pour discuter de la recherche actuelle et pour partager les meilleures pratiques dans le domaine de la gestion des bibliothèques et de l'information en sciences de la santé. Je suis convaincu que toutes les personnes présentes profiteront des discussions et des présentations prévues pour la conférence de cette année et en sortiront inspirées pour mettre en pratique ce qu'elles ont appris.

Je tiens à remercier les organisateurs d'avoir mis sur pied un programme varié et informatif. J'aimerais également féliciter toutes les personnes présentes pour leur engagement à faire progresser les connaissances pertinentes à l'information médicale et à la pratique des bibliothèques.

Je vous souhaite à toutes et à tous une conférence agréable et productive à Ottawa.

Cordialement,

Le très hon. Justin P. J. Trudeau, C.P., député
Premier ministre du Canada



Letter from the Mayor of Ottawa

Lettre du maire d'Ottawa



Jim Watson
Mayor/Maire

Office of the Mayor City of Ottawa

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On behalf of Members of Ottawa City Council, it is my distinct pleasure to extend a warm welcome to all those participating in the **Annual Conference of The Canadian Health Libraries Association (CHLA)**, taking place at the University of Ottawa, on unceded Algonquin territory, from June 4th to 7th 2019.

I am equally delighted that Canada's fourth largest city, and an important centre of cutting-edge research and higher education, has been selected as the host venue for this national gathering. The meeting provides a valuable forum for representatives from the health sciences library and information management domain to explore the theme of "*big ideas, big impact*", in innovation, emerging roles, research and collaboration.

As Head of Council, I want to acknowledge the CHLA, guest speakers, facilitators, exhibitors and sponsors for dedicating efforts, expertise, services and resources to the successful organization of this annual conference.

Tourists will want to explore the National Arts Centre, and its spectacular new façade. The newly expanded Ottawa Art Gallery will amaze visitors with captivating works by the Group of Seven.

Allow me to convey my best wishes to the participants for a productive and rewarding assembly, as well as to the visitors for a most enjoyable stay in Ottawa.

Sincerely,

Jim Watson, Mayor/Maire

J'ai l'immense plaisir de souhaiter une cordiale bienvenue, au nom des membres du Conseil municipal d'Ottawa, à tous les participants à la **conférence annuelle de l'Association des bibliothèques de la santé du Canada (ABSC)**, qui aura lieu à l'Université d'Ottawa, sur un territoire algonquin non cédé, du 4 au 7 juin 2019.

Je suis également ravi que la quatrième ville en importance du Canada, pôle majeur de recherche de pointe et d'enseignement supérieur, ait été choisie comme ville-hôte pour ce rassemblement national. La conférence offrira un cadre précieux où des professionnels représentant le domaine des bibliothèques de la santé et de la gestion de l'information se réuniront sous le thème *idées qui influencent* en matière d'innovation, de rôles émergents, de recherche et de collaboration.

En tant que chef du Conseil, je tiens à remercier l'ABSC, les conférenciers invités, les animateurs, les exposants et les commanditaires de consacrer leurs efforts, leur savoir-faire, leurs services et leurs ressources à l'organisation de cette conférence annuelle pour en assurer la réussite.

Les touristes voudront explorer le Centre national des Arts, dont la spectaculaire nouvelle façade. La Galerie d'art d'Ottawa, nouvellement agrandie, fascinera les visiteurs, grâce à des œuvres captivantes du Groupe des Sept.

Permettez-moi de souhaiter aux participants une assemblée fructueuse et enrichissante et aux visiteurs un séjour des plus agréables à Ottawa.

Meilleures salutations.



Conference Planning Committee and Board of Directors

2019 Conference Planning Committee	CHLA/ABSC Board of Directors
Conference Chair Jeff Mason	President Juanita Richardson
Continuing Education Kelly Farrah Sarah Jones	Vice-President Sandy Iverson
Exhibits and Sponsorships Renée de Gannes-Marshall Debbie Ayotte	Past President Elena Springall
Facilities Lindsey Sikora Nigèle Langlois	Treasurer 2017-2019 Susan Murphy
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Registration and Volunteers Melissa Severn Sascha Davis	Ex-officio Board Member Executive Director Perry Ruehlen
Website Alexandra Hickey	
Appointed Board Members	
Web Manager: Ronald MacPherson	
Web Advisor: Nathalie Clairoux	
Journal of the Canadian Health Libraries Association Editorial Team	
Editor-in-Chief, 2016-2019: Nicole Askin	
Senior Editor, 2017-2020: Erin Watson	
Junior Editor: Sandra McKeown	



CHLA/ABSC 2019 Annual General Meeting

Please plan to attend the CHLA/ABSC Annual General Meeting (AGM) to be held on Thursday, June 6th, 2019. The AGM and breakfast will take place 7:30 am to 8:45 am in the Tabaret Building, Huguette-Labelle Hall (room TBT112). The AGM starts promptly at 7:45 am.

In advance of the AGM, please review the minutes from the 2018 AGM held in St. John's on Sunday, June 17, 2018. The minutes are available here:

https://www.chla-absc.ca/docs/AGM-DRAFT-Minutes_2018-06-17.docx

(Note: members only area)

Registration

The registration desk is conveniently located in the Tabaret Building, in the Rotunda. Volunteers will be available to help answer your questions about registration, the conference program, the University of Ottawa, networking events, Ottawa and more!

Registration Desk Hours:

Tuesday, June 4 th	8:00 am – 6:00 pm
Wednesday, June 5 th	7:00 am – 6:00 pm
Thursday, June 6 th	7:00 am – 6:00 pm
Friday, June 7 th	8:00 am – 11:00 am

Visit Wolters Kluwer at CHLA 2019!



In between sessions, keynotes and exploring Ottawa at CHLA 2019, you need to head over to **table #3** for the latest on newly available resources on Ovid. The platform offers a single online destination for thousands of digital information resources in health and biomedical sciences. Ovid's natural language searching, sophisticated search functionality and research management tools mean you and your colleagues, and the patrons you serve, can find exactly what they need ... fast!

New and Key Resources Available on Ovid:

- Case in Point & Continuous Professional Improvement**
 Two case-based resources from the American College of Radiology, for eligible physicians who can earn .25 CME/SA-CME credits per case!
- GIDEON: Global Infectious Diseases and Epidemiology Online Network**
 Ideal for diagnosing diseases and identifying organisms; includes more than 30,000 graphs and images, and daily updates!
- Joanna Briggs Institute (JBI) EBP Resources**
 Meet today's rigorous standards and provide the best patient outcomes by using the latest evidence obtained through research, professional practice and patient preference along with JBI's unique suite of content and tools.
- Ovid® Nursing Edge**
 Millions of bibliographic records, premium journals and books, plus a proprietary nursing lexicon and search portal that goes beyond the confines of your library.
- Lippincott Learning Resources**
 Lippincott® digital educational products will provide your institution the essential resources in health science education with 5 Minute Consult, Acland's Video Atlas of Human Anatomy, Stedman's Online, and Bates' Visual Guide to Physical Examination.
- LWW Biennial Archive Collection**
 Groundbreaking, original research and foundational theoretical developments from archives of 269 Lippincott® journals published between 2013-2014.
- Visible Body® Human Anatomy Atlas with Augmented Reality**
 Use your mobile device to display a virtual rendering of a single organ or the entire human body on any flat surface to identify or virtually dissect anatomy.

Join us for a Dessert Reception!

Date: Wednesday, June 5th
 Time: 8:00pm – 10:30pm
 Location: Fairmont Chateau Laurier





Conference Day-by-day

Tuesday, June 4

- 8:00 am – 6:00 pm Registration Desk Open (Tabaret Building, Rotunda)
- 11:00 am – 4:00 pm CHLA/ABSC Board Meeting
- 12:50 pm - 1:50 pm *Tour: Canadian War Museum, Library and Archives*
- 2:30 pm – 4:00 pm *Tour: National Gallery of Canada, Library and Archives*

[Please see website to register for tours.](#)

Continuing Education

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ACMTS Preuves
à l'appui.

- 9:00 am – 4:30 pm **CEFD01 Text Mining Tools for Search Strategy Development and Research Monitoring**
Instructor: Julie Glanville
(*Finance Lab, Rm 2186, Desmarais Hall, University of Ottawa*)
Systematic reviewers are making increasing use of text mining tools to assist in developing searches, and to automate elements of record selection. Text mining tools and citation analysis can also be used to monitor research patterns, uptake and networks. This workshop introduces a range of free tools of relevance to library and information professionals and reviewers. By trying out these tools, participants will be able to judge how useful they might be in daily information retrieval practice. Participants will also learn how text mining's potential is being harnessed to help with large research projects such as systematic reviews.



9:00 am – 12:30 pm **CEAM01 Copyright Aware: What You Need to Know**

Instructors: Mélanie Brunet & Obianuju Mollel

(Learning Crossroads, Tinkering Lab, CRX220, University of Ottawa)

Relevant to anyone working in health information or health care, this course will provide a solid foundation in copyright, enabling participants to feel more confident about answering common copyright questions and resolving potential copyright issues in their own use of information.

Through the analysis of scenarios, you will learn how to share and use copyright-protected content legally, identify and locate copyright friendly material made available under open licences, and refer to additional resources to deal with more complex cases.

9:00 am – 12:30 pm **CEAM02 Writing Up Your Research for Publication**

Instructors: Jessie McGowan & Margaret Sampson

(Learning Crossroads, Learning Lab, CRX230, University of Ottawa)

This course will provide practical information on how to go from a researcher on a project to the proud author of a published journal article. The course provides useful tips on how to start writing; the ins and outs of peer review; and even how to select where to submit your article for publication. Learning how to share your research with other health librarians through publication is critical to advancing the field of health librarianship and can help to advance your career as well.

1:30 pm – 5:00 pm **CEPM01 Understanding and Addressing "Predatory" Publishers: An Interactive Workshop**

Instructor: Kelly Cobey

(Learning Crossroads, Tinkering Lab, CRX220, University of Ottawa)

Predatory journals have infiltrated academic publishing and they continue to grow in numbers. These journals fail to meet expected best practice standards and have significant consequences for the health research community. Work published in these journals is unlikely to be vetted by peer review, to be indexed, or to be reported effectively. These journals create waste in the research community, in terms of money, time, and research effort. This workshop will equip attendees with an understanding of what predatory journals are, and how to identify them. It will also provide a discussion about the global efforts to address predatory journals and a forum to brainstorm local solutions.



- 1:30 pm – 5:00 pm **CEPM02 Planifiez votre revue systématique**
Instructeurs : Marie-Cécile Domecq, Karine Fournier & Lindsey Sikora
(*Learning Crossroads, Learning Lab, CRX230, University of Ottawa*)
Une revue systématique est une méthodologie de recherche qui tente de trouver et de résumer de façon exhaustive toute la documentation pertinente, dans le but de fournir des données probantes provenant de diverses études qui portent sur la même question de recherche. Cet atelier permettra aux participants de découvrir de nouvelles stratégies et de nouveaux outils pour planifier efficacement une revue systématique.
- 5:00 pm – 6:00 pm First Timers’ Reception (Ottawa Art Gallery, 50 Mackenzie King Bridge)
- 6:30 pm – 8:30 pm Opening Reception (Ottawa Art Gallery, 50 Mackenzie King Bridge)

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Wednesday, June 5

- 7:00 am – 6:00 pm Registration Desk Open (Tabaret Building, Rotunda)
- 8:00 am – 8:30 am Breakfast (Tabaret Hall, TBT112)
- 8:30 am – 9:00 am Opening Remarks (Tabaret Building, TBT112)
- 9:00 am – 10:15 am Opening Keynote (Tabaret Building, TBT112)

Moderated by Lee-Anne Ufholz

The Canadian Health System and Citizen's Role in Reform

Dr. Gregory P. Marchildon



After providing an overview of the Canadian health system and how it works, Greg Marchildon will describe recent reforms. His lecture focuses on the role of citizens in general, and patients and unpaid caregivers, in determining both the nature and pace of reforms. A key ingredient is the extent to which Canadians – as users of health care, as taxpayers, and as voters – are properly informed about Canadian health system and the broad range of options for improving and how the system is financed and administered as well as how to promote new citizen- and patient-centred policies. He then focuses

on the roles that libraries and librarians can play to curate and assist Canadians to find the key information they need to exert greater influence. He sees this as part of a call to action for citizens to scrutinize the health system.

10:15 am – 11:00 am Break in Exhibits (Desmarais Hall)



11:00 am – 12:15 pm Keynote Debate (Tabaret Building, TBT112)

Moderated by Lee-Anne Ufholz

National Pharmacare in Canada

Dr. Owen Adams and Dr. Gregory P. Marchildon



More than half a century since the landmark report of the Royal Commission on Health Services (1961-64) a broad consensus has emerged that all Canadians should have access to prescription drugs regardless of their ability to pay. However, there is not such a degree of agreement on how to achieve this. On one hand the House of Commons Health Committee has recommended a single public payer approach that would put pharmacare on the same footing as the hospital and medical services know as Medicare. On the other the House of Commons Finance Committee has recommended a “closing the gap” approach that might involve a public-private mix of payers, such as the plan adopted by Quebec in 1990s. The Advisory Committee on the Implementation of National Pharmacare is expected to report to the Government of Canada

before the federal election in Fall 2019 on the following questions which Greg Marchildon and Owen Adams will discuss and debate in this special conference session:

- Will the provinces and territories agree to buy into the national coordination necessary to support a single payer pharmacare plan?
- What shape are federal and provincial/territorial finances in to support the transition costs to a single player plan?
- What tradeoffs are Canadians willing to accept to achieve universal pharmacare in Canada (e.g drug formulary choices, increased taxes)
- How attainable are the projected savings from a single payer plan (ranging from \$4 billion to \$7 billion) and over what time frame?

12:15 pm – 1:45 pm Lunch in Exhibits (Desmarais Hall) / Presidents’ Lunch (Alex Trebek Hall)



1:45 pm – 3:00 pm Contributed Papers #1: Concurrent Sessions

1A **Library & Librarian Roles** (Desmarais Hall, DMS1110)

Moderated by Tamara Radar

CP1. **Research Data Management Librarian Academy.** Jean Shipman & Elaine Martin

CP2. **Allied Health Professionals as Information Mediators: Information Practice in a Community Health Centre.** Sara Sharun

CP3. **Are University Libraries Supporting Medical Student Wellness? Results from an Exploration of Library Social Media.** Jackie Phinney & Lucy Kiester

1B **Expert Searching** (Desmarais Hall, DMS1120)

Moderated by Kelly Farrah

CP4. **Medline vs. PubMed in Literature Searching.** David Kaunelis, Amanda Hodgson, Hannah Loshak, Kaitryn Campbell & Carolyn Spry

CP5. **Can PubMed's Best Match Algorithm Place the Eligible Studies of Systematic Reviews in Ranks 1- 50?** Margaret Sampson, Nassr Nama, Katie O'Hearn, Kimmo Murto, Ahmed Nasr, Sherri Katz, Gail Macartney, Franco Momoli & Dayre McNally

3:00 pm – 3:30 pm Break in Exhibits (Desmarais Hall)



3:30 pm – 5:00 pm Poster Reception (Tabaret Building, Rotunda)

Proudly Sponsored by:

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ACMTS Preuves à l'appui.

Posters	
1	A Stride Towards Open Access and Open Science: Libraries and Librarians as Promoters of Change. Lily Yuxi Ren
2	Utilisation d'un Bulletin de Veille en Application des Connaissances : une étude Longitudinale Descriptive. Nathalie Rheault, Hervé Tchala Vignon Zomahoun, Lobna Khadraoui & France Légaré
3	Haven't We Seen This Already? Duplicate Records in Weekly Ovid AutoAlerts. Tara Landry, Dahlal Mohr-Elzeki & Irina Iavorskaia
4	Gaining Autonomy and Ownership of Library Web Properties in a Hospital Library Setting. Zack Osborne & Alissa Epworth
5	Developing a provincial liaison model in a healthcare organization. Connie Winther, Nicole Loroff, Joycelyn Jaca, Ashley Leonard, Alison Pinches & Shelley White
6	Database Selection in Systematic Reviews: A Review of Recent Systematic Reviews in PubMed. Debbie Chaves
7	Do We Go Big, or Do We Stay Home: Needs Assessment for a Systematic Review Service. Krista Alexander & Katharine Hall
8	Making Space for Innovation: British Columbia Health and Human Services Library and Health Innovation Hub. Denise McGeachy, Jenny Bourhill & Anne Lomas
9	Development of a New Workshop on Demystifying Systematic Reviews. Andrea Quaiattini & Lucy Kiester
10	Supporting Evidence-Informed Public Health: the Evolution of the Shared Library Services Partnership (SLSP). Jane Beehler, Amy Faulkner, Tracey Zurich, Stephanie Commisso, Valentina Younge, Carolynne Gabriel, Melanie Dittburner & Beata Pach
11	Taking the Pulse of Our Clinicians. Janice Thompson, Anna Mann & Melissa Paladines William Osler Health System
12	Health Information Use After Graduation: Are We Preparing Our Students for Professional Practice? Betsy Williams, Barbara Harvey & Christopher Kierkus
13	One Question. Big Impact. Kimberley Aslett
14	Creating Best Practice LibGuides to Facilitate Students' Learning. Wendy Wu
15	Teaching Drug Literature Searching Using YouTube Videos, Mini-Lecture and Team-based Learning. Wendy Wu
16	Office Hours in Academic Libraries. Katherine Miller & Melissa Smith



5:00 pm – 6:00 pm CHLA Interest Groups (Desmarais Hall)

Interest Group	Room number
CAMEL	DMS1110
Knowledge Synthesis	DMS1120
Bibliotherapy	DMS1130
Oral Health	DMS1110
Student Interest Group	DMS1120
Research Interest Group	DMS1130

6:00 pm – 9:00 pm Sign-up Dinners

Visit the website or the registration and hospitality desk to join a small group for dinner at a great Ottawa restaurant.



Thursday, June 6

7:00 am – 6:00 pm Registration Desk Open (Tabaret Building, Rotunda)

8: 15 am – 3:30 pm Exhibits (Desmarais Hall)

7:30 am – 8:45 am AGM & Breakfast (Tabaret Building, TBT112)

8:55 am – 9:45 am Lightning Talks (Tabaret Building, TBT112)

Moderated by Lisa Glandon

Lightning Talks	
1	Embedded Medical Research Librarianship in Academia: A Case Study. Amanda Wanner
2	Impact of Research Consults: Development and Implementation of a Survey at the W.K. Kellogg Health Sciences Library. Robin Parker, Melissa Helwig & Kristy Hancock
3	Translating Clinical Research to the Bedside with the Mobile Tool MDPHD. Janice Thompson & Sanjeev Singwi
4	It's Time for a Makeover! Remodeling our Medicine Subject Guide to Improve Usage and Impact. Jackie Phinney, Robin Parker & Melissa Helwig
5	Teaching OVID MEDLINE to Non-Medical Frontline Library Staff. Helen Lee Robertson
6	Open Educational Resources in the Health Sciences. Nicole Askin
7	A Little Idea Made a Big Impact: How 10 Fun Library Trivia Questions Generated Engagement of Health Professionals. Orvie Dingwall & Christine Neilson
8	Teach Them Before They Need it: Instilling Research Skills in Pre-Professional Students. Alex Goudreau & Jackie Phinney

9:45 am – 10:15 am Break in Exhibits (Desmarais Hall)

10:15 am – 11:00 am Concurrent Vendor Updates (Desmarais Hall)

Concurrent session 1	Concurrent session 2	Concurrent session 3
Desmarais Hall, DMS1110	Desmarais Hall, DMS1120	Desmarais Hall, DMS1130
Thieme Publishers	Wolters Kluwer	Evidence Partners
JoVE	NEJM Group	Third Iron, LLC
BMJ Group	Rittenhouse Book Distributors	CyberTools for Libraries



11:00 am – 12:00 pm Contributed Papers #2: Concurrent Sessions

2A Health Information Literacy (Desmarais Hall, DMS1110)
Moderated by Lisa Glandon

CP6. It's Not the Most Credible, But I Use it Anyway: How Millennials Evaluate and Select Everyday Health Information Sources. Joan Bartlett, Cynthia Kumah & Aaron Bowen-Ziecheck

CP7. Evaluation of Health Information 'On the Go'. Cynthia Kumah & Joan Bartlett

2B Systematics Review Services (Desmarais Hall, DMS1120)
Moderated by Sandra McKeown

CP8. The Creation of a Policy for Systematic Review Services and its Impact in a Hospital Library. Carolyn Ziegler, Zack Osborne, Teruko Kishibe, David Lightfoot & Nazi Torabi

CP9. Untapped Potential: Examining the Role of Library Technicians in Knowledge Synthesis Projects. Glyneva Bradley-Ridout & Alissa Epworth

12:00 pm – 2:00 pm Lunch (Food Trucks, University Square, University of Ottawa)

2:00pm – 3:15pm Contributed Papers #3: Concurrent Sessions

3A French Content (Desmarais Hall, DMS1110)
Moderated by Lindsey Sikora

CP10. Réflexion Stratégique des Bibliothèques Médicales du CHU de Québec - Université Laval. Zorica Djordjevic & Katia Boivin

CP11. Comment Faire Vivre les Collections Littéraires dans les Bibliothèques Universitaires de Santé? Bérengère Schietse

CP12. Alerte Ebola au CHUM! Rôle du Spécialiste, Gestion de l'information en Situation de Désastre (DIS). Diane St-Aubin, Caroline Sauvé & Daniela Ziegler

3B Library Services & Evaluations (Desmarais Hall, DMS1120)
Moderated by Jeff Mason

CP13. Opening a Virtual Library Service by Closing Hospital Libraries: Improving Access for Clinicians in a Health Authority. Carol Cooke & Christine Shaw

CP14. Has Our Big Idea had a Big Impact? User Satisfaction Survey for a Health Sciences Library Outreach Service. Orvie Dingwall & Christine Neilson



3:15 pm – 3:45 pm Break in Exhibits (Desmarais Hall)



3:45 pm – 5:15 pm Contributed Papers #4: Concurrent Sessions

4A Professional Activity (Desmarais Hall, DMS1110)
Moderated by Jeff Mason

CP15. Language Used on Library School Websites: Are we Missing Out on Recruiting Librarians with a Life Sciences Background? Victoria Eke, Tabatha Plesuk & Janice Kung

CP16. What Employers Really, Really Want: Investigating Desired Qualifications in Health Sciences Library Job Postings. Lydia Thorne

CP17. Organizational Dynamics with StrengthsFinder® Facilitation. Gabriel Rios & Hannah Craven

CP18. The Picture of Health (Libraries): An Examination of the CHLA/ABSC Annual Conference Program, 2013-2018. Zack Osborne

4B Systematic Review Methodology (Desmarais Hall, DMS1120)
Moderated by Jessie McGowan

CP19. Comparing the Efficacy of De-duplication Methods in Ovid, EndNote and Covidence. Sandra McKeown

CP20. Reporting of Searches for Randomized Controlled Trial Protocols in Cochrane Systematic Reviews. Catherine Boden, Julia Bidonde & Jose Meneses

CP21. What's New in the Cochrane Handbook? Highlights from Chapter 4: Searching for and Selecting Studies. Tamara Rader, Carol Lefebvre, Julie Glanville, Simon Briscoe, Anne Littlewood, Chris Marshall, Maria-Inti Metzendorf, Anna Noel-Storr, Farhad Shokrane, James Thomas & L. Susan Wieland



5:30pm – 6:30pm Cocktail Hour (Tabaret Hall, TBT112, University of Ottawa)

6:30pm – 10:00pm Awards Banquet (Tabaret Hall, TBT112, University of Ottawa)

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10:00pm – 1:00am After Party (Albion Rooms, 33 Nicholas St.)

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Friday, June 7

8:00 am – 11:00 am Registration Desk Open (Tabaret Building, Rotunda)

8:30 am – 10:45 am Exhibits (Desmarais Hall)

8:30 am – 9:15 am Breakfast in the Exhibits (Desmarais Hall)

9:15 am – 10:15 am Panel Discussion: Health Consortia Across Canada
(Desmarais Hall, DMS1140)

Health consortia across Canada have a major impact on the ability of libraries to provide information to patients, health professionals, researchers, policy makers and students. Panel members will describe the value of their consortia to their members, and discuss how they create opportunities out of the different challenges they face. To provide context, the panel will also outline their business and governance models, whom they serve, and the services they offer within their jurisdictions. Tony Horava will moderate the panel discussion and will provide a look at the potential future big ideas or trends that will impact health consortia in the future.

Panelists:

- Leigh Anne Palmer, Manager, Electronic Health Library of British Columbia,
- Vivian Stieda, General Manager, Health Knowledge Network,
- Marie-Hélène Nichol, RUIS de l'Université de Montréal,
- Lori Anne Oja, Executive Director, Health Science Information Consortium of Toronto.

10:15 am – 10:45 am Break in Exhibits (Desmarais Hall)



10:45 am – 11:30 am Panel Discussion: Health Data in the Future: Big Ideas, Big Impact
(Tabaret Building, TBT112) *Moderated by Jessie McGowan*

We live in a data rich society with new technologies rapidly evolving to manage, combine and access data. To leverage this data, we need to understand more about it. What are the trends in data in the healthcare field, what technologies are emerging to deal with and make use of data? What are the challenges and what opportunities will have the biggest impact? How can we leverage data and technology to enhance our services? Join us to hear a diverse panel of experts discuss the big ideas and trends in health data and technology.

Keith Denny, Director, Clinical Data Standards and Quality, CIHI

As director of Clinical Data Standards and Quality, Keith Denny provides vision and leadership for CIHI's data quality initiatives and for the development and application of clinical classifications and terminology standards. Dr. Denny has held a number of leadership roles at CIHI and has more than 20 years of experience in the health sector as an educator, manager and researcher. He has graduate degrees in information science and social science, as well as a PhD from the University of Toronto's School of Public Health. He is also an adjunct research professor at Carleton University.

Peter O'Blenis, President, Evidence Partners

A firm believer that well-written web-enabled software can solve real-world problems, Peter O'Blenis co-founded Evidence Partners in 2008 to do just that. In 2001, Peter co-founded TrialStat, where he co-wrote SRS, the first commercially available systematic review software package. He has worked with over 150 research groups around the globe and has published and presented globally on best practices and methodologies for using web-based software to streamline clinical research, including several patent pending approaches. Peter has served in senior management roles with Oracle, WebGain, Mitel and Flick Software. He holds an MBA from Queen's University and a Bachelor of Computer Science from Carleton University and has also completed post-graduate courses in Clinical Pharmacology, Drug Development and Regulation, and Clinical Research at Tufts University.

Mari Teitelbaum, Vice President of Provincial Programs and Chief Innovation Officer CHEO

Mari Teitelbaum is the Vice President of Provincial Programs and Chief Innovation Officer at CHEO. Her unique background and her passion for applying technology to improve health care systems make her an asset to the CHEO team. Mari started her career as an electrical engineer before getting her Masters of Health Administration at the University of Ottawa. Following her residency, Mari joined BORN Ontario where she served as Director for five years. Mari is passionate about using her technology skills to help clinicians care for kids in this community.

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11:30 am – 12:00 pm Closing Remarks & CHLA 2020 Promo (Tabaret Building, TBT112)

12:30 pm – 4:00 pm CHLA/ABSC Board Meeting (Learning Crossroads, CRX220)

12:50 pm - 2:30 pm Indigenous Walk tour

[Visit the website to register for this tour.](#)

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Contributed Papers - Abstracts

Legend:

CP = Contributed Paper

LT = Lightning Talk

PP = Poster Presentation

CP1. **Research Data Management Librarian Academy.** Jean P. Shipman¹ & Elaine R. Martin²
¹Elsevier & ²Harvard Medical School

Introduction: Many librarians are active participants in their institutions' research lifecycles. Their expertise captures scientific knowledge as it is being created to manage and record it for later dissemination, but their skills with managing research data vary greatly. For librarians to lead research data management (RDM) solutions, they may need skill development. **Description:** Several librarians studied the need for an RDM Librarian Academy. The development team includes librarians from Harvard Medical School, Tufts Health Sciences, MCPHS University, Boston University School of Medicine, Northeastern University, Elsevier, and Simmons University. The team compiled an inventory of existing courses and conducted a needs assessment through interviews, surveys and focus groups to identify gaps in current training offerings and to identify what librarians need for their success. The team also surveyed library and i-school educators. **Outcomes:** The needs assessment indicated librarians feel they want to be part of research teams to assist with managing research data, but they often feel they don't have the needed skills or confidence to do so. They prefer to learn through online modules and at their own pace. A training program is being developed to meet these expressed needs. The program will include 6-7 online training modules and will be offered to anyone across the globe for free. If continuing education credit is desired, Simmons University will offer such for a fee. **Discussion:** The inventory of available trainings guided the development of the training modules to address gaps in current offerings.

CP2. **Allied Health Professionals as Information Mediators: Information Practice in a Community Health Centre.** Sara Sharun
Mount Royal University

Introduction: This exploratory study describes the information world of staff at a community health centre serving vulnerable youth. It aims to illustrate key aspects of allied health professionals' information practices and develop a picture of workplace information literacy (IL) in a community healthcare setting. **Methods:** Semi-structured interviews were conducted with nine Youth Support Specialists and Medical Office Assistants at a youth health centre in Calgary, Alberta. **Results:** Staff highly valued their relationships with each other, community agency partners and clients when seeking, evaluating, and using information. Specific information practices were dependent on their level and type of professional experience, and were determined above all by personal relationships. Staff described themselves as navigators who used their strength in relationship building and their understanding of the health and social care system - and their clients' place within that system - to inform their information



practice. Major themes that emerged from the interviews were valuing information, navigating the landscape, and developing capacity. **Discussion:** This study is a first step towards generating a richer description of professional information literacy in a healthcare setting, based on healthcare workers' descriptions of their experiences of this phenomenon. This understanding of socially-situated information practices may inform approaches to IL instruction and support for professionals in navigator or mediator roles. Future research will continue to examine the role that non-medical healthcare staff have in supporting and developing health literacy for clients, and the role that Librarians may have in preparing these staff members for that role.

CP3. Are University Libraries Supporting Medical Student Wellness? Results from an Exploration of Library Social Media. Jackie Phinney¹ & Lucy Kiester²
¹Dalhousie University, ²McGill University

Introduction: Academic libraries that support medical schools must provide certain services that are in line with Canadian accreditation standards. These standards exist within twelve checklists and are overseen by The Association of Faculties of Medicine of Canada. Checklist #12 pertains to medical student health and well-being. The literature shows that libraries have diversified their services to meet a variety of patron needs, including wellness. Therefore, to strengthen the library's role in the accreditation process, we investigated to see if academic libraries that support medical schools are actively engaging in student wellness. **Methods:** A scan of social media accounts for all medical school campus libraries across Canada. Instagram, Facebook, and Twitter accounts were checked daily during the months of November 2018 and February 2019. Data was collected then analyzed by identifying common themes related to events, services, etc., that were being promoted at the different campuses. **Results:** Results indicate that some libraries actively promoted student wellness during our collection time frame, while others did not. Common themes found in the data include, among others, recreation, pet therapy, and strategies for positive self-management. **Discussion:** Academic libraries that actively promote student wellness can demonstrate to their medical schools that they can support accreditation on a deeper level. Regardless of who we support, it is important to remind our faculties that we can serve them in non-traditional ways that create a lasting impact.

CP4. Medline vs. PubMed in Literature Searching. David Kaunelis, Amanda Hodgson, Hannah Loshak, Kaitryn Campbell & Carolyn Spry
Canadian Agency For Drugs And Technologies In Health

Background: In conducting comprehensive literature searches, multiple database searches are generally performed to ensure optimal retrieval. The value of searching both Medline and PubMed is routinely discussed by information specialists internationally on listservs although no definitive general consensus has been reached. In 2010, CADTH presented a filter developed to capture the 2% of documents found in PubMed that were not in the Ovid version of Medline (https://www.cadth.ca/media/is/Search-dev/Missing2_CHLA_ABSC_Poster.pdf). This year, an exploratory research project was undertaken to assess changes in the gap of coverage between Ovid Medline All and PubMed since that time. **Objectives:** The authors will discuss the preferences of searchers in regards to searching Medline and PubMed, identify coverage overlap between both sources, and promote discussion on whether information specialists should still utilize both databases to ensure comprehensive searches.



Description: There are numerous advantages and disadvantages to using either Medline or PubMed for complex literature searches. The findings of this exploratory project show that in terms of coverage overlap PubMed includes very few additional citations compared to Ovid Medline All, mainly those items added to PubMed within the past couple of days. However, searchers may still wish to use both databases when conducting comprehensive literature searches. We will delve into reasoning behind why searching both databases might be appropriate. Issues that affect preferences will also be discussed, including search platform capabilities, alerts processing, citation software concerns, and coverage of health technology assessments reports and other grey literature in PubMed.

CP5. **Can PubMed's Best Match Algorithm Place the Eligible Studies of Systematic Reviews in Ranks 1- 50?**

Margaret Sampson¹, Nassr Nama², Katie O'Hearn¹, Kimmo Murto^{1,3}, Ahmed Nasr^{1,3}, Sherri Katz^{1,3}, Gail Macartney⁴, Franco Momoli^{1,3,5} & Dayre McNally^{1,3}

¹Children's Hospital of Eastern Ontario, ²BC Children's Hospital, ³University of Ottawa, ⁴University of Prince Edward Island, ⁵Ottawa Hospital Research Institute

Introduction: Solutions like crowd screening and machine learning can assist systematic reviewers with heavy screening burdens, but require training sets containing a mix of eligible and ineligible studies. This study explores using PubMed's Best Match algorithm to create small training sets containing at least 5 relevant studies, which we considered to be the minimum required. **Methods:** Five systematic reviews were examined retrospectively. MEDLINE searches were converted and run in PubMed. Position of included studies was noted under both Best Match and Most Recent sort orders, as were the number of included studies in ranks 1-50. **Results:** Retrieval sizes for the systematic reviews ranged from 151-5086. The number of relevant studies ranged from 8 to 129. Median ranking of relevant records was higher in Best Match in all cases. Best Match placed a total of 25 relevant records in the first 50, at least 2 for each systematic review. Most Recent sorting placed 9 relevant records in the first 50, with none in the first 50 for 2 reviews. Although Best Match sorting outperformed Most Recent in all cases, Best Match placed 5 or more relevant records in the first 50 only twice. **Discussion:** The Best Match sort in PubMed improves the ranking and increases the proportion of relevant records in the first 50 records, but may not provide enough true positives for an effective systematic review training set. However, if investigators need to identify relevant studies for training, investigator screening of PubMed records ranked by Best Match may be the most efficient approach.

CP6. **It's Not the Most Credible, But I Use it Anyway: How Millennials Evaluate and Select Everyday Health Information Sources.** Joan Bartlett, Cynthia Kumah & Aaron Bowen-Ziecheck

McGill University

Introduction: Past research indicates that millennials rely heavily on information obtained from the web and social networks, but also that they may not be able to judge the authenticity, validity and reliability of the digital information, and may share misinformation among themselves. In the first phase of ongoing research into millennials' information behaviour, we found inconsistency between the resources judged most credible for health information (experts, scholarly books and journals, and government or university websites) and the resources used most frequently (friends and family, experts, and well-known websites). **Methods:** The first phase of this research yielded 3565 survey responses from McGill University undergraduate students. The second phase involves ongoing semi-structured



interviews with the same population, to further investigate the survey findings. Questions include why the resources used most frequently to find everyday health information are not those judged most credible, and how and why credibility judgments are made. We anticipate reaching data saturation with 15-25 participants. **Results:** Interviews and data analysis are in progress; preliminary interview results will be presented. **Discussion:** We will discuss the implications of the results, including those relating to information literacy, and consumer health information services. Ongoing and future research will also be discussed.

CP7. Evaluation of Health Information 'On the Go'. Cynthia Kumah & Joan Bartlett
McGill University

Introduction: Previous research shows 98% of millennials between the ages of 18-24 own smartphones; while they use smartphones to search for health information almost as frequently as they do computers, little is known about how they evaluate information found on the smartphone. The goal of this study is to understand how millennials evaluate health information found on their smartphones. The work reported here is part of a larger study into information use and well-being among millennials. **Methods:** Data were collected using semi-structured interviews with 27 participants (undergraduate students ages 18-24). Questions focused on the preferred device for health information searching and how participants evaluated the information found on the device. **Results:** Preliminary results indicate that although majority of millennials use their smartphones to search for health information, most of them do not evaluate information found on them. The choice of the smartphone as the preferred device for information on the go may have influenced users to think the information found on them can also be used "on the go", without applying the due diligence commonly used in computers. Users overly depend on the underlying technology to automatically retrieve credible information from them. **Discussion:** Millennials are not evaluating health information found on smartphones. To help overcome this problem, health information professionals need to find ways of providing credible health information on mobile devices, and to support millennials (among others) to evaluate what they find.

CP8. The Creation of a Policy for Systematic Review Services and its Impact in a Hospital Library. Carolyn Ziegler¹, Zack Osborne², Teruko Kishibe¹, David Lightfoot¹ & Nazi Torabi¹
¹St. Michael's Hospital, ² Centre for Addiction and Mental Health

Introduction: Until recently, Information Specialists (IS) at our health sciences library did not uniformly approach the communication, documentation, or co-authorship criteria for conducting systematic review services with clients. To improve and standardize our service for each search request, we developed the 'Systematic Review Search Services Policy'; a formal document was created outlining our systematic search policies, procedures, workflows, deliverables, and co-authorship criteria. A Memorandum of Understanding (MOU) was prepared for agreement between the IS and Principal Investigator. **Description:** The Systematic Review Search Services Policy was implemented in September 2018, following a review of practices at other institutions, the literature, an analysis of our existing procedures, consultation with the Research Department, and corporate approval. **Outcomes:** Our initial feedback from research teams with whom we work has been very positive. The clarity of roles and responsibilities from the initial stages of the systematic review process has meant ISs spend less time explaining the services we provide, and the MOU outlines straightforward criteria for co-authorship. To



date (February 2019), the policy has been successfully implemented 13 times, with co-authorship agreed upon in 12 cases. **Discussion:** The creation and implementation of a policy has added rigour, standardization and professionalism to the systematic review services the library offers. We are now gathering feedback from a post-review survey and collecting statistics on the uptake, time spent, and frequency the process leads to a successful publication.

CP9. Untapped Potential: Examining the Role of Library Technicians in Knowledge Synthesis Projects. Glyneva Bradley-Ridout¹ & Alissa Epworth²
¹University of Toronto, ²St. Michaels' Hospital

Introduction: The field of knowledge synthesis is increasingly drawing on library services to support it. This project aims to investigate (1) the extent to which library technicians are currently collaborating with librarians as part of the systematic review process and (2) the potential for further involvement. A literature review was conducted and both librarians and technicians were surveyed to gauge both present involvement and overall interest. **Methods:** A detailed literature review was conducted in Medline (Ovid platform), and Library and Information Science Abstracts (Ebsco platform) using related subject heading and keyword terms. Grey literature was also searched for relevant conference abstracts and other research. No language, geographical, or publication year limits were placed on the search. Additionally, an electronic survey has been developed and tested, using both qualitative and quantitative queries. This survey will be distributed to library communities in early 2019. **Results:** To date, 333 articles have been screened and reviewed for relevance. Very little discussion regarding library technicians current or potential involvement in systematic reviews was found. Results from the survey are forthcoming (June 2019). **Discussion:** The literature indicates that library technicians are performing traditional roles such as document retrieval, interlibrary loan, and photocopying for systematic reviews. However, there has been little to no published discussion regarding the evolving profession of library technicians and their potential for deeper collaboration in the systematic review process. This is an area that requires further exploration given the changing landscape and skill set of this profession.

CP10. Réflexion Stratégique des Bibliothèques Médicales du CHU de Québec - Université Laval. Zorica Djordjevic & Katia Boivin
CHU de Québec - Université Laval

Introduction: Les bibliothèques médicales évoluent dans un environnement complexe et doivent s'adapter face aux développements technologiques et aux besoins évolutifs des utilisateurs. À la suite d'une fusion récente et dans la perspective de la construction d'un nouveau complexe hospitalier, une réflexion stratégique devenait impérative pour les cinq bibliothèques de l'établissement. L'objectif était de définir des orientations stratégiques guidant le développement des bibliothèques. **Description:** Afin d'alimenter la réflexion, une revue de la littérature grise et scientifique a été effectuée. Ensuite, les données recueillies ont été confrontées ou corroborées lors d'entrevues des principales parties prenantes. Finalement, les orientations stratégiques ont pu être dégagées de cet exercice en intégrant en complément, une analyse des forces, faiblesses, opportunités et menaces. **Résultats :** 49 personnes ont fait partie des consultations et la démarche de réflexion stratégique a permis de dessiner des orientations alignées sur une vision contemporaine et innovante des bibliothèques. Quatre orientations stratégiques ont été déterminées, soient : Renforcer l'offre de service en recherche documentaire et en



formation; Moderniser l'espace-bibliothèque; Faire connaître et reconnaître les services; Développer une offre de service pour les patients. **Exposé:** La démarche a permis, au-delà des objectifs initiaux, de mobiliser l'ensemble de l'organisation autour de la grande pertinence des services de bibliothèque médicale.

CP11. Comment Faire Vivre les Collections Littéraires dans les Bibliothèques Universitaires de Santé?

Bérengère Schietse

Université Libre de Bruxelles

Dans les bibliothèques reliées aux facultés intégrant une orientation Narrative-based Medicine ou une approche Medical Humanities dans leur cursus, elles sont un support direct aux enseignements. Mais lorsque ces ancrages ne sont pas formalisés, quel service peut-on développer pour faire vivre ces collections? Une bibliothèque universitaire a mis au point un séminaire interactif avec un principe simple : susciter l'échange d'idées entre étudiants à partir de sa collection littéraire. Le module est inséré dans une unité d'enseignement de la première année de bachelier en faculté de médecine et en faculté des sciences de la motricité (kinésithérapie) mais peut se décliner et s'adapter à d'autres niveaux de formation. Le bibliothécaire compile une série d'extraits abordant des thématiques souhaitées et validées par l'enseignant (représentation métier, relation avec le patient, etc.). La séance (souvent en grand groupe) est animée par le bibliothécaire, les extraits s'enchaînent et une application de sondage permet aux étudiants de réagir directement et anonymement via les smartphones. Une heure trente suffit pour initier une réflexion qui se poursuivra avec le professeur au-delà du séminaire. Le dispositif est économiquement intéressant à plusieurs niveaux : pour le titulaire, qui puise peu sur son capital d'heures de cours et pour la faculté, qui ne doit pas engager puisque le séminaire est considéré comme un service pris en charge par le personnel de la bibliothèque, au même titre que les formations en Information Litteracy. Les résultats du sondage d'appréciation demande aux étudiants directement après ces séances encouragent à poursuivre.

CP12. Alerte Ebola au CHUM! Rôle du Spécialiste, Gestion de l'information en Situation de Désastre (DIS).

Diane St-Aubin, Caroline Sauvé & Daniela Ziegler

Centre Hospitalier de l'Université de Montréal

Lors du Congrès des Professionnels de l'Information (CPI) du Québec d'octobre 2017, l'équipe de la Bibliothèque du CHUM avait présenté son projet de développer le rôle du spécialiste de Gestion de l'information en situation de désastre (Disaster Information Specialist : DIS). Après un bref rappel de la mise en place de ce service, nous saisissons l'opportunité du Congrès de la CHLA/ABSC pour relater les journées du 6 et 7 décembre 2018 quand après la théorie, nous sommes passés de la simulation à la réalité. Nous ferons état de la chronologie des événements : Comment avons-nous vécu cette vraie Alerte? Qu'est-ce qui a fonctionné? Ce que nous devons améliorer? Quel a été la réaction de nos collègues à ces rôles et services?



CP13. Opening a Virtual Library Service by Closing Hospital Libraries: Improving Access for Clinicians in a Health Authority. Carol Cooke & Christine Shaw
University of Manitoba

Introduction: Economic factors, online availability and access were key drivers in the decision by a Canadian university and its affiliated health authority to close eight hospital libraries and merge them into one virtual library service. This case study describes the processes and considerations both for closing library spaces and transitioning to a new virtual library service. **Description:** The hospital libraries were closed and transitioned to a virtual library service within a six-month period. The new virtual library service launched in January 2018 offers document delivery, literature searching, online training and access to electronic resources licensed for health authority staff. This service is staffed by four librarians and four library technicians and is physically located in the university's health library. Patrons access the Virtual Library's resources and services through the virtual library's website. **Outcomes:** Access to electronic resources and services was expanded across the health authority's clinical programs from approximately 5,000 patrons to just over 20,000. Service uptake data and a cost review of the transition will be presented. **Discussion:** No librarian wants to close one library let alone several. Economic factors pressure health sciences libraries to adapt to new fiscal realities. In the health sciences, online availability and patrons desire for access at the bedside result in the need for libraries to respond to patron driven needs. A virtual library service is one response to the alignment of these factors. The lessons learned from this experience will inform others facing hard decisions.

CP14. Has Our Big Idea had a Big Impact? User Satisfaction Survey for a Health Sciences Library Outreach Service. Orvie Dingwall & Christine Neilson
University of Manitoba

Introduction: Manitoba's Health Information and Knowledge Network (MHIKNET) was launched in 2009 to provide library services to Manitoba Health and rural health professionals throughout the province. As the service prepared to celebrate its 10th anniversary, we sought a better understanding of users' satisfaction to assist in identifying the service's strengths and weaknesses, and to inform future service improvements. **Methods:** After receiving ethics approval, health professionals eligible for the library service were invited to complete a short online satisfaction survey. The survey was designed to gauge respondents' degree of familiarity and satisfaction with the service in general, and the four core services: literature searches, document delivery, current awareness, and education and training. A combination of open ended and closed questions were used. **Results:** There were 198 survey respondents, which is an estimated response rate of 8%. The majority of respondents (75%) were employees of Manitoba Health and its two provincial facilities, while the remaining respondents (25%) worked in rural health regions. **Discussion:** The response rate was low, particularly from the rural health regions, demonstrating a need to improve communications and outreach to those who are eligible for MHIKNET. Overall, survey respondents indicated that they value MHIKNET, and that the four core services saved them time, helped them stay up to date, and influenced their work.



CP15. Language Used on Library School Websites: Are we Missing Out on Recruiting Librarians with a Life Sciences Background? Victoria Eke, Tabatha Plesuk & Janice Kung

University of Alberta

Introduction: The majority of students obtaining library degrees have undergraduate degrees in the Humanities, English, or Education. Studies published throughout the 1950s imply that a liberal arts education is the most appropriate preparatory area of study for prospective information studies students. Does the language used on library school websites to attract potential students align with these findings and inadvertently discourage students from non-arts disciplines from applying? Does having a health-related educational background benefit library graduates when embarking upon a career in the health sciences? **Methods:** This two-part study includes a scoping review and content analysis. We conducted a scoping review by searching major library databases to examine whether or not library schools encourage potential applicants with diverse educational backgrounds to apply for admission. Through a content analysis of the websites of 60 North American ALA-accredited institutions, we identified language used to recruit prospective students. We also evaluated the desired qualifications from recent Canadian health sciences librarian job postings to determine how often employers seek candidates with a health sciences educational background. **Results:** Scholarly literature on the topic is limited. Findings suggest library school websites seldom encourage applications from candidates with non-arts educational backgrounds. Approximately 20% of job postings have a preference for individuals with health sciences-related educational backgrounds. **Discussion:** The common themes across the two-part study indicate that educational diversity is not a priority for library school recruitment or academic literature. The implications for hiring requirements for health sciences librarian positions are discussed.

CP16. What Employers Really, Really Want: Investigating Desired Qualifications in Health Sciences Library Job Postings. Lydia Thorne

University of Ontario Institute of Technology

Introduction: Health sciences librarianship is a rapidly changing profession that requires unique skills and experiences for information professionals to perform at the highest level. But what core competencies are employers looking for and are there any recurring themes? To understand how the role of the health sciences librarian is evolving, this study examines required and preferred qualifications by Canadian institutions for professional employment in academic and specialized health sciences libraries. **Methods:** A content analysis of job postings from January 2017 to December 2018 helped to determine the most desirable qualifications for health sciences librarians. Job announcements were collected from various online sources, including the University of Toronto's Faculty of Information iSchool job site, Partnership Job Board, and canmedlib listserv archives. Two reviewers independently coded each position and discussed discrepancies until a consensus was reached. Advertisements were analyzed for eight variables: job closure date, position title, job status, type of library, geographic location, required years of experience, subject background, and qualifications. **Results:** Fifty-nine job listings met the inclusion criteria. Most job advertisements for health sciences librarians asked for previous health sciences library experience. In addition, required and preferred qualifications listed in job postings differed based on library type and job status. **Discussion:** This research will be of interest to library science students interested in pursuing a career in health sciences librarianship, current job seekers, and employers hoping to attract qualified candidates to fill health library positions.



CP17. **Organizational Dynamics with StrengthsFinder® Facilitation.** Gabriel Rios & Hannah Craven
Indiana University School of Medicine

Introduction: Team building is a crucial investment to any library. It increases communication, trust, and collaboration while minimizing conflict. It is the director's responsibility to create an environment conducive to collaboration. The purpose of this trial program is to present strategic steps toward building an effective team and to present techniques on becoming a successful contributor on an existing team. Previous organizational-level facilitation was done, establishing core values. The current focus uses the industry standard tool StrengthsFinder to help staff understand their preferences and how they can be most supportive of others. **Description:** New hires have been informed of prior staff development and current core values. Individuals will complete the StrengthsFinder inventory and go over their results with a facilitator. The facilitator will then work with the library staff to show the different perspectives and preferences of their fellow coworkers. Pre-and post-team evaluation results will be measured. In this presentation, the director will describe the greater mission behind this exercise, which is ultimately to foster bonds and create a more efficient work place environment. A new faculty hire will describe their experience becoming an effective team member pre-and post-inventory facilitation. **Outcomes:** -Recognize the importance of industry standard tools, such as StrengthsFinder, to encourage team building. -Illustrate the library director's role in the building of an effective team. - Discuss strategies to become an effective contributor of a team as a new librarian. -Translate the trial program to one's own institution. **Discussion:** Results are pending.

CP18. **The Picture of Health (Libraries): An Examination of the CHLA/ABSC Annual Conference Program, 2013-2018.** Zack Osborne
Centre for Addiction and Mental Health

Introduction: What are the emerging trends and conversations in health libraries? Which topics have continued to evolve, and which activities are dwindling? Who are the players discussing the challenges we face, and what does that tell us? This paper will identify the trends in Canadian health information settings and among health library professionals by examining CHLA/ABSC Annual Conference programs from 2013-2018 to reveal where we've been, where we're headed, and who's leading the way. **Methods:** CHLA/ABSC Annual Conference programs from 2013-2018 were retrieved from the CHLA/ABSC website. Each program was reviewed, and the following session details captured: year, conference location, session block theme, session title, session format, primary language. Additionally, 1-3 themes/categories were assigned to each session using a controlled vocabulary based on the session abstract/description. Speaker information was also recorded: organization name, organization type, city and province, position/title. All details from each conference program were transcribed and organized in Microsoft Excel. Analysis was carried out on the six years of data to identify themes over time regarding the sessions and speakers represented at the CHLA/ABSC annual conference. **Results:** Consistently programmed topics included efforts to demonstrate value and impact (of library, services, collections), approaches to evaluating library services, highlighting collaboration and partnerships, teaching and instruction efforts, as well as exploring user information needs and seeking behaviours. Further details and trends will be explored. **Discussion:** Aside from general interest, these findings remind us of the



value in sharing our activities for inspiration, knowledge exchange, and peer-to-peer learning in our professional community.

CP19. Comparing the Efficacy of De-duplication Methods in Ovid, EndNote and Covidence. Sandra McKeown
Queen's University

Introduction: Searching multiple databases when conducting systematic review searches can result in hundreds and even thousands of duplicate search results. Researchers often use citation management programs and systematic review software to identify and remove duplicate records. The accuracy of any automated de-duplication process is crucial because removing records that are not true duplicates (false positives) could result in missing eligible studies for the review. This is the first study to evaluate the accuracy and efficiency of de-duplicating in the systematic review software Covidence, in comparison to Ovid and EndNote. **Methods:** A systematic search was executed in four databases on the Ovid platform: MEDLINE, Embase, PsycINFO and the Cochrane Central Register of Controlled Trials. The combined search results were exported to an Excel spreadsheet where duplicates were identified manually to create a benchmark for evaluation. The benchmark set of records was compared to the de-duplicated sets of records obtained from Ovid, EndNote and Covidence. **Results:** EndNote returned a substantially higher number of false negatives (records that should have been removed but were not) than Ovid and Covidence. The number of false positives and negatives varied by de-duplication method. Overall, Ovid and Covidence performed very well. Reviewing the false positives and negatives from each de-duplication method provides insight on the types of records that can be problematic for automation. **Discussion:** Researchers using Covidence need not remove duplicates in EndNote beforehand, as previously recommended. Researchers using EndNote to screen results can reduce the number of false negatives by de-duplicating across Ovid databases first.

CP20. Reporting of Searches for Randomized Controlled Trial Protocols in Cochrane Systematic Reviews.

Catherine Boden¹, Julia Bidonde & Jose Meneses²
¹University of Saskatchewan

Introduction: Conduct and reporting guidelines for systematic reviews of interventions mandate that clinical trial registries be searched in order to compile a complete listing of published and unpublished studies. But guidance on the utilization/reporting of trial registry records (TRR) and published protocols (PP) is limited. We evaluated a sample of Cochrane systematic reviews to describe how reviewers report searching for TRR and PP in the methods and whether TRR/PP, when found, are clearly documented in the search results, flow charts, discussion and conclusions. **Methods:** We searched the Cochrane Library for systematic reviews of interventions for the August 2015-16 period. A block random sample (stratified by Cochrane Review Group and as drug/non-drug interventions) of the identified Cochrane reviews were screened. We sampled with replacement to achieve a sample of 20% of the retrieved reviews. Systematic reviews evaluating intervention efficacy with at least 1 RCT were included. Reviews were screened by two independent reviewers at title/abstract and full-text stages. Quantitative and qualitative data about TRR/PP use were extracted independently by two authors. Disagreements were resolved by consensus. **Results:** We found 904 reviews of which 177 were included after block random sampling and screening. Analysis will be completed by January 2019. **Discussion:** Understanding how reviewers report TRR/PP in systematic reviews of interventions can aid



in the development of best practices to supplement existing guidelines, and increase our understanding of patterns of adherence to conduct and reporting guidelines (e.g., MECIR).

CP21. What's New in the Cochrane Handbook? Highlights from Chapter 4: Searching for and Selecting Studies.

Tamara Rader¹, Carol Lefebvre, Julie Glanville, Simon Briscoe, Anne Littlewood, Chris Marshall, Maria-Inti Metzendorf, Anna Noel-Storr, Farhad Shokrane, James Thomas & L. Susan Wieland

¹Canadian Agency for Drugs and Technologies in Health

Introduction: Cochrane Reviews take a systematic and comprehensive approach to identifying studies that meet the eligibility criteria for the review. Members of the Cochrane Information Retrieval Methods Group (IRMG) have recently updated the Cochrane Handbook chapter on methods for searching and selecting studies. The chapter reflects the IRMG's aim to provide practical support for the development of information retrieval techniques for information searchers. **Methods:** This presentation will introduce participants to the Cochrane Handbook's updated guidance on searching and selecting studies for Cochrane reviews. We will highlight current issues in searching for studies and describe the main sources of potential studies. We will discuss the latest guidance on how to plan the search process, design and carry out search strategies, manage references found during the search process, correctly document the search process and select studies from the search results. **Results:** This version of the Cochrane Handbook has integrated the Methodological Expectations for Cochrane Intervention Reviews (MECIR) framework, which specifies 'mandatory' and 'highly desirable' standards for various aspects of Cochrane review conduct, including searching. However this version is written for a wider audience of anyone working in the area of systematic review searching. Software for reference management, and study selection is discussed, as well as the value of peer review for electronic searches. The practical content found in this chapter will help searchers balance the thoroughness of the search with efficiency and will be useful to those who want to provide comprehensive searching service.



Lightning Talks – Abstracts

LT1. **Embedded Medical Research Librarianship in Academia: A Case Study.** Amanda Wanner University of Plymouth

Introduction: Embedded librarianship has been much discussed in the literature, but few institutions have the resources in place to implement such a role. This abstract describes the creation of an embedded medical research librarian role aimed at moving traditional library services from a support role to a researcher-in-situ role. This full-time position is grant-funded, and not affiliated with the university's library services. **Description:** The librarian is co-located within the Community and Primary Care Research Group department at the University of Plymouth and contributes to department projects from conception to dissemination as a full research team member. Part of the librarian's time is also allocated to systematic review support across the university in 1-to-1 consultations and workshops. **Outcomes:** Researchers have expressed appreciation for the new embedded role. In particular, researchers cite the ability to get quick, in-person support (e.g. EndNote) for issues they may not otherwise contact the library for, having an information specialist integrated into evidence synthesis project teams from the outset, access to information specialist skills by a wide range of staff, upskilling of existing research staff in information specialist skills, and availability of a specialist librarian with comprehensive skills in research and search methodologies who can be a single point of contact throughout a project's life-cycle. **Discussion:** Due to the overwhelming support for the position, it will continue to be funded into the next round of grant funding. Other research departments may benefit from funding similar positions.

LT2. **Impact of Research Consults: Development and Implementation of a Survey at the W.K. Kellogg Health Sciences Library.** Robin Parker, Melissa Helwig & Kristy Hancock Dalhousie University

Introduction: Individual research consults in academic libraries are rarely evaluated, and when they are, their impact on scholarly pursuit or the specific projects for which the consults were booked is not assessed. We developed a tool to collect feedback from individuals supported through research consults with librarians at the Dalhousie University W.K. Kellogg Health Sciences Library. Using the collected responses, we aim to answer the following research question: How do users apply the knowledge and skills shared in individual research consults? **Methods:** We created a survey tool using REDCap software based on a review of the literature and existing consult evaluation instruments. Data collection variables include user demographics, characteristics of the specific research consult, user satisfaction, and details regarding scholarly outcomes. Data collection takes place directly following the research consult, and longer-term outcomes are assessed with follow-up questions after 3 months. Questionnaire data are analyzed and summary statistics are used to describe the demographic characteristics and post-consult information use of respondents. Qualitative data from open-ended questions are coded to identify themes. **Results/Discussion:** Preliminary results from our research consult evaluation tool provide insight into the impact of our research support services and illuminate ways to improve consult sessions for our users. The survey also offers other libraries a tool they can use or adjust to measure impact in their local setting. Furthermore, the initial results of our study can be used to justify librarian time and



effort dedicated to providing research consults at academic libraries.

LT3. Translating Clinical Research to the Bedside with the Mobile Tool MDPHD. Janice Thompson¹ & Sanjeev Singwi²

¹William Osler Health System & ²Headwaters Health Care Centre

Introduction: Despite the digitization of academic publishing, sophisticated search engines and dedicated medical libraries, physicians are not reading the clinical literature. Common barriers are information overload, lack of time and expertise to read articles, the rising costs of articles and decreasing budgets of medical libraries. As a result important clinical research is not being translated to the bedside in a timely and efficient manner. **Description:** The objective of this project was to collaborate with Dr. Sanjeev Singwi who is tackling the barriers to keeping up with clinical literature using Artificial Intelligence, Big Data and Natural Language Processing. He has developed the mobile application 'MDPhD' which makes real-time summaries, called EBM flashcards, of clinical abstracts 24 hours after publication. Each flashcard contains key Evidence Based Medicine insights and are designed to be consumed by the health professional within minutes. Many tools organize the clinical literature, however no other tool automatically summarizes the clinical literature like 'MDPhD'. **Outcomes:** Dr. Singwi and I have collaborated to develop an institutional version of 'MDPhD' called 'MDPhD Teams' that is using data visualizations, analytic tools and collaborative tools to help our staff at William Osler Health System and Headwaters Health Care Centre consume and synthesize clinical evidence for quality initiative projects, clinical protocols, and meaningful changes in practice. **Discussion:** We will discuss our collaboration and how our institutions are using the app so other librarians can seamlessly integrate 'MDPhD Teams' into their institutions.

LT4. It's Time for a Makeover! Remodeling our Medicine Subject Guide to Improve Usage and Impact. Jackie Phinney, Robin Parker & Melissa Helwig
Dalhousie University

The Medicine subject guide for UGME at Dalhousie University was once one of the most highly used guides offered, but usage has steadily declined over the past few years. While revising and updating our guide, we also want to ensure the resource is useful to and used by our medical students. To this end, we decided to look at how other universities in Canada and abroad are organizing their Medicine guides, what content they are prioritizing, and how they are choosing to name their navigation menu tabs. In reviewing all these guides and noticing a variety of differences, this led us to ask: what is the best way to engage our community and evolve our subject guides, so our users continue to identify them as a starting place for curriculum resources and assignment/research support? This lightning talk will describe our makeover process (and what we discovered along the way), who we consulted for input, and the impact we hope our guide will have going forward.

LT5. Teaching OVID MEDLINE to Non-Medical Frontline Library Staff. Helen Lee Robertson
University of Calgary

Introduction: For interdisciplinary research that bridge health and societal issues, i.e., in the social sciences or education, researchers would benefit from readily accessing the biomedical literature



covered in MEDLINE. In our academic institution, the medical library is a branch separate from the main university library. Anecdotally, the main library reference staff, including librarians and support staff, have expressed discomfort with using OVID MEDLINE. Questions transferred to our branch include basic 'how-do-I' queries, suggesting that that is the case. **Methods:** We are developing a 50-minute training session to familiarize library staff with MEDLINE. It will be offered through the regular 'Training Tuesday' drop-in sessions. Librarians and reference staff at the medical library will provide input into the content and pilot the session. It will cover what MEDLINE is, what MeSH is, Advanced Search using MeSH and keywords, and managing results. We will present a simple pre- and post-test to gauge comfort levels with the database. **Results:** There will be at least two sessions offered in the upcoming winter term. **Discussion:** It is hoped that following these sessions, non-medical library staff will be more comfortable with, and more willing to suggest that clients search MEDLINE. This will grow capacity in the library staff to respond to questions and more evenly distribute staff workload. More importantly, it will build staff confidence, improve quality and provide immediacy of service to clients, and possibly make the biomedical literature more accessible to non-medical researchers.

LT6. Open Educational Resources in the Health Sciences. Nicole Askin
University of Manitoba

This talk will outline how and why to incorporate open educational resources (OERs) in the health sciences. It will explain what OERs are and their importance in providing equitable access to health information in both the academic and clinical context, with a focus on medical education. It will briefly cover locating and using OERs as a tool for learning and health promotion, including a list of key sources.

LT7. A Little Idea Made a Big Impact: How 10 Fun Library Trivia Questions Generated Engagement of Health Professionals. Orvie Dingwall & Christine Neilson
University of Manitoba

Introduction: Manitoba's Health Information and Knowledge Network (MHIKNET) launched in 2009 to provide library services to Manitoba Health and rural health professionals throughout Manitoba. To celebrate the service's 10th anniversary, we featured a series of events including monthly lists of ten feature resources, a service satisfaction survey, in-person events, and an online trivia quiz. The trivia was meant to be a fun activity with an opportunity to win a gift-card. **Description:** The online trivia quiz was open from December 10-14, 2018, utilizing the quiz feature in the online survey tool SurveyMonkey. The link to the survey was emailed to clients via listserv, followed by one reminder email. There were ten multiple-choice questions relating to the library service. Correct answers were displayed at the end of the quiz. **Outcomes:** There were 282 respondents to the trivia quiz. **Discussion:** The number of respondents to the trivia surpassed our expectations, particularly compared to the satisfaction survey we conducted in October which only had 198 respondents, despite it being open twice as long and more heavily promoted. Though the questions were simple, it became apparent that the trivia served as an education tool. For example, only 40% of respondents could identify the correct pronunciation of MHIKNET. Similarly, nearly 50% were not aware that literature searches can be conducted on any topic and are not restricted to health care. A fun trivia quiz is an educational opportunity in disguise that other health libraries should consider incorporating.



LT8. Teach Them Before They Need it: Instilling Research Skills in Pre-Professional Students. Alex Goudreau¹ & Jackie Phinney²
¹University of New Brunswick Saint John & ²Dalhousie University

Students entering professional programs such as medicine, dentistry, etc. can sometimes be overwhelmed by the idea of doing research. At the University of New Brunswick Saint John (UNBSJ), undergraduate students can enrol in BIPS 4000, which is a non-credit seminar course that prepares them to enter a professional health program after graduation. With Dalhousie Medicine New Brunswick (DMNB) residing on the UNBSJ campus, UNBSJ's Science & Health Sciences librarian teamed up with DMNB's on-site librarian to deliver a research skills workshop to the BIPS 4000 group. This lightning talk will discuss the content we covered, the immediate outcomes of our session, and the impact we hope this workshop will have on the students' future success.



Posters - Abstracts

PP1. **A Stride Towards Open Access and Open Science: Libraries and Librarians as Promoters of Change.** Lily Yuxi Ren
The Hospital for Sick Children

Introduction: Concerns for the production, sharing and communication of scientific information contribute to the Open Access (OA) and Open Science movements that strive to bridge the divide between traditional and OA models of research and publishing to create a paradigm shift in scientific communication. This poster aims to examine the discourse surrounding the development of the 2008 National Institutes of Health Public Access Policy (NIH-PAP). It maps the opportunities and challenges of the policy in the scientific communities and presents areas where librarians can advocate and support OA and OS. **Methods:** Examining key tenants of the NIH-PAP, the analytic method used in this study is Norman Fairclough's three-dimensional model for a critical discourse analysis (CDA) which consists of three interrelated processes of analysis to explain the relationship between language, ideology and identity, and uncover hidden determinants. **Results:** The NIH became the first United States federal agency to legally require OA to the results of its funded research through intensive advocacy efforts on the part of the American library community and a broad coalition of allied organizations. The CDA documents the competing discourses of the NIH-PAP between the American library community and a subset of the publishing industry who continue to stage efforts to influence the debate over public access. **Discussion:** The advocacy effort on the public discourse of OA requires the support from critical strata of the academy and congress. Libraries and librarians are the catalyst for new opportunities to extend OA to publicly funded research.

PP2. **Utilisation d'un Bulletin de Veille en Application des Connaissances : une étude Longitudinale Descriptive.** Nathalie Rheault¹, Hervé Tchala Vignon Zomahoun¹, Lobna Khadraoui¹ & France Légaré²
¹Unité de Soutien-SRAP du Québec & ²Center Recherche Sur Les Soins Et Les Services De Première Ligne De L'université Laval

Objectif : La Composante «Application des Connaissances» de l'Unité de soutien-SRAP du Québec a pour mandat de faciliter la diffusion et l'application des connaissances auprès de ses clients. Elle a donc mis en place un système de veille informationnelle permettant de produire des bulletins bimensuels en application des connaissances français/anglais. Chaque bulletin comprend quatre sections : Actualités, Évènements, Ressources et Articles Scientifiques. **Méthode :** Nous avons fait une analyse descriptive des données générées par MailChimp suite à l'envoi des bulletins sur la période de mai 2017 à décembre 2018. **Résultats :** Nous avons publié neuf bulletins pour un total de 5195 abonnés contactés. Le nombre cumulatif d'abonnés contactés a augmenté de 504 à 607 (Médiane=589). En moyenne, 52,6% des courriels envoyés ont été ouverts avec une variation allant de 42,0% à 59,3% (Médiane= 52,0%). La section des bulletins qui est la plus lue est celle des Ressources avec en moyenne 9,4 clics/hyperlien, tandis que celle la moins lue est celle des Évènements avec 4,4 clics/hyperlien. **Exposé :** Nous avons observé une augmentation progressive du nombre d'abonnés aux bulletins et une variation modérée des intérêts suscités. La section Ressources où on publie des outils en application des connaissances semblait être la



plus convoitée. Ceci témoigne de l'intérêt des lecteurs pour l'utilisation des produits de connaissances. Par ailleurs, nous devons rendre plus attrayantes les autres sections pour nos bulletins futurs.

PP3. Haven't We Seen This Already? Duplicate Records in Weekly Ovid AutoAlerts. Tara Landry, Dahlal Mohr-Elzeki & Irina Iavorskaia
McGill University Health Centre (MUHC) Libraries

Introduction: The primary objective of this study is to present data on records identified via Ovid's AutoAlert (SDI) feature. AutoAlert is one of several strategies healthcare professionals can use to keep up-to-date with the literature and thus maintain their clinical competence. It allows users to be notified via email when any new citations matching their search specifications are created in Ovid databases.

Methods: We performed searches in Medline and Embase via Ovid on two topics and created weekly alerts for each search. Over a period of one year, each 'new' result was analyzed to determine whether it was previously retrieved by the initial search or in subsequent alerts. If the result had been retrieved previously, the nature of the revision to the initial record (the reason it was identified as 'new') was noted.

Results: Extracted data was analysed in Excel. The investigators will present descriptive statistics on the frequency and nature of duplicate records generated via AutoAlert. **Discussion:** Given the increasing rate of publication in the medical literature (813,598 citations were added to Medline in 2017), email alerts in bibliographic databases can be useful tools to help healthcare professionals keep abreast of their topics of interest. Unfortunately, our study found that the AutoAlert feature consistently included edited or revised records in addition to newly created citations, and was therefore of limited value.

PP4. Gaining Autonomy and Ownership of Library Web Properties in a Hospital Library Setting. Zack Osborne¹ & Alissa Epworth²
¹Centre for Addiction and Mental Health (CAMH) & ²St. Michael's Hospital

Introduction: Like many libraries in hospital settings, our library's web properties were built and accessed within the rigid platform of the corporate intranet; inflexible, cluttered design, difficult to access from off-site, and awkward to update. For many years, our library staff and users made the best of the disappointing situation aching for something better, which, all the while was right under our noses. In the words of Kelly Clarkson, to "breakaway", one must "take a risk, take a chance, make a change". Following this sage wisdom, our library undertook efforts to develop a new, external and public-facing web presence using existing licensed content management system (CMS) software available to us. **Description & Outcomes:** After consultations with our users and library peers, we customized our CMS to build a new library website outside the confines of the hospital's locked-down and centralized intranet portal. We gained autonomy and ownership of our library web properties to better fulfill the information needs and meet information-seeking behaviours (and expectations) of our users from wherever they are on any device. **Discussion:** This session will highlight our approach, considerations, and share the tools used for our library website to successfully "breakaway".



PP5. **Developing a provincial liaison model in a healthcare organization.** Connie Winther, Nicole Loroff, Joycelyn Jaca, Ashley Leonard, Alison Pinches & Shelley White
Alberta Health Services

Introduction: The Knowledge Resource Service (KRS) provides library services to Alberta Health Services' (AHS) staff and physicians with a client base of over 108,000. A provincial liaison model (PLM) was developed to provide a framework of responsibility for library liaison activities, as traditional subject liaison was not possible given the complexity and geographic spread of AHS. **Description:** Through a consensus decision making process, the PLM was developed by the KRS liaison workgroup with the exception of the subject areas of cancer care and mental health which have subject liaisons. Each Librarian's responsibility encompasses set geographic areas including both urban and rural regions and equitable client numbers. A literature review and needs assessment was completed to identify what tools and training library staff need to provide best practices in liaison with AHS clients. A communications toolkit, mobile apps training, networking training, shared learning meetings, and a promotion and awareness plan are all in development to support liaison activities. Furthermore, a trial of a Customer Relationship Management tool is ongoing to manage liaison contacts and activities for tracking and evaluation purposes. **Outcomes:** The PLM is currently in the pilot phase with ongoing informal evaluation of KRS staff through email feedback and in person meetings. A more formal evaluation is planned for the end of the trial period. **Discussion:** Initial feedback on the PLM has been positive, with KRS staff optimistic about a structured approach to developing new relationships and the potential impact on client centred services.

PP6. **Database Selection in Systematic Reviews: A Review of Recent Systematic Reviews in PubMed.** Debbie Chaves
Wilfrid Laurier University

Introduction: Systematic reviews require effective search strings to use when searching databases. Librarians are experts in developing these search strings. However, which databases should you search, and how many? Should your library subscribe to a particular database? This survey examines recently published systematic reviews and determines the number of different databases searched and which databases are searched most often. **Methods:** The most rigorous systematic reviews are usually Cochrane Reviews, which require reporting of the databases used within an Appendix. PubMed will add the new MeSH term 'Systematic Reviews as a topic' in January 2019, which will broaden this research to include a wider sample set beyond just Cochrane Reviews and increase the number of systematic reviews that can be sampled. **Results:** As a test, a quick survey of all Cochrane Reviews for the month of November found 64 reviews (one was withdrawn and one had no Appendix). Out of the remaining 62 reviews, the frequency and choice of databases were collected. The average number of databases used was 5.8 and the median was 6. EMBASE was searched the most frequently with 82% of reviewers' choosing to search it. Only one review used the free database Epistemonikos. **Discussion:** The results of this data will help inform librarians about which databases to use for systematic reviews, which databases it might be prudent to own, the variety of databases currently in use, and the use of new open access databases for systematic reviews.



PP7. Do We Go Big, or Do We Stay Home: Needs Assessment for a Systematic Review Service. Krista Alexander & Katharine Hall
Concordia University

Introduction: How do you know if your library needs a systematic review service? Before spending time developing a service, a needs assessment was done to examine Concordia University's systematic and scoping review (SR) output. **Description:** Searches were performed in 19 databases to find SRs co-authored by Concordia affiliated researchers. Ross-White's methodology[1] was used to determine the level of librarian involvement in these SRs. **Outcomes:** There were 102 Concordia affiliated SRs from a variety of departments, most prominently Health, Kinesiology & Applied Physiology, Psychology, Education, and Management. A full-text analysis of 101 articles revealed that 17 articles had librarian co-authors, 26 acknowledged a librarian and 58 did not mention librarians. Of those articles with librarian co-authors, 9 were co-authored by a single individual at Concordia Library. Of those articles that acknowledged a librarian, 3 acknowledged librarians from Concordia Library. **Discussion:** The number of SRs (43) that acknowledged or were co-authored by librarians was not negligible and showcased evidence of a research culture at Concordia accepting of librarian involvement in SRs, thus hinting at the potential for a service to be well received. At the same time, more than half of the articles (58) did not mention librarians. Creation of a service and outreach targeting those departments may help increase the collaboration with librarians in SRs authored by Concordia researchers.

PP8. Making Space for Innovation: British Columbia Health and Human Services Library and Health Innovation Hub. Denise McGeachy, Jenny Bourhill & Anne Lomas
Health and Human Services Library, BC Ministry of Health

Introduction: The Health and Human Services Library (HHSL) provides library service to the Ministries of Health, Mental Health and Addictions and Children and Family Development in British Columbia. In late 2017, the Ministry of Health engaged consultants to conduct an external review of the HHSL and develop strategies to enhance its sustainability. The consultants were also tasked with exploring the feasibility of building a Ministry Innovation Hub that could be aligned with the HHSL operations. The recommendation of both reviews was to physically integrate the HHSL into the Innovation Hub. **Description:** In late 2018, construction began to transform the HHSL space into the Innovation Hub. The Hub will be both a physical space and a corporate service that houses the library and provides space for collaboration and innovation for Ministry staff and teams. **Outcomes:** The physical space is currently under renovation and will be substantially complete in April 2019. The Hub will support innovation and collaboration across the Ministry, with the outcome of delivering evidence-based policy. The Library will be a partner in supporting evidence-based decision-making for the Ministry. **Discussion:** The HHSL began planning for integration into the Innovation Hub in late 2018. Working closely with colleagues from the Knowledge Management Branch, the Library team is working through the nuances of the Hub as both a physical space and corporate service. A physical space for the library and a collaborative space for selected project teams.



PP9. Development of a New Workshop on Demystifying Systematic Reviews. Andrea Quaiattini & Lucy Kiester
McGill University

Introduction: As the desire to conduct comprehensive knowledge synthesis projects continues to grow, librarians are called upon to provide a range of support to researchers for these projects. Health sciences librarians are taking different approaches to filling this knowledge gap: the 3-part course described by Lenton and Fuller in their 2019 JCHLA article varies from that described by Campbell et al., in their 2016 article. Health sciences librarians at Schulich Library at McGill University developed a workshop to provide an in-depth examination of the systematic and scoping review process. Our poster will present learning outcomes, our content choices, and our approach to targeted instructional design.

Description: Designed for students and faculty, the workshop adopts a unique approach by guiding participants through the entire review process, from question development to publication.

Competencies and resources are identified (but not taught) throughout the workshop so participants gain both an understanding of the review process itself and abilities they must develop in order to be successful. **Outcomes/Discussion:** The poster will present our thoughts and observations on the approach and development process, results from our “break our workshop” peer review exercise, and anticipated changes in response to our first delivery of the workshop in June 2019. We also hope to solicit feedback from our colleagues who offer similar courses at their institutions, and provide information and insight to those who are considering doing so. We hope this discussion will draw teachers of knowledge syntheses together, and that we will all leave with new ideas, renewed enthusiasm, and the knowledge that we are not alone in this endeavour.

PP10. Supporting Evidence-Informed Public Health: the Evolution of the Shared Library Services Partnership (SLSP). Jane Beehler¹, Amy Faulkner², Tracey Zurich³, Stephanie Commisso³, Valentina Younge⁴, Carolynne Gabriel⁴, Melanie Dittburner¹ & Beata Pach⁵

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Introduction: In April 2012, Public Health Ontario established the Shared Library Services Partnership (SLSP) to support public health research and evidence-informed decision-making at the public health unit level. **Description:** The Partnership is built on a pre-existing infrastructure of 17 public health unit libraries. Four libraries, or “Hubs”, were selected to receive funding and a staff position to ensure all health units in the province benefit from equitable access to a library professional and a suite of resources. Now in its seventh year, the Partnership works collaboratively with 23 health units across the province to access public health resources, deliver comprehensive literature searches, and provide library-related training and research support. The SLSP cooperates to streamline library practices by facilitating peer review, developing standardized products, and purchasing and sharing resources to optimize value and reach. **Outcomes:** The formative evaluation conducted by the funding agency in 2016 demonstrated that the SLSP met its objectives and is highly cost effective. A recent scan of evidence review practices in public health units also supports this assessment and highlights the value and emerging role of the Partnership. **Discussion:** In 2018 the Partnership began an analysis of its services and procedures to inform a five-year strategic plan. The SLSP continues to evolve and adapt with the goal of strengthening EIDM practices across client health units.



PP11. Taking the Pulse of Our Clinicians. Janice Thompson, Anna Mann & Melissa Paladines
William Osler Health System

Introduction: Library surveys can demonstrate the value of your services, resources, and library as place. Creating a robust library survey and encouraging clinicians to complete it will determine how much 'food for thought' you receive. **Description:** After researching and reviewing other library surveys, we created our survey using SurveyMonkey®. A link to our survey was sent with every email interaction along with paper copies by our library computers, or personally asking library users to complete the survey. In addition, we used the incentive of a draw for a gift card to encourage users to complete the survey. After reviewing the results an action plan was created. We disseminated the results through our library newsletter, social media, created an infographic, and used quotes from the comments on promotional material for National Medical Librarians Month. **Outcomes:** The survey identified several collection gaps, highlighted the need to increase our promotion for our e-books and how to access resources off-site. Our survey provided us with a clear picture of how our resources are being used, how the library as space is being used, and provided us with many stories about how the library has assisted our clinicians. **Discussion:** Our library survey provided insight on the use of our resources and services and provided us with a clear direction on where to concentrate our marketing efforts. This was our first major survey in 10 years and provided us with benchmark data and some lessons for our next survey.

PP12. Health Information Use After Graduation: Are We Preparing Our Students for Professional Practice?
Betsy Williams, Barbara Harvey & Christopher Kierkus
Grand Valley State University

Objective: This study aimed to determine what resources Grand Valley State University (GVSU) alumni, who have graduated from a health sciences program, utilize in clinical practice. The study also assessed alumni viewpoints about the quality and usefulness of those resources. A secondary goal of this study explored alumni opinions of their educational experiences at GVSU in relation to information literacy and library resources. **Methods:** The data for this study was obtained through the use of a questionnaire administered to alumni who had graduated with a degree in athletic training (BS), nursing (BS, MS, DNP), physical therapy (MPT and DPT), or physician assistant studies (MPAS). **Results:** We received 451 valid responses (12.8% response rate). PubMed, UpToDate, and CINAHL were most frequently used for professional information needs by all respondents, although there were variations across disciplines. More than 85% of respondents were confident in their skills in finding, evaluating, and applying published research to practice, with variations between those with undergraduate degrees and those with advanced degrees. Overall, 92.1% of the respondents felt GVSU prepared them for finding and using information in professional practice. Professors were most frequently cited in helping students prepare for their careers. **Conclusion:** This study provides insight into how resource utilization varies by discipline and graduates' perceptions of their preparation to become well-informed users of information in their profession. The data gleaned from this study will inform conversations with faculty members and decisions regarding resource acquisition to help students transition from the academic environment to professional practice.



PP13. One Question. Big Impact. Kimberley Aslett
Southlake Regional Health Centre

Introduction: This case study describes a program to collect quarterly responses from library clients with a single emailed question, then to present the results to management and email contacts, through graphic reports and email tags, in order to increase awareness of library services and impact. **Methods:** A series of client-feedback questions was developed from a review of hospital documents and the strategic plan. The questions were sent to clients from the previous quarter, via Outlook, using voting buttons for responses. The Responses were compiled and presented in a graphic format to the Director and as a graphic email tag for use by the solo librarian. **Results:** The questions sent to users got a very good response, from 60-70%, and the graphics of the responses were received positively by management. The focus on only users is a limitation; however, this also means that non-users are not being sent surveys. No measure of awareness was done. **Discussion:** This community hospital library lacked feedback/statistics that are meaningful to stakeholders, most of whom are not familiar with library metrics. Limitations on time and an awareness of survey fatigue contributed to the decision to send a single question via email, using a voting button for responses, to library users on a quarterly basis. Questions were based on a review of the hospital strategic plan and other resources. Very positive responses were used in graphics for library promotion via email tag and to management.

PP14. Creating Best Practice LibGuides to Facilitate Students' Learning. Wendy Wu
Wayne State University

Introduction: The library subscribes to many e-textbooks, Q-bank tools, and clinical resources for a pharmacy program to facilitate students' learning and online examination practices. Because these resources are included in various packages, making them discoverable is crucial. This poster discusses on how to deliver the selected resources to the students at the point of need through LibGuides and collaboration with pharmacy educators. **Description:** The librarian identified required electronic textbooks, useful clinical drug databases and NAPLEX preparation tools and created two LibGuides (Drug Information Timesaver and Pharmacy Timesaver) which provide a quick and easy access to the course-required or research-support materials. The Timesavers were designed to be simple, concise, up-to-date, and easy to find information. Resources were chunked and organized based on their categories, functionalities and course objectives. Students use appropriate tools in Drug Information Timesaver to find answers to clinical scenario questions, and access required textbooks and databases along with Q-bank questions, etc. through Pharmacy Timesaver. Short video tutorials on database searching were created to facilitate self-study at the point of need. In addition, board exam questions based on pharmacy education competencies were sent to students who signed up the topics for their online practice. **Outcomes:** The two LibGuides were viewed more than 46,000 annually. The access to the NAPLEX Online Question Bank increased four times. Students expressed their appreciation for the librarian's support. **Discussion:** The LibGuides facilitate student learning and increase the usage of library resources. The librarian will improve the Guides using LibGuides statistics and Google Analytics.



PP15. Teaching Drug Literature Searching Using YouTube Videos, Mini-Lecture and Team-based Learning.

Wendy Wu

Wayne State University

Introduction: This poster will discuss the efforts of a liaison librarian to deliver a flipped class on drug literature and PubMed searching collaboratively with faculty so as to strengthen students' ability to answer drug related inquiries and find scientific research and clinical literature efficiently and effectively, to develop core information competencies, and to actively engage students in classroom for better learning outcomes. **Description:** A lecture-based Medical Informatics course to about 100 new pharmacy students was switched to a flipped class based on students' course evaluation and preference. The lecture that focused on drug monograph databases, PICO method, and effective search skills were converted into mobile friendly videos and LibGuides. The clinical-scenario-based homework became in-class group activities. Students' comprehension of video content was evaluated through an online quiz at the beginning of the class. Then a mini lecture on literature searching and drug resources was given prior to class activities to reinforce important concepts. Applying the skills obtained, students scaffolded class activities and submitted their group answers to Canvas. Finding answers to clinical inquiries in drug databases and scientific medical literature fosters students' critical thinking and encourages them to apply the knowledge and information in clinical settings. Retention of knowledge was examined and effectiveness of the course assessed using university assessment tools and an online survey.

PP16. Office Hours in Academic Libraries. Katherine Miller & Melissa Smith

University of British Columbia

In an effort to find time-saving strategies and other efficiencies, and to support more students/researchers, this poster will share some experiences of two liaison librarians who are supporting midwifery, nursing, and pediatrics offering consults via office hours. Office hours are defined as a research consultation session which is open to multiple researchers with various research questions to meet with their liaison librarian. These office hours include graduate students and researchers from multiple health research areas conducting comprehensive searching from class assignments to scoping reviews. The office hours are available both in-person and virtually. Best practices and lessons learned will be discussed.



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Wendy Wu coordinates Applebaum Learning Resource Center and Shiffman Liaison services. She provides liaison services to 14 departments in the Eugene Applebaum College of Pharmacy and Health Sciences and School of Medicine. Additional responsibilities include library research support, instruction, mobile access and learning, and reference. Professional interests include the application of technologies to medical education and research support.

Carolyn Ziegler is an information specialist in the Health Sciences Library at St. Michael's Hospital, a teaching and research hospital affiliated with the University of Toronto. She supports the research, educational, and clinical information needs of staff, students, and volunteers at the hospital. She has carried out literature searches for a wide range of systematic, scoping, and realist reviews. zieglerc@smh.ca

Daniela Ziegler has been working since April 2012 as librarian informationist at the CHUM. Her main responsibilities consist in systematic reviews, reference service, training seminars and current awareness service. She has always been interested in libraries or documentation centers of health sector where she has worked since 2003.

Hervé Zomahoun has expertise in knowledge translation and synthesis and also in design, implementation and evaluation of health interventions. As part of his mandate as scientific coordinator at the Quebec SPOR-SUPPORT Unit, he gives knowledge translation and synthesis training to stakeholders, and coach them for their projects. herve.zomahoun.ciusscn@ssss.gouv.qc.ca

Tracey Zurich. A graduate of Lakehead University and University of Western Ontario, Tracey holds degrees in English, Education and Library Science. Having worked in public and academic libraries in Instructional, Reference and management positions, she settled at the Thunder Bay District Health Unit supporting evidence informed practice for Northern Ontario Health Units.



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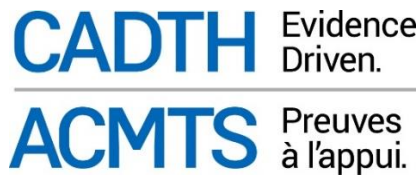
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Melissa Severn & Sascha Davis, Volunteer Coordinators
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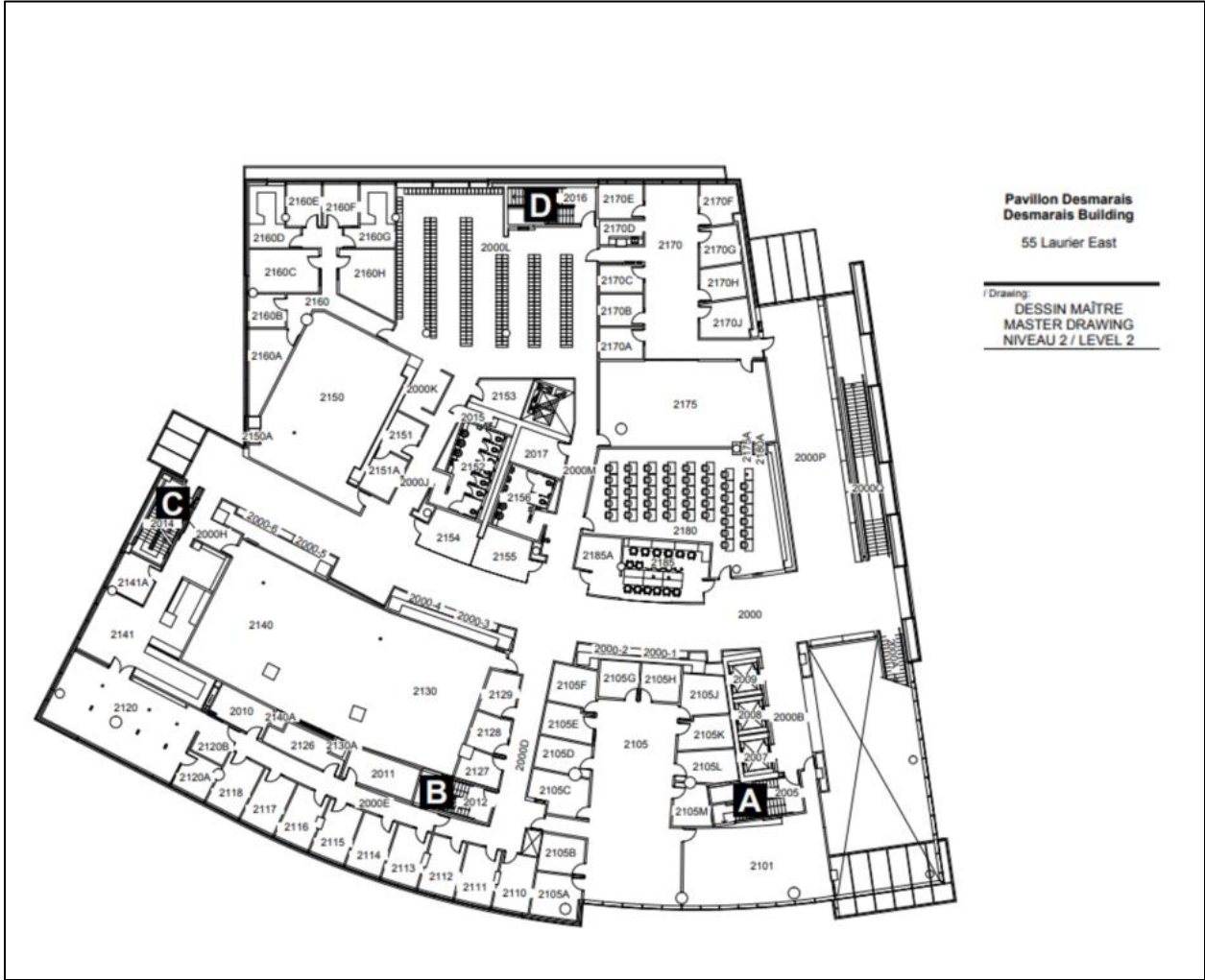


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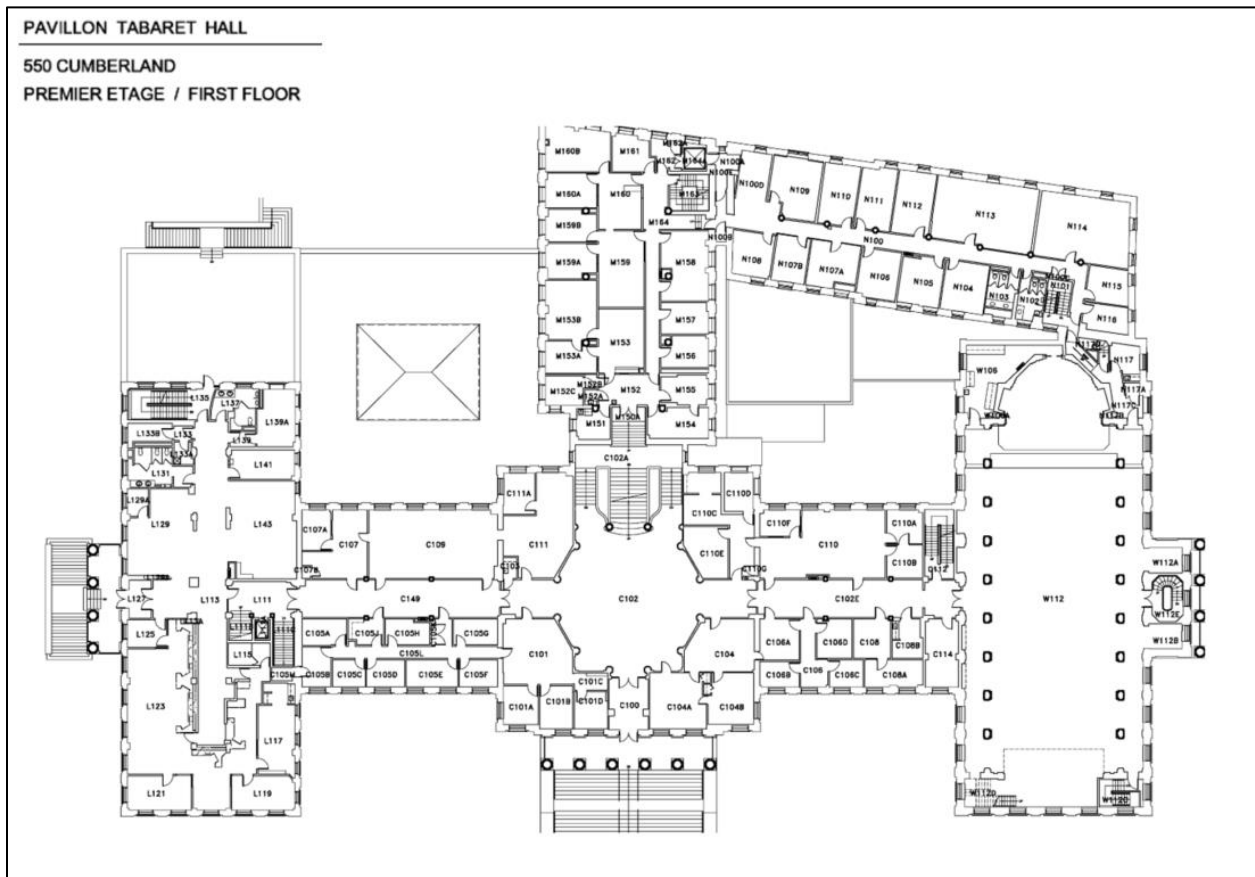
Maps & Floor Plans

Desmarais Building



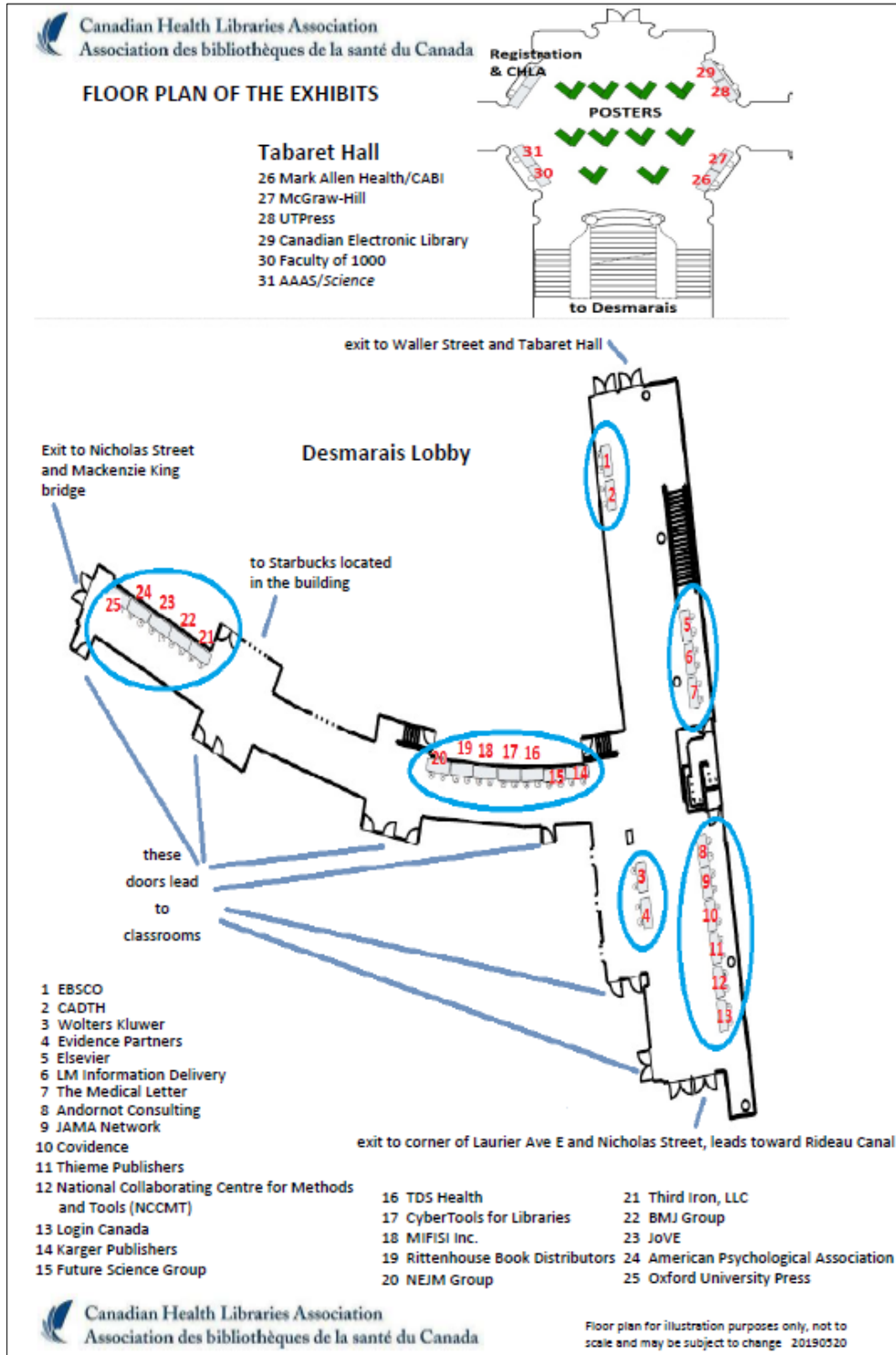


Tabaret Building





Exhibits Hall





Conference at a Glance

Tuesday, June 4th	Wednesday, June 5th	Thursday, June 6th	Friday, June 7th
8:00 am - 6:00 pm Registration <i>Tabaret Building, Rotunda</i>	7:00 am - 6:00 pm Registration <i>Tabaret Building, Rotunda</i>	7:00 am - 6:00 pm Registration <i>Tabaret Building, Rotunda</i>	8:00 am - 11:00 am Registration <i>Tabaret Building, Rotunda</i>
	12:15 pm - 3:30 pm Exhibits (<i>move-in 8:00 am - 11:00 am</i>) <i>Desmarais Hall</i>	8:15 am - 3:30 pm Exhibits <i>Desmarais Hall</i>	8:30 am - 10:45 am Exhibits (<i>move-out 11:00 am - 1:00 pm</i>) <i>Desmarais Hall</i>
11:00 am - 4:00 pm Board Meeting	8:00 am - 8:30 am Breakfast <i>Tabaret Building, TBT112</i>	7:30 am - 8:45 am AGM & Breakfast <i>Tabaret Building, TBT112</i>	8:30 am - 9:15 am Breakfast in the Exhibits <i>Desmarais Hall</i>
8:00 am - 5:00 pm Continuing Education <i>Please see website for more information.</i>	8:30 am - 9:00 am Opening remarks <i>Tabaret Building, TBT112</i>	8:55 am - 9:45 am Lightning Talks <i>Tabaret Building, TBT112</i>	9:15 am - 10:15 am Panel: Health Consortia Across Canada <i>Desmarais Hall, DMS1140</i>
Tours <i>Please see website for more information.</i>	9:00 am - 10:15 am Opening Keynote <i>Tabaret Building, TBT112</i>	9:45 am - 10:15 am Break in Exhibits <i>Desmarais Hall</i>	10:15 am - 10:45 am Break in Exhibits <i>Desmarais Hall</i>
	10:15 am - 11:00 am Break in Exhibits <i>Desmarais Hall</i>	10:15 am - 11:00 am Concurrent Vendor Updates <i>Desmarais Hall</i>	10:45 am - 11:30 am Panel: Health Data in the Future: Big Ideas, Big Impact <i>Tabaret Building, TBT112</i>
	10:15 am - 11:00 am Poster Set-up <i>Tabaret Building, Rotunda</i>		11:30 am - 12:00 pm Closing Remarks & CHLA 2020 Promo <i>Tabaret Building, TBT112</i>
	11:00 am - 12:15 pm Keynote Debate <i>Tabaret Building, TBT112</i>	11:00 am - 12:00 pm Contributed Papers #2 <i>Concurrent sessions: Desmarais Hall</i>	12:30 pm - 4:00 pm Board Meeting <i>Learning Crossroads, CRX220</i>



	12:15 pm - 1:45 pm Lunch in Exhibits: <i>Desmarais Hall</i> Presidents' Lunch: <i>Alex Trebek Hall</i>	12:00 pm - 2:00 pm Lunch (Food Trucks) <i>University Square, University of Ottawa</i>	Tours <i>Please see website for more information.</i>
	1:45 pm - 3:00 pm Contributed Papers #1 <i>Concurrent sessions: Desmarais Hall</i>	2:00 pm - 3:15 pm Contributed Papers #3 <i>Concurrent sessions: Desmarais Hall</i>	
	3:00 pm - 3:30 pm Break in Exhibits <i>Desmarais Hall</i>	3:15 pm - 3:45 pm Break in Exhibits <i>Desmarais Hall</i>	
5:00 pm - 6:00 pm First Timers' Reception <i>Ottawa Art Gallery, 50 Mackenzie King Bridge</i>	3:00 pm - 3:30 pm Poster Set-up	3:45 pm - 5:15 pm Contributed Paper #4 <i>Concurrent sessions: Desmarais Hall</i>	
	3:30 pm - 5:00 pm Poster Reception <i>Tabaret Building, Rotunda</i>		
6:30 pm - 8:30 pm Opening Reception <i>Ottawa Art Gallery, 50 Mackenzie King Bridge</i>	5:00 pm - 6:00 pm CHLA Interest groups <i>Desmarais Hall (see full program for room numbers)</i>	5:30 pm - 6:30 pm Cocktail Hour <i>Tabaret Hall, TBT112</i>	
		6:30 pm - 10:00 pm Awards Banquet <i>Tabaret Hall, TBT112</i>	
	6:00 pm - 9:00 pm Sign-up Dinners <i>Please see website for information.</i>	10:00 pm - 1:00 am After Party <i>Albion Rooms, 33 Nicholas St.</i>	

CHLA Board Meetings
 Social Events
 Breaks & Lunches