Information Mosaic:
bringing the pieces together

Une mosaïque d'information:
assembler les pièces

Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada 27th Annual Conference

27e Congrès annuel de l'Association des bibliothèques de la santé du Canada/Canadian Health Libraries Association

2003

31 May – 4 June 2003
31 mai – 4 juin 2003
Edmonton, Alberta

Preliminary Programme préliminaire

http://www.chla-absc.ca/2003

CHLA PROFESSIONAL DEVELOPMENT GRANT

Purpose: To enhance access to professional development opportunities

Amount: Maximum of $250.00

Eligibility criteria:
1. Applicant must be a current CHLA member
2. Applicant must not have received this grant in the previous two calendar years
3. Members of the CHLA/ABSC Board are not eligible for the grant

For more information, see the CHLA website:
http://www.chla-absc.ca/awards/profdev.html

BOURSES DE PERFECTIONNEMENT PROFESSIONNEL

Objectif: Améliorer l'accès à des activités de perfectionnement professionnel

Montant: Maximum de 250,00 $

Critères d'admissibilité:
1. Les candidats doivent être membres en règle de l'ABSC/CHLA
2. Les candidats ne doivent pas avoir reçu cette bourse depuis au moins deux ans
3. Les membres du Conseil de l'ABSC/CHLA ne peuvent recevoir de bourses.

Pour information consulter le Web de l'ABSC:
http://www.chla-absc.ca/french/abscawrd.html

DONALD HAWRYLIUK RURAL AND REMOTE OPPORTUNITIES GRANT

Purpose: To support continuing education for members in remote or northern communities

Eligibility and Application Criteria:
1. Must be a CHLA member
2. Applications must be received by the current CE Coordinator at least six weeks prior to the event.

For more information, see the CHLA website:
http://www.chla-absc.ca/awards/hawryliuk.html

FONDS COMMÉMORATIF DONALD HAWRYLIUK

Objectif: Appuyer les activités de formation professionnelle continue des membres en région éloignée ou dans des communautés du Nord

Critères d'admissibilité et de candidature:
1. Les candidats doivent être membres en règle de l'ABSC/CHLA
2. La personne chargée de la formation professionnelle continue doit recevoir les candidatures au Fonds au moins six semaines avant l'événement

Pour information consulter le Web de l'ABSC:
http://www.chla-absc.ca/french/abscawrd.html

For both of these grants, applications must be received a minimum of six weeks prior to the conference.

Contact / Communiquez avec:

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Information Mosaic / Une mosaïque d'information

CHLA/ABSC Conference 2003
31 May – 4 June 2003 / 31 mai – 4 juin 2003
Edmonton, Alberta

INVITATION

Dear Colleagues,

The CHLA/ABSC 2003 Planning Committee invites you to attend the **27th Annual Canadian Health Libraries Association Conference / Congrès Association des bibliothèques de la santé du Canada** to be held in Edmonton, Alberta, May 31st through June 4th, 2003.

The theme of our conference, **Information Mosaic-Bringing the Pieces Together**, reflects the unity in multiplicity of the health sciences information profession. We have created a conference program that incorporates the diverse interests we represent yet also explores the many issues and concerns we have in common. We are confident that we've arranged an excellent program including speakers who will provide you with much food for thought, instructors who will impart valuable skills and knowledge in their accredited Continuing Education courses, and exhibitors who will demonstrate valuable products and services. Please take a few moments to browse through this Preliminary Program and see for yourself what we have to offer at this year's conference.

The *Crowne Plaza Chateau Lacombe*, our conference venue, is located in downtown Edmonton with a fine view of the Edmonton river valley. Bring your running/walking shoes – great trails are only a few steps away from the conference hotel. *LaRonde*, the revolving restaurant atop the hotel, affords one of the more breath-taking views of the city not to mention a fine menu of Alberta regional cuisine.

Edmonton has a lot to offer in the way of diversions. West Edmonton Mall is one our leading tourist attractions and is readily accessible from all parts of the city, but don't let anyone tell you the city's motto is *All Roads Lead to West Edmonton Mall*. (It's actually *Industry, Integrity, Progress*.) There are plenty of other attractions to consider if shopping is not your thing: a visit to the *Muttart Conservatory* for the horticulturally-minded, catching a play at the critically-acclaimed *Citadel Theatre* or taking in a concert at the *Winspear Centre* with its breathtaking acoustics for those with more cultural interests, a trip back in time at *Fort Edmonton Park* or a ride on the *High Level Bridge Streetcar* for the history buffs among us. These are only a few of the many things you can do in Edmonton when not attending conference activities.

Once you've browsed our program, register and make your plans to join us. The Conference Planning Committee looks forward to seeing you in Edmonton!

Linda Slater, CHLA/ABSC 2003 Conference Planning Committee Chair
and **Ed**, CHLA/ABSC 2003 Goodwill Ambassador
(***Who's Ed?*** See http://www.chla-absc.ca/2003/edworld.html for more information.)

Information Mosaic / Une mosaïque d'information

CHLA/ABSC Conference 2003
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Edmonton, Alberta

INVITATION

Chères collègues,
Chers collègues,

Le Comité 2003 de planification de l'ABSC/CHLA vous invite à assister au 27e Congrès annuel de l'Association des bibliothèques de la santé du Canada qui se tiendra à Edmonton en Alberta du 31 mai au 4 juin 2003.

Le thème de notre congrès, Réunir les pièces de la mosaïque de l'information reflète l'unité dans la multiplicité de la profession de l'information dans le domaine des sciences de la santé. Nous avons élaboré un programme pour ce congrès qui tient compte des divers intérêts que nous représentons et qui aborde les nombreuses questions et préoccupations que nous partageons. Nous pensons que nous avons préparé un excellent programme incluant des orateurs qui vous donneront matière à réfléchir; des éducateurs qui partageront leurs précieuses compétences et connaissances dans le cadre de leurs cours accrédités de formation professionnelle et; des exposants qui vous présenteront leurs remarquables produits et services. Prenez quelques moments pour consulter ce programme préliminaire et voir par vous-même ce que le Congrès de cette année peut vous offrir.

Le Crowne Plaza Chateau Lacombe, qui est le site de notre congrès, est situé dans le centre-ville d'Edmonton et il offre une vue superbe sur la vallée de la rivière Edmonton. Apportez vos espadrilles ou souliers de ville car il y a des beaux sentiers à peu de distance de l'hôtel où se tiendra le Congrès. La Ronde, qui est le restaurant tournant au sommet de l'hôtel, vous donne une vue à couper le souffle de la ville. Sa cuisine régionale albertaine est aussi exquise.

Edmonton est une ville qui a beaucoup à offrir du point de vue loisirs. Le West Edmonton Mall est l'une des attractions touristiques les plus populaires et est facilement accessible de tous les quartiers de la ville mais ne laissez personne vous convaincre que la devise de la ville est Tous les chemins mènent au West Edmonton Mall. En réalité, c'est Industrie, intégrité, progrès. Il y a bon nombre d'autres attractions si le magasinage ne vous intéresse pas : par exemple, le Muttart Conservatory pour ceux et celles qui s'intéressent à l'horticulture; une pièce de renommée au Citadel Theatre, un concert au Winspear Centre dont l'acoustique est excellente, pour ceux et celles qui ont des intérêts plus culturels; un voyage dans le temps au Fort Edmonton Park ou une randonnée en tramway sur le High Level Bridge pour les fervents d'histoire. Il ne s'agit que de quelques-unes des nombreuses choses que vous pouvez faire à Edmonton lorsque vous n'assistez pas aux activités du Congrès.

Lorsque vous aurez terminé la consultation du programme, inscrivez-vous et faites les arrangements pour vous joindre à nous. Le Comité de planification du Congrès a bien hâte de vous rencontrer à Edmonton!

Linda Slater, présidente du Comité de planification du Congrès 2003 de l'ABSC/CHLA
et **Ed**, ambassadeur de la bonne volonté du Congrès 2003 de l'ABSC/CHLA
(**Pour savoir qui est Ed?** et pour de plus amples renseignements, visitez le site http://www.chla-absc.ca/2003/edworld.html.)

Continuing Education – Formation Professionelle

Saturday May 31	*8 am - 12 pm*	*samedi 31 mai*

Learning in a Web-Based Environment — **John Hoddinott**

As teachers we spend considerable amounts of time identifying outcomes and devising appropriate learning experiences for our students. We then think about aligning that work with processes that effectively assess student learning and their achievement of those outcomes. At some point, all of us need to reflect back on how well we succeeded in that and think about ways in which it all could be done to greater effect. That is the case in all our teaching and teaching with the aid of various technologies simply adds another domain for such evaluative reflection. The workshop will review opportunities for aligning outcomes, experiences and assessment in online environments. It will provide participants with opportunities to devise their own workshops or short courses while building in suitable evaluation strategies.

PDAs and Health Sciences Libraries: Pocketing a new Medium — **Denise Koufogiannakis and Pam Ryan**

This course will provide an overview of the types of resources and services libraries are offering to their Personal Digital Assistant / Handheld computer users. Participants will be exposed to the basics of PDA use for managing information and general productivity. Health sciences-specific PDA resources will be presented in the context of health care practitioners' information needs. Issues surrounding availability, licensing and delivery of library resources to users of Personal Digital Assistants (PDAs) will be explored. Availability of PDA content is a growing issue as library users integrate this medium into their information seeking and usage behaviour. Options for licensing resources, creating in-house content, and working with publishers to make PDA content available to libraries will be discussed. Experiences will be drawn from the John W. Scott Health Sciences Library at the University of Alberta, which began offering PDA services in 2001.

Advanced PubMed Searching: — **Lorraine Toews**
A hands-on lab course

This class is intended to hone advanced searching techniques for the PubMed interface to MEDLINE. It will explore various methods for searching PubMed including the default search engine, the MeSH Browser, Clinical Queries, Field Searching and Phrase Searching. It will also cover the use of various features such as Limits, Preview/Index, Cubby, and Related Articles.

Saturday May 31	*1 pm - 5 pm*	*samedi 31 mai*

Gold Star Teaching: How to teach adults who think they already know everything — **Penny Jennett**

Health librarians are heavily engaged in teaching adults, whether as university students or practicing professionals, a wide range of information-related topics, including evidence-based practice. The course will assist them by proposing and demonstrating effective methods of teaching an often difficult-to-teach group--health care professionals. The session will focus on Gold Star Teaching characteristics and approaches. Four topics will be addressed: Mentorship, Gold Star Teaching, Short snappers, and Strategies to begin a teaching session.

Filtered Resources and Evidence-Based Medicine: UptoDate and Clinical Evidence: **Seana Collins**
A hands-on lab course

This course will provide a basic background on the use of filtered and pre-appraised resources for evidence-based practice. Two filtered resources will be used for this hands on, CAL course: UptoDate and Clinical Evidence. An outline and demonstration of each resource will be provided in addition to hands-on examples to be executed using UptoDate and Clinical Evidence. This course is intended for those who have no or very little knowledge of the use of these filtered resources.

Introduction to Reference Manager: **Diane Lorenzetti**
A hands-on lab course

Reference Manager is a bibliography management software program. It allows you to manage large numbers of references gathered during literature reviews; annotate, search and sort references; produce bibliographies and cite references within your manuscript in standard formats. In this introductory hands-on session, learn how to create and manage a bibliographic database, import references from online databases directly into Reference Manager, customize records, retrieve database subsets, insert references from Reference Manager into a Word document and share citations and databases with colleagues. This course is recommended for those with little or no experience using Reference Manager.

Sunday June 1 | *8 am - 12 pm* | *dimanche 1 juin*

Finding Canadian Health Statistics in the 21st Century **Tom Flemming**

Participants in this course will gain a knowledge of the kinds of health statistics that are regularly collected and published in Canada and a familiarity with the major agencies producing the bulk of this information. The course will look at the way in which the collection and dissemination of health data in Canada has changed in the past decade as a means of devising strategies for success in hunting for health data. Regularly collected and published data are only a small part of the health data patrons need, however, and the course will also spend time on sources and strategies for locating studies published in the periodical literature and on the Internet which yield health statistics with Canadian significance.

Health Economics information: The quest for efficiency in health care **Moira Napper and Janice Varney**

Teaching the basic principles of quality assessment of economic evaluation studies, this course will demonstrate an effective approach to identifying economic information in health care. The session aims to enhance participants' professional roles in the dissemination and utilization of this information. Course instruction will take the form of a presentation with audience participation through short brainstorming sessions and general discussion.

Sunday June 1 | *1 pm - 5 pm* | *dimanche 1 juin*

Finding The "Hard To Finds": Searching For Grey Literature — **Liza Chan and Diane Helmer**

To successfully provide information services in a rapidly changing research environment, the biomedical librarian must be thorough and have a good sense of what information is "out there." There is an abundance of "grey literature" that is not published through commercial channels but this information can be elusive and very difficult to track down if you don't know where to look for it. This course will explore various techniques and grey literature resources and databases (i.e. "invisible web", portals, etc.)

Systematic Reviews and the Information Specialist: Approaches, Issues, and Solutions — **Marlene Dorgan and Jeanette Buckingham**

Increasingly health science librarians are called upon to assist with preparing Cochrane or other systematic reviews. The process of conducting systematic reviews is complex and has evolved since the early years of the Cochrane Collaboration. This course will describe the process of preparing a systematic review, and will focus on the special areas of expertise librarians can bring to the process. The purpose of this course is to share the experience, including problems encountered and solutions developed, of those who have participated in preparing systematic reviews, as well as to present the theory behind systematic reviews and trends in the field. The course will be useful to those who have already participated in systematic reviews, as well as those who are familiar with searching and health science research methodologies.

Wednesday June 4 | *1 pm - 5 pm* | *mercredi 4 juin*

Evidence Based Librarianship: The first steps — **Andrew Booth and Ann Brice**

Evidence based librarianship is the first major movement of the 21st Century to take place within health librarianship. Potentially its implications are even greater as health librarians have the capacity to act as a bridge between developments within mainstream evidence based practice and the wider library profession. This course aims to provide an introduction to those who are interested in evidence based librarianship. It will demonstrate the application of techniques from evidence based practice specifically within an information context. It will examine the types of question that librarianship seeks to address together with the corresponding research studies required to answer them. It will also involve practical application of principles of critical appraisal using purpose-designed checklists developed within an information context.

Lunch and Learn Sessions - Déjeuners-conférences

NOTE: These are informational sessions only; no CHLA/MLA CE credits provided.

Tuesday June 3	*12:00 pm – 1:30 pm*	*mardi 3 juin*

Which one? Choosing among the big three reference management systems — **Linda Slater**

In the market for citation management software but confused over which of the "Big Three" (***Reference Manager***, ***EndNote*** or ***ProCite***) will suit your purposes? This session will begin with a brief overview of what citation management software is and how it can be useful to library staff and their clients. This will be followed by a comparison of the features available in each program, a discussion of the strengths and weaknesses of each program and a discussion of the factors that should influence your choice of a citation management program.

Users' Guides Interactive — **Tanya Voth**

This session will introduce participants to a new online evidence-based resource, the Users' Guides Interactive (UGI) Teacher. Case examples will emphasize how UGI Teacher can be used to support clinical practice and guide practitioners in interpreting medical literature. Participants will become familiar with processes and techniques currently used by the Centre for Health Evidence in developing evidence-based interactive modules for continuing professional development, residency programs, and course-based instruction.

Conference Program – Programme du Congrès

Monday June 2 *lundi 2 juin*

8:45 am - 9:00 am **Opening Welcome**

Conference Opening Welcome from **Linda Slater**, Conference Chair, and **Cathy Rayment**, CHLA/ABSC President 2002/2003.

9:00 am - 10:00 am **Opening Keynote**

Knowledge Transfer: A Team Sport – Matthew Spence

Matthew Spence has been President and Chief Executive Officer of the Alberta Heritage Foundation for Medical Research (AHFMR) since August 1990. He is a member of the Boards of the Canadian Health Services Research Foundation, the Institute of Health Economics, and is a member of the Canada Foundation for Innovation. He serves on the Research Council of the Canadian Institute of Advanced Research.

Established by an Act of the Alberta Legislature in 1979, AHFMR supports medical research with funds from an endowment currently valued at approximately $800 million. Programs support a broad range of basic, clinical, health services, and population health research in Alberta. Scientists recruited from Canada and around the world are being recognized by the international scientific community for their leading research in areas such as infectious diseases, cardiac care, diabetes, neural regeneration, and health economics.

A physician with a Ph.D. in neurobiochemistry, Dr. Spence is Past-President of the Canadian Society for Clinical Investigation, a former Vice-President of the Medical Research Council of Canada, and has served on committees and advisory councils for the Royal College of Physicians and Surgeons of Canada, the Canadian Federation of Biological Societies, the federal and provincial governments, and private industry. He was a member of the Canadian Institutes of Health Research Interim Governing Council, and the National Cancer Institute of Canada.

10:30 am - 11:30 am **Invited Speaker**

Qualitative Research in Evidence Based Practice – Donna Lynn Smith

Donna Smith's areas of research interest include Health Policy and Healthy Human Development. She has training and experience in the areas of policy analysis and research, and in policy and program evaluation. She is particularly interested in the design and implementation of organizationally integrated studies to research policy alternatives, or to plan, develop, and evaluate policies or programs in context. Her research typically involves individuals from several disciplines and is done in collaboration with one or more organizational and/or clinical partners. This work usually employs a combination of qualitative, quantitative and historical methods.

1:00 pm - 2:30 pm **Contributed Papers I, Stream A: Progression of the Profession**

a) Working on the Edge of Librarianship – Diane Clark

A review of the literature indicates that the role of academic librarians is changing. Traditionally, librarians have not acted in the role of curriculum designer/development specialist nor have they been responsible for coordinating projects outside the field of librarianship. Beginning in August 2002, NAIT's School of Health Sciences, Magnetic Resonance Imaging Program and Technology and Curriculum Innovation began an interdisciplinary project to convert core courses (Patient Care and Safety, Physics and Cross-Sectional Anatomy and Pathology) in the MRI Program from traditionally delivered classes to web-based delivery. There is potential for change in professional responsibilities of librarians in academic health libraries, where librarians play a dynamic, central role in the present and future educational mission through curriculum design, devising and evaluating assessment tools, and instruction.

b) Health InterNetwork Access to Research Initiative (HINARI): Bridging the Health Information Gap – Obianuju Mollel

The great digital divide between developed and developing countries in access to health information, has long been recognized. In February 2002, responding to an appeal by the United Nations Secretary General, six major publishers undertook to provide free or low cost electronic access to biomedical literature for researchers and academics in developing countries. Bridging the great divide in access to health information in poor countries via the Internet is one of HINARI's primary goals. An equally important goal is to provide training with the aim of capacity building for improving public health. In this presentation, insights gained, lessons learned and challenges encountered in multi-sector collaboration and training, will be shared for the benefit of health information professionals and institutions who are contemplating reaching out globally.

1:00 pm - 2:30 pm **Contributed Papers I, Stream B: Consumer Health**

a) Consumer Health Information and Traditional Commercial Databases: The Case of Sports Medicine – Ingrid Moisil, Linda Wheeler

This study focuses on the diverse information needs of consumer sport health information seekers, i.e. coaches, parents and athletes at all levels, rather than the already examined medical information needs of health professionals and medical researchers. While many studies have examined the World Wide Web as a popular and accessible source of information and these studies shed much light on consumer information seeking behaviour, the electronic environment has brought forth other information solutions. A better quality information solution – the research database – will be explored in the context of sports medicine information.

b) Mini-Med School goes to the Library: Librarian-facilitated Informatics Instruction Improves Consumer Health Information Literacy – Guillaume Van Moorsel, Colleen Kenefick, Peter Williams, Barbara Katz

The variable quality of Internet health information is documented. Research supports improving Internet Consumer Health Information literacy among the public. Concern about the implications medical misinformation has for individual health decisions and national healthcare policies is expressed throughout the professional literature. Less discussed are appropriate forums for addressing these needs on a large scale. The authors suggest Mini-Med School (MMS) program offers just such a venue. Objectives include:

- Understanding the structure, organization and navigation of the Internet;
- Exploring select credible, peer-reviewed consumer health information resources;
- Examining tools for filtering health information sites on the Internet;
- Fostering best practices for searching and evaluating Internet health information.

3:30 pm - 5:00 pm **Contributed Papers II, Stream A: Management**

a) Partners for Progress: Bringing the Pieces Together – Tim Tripp, Bogusia Trojan, Barbara Iwasiuk, Gabor Feuer

The University Health Network (UHN) Library has developed a customizable virtual library that capitalizes on the expertise acquired in developing its own highly successful Virtual Library. Developed for smaller health science centers lacking the infrastructure or resources to develop on their own, the product is flexible, adds value and is responsive to the needs of its actual users.

b) Long-term Care Best Practice Resource Center: The Library's Role in Moving from Concept to Reality – Lois Wyndham

The increased focus on care provided by community and long-term care agencies has generated a corresponding awareness of the need to facilitate best practice among this group of small and under-resourced providers. In Hamilton, a steering group has worked collaboratively to support the Long-Term Care Best Practice Resource Centre Pilot Project. The purpose of the project is to promote and facilitate excellence in clinical practice among providers of long-term care in South Central Ontario. This paper will discuss how Library Services effectively developed strategies related to the project's critical issues:

- developing a culture of inquiry within the organization and knowing when information is needed;
- provision and promotion of library services in a virtual environment;
- suitability of acute care collections to meet long-term care information needs.

c) The Information Mosaic in Action: Bringing the pieces of health library resources together in Saskatchewan – Susan Powelson, Janet Bangma

The Saskatchewan Academic Health Sciences Network was created in 2002 to foster an environment of partnership and excellence among the diverse participating groups to enhance patient care, improve education, and focus research priorities. The members include the University of Saskatchewan, the Saskatoon Health Region, the Regina Qu'Appelle Health Region, Saskatchewan Health and Saskatchewan Learning. This paper discusses the unique opportunity created for the healthcare libraries in the province of Saskatchewan to share information and to create a consistent approach to information delivery to our diverse client groups.

3:30 pm - 5:00 pm **Contributed Papers II, Stream B: Technological Advances**

a) PDA Content for Health Libraries: Selection and Deployment Issues for Libraries, Educators and Users – Rita Vine

Use of palmtop medical content and point-of-care decision tools has grown tremendously during the past year. The medical literature on handheld tools and applications has increased five-fold in the last two years over the same period two years earlier. Millions of dollars are spent annually on both hardware and medical content, mainly by individual handheld users. Relatively little progress has been made by medical libraries in licensing and deploying handheld content for institution-wide use. Issues such as platform compatibilities, evaluation considerations for palmtop content, barriers to licensing and distributing palmtop content, security concerns and ethical issues figure into the challenges that medical libraries face in rolling out palmtop content to end-users.

b) New perspectives for thesauri: The *Thésaurus du vieillissement*, a starting point – Louise Bourbonnais

With new information technologies, indexing documentation is no longer restricted to subject headings, but constructing thesauri is very expensive. The *Thésaurus du vieillissement* of the Institut universitaire de gériatrie de Montréal was built in a very classic manner with 29 classes; it provides a solid hierarchy, indices, definitions, scope notes, generic, specific and associated terms for each class. The *Thésaurus* is a French indexing tool, but for each term all English equivalents are given. Even though the focus of this thesaurus is geriatrics and psychogeriatrics, it should help indexing a large number of other fields: nutrition, pharmacology, health administration (especially in Quebec), and medicine, since these classes have been largely developed. Every special health library can participate in the on-going development of this thesaurus in partnerships with the Institut universitaire de gériatrie de Montréal, and make it a Thésaurus de la santé!

c) Evidence Matters: A New, User-friendly System to Answer Clinical Questions in an Evidence-based Manner – Ofer Allan Avital

The healthcare sector is facing restructuring in many aspects. The need for accurate information on interventions and diagnostic tests is well documented. Health stakeholders need this information to help make informed choices regarding both new and old therapies. Because of the complexity and amount of research published, and the increasing publication “channels”, the task of staying up to date has become extremely difficult. The goal of the Evidence Matters project is to create an online database that eliminates this problem. It allows the user to construct a complete clinical question and be provided with an answer that synthesizes the details of current peer-reviewed medical research.

10:30 am - 12:00pm **Panel Discussion**

Consortial Deals: Best Practice or Blind Ambition?

Join moderator Jessie McGowan for an exciting discussion on this topic that affects us all. We will explore whether consortial deals are the best way to achieve results for libraries, or if we think that we are getting a good deal when in the long run we are raising user expectations for resources that cannot be sustained. Are consortial deals a good practice for publishers, or are they giving too much through this type of arrangement? Our panelists cover the perspectives of publishers, hospital libraries, and consortia. Listen to their take on the issues, then use the opportunity to have questions answered from different viewpoints.

Panel:
Adam Chiaino, Account Manager - Canada, Elsevier Science
Vivian Stieda, General Manager, Health Knowledge Network
Linda Wilcox, Shared Library Services, South Huron Hospital

1:30 pm - 2:30 pm **Invited Speaker**

Staying Upbeat in Busy, Busy Times – Brenda Robinson

Brenda is a speaker, trainer, writer and consultant with a passion for working with people. She has been addressing groups for over twenty years on topics related to communications, humour, laughter, positive working skills and wellness in general. It is Brenda's belief that we are on a life long learning journey and that it should be an enjoyable, exciting and interesting travel time. Brenda grew up close to Minnedosa, Manitoba and continues to stay connected to her family there.

Brenda received her Bachelor of Arts from Brandon University in Brandon, Manitoba (Major in English) and her Masters of Education from Simon Fraser University in Burnaby, B.C. in 1998. Join Brenda to listen, laugh and learn about other people, about yourself and about other stuff we may need and want to know.

2:30 pm - 3:00 pm

CISTI Update – Bev Brown

3:30 pm - 5:00 pm **Contributed Papers III, Stream A: Evidence Based Librarianship**

a) Piecing Together a Template: Guidelines for Evidence Based Information Practice – Andrew Booth

In 2001 an Evidence Based Librarianship Implementation Committee Taskforce of the Medical Library Association [U.S.] recommended practice guidelines as a realistic aspiration for our profession. Previously a feasibility study for the U.K. Health Libraries Group had concluded that guidelines on best practice should be developed in the absence of quantities of systematic reviews and randomised controlled trials. As of Fall 2002 no such guidelines existed, neither was there documentation describing how to initiate such a process. This paper describes an innovative workshop to equip health librarians with the skills required to develop such guidelines.

b) Which Electronic Resources Should be Searched to Identify RCT/CCTs for Systematic Reviews: A Systematic Analysis of Comparative Studies – Ellen Crumley, Lisa Hartling, Natasha Wiebe, Kris Cramer, Terry Klassen

To systematically identify and review studies comparing different electronic resources used to search for published trials for systematic reviews, we: searched eight electronic resources; handsearched four journals; contacted key authors and relevant list-servs; screened references of included articles. Included studies compared two or more sources to identify trials. Articles were assessed for methodological quality and information was extracted using a standard form. The sensitivity of individual sources compared to handsearching or a reference standard was less than optimal; multiple sources should be searched for systematic reviews. Initiatives to compile references from various sources and to enhance indexing of databases should be strongly supported.

3:30 pm - 5:00 pm **Contributed Papers III, Stream B: Web Design and Evaluation**

a) Evaluating the Web User Interface Design of a Bibliographic Database on Women's Health – Christine Marton

The Ontario Women's Health Council database was originally developed by health librarians and academics for the purpose of conducting a gap analysis on information resources pertaining to women's health. Women's Health Matters (www.womenshealthmatters.ca), a consumer health portal, has developed a new web interface for this database to improve search efficacy. Expert reviews were conducted in September 2002 to evaluate the redesigned interface, both in terms of visual design (aesthetics) and information architecture (how information is categorized, labelled and presented). Results from the review sessions were grouped into four areas of Web interface design: overall visual impression; hypertext navigation; information architecture, and help features. Shortcomings concerned primarily the number of search options, and their labelling, and the presentation of search results on the web.

b) Of Course they Get it… it's perfectly clear! Listening to the Users of a Health Sciences Library Website – Vicky Duncan

The Health Sciences Library at the University of Saskatchewan located in Saskatoon, Canada services the information needs of 7 colleges. In the summer of 2002, we decided to do usability testing for the Health Sciences Library website to identify difficulties users were having retrieving information from our website. The usability study brought to light problems with acronyms, library terminology, and layout of the website. Conducting usability testing has provided plenty of "food for thought" as we strive to continuously improve our website.

CHLA/ABSC 2003 Conference Registration Form *(Please print clearly)*

Name: _____

Position: _____ **Organization:** _____

Mailing Address: _____

Phone: _____ **Fax:** _____ **E-Mail:** _____

Conference Registration Package

	Full Conference	June 2 Only	June 3 Only	June 4* Only	Amount
Member of CHLA/ABSC or MLA	$250	$140	$140	$140	
Non-member	$350	$180	$180	$180	
Retired member	$150	$90	$90	$90	
Student	$50 *Please enclose a letter of verification of full-time student status from your supporting institution with your registration fee. Note that student registration DOES NOT include the reception and banquet (you may purchase tickets separately below).*				

* Note: this is a half day (8:00 am-12:00 pm)

Concurrent Sessions

For each of the concurrent sessions, indicate which you would like to attend:

Mon, June 2 1:00 pm-2:30 pm	☐ A – Progression of the Profession	☐ B – Consumer Health
Mon, June 2 3:30 pm-5:00 pm	☐ A – Management	☐ B – Technological Advances
Tues, June 3 3:30 pm-5:00 pm	☐ A – Evidence-Based Librarianship	☐ B – Web Design and Evaluation
Wed, June 4 8:30 am-10:00 am	☐ A – Evidence-Based Practice	☐ B – Teaching and Learning

Reception, Banquet and Activity

Reception: Sunday, June 1 at 6:30 pm

Full conference registrants: Please check if you plan to attend the Reception (price is included with full registration) ☐
One-day registrants, Students, and Guests: Tickets **$25** each No. _____ x $25 Total: $ _____

Banquet: Tuesday, June 3 at 6:30 pm

Full conference registrants: Please check if you plan to attend the Banquet (price is included with full registration) ☐
One-day registrants, Students, and Guests: Tickets **$75** each No. _____ x $75 Total: $ _____
Please indicate your choice: Non-vegetarian ☐ Vegetarian ☐

Fort Edmonton Park Activity: Sunday, Jun 1, 1:30-5:00 pm

There is a **$5** transportation fee per person (*not* included in registration). Note that Park admission is extra and payable on arrival at $8.25 per person. How many transport tickets would you like? No. _____ x $5 Total: $ _____

Lunch and Learn (optional)

We will be offering 2 concurrent lunch and learn sessions, if you would like to attend, please select one of the following:

Tuesday, June 3, 2003 11:30 am-1:00 pm	**Price per seat**	**Amount**
Choosing Between the Big Three Reference Management Programs	$20	
Users' Guides Interactive	$20	

Continuing Education (optional)

Please indicate which CE sessions you wish to attend:	**Member of CHLA/ABSC or MLA**	**Non-member**	**Amount**
Saturday, May 31, 2003 8:00 am-12:00 pm			
Learning in a Web-Based Environment	$130	$180	
PDAs and Health Sciences Libraries: Pocketing a New Medium	$130	$180	
Advanced PubMed Searching -- A Hands-on Lab Course	$130	$180	
Saturday, May 31, 2003 1:00 pm-5:00 pm			
Gold Star Teaching -- How to Teach Adults Who Think They Already Know Everything	$130	$180	
Filtered Resources and Evidence-Based Medicine: UptoDate and Clinical Evidence -- A Hands-on Lab Course	$130	$180	
Introduction to Reference Manager -- A Hands-on Lab Course	$130	$180	
Sunday, June 01, 2003 8:00 am-12:00 pm			
Finding Canadian Health Statistics in the 21st Century	$130	$180	
Health Economics Information: The Quest for Efficiency in Health Care	$130	$180	
Sunday, June 01, 2003 1:00 pm-5:00 pm			
Finding the "Hard to finds": Searching for Grey Literature	$130	$180	
Systematic Reviews and the Information Specialist: Approaches, Issues, and Solutions	$130	$180	
Wednesday, June 04, 2003 1:00 pm-5:00 pm			
Evidence Based Librarianship: The First Steps	$130	$180	

Summary of Expenses

Conference Fee _____

Reception Tickets _____

Banquet Tickets _____

Fort Edmonton Park Transport Tickets _____

Lunch and Learn Fees _____

Continuing Education Fees _____

Late Fee, after April 30, 2003 add $80 _____

Total Amount Due $ _____

Send this form and your payment by cheque, in Canadian funds, payable to **CHLA/ABSC Conference 2003** to:

CHLA/ABSC Conference 2003
C/O Tanya Voth & Louisa Fricker, Registration
2105 Research Transition Facility
University of Alberta
Edmonton, Alberta T6G 2E1

Refunds (less $25.00 processing fee) will only be provided for cancellations received prior to April 30, 2003.
We regret that we cannot give refunds after this date.
Receipts will be included in the final registration packages at the conference.

Formulaire d'inscription au Congrès 2003 de l'ABSC/CHLA

(Veuillez écrire en lettres moulées) **Nom :** _____

Poste : _____ **Organisme :** _____

Adresse postale : _____

Tél. : _____ **Télécopieur :** _____ **Courriel :** _____

Frais d'inscription au Congrès

	Congrès au complet	2 juin seulement	3 juin seulement	4 juin* seulement	Total
Membre de l'ABSC/CHLA ou de la MLA	250 $	140 $	140 $	140 $	
Non-membre	350 $	180 $	180 $	180 $	
Membre à la retraite	150 $	90 $	90 $	90 $	
Étudiant(e)	50 $ *Veuillez inclure une lettre de l'institution que vous fréquentez permettant de vérifier votre statut d'étudiant à temps complet et vos frais d'inscription. Veuillez prendre note que les frais d'inscription des étudiants N'INCLUENT PAS la réception et le banquet. Vous pouvez acheter ci-dessous les billets séparément.*				

* NB : Il s'agit d'une demi-journée (De 8 h à 12 h)

Séances simultanées (en anglais)

Indiquez à quelle séance vous voulez assister dans chacun des blocs :

Lundi 2 juin, de 13 h à 14 h30	☐ A – *Progression of the Profession* (Progression de la profession)	☐ B – *Consumer Health* (Santé du consommateur)
Lundi 2 juin, de 15 h 30 à 17 h	☐ A – *Management* (Gestion)	☐ B – *Technological Advances* (Percées technologiques)
Mardi 3 juin, de 15 h 30 à 17 h	☐ A – *Evidence-Based Librarianship* (Bibliothéconomie se fondant sur l'expérience clinique)	☐ B – *Web Design and Evaluation* (Conception et évaluation des sites Web)
Mercredi 4 juin, de 8 h 30 à 10 h	☐ A – *Evidence-Based Practice* (Pratique se fondant sur l'expérience clinique)	☐ B – *Teaching and Learning* (Enseignement et apprentissage)

Réception, banquet et activités

Réception : Dimanche 1er juin à 18 h 30

Personnes inscrites au Congrès au complet : veuillez indiquer si vous prévoyez assister à la réception (ceci est inclus dans les frais d'inscription du congrès au complet) ☐

Personnes inscrites pour une journée, étudiant(e)s et invité(e)s : **25 $** le billet N^bre^ _____ x 25 $ Total : _____ $

Banquet : Mardi 3 juin à 18 h 30

Personnes inscrites au Congrès au complet : veuillez indiquer si vous prévoyez assister au banquet (ceci est inclus dans les frais d'inscription du congrès au complet) ☐

Personnes inscrites pour une journée, étudiant(e)s et invité(e)s : **75 $** le billet N^bre^ _____ x 75 $ Total : _____ $

Veuillez indiquer votre choix de menu : Non-végétarien ☐ Végétarien ☐

Activité au parc du fort Edmonton : Dimanche 1er juin, de 13 h 30 à 17 h

Il y a des frais de **5 $** par personne pour le transport (non inclus dans les frais d'inscription). Veuillez prendre note que les frais d'admission au parc sont en sus et payables à l'arrivée. Ils sont de 8,25 $ par personne. Combien de billets de transport aimeriez-vous acheter? N^bre^ _____ x 5 $ Total : _____ $

Déjeuner-conférence (optionnel) (en anglais)

Nous allons vous offrir deux déjeuners-conférences simultanés. Si vous désirez y assister, veuillez en choisir un :

Mardi 3 juin 2003, de 11 h 30 à 13 h	**Prix par place**	**Montant**
Choosing Between the Big Three Reference Management Programs (Choisir entre les trois grands programmes de gestion des références)	20 $	
Users' Guides Interactive (guides d'utilisateur interactifs)	20 $	

Éducation permanente (optionnel) (en anglais)

Veuillez indiquer à quelles séances de formation professionnelle vous désirez participer :	**Membre de l'ABSC/CHLA ou de la MLA**	**Non-membre**	**Montant**
Samedi 31 mai 2003, de 8 h à 12 h			
Learning in a Web-Based Environment (Apprendre dans un environnement qui se base sur le Web)	130 $	180 $	
PDAs and Health Sciences Libraries: Pocketing a New Medium (Les PDA et les bibliothèques de la santé : Tirer avantage d'un nouveau médium)	130 $	180 $	
Advanced PubMed Searching -- A Hands-on Lab Course (Recherche avancée dans PubMed – un cours pratique en laboratoire)	130 $	180 $	
Samedi 31 mai 2003, de 13 h à 17 h			
Gold Star Teaching -- How to Teach Adults Who Think They Already Know Everything (Enseignement Gold Star – Comment enseigner à des adultes qui pensent déjà tout connaître)	130 $	180 $	
Filtered Resources and Evidence-Based Medicine: UptoDate and Clinical Evidence -- A Hands-on Lab Course (Ressources filtrées et médecine se fondant sur l'expérience clinique – Données à jour et données cliniques -- Un cours pratique en laboratoire)	130 $	180 $	
Introduction to Reference Manager -- A Hands-on Lab Course (Introduction à *Reference Manager* – un cours pratique en laboratoire)	130 $	180 $	
Dimanche 1er juin 2003, de 8 h à 12 h			
Finding Canadian Health Statistics in the 21st Century (Trouver des statistiques canadiennes en santé au 21e siècle)	130 $	180 $	
Health Economics Information: The Quest for Efficiency in Health Care (Renseignements sur l'économie de la santé : la quête de l'efficacité dans les soins de santé)	130 $	180 $	
Dimanche 1er juin 2003, de 13 h à 17 h			
Finding the "Hard to finds": Searching for Grey Literature (Trouver ce qui est difficile à trouver : recherche de la littérature grise)	130 $	180 $	
Systematic Reviews and the Information Specialist: Approaches, Issues, and Solutions (Études méthodiques et spécialistes de l'information : approches, problèmes et solutions)	130 $	180 $	
Mercredi 4 juin 2003, de 13 h à 17 h			
Evidence Based Librarianship: The First Steps (Bibliothéconomie se fondant sur l'expérience clinique : les premières étapes)	130 $	180 $	

Sommaire des dépenses

Frais du Congrès _____
Billets pour la réception _____
Billets pour le banquet _____
Billets de transport au parc du fort Edmonton _____
Frais du déjeuner-conférence _____
Frais des séances d'éducation permanente _____
Frais pour les personnes s'inscrivant après le 30 avril 2003 (ajout de 80 $) _____
Montant total des frais _____ **$**

Faites parvenir ce formulaire et votre paiement par chèque en devises canadiennes payable au **Congrès 2003 de l'ABSC/CHLA** à l'adresse suivante :

Congrès 2003 de l'ABSC/CHLA
a/s Tanya Voth et Louisa Fricker, inscription
2105 Research Transition Facility
University of Alberta
Edmonton, Alberta T6G 2E1

Un remboursement (moins 25 $ en frais de traitement) ne sera offert que pour les annulations reçues avant le 30 avril 2003. Nous sommes désolés de ne pouvoir vous offrir de remboursement après cette date.
Les reçus feront partie de la trousse finale d'inscription au Congrès.

8:30 am - 10:00 am **Contributed Papers IV, Stream A: Evidence Based Practice**

a) Curriculum-integrated Evidence-based Medicine Teaching Module for Family Medicine Clerks – Guillaume Van Moorsel, Arnold Jaffe, Nancy Levine

Evidence-based medicine has become well integrated into the practice and teaching of family medicine. Teaching programs have a appeared in both residency training and pre-doctoral settings. This paper reports on a curriculum-integrated program co-sponsored by library and family medicine faculty for third-year medical students during their required family medicine clerkship.

b) The State of Evidence Based Practice: A Bibliometric Analysis of the Research Utilization Literature – Carole A. Estabrooks, Connie Winther, Sara Katz

Research utilization (RU) is defined as the use of research to guide clinical practice. Little is known about factors that improve or inhibit this process of RU. As an emerging field of study, the theoretical foundations of RU are underdeveloped, and there is a need to systematically map the multi-disciplinary work completed to date. The objectives of this study were therefore to: (1) map the development of RU as an international field of study in nursing, and (2) identify the structure of this scientific community.

8:30 am - 10:00 am **Contributed Papers IV, Stream B: Teaching and Learning**

a) The Traveling Librarian: A Liaison Librarian's Experience in Holding Office Hours in the Faculty of Rehabilitation Medicine at the University of Alberta – Robyn Wanner

In an effort to generate greater exposure of the liaison librarian to the students and faculty members, a pilot project for the 2003/2003 academic year has been implemented between the liaison librarian and the Faculty of Rehabilitation Medicine at the University of Alberta. Once a week the liaison librarian visits the Faculty, and holds "office hours" in the "Research Centre". It is anticipated that by being physically located on-site in the faculty, the students and faculty will become more familiar with not only who their liaison librarian is, but the services and skills the librarian can offer them in furthering their own research. All departments in the Faculty expressed enthusiastic support for this initiative, and value having their *own* librarian "near by" to drop in on.

b) Compounding for Hospital Pharmacists: Evidence, Not Drugs – Cara Bradley

Hospital pharmacists routinely compound chemicals in order to create useful drugs, so it is ironic that they have largely been left out of the evidence-based practice movement which, at its core, strives to compound and manipulate health information into its most useful forms. This presentation describes an initiative aimed at assessing and enhancing hospital pharmacists' knowledge and implementation of the principles of evidence-based practice.

10:30 am - 11:30 am **Closing Keynote**

Future Trends in Healthcare – Tom Noseworthy

Tom Noseworthy is Professor and Director, Centre for Health and Policy Studies, University of Calgary. He is former Chair of the Department of Public Health Sciences, Faculty of Medicine and Dentistry, University of Alberta. Dr. Noseworthy holds a Master of Science in Experimental Medicine from the University of Alberta, and a Master of Public Health - Health Policy and Management from Harvard University.

Dr. Noseworthy is a physician with specialty certification in the Royal College of Physicians and Surgeons of Canada, and the American Colleges of Physicians, Chest Physicians, and Critical Care Medicine. Dr. Noseworthy served as a member of the Prime Minister's National Forum on Health from 1994-1997, co-chaired the Advisory Council on Health Infostructure from 1997-1999, and chaired the Senior Reference Committee for Alberta Wellnet from 1997-2002.
His past appointments have included Division Director, Critical Care, University of Alberta, and President and Chief Executive Officer, and Vice President-Medical Services of the Royal Alexandra Hospitals, Edmonton. He is currently the Clinical and Policy Advisor of Alberta Wellnet, and chairs the Western Canada Waiting List Project. He is a member of the Federal/Provincial/Territorial Advisory Committee on Health Infostructure and Strategic Planning Working Group, and a member of the National Statistics Council.

Invited Speaker and Instructor Biographies
Biographies des conférenciers invités et des éducateurs

Adam Chiaino has a 10-year background in business-to-business sales and account management. Adam has been managing the Canadian market for Elsevier for the past 2 years. Most recently, he negotiated Elsevier's agreement with the Canadian National Site Licensing Project (CNSLP).

Andrew Booth is a contributor to a dozen systematic reviews, and lectures on systematic review and critical appraisal. Andrew leads research for the UK Health Libraries Group and edits the Health Information Libraries Journal's research column. His co-edited book on evidence based librarianship will appear in Autumn 2003. He sits on the Editorial Board of four journals including Health Information Libraries Journal and Evidence Based Healthcare.

Anne Brice currently occupies a split position that involves development of the library of the Institute of Health Sciences, University of Oxford, liaison with virtual branch libraries for the National electronic Library for Health, and knowledge management with the Department of Health. Anne has been responsible for developing the CASP "Finding the Evidence" Workshop and has also been actively involved in the development of CASP Open learning, CD-ROM and web based materials.

Cara Bradley is Client Services Librarian for the Regina Qu'Appelle Health Region.

Carole A. Estabrooks is the principal investigator and director of the Knowledge Utilization Studies in Practice program in the Faculty of Nursing at the University of Alberta. Her program of research is focused on knowledge utilization and policy implementation in nursing and the social sciences. She currently holds several grants, among them multi-centre grants examining the use of research within the context of pain management in adult and paediatric settings.

Christine Marton is an instructor in health informatics and information retrieval and the University of British Columbia School of Library, Archival and Information Studies. Christine has an academic background in both health sciences and information science. She currently conducts research on website design and usability and on information seeking on the Web.

Connie Winther works as the Library and Information Sciences Coordinator for the Knowledge Utilization Studies in Practice program in the Faculty of Nursing at the University of Alberta.

Denise Koufogiannakis is Collections Manager at the John W. Scott Health Sciences Library, University of Alberta. She has been a PDA user for the past two years, and is one of the project developers of the UofA Libraries' Services for PDA Users initiative. She is interested in finding new ways to bring library content and resources to the University community.

Diane Clark works at the Northern Alberta Institute of Technology as an Instruction Librarian. She has worked on several international projects that have focused on developing procedures and skills in digitization and developing online courses. Currently, she is the Coordinator for an online course development project for the School of Health Sciences, Magnetic Resonance Imaging Program at NAIT.

Diane Helmer is the Head Librarian of the Geoscience Research Library for the Natural Resources Canada library in Vancouver. She has been involved in researching grey literature and has extensive knowledge on techniques and resources that are helpful in finding the "hard to find."

Diane Lorenzetti is a research librarian with the Institute of Health Economics in Edmonton and the Centre for Health and Policy Studies at the University of Calgary. Her teaching experience includes developing and delivering courses on database searching for health economists, evaluating online health information, literature searching for complementary and alternative medicine, and introductory and advanced Reference Manager.

Ellen Crumley is the Clinical Librarian with the Department of Pediatrics, University of Alberta. She recently conducted two systematic reviews about where and how to search for trials for systematic reviews. Ellen is co-contributing three chapters to the first Evidence-Based Librarianship handbook.

Guillaume Van Moorsel is the Co-Director of the Center for Healthcare Informatics Education, a library-based unit which he pioneered at the State University of New York (SUNY) at Stony Brook. He is also Assistant Director for Development & Client Relations in the Health Sciences Center Library and Clinical Assistant Professor, Health Policy & Management in the School of Health Technology & Management.

Ingrid Moisil is currently in charge of the indexing and acquisitions department at SIRC, producer of SportDISCUS and the largest resource centre in the world collecting and disseminating information in the area of sport, physical education, sports medicine and physical fitness.

Janet Bangma is the Head of the Health Sciences Library at the University of Saskatchewan. Prior to that she was Head, Outreach Services at East Carolina University in North Carolina. She is currently the president of the Saskatchewan Health Libraries Association and an active participant in the SHLA taskforce to the Saskatchewan Academic Health Sciences Network.

Janice Varney is a Research Librarian at the Institute of Health Economics in Edmonton. She has been working in this capacity since May 2001. In this position she is responsible for literature searching, document delivery and for managing a small library that specializes in the areas of health economics and health policy.

Jeanette Buckingham is a librarian at the Health Sciences Library at the University of Alberta. She is actively involved in teaching principles of evidence-based practice to medical residents, graduate students, undergraduates and practitioners, and works collaboratively with faculty to develop relevant curriculum. She has collaborated in a wide range of health science research initiatives, including systematic reviews.

Jessie McGowan is Senior Information Scientist, Institute of Population Health, Ottawa Research Institute. She is the Past-President of the Canadian Health Libraries Association (CHLA/ABSC) and Co-Chair of the Steering Committee of the National Network of Libraries for Health, a task force of CHLA/ABSC. Her research interests include knowledge translation, evidence-based methodologies, information access and retrieval and dissemination.

John Hoddinott is a Professor of Biological Sciences. His former positions include time as a Director of Academic Technologies for Learning. He has also served as three years as a curriculum consultant in the Professional Development Centre at the University of New South Wales. He is the recipient of a 3M Teaching Fellowship.

Linda Slater is the Reference Coordinator at the Health Sciences Library, University of Alberta, where she serves as library liaison to the Faculty of Nursing. She is active in CHLA/ABSC currently serving as Secretary on the CHLA/ABSC Board of Directors and chairing the CHLA/ABSC 2003 Planning Committee.

Linda Wilcox operates the Shared Library Services Regional Program which now includes 11 member hospitals. Over the years, Linda has enjoyed and participated in many Association activities with CHLA/ABSC, OHLA, Circuit Librarian, and CQI organizations. Linda a is a member of the new Ontario Hospital Association Working Group of the Ontario eHealth Council.

Liza Chan is the Research Librarian of the Albert Heritage Foundation for Medical Research, and is on staff at University of Alberta Health Sciences Library. She works closely with the health technology assessment unit for various projects at the Foundation.

Lois Wyndham manages knowledge-based information resources at Hamilton Health Sciences, St. Peter's Hospital and the Long-Term Care Best Practice Resource Centre. Current interests include the dynamics of integrating print and electronic resources and evidence-based librarianship. Lois is a former CHLA/ABSC Board Member.

Lorraine Toews is head of public services at the University of Calgary Health Sciences Library, where she has been involved in teaching literature searching in the context of evidence based practice to undergraduate and graduate medical students for the past five years.

Louise Bourbonnais is Chief Librarian at the geriatric library of the Institut universitaire de gériatrie de Montréal. She received the Award of Outstanding Achievement of CHLA 2002 for implementing the Docline system in the health libraries of Quebec. Formerly, she was president of the Association des bibliothèques de santé affiliées à l'Université de Montréal and has worked for the Montreal Chapter of CHLA for a number of years.

Marlene Dorgan is Acting Associate Director of Libraries, Science, Technology, and Health Sciences, University of Alberta. She has participated actively in teaching and research, including the preparation of systematic reviews. Marlene designed and conducted advanced workshops in search techniques and resources for systematic reviews at the Canadian Cochrane symposium, November 2001.

Moira Napper works in the health care sector specialising in information provision relating to health services delivery, health care management and policy. Since 1996, she has held the post of Information Officer at the Health Economics Research Unit (HERU) at the University of Aberdeen in Scotland.

Obianuju Mollel is a Reference Librarian at the John W. Scott Health Sciences Library, University of Alberta. She led the first WHO/TDR HINARI train-the-trainer workshop in Dar-es-Salaam, Tanzania in July 2002. Her library career includes positions in academic, public, special and school libraries in North America and Africa.

Ofer Allan Avital is a practicing physician with expertise in Evidence Based Medicine and information technology. He received a $350 000 CANARIE Federal innovation grant for Evidence Matters Inc, with McGill and Harvard teaching hospitals as test clients. He has taught McGill medical students courses from anatomy to bedside medicine.

Pam Ryan is currently Research & Special Projects Librarian, University of Alberta. Her responsibilities include co-ordination of assessment activities such as LibQUAL+ and the UofA Libraries' participation in ARL's E-metrics (Measures for Electronic Resources) project. She is also one of the project developers of the UofA Libraries' Services for PDA Users initiative.

Penny Jennett, Head, Health Telematics Unit, Professor, Community Health, Faculty of Medicine, University of Calgary is recognized internationally for her expertise in telehealth, e-health, and health telematics/informatics/education. She serves as Vice-Chair of the Board of Netera, President and Founding Member of the Canadian Society of Telehealth, and member of the Board and Executive of CANARIE Inc.

Rita Vine is a senior reference and instruction librarian (part-time) at the University of Toronto's Gerstein Science Information Centre. In addition to her work at the University, Rita teaches web search skills through Workingfaster.com and serves on the resource selection team for the Search Portfolio, a web site selection service for libraries.

Robyn Wanner is a librarian at the John W. Scott Health Sciences Library at the University of Alberta. Robyn was hired through the University's 2002-2003 Academic Librarian Internship program.

Seana Collins is an Information Specialist at the Centre for Health Evidence, University of Alberta, where she facilitates a series of workshops in Evidence-Based Clinical Practice. Previously, she assisted in the development and teaching of an introductory course in evidence-based medicine for 3rd year medical students while working at the McGill University Health Sciences Library.

Susan Powelson has worked at the University of Alberta, Alberta Justice Provincial Court Libraries and most currently as the library director for the Regina Qu'Appelle Health Region. Susan is active in the Saskatchewan Health Libraries Association and currently chairs the SHLA Taskforce to the Saskatchewan Academic Health Sciences Network.

Tanya Voth, Program Manager at the Centre for Health Evidence (CHE), is a health sciences librarian who trained at the University of Alberta. She is the manager for the Users' Guides Interactive project, developed at the CHE in collaboration with the Evidence-Based Medicine Working Group and JAMA & Archives Journals. She has led a number of CHE projects that involve developing online classroom environments for evidence-based practice programmes.

Tim Tripp is Senior Project Manager with the Clinical Decision Support group within Shared Information Management Support Services at the University Health Network, where he coordinates the development, implementation and evaluation of evidence based diagnostic alerts in the electronic patient record system. He also serves as Director, Public Relations with CHLA/ABSC.

Tom Flemming is Head of Public Services in the McMaster University Health Sciences Library. He has over twenty-five years of experience in the field of health sciences libraries and information delivery. Tom was the recipient of the 2002 CHLA/ABSC Award of Outstanding Achievement and the 2001 UNYOC Service Recognition Award. He is the creator of the "Health Care Information Resources" web page (http://hsl.mcmaster.ca/tomflem/top.html).

Vicky Duncan is an Information Services Librarian at the Health Sciences Library at the University of Saskatchewan.

Vivian Stieda is the General Manager of the Health Knowledge Network, a joint venture of the University of Calgary and the University of Alberta that provides licensed health information to Alberta's academic and health practitioner community.

Poster Presentations - Présentations par affiches

Posters will open for viewing: Monday, June 2, 1:00 pm - 5:00 pm.
Tuesday, June 3, 9:00 am - 5:00 pm.

Evidence-based information training of public health staff in Regina, Saskatchewan

Mary Chipanshi—Client Services Librarian, Health Sciences Library, Regina Qu'Appelle Health Region
Susan Powelson—Director, Health Sciences Library, Regina Qu'Appelle Health Region

"Out of the Box"—Changing roles for health sciences librarians: The Centre for Health Evidence a case in point

Seana Collins—Information Specialist, Centre for Health Evidence (CHE), University of Alberta
Louisa Fricker—Information Specialist, CHE, University of Alberta
Marielle Layton—Information Specialist, CHE, University of Alberta
Tanya Voth—Project Manager, CHE, University of Alberta

Resource management in the face of hospital amalgamation

Alexandra Davis—Health Sciences Librarian, The Ottawa Hospital - L'Hôpital d'Ottawa
Risa Shorr—Health Sciences Librarian, The Ottawa Hospital - L'Hôpital d'Ottawa
Kaitryn Campbell—Health Sciences Librarian, The Ottawa Hospital - L'Hôpital d'Ottawa

Online support for medical education programs with auto searches of recurrent or "hot" topics using PubMed and ERIC

Rita Shaughnessy—Information Specialist, Library & Information Service, Department of Family & Community Medicine, University of Toronto
Helen Batty—Director, Faculty Development and Graduate Studies Program, Department of Family & Community Medicine, University of Toronto

Pouring new wine from an old bottle: establishment of a Center for Healthcare Informatics Education and the evolution of the raison d'être for an academic health sciences center library

Guillaume Van Moorsel—Co-Director, Center for Healthcare Informatics Education, Assistant Director for Administration & Development, Health Sciences Center Library, and Clinical Assistant Professor, Health Policy & Management, University Hospital & Medical Center and Health Sciences Center, State University of New York (SUNY) at Stony Brook, Stony Brook, NY
Spencer Marsh—Director, Health Sciences Center Library, SUNY at Stony Brook
Jane Yahil—Vice Dean for Academic Affairs, School of Medicine, SUNY at Stony Brook
Colleen Kenefick—Co-Director, Center for Healthcare Informatics Education, SUNY at Stony Brook

Put your money where the evidence is: using data-driven clinical value models to inform acquisitions decision regarding clinical decision-support systems

Guillaume Van Moorsel—Co-Director, Center for Healthcare Informatics Education, Assistant Director for Administration & Development, and Clinical Assistant Professor, Health Policy & Management, University Hospital & Medical Center and Health Sciences Center, State University of New York (SUNY) at Stony Brook, Stony Brook, NY
Colleen Kenefick—Co-Director, Center for Healthcare Informatics Education, SUNY at Stony Brook
Suzanne Fields—Director, Long Island Geriatric Education Center Ph.D. - Associate Professor, School of Medicine; and Residency Program Coordinator, Department of Family Medicine, SUNY at Stony Brook
Nancy Levine—Residency Coordinator, University of Pittsburgh

Multi-disciplinary collective knowledge sharing: Magic, automagic or hidden wisdom?

Dor Wilson—Senior Research Associate, Sowerby Centre for Health Informatics, University of Newcastle, U.K.

Mapping the field of research utilization in nursing using bibliometric methods

Connie Winther—Library and Information Coordinator, Knowledge Utilization Studies Program, Faculty of Nursing, University of Alberta
Carole A. Estabrooks—Associate Professor (Canadian Institutes of Health Research Health Scholar and Alberta Heritage Foundation for Medical Research Population Health Investigator), Knowledge Utilization Studies Program, Faculty of Nursing, University of Alberta
Sara Katz—Research Assistant, Knowledge Utilization Studies Program, Faculty of Nursing, University of Alberta

Travelling to the Conference - Se rendre au Congrès

Flying

We have appointed **Air Canada** as the official airline of CHLA/ABSC Annual Conference 2003 in Edmonton, AB, on May 31 - June 4 2003. Simply contact Air Canada's North America toll free number at 1-800-361-7585 or local number 514-393-9494 or your travel agent and take advantage of Special Discounted Airfares. Our convention number is **CV030726**.

By ensuring that the convention number appears on your ticket, you will be supporting our organization. We thank you.

Ground Transportation

The Edmonton International Airport is about 30 minutes from the conference hotel.
http://www.edmontonairports.com/splash.asp

AVIS car rental offers special rates to Air Canada delegates:
https://www.avis.com/AvisWeb/home/AvisHome

Sky Shuttle vans run at frequent intervals: take the Downtown route for the conference hotel. Fares are $13.00 one-way, $20.00 return: tickets from the driver. Toll-free number 1(888) 438-2342. More information at: http://www.edmontonairports.com/bins/content_page.asp?cid=42
Cab fares are about $40.00 one-way. More information at:
http://www.edmontonairports.com/bins/content_page.asp?cid=10-41

Edmonton is also served by Greyhound Bus Lines (http://www.greyhound.com/), Red Arrow Motorcoach (http://www.redarrow.pwt.ca/) and VIA Rail (http://www.viarail.ca/).

For a city map, to locate the conference hotel, see:
http://www.ualberta.ca/UALBERTA/Edmap/Edmap.html

The conference hotel website, http://www.chateaulacombe.com/location.html, includes a printable map and driving directions.

Accommodations - Hébergement

The conference hotel is the **Crowne Plaza Chateau Lacombe** located in downtown Edmonton overlooking the river valley. Call the hotel at 1-800-661-8801 or e-mail info@chateaulacombe.com and ask for the rates offered for the CHLA/ABSC Conference:

$105 per day for a single/double occupancy (1 bed)
$105 per day for twin occupancy (2 beds)
$135 per day for a Club Floor room
$135 per day for a Studio Suite
$165 per day for an Executive Suite

All rooms are taxed 7% GST and 5% Alberta Room Tax.

Our guests are encouraged to stay at the hotel so minimum booking rates can be met to guarantee prices. However other accommodations are available. See the conference website for more information: http://www.chla-absc.ca/2003/travel.html.

Activities - Activités

Exhibits

Do take advantage of the opportunity to view and discuss the products and services of leading information providers. The Exhibits will be opened on **Monday June 2nd at 10:00 am**.

Fort Edmonton Park

On **Sunday, June 1 at 1:30 pm**, visit Fort Edmonton Park in the North Saskatchewan River valley and take a steam train ride into Edmonton's past to see the fur trade fort and the many activities and heritage buildings in streets from different eras. Then ride back to the present on a vintage street car.

Opening Reception

The conference Opening Reception will be held on **June 1 at 6:30 pm** in the Cafe Lacombe (cost included in full registration; no-host bar). Graciously sponsored by Login Brothers.

Morning and Afternoon Breaks

All morning and afternoon refreshment breaks are included in your registration fee. The afternoon ice-cream break on **Monday June 2** is graciously sponsored by Swets Blackwell.

No-host Dinner Group

On the evening of **Monday, June 2** there will be a no-host dinner group, led by a local librarian, at various restaurants. Sign up at the Hospitality Desk at the conference.

Learning Lunch

On **Tuesday, June 2 at noon** there will be a learning lunch with Swets Blackwell. Seating is limited. Details will be available on the website and at the conference.

Pre-AGM Breakfast and AGM

The pre-Annual General Meeting breakfast on **Tuesday June 3 at 7:30 am** is also included in your registration fee. Breakfast is followed by the Annual General Meeting.

Chapter President's Lunch

The Chapter President's lunch will be held on **Tuesday June 3 at 12:30 am**.

Conference Banquet and Awards

The Conference Banquet and Awards will be held on **June 3 at 6:30 pm** at the Crowne Plaza Chateau Lacombe (cost included in registration; no-host bar). After the banquet, enjoy a dance programme by Viter, the junior troupe of the famous Shumka Ukrainian Dance Company.

Group Run and Walk

Each day from **June 2nd to 4th, from 6:30 am - 7:30 am** there will be an early morning group run or walk in the river valley.

Registration - Inscription

The Conference registration desk will be open at the following times:

Saturday, May 31	**7:30 am - 8:30am** **12:30 pm - 1:30 pm**	**Monday, June 2**	**8:00 am - 4:00 pm**
		Tuesday, June 3	**8:00 am - 4:00 pm**
Sunday, June 1	**7:30 am - 8:30 am** **12:30 pm - 1:30 pm** **4:30 pm - 6:30 pm**	**Wednesday, June 4**	**8:00 am - 9:30 am**

Registration Information

Register online at http://www.chla-absc.ca/2003/ or use the form included in this package.

Payment of Registration Fees

- Payment will be accepted in Canadian funds only
- Payment with cheque, money order or international money order only
- All cheques are to be made out to **CHLA/ABSC Conference 2003**
- A late fee of $80.00 will be charged for registrations received after April 30, 2003
- A small number of late registration payments will be accepted at the registration desk during the conference
- Receipts will be included in the final registration packages at the conference
- Payments to be sent to:

  CHLA/ABSC Conference 2003
  C/O Jeanette Buckingham, Treasurer
  2K3.28 Walter C. Mackenzie Health Sciences Centre
  University of Alberta
  Edmonton, Alberta T6G 2R7

Refunds

- Refunds (less $25.00 processing fee) will only be provided for cancellations received prior to April 30, 2003.
- No refunds after April 30, 2003.
- All cancellations must be received in writing (mail or e-mail), sent to Tanya Voth or Louisa Fricker by midnight April 30, 2003:

  CHLA/ABSC Conference 2003
  C/O Tanya Voth & Louisa Fricker, Registration
  2105 Research Transition Facility
  University of Alberta
  Edmonton, Alberta T6G 2E1
  tanya.voth@cche.net / louisa.fricker@cche.net

Registration Confirmation

All registrations will be confirmed by e-mail within 5 business days. Notification will include full payment details and information about where to send payment. Registrants are asked to print off the e-mail as a record of their registration.

The registration committee will verify CHLA/ABSC memberships of registrants against the membership list from the CHLA/ABSC Secretariat.

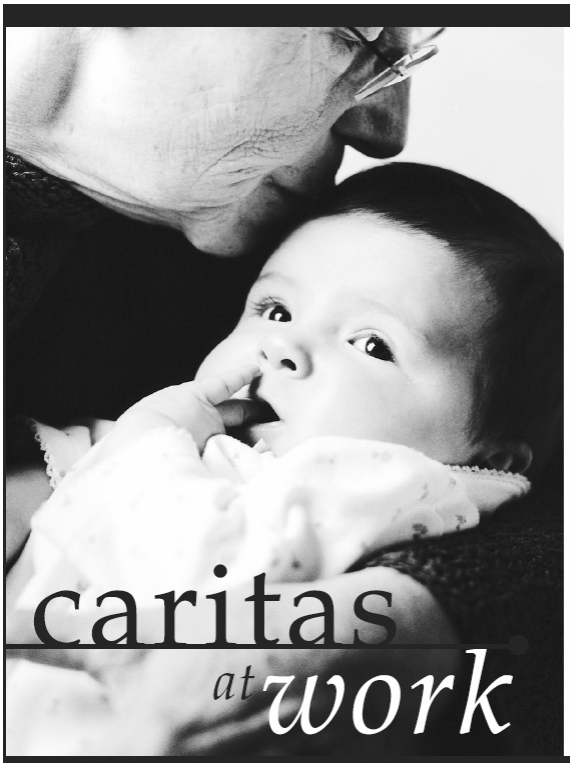
Official printed programs will not be mailed out to registrants as in previous years but will be included in the registration package at the conference.

Many Thanks to Our Generous Conference Sponsors!
Nos plus sincères remerciements à nos généreux commanditaires!

Please join us at the 2nd International Evidence Based Librarianship (EBL) conference in Edmonton, Alberta on June 4-6, 2003!

The EBL conference is limited to 130 participants.
Online registration will commence January 6th, 2003.

Visit the conference website link via the EBL home page: http://www.eblib.net



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Notes - Notes

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Conference Planning Committee - Comité de Planification du Congrès

Chair and Publicity:	**Linda Slater**
Continuing Education and Treasurer:	**Jeanette Buckingham**
Exhibits and Sponsors:	**Peggy Yeh**
Facilities:	**Jeannette Smit**
Hospitality:	**Linda Seale**
Posters:	**Richard Thornley**
Program:	**Denise Koufogiannakis**
Registration:	**Tanya Voth and Louisa Fricker**

CHLA/ABSC Conference 2003 - Conference at a Glance

Saturday, May 31	Sunday, June 1	Monday, June 2	Tuesday, June 3	Wednesday, June 4
7:30 - 8:30 Registration CHLA Board Meeting – 9:00-5:00	7:30 - 8:30 Registration CHLA Board Meeting – 9:00-5:00	6:30 - 7:30 am Walk/Run	6:30 - 7:30 am Walk/Run	6:30 - 7:30 am Walk/Run
		8:00 am - 4:00 pm Registration	7:30 am Breakfast	8:00 - 9:30 Registration
Continuing Education Sessions 8:00 am - noon 1. Learning in a Web-Based Environment 2. PDAs and Health Sciences Libraries: Pocketing a new Medium 3. Advanced PubMed Searching	Continuing Education Sessions 8:00 am - noon 1. Finding Canadian Health Statistics in the 21st Century 2. Health Economics Information: The Quest for Efficiency in Health Care	8:45 - 9:00 am Opening Welcome	8:00 am - 4:00 pm Registration	
		9:00 - 10:00 am Opening Keynote: TBA	8:00 - 10:00 Annual General Meeting	8:30 - 10:00 am Contributed Papers IV: A: Evidence Based Practice B: Teaching and Learning
		10:00 - 10:30 am Break and Opening of Exhibits	10:00 - 10:30 Break; exhibits; posters	10:00 - 10:30 Break
12:30 - 1:30 Registration	Noon - 6:00 pm Exhibition set-up 12:30-1:30 Registration	10:30 - 11:30 am Invited Speaker: Qualitative Research in EBP - Donna Smith	10:30 - 12:00 Panel: Consortial Deals: Best Practice or Blind Ambition?	10:30 - 11:30 Closing Keynote: Future Trends in Healthcare - Dr. Tom Noseworthy
Continuing Education Sessions 1:00 - 5:00 pm 1. Gold Star Teaching: how to teach adults who think they already know everything 2. Filtered Resources and Evidence-based Medicine: UpToDate and Clinical Evidence 3. Introduction to Reference Manager	Continuing Education Sessions 1:00 - 5:00 pm 1. Finding the "Hard to find": Searching for Grey Literature 2. Systematic Reviews and the Information Specialist: Approaches, Issues and Solutions	11:30 - 1:00 pm Lunch and exhibits Swets Blackwell hosted lunch	12:00 - 1:30 pm Lunch; Chapter President's Lunch Lunch and Learn Sessions	11:30 Closing Remarks
		1:00 - 2:30 pm Contributed Papers I: A: Progression of the Profession B: Consumer Health	1:30 - 2:30 Invited Speaker: Staying Upbeat in Busy, Busy Times - Brenda Robinson	Continuing Education Session 1:00 - 5:00 pm Evidence Based Librarianship: The First Steps CHLA Board Meeting – 1:00-5:00
		2:30 - 3:30 pm Break and Opening of Posters (posters available for viewing 1-5 pm)	2:30 - 3:00 CISTI update	
			3:00 - 3:30 Break; Closing of Exhibits	
	1:30 pm Outing to Fort Edmonton	3:30 - 5:00 pm Contributed Papers II: A: Management B: Technological Advances	3:30 - 5:00 Contributed Papers III: A: Evidence Based Librarianship B: Web Design and Evaluation	
	4:30 - 6:30 Registration			
	6:30 - 8:30 Opening Reception	Evening - outings	6:30 Banquet	