

Trente ans de l'ABSC/CHLA • Congrès 2006
Thirty Years of CHLA/ABSC • 2006 Conference

Programme 2006

**Canadian Health Libraries Association/
Association des bibliothèques
de la santé du Canada
2006 Conference • Congrès 2006
May 12-16 • Du 12 au 16 mai
Vancouver**

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Welcome/Bienvenue



**Canadian Health Libraries Association/Association
des bibliothèques de la santé du Canada**
2006 Conference • Congrès 2006
May 12-16 • Du 12 au 16 mai
Vancouver
chla.2006@ubc.ca
[<www.chla-absc.ca/2006/>](http://www.chla-absc.ca/2006/)

The 2006 Conference Planning Committee is delighted to welcome you to Vancouver for the 30th Annual Conference. A special welcome to newcomers to CHLA/ABSC! We're a small and friendly association, so don't be shy—introduce yourself, and be sure to attend the First-timer's social event just prior to the Welcome Reception.

We're sure that you will find pearls to add to your necklace of knowledge from our CE and program offerings. Many talented people are sharing their expertise with us during the next few days—take lots of notes!

Plan on spending lots of time in the Exhibits area as numerous vendors are here with new products and services. The Exhibits are also where we'll be drawing names for door-prizes throughout the conference.

Do take some time to enjoy our lovely city. The hotel is just minutes away from a stroll along the seawall, or the shopping districts of Robson and Denman Streets. Vancouver is known for its cultural diversity, for fabulous seafood and for rain, so our committee has already done its best to make sure your experience includes these. Don't hesitate to ask at the Hospitality Desk about other popular attractions.

Welcome once again and thank you for helping to make this the successful event it will be!

Cathy Rayment,
2006 Conference Planning Chair

Les membres du Comité de planification du congrès 2006 sont des plus heureux de vous souhaiter la bienvenue à Vancouver pour le 30^e congrès annuel. Bienvenue tout spécialement aux nouveaux venus au sein de l'ABSC/CHLA ! Nous sommes une petite association chaleureuse, alors n'ayez aucune gêne – présentez-vous et ne manquez surtout pas de participer à notre événement à l'intention des nouveaux venus, tout juste avant la réception d'ouverture.

Aucun doute à ce sujet, vous y trouverez quelques *perles* à enfiler à votre collier de connaissances à même les offres de notre programme de formation professionnelle. Plusieurs personnes de talent y partageront leur expertise au cours des quelques jours qui viennent – préparez-vous à prendre des notes !

Prévoyez aussi passer beaucoup de temps dans l'aire d'exposition. De nombreux fournisseurs sont ici pour vous présenter leurs nouveaux produits et services. C'est aussi pendant les sessions d'exposition que nous procéderons au tirage au sort des nombreux prix de présence, tout au long du congrès.

Et prenez aussi le temps de jouir de notre charmante ville. L'hôtel n'est qu'à quelques minutes d'une ballade le long de la digue, ou alors, des allées de magasinage que constituent les rues Robson et Denman. Vancouver est renommée pour sa diversité culturelle, sa gastronomie et ses fruits de mer et pour ses douces ondées. En conséquence, notre comité s'est assuré que vous ne partiez pas de Vancouver sans en avoir fait l'expérience. N'hésitez pas à vous informer au bureau d'hospitalité au sujet de nos attractions les plus populaires.

Bienvenue encore une fois et merci de nous aider à faire en sorte que ce congrès aura tout le succès qu'on sait déjà qu'il aura.

Cathy Rayment, Présidente
Comité de planification du congrès 2006

Mayor's Welcome



OFFICE OF THE MAYOR

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MAYOR

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March 1, 2006

To CHLA/ABSC Delegates:

I am pleased to hear that Vancouver has been chosen as the site for *Pearls of Wisdom: Thirty years of CHLA/ABSC*. On behalf of my colleagues on Vancouver City Council and the citizens of Vancouver, I would like to welcome you to our City in 2006.

We are very proud of the reputation Vancouver enjoys as one of the world's most beautiful and unique meeting destinations. There are many educational, cultural and recreational activities that complement the restaurants, shopping and entertainment opportunities in our multicultural City. Vancouver places great importance on the meeting and convention industry and I can assure you that the people and suppliers involved will do everything possible to ensure that the CHLA/ABSC has the most memorable conference ever. Most importantly, the people of Vancouver are always pleased to assist visitors and ensure that their time with us is a special one.

Thank you for choosing Vancouver as the host city for the 2006 CHLA/ABSC Conference. We hope that you enjoy the hospitality and beauty of Vancouver this May.

Yours truly,

Sam Sullivan
MAYOR

Exhibitors & Sponsors

The CHLA/ABSC 2006 Conference Planning Committee would like to thank the exhibitors and sponsors for their kind participation and generous contributions in support of this conference. The Committee encourages you to spend time in the Exhibits viewing the many fine products and new services being showcased.

Exhibits Hours

Sunday, May 14 10:30 - 6:00
Monday, May 15 10:00 - 3:30

Lunch will be served in the Exhibits Area on Sunday, May 14 at 12 noon.

Exhibitors

Andornot Consulting
BMJ Publishing Group
Canadian Pharmacists Association
Children & Women's Health Centre of BC Online Bookstore
CISTI
EBSCO
Eloquent Systems Inc
Elsevier
John Wiley & Sons
Login Brothers
Medical Library Association
Micromedia ProQuest
OVID
Oxford University Press
RefWorks
Rittenhouse Book Distributors Inc
Springer
STAT!Ref
Swets Information Services

Event Sponsors

College of Physicians & Surgeons of BC
EMBASE (Elsevier)
Login Brothers
OVID
Oxford University Press
Swets Information Services

Other Sponsors

A.T. Storrs
Book Warehouse
Bookmark, the Library Store (VPL)
BC Cancer Foundation
Canadian Health Network
Children & Women's Health Centre of BC Online Bookstore
Daniel le Chocolat Belge
EBSCO
Onsight Equipment
ResourceMate (Jaywil Software)
Tourism Vancouver
Vancouver Coastal Health
WorkSafeBC, the Workers' Compensation Board of BC

Exhibitors & Sponsors

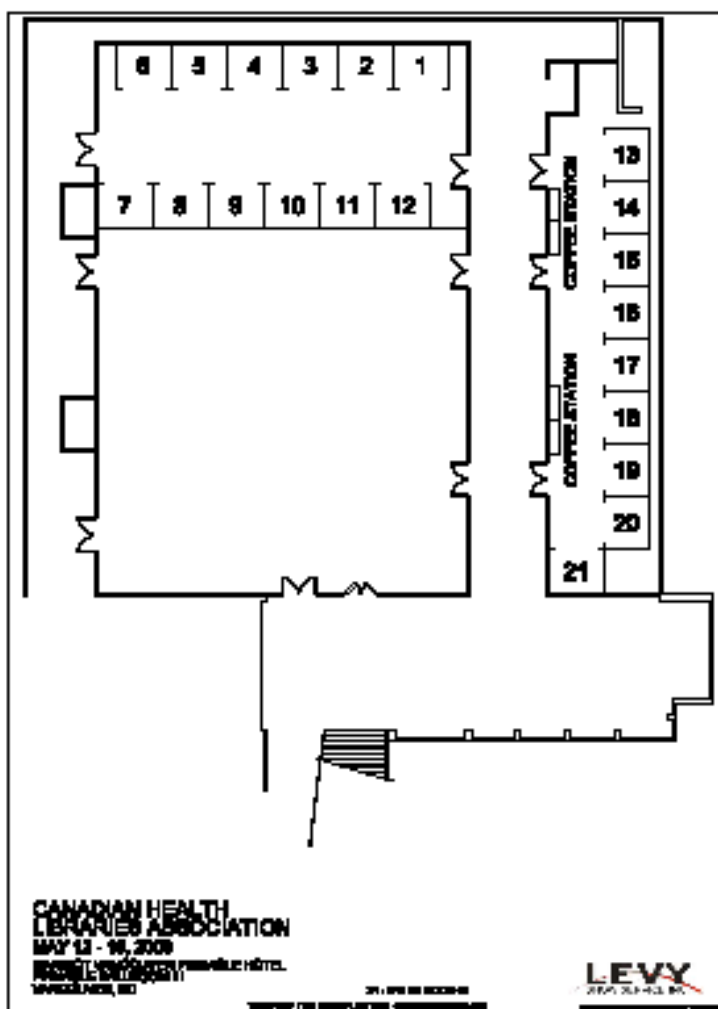
Vendor Sponsored Learning Events

Doody's Core Titles	Monday, May 15	12:00-1:00
Micromedia ProQuest	Monday, May 15	12:00-1:00
e-HLbc & APA	Monday, May 15	12:10-1:00
EBSCO	Tuesday, May 16	7:30am-8:45am
e-HLbc Official Launch	Tuesday, May 16	12:00-1:00
EMBASE (Elsevier)	Tuesday, May 16	1:00-4:00

For more information, see pages 46 to 47.

Exhibitors & Booth Numbers

Andornot Consulting #5
 BMJ Publishing Group #4
 Canadian Pharmacists Association #14
 Children & Women's Health Centre of BC
 Online Bookstore #17
 CISTI #15
 EBSCO #2
 Eloquent Systems Inc #18
 Elsevier #19 & 20
 John Wiley & Sons #7
 Login Brothers #11 & 12
 Medical Library Association #3
 Micromedia ProQuest #9
 OVID #16
 Oxford University Press #1
 RefWorks #8
 Rittenhouse Book Distributors Inc #21
 Springer #10
 STAT!Ref #6
 Swets Information Services #13



FREE EMBASE



Learning Event at CHLA/ABSC 2006

The essential bibliographic database for current and comprehensive biomedical and drug-related research literature

- Contains approximately 11 million records from 1974 to present, with 500,000+ records added annually.
- Each record contains the full bibliographic citation, indexing terms and codes.
- 80% of all citations include author-written abstracts.
- The EMBASE journal collection is international with over 5,000 biomedical journals from 70 countries.
- For more information visit www.info.embase.com/embase_suite/about/

Join us at:

Venue: Vancouver Marriott Pinnacle Downtown
Date: Tuesday, May 16th
Time: 1:00pm to 4:00pm
(Light refreshments included)
Cost: FREE
MLA Continuing Education Credits offered

The EMBASE Learning Event will review:

- EMBASE scope and coverage
- Indexing with the EMTREE Thesaurus and other subject access points
- Efficient query development and search tips
- Comparison with MEDLINE
- Features and functionality of EMBASE on three platforms: EMBASE.com, Dialog and Ovid

Learn how to get the best results in your area of interest in the search environment of your choice!



Have you signed up yet?
If not, visit the Elsevier booth for more information.

bd_embchla0506

Continuing Education

May 12

Continuing Education At-a-Glance	
Friday May 12	Saturday May 13
8:30 am - 12 noon U1 - Systematic Reviews (all day) L2 - Bioinformatics H3 - Clinical Librarianship H4 - Tools for Your Teaching Toolbox (1)	8:30 am - 12 noon H8 - Health Literacy H9 - Current Canadian Copyright Law L11 - Searching for Grey Literature
12 noon - 1:30 pm Lunch on your own	12 noon - 1:30 pm Lunch on your own
1:30 pm - 5 pm U1 - Systematic Reviews (cont'd) L5 - Cool Tools H6 - Health Statistics H7 - Tools for Your Teaching Toolbox (2)	1:30 pm - 5 pm H12 - Consumer Health Reference H13 - Discover the Leader in You! L14 - PubMed: Beyond the Basics

Comprehensive Searching for Systematic Reviews

Time: 9:00-12:00 and 1:00-4:00
Course: U1
Location: Koerner Library, Room 217
Instructor: Ellen Crumley

Learn the steps to setting up and conducting comprehensive searches. Find out if it is really possible to find "everything." This full day course will explore the comprehensive search process and how it differs from other types of searches, what questions to ask when setting up comprehensive searches, how to put together complex searches, which key resources to search, and how to decide where to search to find the information required.

Ellen Crumley has extensive experience conducting comprehensive searches in health sciences and librarianship. She has published several articles about comprehensive searching and a systematic review about which resources to use when conducting comprehensive searches for publication. Her peer-reviewed hemophilia and von Willebrand's disease searches are posted on the Internet at <http://www.ahcdc.ca/vWD%20Search.html>. Ellen runs her own librarian practice and is a Senior Member of the Academy of Health Information Professionals. She recently started the PhD program with the School of Business at the University of Alberta.

Times for individual workshops may vary. Check the programme description for your workshop to confirm exact times.

Continuing education workshops will be held at four locations:

- Koerner Library, Room 217, UBC Main Campus
- Buchanan Arts Lab B214, UBC Main Campus
- Lab C420, UBC Robson Campus
- Marriott Pinnacle Downtown Hotel (various rooms)

Check the programme description for your workshop to confirm its exact location. Find directions and maps on pages 15 to 17.

Continuing Education

May 12

Bioinformatics Information Resources

Time: 8:30-12:00
Course: L2
Location: Buchanan Arts Lab B214
Instructor: Joanne Fox

In recent years the sequencing of the human genome, the emergence of genomics technologies, and the application of bioinformatics has enabled many cutting-edge breakthroughs in health sciences research. This explosion of health sciences related information will change the way that medicine is practised and has already had a large impact on health sciences research. This introductory course will help health librarians stay abreast of these recent developments. The impact of modern bioinformatics and genomics research will be discussed in the context of health sciences related information resources. Practical experience searching online databases, such as PubMed, will be provided through hands-on computer-based exercises. Expert advice for navigating bioinformatics and genomics information accessible through the Internet will also be provided.

Dr. Joanne Fox currently works as a Research Associate and as the Head of Research Support at the new bioinformatics research centre at the University of British Columbia. Joanne holds a PhD in Genetics and is actively involved in bioinformatics research. For the last six years, Joanne has also been an instructor for the highly successful series of professional development workshops run by the Canadian Bioinformatics Workshop series and accredited through Continuing Studies at the University of British Columbia, the University of Toronto, and the University of New Brunswick. In her research support role at the UBC Bioinformatics Centre, Joanne has developed and delivered multi-mode workshops in bioinformatics to over 1000 students, teachers and professionals. She currently holds an award from the Teaching and Learning Enhancement Fund at UBC for the development of bioinformatics curricula.

The Practice of Clinical Librarianship

Time: 8:30-12:00
Course: H3
Location: Point Grey Room, Marriott Pinnacle Hotel
Instructor: Vicki Lee

Getting close to clinicians of all stripes is what clinical librarianship is all about. By exploring the evidence base for clinical librarianship and understanding the point-of-care and other information needs of clinicians, this introductory half-day workshop sets the stage for librarians to create, extend, market and evaluate their services. Participants will get hands-on experience using case studies and other interactive techniques to identify strategies, set priorities, plan their services, evaluate their success and communicate their expertise.

Vicki Lee is the clinical librarian for the Evidence Centre at Sunny Hill Health Centre for Children in Vancouver where she assists an interdisciplinary team of clinicians in meeting their information needs in the areas of child development and rehabilitation. As the first clinical librarian in this setting, she has created the service from scratch and has collaborated with clinician colleagues to facilitate a successful knowledge broker program aimed at increasing the transfer of research into practice throughout the centre. In the other half of her job, Vicki works with University of British Columbia undergraduate and graduate medical students honing their evidence-based medicine skills at BC Children's Hospital. Vicki is active with the Health Libraries Association of British Columbia and in her spare time helps relatives, friends and mere acquaintances terrorize their unsuspecting health providers by arming them with current evidence.

Continuing Education

May 12

Tools for Your Teaching Toolbox (1): Planning for Success!

Time: 8:30-12:00
Course: H4
Location: Kitsilano Room, Marriott Pinnacle Hotel
Instructor: Jan Johnson

Are you new to teaching, or looking for a refresher session on designing successful workshops and courses? Would you like to be able to apply an organized yet flexible approach in planning your instruction for adult learners? Join us in this interactive workshop as we explore a cyclical approach to the planning process, practice developing appropriate, context-specific learning objectives, and develop personal approaches to successful lesson planning. You will leave with some relevant, immediately applicable planning tools that you can add to your teaching toolbox.

Jan Johnson has been facilitating adult learning for 25 years, in fields ranging from snow avalanche safety to curriculum design. She is a Facilitator and Instructional Developer in the Centre for Teaching and Academic Growth at the University of British Columbia, and is currently seconded half-time to BCcampus to design a professional development plan for individuals working with educational technology in the BC public post-secondary system. Jan is also an Instructional Skills Workshop facilitator and trainer and has taught as a sessional instructor at various Lower Mainland post-secondary institutions. As a private consultant, she works in the areas of instructor training, adult teaching and learning, curriculum development, and group facilitation.

Cool Tools for the Jaded Health Librarian

Time: 1:30-5:30
Course: L5
Location: Buchanan Arts Lab B214
Instructors: Peter Tyrrell and Denise Bonin

In this introductory course, we'll take a look at as many new and popular web-based technologies as time permits: wikis, blogs, podcasts, RSS, mashups, AJAX, Web 2.0, IM, Flickr, del.icio.us, tagging, gmail, etc. We'll talk about what they are, see examples of how they're being used, discuss what's behind their popularity, and think about the opportunities they might afford the library. There's a lot of hype out there, but we'll try to see past that to what's truly useful in this cavalcade of inventive tools. All are welcome, from the mildly curious to the openly skeptical.

Peter Tyrrell is a tool-using animal, MLIS wielder and Senior Consultant for Andornot, a firm specializing in design and development of information management solutions for libraries. He spends more time than is probably healthy producing web-based software for his clients and is constantly on the lookout for new and emerging tools and technologies that help him do what he does best even better. He enjoys opportunities to share his knowledge, expertise and enthusiasm with others in the library and information field.

Denise Bonin co-founded Andornot Consulting in 1995 after several years of working in a variety of special and academic libraries. Her favourite cool tool is Webex which allows her to help clients remotely without ever leaving her island office. She enjoys working with clients to implement new technologies and ideas, so that they can maximize their effectiveness and help promote the library as an important up-to-the-minute resource.

Continuing Education

May 12

Effectively Searching for Health Statistics

Time: 1:30-5:00
Course: H6
Location: Point Grey Room, Marriott Pinnacle Hotel
Instructors: Christine Marton and Veronika Moravan

The collection and dissemination of data in the form of statistical information has become ubiquitous within today's healthcare system. Data is collected from within all programs of clinical care and the derived statistics are used to assist with clinical decision-making, allocation of resources for patient care, and for overall better management of fiscal and human resources to support the Canadian healthcare system. These statistics are available from a variety of sources and are accessible within the public purview. This presentation will look specifically at healthcare statistics such as those collected and managed by CIHI, as well as statistics collected within health authorities for reporting to the provincial ministries of health. This course introduces health data available nationally and provincially. Instructors will describe database contents and format and share information about obtaining data.

Christine Marton has worked in the healthcare sector since 1994 in several data-intensive areas, among them, hospital health records, billing and finance, and decision support, as well as the Ontario Trauma Registry. She was the Clinical Placement Coordinator for the University of Toronto and Ryerson Polytechnic University undergraduate nursing programs and project manager of a large-scale consumer scan on women's health information resources for the Ontario Women's Health Council. She is presently employed as the academic librarian at the University of Calgary for the Tom Baker Cancer Centre Library.

Veronika Moravan has been a statistician at the BC Cancer Agency since 2000, and at Cancer Care Ontario prior to her current position. Her experience encompasses evaluation of screening programs, quality control for cancer registration and statistical support for epidemiologists and clinicians.

Tools for Your Teaching Toolbox (2): Welcoming Challenges—Surprises or Not!

Time: 1:30-5:00
Course: H7
Location: Kitsilano Room, Marriott Pinnacle Hotel
Instructor: Jan Johnson

Teaching can be a challenge, regardless of one's level of teaching experience and/or expertise. What are the issues that you struggle with the most? Are you looking for new or different ideas to deal with specific concerns? Join us for an interactive, participatory session that will provide you with an opportunity to identify the specific challenges that you face in your teaching context, share ideas with your colleagues about how you and they have responded to such situations in the past, and adapt new or different approaches in ways that will work for you. You will leave with some immediately applicable techniques and approaches that you can add to your teaching toolbox.

Jan Johnson has been facilitating adult learning for 25 years, in fields ranging from snow avalanche safety to curriculum design. She is a Facilitator and Instructional Developer in the Centre for Teaching and Academic Growth at the University of British Columbia, and is currently seconded half-time to BCcampus to design a professional development plan for individuals working with educational technology in the BC public post-secondary system. Jan is also an Instructional Skills Workshop facilitator and trainer and has taught as a sessional instructor at various Lower Mainland post-secondary institutions. As a private consultant, she works in the areas of instructor training, adult teaching and learning, curriculum development, and group facilitation.

Continuing Education

May 13

Plain Talk about Health Literacy

Time: 8:30-12:30
Course: H8
Location: Kitsilano Room, Marriott Pinnacle Hotel
Instructor: Susan Murray

According to *Healthy People 2010*, health literacy is the "ability to obtain, process, and understand health information and services to make appropriate healthcare decisions." Consumers with low literacy cannot fully participate in their healthcare decisions and have poorer health outcomes. A recent study of two large US hospitals found that one-third of English-speaking patients were unable to read basic health materials. This workshop will provide awareness of health literacy issues and recommend strategies on how consumer health librarians can better serve consumers with low literacy.

Susan Murray is the Manager of the Consumer Health Information Service (CHIS), a province-wide service located at the Toronto Reference Library that assists Ontario consumers in gaining greater control over their own health through access to health information. Since 1999, she has also been the Project Manager for the Complementary and Alternative Health Affiliate of the Canadian Health Network: <www.canadian-health-network.ca>, a nationally funded bilingual network of reliable Internet-based "health info for every body." Susan has spoken and written extensively in the area of consumer health information (CHI). She authored *Developing a Consumer Health Information Service: A Practical Guide* (1995) and writes a quarterly CHI column in the *Journal of the Canadian Health Libraries Association*.

Current Canadian Copyright Law

Time: 8:30-12:30
Course: H9
Location: Point Grey Room, Marriott Pinnacle Hotel
Instructor: Margaret Ann Wilkinson

This course is designed to explore copyright in the library context, particularly looking at the impact of the recent attitudes of the Supreme Court of Canada in decisions involving libraries and the Internet, as well as legislative reform proposals. Participants will be invited to consider these developments in light of practical matters such as electronic reserves and licenses with vendors and collectives.

Dr. Margaret Ann Wilkinson's background in law and library and information science naturally brings her to the study of copyright. Jointly appointed Professor in the Faculties of Law and Information & Media Studies at the University of Western Ontario, and called to the Bar of Ontario since 1980, she is Director of the Area of Concentration in Intellectual Property, Information and Technology Law of the Faculty of Law and a doctoral supervisor in the Faculty of Information and Media Studies in the areas of Information: Policy, Power and Institutions and of Media Industries. Her current research concerning moral rights in copyright and the conceptual and practical relationships between personal data protection, confidentiality and privacy is funded through the Social Sciences and Humanities Research Council of Canada. Her chapter "Filtering the Flow from the Fountains of Knowledge: Access and Copyright in Education and Libraries" appeared in 2005 in Michael Geist's *In the Public Interest: the Future of Canadian Copyright Law* (available for download from <www.irwinlaw.com>) and her 2004 chapter on "Privacy and Personal Data Protection: Albatross for Access?" appeared in Karen Adams and William F. Birdsall, *Access to Information in a Digital World* (Canadian Library Association).

Continuing Education

May 13

Finding the Hard to Finds: Searching for Grey Literature

Time: 8:30-12:30

Course: L11

Location: UBC Robson Campus, Lab C420

Instructors: Dean Giustini and Diane Thompson

The delivery of library and information services to support biomedical research in Canada requires specific tools, knowledge and skills for information specialists and health librarians. Increasingly, health librarians are required to be expert searchers, coach and mentor other searchers, and develop their own heightened awareness of many databases (both free and fee) and trends in finding the grey literature. Considerable grey literature is not published through regular channels and may be difficult to track down unless librarians know who is producing this information and where to locate it. This course will explore the changing concept of grey literature, the major resources and databases (i.e. "invisible web," portals, etc.) that support expert searching in this area, and issues related to the impact of open access, repositories and Google searching. The instructors will use lecture, active learning and personal or group exercises to facilitate the learning process.

Dean Giustini, a reference librarian at the UBC Biomedical Branch library at Vancouver General Hospital, is involved in the evidence-based themes in medicine, co-teaches the health librarianship course at SLAIS and writes the *UBC Google Scholar blog* <weblogs.elearning.ubc.ca/googlescholar/>. He is co-chair of the CHLA/ABSC 2006 program committee.

Diane Thompson (née Helmer) is head librarian at the Geoscience Research Library for the Natural Resources Canada library in Vancouver. Formerly the information specialist at the BC Office of Health Technology Assessment (BCOHTA) at UBC, Diane has developed an extensive CV and knowledge about grey literature and finding the "hard to find." She has a lengthy list of publications in "grey literature," including the "Guide to Internet Resources for Health Technology Assessment," produced by the National Library of Medicine.

Continuing Education

May 13

Everything You Wanted to Know about Consumer Health Information...But Were Afraid to Ask

Time: 1:30-5:30
Course: H12
Location: Kitsilano Room, Marriott
Pinnacle Hotel
Instructor: Susan Murray

Consumer health information (CHI), once not deemed as a suitable role for health sciences librarians, is now commonly provided as a service in many healthcare and library settings. Developments such as increased Internet connectivity, the range of health information available electronically, a focus on health literacy, and the public's interest in complementary and alternative health information, have all lead to a growing interest in implementing and/or expanding CHI services. This overview of CHI issues will be of interest whether you are considering starting a CHI service or want a check-up of your existing service.

Susan Murray is the Manager of the Consumer Health Information Service (CHIS), a province-wide service located at the Toronto Reference Library that assists Ontario consumers in gaining greater control over their own health through access to health information. Since 1999, she has also been the Project Manager for the Complementary and Alternative Health Affiliate of the Canadian Health Network: www.canadian-health-network.ca, a nationally funded bilingual network of reliable Internet-based "health info for everybody." Susan has spoken and written extensively in the area of consumer health information (CHI). She authored *Developing a Consumer Health Information Service: A Practical Guide* (1995) and writes a quarterly CHI column in the *Journal of the Canadian Health Libraries Association*.

PubMed: Beyond the Basics

Time: 1:30-5:00
Course: L14
Location: UBC Robson Campus, Lab C420
Instructor: Linda Milgrom

Expert searching includes more sophisticated use of PubMed tools such as field qualifiers, the preview/index feature, creation of hedges or stored searches in My NCBI, and creating links to automatically run PubMed searches. Greater knowledge of the Medline database and indexing vocabulary is also necessary in making expert search decisions. The class has a train-the-trainer focus to help participants present these searching techniques to other users.

Linda Milgrom is the Outreach Coordinator for the NN/LM, PNR (generally known as the Pacific Northwest Regional Medical Library or RML), based in Seattle at the University of Washington. Linda has been with the RML for 25 years, concentrating on support for network librarians as roles have evolved from reference and online searching to include health literacy and community development projects. PubMed and its predecessors (Grateful Med and Medline on Elhill) have been a continuing source of "fascination" for her. Linda has also worked as a librarian in hospital, medical society and other university settings.

Continuing Education

May 13

Discover the Leader in You! Developing and Realizing Your Leadership Potential

Time: 1:30-5:30

Course: H13

Location: Point Grey Room, Marriott Pinnacle Hotel

Instructors: Laurie Scott, Daniel Phelan and Wayne Glover

Most of us know people we consider to be great leaders. We may have encountered these people through our work, our professional activities or our personal lives. We often recognize great leadership instinctually, without giving much thought to what qualities and skills make a great leader or recognizing those traits in ourselves. This workshop will explore a number of issues related to leadership such as: what traits leaders have, why being a good leader is a very different thing than being a good manager, how you can determine your own leadership potential, how you can take on a leadership role in your job and your professional associations, and whether a leadership institute might be right for you.

Laurie Scott has been Executive Director of the Health Science Information Consortium of Toronto, a group consisting of 34 publicly funded healthcare libraries and the University of Toronto Libraries since 1997. She has a Master of Library Science degree from the University of Western Ontario, and a BA from McMaster University in Hamilton, Ontario. She has been active in the CHLA/ABSC, having served as President and CE Coordinator, and in SLA, where she is currently serving as Chair, Program Planning Denver 2007 for SLA's Biomedical and Life Sciences Division. She has taught courses at the University of Toronto's Faculty of Information Studies and the University of Western Ontario's Graduate School of Library and Information Science.

Wayne Glover (CAE) is President and CEO of AssociationsFirst. He has twenty-six years of association management experience with national and provincial industry and professional associations. He started as a Member Services Coordinator in his first association and moved through the ranks from there. He currently operates an association management company in Toronto, having worked there for fourteen years before becoming owner twelve years ago. His firm currently has five national associations (including CHLA/ABSC) and two provincial groups as its clients. Wayne has fourteen years of volunteer service to associations, two in fundraising. He has made numerous presentations to association groups on a variety of topics and facilitates strategic planning sessions on a regular basis.

Daniel Phelan is the Manager, Collection Services Team at Ryerson University Library in Toronto. Since joining Ryerson in 1985, he has had a variety of positions including AV Librarian, Science and Technology Librarian, and Head of Interlibrary Loans and Access Services. Prior to coming to Ryerson he held positions at North Bay Public Library, the University of Manitoba, and McGill University where he obtained his Master of Library Science degree. His publications include an article on the Canadian National Site Licensing Project in *Against the Grain*, and he was co-editor of the 2002 issue of *Library Trends* on midlife career choices for Librarians. Daniel has given presentations at the Charleston Conference and the Ontario Library Association Super Conference on leadership. He has also given a CE course at CHLA/ABSC on learning styles. He has served on Ryerson's Academic Standards Committee for the past five years. He is also currently on the Board of the Ontario College and University Libraries Association. His professional interests include distance education, document delivery, leadership and information literacy.

Continuing Education

Locations, Directions & Maps

From the Conference Hotel to UBC Main Campus

Use the map on page 17 to locate Koerner Library or Buchanan Arts Lab on the UBC Main Campus. Approximate travel times are door-to-door.

By Bus

Fare: \$2.25 Adult, one zone to UBC from downtown. Exact fare required.

Board the following buses on Howe

Routes: #4 or #17

Travel time: 1.25 hours

Leaving the hotel's main lobby, turn right and walk east on West Hastings to Howe (approximately 3 blocks). Board the bus on Howe Street and ride to the UBC terminus.

Board the following bus on Burrard in front of the Burrard Skytrain Station

#44

Monday to Friday service only: 7:21 am, 7:35 am, then every 12 minutes

Travel time: 1 hour

Leaving the hotel's main lobby, turn right and walk east on West Hastings to Burrard (approximately 1 block). Then turn right and walk south on Burrard to the Burrard Skytrain Station (approximately 2 blocks). Ride to the UBC terminus. This is an express service to UBC.

Board the following buses on Howe with a transfer to the #99 B-line on West Broadway at Granville

#10, #16, #17 or #98

Travel time: 1 hour

Leaving the hotel's main lobby, turn right and walk east on West Hastings to Howe (approximately 3 blocks). Board the bus on Howe and keep the transfer provided by the fare box. Get off the bus at the Broadway stop. Board the #99

B-line on the north-west corner of Broadway at Granville (in front of the Big News Coffee Bar). Take the #99 west on Broadway to the UBC terminus.

When leaving the campus, take these same buses in reverse.

For further information on bus routes and schedules, ask at the conference registration desk or the hotel concierge desk.

By Taxi or Car

Travel time: 35 minutes by taxi from downtown

Expect to pay approximately \$25 to reach UBC from the hotel. If the driver is not sure where to drop you off at Koerner or Buchanan, request that the driver go to the Campus Bus Terminus or the University Bookstore (6200 University Boulevard). For parking, the nearest parkades are either Rose or North. Parking rates are \$1.50/half-day to a maximum of \$12/day. On weekends, a flat rate of \$3.50/day applies. See the map on page 17.

From the Conference Hotel to UBC Robson Campus

On Foot

Travel time: 15 minutes

UBC Robson Campus is a short walk from the conference hotel. Leaving the hotel's main lobby, turn right and walk east to Hornby (approximately 2 blocks). At Hornby, take a right turn, heading south for about 4 blocks. UBC Robson is on the corner of Hornby and Robson, behind the Art Gallery. To find the campus entrance, go down the steps off of Robson (north side of the street). See the map on page 16.

By Taxi

Travel time: 10 minutes

Expect to pay approximately \$9 to reach Robson Campus from the hotel.

Continuing Education

Locations, Directions & Maps

Robson Square Campus
Lab C420

how to find us



UBC at Robson Square is located in downtown Vancouver on Robson Street between Hornby and Howe Street. The campus entrance is located on the Plaza Level and may be accessed by stairways on either side of Robson Street at Howe, or by elevator from the underground parkade.

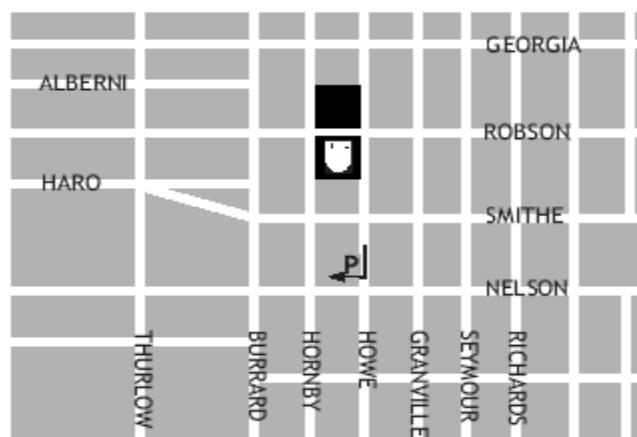
directions

by car

In Vancouver's downtown core, turn south on Howe Street - a one-way street. Enter Robson Square's underground parkade at Howe at the corner of Nelson Streets. Hourly parking charges apply (\$2.50/hr weekdays, \$3.50 evening flat rate and \$3.50 all day weekends). There is also limited, metered street parking on Howe, Hornby, and Georgia Street.

by public transit

Burrard and Granville SkyTrain stations are located within walking distance of the campus. Buses stop near the campus on Burrard, Georgia, and Howe Streets. The SeaBus from the North Shore docks is within walking distance, or catch the SkyTrain to Burrard Station. Visit the Translink website at www.translink.bc.ca to plan your route.



Should you require additional information or directions, please contact Robson Square at 604.822.3333

Link to this map: <http://www.robsonsquare.ubc.ca/Howtofindus/direct.pdf>

Continuing Education

Locations, Directions & Maps


UBC Main Campus

Koerner Library Room 217 & Buchanan Arts Lab B214

Koerner Library—**Orange Arrow**

Buchanan Arts Building B—**Red Arrow**

BUCHANAN BUILDING BLOCK B is located near the red arrow  on the map below.

WALTER C. KOERNER LIBRARY is located near the orange arrow  on the map below.

Finding Your Way: Block B of the Buchanan Building is located on the north side of Memorial Road across from the Library Garden (the garden that surrounds the Main Library).

Detailed Directions: A [road map and detailed directions](#) from **BUCHANAN BUILDING BLOCK B** to **WALTER C. KOERNER LIBRARY** can also be found on Google.

Parking: The nearest parking lot to the Koerner Library is Rose Parkade. The nearest parking lot to the Buchanan Arts Lab is North Parkade.

Parking rates: are \$1.50 per half-hour to a maximum of \$12.00 for the day. On weekends, a flat rate of \$3.50 applies.



Opening Keynote Speaker

May 14

Dr. Sherrilynne Fuller

Director, Health Sciences Libraries and Information Center,
University of Washington

Health Information at the Point-of-Need: Opportunities and Challenges for Librarians in the Post-Google Era

Health information is widely available for health professionals and consumers on the Internet. High-speed networks provide instantaneous access to this information. More and more people depend on search engines like Google to satisfy health and medical information needs. An array of health information from drug databases to comprehensive disease resources and "healthy living" help is available at one's fingertips—or is it? Are health sciences librarians essentially "out of a job" due to easy access to health information on the Web?

Increasingly, health professionals are overwhelmed by vast information "stores" and lack the time, and often, the expertise, to quickly find answers to clinical questions. Meanwhile, consumers lack the skills to interpret wildly varying health and nutrition claims they read about daily. Therefore, a significant challenge remains in sorting the "wheat from the chaff"; that is, locating the right answer to the question at the place and time of need. An emphasis on evidence-based practice adds new challenges to identifying quality health information to support clinical decision-making, as do increasingly informed patients who ask more sophisticated questions of their healthcare providers.

This presentation will look at some of the strategies for addressing the needs of consumers, particularly those from under-served communities, as well as health professionals in a variety of settings, from the electronic medical record to the public health department. Innovative roles for health sciences librarians are highlighted to demonstrate that indeed, we are more needed than ever before.

Dr. Sherrilynne Fuller has a Ph.D. in Library and Information Science from the University of Southern California. She currently serves as the Director of the Health Sciences Libraries and Information Center, University of Washington. Her other responsibilities include: Director, National Network of Libraries of Medicine, Pacific Northwest Region, and Assistant Director of Libraries; Professor, Division of Biomedical and Health Informatics, Department of Medical Education and Biomedical Informatics, School of Medicine; Professor, Information School and Adjunct Professor, Department of Health Services, School of Public Health and Community Medicine.

Dr. Fuller's areas of research include: developing new approaches to represent and map the results of scientific research in support of knowledge discovery; design and evaluation of information systems to support decision making at the place and time of need; and integrated health sciences information systems design.

She has served as a member of the President's (White House) Information Technology Advisory Committee, the Board of Regents of the National Library of Medicine, and on the Boards of the American Medical Informatics Association and the Medical Library Association. She is an elected fellow of the American College of Medical Informatics and the Medical Library Association.

Invited Speaker

May 14

Dr. Joseph T. Tennis

Assistant Professor, School of Library, Archival and Information Studies,
University of British Columbia

Concept Evolution (Subject Ontogeny) in the NLM Classification Scheme: a Case Study

Subject ontogeny looks at the development of concepts, and relationships between concepts, in classification schemes over time. For example, the concept of eugenics has changed over time, and in response to society's understanding of eugenics, the Dewey Decimal Classification scheme has revised relationship structures, moving eugenics from close relationships with evolution and biological sciences to close relationships with the population studies in the social sciences. This paper will take the methodology and techniques under development for studying subject ontogeny in the DDC and apply it to the NLM classification scheme. After showing the process and products of analyzing subject ontogeny, I will outline the implications for information access to digital materials. My conclusion will propose a data structure that accounts for subject ontogeny—one that can be used in tandem with contemporary classification schemes.

Dr. Joseph T. Tennis is an Assistant Professor at The University of British Columbia's School of Library, Archival and Information Studies. He received his Master of Library Science from Indiana University and his Ph.D. in Information Science from the University of Washington's Information School. His research addresses questions of information representation work—specifically the intersection of infrastructure, purposive design and domain analysis.

Closing Keynote Speaker

May 16

Dr. Richard S. Rosenberg

Professor Emeritus

Department of Computer Science,
University of British Columbia

The Social Impact of Computers in Medicine

Dr. Rosenberg's closing keynote will review past achievements of the social impact of computers in medicine with an eye to foreseeing future developments. Some of the most important applications include information systems, body imaging devices and electronic monitoring, technological aids for disabled patients (i.e. imaging technologies for the visually impaired) and Internet access to medical information for doctors and patients, and even for treatment monitoring (telehealth).

A major concern underlying computers in medicine is the challenge to individual privacy as a result of the collection and storage of personal information. There are also challenges to the traditional doctor-patient relationship resulting from the growing dependence on remote communications. What does the future hold? Will telemedicine fulfill its potential? Will remote treatment and information gathering be successfully carried out online? Some doctors are concerned about the growing demands on their time to deal with e-mail queries from their patients. The growth of huge databases of patient information is inevitably accompanied by privacy and security concerns. Finally, as more information is produced about the human genome, serious ethical issues are likely to arise with respect to possible treatments, release of information, cloning and genetic selection.

Dr. Richard S. Rosenberg is a Professor Emeritus in the Department of Computer Science, at the University of British Columbia. His research interests are in the social impact of computers and in Artificial Intelligence (AI). In AI, he has published in computational linguistics, with a special interest in natural language interfaces to databases and the Web. His work in the social impact of computers includes such areas of concern as privacy, freedom of expression, intellectual property rights, universal access, work and education. He has written many papers on free speech, ethics and privacy issues, has appeared before Federal parliamentary and provincial legislative committees, and made presentations before the US National Research Council. His most recent book is *The Social Impact of Computers* (3rd Edition, 2004). He is also a vice-president of Electric Frontier Canada, and on the Boards of the BC Civil Liberties Association and the BC Freedom of Information and Privacy Association.

Contributed Papers

May 14

Concurrent I – Consumer Health

Time: 1:30pm—3:00pm

Exploring the role of medical and consumer articles in evolving health practices

Shelagh K. Genuis

Introduction

This paper seeks to reconcile the emphasis in medical fields on published literature as the principal means of guiding and changing clinical practice, and research demonstrating that sociological factors primarily influence information acquisition and behavior change. Dissonance arising from the unexpected publication of the Women's Health Initiative study in July 2002 and subsequent changing practices related to hormone therapy (HT) for menopausal and postmenopausal women provides context for this study.

Methods

Using content analysis of a random, stratified sample of medical and consumer articles from January 1999 and October 2003, this paper explores the role of published articles in the diffusion of information related long-term HT for prevention of chronic disease. Quantitative methodology is utilized.

Results

Findings demonstrate that widespread, pre-July 2002 adoption of HT occurred in the absence of evidence demonstrating safety and efficacy of this therapy, and at a time when a significant number of medical articles questioned long-term HT use. This suggests that factors other than research evidence may have influenced HT adoption by consumers and prescribers. In contrast, the relationship found between a single research article and all subsequently published medical and consumer articles in the random sample suggests that published literature does play a critical role in information diffusion.

Discussion

Given the complex factors influencing medical change, it is critical to consider how librarians and information professionals can facilitate evolving health practices that are based on both the best available research evidence and an appreciation for sociological influences on the changes.

Empowering patients with information: educating students to find appropriate information of high quality and share it with patients

Jim Henderson, Erica Burnham

Purpose

To develop a framework for teaching health professional students to find and share appropriate information that effectively addresses patients' needs for information and empowers them to participate in decision-making.

Setting

The McGill medical school is introducing a new curriculum emphasizing physician-patient communication. How to convey information in the professional-patient interview and in counselling and patient education sessions is already included in professional education. Information is the essence of the professional-patient interaction, and therefore the appropriateness and quality of the information shared with the patient is as important as how it is conveyed. Attention to tailoring information to suit individual patient learning styles and abilities is proposed for medical school and other health professional training.

Method

Following a literature review, a conceptual approach will be developed recognizing both information needs and the nature of information. Issues of reliability (quality assurance, level of evidence), literacy (including health literacy), language, culture and level of technical complexity will be considered.

Results

The framework provides a basis for changes in curricula appropriate for various groups of health professional students.

Continued on next page

Contributed Papers

May 14

Discussion

Communication of information is recognized as a factor in the success of care outcome. For patients to make informed choices, they require reliable, complete information about their health and its improvement and about their illness, including its nature, prognosis and process, treatment alternatives, and coping strategies. This paper provides a framework which enables the emphasis on how information is conveyed to be balanced with understanding of information needs and the nature of information shared.

Caring to the end of life: how information professionals contributed to developing an online tailored palliative care resource for patients, caregivers and healthcare professionals

Michelle Arbuckle, David Wiljer, Erin Jones, Jennifer Jones, Audrey Jusko Friedman, Pamela Catton (MD)

Objective

To demonstrate how the palliative care website, *Caring to the End of Life*, was a success in achieving its four project goals: (1) to determine the information needs of local clients; (2) to direct users to credible information on end-of-life issues; (3) to increase the collections usage rates; (4) to develop systems allowing for on-going resource maintenance.

Setting/Participants/Resources

This collaborative community initiative integrated the knowledge of the librarian at a large comprehensive cancer centre. In order to fulfill the specific requirements of different target audiences, several techniques were employed to ascertain their information and resource needs. Extensive reviews of the literature, a previous needs assessment and initial focus groups allowed the team to develop and validate the project scope and to understand where an information gap existed for the local palliative community. Three priority information needs were identified; (1) solving immediate problems; (2) opportunities for more research; (3) accessing community resources. This presentation will focus on the resources developed for the patients and caregivers. These were determined through evaluation of current holdings, environmental scans and professional discussion lists. In order to maintain these listings a systematic evaluation process has been instituted allowing for quality assurance and the addition of updated resources.

Concurrent II – Electronic Access

Time: 1:30pm—3:00pm

Open access for the medical librarian

Heather Morrison, Andrew Waller

Abstract

Research funders in medical sciences (the US National Institute of Health, Wellcome Trust, Research Councils UK, Canada's Social Sciences and Humanities Research Council) have developed positions either supporting or requiring open access (OA) to funded research. Universities are beginning to mandate OA to the research produced by their faculty members. Medical librarians need to know how to help researchers understand the options for providing OA to this research: publishing in an OA journal, self-archiving in a subject or institutional repository, or both. Knowing what will be openly available and where these pearls of wisdom are located will be essential in reference services. The authors discuss the status of OA policies in medicine. Once policies are in place, an emerging issue will be whether to deposit articles in a subject or institutional repository.

Contributed Papers

May 14

Getting wired! Province-wide access to the SHIRP electronic health resources in Saskatchewan

Virginia Wilson, Cheri Nickel

Objective

The Saskatchewan Health Information Resources Partnership (SHIRP) was formed to address accreditation issues faced by the College of Medicine at the University of Saskatchewan (UofS) in 2002. The mandate of the provincially funded, four-phase initiative is to provide access to electronic health information resources—including databases, e-books, and e-journals—to every healthcare practitioner in the province.

Methods

In phase I (2003/04) a suite of key resources was installed at the UofS Health Sciences Library. Phase II (2004/05) rolled out a subset of UofS resources to the three largest health regions in the province. Phase III (2005/06) brought the subset of resources out to the 10 remaining health regions. The coordinator and outreach services librarian were hired to facilitate implementation prior to phase III.

Results

Practitioners affiliated with all health regions have IP-authenticated access to resources via Internet access in a health region facility. Those who want additional access can request personal usernames and passwords.

Discussion

The coordinator, Virginia Wilson, and outreach services librarian, Cheri Nickel, discuss the challenges and logistics of implementing phase III, including province-wide training, licensing additional resources, troubleshooting access problems, dealing with authentication issues, and marketing and promoting with limited resources. They look ahead to the final phase of authenticating all healthcare practitioners in the province, regardless of their health region affiliation.

Opening Pandora's box: understanding the e-journal conundrum

Sandy Iverson

Abstract

Through a review of current literature, industry reports, analysis and informal interviews with librarians and industry leaders the author explores the exploding world of electronic journals. Librarians in all sectors are struggling with issues relating to e-journals: can I send an electronic article to fulfill an ILL request? What about issues of archiving? How can I guarantee continued access to my electronic subscriptions? Is there a standard publishers' agreement? Can I negotiate changes to publishers' agreements? What do copyright agreements and copyright laws cover? What are my options for providing access to my end-users? What are the current pricing trends of electronic versus print? How do open access journals fit into the equation? This research paper opens up the Pandora's box known as e-journals!

Please note: This is a professional research paper that will neither ignore nor focus on the role of vendors such as EBSCO. It is not sponsored by my employer.

Contributed Papers

May 14

Concurrent III – Expert Searching

Time: 3:30pm—5:00pm

Data mining: another tool for librarians

George Beckett

Introduction

The exponential growth in electronic information resources has fostered the rapid development of new methods for analysis of information. Many of these new methods can be categorized under the general heading of “data mining” – using computer based tools to analyze information resources for patterns that provide better understanding of the information resources. Librarians have a role to play in utilizing these tools to analyze and better understand the growing sources of electronic information and also to provide instruction in the use of these tools for library clients. (Though use of data mining techniques to analyze library internal information systems is an important topic for librarians, it will not be addressed here.) This paper will introduce examples of data clustering tools for searching Internet information resources (Clusty.com) and visualization/analysis tools for bibliographic citations as represented by the RefViz™ software package. These are only two examples of the variety of “data mining” tools available but provide a sense of their potential.

Discussion

Rapid developments in bioinformatics and the growth of electronic information resources have driven the development of “data mining” tools. These tools are important for text analysis and information management tasks that librarians have claimed as an area of expertise.

Conclusion

Data mining tools provide valuable aids to managing the exploding information universe in which health librarians operate. They allow us to analyze large sets of information in ways that were not possible in the manual world. Health librarians need to understand the potential of these tools and be able to provide instruction in their use for library users.

Keeping up with the evidence: systematic searching versus literature surveillance

Sarah Greenley

Introduction

Evidence-based resources require regular updating to ensure that summaries capture the current state of knowledge of hundreds of medical conditions and thousands of different treatments. Systematic literature searching is an explicit and robust method to ensure that relevant studies are not missed. Information specialists at Clinical Evidence search MEDLINE, the Cochrane Library and EMBASE for systematic reviews, randomized controlled trials, observational studies and adverse effects data before critically appraising abstracts and sending selected results to authors. Some resources use “systematic literature surveillance” as a method for capturing new research material by scanning a defined set of relevant journals or resources on a regular basis. Systematic searching can be time consuming and costly and we wanted to examine the implications of using each approach in a real-life scenario.

Methods

The methods of different evidence-based resources were reviewed and searches performed in established databases and the grey literature for descriptions of surveillance techniques. Ten medical conditions were chosen to compare the outcomes of updating using a composite “literature surveillance” method with that of usual literature searching. A research project is currently underway to compare yield of search, time taken to critically appraise results, and implications of additional or missed studies using the two approaches.

Results

In progress but will be presented.

Discussion

The results will be of interest to people involved in information support for EBM and evaluation of their processes.

Contributed Papers

May 14

The just-in-time librarian consultation service

Jessie McGowan, William Hogg, Craig Campbell, Jackie Schultz, Doug Salzwedel, Danielle Worster, Tamara Rader, Enrique Soto

Objective

This study investigates whether or not a librarian consultation service can have a positive impact in primary care practices in terms of cost-effectiveness, clinician workload and improved access to information.

Methods

The service provided answers to clinical reference queries, with a focus on questions answerable by standard resources in 20 minutes or less. Primary care clinicians received instruction on using the service and on the creation of clinical questions, which were asked using a BlackBerry or a web-based form. All answers have been recorded in a searchable, web-based database used by the project librarians. A detailed, project-specific flow chart was used by the librarians to assist in selecting electronic evidence-based sources for answering questions. Sources were appraised using a validated assessment tool. Physicians and a research librarian in the University of Ottawa's Department of Family Medicine provided evidence-based medicine training for the project librarians and support staff. An RCT design and mixed methods approach involving surveys and interviews were used to conduct an outcome and process evaluation of the service.

Results

More than 80 clinicians from several primary care practices in the Ottawa region participated in the study. Final results will be shared, including qualitative results from small group discussions and quantitative results from the randomization phase of the trial. Examples of participant questions and librarian answers will also be discussed. It is anticipated that the results of this project may be applied locally, provincially or nationally to other primary care practices in both urban and rural areas.

Concurrent IV – Innovative Projects #1

Time: 3:30pm—5:00pm

Cite it right! Implementing a citation manager in a clinical setting (RefWorks)

Jeff Mason, Susan Powelson

Introduction

In 2005, the Regina Qu'Appelle Health Region (RQHR) library implemented RefWorks, an Internet-based citation management software to meet staff, physician and student needs.

Background

RQHR staff and physicians periodically expressed interest in citation management software. Family medicine residents were encouraged by UofS to use EndNote. However, RQHR library staff did not have access to this product, nor were mechanisms in place to facilitate direct export from licensed databases and resources.

Outcomes

In 2005, staff investigated both software-driven citation managers and the Internet-based RefWorks. In October 2005, the library signed an institutional license for RefWorks and RefShare and began training and promotion.

Discussion

As a key knowledge management tool, a citation manager can assist clinicians and researchers to track articles, create bibliographies and write for publication. However, can a citation manager be successfully adopted by busy clinicians and researchers in health regions? This paper will discuss the results and uptake after six months and present conclusions about the utility of citation managers in clinical settings.

Contributed Papers

May 14

The development of a collection for the Faculty of Health Sciences at Simon Fraser University

Megan Crouch

Purpose

As a result of increased health sciences research conducted on its various campuses, Simon Fraser University (SFU) developed a Faculty of Health Sciences. The interdisciplinary faculty offers a Masters of Population and Public Health with three more programs in development (further expansion is certain). As new subject areas, the SFU Library identified the need to proactively develop a collection to support incoming students and faculty.

Method

This included the library's active involvement in the initial planning of the new faculty, a gap analysis, creating a budget to support collection development, surveying faculty members about specific journals important to their research, and hiring a librarian for collection development.

Results

The gap analysis revealed how the Library should focus future collection development in the health sciences. New subject areas were identified and prioritized, and a faculty survey identified a core set of journal titles. Implementation plans were put into place that focused on what type of literature, journals, and databases would best suit the needs of incoming faculty and students. The librarian has drawn on multiple sources for cost-effective, comprehensive collection development.

Conclusions

The collection has undergone several changes in focus, including a shift from a clinical to a social sciences approach. The overall process of building a research-supportive collection remains on track and is approaching a sustainability phase with a core collection of monographs, journals and databases. The faculty has responded positively to the collection, and the library considers itself successful in building collections in a collaborative manner.

Exploring the need of oncology nurses to use current awareness services available via the WWW: a South African perspective

Ina Fourie, Retha Claasen-Veldsman

Purpose

To determine the needs for current awareness services (CAS) among oncology nurses in South Africa, focusing on the WWW.

Setting

Nurses from an oncology medical practice and two hospital oncology wards in South Africa were surveyed. An oncologist and oncology social worker were involved to gain a wider perspective on the working environment of the nurses and the expectations of management. The survey is part of a larger project to determine trends in South Africa, and eventually internationally.

Methodology

A literature survey on the information-seeking behaviour and information needs of oncology nurses and nurses in general was supplemented by an analysis of the oncology nursing literature to determine what is expected from oncology nurses with regard to a rapidly changing environment. Empirical data was collected by means of questionnaires and focus group interviews. Problems experienced with data collection due to the demanding nature of the nurses' jobs will be highlighted.

Findings

The following have an impact on information needs: working conditions (e.g. working hours, demands of the job); access to information resources; skills and experience; motivation; expectations and support from management; impact of specific tasks and responsibilities on the need for and interest in current awareness services; types of interest.

Discussion

Suggestions are offered on developing a culture of using current awareness services (e.g. through workshops, expanding on-site access to the WWW and other resources, and developing a website to support the use of WWW current awareness services), as well as on adapting methods of data collection for further projects.

Contributed Papers

May 15

Concurrent V – Evidence-based Medicine and Librarianship

Time: 3:30pm—5:00pm

What makes a clinical reference evidence-based?

Brian S. Alper, David Tovey, Jon Brassey, Bruce Arroll

Introduction

Citing research articles is not sufficient to be considered “evidence-based” as authors may selectively cite biased articles. Defining evidence-based for clinical references can help librarians select resources based on rigorous methods. Clinician-researchers and clinical reference editors collaborated to define how a clinical reference should be maintained to be considered evidence-based.

Methods

Consensus via e-mail between a clinician-researcher and the editors of two clinical references representing the most rigorous evidence-based approaches in two solution types (systematic reviews and systematic literature surveillance).

Results

Evidence-based (for a clinical reference) is defined as the provision of conclusions, recommendations or assertions based on the best current evidence. There are seven requirements for a clinical reference to be deemed evidence-based: (1) systematically identifying the evidence; (2) systematically selecting the most valid, relevant evidence from that identified; (3) systematically evaluating the selected evidence; (4) accurately summarizing the evidence and its quality; (5) making conclusions dependent on the evidence; (6) synthesizing multiple bits of evidence for overall conclusion; (7) changing the conclusions when new evidence alters the best available evidence.

Assessment tools and outcome measures: evidence-based pearls for rehabilitation practice

William Poluha, Emily Etcheverry

Introduction

Evidence-based practice requires assessment tools to establish intervention baselines and to evaluate treatment effectiveness and client outcomes. The literature indicates that the barriers therapists face in using assessment tools are time and knowledge of specific tools. Other issues include difficulty finding suitable tools and limited access.

Description

A collection of assessment tools has been developed at the University of Manitoba's Health Sciences Library to support teaching and research in the School of Medical Rehabilitation. A website was created that includes a catalogue and tool resources. Catalogue records have descriptive summaries, scoring details, photographs where relevant, and other supporting information. The site includes search techniques for locating tools as well as links to tools in print and digital formats. Unique issues arose in the purchase, processing and circulation of the assessment tools.

Outcomes

Improved access to and information about assessment tools through the library's website have enhanced teaching and expanded research opportunities. Clinicians now have an opportunity to evaluate materials before purchase. Students gain hands-on experience with tools in their independent study projects and in education sessions in clinic or fieldwork sites. Collaboration and feedback from therapists, faculty and students has helped to focus the collection's relevance and provide access to important resources that would normally not be available due to budget constraints.

Discussion

A special collection and website of assessment tools provides students, researchers and clinicians with the opportunity to gain a better understanding of such resources and contributes to improved evidence-based practice.

Contributed Papers

May 15

Promoting evidence-based practice: systematic reviews for public health decision-makers

Maureen Dobbins

Objective

To create an accessible, searchable online registry of published reviews evaluating public health and health promotion interventions in order to facilitate the transfer of research evidence into policy and practice.

Methods

Searches of six electronic databases (MEDLINE, CINAHL, EMBASE, PsycINFO, Sociological Abstracts, and BIOSIS), extensive hand-searching, and searches of the reference lists of relevant reviews were undertaken. Reviews were screened for relevance to public health and health promotion practice. All relevant reviews were keyworded according to commonly used public health terms and assessed for methodological quality. Reviews received quality ratings of strong, moderate and weak. Findings of strong and moderate reviews are synthesized into two-page summary statements which highlight the issue in a Canadian context and clearly state the evidence and corresponding implications for policy and practice.

Results

Health-evidence.ca is a repository of quality-rated review evidence that is accessible free of charge on the Internet. It is searchable by free text terms or quality rating, in addition to review features such as topic focus, population, intervention strategies, and intervention location. More than 1500 people, 80% of whom are Canadian, have become registered users since the launch in March 2005.

Discussion

Decision-makers need an accessible source of relevant public health and health promotion reviews to support evidence-based practice. Knowledge transfer strategies for public health reviews are being evaluated in an on-going randomized controlled trial involving Canadian public health regions and health units. Initial results suggest this product is useful and effective in meeting decision-maker's needs for research evidence.

Concurrent VI – Innovative Projects #2

Time: 3:30pm—5:00pm

Information literacy expectations and perceptions: a comparison of medical school faculty and students

Lindsay Glynn, Sue Fahey

Objectives

To determine what information literacy skills and abilities faculty expect medical students to possess by the end of their 1st and 4th years of medical school; what information literacy skills and abilities faculty perceive medical students have by the end of their 1st and 4th years of medical school; what information literacy skills and abilities medical students expect they should have by the end of their 1st and 4th year of medical school; what information literacy skills and abilities medical students perceive they have by the end of their 1st and 4th year of medical school.

Methods

Our research focuses on Memorial University of Newfoundland (MUN) Faculty of Medicine; specifically, students in their first year and fourth year. Given the size of the population, the sample is one of convenience and is targeted to all teaching faculty and undergraduate students in the Faculty of Medicine. Students and faculty were asked to complete online, anonymous and validated questionnaires.

Results

We are currently waiting for ethics approval from the Human Investigation Committee and therefore, do not have results yet. The online surveys are expected to be sent to faculty and students on January 31st and data will be collected for 3 weeks. Once the surveys are closed, the data will be analyzed using SPSS.

Discussion

Once the data has been analyzed, we will forward the results and discussion as an amendment to this submission.

Contributed Papers

May 15

Promoting health information literacy to the wider community: the Mini-Med School experience

Lorie Kloda

Objective

Collaboration by McGill Life Sciences Library with the University's Mini-Med School to reach members of the community and to provide support for health information literacy.

Setting

McGill University has offered Mini-Med School, an outreach initiative to educate the public about medical science, for the past 5 years. Each year McGill Mini-Med School registers to capacity with over 400 participants. Of these, a small proportion registered for an additional workshop led by a librarian.

Program

While it is widely agreed that information literacy skills should be fostered in institutions of higher education, little is known about attempts to teach about information literacy outside of academia. In 2006 the library offered optional hands-on workshops, *Finding Health Information Online*, to all Mini-Med School participants. A life sciences librarian designed and co-ordinated the workshops, while consumer health librarians from affiliated hospitals assisted with delivery. Feedback was obtained from all participants using a print questionnaire.

Results

While a modest number of participants chose to take the hands-on workshop, the response to the instruction was overwhelmingly positive.

Conclusion

By collaborating with faculty and staff to deliver health information literacy initiatives to the greater community, librarians have the opportunity to reach a broader group of users and foster partnerships with researchers in their own institution. The promotion of health information literacy through existing outreach programs such as Mini-Med School is a potential source of increased visibility in and outside the university.

Communication and collaboration in a distributed undergraduate medical program

Kristina McDavid, Teresa Lee, Rebecca Raworth, Trina Fyfe

Abstract

The University of British Columbia's Faculty of Medicine (UBC) has launched an innovative distributed medical education program in partnership with the provincial government, regional health authorities, and the Universities of Victoria and Northern British Columbia (Prince George). At least nine clinical sites are participating in the initial stages of the program. A team of four librarians works cooperatively to deliver library services to students and faculty at all sites. Information concerning all aspects of the program must be relayed effectively. The team finds creative ways to leverage distributed human resources to contribute to the program as a whole and to ensure consistency and comparability across sites. To this end, numerous communication strategies have been employed with varying degrees of success: videoconferencing, teleconferencing, a blog, web pages, chat, e-mail and face-to-face meetings. However, collaboration amongst the team of librarians is only one strata of the multi-layered communication strategy required for the program as a whole. Good communication with colleagues at partner sites is not only a practical necessity, but an important factor in the program's success as evaluated by the LCME accreditation team, which has sought evidence of effective communication among participants. Given the sheer number of participants, their varying backgrounds (both professional and organizational), and the constant influx of new personnel, the distributed program makes for a unique case study in organizational behavior and communication strategies.

Contributed Papers

May 16

Contributed VII - Career Development

Time: 9:00am—10:00 am

The role of subject knowledge in academic health sciences librarianship

Erin Watson

Abstract

The need for academic health sciences librarians to have a background in the health sciences has long been debated. Have computerization and end-user searching made the need for subject knowledge a thing of the past? Or do librarians continue to find subject knowledge valuable? If they do find it valuable, how do they acquire it? This presentation reports on the results of a 2004 survey of Canadian academic health sciences librarians and compares them to a 2006 survey of librarians in the United States.

The resilient health librarian: tools for survival

Shelley Hourston

Abstract

Health librarianship in 2006 demands extraordinary skills, foresight, flexibility and resilience. Meeting the demands of clients, vendors and organizational politics while maintaining a personal life is a challenge and, on some days, impossible. In this discussion, I highlight observations and insights from librarians on the topic of resilience and achieving work/life balance. What role does humour and perspective play? How can we apply creativity and problem-solving techniques in a workplace where time and energy are scarce? Appreciative inquiry (AI) is an increasingly popular human and organizational development approach developed by David Cooperrider and Suresh Srivastva at Case Western Reserve University in the mid-80s. AI is related to the positive psychology movement and focuses on the best—what has worked well—rather than examining problems. AI can be used by individuals or groups and starts with perspective and point of view. It is central to resilience and begins with the only element over which we have certain control—ourselves. The questions we choose to ask will determine the future. While AI may sound too simplistic to effectively meet the challenges of the modern workplace, this paper will show parallels between the tenets of AI and the philosophy of resilient librarians.

Contributed Papers

Biographies

For biographies of poster presenters, please see the conference website.

Brian S. Alper (MD, MSPH) <balper@epnet.com> is a family physician who has practiced, published, researched and taught evidence-based medicine. In 1995, he founded the evidence-based clinical tool DynaMed <www.dynamicmedical.com> and continues as editor-in-chief. Dr. Alper joined EBSCO Publishing in 2005 as medical director of clinical reference products.

Michelle Arbuckle <michelle.arbuckle@uhn.on.ca> is the manager of patient education at the Princess Margaret Hospital in Toronto. Her role involves operations of the Patient & Family Library and 22 satellite resource centres and overseeing educational informatics projects. She is president-elect of the Toronto Health Libraries Association and co-chair of the Consumer Health Information Providers Interest Group (CHIPIG).

George Beckett <georger@mun.ca> is the associate university librarian (health sciences) at Memorial University and manager of the Health Sciences Information & Media Service for the Faculty of Medicine. He has served on the CHLA/ABSC Board as Treasurer and President and received the Margaret Ridley Charlton Award for Outstanding Achievement in 2004. He is interested in issues about how we manage the growing diversity of information resources in the digital age.

Erica Burnham <erica.burnham@mcgill.ca> is head librarian of the Macdonald Campus Library at McGill University, which serves the Faculty of Agricultural and Environmental Sciences, School of Dietetics and Human Nutrition, and the Institute of Parasitology. She was a member of the MLA Health Information Literacy Task Force and has published on the topic.

Retha Claasen-Veldsman <retha.claasenveldsman@up.ac.za> is a junior lecturer at the Department of Information Science at the University of Pretoria, South Africa. She has obtained her BA Information Science and BA Information Science Honours degree (cum laude) at the University of Pretoria and is currently busy with her Master's Degree in Development Communication.

Megan Crouch <mcrouch@sfu.ca> is the health sciences librarian at Simon Fraser University in Burnaby, BC. She performs duties as a collections and liaison librarian for the Department of Statistics and Actuarial Sciences. Prior to coming to SFU, she was a librarian at Riverview Hospital and the Children and Women's Health Centre of BC.

Maureen Dobbins (RN, PhD) <dobbinsm@mcmaster.ca> is an assistant professor in the School of Nursing at McMaster University and a career scientist with the Ontario Ministry of Health. She is a public health associate with the City of Hamilton and a member of the Canadian Centre for Evidence-Based Nursing. Her research interests include knowledge transfer, evidence-based decision making, outcomes research and health services delivery.

Emily Etcheverry (PhD) <etchev@cc.umanitoba.ca> is a professor and director of the School of Medical Rehabilitation at the University of Manitoba which offers programs in occupational, physical and respiratory Therapy, and rehabilitation science. She collaborates with library personnel to facilitate use of evidence in the rehabilitation professions and in developing information literacy skills in students.

Sue Fahey <sfahey@mun.ca> is a public services librarian with the Health Sciences Library, Memorial University of Newfoundland. Aside from her role as a reference/instruction librarian, she is co-ordinator of the Newfoundland and Labrador Health Knowledge Information Network. Sue has a special interest in information literacy and the role it plays in the delivery of health.

Ina Fourie (PhD) <ina.fourie@up.ac.za> is an associate professor at the Department of Information Science, University of Pretoria, South Africa. She teaches aspects of information organization and retrieval at the undergraduate and postgraduate level. Her research interests include information seeking behaviour, current awareness services, instructional design, and distance and telematic teaching.

Contributed Papers

Biographies

Trina Fyfe <fyfet@unbc.ca> has her Master of Information Studies degree from the University of Toronto. In February 2005, Trina became the health sciences librarian at the University of Northern British Columbia for UBC's undergraduate medical program. Previously, Trina worked as an information specialist at both community and teaching hospitals in Toronto, Ontario.

Shelagh K. Genuis <genuis@ualberta.ca> recently completed a master's thesis entitled *Exploring the Role of Medical and Consumer Literature in the Diffusion of Information Related to Hormone Therapy*. In September 2006 she begins interdisciplinary doctoral studies with the University of Alberta's School of Library and Information Studies and the Faculty of Nursing.

Lindsay Glynn <lglynn@mun.ca> is instruction coordinator at the Health Sciences Library at Memorial University where she has successfully integrated information literacy and evaluation assignments into medicine, pharmacy and nursing curricula. She is co-founder and associate editor of *Evidence Based Library and Information Practice* and is completing a graduate diploma in clinical epidemiology.

Sarah Greenley <sgreenley@bmjgroup.com> has worked as an information specialist for the BMJ Publishing Group for five years. An experienced searcher and critical appraiser for *Clinical Evidence* and *Best Treatments*, her professional and research interests include developing and improving search strategies, EBM methodology and problem-based learning.

Jim Henderson <jim.henderson@mcgill.ca> is the McGill University Life Sciences Librarian. In his previous position as library director of BC's College of Physicians and Surgeons, he worked with the Vancouver Public Library and the Canadian Health Network, where his interest in consumer health arose.

Shelley Hourston <hourston@shaw.ca> has 20 years of experience in the information field, working in educational, corporate and non-profit library settings. After seven years as a consumer health librarian for people with disabilities, she is now the Community Development Librarian with Vancouver Public Library. In addition, she works with information professionals interested in career change, work/life balance, and cultivating personal and professional resilience.

Sandy Iverson <siverson@ebSCO.com> holds two graduate degrees and has twenty years of library experience managing libraries in academic, health and special library settings. She has spoken at numerous library conferences and is actively involved with professional library associations. Sandy recently accepted a position with EBSCO Canada, which has prompted her fascination with professional issues connected to e-journals.

Lorie Kloda <lorie.kloda@mcgill.ca> is a librarian at the McGill Life Sciences Library where she co-ordinates information literacy instruction in the Faculties of Medicine and Dentistry. Lorie is involved in projects promoting health literacy for consumers. Her other interests include the teaching of evidence-based healthcare and research on academic integrity.

Teresa Lee <teresa.lee@ubc.ca> graduated from the School of Library, Archival and Information Studies at the University of British Columbia in 2001 and completed a year of medical library training at the US National Library of Medicine. She is currently the pharmacy liaison librarian at UBC's Woodward Library.

Jeff Mason <jeff.mason@rqhealth.ca> is the client services librarian for the Regina Qu'Appelle Health Region. He is a recent graduate of the University of Western Ontario's Master of Library and Information Science program (2005) and holds a BSc from the University of Toronto in Forensic Sciences (2002). Prior to attending library school he worked for the joint RCMP/VPD Missing Women's Task Force as a search technician.

Kristina McDavid <kristina.mcdavid@ubc.ca> graduated from SLAIS at the University of British Columbia (2001). Since that time, she has worked in a variety of subject areas: science and engineering, agricultural sciences/forestry and business. Since 2003 she has been the medical undergraduate resources librarian at UBC, coordinating library collections and services for the undergraduate medical program.

Contributed Papers

Biographies

Jessie McGowan <jmcgowan@uottawa.ca> is a research librarian at the Institute of Population Health, University of Ottawa, an adjunct professor in the Departments of Medicine and Family Medicine and an associate editor with the Journal of Clinical Epidemiology. She is co-chair of the National Network of Libraries for Health Steering Committee.

Heather Morrison <heatherm@eln.bc.ca> is a project coordinator with BC Electronic Library Network, an open access advocate, contributor to the *Open Access (OA) Librarian* blog <oalibarian.blogspot.com> and chief E-LIS editor (Canada). Links to Heather's writing can be found at her blog, *The Imaginary Journal of Poetic Economics* <poeticeconomics.blogspot.com>.

Cheri Nickel <cheri.nickel@usask.ca> is the outreach services librarian for the SHIRP initiative, based at the University of Saskatchewan. She came to Saskatchewan from Montréal in June 2005 where she completed her Master of Library and Information Studies at McGill University. Cheri's position involves traveling throughout Saskatchewan to provide training for all healthcare practitioners in searching health information resources.

Bill Poluha <bill_poluha@umanitoba.ca> is a librarian at the Sciences and Technology Library at the University of Manitoba. He has worked as a health sciences librarian for over ten years coordinating library instruction programs and integrating information literacy into physical therapy programs. He is an assistant professor in the School. In 2005, Bill received an award from the Canadian Association of Occupational Therapists for his contribution to rehabilitation and the University of Manitoba Merit Award for service.

Susan Powelson (MLS, AHIP) <susan.powelson@rqhealth.ca> is the library director for the Regina Qu'Appelle Health Region. In 2004, she received a Saskatchewan Healthcare Excellence Award for innovation in library services. Susan is active in Saskatchewan Health Libraries Association and co-chairs the Saskatchewan Health Information Resources Partnership. Susan chairs the CHLA/ABSC Taskforce to revise the Standards for Library and Information Services.

Rebecca Raworth <raworthr@uvic.ca> is the medical sciences information services librarian and the Island Medical Program's librarian at the University of Victoria (UVic). Prior to joining UVic, Rebecca was the Chilliwack General Hospital's librarian in the Fraser Valley. She was president of the Health Libraries Association of BC in 2002-2003.

Doug Salzwedel <dsalzwed@uottawa.ca> is an Information Specialist at the University of Ottawa's Institute of Population Health. In addition to providing client training and reference support for the Just-in-Time Librarian Consultation Service, he manages library services content for the Seniors Health Research Transfer Network web portal.

Andrew Waller <waller@ucalgary.ca> is a serials librarian at the University of Calgary. He has presented on and written about open access and related issues. He is a contributor to the *Open Access Librarian* blog <oalibarian.blogspot.com> and is a Canadian editor for E-LIS.

Erin Watson <e.watson@usask.ca> completed her Master of Library and Information Studies at the University of Western Ontario in 2001. Since then, she has been working as an information services librarian at the Health Sciences Library at the University of Saskatchewan, where she serves as liaison for the pharmacy and dentistry programs.

Virginia Wilson (MA, MLIS) <virginia.wilson@usask.ca> is the SHIRP Coordinator and works out of the Health Sciences Library, University of Saskatchewan. Her role as coordinator includes licensing and facilitating access to electronic resources. Virginia is interested in library marketing, is co-convenor of the CLA's Evidence-Based Librarianship Interest Group, and is a board member for her local public library.

Poster Presentations

May 15

For biographies of poster presenters, please see the conference website.

Consumer Health Information Providers Interest Group: (CHIPIG)

Michelle M. Arbuckle, Manager, Patient Education, Princess Margaret Hospital, 610 University Avenue, Toronto, ON, M5G 2M9, Tel. 416.946.4501 ext. 5644 , Fax. 416.946.4442, michelle.arbuckle@uhn.on.ca

Kimberley Meighan RN, Manager, Health Information, AboutKidsHealth, Family Resource Centre, The Hospital for Sick Children, 555 University Ave., Toronto, Ont., M5G 1X8, Tel: 416-813-6528, Fax: 416-813-6715

Discussion

In 1998 a group of individuals working in Consumer Health in a variety of settings set out to form a network of consumer health information providers. Their purpose was to explore this area of health information in addition to the rising need for wellness centres both within hospital and community settings. Over the past several years this group has actively met on a regular basis to share resources, ideas and work towards a common goal of improving our communities through the education and empowerment of consumers. We have done this through benchmarking with other organization, networking through listservs, looking at best practices, sharing evaluations tools and marketing strategies. In 2000 the group formally structured itself as the Consumer Health Information Providers Interest Group (CHIPIG). In 2001, CHIPIG participated in hosting a conference, focusing on pediatric family resource centres, held at The Hospital for Sick Children in collaboration with Hamilton Health Sciences Centre. As part of this three day conference one day was designated solely to consumer health information and the Canadian experience. Significant networking opportunities with experts in the field of consumer health ensued.

Outcomes

In 2004/2005 our group has grown in numbers and have developed a terms of reference with clear goals and direction for our future. In 2005 we became an affiliated interest group of the Canadian Health Library Association (CHLA). This poster presentation will profile the history of CHIPIG, current terms of reference, goals and objectives, launching of our website and future directions.

Improving the quality of clinical trials reported in the medical literature: guidance from library/information professionals?

Olwen Beaven, BMJ Knowledge, BMJ Publishing Group Limited, BMA House, Tavistock Square, London. WC1H 9JR. U.K. Tel: +44 (0)20 7383 6083, obeaven@bmjgroup.com

Introduction

There is a movement to improve the value of clinical trials, by ensuring that systematic reviews are done prior to any research, to demonstrate the need for the trial and then again on completion, to incorporate the new trial results. It has been suggested, that journals should only publish clinical trials that undertake this procedure, but is it realistic for journals to insist on this level of work? Would any trialists be able to deliver this, or would the time and costs be too prohibitive? We wanted to try to devise a more practical solution, which would seek to improve the quality of clinical trials and how they are reported, but also be feasible and realistically achievable.

Methods

We are currently assessing the general quality of RCTs published in the BMJ, with regard to the quality of reporting of any literature reviews or other searches that are undertaken. We will then look at how this might be improved, considering both reporting and minimum requirements for literature searching. We will then try to devise guidelines for authors that would address the issue in more depth, than currently available from the BMJ.

Results

As this is a project in progress, we have no confirmed data to date. However, we expect to have at least preliminary, if not final, results available by May 2006. We hope to have some detailed guidance for authors which we can present to the BMJ, for their consideration, to help address this quality issue.

Poster Presentations

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Using the BMJ Learning website to deliver health information literacy education to UK healthcare professionals

Olwen Beaven, BMJ Knowledge, BMJ Publishing Group Limited, BMA House, Tavistock Square, London. WC1H 9JR. U.K. Tel: +44 (0)20 7383 6083, obeaven@bmjgroup.com

Introduction

BMJ Learning is a new product from the BMJ Publishing Group Limited. It is designed as a support tool for UK healthcare professionals (primarily doctors, at present) to help them with their learning requirements. It is a web based product, which provides a variety of intensive learning modules which users complete online, which cover therapeutic issues and patient care, but also other areas, such as staff, or practice management. We wanted to see if this kind of online resource could be used to deliver general training relating to health information. We were interested in discerning the ease of creating learning modules and to assess if they could provide useful knowledge to a diverse audience, with varying access to IT, libraries and information resources.

Methods

We are in the process of evaluating the general library/information training needs of healthcare professionals in the UK and of creating a number of learning modules on various topics, suitable for the BMJ Learning website. We will then assess the learning modules in-house and (if passed for publication) when they are on the BMJ Learning website itself.

Results

As this is a project in progress, we have no confirmed data to date. However, we expect to have at least preliminary, if not final, results available by May 2006. We hope to be able to provide an insight into the value of online educational portals for information professionals, in improving health information literacy amongst healthcare professionals.

Competency culture: an innovative string of pearls for delivering health information to nurses

Lisa Demczuk, Grace Hospital Library, University of Manitoba Health Sciences Libraries,
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Melissa Raynard, Concordia Hospital Library, University of Manitoba Health Sciences Libraries,
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Objective

To support Manitoba nurses in their new professional requirement to maintain competency.

Setting

The College of Registered Nurses of Manitoba (CRNM) requires that licensed, practicing nurses in the province document their continuing competency on an annual basis. In response to this requirement, the community hospital libraries, affiliated with the University of Manitoba Health Sciences Libraries, developed several onsite and virtual library programs and services.

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Poster Presentations

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Audience

The target group for these new initiatives is nurses working within the Winnipeg Regional Health Authority and Winnipeg community hospitals.

Program

The University of Manitoba Health Sciences Libraries (UMHSL) developed online resource guides, information packages and a newsletter to support the continuing competency goals of the CRNM and Manitoba nurses. *Webliographies* are topic specific, online resource guides including links to books, journal articles, ejournals and websites. They are updated annually and are accessible via the UMHSL website. *Competency Collection: Information Pathfinders* are customized information packages designed for nurses interested in a particular Healthcare issue. Print packages of information are readily available on units throughout the Healthcare facilities. *Info-RN*, is an electronic newsletter which highlights nursing resources and library services; it is published and distributed three times per year.

Conclusion

The UMHSL identified the unique information needs of nurses in the community hospitals. To address this need, the UMHSL developed creative and innovative ways to deliver evidence-based information directly to nurses at the unit level.

Promoting evidence-based public health decision-making

Maureen Dobbins, RN, PhD, Associate Professor, McMaster University, 1200 Main Street West, Hamilton, ON L8N 3Z5, dobbinsm@mcmaster.ca, Tel: (905)525-9140, x22481, Fax: (905)524-2199

Objective

Research has determined that factors such as key stakeholders, organizational culture, individual decision-making style, the research evidence itself, and the importance of the decision to the goals of the organization, significantly influence the use of research evidence. Activities are underway in Canada to assist public health decision-makers to become aware of, accept and incorporate research evidence into policy and program decisions.

Methods

A program of research among public health decision-makers has been on-going since 1995. The studies have sought to: (a) identify barriers to research utilization among decision makers; (b) identify factors that facilitate the use of research evidence for program decision-making; (c) understand decision-makers' information needs and preferences; (d) evaluate the effectiveness of knowledge transfer strategies.

Results

The findings highlight the importance of factors of the organization, environment, individual and the innovation (research evidence) to the use of research evidence in decision-making. Culture and decision-making style were found to be particularly important, along with perceived skill to critically appraise research evidence and social environments supportive of research evidence. Decision-makers clearly articulated their information needs with respect to content, format and method of delivery.

Discussion

The findings have been instrumental in the development of a national public health knowledge transfer strategy. The investigators contend that consultation with potential users of research evidence is crucial to ensure the conduct of relevant and timely research as well as the development of an effective knowledge transfer strategy.

Poster Presentations

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Extreme library makeover: CHEER at Bracken Health Sciences Library, Queen's University

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Setting

Opened in 1978, the Bracken Health Sciences Library facility was straining in recent years to effectively support emerging technologies and an increasing emphasis on collaborative learning. Planning began in Spring 2003 for \$1.8 M renovation of the Library's main level.

Planning Model

A participatory planning model was adopted for the building program, which became known as CHEER (Centre for Health Electronic Education Resources). Once the Core Planning Committee was struck, several staff teams were formed: Technology, Instruction and Reference, Client Spaces, Access Services, and Transition. These teams articulated building program outcomes, which were interpreted by architects Griffiths Rankin Cook and design firm Gansen Lindsay. The construction phase lasted six months, during which all print collections, staff areas and user services excepting Access Services were relocated to temporary locations on the library's lower level.

Results

Unveiled in September 2005, the new learning environment offers flexible spaces, comfort, accessibility, sophistication and open sightlines. A variety of technical solutions include: a 24-seat laptop-equipped electronic laboratory with a smartboard and plasma screens; thin client express kiosks; circulating laptops, wireless access throughout; and group study rooms that are booked using an online self-serve system. The e-lab is used by librarians to teach information literacy and by faculty members to integrate multimedia resources into their curricula. A state of the art videoconferencing facility supports the Faculty of Health Sciences' distributed learning model. CHEER will assume a pivotal role in the realization of the health informatics strategic direction of the Faculty of Health Sciences.

Poster Presentations

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Searching the pharmacology literature: an electronic tutorial to meet curricular objectives

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Program Objective

The goal of the online tutorial *Searching the Pharmacology Literature* is to provide the student with the information and resources necessary to support self-directed learning.

Setting

McGill University's undergraduate medical program is currently undergoing changes in the curriculum. This year, the library offered to partner with a medical illustrator and web designer to replace a lecture with an online tutorial.

Participants

Over 180 medical and dental students enrolled in the program were invited to use the tutorial to learn, review concepts, and support their assignment.

Program

The tutorial is available via the medical school's electronic curriculum and freely on the web: <http://mmiweb.mmi.mcgill.ca/dev/LorieKLODA/HealthLib-Instruction.htm>. The tutorial was launched in the fall term during the pharmacology course. The content is designed to assist the student in locating, retrieving, evaluating, and using information to complete a written assignment and for future research and practice.

Results

A feedback questionnaire provides information for the instructional designers about the content and design of the online tutorial. Results from multiple choice questions used on the student's midterm examination in this and previous years will be compared to assess students' understanding and synthesis of the objectives.

Conclusion

The tutorial may be an effective method of delivering content that meets some of the information literacy objectives for medical education. Improvements and the addition of more interactive components to the tutorial are being considered. The tutorial can easily be customized to be used with different user groups (e.g. nursing students, residents) both at McGill and at other institutions.

CONNECT: building a Canadian HIV/AIDS information gateway

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Tom Richardson, MLIS, Library Services Coordinator / Coordonnateur, Services de bibliothèque, Canadian HIV/AIDS Information Centre, 400-1565 Carling Avenue, Ottawa, Ontario K1Z 8R1, trichardson@cpha.ca

Many voluntary sector organizations in Canada have excellent, specialized collections that are often overlooked or under-utilized by the health library community and the broader public. The CONNECT website is designed to boost the profile and use of several valuable collections. It draws together the collections of five major HIV/AIDS organizations in Canada:

- AIDS Vancouver
- AIDS Committee of Toronto
- Canadian HIV/AIDS Information Centre
- Canadian HIV/AIDS Legal Network
- Canadian AIDS Treatment Information Exchange

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Together, we have an interesting collection of monographs, periodicals, government documents, grey literature, graphic materials and multimedia dating back to the beginning of the epidemic in Canada. The poster will highlight the history of the CONNECT project, features of the website and database, key activities, lessons learned and plans for the future. The poster should be of interest to those concerned about the community and federal response to HIV/AIDS in Canada, and those who wish to learn more about the experience of building a union catalogue, website and jointly delivered services.

A partnership in teaching evidence-based medicine to medicine residents

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Introduction

The course introduces evidence-based medicine (EBM) principles and effective searching methods to first-year medicine residents. Through a combination of lectures and interactive methods, the residents learn to apply EBM to clinical encounters, as well as learn how to teach EBM to their medical students. A course website allows the residency program to share and update the critically appraised topics (CATs) with embedded searches.

Methods

The residents attend one rotation of an eight-week EBM course for a total of twenty-four hours instruction led by faculty, chief residents and librarians. Based on patient care questions in their clinics, the residents submit clinical questions on themes of therapy, prognosis, diagnosis or harm for further exploration in class. Library databases and resources are searched for relevant articles, are then shared with the group, along with a discussion of search strategies and suitable indexing terms to use. The final product is a CAT on a clinical subject of practical use in clinical rotations. After completion of the course each resident completes a post-test to assess learning outcomes.

Results

In the first four months of this program, residents who stated they were comfortable using Medical Subject Headings (MeSH) to search PubMed increased from 20% to 93%. Qualitative comments from participants indicated that the focus on both literature searches and critical appraisal was beneficial and favorable toward limiting time investment outside of the class. Participants were enthused to use resources of which they were not previously aware and found the presence of health sciences librarians highly useful.

Using limits in databases containing both indexed and un-indexed records: ensuring the retrieval of all potentially relevant information

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Objective

Locating the most up-to-date information is of vital importance to Information Specialists at CADTH. In order to ensure retrieval of current but frequently un-indexed records when searching bibliographic databases, keywords are used in conjunction with controlled vocabulary. However, using commonly applied limits in databases containing both indexed and un-indexed records will inadvertently eliminate the un-indexed records from search results. We highlight the implications of employing the human limit in the National Library of Medicine's PubMed and DIALOG's MEDLINE® and describe the process we developed to ensure that no potentially relevant information is lost.

Methods

We analyzed and compiled the record status markers in un-indexed records from both database providers. Using the field-specific terms associated with in-process records, we developed filters that would allow us to isolate these records when searching either PubMed or MEDLINE®. The resulting records were then ORed with records to which limits had been applied.

Results

The application of the 'in-process filter' resulted in the retrieval of additional relevant records which would not otherwise have been retrieved. Further use of these filters in other searching has resulted in the retrieval of many potentially relevant un-indexed records.

Discussion

Combining our 'in-process filters' with relevant search terms, prior to imposing limits, ensures that all pertinent PubMed/MEDLINE® records are retrieved. Such records are of pivotal importance to CADTH's researchers in order to ensure that technology assessments are comprehensive, and are of significance to many other library users in the health sciences community.

A critical appraisal tool for library and information research

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Introduction

One of the most essential components of evidence-based librarianship (EBL), critical appraisal, has not been fully established within the library literature. This paper outlines and describes a thorough critical appraisal tool and process that can be applied to library and information research in an evidence based setting.

Project Outline

Five previously validated critical appraisal models from medicine, nursing, education and librarianship were retrieved. These models provided a sound basis upon which to create an EBL tool in combination with the author's existing knowledge, experience and education. The tool was distributed to colleagues for critique and comment, then presented at a Research Fair at Memorial University of Newfoundland where attendees from various centres and institutions, who had not previously seen the tool, applied the model to a research study. Final revisions were made following the presentation. The final version includes a critical appraisal checklist and calculations for validity. The checklist questions have been grouped under the four main categories of a research study: population, data collection, study design and results.

Continued on next page

Poster Presentations

May 15

Conclusion

This tool is intended to provide a thorough, generic list of questions that one would ask when attempting to determine the validity, applicability and appropriateness of a study. Becoming familiar with this critical appraisal tool and its applications will allow library and information professionals to develop the skills necessary to read and write papers. As critical appraisal becomes more mainstream, it has the potential to fundamentally change how we approach research in our profession.

Beyond current awareness: enhancing the delivery of health information with the use of RSS feeds

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Background

Staying current with shifts in evidence-based practice (EBP) is a constant challenge for busy health professionals. However, current awareness services that use RSS feeds and blog technologies to supplement traditional SDI tools can help professionals keep up on trends. These dynamic tools "push" content to patrons as frequently as possible from a number of important journals (i.e. Nature), websites (i.e. Health Canada) and databases (i.e. PubMed).

Objective

This poster explores the use of RSS technologies to deliver timely, evidence-based literature to health professionals.

Methods

A selection of useful RSS feeds in health (i.e. Access Medicine, the New England Journal of Medicine and Canadian news outlets) are discussed. Several tools that use RSS feeds and send results to PDAs, cell Tels and other handhelds are reviewed.

Results

The teaching and promotion of RSS technologies by health librarians seems increasingly critical for certain tech-savvy users. While delivering current medical information and updates, RSS also enhances health librarians' profiles within organizations.

Conclusion

The use of RSS feeds move health libraries beyond the confines of static reference activity to the targeted delivery of dynamic content for evidence-based practitioners.

Integrative physicians' needs for a cancer information retrieval system at North American cancer care facilities

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Purpose

Physicians providing integrative care (complementary and conventional medicine) to cancer patients at the Vancouver-based Centre for Integrated Healing (CIH) wanted to know how they could better meet their needs for evidence-based research information to improve patient care.

Continued on next page

Poster Presentations

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Setting

CIH, a non-profit organization, provides integrative cancer care to patients and their families, conducts research and offers education.

Method

First, we conducted an environmental scan of approaches to information management at seven leading North American integrative cancer centres. Second, we assessed physician and associated practitioner information needs. Third, we reviewed 15 bibliographic databases' coverage of complementary and alternative medicine (CAM) and cancer randomized controlled trials (RCTs). Based on our findings, we presented options for the people, processes and technology required to meet CIH's needs.

Results

Wide variation in information practices was found at other integrative cancer centres. CIH physicians reported a high need for RCTs, while associated practitioners valued practice-based research and felt they were able to meet their needs. Together PubMed and Embase provided the best coverage of CAM and cancer RCTs. The CAM subset of PubMed yielded poor results with only 27% of citations considered relevant by a physician.

Discussion

The rich experiential responses from integrative cancer centres illuminate findings from the literature that the CAM knowledge-base is still difficult to access due to poor indexing, terminology complexities, and limited or inconclusive RCTs. Our simple, custom solution highlights the necessity for human intervention and the value of the clinical librarian.

Podcasting: the future of staying current in medicine?

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Introduction

Is podcasting just another over-hyped technology or will it develop into a permanent aspect of the Web? Also known as audio-blogging or blog-casting, podcasting is a combination of the words "broadcasting" and "iPod".

Purpose

This session will provide an overview regarding: (1) the rise of audio and video (vodcasting) to disseminate Information; (2) the basics of computer, technical and software requirements for podcasting; (3) searching and browsing the Web for podcasts; (4) how audio and video RSS feeds over the Web can be used to catch dynamic content as it becomes available around the world.

Discussion

Podcasting has the potential to broadcast lectures and continuing medical education (CME) anywhere, anytime and to assist users in scanning the literature via handhelds. Will medical students and health professionals listen to (rather than read) new research in the future via digital media players (iPods)? How will trends in pod- and vodcasting affect patients and consumers?

Conclusion

Podcasting is a portable, handheld technology accessible by users anytime, anywhere. Its rise in popularity is likely to continue as society moves to flexible, distributed audio- and video-based information sources. Despite instability with downloads, podcasting is an information technology with enormous potential and should be seriously evaluated by health librarians.

Poster Presentations

May 15

Sharing the cost: Australian and Canadian initiatives

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Introduction

Since the 1990's, print-based information resources have become increasingly available electronically, hosted on remote servers and accessible via the Internet. This has placed pressure on libraries to make their print resources available in electronic format. The challenge to health libraries has been to provide electronic access to resources which can be used by clinicians at point of care, irrespective of location and time. The expense associated in subscribing to such databases has required libraries to find creative approaches to purchasing access to these resources. In Canada and Australia a number of initiatives have been established which has lead to a shared approach to the purchase and subsequent access to electronic resources.

Method

An initial search of the literature and the Internet, and the researchers' previous knowledge of existing and emerging programmes, assisted in identifying key Australian and Canadian initiatives. A web-based survey was developed to permit a systematic approach to the gathering and reporting of data. Detailed results of the survey will be reported in a paper expected to be published in 2006. This survey is a continuation of a study conducted by Bacic (2004) in which she reported on Australian licensing initiatives in place at that time.

Conclusion

The continued establishment of programmes across Canada and Australia suggests a continued need for the sharing of costs and potential viability for a national approach to subscribing to electronic information required by clinicians.

Social Events

First Timer's Event—All Welcome!

Saturday, May 13

Time: 6:00pm—6:45pm

Location: Show Case Restaurant & Bar, Marriott Pinnacle Hotel

Join your new colleagues for a drink and some lively conversation before heading over to the Welcome Reception. Find a walking partner for the lovely stroll along the Sea Wall to the Aquarium, venue for the reception. A bus will also be leaving from in front of the hotel lobby at 6:45pm.

Cash bar, no other charges

Welcome Reception at the Vancouver Aquarium

Saturday, May 13

Time: 7pm—10pm

Come and enjoy an evening with the fishes! The aquatic residents of one of Canada's best-loved attractions will provide a breathtaking backdrop to enjoy cocktails and hor d'oeuvres, and to catch up with familiar and new friends. The Clamshell Gift Shop will be open for the duration of the evening for you to browse its unique collection of gifts. Pick up some souvenirs and keepsakes for your friends and loved ones!

Sponsored in part by EMBASE(Elsevier) (facility rental) and Login Brothers (complimentary drink ticket)

If you are attending the reception, pick up your ticket(s) as part of your registration package at the Registration Desk prior to 6:00 pm on Saturday. A complimentary drink ticket for each guest will be provided at the reception entrance.

Getting to the Vancouver Aquarium

By bus: A pre-arranged bus will be in front of the hotel lobby to pick up reception guests at 6:45pm, leaving for the Aquarium at 7:00pm. The bus will be shuttling guests back to the hotel beginning at 9:15pm.

By foot: Keep your fingers crossed that the rain will stay away! Take in the scenic walk along Coal Harbour west towards Stanley Park and the Aquarium.

Directions: Leaving the hotel's main lobby, turn left and walk west along West Hastings to Bute (approximately 1 block). At Bute Street, turn right towards the waterfront. Once at the waterfront, turn left and follow the Sea Walk west along the harbour, entering Stanley Park and keeping to the right on the Seawall. At the Park Information Centre, leave the Seawall and follow the signs directing you to the Vancouver Aquarium.

Time required: approximately 25 minutes

By car: From downtown Vancouver, follow Georgia Street westward and veer right into Stanley Park. Once inside the park, you can follow the signs directing you to the Vancouver Aquarium (address: 845 Avison Way). Pay parking is in effect throughout the entire park. Parking is available adjacent to the Aquarium, as well as in other lots within a few minutes walking distance. Rates are \$2 per hour and \$6 all day and are in effect 7:00am to 9:00pm daily.

Conference Banquet and Awards

Monday, May 15

Time: 6pm—10pm

Location: Pinnacle Ballroom, Marriott Pinnacle Hotel

Cocktails in the Pinnacle Ballroom Foyer at 6pm

A social gathering to celebrate 30 years of CHLA/ABSC. Not to be missed! Be treated to a fine three-course dinner prepared by the award-winning catering staff at the Marriott Pinnacle. After a sumptuous meal, be thrilled and inspired by the soul-thumping drums of Sawagi Taiko, Canada's first all-female taiko drumming group.

Entertainment sponsored by Oxford University Press

Social Events

Sign-up Dinners

Friday, May 12 and Sunday, May 14

Time: 6pm—end of evening

Location: various.

Vancouver is a culinary hot spot, so don't miss out on a chance to sample some of the city's best eateries in the company of friends and colleagues. Dedicated "foodie" librarians will lead groups to selected restaurants in the city. Sign up at the conference Hospitality Desk prior to Friday and Sunday evenings.

Walks & Runs

Times & locales: visit the hospitality desk for more information

Whilst staying in the heart of one of the world's most livable cities, don't miss the opportunity to take in the natural and cultural beauty that abounds within easy walking distance of the conference hotel. Visit the conference Hospitality Desk for more information on self-guided walking tours and running routes. If you are a guest of the Marriott Pinnacle, don't forget to take advantage of the excellent fitness facilities onsite.

Library Tours

Tuesday, May 16

Time: 1pm—4:30pm

Locations: various

For more information, an itinerary and to sign up, visit the conference Hospitality Desk. Libraries included on the tours:

- College Library, College of Physicians & Surgeons of BC
- Rix Family Discovery Centre Library, BC Cancer Agency
- Family Resource Library, BC Children's Hospital

Health Libraries Association of BC Annual General Meeting

Tuesday, May 16

Time: 5:30pm—9pm

Location: Water Street Café

300 Water Street at Cambie in Gastown, across from the steam clock.

Pre-registration (for this event) and pre-payment are required.

Whether you register for the conference or not, all HLABC members are welcome to attend the AGM.

Learning Events

Lunch in the Exhibits

Time: 12:00pm-1:30pm, Sunday May 14

Enjoy a complimentary lunch while browsing through the Exhibits.

Doody's Core Titles

Time: 12:00pm—1:00pm, Monday, May 15

Location: Kitsilano Room, Marriott Pinnacle Downtown

Cost: Free. Registration required. To register, inquire at Booth #11/12

In the wake of the discontinuation of the Brandon/Hill lists, Doody Enterprises introduced Doody's Core Titles in the Health Sciences. Come join Dan Doody and representatives of Login Brothers Canada in a discussion of the use of a core titles list in the post-Brandon/Hill world. Seating is limited to 30.

e-HLbc & the American Psychological Association

Time: 12:10pm-1:00pm, Monday, May 15

Location: Simon Fraser University Harbour Centre, Room 2250
Westcoast Energy Executive Meeting Room

Cost: Free. Registration required.

Find the registration link at <http://www.eln.bc.ca/events/index.php>

The e-HLbc training team in collaboration with the Electronic Library Network of BC (ELN) is hosting a special session presented by Neil Lader from the American Psychological Association (APA). The session will focus on the APA products included in the e-HLbc suite:

- PsycINFO
- PsycARTICLES

Seating is limited to 20. Lunch is provided.

Micromedia ProQuest

Time: 12:00pm—1:00pm, Monday, May 15

Location: Ambleside Room, 4th floor, Marriott Pinnacle Downtown

Cost: Free. Registration required. To register, inquire at Booth #9

Micromedia ProQuest's family of health sciences information products and services continues to expand with additional content and new databases! See what's new, such as *Evidence Matters* and *MyiLibrary* at an interactive lunch during the CHLA/ABSC Conference.

EBSCO Learning Breakfast

Time: 7:30am—8:45am, Tuesday, May 16

Location: Point Grey Room, Marriott Pinnacle Downtown

Cost: Free. Registration required. To register, inquire at Booth #2

Entitled *Searching CINAHL with Full Text via the EBSCO Interface*, this session is intended for first-time users of EBSCO's CINAHL with Full Text. The presentation will be conducted by one of EBSCO's medical trainers and will be geared to e-HLBC members. The session is limited to 60 people. Coffee and muffins will be served.

Learning Events

Official Launch : Electronic Health Library of BC **e-HLbc**

Time: 12:00pm-1:00pm

Location: Caulfield Room, Marriott Pinnacle Downtown

Cost: Free. Registration required. To register, e-mail antje.helmuth@gov.bc.ca

You are invited to attend the official launch of the Electronic Health Library of BC. This event is sponsored by OVID Technologies, the BC Academic Health Council, and the Health Libraries Association of BC. If you would like to attend, please send an RSVP to Antje Helmuth, as space is limited.

EMBASE Learning Event

Time: 1:00pm—4:00pm, Tuesday, May 16

Location: Point Grey Room, Marriott Pinnacle Downtown

Cost: Free. To register, inquire at Booth #19/20

EMBASE specialist Zeau Modig will review the scope and coverage of EMBASE, indexing with the Emtree thesaurus and other subject access points, efficient query development and search tips, and comparison with MEDLINE. In addition, Zeau will examine the features and functionality of EMBASE on three platforms: EMBASE.com, Dialog and Ovid. All attendees will receive an official EMBASE training certificate. Class seats are available on a first-come, first-served basis. Light refreshments will be served during the break.
MLA CE credit hours: Approved

Join **EFTS** "the Docline Billing Component"

and **Stop** processing expensive check requests for interlibrary loans. Electronic Fund Transfer System, EFTS, is used by the National Library of Medicine -- and over 1,000 other libraries in the United States and Canada to electronically process payments for documents.



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Toll Free 866-561-5045

General Line 860-679-4500

Fax

860-679-1305

Marriott Pinnacle Downtown

Location

Vancouver Marriott Pinnacle Downtown

1128 West Hastings Street

Vancouver, BC Canada V6E 4R5

Phone: 1-604-684-1128

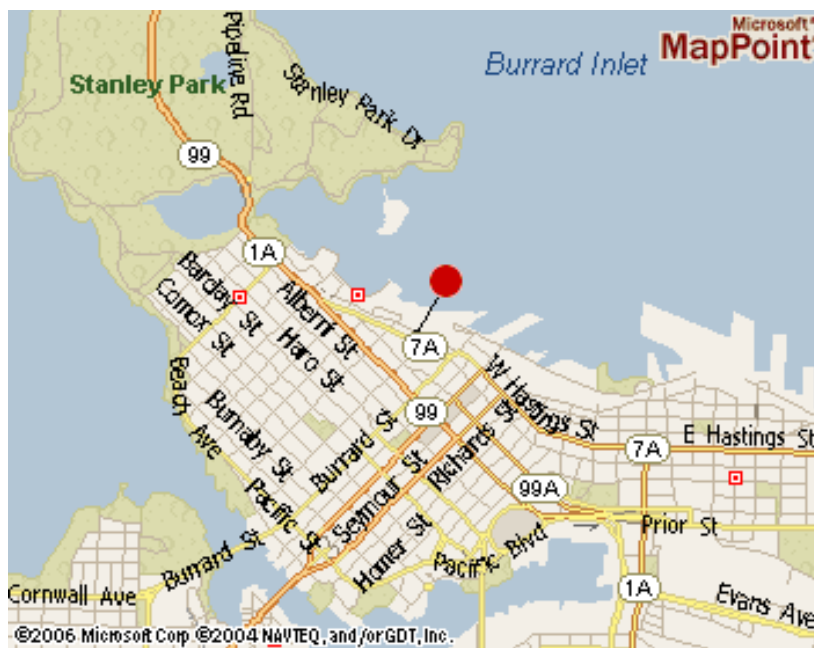
Toll free: 1-800-207-4150

Website: http://Marriott.com/property/propertypage/yvrdt?WT_Ref=mi_left

Hotel Fact Sheet

For more details, see the Fact Sheet at:

http://Marriott.com/property/factsheet/yvrdt?WT_Ref=mi_left



Driving Directions

Take the Arthur Laing Bridge and exit on right to Granville Street. Continue on Granville Street until you cross the Granville Street Bridge. Exit on right to Seymour Street. Drive 9 blocks and turn left at West Hastings Street. Drive 5 blocks to Hotel, driveway is on left side. Approximate travel time: 25 minutes depending on traffic.

Taxi

Estimated fare \$25 - \$30 CAD (one way). Approximate travel time: 25 minutes depending on traffic.

Limousine

Limojet Gold is the exclusive limousine company operating at YVR. <http://www.limojetgold.com/index.htm>. They charge a flat fee of \$39 CAD from airport to downtown.

Airporter Bus

\$12 CAD one way, \$18 CAD return. <http://www.yvrairporter.com/> Approximate travel time: 45 minutes depending on traffic. Drop off is at the Renaissance Hotel Harbourside, across the street from the Marriott.

Local Buses & Skytrain

Use this URL to plan your trip <http://tripplanning.translink.bc.ca/hiwire>. It will cost ~ \$3.25 and will take at least 45 minutes to one hour. You will have one or two transfers. Nearest skytrain to hotel: Burrard Street Skytrain Station (.5 km E).

Schedule

Friday, May 12

Registration & Hospitality Desk

7:30 am – 8:30 am

12 noon – 1:30 pm

4:00 pm – 6:00 pm

Location: Pinnacle Ballroom Foyer
Marriott Pinnacle Hotel

Note: Hollyburn Room will be office
and storage for the Planning Committee.

9:00 am – 4:30 pm

CHLA/ABSC Board Meeting

Location: Lonsdale Room
Marriott Pinnacle Hotel

8:30 am – 12 noon

Continuing Education Workshops

For locations and directions, see
pages 15 to 17 of the programme.

Note: *** Time indicates a change in time

Comprehensive Searching for Systematic Reviews (U1)

Location: Koerner Library Room 217
UBC Main Campus

***Time: 9:00 am – 12 noon and
1:00 pm – 4:00 pm

Bioinformatics Information Resources (L2)

Location: Buchanan Arts Lab B214
UBC Main Campus

Time: 8:30 am – 12 noon

The Practice of Clinical Librarianship (H3)

Location: Point Grey Room
Marriott Pinnacle Hotel

Time: 8:30 am – 12 noon

Tools for Your Teaching Toolbox (1): Planning for Success! (H4)

Location: Kitsilano Room
Marriott Pinnacle Hotel

Time: 8:30 am – 12 noon

11:50 am – 1:00 pm

UBC Bioinformatics Lab Tour

Pre-registered participants are to meet at the
Buchanan Arts Lab B214, UBC Main Campus.

12 noon – 1:30 pm

Lunch on your own

1:30 pm – 5:00 pm

Continuing Education Workshops

For locations and directions, see
pages 15 to 17 of the programme.

Note: *** Time indicates a change in time

Comprehensive Searching for Systematic Reviews (U1)

Location: Koerner Library Room 217
UBC Main Campus

***Time: 9:00 am – 12 noon and 1:00 pm – 4:00 pm

Cool Tools for the Jaded Health Librarian (L5)

Location: Buchanan Arts Lab B214
UBC Main Campus

***Time: 1:30 pm – 5:30 pm

Effectively Searching for Health Statistics (H6)

Location: Point Grey Room
Marriott Pinnacle Hotel

Time: 1:30 pm – 5:00 pm

Tools for Your Teaching Toolbox (2):

Welcoming Challenges—Surprises or Not! (H7)

Location: Kitsilano Room
Marriott Pinnacle Hotel

Time: 1:30 pm – 5:00 pm

6:00 pm to end of the evening

Sign-up Dinners

Sign up at the Registration/Hospitality Desk
prior to Friday and Sunday evenings.
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Schedule

Saturday, May 13

Registration & Hospitality Desk

7:30 am – 8:30 am

12 noon – 1:30 pm

3:00 pm – 6:00 pm

Location: Atrium Foyer

Marriott Pinnacle Hotel

Note: Hollyburn Room will be office/storage for the Planning Committee. For session details, refer to the specified *page number* of the programme.

8:00 am – 4:00 pm

Exhibit Booth Set-up by Exhibitors and Levy

Location: Pinnacle III & Shaugnessy Salon

Marriott Pinnacle Hotel

Note: **No access** to the above rooms through the Pinnacle Ballroom Foyer between 4 pm and 9 pm due to a wedding in the ballroom.

9:00 am – 4:30 pm

CHLA/ABSC Board Meeting

Location: Lonsdale Room

Marriott Pinnacle Hotel

8:30 am – 12 noon

Continuing Education Workshops

For locations and directions, see pages 15 to 17 of the programme.

Note: ***Time indicates a change in time

Plain Talk about Health Literacy (H8)

Location: Kitsilano Room

Marriott Pinnacle Hotel

***Time: 8:30 am – 12:30 pm

Current Canadian Copyright Law (H9)

Location: Point Grey Room

Marriott Pinnacle Hotel

***Time: 8:30 am – 12:30 pm

Finding the Hard to Finds:

Searching for Grey Literature (L11)

Location: Lab C420

UBC Robson Campus

***Time: 8:30 am – 12:30 pm

12 noon – 1:30 pm

Lunch on your own

1:30 pm – 5:00 pm

Continuing Education Workshops

For locations and directions, see pages 15 to 17 of the programme.

Note: *** Time indicates a change in time

Everything You Wanted to Know about Consumer Health Information... But Were Afraid to Ask (H12)

Location: Kitsilano Room

Marriott Pinnacle Hotel

***Time: 1:30 pm – 5:30 pm

PubMed: Beyond the Basics (L14)

Location: Lab C420

UBC Robson Campus

Time: 1:30 pm – 5:00 pm

Discover the Leader in You!

Developing and Realizing

Your Leadership Potential (H13)

Location: Point Grey Room

Marriott Pinnacle Hotel

***Time: 1:30 pm – 5:30 pm

6:00 pm – 6:45 pm

First-timers Event

Location: Show Case Restaurant & Bar

Marriott Pinnacle Hotel

All welcome! Cash bar, no cover charge.

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6:45 pm; leave at 7:00 pm

Shuttle Bus to Welcome Reception

Board the shuttle bus in front of the hotel lobby starting at 6:45. Bus leaves at 7:00 pm sharp!

7:00 pm – 10:00 pm

Welcome Reception at Vancouver Aquarium

A complimentary drink ticket for each guest will be provided at the Aquarium. For walking (25 minutes from the hotel) or driving directions, see *page 44*.

Sponsored in part by EMBASE(Elsevier) (facility rental) and Login Brothers (complimentary drink ticket)

Schedule

Sunday, May 14

Registration & Hospitality Desk

8:00 am – 6:00 pm

Location: Pinnacle Ballroom Foyer

Note: Hollyburn Room will be office and storage for the Planning Committee. For session details, refer to the specified *page number* of the programme.

9:00 am – 9:15 am

Welcome

Location: Pinnacle I & II, Marriott Pinnacle Hotel

Note: All sessions will be held in Pinnacle I & II unless otherwise noted.

9:15 am – 10:30 am

Opening Keynote Speaker

Dr. Sherrilynne Fuller

Health Information at the Point-of-Need:

Opportunities and Challenges for Librarians in the Post-Google Era (*page 18*)

10:30 am – 11 am

Exhibits open

Coffee in the Exhibits

Location: Pinnacle III & Shaughnessy Salon
Sponsored by Swets Information Services

11:00 am – 12 noon

Invited Speaker

Dr. Joseph T. Tennis

Concept Evolution (Subject Ontogeny) in the NLM Classification Scheme: a Case Study (*page 19*)

12 noon – 1:30 pm

Lunch in the Exhibits

Location: Pinnacle III & Shaughnessy Salon
Enjoy a complimentary lunch while browsing through the Exhibits.

12 noon – 1:00 pm

CHLA/ABSC Standards Taskforce

Location: Pinnacle I, Marriott Pinnacle Hotel
Meeting open to Taskforce members only.

1:30 pm – 3:00 pm

Concurrent Contributed Papers

I Consumer Health

Location: Pinnacle I (*pages 21–22*)

- Exploring the role of medical and consumer articles in evolving health practices
- Empowering patients with information
- Caring to the end of life

II Electronic Access

Location: Pinnacle II (*pages 22–23*)

- Open access for the medical librarian
- Getting wired! Province-wide access
- Opening Pandora's box: understanding the e-journal conundrum

3:00 pm – 3:30 pm

Coffee in the Exhibits

Location: Pinnacle III & Shaughnessy Salon

Sponsored by the College of Physicians & Surgeons of BC

3:30 pm – 5:00 pm

Concurrent Contributed Papers

III Expert Searching

Location: Pinnacle I (*pages 24–25*)

- Data mining: another tool for librarians
- Keeping up with the evidence
- The just-in-time librarian consultation service

IV Innovative Projects #1

Location: Pinnacle II (*pages 25–26*)

- Cite it right! Implementing a citation manager
- The development of a collection for the Faculty of Health Sciences
- Exploring the need of oncology nurses to use current awareness services

5:00 pm – 6:00 pm

National Network of Libraries for Health (NNLH) Open Discussion

Open to all conference attendees. The NNLH/RBNS Task Force holds an informal meeting at the annual conference in order to discuss the year's events, outline future plans and answer questions.

6:00 pm to end of the evening

Sign-up Dinners

Sign up at the Registration/Hospitality Desk prior to Sunday evening.
(*page 45*)

Schedule

Monday, May 15

Registration & Hospitality Desk

7:30 am – 6:00 pm

Location: Pinnacle Ballroom Foyer

Note: Hollyburn Room will be office and storage for the Planning Committee. For details, refer to the specified *page number* of the programme.

7:30 am – 10:00 am

Breakfast & CHLA/ABSC Annual General Meeting

Location: Pinnacle I & II, Marriott Pinnacle Hotel

Note: All sessions will be held in Pinnacle I & II unless otherwise noted.

10:00 am – 10:30 am

Coffee in the Exhibits

Location: Pinnacle III & Shaughnessy Salon
Sponsored by OVID

10:30 am – 11:00 am

CISTI Update

11:00 am – 12 noon

National Network of Libraries for Health (NNLH) Update

12 noon – 2:00 pm

Chapter Presidents' Lunch

Location: Point Grey Room, Marriott Pinnacle Hotel

12 noon – 1:00 pm

Lunch on your own or Learning Lunches

- Doody's Core Titles (Kitsilano Room)
 - Micromedia ProQuest (Ambleside Room)
 - e-HLbc and APA (SFU Harbourside)
- Pre-registration required.
(page 46)

1:00 pm – 2:00 pm

Roundtable Discussions

Location: Pinnacle I & II, Marriott Pinnacle Hotel
Join your colleagues after lunch. Choose a current topic of interest to discuss in a roundtable format lead by a facilitator.

2:00 pm – 3:00 pm

Poster Presentations

Browse the posters in Pinnacle I & II. Poster presenters will be available to answer questions.

3:00 pm – 3:30 pm

Coffee in the Exhibits

Location: Pinnacle III & Shaughnessy Salon
Exhibits Close at 3:30

3:30 pm – 5 pm

Concurrent Contributed Papers

V Evidence-based Medicine & Librarianship

Location: Pinnacle I, Marriott Pinnacle Hotel
(pages 27–28)

- What makes a clinical reference evidence-based
- Assessment tools and outcome measures
- Promoting evidence-based practice: systematic reviews

VI Innovative Projects #2

Location: Pinnacle II, Marriott Pinnacle Hotel
(pages 28–29)

- Information literacy expectations and perceptions
- Promoting health information literacy to the wider community
- Communication and collaboration in a distributed undergraduate medical program

6:00 pm – 10:00 pm

Conference Banquet & Awards

Location: Pinnacle I & II, Marriott Pinnacle Hotel
Meet with friends for cocktails in the Pinnacle Ballroom Foyer at 6 pm. At 6:30 pick out a table where you will enjoy the company of colleagues along with a three-course dinner from the award-winning catering staff of the Marriott Pinnacle. During dessert and coffee, be amazed by the extraordinary Sawagi Taiko. Cash bar.
Entertainment sponsored by Oxford University Press

Schedule

Tuesday, May 16

Registration & Hospitality Desk

7:30 am – 9:30 am

11:30 am – 12:30 pm

Location: Pinnacle Ballroom Foyer

Note: Hollyburn Room is available as office/storage for the Planning Committee until noon today. For session details, refer to the *specified page* numbers of the programme.

7:30 am – 8:45 am

EBSCO Learning Breakfast

Location: Point Grey Room, Marriott Pinnacle Hotel

Pre-registration required.

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9:00 am – 10:00 am

Contributed Papers

Location: Pinnacle I & II, Marriott Pinnacle Hotel

Note: All sessions will be held in

Pinnacle I & II unless otherwise noted.

VII Career Development

(page 30)

- The role of subject knowledge in academic health sciences librarianship
- The resilient health librarian: tools for survival

10:00 am – 10:30 am

Coffee Break

Location: Pinnacle Ballroom Foyer

10:30 am – 11:30 am

Closing Keynote Speaker

Dr. Richard S. Rosenberg

The Social Impact of Computers in Medicine

(page 20)

11:30 am – 12 noon

2007 Conference Preview & Closing Remarks

This marks the official end of Pearls of Wisdom / Perles de sagesse. The 2006 Conference Planning Committee hopes that you return home wiser and re-freshed until 2007 in Ottawa. But don't leave yet... there's more to come!

12:00 noon – 1:00 pm

Official Launch: Electronic Health Library of BC

Location: Caulfield Room, Marriott Pinnacle Hotel

Light refreshments will be provided. Pre-registration required.

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1:00 pm – 5:00 pm

CHLA/ABSC Board Meeting

Location: Lonsdale Room, Marriott Pinnacle Hotel

1:00 pm – 4:00 pm

EMBASE Learning Event

Location: Point Grey Room, Marriott Pinnacle Hotel

Pre-registration required.

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1:00 pm – 4:00 pm

Library Tours

To sign up, visit the Hospitality Desk. Libraries included:

- Library, College of Physicians & Surgeons of BC
- Rix Family Discovery Centre Library, BC Cancer Agency
- Family Resource Library, BC Children's Hospital

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5:30 pm – 9:00 pm

Health Libraries Association of BC Annual General Meeting

Location: Water Street Café

300 Water Street at Cambie

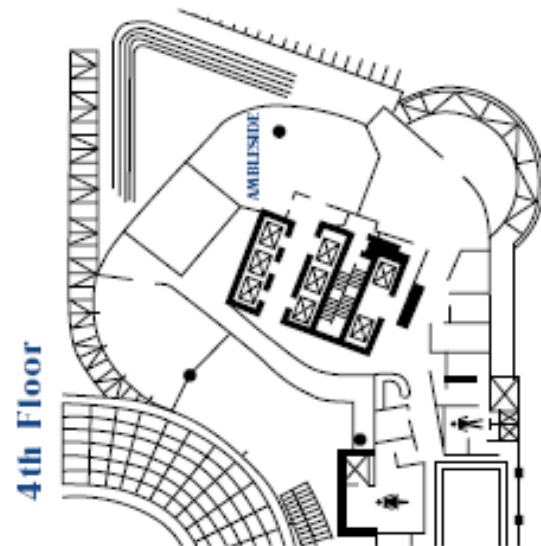
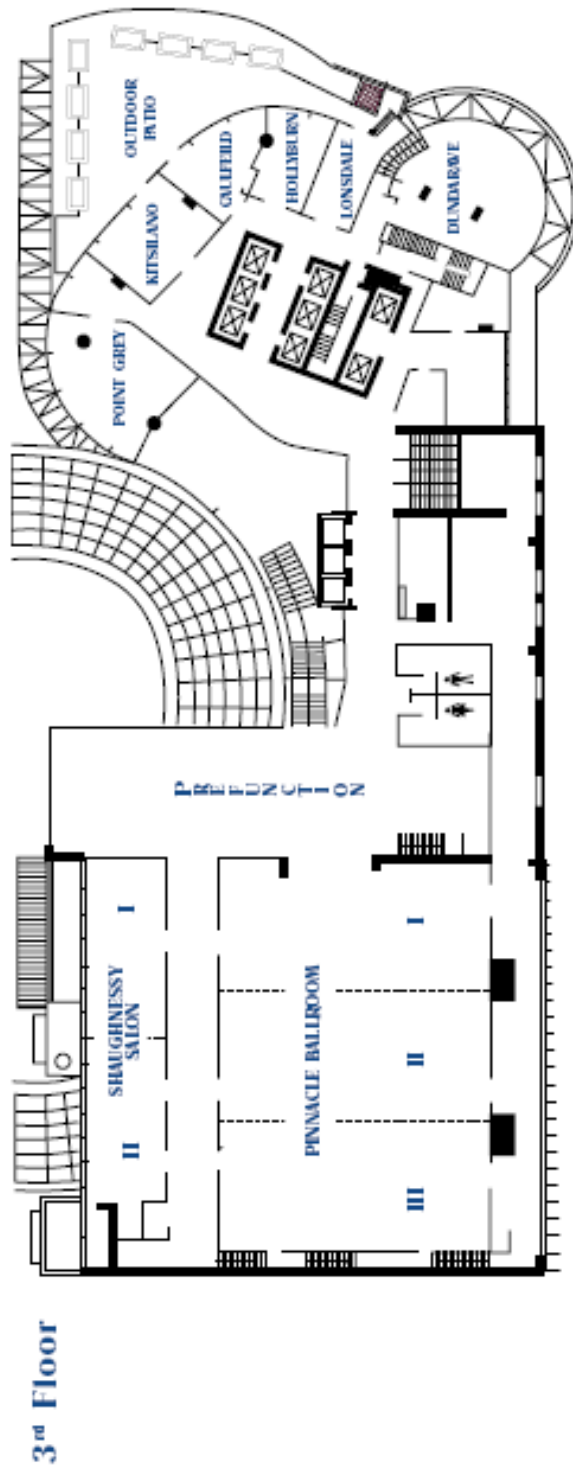
Across from the steam clock in Gastown

Meet at 5:30 to enjoy a cocktail with old friends, and new! Dinner served at 6:00 pm. Pre-registration required with HLABC executive.

(page 45)

Marriott Pinnacle Downtown

Floor Plan



Friday, May 12	Saturday, May 13	Sunday, May 14	Monday, May 15	Tuesday, May 16
Reg./Hosp. Desk 7:30 am - 8:30 am 12 noon - 1:30 pm 4:00 pm - 6:00 pm	Reg./Hosp. Desk 7:30 am - 8:30 am 12 noon - 1:30 pm 3:00 pm - 6:00 pm	Reg./Hosp. Desk 8:00 am - 6:00 pm	Reg./Hosp. Desk 7:30 am - 6:00 pm	Reg./Hosp. Desk 7:30 am - 9:30 am 11:30 am - 12:30 pm
9 am - 4:30 pm CHLA/ABSC Board Meeting	9 am - 4:30 pm CHLA/ABSC Board Meeting	9 am - 9:15 am Welcome	7:30 am - 10 am Breakfast & CHLA/ABSC Annual General Meeting	7:30 am - 8:45 am EBSCO Learning Event 9 am - 10 am Contributed Papers • VII Career Development
8:30 am - 12 noon Continuing Education • Systematic Reviews U1 (all day) • Bioinformatics L2 • Clinical Librarianship H3 • Tools for Your Teaching Toolbox (1) H4	8:30 am - 12 noon Continuing Education • Health Literacy H8 • Current Canadian Copyright Law H9 • Searching for Grey Literature L11	9:15 am - 10:30 am Keynote Speaker: Dr. Sherrilynne Fuller	10 am - 10:30 am Coffee in Exhibits	10 am - 10:30 am Coffee
		10:30 am - 11 am Coffee in the Exhibits Exhibits open at 10:30am	10:30 am - 11 am CISTI Update	10:30 am - 11:30 am Endnote Speaker: Dr. Richard S. Rosenberg
		11 am - 12 noon Invited Speaker: Dr. Joseph T. Tennis	11 am - 12 noon >NNLH Update	11:30 am - 12 noon 2007 Conference Preview & Closing Remarks
12 noon - 1:30 pm Lunch on your own 11:50 - 1:00 pm UBC Bioinformatics Lab Tour	12 noon - 1:30 pm Lunch on your own	12 noon - 1:30 pm Lunch in the Exhibits 12 noon - 1 pm Standards Taskforce <i>(taskforce members only)</i>	12 noon - 2 pm Chapter Presidents' Lunch 12 noon - 1 pm Lunch on your own, or Learning Events • Doody's • Micromedia • e- <i>HLbc</i> & APA 1 pm - 2 pm Roundtable discussions 2 pm - 3 pm Poster Presentations	12 noon - 1:00 pm Official Launch: Electronic Health Library of BC
1:30 pm - 5 pm Continuing Education • Systematic Reviews U1 (cont'd) • Cool Tools L5 • Health Statistics H6 • Tools for Your Teaching Toolbox (2) H7	1:30 pm - 5 pm Continuing Education • Consumer Health Information H12 • PubMed: Beyond the Basics L14 • Discover the Leader in You! H13	1:30 pm - 3 pm Concurrent Contributed Papers • I Consumer Health • II Electronic Access	3 pm - 3:30 pm Coffee in Exhibits Exhibits close at 3:30pm	1 pm - 5 pm CHLA/ABSC Board Meeting 1 pm - 4 pm EMBASE Learning Event 1 pm - 4:30 pm Library Tours
		3 pm - 3:30 pm Coffee in Exhibits	3 pm - 3:30 pm Coffee in Exhibits Exhibits close at 3:30pm	
		3:30 pm - 5 pm Concurrent Contributed Papers • III Expert Searching • IV Innovation #1	3:30 pm - 5 pm Concurrent Contributed Papers • V EBM/EBL • VI Innovation #2	
6 pm to end of evening Sign-up Dinners	6 pm - 6:45 pm First-timers Event 7 pm - 10 pm Reception at Aquarium	5 pm - 6 pm >NNLH Open Discussion 6 pm to end of evening Sign-up Dinners	6 pm - 10 pm Banquet at the Marriott	5:30 pm - 9 pm Health Libraries Association of BC Annual General Meeting

