CHLA - ABSC 2008

navigating the seas of change
naviguer sur les mers du changement

**Canadian Health Libraries Association /
Association des bibliothèques de la santé du Canada**

**Conference 2008 / Congrès 2008
Halifax, NS
May 26 – 30 / Du 26 au 30 mai**

http://www.chla-absc.ca/2008

Canadian Health Libraries Association
Association des bibliothèques de la santé du Canada

CHLA / ABSC conference / congrès 2008 May 26 - 30 mai

Lord Nelson Hotel Floor Plan

CHLA - ABSC 2008

navigating the seas of change
naviguer sur les mers du changement

Spring Garden Road

South Park Street

"Peacock Alley" - Posters Loc B

Up

Imperial Ballroom (main conference area)

Regency Ballroom
Exhibits

Up to Mezzanine level

Georgian Lounge

Exhibits

Admiral Room
Program

Registration

Entrance to Nelson Place

Coat Check

Mezzanine

Elevators

Mezzanine - Posters Loc A

Up

Main Lobby

Down to Spring Garden Rd.

Vanguard 1
3rd Floor

Vanguard 2
3rd Floor

Britannia
3rd Floor

Entrance

Belleisle 2

Belleisle 1

Conference Office

Victory Arms Pub

Outdoor Deck

Wireless Access in the Lord Nelson with Daily Code:

Wireless is available at no charge in all public areas of the hotel including meeting space.

You will require a code from the front desk daily.

Wireless in guest rooms is charged at a daily rate.

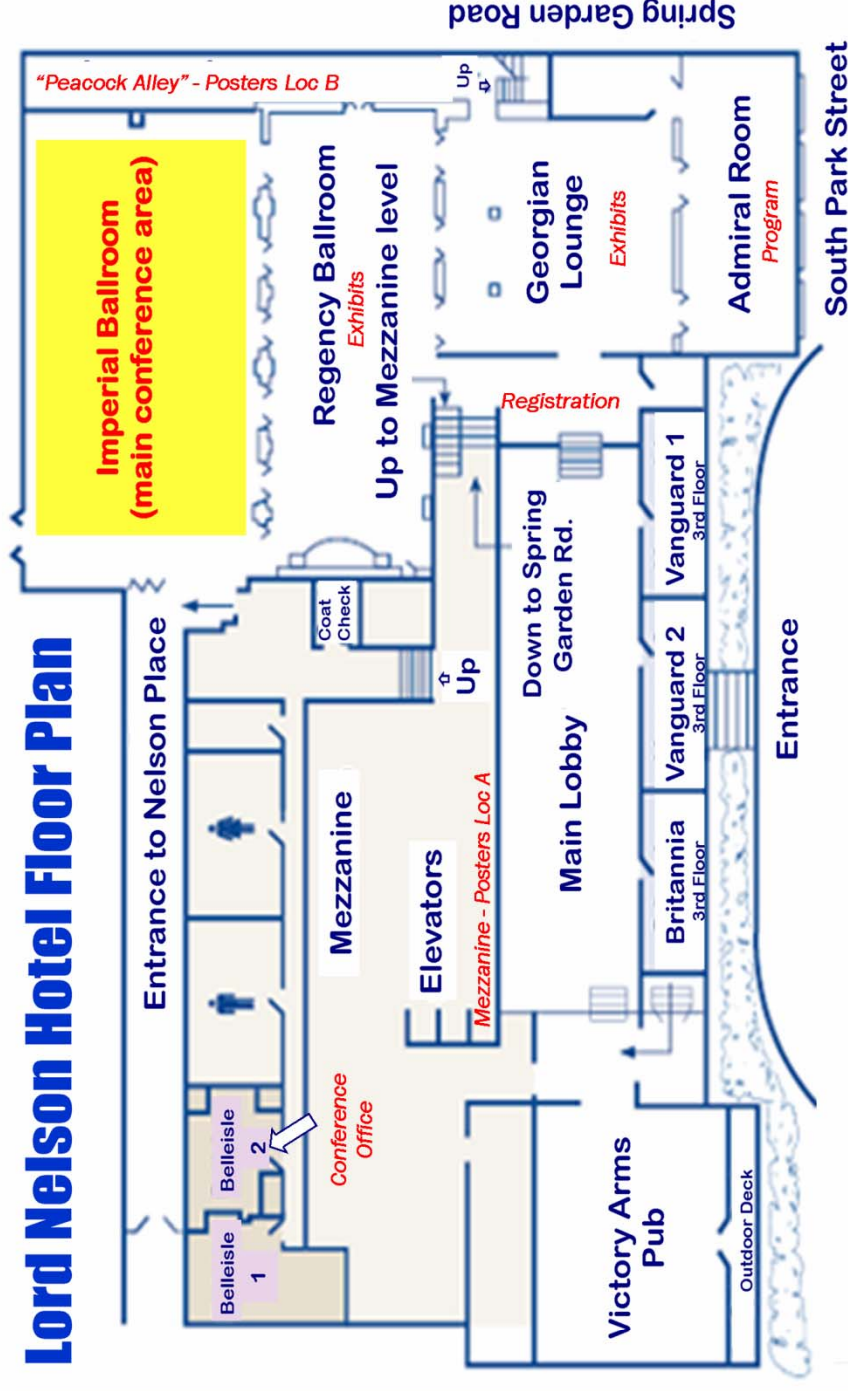*There is also a small business centre on the 3rd floor that guests may use at no charge.*

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Welcome everyone! The Conference Planning Committee of the Maritimes Health Libraries Association is excited to bring you a fun event and a stimulating conference program.

We have brought together world-renowned speakers, an excellent roster of exhibitors and sponsors and cutting-edge topics by day and Halifax's world-renowned heritage sites and world-class dining by night!

For those of you who are visiting the Maritimes for the first time, we hope you enjoy seeing all that this part of Canada has to offer. For those of you who are making a return visit, have a look at how much has changed – and how much history has been saved. We are very proud of all of our 'old' and all of our 'new' sights.

We also hope you enjoy your stay and come away from the conference with new friends, and, of course, new information that will really make a difference in your working life.

Make sure to stop by the Registration desk to pick up travel and tourist information, or just to get advice from our friendly folk who will gladly give you the latest on what to see and where to go.

And last, but not least, meet the real Norman when he chairs our round table on education for health librarianship!

Ciad Mile Failte – is a Gaelic greeting meaning one hundred thousand welcomes. We wish you all that and more.

Enjoy your stay!

Patrick Ellis and Penny Logan
2008 Conference Co-Chairs

Bienvenue à tous! Le comité de planification de l'Association des bibliothèques de la santé des Maritimes est heureux de vous présenter à la fois une activité amusante et un programme enrichissant.

Nous avons regroupé pour vous des orateurs de renommée internationale, une liste d'exposants et de commanditaires, des conférences palpitantes le jour; des sites historiques pittoresques d'Halifax et des sorties gastronomiques de niveau international le soir.

Pour ceux qui visitent les Maritimes pour la première fois, nous espérons que vous profiterez pleinement des nombreux attraits de l'est du Canada. Pour ceux qui viennent une seconde fois, nous vous invitons à redécouvrir les attraits touristiques et historiques. Nous sommes fiers de nos racines et de tous nos nouveaux projets.

Nous espérons que vous profiterez de votre séjour et que vous vous ferez de nouvelles amitiés et que bien sûr, vous acquerrez de nouvelles connaissances qui sauront vous profiter dans votre travail.

N'oubliez pas de vous arrêter au comptoir d'inscription pour vous procurer des renseignements touristiques ou pour tout simplement avoir un conseil sur ce qu'il y a à faire, à voir ou pour obtenir des directions.

Et finalement à ne pas manquer, venez rencontrer le vrai Norman lorsqu'il participera à la table ronde de l'éducation pour les bibliothécaires travaillant dans le domaine de la santé!

« Ciad Mile Failte » c'est un message d'accueil en langue gaélique qui signifie un millier de bienvenues.

Nous vous souhaitons un agréable séjour !

Patrick Ellis et Penny Logan
Co-présidents, Congrès 2008

Our profession is definitely *Navigating the Seas of Change* in 2008 and the Conference Planning Committee of the Maritimes Health Libraries Association has worked hard to give conference attendees continuing education programming and conference sessions to help us chart a course to excellence through these exciting times.

Change has become constant in our profession as print evolves into electronic, traditional publishing migrates to open access, and librarians move out of the library to be embedded in faculties, departments and units. The CHLA/ABSC 2008 conference is designed to help you successfully navigate these and the many other issues facing health librarians today. The keynote speakers will address such timely topics as evidence based librarianship, open access and transitioning through change. Be prepared to learn about health information literacy, partnerships, portals and new technologies in the concurrent programs. Your biggest challenge may well be charting a course through these stimulating sessions, and choosing between all the exciting, relevant and thought provoking options.

Halifax is a gorgeous city, and the conference planners have arranged events to ensure that we see the highlights. Enjoy the Citadel during the opening reception, visit the museum at Pier 21 during the banquet, stroll through the Public Gardens next to the Lord Nelson and find time to check out all that the waterfront has to offer.

On behalf of the board I would like to thank the Conference Planning Committee and co chairs, Patrick Ellis and Penny Logan, for the energy and creativity they put into organizing what promises to be another successful CHLA/ABSC conference.

En 2008, notre profession s'adapte bien au thème de notre congrès « Naviguer sur les mers du changements ». Le comité de planification de l'Association des bibliothèques de la santé des Maritimes a travaillé fort à la mise sur pied d'activités de formation continue et de sessions qui vous permettront d'acquérir de nouvelles notions et connaissances afin de naviguer lors de cette période excitante.

Le changement est constant dans notre profession. Nous vivons des moments importants alors que l'imprimé évolue vers l'électronique, que le monde traditionnel de l'édition migre vers le libre accès aux publications et finalement que les bibliothécaires s'impliquent davantage, à divers niveaux, en dehors de la bibliothèque. La conférence du CHLA/ABSC 2008 est conçue pour vous permettre de naviguer à travers ces questions auxquelles sont confrontées les bibliothèques de la santé. Les conférenciers invités présenteront divers sujets touchants à la pratique médicale basée sur les données probantes, le libre accès aux publications et la transition au changement. Le programme de la conférence, riche par son contenu, vous permettra d'apprendre à propos de la compétence informationnelle en santé, des partenariats, des portails et nouvelles technologies. Votre plus grand défi sera peut être d'identifier, à partir de ce programme, les sessions qui vous sont le plus pertinentes.

Halifax est une ville magnifique. Les organisateurs de la conférence ont planifié une série d'événements qui vous permettront de découvrir les sites principaux de cette ville. Vous pourrez, entre autres, profiter de la citadelle historique lors de la réception inaugurale, visiter le musée au Pier 21 au cours du banquet ou encore marcher dans les jardins Public Gardens en face du Lord Nelson et finalement explorer la région du quai d'Halifax.

Au nom du conseil d'administration, je tiens à remercier le comité de planification de la conférence et ses co-présidents Patrick Ellis et Penny Logan pour leur énergie et créativité consacrées au succès de la conférence du CHLA/ABSC.

Susan Powelson
President
CHLA/ABSC

Susan Powelson
Présidente
CHLA/ABSC

Nova Scotia

Message from the Honourable Rodney J. MacDonald, MLA
Premier of the Province of Nova Scotia
Canadian Health Libraries Association
32nd Annual Conference
Halifax, Nova Scotia
May 26 - 30, 2008

On behalf of all Nova Scotians, I extend a warm welcome to all delegates attending the 32nd annual Canadian Health Libraries Association Conference.

Your theme, *Navigating the Seas of Change*, is an appropriate course for a group of professionals dedicated to preserving and managing health related information, in this age of ever changing electronic technology.

I am certain through the networking opportunities presented by this conference, along with the words and ideas of its tremendous keynote speakers, you will be inspired to adopt new information sharing practices and technologies.

We are pleased you have chosen Halifax for this year's gathering. We hope your stay here extends beyond the conference so that you can see the many sights and scenery Nova Scotia has to offer.

Good luck with your discussions and seminars. May the fresh sea air provide you with inspiration and the great food and scenery entice you to return to visit us in the future.

Sincerely,

Rodney J. MacDonald
Premier of Nova Scotia

To the members of the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada:

I am honoured to welcome you to beautiful Nova Scotia.

As health librarians, you are able to comprehend the power and potential of information and effective research. At the Department of Health, we rely on this information to make solid, evidence-based decisions to positively influence our health care system. Like you, our government is committed to improving the delivery of health care.

To do this, we need to be willing to look at all aspects of the health care system with a consideration for whether the investments are truly meeting the health needs of our communities.

This "Navigating the Seas of Change" Conference—from keynote speakers, to the papers presented, to the continuing education program, captures the challenges and potential that change can bring.

I hope that while you are in Halifax, you gain the inspiration and the tools to meet the challenges you face in your libraries. And in your spare time, I hope that you are able to enjoy some of our East Coast hospitality.

Bienvenue en Nouvelle-Écosse! Je vous souhaite un bon congrès.

Sincerely,
Chris d'Entremont
Minister of Health for Nova Scotia

As Premier of New Brunswick, I am delighted to extend my warmest greetings to everyone attending the annual national conference of the Canadian Health Libraries Association / Association des bibliothèques de la santé du Canada in our neighboring province of Nova Scotia.

The conference's theme of "Navigating the Sea of Change" is both timely and important for your organization in meeting its mission to improve health and health care by promoting excellence in access to information for clinicians and health care consumers.

Health librarians are valued members of the health care team in New Brunswick and across Canada. Our province has 18 members of the Canadian Health Libraries Association who work in our universities and public health system.

They have been valued contributors to the creation and advancement of medical education programs in our province through the distribution of library resources.

This is an exciting and dynamic time for health care in New Brunswick and across Canada. I am, therefore, pleased to welcome health librarians from across Canada to our region to further discuss new approaches in making health care information more accessible to Canadians.

Please accept my best wishes for a pleasant and rewarding meeting.

À titre de premier ministre du Nouveau-Brunswick, j'ai le grand plaisir de saluer chaleureusement tous les participants et participantes à cette conférence nationale annuelle de l'Association des bibliothèques de la santé du Canada qui se déroule dans notre province voisine, la Nouvelle-Écosse.

Le thème de l'événement, « Naviguer sur les mers du changement », est à la fois opportun et important pour la mission de votre organisation, qui est d'améliorer la santé et la prestation des soins de santé en favorisant l'excellence dans l'accès à l'information pour les cliniciens et les personnes recevant des soins de santé.

Les bibliothécaires du domaine de la santé sont des membres importants de l'équipe des soins de santé au Nouveau-Brunswick et partout au Canada. Notre province compte 18 membres de l'Association des bibliothèques de la santé du Canada, qui œuvrent dans nos universités et dans notre système de santé publique.

Ces bibliothécaires ont contribué de façon importante à l'élaboration et à l'amélioration des programmes de formation médicale dans notre province par la diffusion de ressources documentaires.

Nous vivons une période passionnante et dynamique dans le domaine des soins de santé au Nouveau-Brunswick et au Canada. C'est pourquoi j'ai le plaisir de souhaiter la bienvenue aux bibliothécaires du domaine de la santé venus dans notre région de partout au Canada en vue d'examiner de nouvelles façons de rendre l'information en matière de soins de santé plus accessible à tous les Canadiens et Canadiennes.

Je vous souhaite une conférence enrichissante et productive.

Shawn Graham
Premier / Premier ministre

Department of Health

A Message from the Honourable Doug Currie, Minister of Health

Canadian Health Libraries Association Conference

May 26-30th, 2008

On behalf of the province of Prince Edward Island, it gives me great pleasure to welcome all of the delegates to the Maritimes, who are participating in the 2008 Canadian Health Libraries Association Conference.

As Prince Edward Island's Minister of Health, I know that health librarians work together to play an important behind-the-scenes role in ensuring that the provincial health care system is meeting the needs of the public.

Health librarians in Prince Edward Island are dedicated to providing heath care professionals and students throughout the health community with access to the most up-to-date and reliable health information.

With the increasing significance of evidence-based research in the provision of health care, librarians have a substantial role in providing complex research and reference services. Along with the daily tasks of running a library, health librarians spend time performing intricate literature searches on various medical topics and aid staff and students in using various print and electronic resources to find information that impacts their day-to-day decision making.

This contribution to the professional development and continuing education of PEI's physicians and other medical staff by our health librarians, benefits all Islanders in knowing that they are receiving the most current and dependable health care when visiting the various health facilities across the province.

I know that this year's conference, *Navigating the Seas of Change*, will provide opportunities to network, share best practices and discuss challenges of the changing times amongst your peers. I wish you all a productive and enjoyable conference.
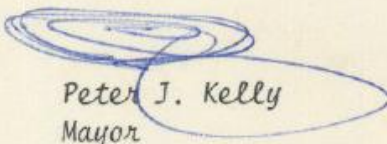
Sincerely,

Doug Currie
Minister

Greetings from the Mayor

On behalf of Halifax Regional Council, I would like to take this opportunity to extend warm greetings and a special welcome to all attending the Canadian Health Libraries Association Conference taking place at the Lord Nelson Hotel and Dalhousie University, May 26 - May 30, 2008.

I would like to take this opportunity to acknowledge the Maritime Health Libraries Association for hosting this national conference in our region. The 32nd Annual CHLA Conference "Navigating the Seas of Change" will focus on managing change and changing practice. It will be an educational experience providing delegates with the opportunity to collaborate, share knowledge, and experiences with other information professionals to improve access to information.

I am pleased that you have chosen Halifax Regional Municipality as the site of your Conference and invite you to enjoy all our area has to offer, our Region's culture is noted for its unique blend of history and tradition, co-existing comfortably with the contemporary. Enjoy!

Respectfully, I remain

Peter J. Kelly
Mayor

Registration/Hospitality Desk
7:30 am – 8:30 am
12:00 noon – 1:30 pm
4:00 pm – 6:00 pm
Location: Upper Lobby, Lord Nelson Hotel

9:00 am – 4:30 pm
CHLA/ABSC Board Meeting
Location: Vanguard Room 2, 3rd floor, Lord Nelson Hotel

Continuing Education Workshops

8:30 am – 5:00 p.m.
Project Management
Location: Britannia Room, 3rd Floor Lord Nelson Hotel
Instructor: Joanne Fraser

Today more and more work involves managing projects. Project Management is a process that helps the project team coordinate their efforts so that they may create the right product, service, process, or plan at the right time for the right customer within the resource limits established by the organization. By taking into account both the human and technical sides of project management, you will learn the tools that allow for flexibility without resorting to a "seat of the pants" management style. In addition to defining the Project Management Process, group participants will learn skills that focus on planning and implementing projects. Topics will include a project charter, scheduling tasks through a work breakdown structure and Gantt chart, responsibility assignments, communications plan and developing the team. Effective project management training requires that workshop participants be able to learn, practice and apply tools to real-world projects. In small groups, participants will design and plan a project of their choosing. Typical implementation and monitoring issues will be examined.

8:30 am – 5:00 p.m.
Learning Styles: Are You Smarter Than a Millennial? The challenges of generations working and learning together
Location: Vanguard Room 1, 3rd Floor, Lord Nelson Hotel
Instructors: Daniel Phelan and Sarah Wickett

For the first time several generations with different approaches to work and learning are sharing workplaces and classrooms. What are the challenges for these groups in their roles as students, teachers, employees and employers? Are the different learning styles and attitudes toward work personal or generational? Are the methods used in traditional learning compatible with the "gaming generation"? If millennials are not yet your students or colleagues, they soon will be. The resolution of conflicts among generations will be facilitated by a greater understanding of the values and beliefs of all generations. In this workshop we will explore these issues using a variety of learning methods. Participants will be able to identify various learning styles and approaches to the workplace and explore strategies to use in dealing with these challenging situations. Participants will also learn to identify and harness the positive potential of multigenerational collaborations.

8:30 am – 12:00 noon
Getting Started in Research
Location: Room 2016, McCain Building, Dalhousie University
Instructor: Andrew Booth

For many practitioners "research" is one of those scary words that describes what many of our users do. While supporting the research of others is seen as very much part of our mission, extending this to our own involvement in research may seem a step too far. Nevertheless every day we find ourselves asking questions about our users, our non-users and our services. Taking such a "raw" question and refining it to produce a focused and answerable research question lies very much within our grasp.This workshop aims to introduce practising librarians to methods of inquiry that can help to improve understanding of their users and delivery of their services. By the end of this session participants will be able to:

- Identify researchable questions from their own practice;
- Match their questions to appropriate methods of inquiry and investigation;
- Describe and strengths and limitations of different methods of inquiry;
- Outline the main components of a research protocol and a research proposal;
- Record the initial thoughts on planning and conducting a research project as exemplified in a research protocol.

12:00 noon – 1:30 pm
Lunch on your own

1:30 pm – 5:00 pm
Grey Matters! Finding Grey Literature
Location: Computer Lab 2018, McCain Building, Dalhousie University
Instructor: Sarah Normandin and Amanda Hodgson

Would you like to learn more about grey literature? Are you seeking to improve your grey literature searching skills? This half day course will be a practical, hands-on session on how to formulate and conduct grey literature searches on health-related topics, from approaching the search to presenting results. The instructors will present key grey literature sources useful in the various situations that health information professionals encounter, and share their experiences with searching for systematic reviews and health technology assessments.

6:00 pm -
Sign Up Dinners
Location: Sign-up sheets available at Registration/Hospitality desk – Upper Lobby, Lord Nelson Hotel.

Aerial view of Historic Properties which
Includes restaurants and shops

Registration/Hospitality Desk
7:30 am – 8:30 am
12:00 noon – 1:30 pm
3:00 pm – 7:00 pm
Location: Upper Lobby, Lord Nelson Hotel

9:00 am – 4:30 pm
CHLA/ABSC Board Meeting
Location: Vanguard Room 2, 3rd floor, Lord Nelson Hotel

Continuing Education Workshops

8:30 am – 5:00 pm
Evidence-Based Practice
Location: Britannia Room, **3rd Floor, Lord Nelson Hotel**
Instructor: Dr. Ann McKibbon

One of the basic skills health librarians need is to have is an understanding of how health care research is structured and used by practitioners. In addition, they need to know how to search for this material and identify important original studies and systematic reviews. The material is classified into categories of diagnosis (what do my symptoms mean in relation to having a specific disease or disorder), how did I get it (etiology and harm), how can it be treated or prevented (therapy), and what will happen to me now (prognosis). This introductory course will discuss the above categories of health research in relation to how the research is done, and examine examples of well-done studies and how they are indexed. We will also look at systematic reviews including meta-analyses and clinical practice guidelines. The class will be split between didactic presentations and hands on work with class discussion interspersed throughout the day.
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8:30 am – 12:00 noon
Course Design for Online Library Tutorials
Location: Vanguard Room 1, 3rd Floor, Lord Nelson Hotel
Instructor: Carol O'Neil

Online library tutorials can provide a rich learning environment which supports students' development towards becoming not only skilled "information seekers," but also independent learners and critical thinkers. But the impact of online tutorials depends in large measure on the degree of alignment among the desired learning outcomes, the broader learning context (program or course), the nature of the online activities, and the ways in which student progress is assessed. Achieving this alignment begins with a detailed course design process grounded in an understanding of how people learn, and especially how they learn in an online environment.
Participants in this workshop will learn about relevant research on learning and how to apply these understandings to the design of online tutorials. Also discussed will be the findings of research on learning in a multimedia environment and the application of cognitive load theory.
Note: This workshop focuses on the pedagogical, not the technological, aspects of teaching and learning online.

8:30 am – 12:00 noon

Current Awareness Tools – Web 2.0
Location: Computer Lab 2018, McCain Building, Dalhousie University
Instructor: Ryan Deschamps and Kelli Wooshue

Web 2.0 is both a collection of online tools and a framework for providing online services. How can this framework apply to the provision of Health Information Services? This course will offer a survey of the most popular and quickly emerging online services, and provide tools, advice and exercises on how to effectively evaluate their utility in library services and/or professional development. Specific activities will include a Web 2.0 service culture assessment, web service demonstrations, plain-language explanation of technical considerations and a discussion of how to overcome organizational barriers to implementing technology. A brief discussion of the future of web technologies (The Semantic Web / Web 3.0) will follow.

12:00 noon – 1:30 pm

Lunch on your own

1:30 pm – 5:00 pm

Canadian Copyright Law: Current Issues for Librarians
Location: Vanguard Room 1, 3rd Floor, Lord Nelson Hotel
Instructor: Teresa Scassa

Canadian copyright law poses many challenges for librarians and users of libraries. In an era of digitization, both the format of materials and the options for their acquisition and delivery have dramatically changed. Changes in copyright legislation have been much less rapid, and there remain many uncertainties about the rules that apply to the digital delivery of works, electronic reserve collections, the licensing of digital works, access and use of database material, on-site reproduction of works, and a host of other issues. This session is designed to provide an exploration of these complex and often contentious areas. Questions from participants will be invited well in advance of the session so that the content can be closely tailored to the immediate concerns of those participating. The session will address the known legal boundaries for use of copyright materials in libraries, the areas of uncertainty and challenge, and strategies for dealing with some of the most difficult and uncertain areas.

1:30 pm – 5:00 pm

Creating Online Tutorials
Location: Computer lab 2018, McCain Building, Dalhousie University
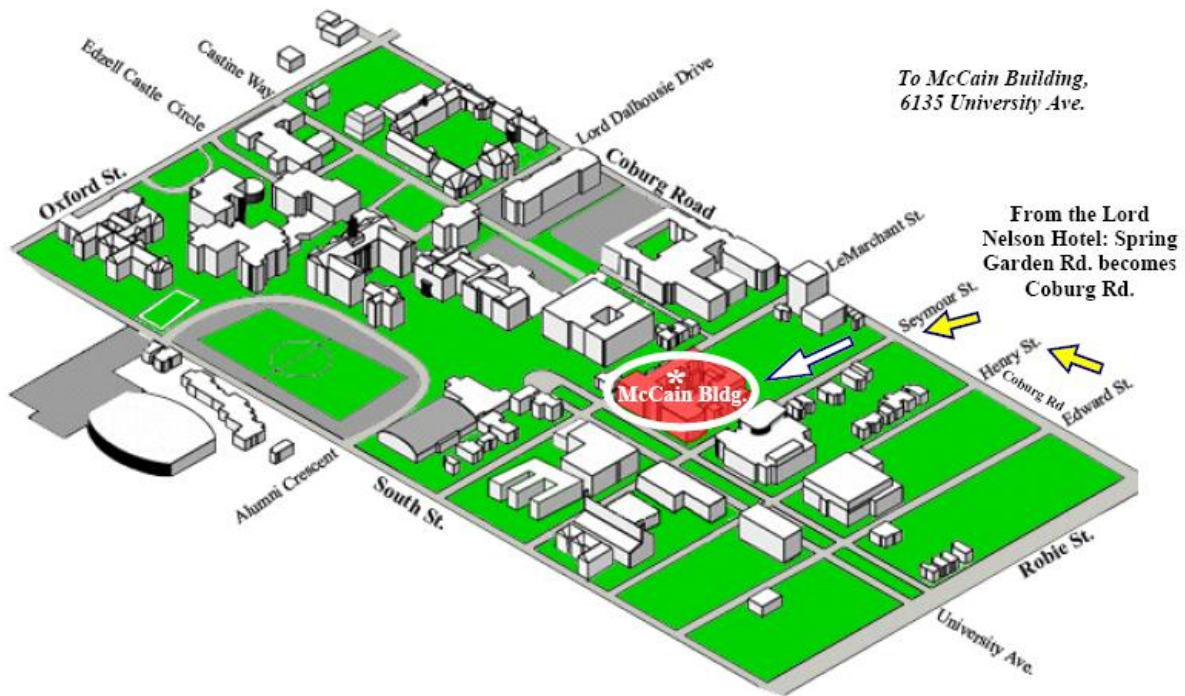Instructor: Gwendolyn MacNairn

If you think that creating a good online tutorial is difficult, if not impossible, then this workshop is for you. Fundamental elements will be presented and evaluated from both positive and negative perspectives. This will be a highly interactive, hands-on workshop. Bring a problem and create a solution. Some correspondence with the instructor in advance of the workshop will be used to facilitate individual needs.

The Marion McCain Arts & Social Sciences Building, Dalhousie University, site of the CE sessions held at Dalhousie.

Dalhousie University Campus

To McCain Building, 6135 University Ave.

From the Lord Nelson Hotel: Spring Garden Rd. becomes Coburg Rd.

McCain Bldg.

Directions from Lord Nelson Hotel, 1515 South Park Street, to Marion McCain Arts and Social Sciences Building, 6135 University Avenue.

From Spring Garden Road to the Dalhousie University campus:

1.) From the Lord Nelson Hotel, start out going WEST on SPRING GARDEN RD, toward TOWER RD.

2.) SPRING GARDEN RD. becomes COBURG RD. after Robie St. intersection.

3.) Continue straight on COBURG RD., past Edward St. and Henry St. on your left.

4.) Turn LEFT onto the next street after Henry St. - SEYMOUR ST.

5.) End at the McCain Building, main entry off UNIVERSITY AVE.

Estimated walking time: 15-20 minutes.

Registration/Hospitality Desk
7:30 am – 8:30 am
12:00 noon – 1:30 pm
Location: Upper Lobby, Lord Nelson Hotel

9:00 am – 4:30 pm
CHLA/ABSC Board Meeting
Location: Vanguard Room 2, 3rd floor, Lord Nelson Hotel

8:30 am – 5:00 pm and 8:30 am – 12:00 noon
Continuing Education Workshops
See p. 7 for details

12:00 noon – 1:30 pm
Lunch on your own

1:30 pm – 5:00 pm
Continuing Education Workshops
See p. 8 for details

6:00 pm -
Sign Up Dinners
Location: Sign-up sheets available at Registration/Hospitality desk – Upper Lobby, Lord Nelson Hotel.
See pg. 43 for details

The Lord Nelson Hotel – conference venue

Registration/Hospitality Desk
7:30 am – 8:30 am
3:00 pm – 7:00 pm
Location: Upper Lobby, Lord Nelson Hotel

9:00 am – 4:30 pm
CHLA/ABSC Board Meeting
Location: Vanguard Room 2, 3rd floor, Lord Nelson Hotel

8:30 am – 5:00 pm and 8:30 am – 12:00 noon
Continuing Education Workshops
See p. 9 for details

12:00 noon – 1:30 pm
Lunch on your own

1:30 pm – 5:00 pm
Continuing Education Workshops
See p. 10 for details

Bandstand in the Public Gardens across from the hotel

5:00 pm – 6:00 pm
First Timers' Reception
Location: Victory Arms Pub, Lord Nelson Hotel
Entertainment provided by The Magical World of David
Moon.   David's sleight of hand and table magic for small
intimate groups will enable conversations as well as
entertainment for the event.
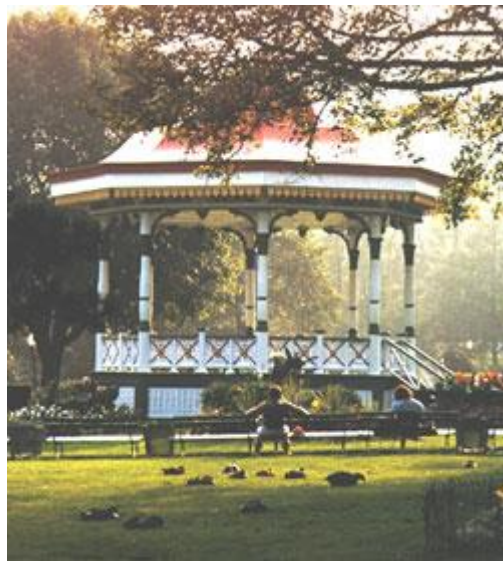***Sponsored by Gibson Library Connections Ltd.***

6:30 pm – 9:30 pm
Welcome Reception
Location: North Front Casemates, Halifax Citadel National
Historic Site
(four blocks from the Lord Nelson Hotel)

All delegates who have registered for this event are invited to
attend the Opening Reception at the historic Halifax Citadel just
a short four-block walk from the Lord Nelson Hotel. There will
be a cash bar, and hors d'oeuvres will be served. Meet in the
hotel lobby to walk over to the Citadel.

An aerial view of the Halifax Citadel

Registration/Hospitality Desk
7:30 am – 6:00 pm
Location: Upper Lobby, Lord Nelson Hotel

7:00 am – 8:00 am
Morning Walk/Run
For full description, see pg. 44
Meet: Lobby, Lord Nelson Hotel

8:45 am – 9:00 am
Welcome
Location: Imperial Ballroom, Lord Nelson Hotel

9:00 am – 10:00 am
Opening Keynote: Three Wheels on our (Band)Wagon: can EBLIP meet the Challenges Ahead
Location: Imperial Ballroom, Lord Nelson Hotel
Andrew Booth, School of Health and Related Research, University of Sheffield

From a standing start as evidence based librarianship, EBLIP has apparently made great strides. It now has its own peer-reviewed open access journal, a biennial international conference series, and a healthy representation of articles in general information and health information journals. However, evidence of uptake at the front-line of library services is still scarce. To what extent does EBLIP represent a genuine desire by members of the library profession to inform their daily decision-making with evidence from research? Have the advocates of EBLIP simply hitched their wagon to the still-ascendant star of evidence based practice and allowed the profession to benefit from "momentum by association". Is EBLIP truly innovative or simply derivative? This plenary will take a measured look at the evidence for and against the above issues and outline the challenges and possible responses that may lie ahead.

10:00 am – 10:30 am
Refreshment Break and Opening of Exhibits
Location: Regency Ballroom and Georgian Lounge, Lord Nelson Hotel
Sponsored by BMJ Publishing Group

The Old Town Clock on Citadel Hill

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10:30 am – 12:00 noon
Concurrent Contributed Papers – Session 1

Stream A: Health Literacy for Patients
Location: Imperial Ballroom, Lord Nelson Hotel

Mind the Gap! Understanding current practice of front line health care workers as information providers to patients: implications for service direction

Michelle Helliwell, Library and Knowledge Management Services Shared Services (Dalhousie School of Nursing - Yarmouth Site, Annapolis Valley Health, South Shore Health, South West Health) Eastern Kings Memorial Community Health Centre

Question: The primary goal of this study was to assess the current practice of health care providers in their role as information providers to patients. Results would assist in service planning for the information management of patient education materials. **Design**: This was a descriptive statistical study. A survey of 20 multiple choice and free text questions were delivered in both paper and electronic survey format.
Setting: The survey took place across three District Health Authorities (DHAs) in western Nova Scotia.
Participants: 114 Front line HCPs across multiple disciplines and practice environments (nursing floors, community health centres) were the target of this survey.
Results: 71% of HCPs lacked the time to find and assemble patient education materials, and that 1/3 of nurses reported spending at least 25% of their time looking for, collecting, and providing material to patients. Patient-orientated books are available to 62% of HCPs, but only 5% preferred them. Information types HCPs wanted and could not find included information about local services, self-directed care information and wellness information. 84% of HCPs reported seldom or never using Library Services' search services for patient education information requests.
Conclusion: The results of this study were instrumental in highlighting services gaps for Library Services in the realm of patient education materials provision, and in the development of best practice standards for the information management of patient education materials in the DHAs. These standards range from the selection and/or creation of material, usage, availability, access and education for health care workers.

A Comparative Analysis of Librarians and Health Professionals as "Health Info(r)mediators"

Nadine Wathen, Faculty of Information & Media Studies, University of Western Ontario, London, ON, **Leslie Bella**, School of Social Work, Memorial University of Newfoundland and **Sally Wyatt,** Virtual Knowledge Studio for the Humanities and Social Sciences, Royal Netherlands Academy of Arts & Sciences, Amsterdam, The Netherlands

Objectives: The public is being bombarded with health information from sources with different and sometimes conflicting interests. The new concept of 'health info(r)mediation' denotes the processes through which health information is provided to users. This paper explains how librarians and information specialists are central to the effectiveness of the info(r)mediation work of health professionals.
Methods: A comparative analysis of the codes of practice and training materials of librarianship, medicine, social work, nursing, dietetics and nutrition, and pharmacy, focusing on involvement in patient / client education.
Results: These health professions are all involved in health info(r)mediation, with some more concerned about patient compliance and others about patient self determination. Their info(r)mediation practices are affected by the emergence of internet-based health information. Librarians are central to the production and management of health information systems, building collections, writing finding aids and helping people who approach the reference desk. Health librarians also construct systems used by health professionals to access current information about illness and treatment. Ultimately, the future effectiveness of the info(r)mediation work of these five health professions will depend on foundations built by librarians and information technology specialists who produce and manage health information systems and help others to use them.
Discussion: Our findings about health info(r)mediation will be discussed in the broader context of emerging socio-technical configurations in the production, consumption, and regulation of health information.

Bridging the Divide Between Consumer Health and Evidence-Based Information

Lori Giles-Smith, Neil John Maclean Health Sciences Library, University of Manitoba Health Sciences Libraries, Winnipeg, MB
Christine Shaw-Daigle, Victoria General Hospital, University of Manitoba Health Sciences Libraries, Winnipeg, MB

Objective: To develop a value-added resource that combines consumer health media reports with evidence-based medical information for physicians.
Setting: Through a number of media sources, today's consumers have unprecedented access to health information of varying reliability and authority. Empowered by this information, patients are becoming more involved in their health decisions, and are more willing to question the advice received from physicians. This is challenging for physicians, who must now find time to read mass media health reports in addition to medical research. In order to help physicians with this task, the University of Manitoba Health Sciences Libraries created What Your Patient Reads.
Audience: Physicians and medical residents working in Winnipeg's hospitals.
Program: The What Your Patient Reads service involves scanning local and national print and electronic media sources, and creating a briefing connecting the reports with medical evidence. Each one-page synopsis contains a summary of the news report, reference to the cited research, key points from both the news report and cited research, and related medical evidence. These reports will prepare physicians for questions from their patients by making them aware of the media reports and pointing them to literature that can either support or refute the claims.
Conclusion: The Health Sciences Libraries has identified a shift in consumer health literacy habits, and in response has developed a value-added project to help physicians become aware of health reports in the media. This will allow them to anticipate and answer patient questions with authority and confidence.

Stream B: Collaborations and Partnerships
Location: Admiral Room, Lord Nelson Hotel

Collaborating with the teaching doctor: an evolving informatics approach

Sarah Wickett, Health Informatics Librarian, Bracken Health Sciences Library, Queen's University, Kingston, ON

Program objective: The position of Health Informatics Librarian was created to help professors in the Faculty of Health Sciences use innovative information resources to improve teaching. By providing access to electronic multimedia resources the library contributes to an increase in the relevance, integration, and interactivity within the health sciences curricula, resulting in a reduction in the amount of didactic teaching.
Setting: Bracken Health Sciences Library at Queen's University in Kingston.
Participants: The library serves users in the schools of Medicine, Nursing, and Rehabilitation Therapy as well as Life Sciences and Biochemistry programs. In total, the library supports over 700 faculty members.
Program: By providing a range of informatics services and resources, Bracken Health Sciences Library and the Health Informatics Librarian play a central role in helping faculty improve their teaching. For example, a new partnership between the library, Office of Health Sciences Education, and Medical Education Technology Unit provides faculty with a single source for requesting and receiving help with any teaching question be it resource-based, technological, or pedagogical. Also, by identifying and/or purchasing resources such as image collections, 3D anatomical models, and videos, the library provides access to many valuable teaching tools and helps faculty move beyond books and journals as sources of information. In focusing on collaboration with faculty, the Health Informatics Librarian is able to provide timely, responsive and innovative solutions to common teaching concerns.
Results: After two years in the position of Health Informatics Librarian the author has seen a marked increase in the numbers of requests and collaborations around technological resources for teaching.
Conclusion: Librarians who support faculty in any teaching setting (classroom, clinic, bedside) will learn useful tips for creating a health informatics strategy at their institutions.

Health sciences librarians in Europe

Ioana Robu, Director of the Biblioteca Centrala, Universitatea de Medecina si Farmacie, Cluj-Napoca, Romania

The aim of this presentation is to provide an overview of EAHIL (European Association for Health Information and Libraries), including the mission and objectives of the association, its organization, its members, as well as the main projects under way. The most recent evolution after the integration of former communist countries in the European Union will be also briefly described, with a focus on health sciences librarianship in Romania and the projects being developed in this country.

Consumer Health Information in Public Libraries: A Six-Country Comparison

Laura DiCarlo, Elizabeth Clara Sander, Samantha Burdett, and Roma Harris, Faculty of Information and Media Studies, University of Western Ontario

Objective: To assess the relative size and coverage of consumer health collections in public libraries in different countries. Citizens are expected to take increasing responsibility for their own health. An important aspect of this responsibility involves staying informed about health-related matters, especially 'healthy living', and being able to participate in an informed manner in decision-making related to medical treatment. Although the internet plays a significant role in the health information seeking practices of many lay citizens, in some countries the public library is an important site of health information resources. A recent study in the U.K. revealed, for instance, that library patrons rated public libraries among their most trusted sources of health information, second only to doctors. In this presentation, we explore how support for users' consumer health information needs is expressed in the collections available to patrons of public libraries in six countries.

Methods: The holdings within several Dewey classifications that reflect mainstream and alternative health resources were tabulated for public library systems drawn from a random sample of mid-sized cities in six countries: the United Kingdom, Italy, Austria, Australia, Canada and the United States.

Results: We will present findings comparing the relative size of collections and the emphases on different types of health information material (reflected in the distribution of items across Dewey classification numbers) available in public library collections in several countries.

Discussion: We will discuss our results in terms of the roles played by public libraries in different countries in support of consumer health information.

12:00 noon – 1:30 pm
Lunch in the Exhibits

1:30 pm – 2:30 pm
Invited Speaker
Humanities in Health Services
Location: Imperial Ballroom, Lord Nelson Hotel
Ronald D. Stewart, OC, MD, FRCPC, DSc, Director, Medical Humanities Program, Dalhousie University, Halifax, NS

2:30 pm – 3:00 pm
Poster Presentations and Opening
Location: Opening will be on the Mezzanine; Posters will be displayed on the Mezzanine as well as "Peacock Alley" on the south end of the Imperial Ballroom, Lord Nelson Hotel (see hotel map for details). Be sure to visit both locations.

The Poster Committee is offering a grand prize for the winning poster in the "People's Choice Poster Award". Please use the ballot found in your conference package to vote. All ballots must be placed in the ballot box by 3:30 pm on Thursday, May 29, to be counted.

3:00 pm – 3:30 pm
Refreshment Break in the Exhibits and Posters

Location: Regency Ballroom, Georgian Lounge, Mezzanine and "Peacock Alley" Gallery, Imperial Ballroom, Lord Nelson Hotel
Sponsored by New England Journal of Medicine

3:30 pm – 5:00 pm
Concurrent Contributed Papers - Session 2

Stream A: Research, teaching beyond the walls
Location: Imperial Ballroom, Lord Nelson Hotel

On the cutting edge - experiences of a Clinical Surgical Librarian
Marina Englesakis, Information Specialist for Surgical Services, Neuroscience, & Medical Education Health Sciences Library, University Health Network, Toronto General Hospital, Toronto, ON
Amy Faulkner, Information Specialist, University Health Network, Toronto, ON

Program Objective: The Clinical Surgical Librarian (CSL) service is designed to go 'beyond the library walls' to address the research needs of General Surgery staff.
Setting: The Surgical Quality of Care Rounds that are held every Thursday afternoon at the University Health Network, Toronto, Canada. These rounds can include discussions of professional practice, assessment of morbidity/mortality for surgical patients, and presentations on surgical topics.
Participants: Regular attendees at rounds are General Surgery staff, residents, and medical students. Members of other departments are invited for discussions of non-surgical aspects of morbidity/mortality.
Program: The "Clinical Surgical Librarian" (CSL) role is a supplemental function of the Information Specialist position. In this role, the CSL attends the weekly Surgical Quality of Care Rounds and upon request, provides research support to surgical staff, residents, and/or medical students. As topics arising from discussions in one week's session may be presented at the next week's Rounds, searches of/for the requested material must be timely.
Results: The impact of the CSL has been a demonstrable increase in an awareness of library services, and use of the Information Specialist both within and outside of Rounds. Other positive effects include invitations to provide database search training to surgeons attending the "Annual Update in General Surgery" conference.
Conclusion: The function of Clinical Surgical Librarian will continue to be a part of the Information Specialist position. In the future rounds, the CSL will conduct 'teaching vignettes' incorporating Evidence-Based Medicine searching principles and database search training. In addition, it has been a learning experience for the librarian.

Implementing an integrated information prescription model in family medicine
Francesca Frati, Herzl Family Practice Centre, SMBD Jewish General Hospital, Montréal, QC

Program objective: To meet the health information needs of patients, families, and health professionals at point of care within one academic family medicine teaching unit, supported by the adjacent hospital library, with a librarian on site as a new member of the healthcare team.
Setting: The Herzl Family Practice Centre (HFPC), a McGill University family medicine teaching unit in Montreal. **Participants**: Patients and families, health professionals and support staff at the HPFC. Program: This Information Rx model sees the librarian acting as a member of the healthcare team, providing support at point of care. HPs are encouraged to write "information Rx" which patients can then fill during consultation with the librarian. The service is located next to the Centre's waiting area. Patients and family members can drop in or make appointments with the librarian independently of their HP. Consultations with patients are documented in the charts. The library's Patient and Family Resource Centre acts as a support and provides access to resources, including a print collection.
Results: This session explores the process that resulted in the creation of this innovative new service, describes the service and shares some lessons learned several months after implementation.
Conclusion: This example shows how collaborating with healthcare professionals outside of the library setting can enable a librarian to be integrated into the healthcare team, facilitate a health information service being tailored to the needs of a specific community, and encourage use of the service by acting as a reminder to patients, families and HPs.

Metropolis revisited: the evolution of an interdisciplinary approach to teaching informatics at the Massachusetts College of Pharmacy and Health Sciences

Samuel King, Health Sciences Library, Manchester Campus, Massachusetts College of Pharmacy and Health Sciences, Manchester, NH

Objective: The study of informatics is multi-disciplinary in nature. The objective of this paper is to identify opportunities for librarians to engage in inter-disciplinary collaboration through the teaching of informatics.

Methods: The evolution of librarian taught informatics curriculum at the Massachusetts College of Pharmacy and Health Sciences will be reviewed. This will include for credit courses taught by librarian led teams as well as librarian participation in informatics courses within the School of Nursing. Issues and challenges working within a class class/online hybrid and totally online environment will be discussed. The benefits of interdisciplinary teaching will be highlighted.

Results: Librarians can learn and benefit from collaboration with instructional designers, statisticians, nurses, pharmacists and other professions in teaching a multi-disciplinary subject like informatics. We can increase the profile of our profession, broaden our expertise and open doors to further participation within the institutional team.

Discussion: Librarian involvement in teaching informatics at MCPHS began with an NLM fellowship in informatics at Wood's Hole resulting in the library's first for credit course, offered totally in class and including the participation of faculty from other disciplines. The successful collaboration with the College instructional designer was essential in moving this librarian led course to a totally virtual environment. In addition, teaming with other faculty resulted in two nursing led hybrid courses in Boston and Manchester. Librarians have opportunities to learn from other disciplines and much to offer through collaborative teaching. Informatics is an ideal area where these varied disciplines can join to achieve common goals.

Stream B: New Roles for Health Libraries
Location: Admiral Room, Lord Nelson Hotel

Repository Redux: UPEI VRE

Mark Leggott, University Librarian, University of Prince Edward Island, Charlottetown, PE

Objective: The Robertson Library at the University of Prince Edward Island embarked on the development of a comprehensive program for the stewardship of information resources in the three primary academic "landscapes": administration, learning and research. The VRE or Virtual Research Environment is a collaborative research environment supporting all stages of the research life cycle.

Methods: The VRE is being developed using the open source Drupal and Fedora systems as the two primary components and is compared with more traditional models for institutional repositories, which have not always met with the anticipated success.
The session will also touch on aspects of capacity building and staff development at a small academic institution which are enabled by the use of open source applications.

Results: There are a number of VREs currently in production at UPEI, with a particular focus on the biosciences including generic collaborative tools as well as vertical applications that provide repository functions of interest to specific research areas. This session will present some of the elements of the VRE that would be of particular interest to health-related research.

Discussion: Issues and challenges encountered in developing the VRE model will be discussed, including the how the VRE project was used to build capacity in a young team and issues when an academic library engages the research community in new ways.

New roles for health sciences librarians in disaster response

Robin Featherstone, National Library of Medicine Associate, Harvey Cushing/John Hay Whitney Medical Library, Yale University, New Haven, CT.

Question: What are the roles for medical librarians in disaster planning, response and recovery?

Setting: National Library of Medicine in Bethesda, Maryland. Participants: Librarians from across North America who responded to a wide range of disaster situations, such as hurricanes, epidemic outbreaks, and terrorist attacks.

Methods: Interviews were conducted over the phone and via email to determine the roles that had been played. Transcripts were subsequently analyzed and individual activities were categorized.

Results: Librarian skills naturally lent themselves to disaster scenarios in which accurate information was needed in a short time frame. Health information was of particular importance and medical librarians made significant contributions by disseminating materials to first responders and health providers working in evacuation shelters.

Conclusions: Based on the findings of the investigation, a strong case can be made for librarian involvement in federal, provincial/state, and local disaster response activities.

Refocusing the HSL: Shifting to a services paradigm

Peggy O'Neil, Manager, Health Sciences Library and Student Affairs, London Health Sciences Centre, London, ON
Shauna-Lee Konrad, Reference Librarian, J.C. Rathbun Library, Children's Hospital, London Health Sciences Centre, London, ON
Jessica McEwan, Reference Librarian, Health Sciences Library, London Health Sciences Centre, London, ON

Program Objective: Primary - To refocus the library's role within the organization toward professional services instead of technical services and collections, and thereby solidify the library as an integral contributor to patient care, teaching and research. Secondary objective: To introduce a liaison-librarian model of professional services with subject-specific portfolios.
Setting: Teaching hospital library in London, Ontario.
Participants: Staff of the London Health Sciences Centre.
Program: The library shifted its philosophy and respective labour mix to include 6 librarians. Existing services were re-evaluated while new services were considered. A liaison-librarian model was adopted to target specific hospital departments and build client relationships. Through regional and organizational partnerships, the focus and extent of library collections changed, minimizing technical services. Intentional and systematic promotion of the new library focus and model was conducted.
Results: Use of existing services has significantly increased, and new services have been added to the suite of librarian services. The information literacy program has been enhanced. The liaison model has been widely accepted within the organization. The successes and challenges of adopting the new focus and model for the library will be discussed.
Conclusion: In the digital age, the library can continue to be relevant to users by moving from a traditional collections-focused model to one centered on excellent professional services. Within the health sciences context, library services are crucial in supporting evidence-based practice through enhanced access to, and effective use of information by health care professionals. The liaison model is an effective way of engendering trust and confidence between the librarian and health care practitioner.

5:00 pm – 5:45 pm
CHLA/ABSC Interest Group Meetings
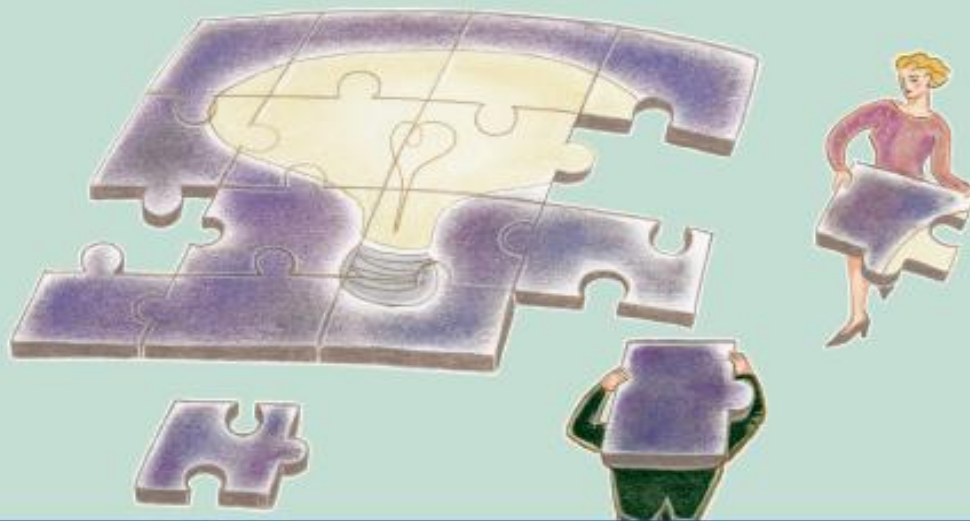**Location:** Imperial Ballroom, Lord Nelson Hotel

6:00 pm -
Sign Up Dinners
Location: Sign up sheets available at Registration/Hospitality desk – Upper Lobby, Lord Nelson Hotel.

One of the buildings at Historic Properties

Registration/Hospitality Desk
7:30 am – 6:00 pm
Location: Upper Lobby, Lord Nelson Hotel

Exhibits
8:00 am – 3:30 pm
Location: Regency Ballroom and Georgian Lounge, Lord Nelson Hotel

Posters
8:00 am – 3:30 pm
Location: Mezzanine Level and "Peacock Alley" Gallery, Imperial Ballroom, Lord Nelson Hotel

7:30 am – Full American Breakfast Starts
8:00 am – 9:00 am CHLA/ABSC Annual General Meeting
Location: Imperial Ballroom, Lord Nelson Hotel

9:00 am – 10:00 am
Invited Speaker
CISMeF: Catalogue and index of French language health resources
Location: Imperial Ballroom, Lord Nelson Hotel
Benoit Thirion, Manager of the medical library du Centre Hospitalier, Universitaire de Rouen, Rouen, France

Introduction: The aim of CISMeF (Catalogue et Index des Sites Médicaux Francophones) is to index and describe quality French language resources in the medical field. It has been called the French counterpart to MedlinePlus. Materials and method: presentation of the CISMeF contents, how the information is structured (metadata) and the different ways the information can be accessed by the users. Emphasis is on the controlled vocabulary used and its characteristic features and on the search, automatically extended to other databases such as PubMed, NGC, MEDLINEPlus, CMA Infobase. **Conclusion**: a quick overview of the future projects (drug database, medical technology and devices, multi-term server).

10:00 am – 10:30 am
Refreshment Break in the Exhibits and Posters
Location: Regency Ballroom, Georgian Lounge, Mezzanine and "Peacock Alley" Gallery, Imperial Ballroom, Lord Nelson Hotel
Sponsored by Login Canada

Aerial view of Halifax Harbour

10:30 am – 12:00 noon
Concurrent Contributed Papers - Session 3

Stream A: Teaching Health Information Literacy
Location: Imperial Ballroom, Lord Nelson Hotel

Promoting effective task-related Internet information seeking for healthcare professionals: oncology nurses as example

Ina Fourie, Professor, Department of Information Science, University of Pretoria, Pretoria, South Africa

Background: A growing interest in using the Internet in healthcare contexts and the numerous factors affecting information seeking by healthcare professionals have been widely noted, e.g. lack of time, computer and search skills, opportunity to use the Internet while at work, and not realizing the importance of information for task completion and personal development. **Objectives**: The paper will address how, in a dynamic healthcare environment facing increasing patient interest in using the Internet and being involved in decision making, healthcare professionals should be prepared to use the Internet for effective task-related information seeking.
Discussion: Healthcare professionals are working adults with experiences, backgrounds, skills and beliefs that need to be recognized when promoting information literacy skills. Building on their task environment and allowing them to help in identifying examples of use in their jobs will thus be addressed. Issues that may be covered in training sessions can include:
- Analysing daily tasks, the information intensity of tasks and plotting these against the value of Internet information resources.
- Exploring the value of recommended Internet information resources for daily tasks on different levels (e.g. deciding on treatment for nausea and/or vomiting; explaining chemotherapy to patients.
- Exploring the scope and limitations of web search tools (e.g. inadequacy of coverage, lack of overlap between search engines)
- Exploring the reasons for poor retrieval when using search engines and how to counteract these by using advanced search features
- Exploring the opportunities for professional development and self-fulfillment.

Effectiveness of a faculty workshop on finding evidence for teaching and learning in medicine

Lorie Kloda, MLIS, PhD Student, Centre for Medical Education, Faculty of Medicine, McGill University, Montreal QC
Yvonne Steinert, Associate Dean, Faculty Development, Faculty of Medicine, McGill University, Montreal, QC
Christopher Popovich*, Faculty Development, Faculty of Medicine, McGill University, Montreal, QC

Purpose of the study: This study assesses the effectiveness of an educational intervention on improving literature search skills and confidence of medical school faculty.
Methods: Participants were invited to attend two interactive faculty development workshops on "Searching the Literature for Evidence Based Teaching and Learning." Workshop goals included: searching databases for literature on medical education, especially trials and systematic reviews; searching databases of peer-reviewed literature efficiently; and, determining whether a document is available online or in the library. Prior to the session, an electronic questionnaire, which served as both a needs assessment and pre-test, was distributed to all registrants. During the workshop, participants completed a pre-post instrument to measure their confidence in online literature searching. After the workshop, feedback was solicited via paper questionnaire. To measure participants' retention of search skills and perception of such abilities, a second electronic questionnaire was distributed five months after the workshop.
Summary of Results: Sixty-five medical school faculty members attended both workshops, which were highly rated. Preliminary data from the pre-test indicated participants had only some basic knowledge required to search effectively. The pre-post instrument demonstrated that although many participants were confident that they could complete several tasks required for a search, they learned more as a result of the workshop. Data from the follow-up questionnaire are being analyzed.
Conclusions: The revitalization of faculty members' literature search skills is an important component of continuing professional development. This study demonstrates to what extent an educational intervention is effective in meeting this goal.

Handheld Information Technologies and Medical Students: Have undergraduates outgrown PDAs?

Trish Chatterley, John W. Scott Health Sciences Library, University of Alberta, Edmonton, AB

Background: Five years ago PDAs were all the rage, especially in health science circles. Are they still being used, or have they been replaced by smartphones and other newer technologies? The John W. Scott Health Sciences Library at the University of Alberta still provides access to some PDA resources, but wanted to assess whether or not the collection policy needed to be revised to take into account more recent handheld technology patterns.

Objective: Two librarians conducted a research project to determine use of handheld devices (PDAs, etc.) by undergraduate medical students and assess their need for handheld resources. Results from the needs assessment will be used to inform library collection development and customer instruction policies and practices.

Methods: Subsequent to ethics approval, an electronic questionnaire was emailed to all undergraduate medical students at the U of A. Following analysis of survey results, focus groups were held with students in both pre-clinical and clinical years of their program to gather more in-depth information about handheld usage.

Results: This study is currently underway, results are forthcoming.

Discussion: As librarians, we want to provide access to resources in the formats most preferred by our customers, thereby facilitating knowledge use and adding value to the student experience. Results from this study will enable our library to adapt current practices to best meet the needs of our students.

Stream B: New Portals and Technology

Location: Admiral Room, Lord Nelson Hotel

Hunting for Health Statistics? We can Help!

Liz Dennett, Institute of Health Economics/University of Alberta, JW Scott Health Sciences Library, Edmonton, AB
Trish Chatterley, Institute of Health Economics/University of Alberta, JW Scott Health Sciences Library, Edmonton, AB

Background: Many organizations worldwide generate health data and statistics, but there was no one database that facilitated access to this information. As a result, searching for these statistics was often a time-consuming and frustrating task.

Objective: Our goal was to create a searchable portal that offered a single access point to the plethora of web-based health statistics available from national and global agencies.

Methods: We developed a list of potential producers of health statistics and reviewed their websites. This was supplemented by a review of various library guides to health statistics as well as general Internet searches. When statistical products were identified, information about each was entered into an Access database we had created. Tags were assigned in such fields as disease category and geography. A simple web interface was then produced and the database content was uploaded, making the portal freely available for use. The interface offers both browsing and search functions.

Results: Though work on the database is still in progress, our product - a simple, freely available portal to health statistics - will be of use to information specialists, researchers, and health professionals.

Discussion: At present, the database has a largely Canadian focus and is limited to English language resources. As we continue to populate the database, additional categories and regions will be represented. We plan to solicit feedback about the portal and incorporate suggestions into both the user interface and content.

PubMed Central Canada: A partnership that will increase research access and application

Geoff Hynes*, Senior Policy Analyst / Analyste principal des politiques, Knowledge Synthesis and Exchange / La synthèse et l'échange des connaissances, Canadian Institutes of Health Research / Instituts de recherche en santé du Canada
Donna Meighan*, Partnership Development Officer, Health Portfolio, CISTI/ICIST, Ottawa, ON

Since the 17th century, the scholarly journal has been a central means of disseminating new findings and knowledge. Today, thanks to the internet, open access is transforming the way in which research findings are disseminated. Open access publishing enables research results to be accessible more quickly by researchers and research users worldwide. Open access recognizes that advancements in science are made possible through widespread and barrier-free access to research.

With the announcement of its Policy on Access to Research Outputs in September 2007, the Canadian Institutes of Health Research (CIHR) became the open access leader amongst funding agencies in Canada. This new policy requires CIHR researchers to make every effort to ensure that their peer-reviewed publications are freely accessible online within six months of publication.

As part of the implementation plan for this policy, CIHR and the Canada Institute for Scientific and Technical Information (CISTI) are partnering to create a national, web-based repository of health sciences literature that will be part of the PubMed Central International (PMCI) network. PMC Canada will be a tool for knowledge diffusion and a platform for knowledge creation. By working together, CIHR

and CISTI are sharing expertise to develop a valuable resource that supports both organizations' unique mandates as well as contributes to the advancement of human health and disease knowledge and health policies that will ultimately benefit all Canadians.

In this presentation, the systematic development of CIHR's policy will be highlighted, along with the joint work that has begun on building PMC Canada. You will also hear about the future plans for PMC Canada and the lessons learned in this ongoing partnership.

Nurse One: the knowledge beacon

Micheline Jaworski, R.N., B.A., B.Ed., Canadian Nurses Association

NurseONE is an interactive web-based portal which is home to a comprehensive list of reliable and respected sources of health information. The portal technology provides members with secure access to scholarly health information at the point of need; utilization of best practices for health care; evidence-based health information for nurses in all domains of practice; access to information for all stages of a nurses career and assists in ensuring nurses are able to remain at the forefront of their practice regardless of their geographical location. NurseONE is the one stop shop for reliable, credible information resources on a 24/7/365 basis for nurses across Canada as they strive to make the organizational shifts and changes needed to optimize patient outcomes in our ever changing health care system. The portal context has been designed to provide a wide range of services utilizing the latest information communication technologies available to promote professional development, life-long learning, high quality, safe, ethical patient care and enhanced patient outcomes. This presentation will provide a contextual overview and demonstration of the NurseONE portal from creation to implementation, with a focus on the Helen K Mussallem e-library.

12:00 noon – 2:00 pm
Chapter Presidents' Lunch
Location: Belleisle Room, Mezzanine Level, Lord Nelson Hotel

12:15 pm – 1:45 pm
OVID Lunch 'n Learn (Preregistration with OVID required – seating limited for 30)
Boxed buffet-style lunch provided
Location: Vanguard Room 1, Lord Nelson Hotel

OR
Lunch on your own

2:00 pm – 3:15 pm
Preparing Health Information Professionals for the Future (Round Table)
Fiona Black, Director, School of Information Management, Dalhousie University, Halifax, NS
Ada Ducas, Head, Health Sciences Libraries, University of Manitoba, Winnipeg, MB
Margaret Ann Wilkinson, Faculty of Information and Media Studies, University of Western Ontario, London, ON
Lori W. Léger, Manager of Library Services / Directrice des services de bibliothèque, South-East Regional Health Authority, Moncton, NB
Annie Noble, MLIS Graduate 2008, School of Information Management, Dalhousie University, Halifax, NS
Moderator: **Norman Horrocks**, Professor Emeritus, School of Information Management, Dalhousie University, Halifax, NS
Location: Imperial Ballroom, Lord Nelson Hotel

Are we preparing future health information professionals adequately to fulfill the needs of the job as it evolves? Join us for an interactive thoughtful discussion as professionals in various stages of their career, as well as educators, will discuss the issues below and invite audience members for their feedback on the some of these questions:

- Will their technical skills facilitate the development of innovative new services?
- Do they have a creative approach to developing services and resources which facilitate access to local and global knowledge and Save the user's time?
- Is their knowledge of classification and metadata concepts, as well as emerging technologies, able to inform the Library's development of new learning, research and administrative landscapes?
- Do their reference and collections development skills enable them to participate actively in information literacy activities?
- Have we provided adequate management skills to make them supportive and constructive managers?
- When we think about training health information professionals, are we enabling them to do the job?

3:15 pm – 3:45 pm

Refreshment Break and Close of Posters and Exhibits

Location: Regency Ballroom, Georgian Lounge, Mezzanine and "Peacock Alley" Gallery, Imperial Ballroom, Lord Nelson Hotel
Sponsored by Thieme Publishing

3:45 pm – 4:45 pm

CISTI, EFTS & Other reports

Donna Meighan, Partnership Development Officer, Health Portfolio, CISTI/ICIST, Ottawa, ON
Jolanta Sliwinski, EFTS Program Coordinator, University of Connecticut Health Center, Farmington, CT
Location: Imperial Ballroom, Lord Nelson Hotel

The Canada Institute for Scientific and Technical Information (CISTI), part of the National Research Council of Canada, provides worldwide information in science, engineering, technology and medicine. From its headquarters in Ottawa, CISTI maintains one of the largest libraries in North America with web-based services to stay up-to-date on the latest research. Partnerships and agreements with other libraries and information providers from around the world expand the range of its impressive collection. NRC Research Press, Canada's foremost scientific publisher, is part of CISTI with 15 international peer-reviewed journals in addition to books and conference proceedings.

EFTS is a web-based billing system for interlibrary-loan (ILL) and document delivery. EFTS was developed in 1996 at the Stowe Library, which manages and maintains the system with the support of the National Library of Medicine in conjunction with DOCLINE. EFTS virtually eliminates the need to create invoices and write checks for re-imbursement for interlibrary loans. EFTS staff will demonstrate and discuss easy to use and user friendly aspects of the EFTS system, with an emphasis on the time and money saved by participating with their service.

5:45 pm

First bus departs for Pier 21; final bus departs at 6:15 pm

6:00 pm – 10:00 pm

Conference Banquet and Awards

Reception and tour of Pier 21, 6:00 pm – 7:30 pm; Banquet, 7:30 pm – 10:00 pm
Location: Pier 21 National Historic Site

Pier 21, "one of Canada's seven wonders" is the place where one million immigrants landed between 1928 and 1971. Perhaps some of these were your parents or ancestors. Attendees will have an opportunity to explore this facility during the reception period, including the option of seeing a film dealing with immigration to Canada during the period Pier 21 functioned as Canada's main immigration portal. Full conference registrants are entitled to one free banquet/reception ticket with choice of entrée. A cash bar will be available. Extra tickets are available at a cost of $80.00.

Registration/Hospitality Desk
8:00 am – 1:00 pm
Location: Upper Lobby, Lord Nelson Hotel

7:00 am – 8:00 am
Morning Walk/Run
For full description, see pg. 44
Meet: Lobby, Lord Nelson Hotel

8:30 am – 9:30 am
National Network of Libraries for Health Report and discussion
Members of the NNLH Task Force
Location: Imperial Ballroom, Lord Nelson Hotel

Members of the Task Force will provide an update of efforts and issues association with the NNLN initiative, and open the floor to discussion.

9:30 am – 10:30 am
Invited Speaker
Transitioning Through Change
Anne Kilfoil, Region Director of Organizational Learning. Atlantic Health Sciences Corporation, Saint John, NB
Location: Imperial Ballroom, Lord Nelson Hotel

We all know that dealing with change is integral to working in health care today. As change occurs in our external environments, the people who are going through the change experience an emotional response. This response is known as transitioning -- the people side of change. While the implementation of change is not always easy, the associated transition is even more challenging.

This session will help participants to
- differentiate between Change and Transition
- identify the three phases of the Transition Process and the characteristics of each
- understand the keys to successful transition to accelerate a positive change process
- understand individual differences in reacting to change.

10:30 am – 11:00 am
Refreshment Break
Location: Regency Ballroom, Lord Nelson Hotel

11:00 am – 12:00 noon
Closing Keynote Address: Open Access
Stephen Choi, MD, FRCFP, Emergency physician, The Ottawa Hospital, Ottawa, ON. Co-editor of *Open Medicine;* previously deputy editor of *Canadian Medical Association Journal*
Location: Imperial Ballroom, Lord Nelson Hotel

Dr Choi will discuss how the Internet has rendered the traditional model of scientific publishing obsolete and Open Access as a social movement by academia and the health sciences. He will also speak to the importance of the health libraries' support as a key determinant in the success of Open Access.

12:00 noon – 12:30 pm

2009 Conference Preview and Closing Remarks

Location: Imperial Ballroom, Lord Nelson Hotel

12:45 pm – 1:45 pm

Lunch and Learn with EMBASE focusing on EMTREE (preregistration with Elsevier required)

Box ed buffet-style lunch provided

Location: Regency Room, Lord Nelson Hotel

This Lunch and Learn session aims to cover the following:

1. An indepth look at EMTREE, a comprehensive life science thesaurus of over 55,000 terms, including product comparisons.
2. How incorporating EMTREE's controlled vocabulary in your biomedical and pharmacological research, particularly drug research may add value.
3. Investigating biomedical and pharmaceutical databases indexed with EMTREE and the real benefits for different end user groups when using products which have been indexed with EMTREE.

OR

Lunch on your own

1:30 pm – 3:30 pm

CHLA/ABSC Board Meeting

Location: Vanguard Room 2, 3rd floor, Lord Nelson Hotel

1:00 pm – 3:30 pm

Cochrane Train the Trainer Workshop

Margaret Sampson, Children's Hospital of Eastern Ontario, Ottawa, ON

Location: Theatre A, Sir Charles Tupper Building Link, Dalhousie University, 5850 College Street, Halifax

This free workshop is geared toward those unfamiliar with Cochrane who are responsible for assisting the general public to use the Cochrane suite of databases.

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Nursing and medicine: their professional cultures and implications for training in evidence-based practice

*Liz Bayley, Acting Director / Head of Systems, Health Sciences Library, McMaster University, Hamilton, ON Email: bayleyl@mcmaster.ca
Doug Suarez, Reference Librarian, James A. Gibson Library, Brock University, St. Catherines, ON Email: dsuarez@brocku.ca
Elena Prigoda, Instruction & Liaison Librarian, Gerstein Science Information Centre, University of Toronto Libraries, Toronto, ON Email: elena.prigoda@utoronto.ca
Location: Peacock Alley, Imperial Ballroom, Lord Nelson Hotel

Objective: We planned to determine what behaviours were expected from nurses and physicians to function as competent clinicians and use these findings to suggest what liaison librarians can do to assist both groups to develop the skills necessary to survive and to thrive in clinical settings.

Methods: Building on our shared experiences as liaison librarians we explored the professional cultures of both groups by conducting a review of the literature on the professional cultures of nursing and medicine. We aimed to link our findings on the each group's skills and valued behaviours with suggested content, methods and objectives for the delivery of evidence-based practice training.

Results: The evidence was less abundant and more difficult to find than we anticipated. It became necessary to rely on less systematic and more serendipitous methods of searching, including using Google and Amazon to search book content. Much of the literature on this topic was American and from the 1980s and 1990s which made it difficult to transfer to today's electronic environment and to the Canadian health care context. Evidence was also more general, and some interpretation was required to apply it to evidence-based practice.

Conclusions:

Implications for Practice: The way in which we approach evidence-based practice in medicine is different from the way we need to address it in nursing. This reflects the different professional philosophies and subcultures of these two professions. In medicine, the overarching issue is certainty vs. uncertainty and evidence-based information and resources give students, practitioners and faculty a way to deal with this uncertainty. For nursing students, the resources they need are more theoretical and qualitative in nature, while after graduation the information is sought to inform their own practice and thus is tied more specifically to nursing interventions.

Implications for Research: Our study identified a lack of evidence around how different health professions' subcultures affect the information that they require and how best to educate them in evidence-based practice. In order to validate the implications for practice above we hope to conduct a qualitative research study with students, faculty and/or practitioners to assess their information needs and to develop some generalizable learning objectives and strategies for delivery of our evidence-based practice skills training.

Collaborating across the Atlantic, the experiences of Canadian and British librarians working together

*Olwen Beaven, BMJ Knowledge, BMJ Publishing Group, London (**obeaven@bmjgroup.com**)
Tamara Rader, BMJ Knowledge, BMJ Publishing Group, London (**trader@bmjgroup.com**)
Location: Peacock Alley, Imperial Ballroom, Lord Nelson Hotel

Objective: To report on the successful working partnerships between Canadian and British staff that have been established in the BMJ Knowledge Information Team.

Methods: A process evaluation of our experiences working with colleagues from Canada based on a questionnaire and personal testimony covering all members of our Information Specialist Team. We will look at what can be learned and identify the elements that have allowed this to proceed successfully.

Results: The evaluation is currently ongoing, but we already know that employing three different Canadian librarians over recent years has produced a successful outcome in each case. Common characteristics do run across each appointment, but each post and situation was distinct, so we wish to understand more about the factors that contributed to this success, both at the organisational (the BMJ and Canadian employers) and the individual level. We hope to analyse more fully the value of this form of cross-border sharing of staff expertise and highlight what circumstances allow it to work effectively, in the way that we have experienced.

Conclusions: Working abroad in a professional library/information post can be a rewarding exercise, but is often a 'hit and miss' process. We hope by analysing our experiences, we can provide an insight into the factors that are required for success, both for the individual and the employers involved, which will help others to replicate the good outcomes we have achieved.

The Info Long Term Care Blog: A Current Awareness Service for Geriatric Practitioners

*Laurie Blanchard, Outreach Librarian, Long Term Care, J. W. Crane Memorial Library, University of Manitoba Health Sciences Libraries, Winnipeg, M**B** (**Laurie_blanchard@umanitoba.ca**)
Location: Peacock Alley, Imperial Ballroom, Lord Nelson Hotel

Objective: To investigate whether a blog is an effective way to provide a current awareness service for geriatric and long-term care practitioners.
Method: Many social networking technologies are ideally suited to alerting users to new research and journal literature. While blogs, in particular, provide potential for busy clinicians to stay current with new research and an option for health librarians in delivery of information services, little research exists to determine whether they do so effectively. Using a simple interface, and integrating information technologies such as RSS feeds and bookmarking tools, I created a hybrid weblog (http://infoltc.blogspot.com/) to communicate with health care practitioners in long-term care. This poster illustrates how a blog can be used to provide a current awareness service in long-term care and will report on tools (survey and blog statistics) to evaluate use and satisfaction with the blog.
Results: Blog statistics will report on frequency of use and page views. Survey results will include profession of visitor, comparison to other current awareness services, useful areas of the blog, and overall satisfaction.
Discussion: A current awareness service using blogging and other social networking software is easily created and maintained, and is potentially an effective way of alerting healthcare professionals to new websites, resources and journal literature.

Which are the most productive sources of information for global health?

*Jim Henderson, Life Sciences & Osler Libraries, McGill University, Montreal, QC (**jim.henderson@mcgill.ca**)
Eamon Duffy, Liaison Librarian for Government Information, Humanities & Social Sciences Library, McGill University, Montreal, QC
Debbie Meert, Liaison Librarian, Macdonald Campus Library, McGill University, Ste-Anne-de-Bellevue, QC
Louisa Piatti, Liaison Librarian, Nahum Gelber Law Library, McGill University, Montreal, QC.
Location: Peacock Alley, Imperial Ballroom, Lord Nelson Hotel

Background: Global health is an interdisciplinary endeavour. In 2007, a group of McGill librarians from across the Library system began to collaborate in support of global health research and teaching, including organizing training workshops and maintaining a wiki as a guide to information resources. In preparing workshops, example subject searches were shared. It quickly became evident that the databases and Internet resources of no single discipline covered the topic comprehensively; valuable answers would be missed if topics in this interdisciplinary area were not searched across various resources. In order to identify the best resources for finding global health information a study was done analyzing results by number and quality. Results will suggest the most efficient strategies for finding information and will bring out the necessity of searching a range of resources for information on interdisciplinary topics.
Objective: To quantify the value of various bibliographic sources and Internet resources for identifying publications on global health.
Methods: 10 questions representing the various areas of global health will be searched in the health, social science, legal, and statistical databases and on Internet resources such as those provided by international organizations.
Results: The results will be classified by resource and by discipline to point out the strengths of each resource and the best resources to use for each discipline.
Discussion: This study will identify the best resources for finding global health information, analyzing results by number and quality. Results will suggest the most efficient strategies for finding information and will bring out the necessity of searching a range of resources for information on interdisciplinary topics.

Access to Archives: The OHLA Archives Online

*Gurvinder Batra, Librarian, Health Sciences Library, Toronto East General Hospital, Toronto, ON (**gbatr@tegh.on.ca**)
Kimberley Aslett, President-Elect, OHLA, Health Sciences Library, Sault Area Hospital, Sault Ste. Marie, ON (**aslettk@sah.on.ca**)
Location: Peacock Alley, Imperial Ballroom, Lord Nelson Hotel

Objective: The objective of this project was to increase accessibility of the archives of the Ontario Health Libraries Association. This would impact not only the individual members who may want to review past activities and projects, the executive and other committees of the OHLA that require quick reference to past history and data, but also other organizations and associations with whom we have affiliations and share activities.
Methods: The methodology of the project involved three steps: 1) identifying materials which would be included in the archive from an existing collection of documents; 2) digitizing the archival materials; and 3) posting the digitized documents to the existing website.

Results: Documents from the inaugural meetings in December 1985 through to the present were assessed for inclusion. Approximately 185 separate documents were chosen based on the inclusion criteria developed by the executive. These were forwarded to Emmett Digital Solutions Inc, where they were digitized into pdf files, and named according to the document type and year of origin. OHLA's Webmaster organized the documents into natural groupings, and posted these to the website using HTML coding. The archives were made available on the website April 2008.

Discussion: It is expected that the impact of this new accessible archive for the association will be that similar library associations, may model this method of making materials accessible. Making the organizational memory available helps current projects flow more smoothly and contributes to the field of health librarianship by broadening the shared knowledge base.

Promoting Academic Library Resources Within a Course Management System: Partnering With Faculty

Betty M. Jeffery , Robertson Library, University of Prince Edward Island, Charlottetown PE (**bjeffery@upei.ca**)
*Dawn Hooper, Robertson Library, University of Prince Edward Island, Charlottetown PE (**dhooper@upei.ca**)
Location: Mezzanine, Lord Nelson Hotel

Outline: Undergraduate students often find it difficult to select the most relevant research materials for their courses from the various resources offered through the Library website. Many universities use a course management system or CMS. One of the benefits of using a CMS, like Moodle, is that course materials can be accessed from one web location whenever and wherever students want. So why not use the course management system to push library resources relevant for specific courses?

Objective: To promote the use of library resources in first-year courses by integrating a library presence into the campus CMS, Moodle.

Methods: Nine first-year courses, including Nursing 101 and Psychology 101, were selected as part of a funded pilot for the 2007 Fall Term. A standard block of four library resources appears by default. In addition, course-specific resources are selected by the liaison librarian in consultation with the course instructor. Course-specific resources include electronic course reserves, databases such as CINAHL or PsycINFO, research guides, and tutorials. These additional resources are integrated into the courses and dynamically updated using an in-library developed "database of databases". **Results:** It quickly became evident that the standard set of resources could be useful to all courses through to the 4th year level and was immediately provided in all Moodle course communities. Based on positive feedback from participating faculty and students, the service is expanding to other courses.

Discussion: Placing direct links to library resources in Moodle provides students with one-click access to a visible set of Library resources. Other resources could include a link to RefWorks, online reference tools, and websites. This project expands the use of a database originally designed to manage the Library's databases on our website to include managing library resources in the CMS. Liaison librarians can use this service to partner with faculty in promoting the use of library resources as well as participating in course forums and chats. Bring the Library to the student by using the CMS as a gateway to library resources.

Fostering a Healthy Environment for Health Literacy in Canadian Consumers

Kimberley Meighan RN, Manager Health Information, Hospital for Sick Children, Toronto, ON

*Mary Anne Howse, MLS, Coordinator/Program Specialist, Marion Powell Women's Health Information Centre, Women's College Hospital, Toronto, ON
 Location: Mezzanine, Lord Nelson Hotel

Objective: This poster presentation will highlight more recent consumer health initiatives in fostering health literacy and the consumer health librarian's role in ensuring patient and families understand the most recent evidenced based health information. The poster will feature examples of existing programs, tips to ensure patients and families get what they need and opportunities for librarians to advocate for healthy public policy and more health research.

Health literacy is defined in *Healthy People 2010* as: "The degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions".[1] Health literacy is not just knowing how to read. It requires a complex set of skills involving listening, problem solving, and a set of decision making skills that can be over whelming for many individuals. Research has show that low health literacy is often linked to higher rates of hospitalizations and higher costs associated with increased emergency visits and overall health care costs. 2007 statistics show 60% of adult Canadians (ages 16 and older) lack the capacity to obtain, understand, and act upon health information and services and to make appropriate health decisions on their own.[2] Ensuring culturally appropriate resources are available can sometimes be a significant challenge, however with the growing immigrant population in Canada it is ever more important for consumer health librarians to be diligent in advocating for such resources. Consumer health librarians are often faced with the challenges of ensuring patients, families, and the public have a good understanding of their health care needs and options. Utilizing their expert knowledge, librarians have the ability to help individuals make informed health decisions.

Preliminary experience using a portable training lab in rural Saskatchewan

*Christine Neilson, Outreach Services Librarian, Saskatchewan Health Information Resources Partnership, Health Sciences Library, Saskatoon, SK (**christine.neilson@usask.ca**)
Location: Mezzanine, Lord Nelson Hotel

Objective: The Saskatchewan Health Information Resources Partnership (SHIRP) provides library instruction to healthcare practitioners across Saskatchewan as part of its mission to provide the province's health community with access to critical evidence-based health information. This poster will describe the use of a portable lab for instruction.

SHIRP Training: The Saskatchewan Health Information Resources Partnership (SHIRP) provides library instruction to healthcare practitioners across the province as part of its mission to provide Saskatchewan's health community with access to critical evidence-based health information.

The Need for Hands-on Training: Training has previously included a mix of presentation style demonstrations and computer lab training where lab facilities exist. Participant feedback reflected a preference for hands-on training; however, most rural health facilities do not have computer labs and it can be difficult for practitioners to travel to another facility in their region.

The Lab: To address the need for hands-on training in more facilities, SHIRP created a portable lab composed of 5 laptops, each equipped with anti-virus software, Windows Firewall, a spare 9 cell battery, and a cordless optical mouse; a wireless broadband router; an LCD projector; a portable printer; and a custom travel case. There has been the odd bump along the way, but overall the introduction of the portable lab has been smooth.

The Participants' Response: Since August 2007 the lab has functioned well in a variety of spaces, and the response to the new equipment has been very positive. Participant comments received both informally and through the session evaluations indicate that they want – and need – hands-on sessions to strengthen their skill using the SHIRP library resources.

WISE: Web-based Interactive Support and Education

Kelly Nystedt, BC Cancer Agency Vancouver Island, Victoria, BC (**lleitz@bccancer.bc.ca**),
Lee Salter, BC Cancer Agency Vancouver Island, Victoria, BC
*Lorraine Leitz, BC Cancer Agency Vancouver Island, Victoria, BC
Carlene Meilleur, BC Cancer Agency Vancouver Island, Victoria, BC
Location: Mezzanine, Lord Nelson Hotel

Objective: Currently there is no interactive component on the British Columbia Cancer Agency website: www.**bccancer.bc.ca** The website provides a vast amount of information to patients, the public and health care workers, regarding types of cancer, treatment options, prevention, screening, statistics, research, regional services and much more. However, the information available on the website is almost entirely in the presentation format, except for an option that users have to submit questions to the webmaster.

Question: Do Vancouver Island Centre (VIC) patients and their caregivers (family and friends) want, and would they use, an interactive module on the British Columbia Cancer Agency (BCCA) internet web-site: www.bccancer.bc.ca?

Setting: The study was conducted in the Radiation Therapy, Chemotherapy and Patient Clinic areas of the BCCA VIC in Victoria, British Columbia.

Participants: Data was collected by surveying a convenience sample of patients and their family and friends (N=284).

Methods: The research team members, consisting of a librarian, a nurse, a radiation therapist, and a radiation therapy educator, distributed the surveys to patients and their caregivers who attended the VIC over two days. The 28 question survey included demographic information, as well as questions about participants' interest in various interactive internet forums, including online support groups, online conversations with health care professionals, web-based public bulletin boards, mailing lists/list servers, and chat rooms. Information about past experience with the internet, the BCCA website and various interactive forums was also collected.

Results: Data collection has been completed and we expect to have the results available by May 2008. The results will provide us with valuable information about the need for an interactive component on the BCCA website and will help us to determine what type(s) of forum(s) would be most beneficial to meet the stated needs/interests of the participants, staff, and medical residents, and needed to better understand who the users are, what their information needs are, and how the library can best meet those needs. The main purposes of the study were to determine, among RQHR staff and physicians (1) the level of awareness of library services, (2) the use of library services, (3) the frequency of library patrons requiring information, and (4) the reasons why library patrons require information. Additional purposes of the study were to determine the use of the electronic resources among library patrons, and the impact of being able to access information for physicians, staff, and medical residents.

Evidence for change: Regina Qu'Appelle Health Region Health Sciences Library Usage Survey

*M. Chipanshi, Regina Qu'Appelle Health Region Health Sciences Library, Regina, SK (**mary.chipanshi@rqhealth.ca**)
S. Olfert, Regina Qu'Appelle Health Region Health Sciences Library, Regina, SK
J. Mason, Regina Qu'Appelle Health Region Health Sciences Library, Regina, SK
S. Powelson, Regina Qu'Appelle Health Region Health Sciences Library, Regina, SK
Location: Mezzanine, Lord Nelson Hotel

Objectives: The Regina Qu'Appelle Health Region (RQHR) Health Sciences Library provides library services for physicians, staff, and medical residents and needed to better understand who the users are, what their information needs are, and how the library can best meet those needs. The main purposes of the study were to determine, among RQHR staff and physicians:
1. the level of awareness of library services,
2. the use of library services,
3. the frequency of library patrons requiring information, and
4. the reasons why library patrons require information.

Additional purposes of the study were to determine the use of the electronic resources among library patrons, and the impact of being able to access information for physicians, staff, and medical residents.
Design & Methods: A survey was sent to all RQHR physicians and medical residents (n=564), and a random sample of RQHR health practitioners identified as information users (n=1200).
Results & Conclusions: The response rate among physicians and staff was 47%. Staff and physicians are continuing to use print departmental collections, and lack of computer access is impeding complete adoption of electronic resources. However, easy offsite access is a critical issue that needs to be resolved. The library needs to implement easier off site access. Despite significant promotional activities, some staff remain unaware of the library and library services. Additional work needs to be done to identify the pockets and enhance library promotion. Departmental print collections continue to be important for responding to immediate information needs.

Skills Enhancement for Public Health - Online Course on Information Searching and Retrieval

Maria Aulicino, York Region Health Services, Newmarket, ON
Elena Goldblatt, City of Hamilton Public health Services, Dundas, ON
Gayle Jessop, Region of Waterloo Public Health, Waterloo, ON
Heather Kemp, Halton Region Health Department, Oakville, ON
Allison McArthur, Ontario Ministry of Health and Long-Term Care, Toronto, ON
Barb Murray, Thunder Bay District Health Unit, Thunder Bay, ON
*Beata Pach, Ontario Ministry of Health and Long-Term Care (**beata.pach@ontario.ca**)
Location: Mezzanine, Lord Nelson Hotel

Background: The Ontario Public Health Libraries Association (OPHLA) is a community of information professionals who work in partnership from within public health units across Ontario. In winter of 2007, OPHLA became aware that an e-learning module on information searching and retrieval was being developed for the Public Health Agency of Canada's Skills Enhancement for Public Health Program and offered to enhance the module's content with public health-focused information.
Objectives: Building on the already developed content, OPHLA integrated into the module their own custom designed information tools and products. The additional topics included in the updated version of the module, and their scope, were chosen to provide public health practitioners with rudimentary skills in information literacy, basic literature searching, information management and awareness of intellectual property issues.
Methods: Contributors employed their collective public health information expertise to design the module. After several consultations, the group developed a strong project model and focused work plan. They incorporated into the content of the module tutorials based on instructional materials used to train public health unit staff to address the requirements of an online learning environment. Feedback from a pilot session was utilized to include additional information identified by users as useful.
Results: The course has been evaluated by a test group, with excellent reviews, and approved for inclusion in the Skills Enhancement program across Canada. The module's customized information literacy instruction and provision of appropriate research tools will empower public health practitioners to become more efficient information users. This project also allowed OPHLA to promote the role of information professionals in public health research.

Value of Demonstration Authoring Software in a Hospital Library

*Risa Shorr, The Ottawa Hospital, Ottawa, ON (**rshorr@ottawahospital.on.ca**)
Alexandra Davis, The Ottawa Hospital, Ottawa, ON (**adavis@ottawahosital.on.ca**)
Margaret Quirie, The Ottawa Hospital, Ottawa, ON (**mquirie@ottawahospital.on.ca**)
Location: Mezzanine, Lord Nelson Hotel

Objectives: To measure the value of using demonstration videos / online tutorials in place of one-on-one training for basic training in a hospital setting.
Methods: Created a demonstration video that will be posted on the hospital intranet to teach library users how to access journals through the library website. Monitored frequency of use of demonstration video and invited all users to participate in an online survey / test to measure the impact.
Hypothesis: The number of one-on-one instructional sessions that were requested by users of the virtual collection will be reduced with the availability of demonstration videos. With the availability of demonstration videos, training resources will be available 24 hours a day, 7 days a week. A cost-benefit analysis will prove this to be a beneficial tool for hospital libraries.
Discussion: The preference for demonstration videos / online tutorials is a personal choice. While we understand that some users will never use demonstration videos, the availability of an alternate source of information will meet some users needs.   This will reduce staff time spent training users and increase accessibility to training for users.
This poster will have two components, a poster and an electronic demonstration of the video.

Navigating the Sea of Change: A small hospital library becomes a world-wide seller of specialized health resources

Eva Veres, Manager of Library, Learning Technologies and Services, BC Children's Hospital and Women's Hospital & Health Centre Agencies of the Provincial Health Authority, Vancouver, BC (**everes@cw.bc.ca**)
Location: Mezzanine, Lord Nelson Hotel

Objective: In 2002, the Family Resource Library and the Sunny Hill Education Resource Centre began a joint project designed to increase access, and enhance services to the library collections at the Children's & Women's Health Centre of BC. The basis of this collaboration was the creation of a common web-based library system that was user-friendly, cost-effective and accessible for families, patients and caregivers throughout British Columbia.

Abstract: Canadian hospital libraries have traditionally not considered income-producing activities a function of their organizations. Times have changed. As healthcare costs increase--and ongoing cuts to programs a reality--revenue building opportunities can serve as an alternative funding source for hospital libraries. Faced with such a scenario, the librarian at the Family Resource Library at BC Children's Hospital capitalized on a new web-based catalogue project by creating the C&W Bookstore. By sharing infrastructure, staff and operational costs, the bookstore and library have been able to support not only patients and families seeking to purchase or borrow consumer health materials, but also the hospital staff needing avenues to disseminate the resources that they have created. Working closely with the hospital's IT and Finance departments, the C&W Bookstore was able to expand its online capabilities by enabling buyers to select and securely pay for their purchases using credit cards. Buyers from around the world were now able to purchase materials previously available in-house and negotiate license/copyright agreements with the librarian. Heading into its 5th year of operation, the C&W Bookstore has become financially self-sufficient and shares profits with the many hospital authors. Its success in providing a unique service unavailable at any other Canadian hospital has raised the profile of the Family Resource Library within the hospital community and has ensured the library's continuity in the face of cut-backs.

EBM Tool-Picking Made Easy: Simplifying the tiers of evidence helps students choose the best information tools for their clinical question.

*Rita Vine, Reference and Instruction Librarian, Gerstein Science Information Centre, University of Toronto,m Toronto, ON (**rita.vine@utoronto.ca**)
Rita Shaughnessy, Library and Information Specialist, Family and Community Medicine, University of Toronto, Toronto, ON
Mindy Thuna, AstraZeneca Science Liaison Librarian, University of Toronto Mississauga, Mississauga, ON
Location: Mezzanine, Lord Nelson Hotel

Objective: Develop a simple, re-usable method to help students quickly identify and select the best tools for answering clinical questions.
Methods: Librarians delivered a 3-hour workshop on evidence tiers and synthesized information resources to 75 students, **as** part of a transitional program for physicians educated abroad. None **o**f the participants had prior exposure to synthesized information products. Using feedback from a similar clerkship program, where students reported difficulty understanding and applying the well-known evidence pyramid (Haynes, 2006), librarians developed a "tierless" evidence pyramid within which 13 search tools were placed in **a** loosely-

arranged vertical order from *most* distilled (e.g. BMJ Clinical Evidence) to *least* distilled (e.g. Google). To further help students, 3 smaller subset pyramids were developed, containing information tools to best answer questions about diagnosis, treatment options or drug information. Students were taught to match the clinical question to the best subset pyramid and then select and search from resources in that pyramid.
Results: The simplified tierless pyramids enabled students to select the best tools for specific types of questions *without requiring a deep understanding of each tool's content or features.*
Conclusion: Initial results indicate that this method can save valuable instruction time, and additionally could be used to introduce undergraduate medical students to evidence-based information tools earlier in their medical education. The method will be used in September 2008 to introduce synthesized resources at lower levels of the undergraduate medical curriculum, thereby enabling subsequent clerkship sessions to focus more on comparative appraisal of information tools.

"Sailing together in the seas of change"

*Linda Wilcox, Shared Library Services, South Huron Hospital, Exeter, ON (**linda.wilcox@shha.on.ca**)
*Elizabeth Russell, Library Services, Regional Mental Health Care - St. Thomas, St. Joseph's Health Care London, St. Thomas, ON (**elizabeth.russell@sjhc.london.on.ca**)
Peggy O'Neil, Deb Miller, Eeva Munoz, Harriet Rykse, Elyse Pike, Pat Redhead, Brad Dishan, Karla Van Kessel –
WOHKN Team Members
Location: Mezzanine, Lord Nelson Hotel

Objective: The Western Ontario Health Knowledge Network (WOHKN) is a newly created not-for-profit, voluntary cooperative among the University of Western Ontario, Grey Bruce Health Services, London Health Sciences Centre, Shared Library Services and St. Joseph's Health Care, London. The basis for the WOHKN partnership is the mutual care, teaching, and research goals of the partners and is founded in the view that collaboration between the libraries is mutually beneficial and will allow for excellence in service for hospital and professional staff, faculty and students. Additionally, WOHKN partners believe that equal access to quality knowledge-based information is required for enhanced patient care and patient safety, and for the provision of best practice.
Setting: WOHKN hospitals currently represent 29 sites with 16,707 clinical and other staff mostly with the Southwest Local Health Integration Network (LHIN 2).
Method: In the Fall of 2005, library leadership from the respective organizations developed a project plan which included data collection in the current local context, an overview of existing provincial and regional models and a significant amount of consultation. In March 2006, a preliminary report was delivered to the Steering Committee and to library staff and an implementation plan and structure was then established for the development of the regional library network.
Results and Discussion: WOHKN partners officially sanctioned the relationship between its parties via a Letter of Intent. A robust collection strategy was developed and a common suite of electronic journals, e-books, databases and evidence-based resources was established. A portal was designed and launched - www.wohkn.ca. WOHKN's strategic and operational aspects are now managed by its Planning and Operations Committee which receives recommendations from five sub-committees in the areas of: Collection Development, Communications, Services, Information Technology and Purchasing/Contracts.
Next Steps: The evolution of WOHKN and expansion to partners within our LHIN will occur by working progressively through a balanced use of evidence based practice, continuous re-evaluation, together with the flexibility for innovation and responsiveness to community, regional and provincial concerns.

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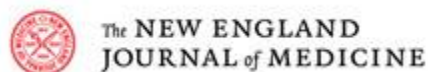
Exhibitors

AMA HELPING DOCTORS HELP PATIENTS

American Psychological Association

BioMed Central The Open Access Publisher

BMJGroup

NRC·CNRC

CISTI - Canada Institute for Scientific and Technical Information

CNRC·NRC

ICIST - Institut canadien de l'information scientifique et technique

LOGIN
CANADA

Canadian Agency for Drugs and Technologies in Health

MLA MEDICAL LIBRARY ASSOCIATION

Wolters Kluwer | Ovid
Health

CANADIAN PHARMACISTS ASSOCIATION   ASSOCIATION DES PHARMACIENS DU CANADA
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Phipps & Associates Inc.
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Thieme

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A big THANK YOU to this year's exhibitors and sponsors for their generous support!

Sign Up Dinners
Monday May 26 / lundi 26 mai
6:00 pm –
Sign up dinners will be arranged for those who are interested in checking out Halifax's best cuisine in the company of other conference attendees. Sign up at the Registration/Hospitality Desk.

First-timers' Reception
Tuesday May 27 / mardi 27 mai
5:00 pm – 6:00 pm
Location: Victory Arms Pub, Lord Nelson Hotel
Sponsored by Gibson Library Connections, Inc.

Welcome Reception
Tuesday, May 27 / mardi 27 mai
6:30 pm – 9:30 pm
Location: North Front Casemates, Halifax Citadel National Historic Site

All delegates who have registered for this event are invited to attend the Opening Reception at the historic Halifax Citadel, just a short four-block walk from the Lord Nelson Hotel. There will be a cash bar, and hors d'oeuvres will be served. Meet in the hotel lobby to walk over to the Citadel.

Morning Walk/Run
Wednesday May 28 / mercredi 28 mai
7:00 am – 8:00 am
Meet: Lobby, Lord Nelson Hotel

Join Tim Ruggles (conference webmaster and Chair of the Publicity Committee) for a walk through downtown Halifax and along the waterfront and experience a bit of history along the way. A good cardiovascular workout will be had on the return walk **up** the hill.

Lunch in the Exhibits
Wednesday May 28 / mercredi 28 mai
12:00 noon – 1:30 pm
Location: Regency Ballroom and Georgian Lounge, Lord Nelson Hotel

CHLA/ABSC Interest Group Meetings
Wednesday May 28 / mercredi 28 mai
5:00 pm – 5:45 pm
Location: Imperial Ballroom, Lord Nelson Hotel

Sign Up Dinners
Wednesday May 28 / mercredi 28 mai
6:00 pm –
Sign up dinners will be arranged for those who are interested in checking out Halifax's best cuisine in the company of other conference attendees. Sign up at the Registration/Hospitality Desk.

CHLA/ABSC Breakfast and Annual General Meeting
Thursday May 29 / jeudi 29 mai
7:30 am – 9:00 am
Location: Imperial Ballroom, Lord Nelson Hotel

Activities / Activités

Chapter Presidents' Lunch
Thursday, May 29 / jeudi 29 mai
12:00 noon – 2:00 pm
Location: Belleisle Room, Mezzanine Level, Lord Nelson Hotel

Lunch 'n Learn with OVID
Thursday May 29 / jeudi 29 mai
12:15 pm – 1:45 pm
Location: Vanguard 1 Room, Lord Nelson Hotel
Sponsored by OVID

Conference Banquet and Awards
Thursday May 29 / jeudi 29 mai
6:00 pm – 10:00 pm
(Reception and tour of Pier 21, 6:00 pm – 7:30 pm; Banquet, 7:30 pm – 10:00 pm)
Location: Pier 21 National Historic Site
Note: First bus departs from the Lord Nelson Hotel at **5:45 pm;** final bus departs at **6:15 pm)**

Pier 21, "one of Canada's seven wonders" is the place where one million immigrants landed between 1928 and 1971. Perhaps some of these were your parents or ancestors. Attendees will have an opportunity to explore this facility during the reception period, including the option of seeing a film dealing with immigration to Canada during the period Pier 21 functioned as Canada's main immigration portal. Full conference registrants are entitled to one free banquet/reception ticket with choice of entrée. A cash bar will be available. Extra tickets are available at a cost of $80.00.

Morning Walk/Run
Friday May 30 / vendredi 30 mai
7:00 am – 8:00 am
Meet: Lobby, Lord Nelson Hotel

Join Gail Fraser (W.K. Kellogg Health Sciences Library) for a walk around the perimeter of the Citadel which affords panoramic views of the city and its famous harbour.

Lunch and Learn with EMBASE (focusing on EMTREE and the Implications for Precise Drug Indexing)
Friday May 30 / vendredi 30 mai
12:45 pm – 1:45 pm
Location: Regency Room
Sponsored by Elsevier

Cochrane Train the Trainer Workshop
Friday 30 May / vendredi 30 mai
1:00 pm – 3:30 pm
Location: Theatre A, Sir Charles Tupper Building Link, Dalhousie University, 5850 College Street, Halifax
Sponsored by CHLA/ABSC and the Nova Scotia Library

Registration/Hospitality Desk

The registration/hospitality desk is located in the Upper Lobby of the Lord Elgin
Hotel and will be open at the following times:

Monday May 26 / lundi 26 mai

7:30 am – 8:30 am
12:00 noon – 1:30 pm
4:00 pm – 6:00 pm

Tuesday May 27 / mardi 27 mai

7:30 am – 8:30 am
12:00 noon – 1:30 pm
3:00 pm – 7:00 pm

Wednesday May 28 / Thursday May 29
Mercredi 28 mai / jeudi 29 mai

7:30 am – 6:00 pm

Friday May 30 / vendredi 30 mai

8:00 am – 1:00 pm

Cyber Café

There will not be a Cyber Café this year.
Wireless is available at no charge in all public areas of the Lord Nelson Hotel including meeting space. You require a code available
at the front desk. This code changes daily. Wireless in guestrooms is charged a a daily rate. There is also a small business centre
on the 3rd floor that hotel guests can use at no charge. Again you require the daily code. Conference registrants may also use the
computers in the W.K. Kellogg Health Sciences Library's Learning Commons located in the Sir Charles Tupper Medical Building,
Dalhousie University, 5250 College Street, Halifax – just a three-block walk from the hotel.

Conference Evaluation

A conference evaluation form has not been included with this package. Rather, all conference participants will be sent an
e-mail following the conference directing them to an SurveyMonkey online evaluation questionnaire. We ask you to fill
out this form. A draw will be made from the completed forms for a free registration to CHLA/ABSC 2009 in Winnipeg.

A great place to go on Saturday morning if you are still in Halifax
– the Farmers' Market in the old Keith's Brewery

Biographies

Kimberley Aslett, MA, MLS, is a solo librarian at a Northern Ontario community hospital. Kim has a background in post-secondary education and experience as an instructional designer for online courses. She continues to teach English at the university level, promotes information and health literacy, and enjoys the variety and scope of managing a busy library serving all health professions and learners.

Gurvinder Batra holds a Masters degree in Information Studies from the University of Toronto as well as a Masters degree in Library Science and Master Degree in Home Science from India. Currently she is a solo librarian at Toronto East General Hospital. She has an experience of more than ten years in librarianship, and enjoys the latest technologies coming in the libraries.

Liz Bayley (BA McMaster, MLS Western) is the Acting Director / Head of Systems in the Health Sciences Library and an Assistant Clinical Professor in the School of Nursing at McMaster University. She teaches evidence-based practice in the School of Nursing and serves on the Professional Competency Curriculum Committee and chairs the Lifelong Learning group for the Michael DeGroote School of Medicine.

Olwen Beaven has worked as an Information Specialist in the evidence-based health field for a number of years with different organisations in the UK (including Cochrane and CRD) and is currently Deputy Information Specialist Manager at BMJ Publishing Group. She has a Masters degree in Information Science from City University.

Leslie Bella is a research professor from Newfoundland's Memorial University, where she taught social work. Her social work practice and research focus on marginalized populations, and she has worked extensively with community centres in low-income communities, with the LGBTQ community, with aboriginal communities in Canada, and with a variety of community-based violence prevention initiatives.

Fiona Black earned a BEd from Aberdeen University (Scotland), an MLIS from Dalhousie University and a PhD in information science from Loughborough University (England). She is currently Director of the School of Information Management, Dalhousie University. Prior to her academic career, she spent eleven years in progressive appointments in the library sector, first in Scotland and then in Saskatchewan. She is currently Chair of the Canadian Council for Information Studies and a contributor to committees and boards in numerous professional and scholarly associations, including the Association for Library and Information Science Education.

Laurie Blanchard is Outreach Librarian, Long-Term Care at the J. W. Crane Memorial Library, University of Manitoba Health Sciences Libraries. Laurie has an MLS from McGill University; is a past editor of *Biblioteca Medica Canadiana*; former president and program chair of the Manitoba Health Libraries Association, and is currently Program Chair for CHLA/ABSC 2009, Winnipeg.

Andrew Booth is an information professional/lecturer/researcher with experience of a wide range of aspects of evidence based practice. He has worked in health information for 25 years, most recently at the King's Fund Centre where he managed three national information services and, since November 1994, the School of Health and Related Research (ScHARR) , University of Sheffield where he is Director of Information Resources. His current brief is to develop research intelligence support services both within the University of Sheffield and the Trent, Yorkshire and Humber regions. He holds an academic appointment as Reader (Associate Professor equivalent) in Evidence Based Information Practice at ScHARR and co-ordinates modules in Systematic Reviews and Critical Appraisal, Information for Healthcare Management and Maximising the Usefulness of Secondary Sources of Data. He teaches on the ScHARR Masters in Public Health programme and is currently reconfiguring a Masters in Health Informatics in conjunction with the Department of Information Studies at the University of Sheffield. He has researched and published extensively on all aspects of evidence based practice including literature searching and critically appraising the evidence . His recent research projects include systematic reviews for the NHS Health Technology Assessment and Service Delivery and Organisation Programmes. This has led naturally to work on Evidence Based Library and Information Practice (EBLIP). He is co-editor (with Anne Brice) of Evidence Based Practice for Information Professionals: a handbook (2004), the first text on evidence based librarianship along with over a dozen peer-reviewed articles on all aspects of the paradigm. He is on the Editorial Boards of Health Information & Libraries Journal, Evidence Based Library and Information Practice, Journal of Electronic Resources in Medical Libraries and the International Journal of Mixed Methods Research. He is currently coordinating the Programme Committee for the next International EBLIP Conference in Stockholm, 2008.

Samantha Burdett is a librarian and researcher in the not-for-profit sector. She was recently appointed as Senior Policy and Research Analyst at the Ontario Trillium Foundation.

Trish Chatterley completed her MLIS degree at the University of Alberta in 2006. She holds a cross-appointment between the John W. Scott Health Sciences Library (U of A) and the Institute of Health Economics. She is currently Vice-President of the Northern Alberta Health Libraries Association. Her interests include the history of librarianship and systematic review searching.

Mary Chipanshi, MLS, AHIP, is a Client Services Librarian for the Regina Qu'Appelle Health Region, where she provides reference, research, and instructional services in the context of evidence-based practice to hospital physicians, interns, nurses and employees of the Region.

Biographies

Stephen Choi, MD, FRCPC is an emergency physician and Associate Program Director of the Emergency Medicine residency at the University of Ottawa. He is currently the Co-Editor and one of the founding members of *Open Medicine*, an open access general medical journal. From 2003 to 2005, Dr Choi was Deputy Editor of the *Canadian Medical Association Journal*.

Dagmara Chojecki, a recent MLIS graduate of McGill's School of Information Studies, is currently taking part in the University of Alberta' s Academic Library Intern Program and is a public services librarian at the John W. Scott Health Sciences Library. Her research interests include: evidence based librarianship as it applies to health science environments, information literacy and digital preservation.

Alexandra (Sascha) Davis, who is expecting her first child in August, is the collections librarian at The Ottawa Hospital. She has strongly supported the development of a tool that assists users to efficiently access the electronic journal collection. She graduated from McGill in 199? and immediately began working for The Ottawa Hospital.

Liz Dennett is currently employed in a joint position with the Institute of Health Economics and the University of Alberta Health Sciences Library in Edmonton. Her interests include expert searching and health technology assessment.

Ryan Deschamps is the e-Learning Manager at the Halifax Public Libraries and maintainer of The Other Librarian blog which was recently named #22 in the Online Education Database's list of the top 25 library bloggers.

Laura DiCarlo is currently an Audio Visual Specialist in the Lyons Instructional Media Centre at McMaster University. She is completing her Masters in Library and Information Science degree part time at the University of Western Ontario in London, Ontario. Laura has worked in various library settings since 1995.

Ada Ducas is the Head of the Health Sciences Libraries at the University of Manitoba. She holds the rank of Full Librarian and is an Assistant Professor in the Faculty of Medicine. She has a wide range of experience in hospital administration, university libraries, the information infrastructure and knowledge management. She has worked with the Winnipeg Regional Health Authority to implement an agreement that transferred the management of the health care facility libraries in the city from the WRHA to the Neil John Maclean Health Sciences Library. She is currently working on a plan to provide access to knowledge-based information in Manitoba to all rural health care professionals.

Marina Englesakis graduated from the University of Western Ontario with a MLIS in 1987. She has worked in the health libraries for 19 years, the last 10 years as an Information Specialist at the University Health Network. A career highlight was participating in a systematic review with Dr. Gunther Eysenbach.

Amy Faulkner has been an Information Specialist at the University Health Network in Toronto since May 2005. Prior to this she completed her Master of Information Studies degree at the University of Toronto (2005) and her Honours Bachelor of Arts degree in Health Studies and Sociology at McMaster University (2003).

Robin Featherstone is a National Library of Medicine Associate Fellow. She is currently conducting the second year of her fellowship with the Harvey Cushing/John Hay Whitney Medical Library at Yale University. Robin completed her MLIS in 2006 at the School of Information Management at Dalhousie University where she also worked as an intern for the W.K. Kellogg Health Sciences Library.

Dr Ina Fourie is an associate professor at the Department of Information Science, University of Pretoria. Her teaching responsibilities entail aspects of information organisation, information seeking and information retrieval. Apart from information behaviour her research interest entails current awareness services, distance teaching, adult learning, collaborative learning and collaborative information seeking. She has more than 13 years teaching experience at a very large distance teaching university in South Africa, and about 7 years working with younger adults at a residential university.

Joanne Fraser's management background in the public, private and international non-government sectors brings a wealth of experience to her training and facilitation work. For the past nine years she has worked as an independent consultant. Currently Ms. Fraser provides training and facilitation services through the consulting firm RiverSystems: Leadership, Strategy and Organizational Development. She has designed and delivered training workshops in project management, leadership and team skills, coaching, conflict resolution and negotiation skills. Joanne regularly leads workshops with provincial government employees in both Nova Scotia and New Brunswick. For Dalhousie University's College of Continuing Education and UNB's College of Extended Learning she facilitates workshops within their leadership and adult education programs. Joanne also facilitates intercultural effectiveness training for the Centre for Intercultural Learning. Ms. Fraser has a Certificate in Adult Education from St. Francis Xavier University. She holds a BSc degree from the University of Saskatchewan and a MSc degree in Comparative Development and International Policy from the University of Bristol, England.

Biographies

Francesca Frati graduated from the Dalhousie School of Library and Information Studies in 2005. She works at the SMBD Jewish General Hospital, Montreal, in the Health Sciences Library and at the Herzl Family Practise Centre as Patient Information Coordinator, where she has implemented an innovative new information prescription service for patients and families at point of care.

Karen Gehan has accumulated an extensive background in clinical nursing and in nursing education throughout her career in Canada and Bermuda. She is passionate about the need for patient education to be current, accessible and to promote the health and well-being of patients and their families.

Lori Giles-Smith is the Health Sciences Centre Hospital Librarian at the Neil John Maclean Health Sciences Library, University of Manitoba. Lori works closely with the staff at the HSC who keep her busy with committee work, literature searches, and training sessions. Lori is responsible for building the consumer health collection and the nursing and allied health collection at the Neil John Maclean Health Sciences Library. She is co-editor of the health sciences libraries' electronic newsletter Info-RX.

Roma Harris is a professor in the Faculty of Information and Media Studies at The University of Western Ontario. She has written about the impact of technological change on women's work in libraries and has researched information-seeking by abused women. Her current work focuses on health help-seeking in rural communities, especially among people living with HIV/AIDS.

Michelle Helliwell is currently acting manager of Library & Knowledge Management Services, which is a shared service of the South Shore, South West and Annapolis Valley District Health Authorities (DHAs) in Nova Scotia. She has responsibilities for patient education information management and health literacy, as well as supporting the portfolio of Community Health.

Jim Henderson is the Life Sciences Librarian for McGill University, responsible for the Life Sciences Library and the Osler Library of the History of Medicine. From 1991 to 2002, he was the Director of the Medical Library Service of the College of Physicians and Surgeons of British Columbia, which served all physicians registered to practice in the province. From 1974 to 1991, he held various positions in the UBC Library. He has taught for the UBC and McGill library schools and has been active in provincial, national, and international professional associations, currently a member of the National Network of Libraries for Health Task Force of CHLA-ABSC. In 1997, he was awarded the CHLA/ABSC Award of Outstanding Achievement for his work introducing DOCLINE into Canada in 1993. Current interests include global health, aboriginal health, and improving communication between clinicians and patients through the use of quality, understandable health information.

Amanda Hodgson received her MLIS from McGill University's Graduate School of Library and Information Studies. She currently works as an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa, where she conducts literature searches in support of reviews of drugs and other health technologies. Prior to CADTH, she was employed as a reference librarian at the Science Library Network, Health Canada.

Dawn Hooper is Data & Research Services Librarian at the University of Prince Edward Island. She is also the liaison librarian for nursing, veterinary medicine, and biology.

Norman (The Lobster) Horrocks, OC, is Professor Emeritus at Dalhousie University's School of Information Management. In qualifying in Britain as a Fellow of the Library Association he took a course in Hospital Librarianship. This was in 1950. Today is the first time it may be useful for him.

Mary Anne Howse is the Coordinator of the Marion Powell Women's Health Information Centre, the consumer health library of Women's College Hospital. Prior to joining Women's College Hospital, she was a librarian at the AIDS Committee of Toronto where she developed the 3rd and 4th editions of *The Living Guide: Services for People in the Toronto Area Living with HIV or AIDS*. Presently Mary Anne is Co-Convenor of CHIPIG.

Geoff Hynes, M.Sc., Senior Policy Advisor, Knowledge Translation, Canadian Institutes of Health Research. He joined the Canadian Institutes of Health Research in 2004 as a Research Advisor in the Office of the President. In the role as Research Advisor, Geoff provided research and communications support to the president of CIHR, Dr. Alan Bernstein. Since 2006, Geoff has been involved in both government and research policy, first with Corporate Policy and most recently with CIHR's Knowledge Translation Portfolio. Geoff has led the development and implementation of the CIHR Policy on Access to Research Outputs. The objective of this policy is to maximize health research impact by increasing access to CIHR-funded research outputs including journal publications and data. Prior to joining CIHR, Geoff worked in Montreal as a Research and Development Executive with an international health services provider. Geoff holds a Master of Science (MSc) in Human Nutrition from McGill University (2002), and a Bachelor's degree in Nutrition/Biochemistry (Honours) from Memorial University of Newfoundland (1998).

Biographies

Micheline Jaworski, R.N., B.A., B.Ed., as the Senior Nurse Consultant – Knowledge Management for the Canadian Nurses Association (CNA) and the NurseONE portal, leads the development of initiatives which enable the sharing of data, information and knowledge related to all aspects of nursing and health care. With over twenty years experience in information communication technologies, she manages the Helen K. Mussallem e-library and the NurseConnect portions of NurseONE. These initiatives assist nurses in remaining at the forefront of their practice; building and strengthening an informatics culture within the national nursing community and promote professional development; life-long learning; safe patient care and enhanced patient outcomes.

Betty Jeffery is the Instruction & Education Services Librarian at the University of Prince Edward Island. Forging collaborations with departmental faculty is one of her professional interests.

Anne Kilfoil has 20 years management experience at Atlantic Health Sciences Corporation, first as Director of Library Services and, for the past 9 years, as the Region Director of Organizational Learning, providing direction to the departments of Organizational Learning, Library Services and Web Applications. She has an Honours degree in Psychology from the University of New Brunswick and earned her MLS degree from Dalhousie University. Her commitment to continuous learning has since earned her certification in Adult Education from St. F. X. University, the Canadian Healthcare Association's certification in management and most recently, the Management Certification in Continuous Quality Management from the Canadian Healthcare Association.

Sam King, an MLS graduate of Dalhousie University, has been a clinical librarian at Yale New Haven Health, Library Director at Halifax's VGH and later the Optima Health System in NH. Since 2001, he has been with SNHU and MCPHS (Boston and Manchester - where he teaches live and virtually, including informatics). Sam has a fellowship in informatics from NLM.

Shauna-Lee Konrad is a Reference Librarian for the London Health Sciences Centre. She is a graduate of the University of Western Ontario's MLIS program (2006) and holds a B.A. in French from the University of Waterloo (1998) and a B.Ed. from Brock University (1999). Prior to attending library school Shauna-Lee worked for the York Region District School Board as an intermediate French immersion teacher.

Lori Léger is Manager of Library Services for the South-East Regional Health Authority in New Brunswick. After attaining her MSc from the University of Manitoba, she worked for 20 years as a food technologist. She received her MLIS from Dalhousie University in 2005. Over the past three years her team has been engaged in a series of projects to enhance service delivery to staff.

Mark Leggott is the University Librarian at the University of Prince Edward Island, an IBC (Islander By Choice) and pleased to be working with a team creating leading edge innovative tools and services. Before moving to the Island Mark was University Librarian and Associate Dean of Education at the University of Winnipeg. Mark is a strong open source proponent, leading the development of projects like OpenILL and Martini. Mark is also an avid blogger having created LoomWare.ca and SlowLibrary.ca.

Lorraine Leitz is the librarian at the BC Cancer Agency Vancouver Island Centre. She provides reference, training and literature searches to staff, students, patients and the public on Vancouver Island.

Gwendolyn MacNairn has been involved in education and the delivery of technology training for more than 20 years. She is currently the Computer Science Librarian at Dalhousie University. Previously, she worked as an instructional designer and GIS product specialist with Environmental Systems Research Institute (ESRI), in Redlands, California. In this capacity she was part of a small team that wrote and designed a series of tutorials and workbooks that were well received by the educational sector.

Jeff Mason, MLIS, is a Client Services Librarian for the Regina Qu'Appelle Health Region. Jeff is an active member in the local library community and is currently the president of the Saskatchewan Health Libraries Association. Nationally, Jeff has presented papers on information literacy instruction and library resources at the Canadian Health Libraries Association conference in both 2006 and 2007.

Jessica McEwan is a Reference Librarian at the London Regional Cancer Centre, London Health Sciences Centre. She received her MLIS (2004) from the University of Western Ontario and holds an Honours Bachelor in English Literature (2003). Prior to her MLIS, Jessica taught Russian style ballet.

Ann McKibbon MLS, PhD, Associate Professor, Clinical Epidemiology and Biostatistics, Faculty of Medicine, McMaster University, Hamilton, ON. She has a health sciences librarian for more than 30 years. She has continued her education in health informatics and is starting an MSc in eHealth at McMaster University. She is interested in evidence-based practice, integrating information resources into electronic medical records systems, and how clinicians use information. She has published several books and over 50 peer reviewed articles in medical informatics and information sciences and has taught more than 200 workshops in the areas of information retrieval, evidence based medicine, and knowledge translation. Her favourite course is this one, basics of evidence-based practice.

Donna Meighan is with the Canada Institute for Scientific and Technical Information (CISTI), part of the National Research Council of Canada, where she was recently appointed to the position of Partnership Development Officer responsible for CISTI's Health Portfolio. She began her career as a health sciences librarian at the Ottawa Civic Hospital's Health Sciences Library. In 1985 she joined CISTI where she held a variety of positions of increasing responsibility such as Manager of CISTI's Marketing Group and as the lead for several cross-directorate projects. Currently she is the CISTI lead in the collaboration with CIHR on the PMC Canada initiative. She holds a Master of Library Science from McGill University and a Bachelor's degree in English (Honours) from Carleton University.

Kimberley Meighan, RN, is a Registered Nurse who has worked at The Hospital for Sick Children for over 33 years in a variety of clinical nursing roles, including medical/surgical nursing, and hematology/oncology. Her current role includes managing The AboutKidsHealth Family Resource Centre assisting families of inpatients and ambulatory patients with their information and education needs. Additional responsibilities include Health Promotion and Health Communication where she holds numerous executive positions on a number of internal committees and external community organizations. Throughout her career she has conducted research, published papers and presented at numerous conferences both nationally and internationally. She is currently co/project manager for the AboutKidsHealth Family Health Media Group hospital-wide patient education initiative. This project has assessed and reviewed existing processes, and is now implementing a comprehensive approach to the Hospital's patient education program that will ensure families have access to the best evidenced-based education resources.

Christine Neilson is the Outreach Services Librarian for the Saskatchewan Health Information Resources Partnership (SHIRP), a unique initiative that works to provide Saskatchewan's health practitioners with access to reliable online health information resources. Christine travels across Saskatchewan to train health practitioners in the use of SHIRP resources.

Annie Noble is graduating from Dalhousie University's MLIS program in May 2008. For the past year she has been an intern at the W.K. Kellogg Health Sciences Library and a volunteer with the Provincial Autism Centre's collection. These opportunities have strengthened her interest in health information and her passion for special libraries.

Sarah Normandin is an Information Specialist for the Canadian Agency for Drugs and Technologies in Health (CADTH), where she contributes to health technology assessments and systematic reviews for drugs, devices, and other health technologies. Previously, Sarah worked at the Information Centre for Aboriginal Health portal for Aboriginal population health, health career resources, and consumer health. Sarah holds an MLIS from the University of Western Ontario.

Sandi Olfert, PhD, is a Research Scientist with Research & Performance Support in the Regina Qu'Appelle Health Region. She obtained a Master of Science degree in Community Health & Epidemiology (2003) and in 2006 completed a Ph.D. in epidemiology at The University of Texas School of Public Health. Sandy has received a number of awards for her research and academic work, including funding from the National Institute of Occupational Safety and Health (USA), and scholarships from both The University of Texas and the Government of Canada.

Carol O'Neil is the Associate Director (Technology) of The Centre for Learning and Teaching at Dalhousie University.

Peggy O'Neil, B.Ed.; M.Ed. is the Manager of the Health Sciences Library and Student Affairs at London Health Sciences Centre. In her 20 years in health care, she has held various leadership positions in Nutrition, Communications and Education. Her leadership and research interests include the sociology of knowledge in the business context, the notion and nature of "professions" and policy and education practice development in the teaching hospital setting.

Beata Pach is working as the Information Specialist at the Public Health Division of the Ministry of Health and Long-Term Care (Ontario). Prior to taking on this role, she was the Librarian/Resource Centre Coordinator at the York Region Health Services Department. During that time she was seconded to the MOHLTC to provide research/information support to the Secretariat established to assist the Expert Panel on SARS and Infectious Disease Control (Walker Panel). She has also held library positions at the Sunnybrook and Women's College Health Science Centre, Humber River Regional Hospital and the Toronto-Sunnybrook Regional Cancer Centre. She has served on numerous committees and working groups within the health sciences libraries community. Currently she is involved in the IM/KTE initiatives in public health community in Ontario. As a member of OPHLA, she collaborates with other members on a variety of knowledge transfer projects and province-wide licensing initiatives.

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Biographies

Daniel Phelan is Senior Librarian Emeritus of Ryerson University in Toronto and an independent research consult in Kingston, Ontario. He was formerly the Manager, Collection Services Team at Ryerson University Library until 2007. Joining Ryerson in 1985, Mr. Phelan had a variety of positions including AV Librarian, Science and Technology Librarian, and Head of Interlibrary Loans and Access Services. Prior to coming to Ryerson he held positions at North Bay Public Library, the University of Manitoba, and McGill University where he obtained his Masters of Library Science degree. Mr. Phelan's publications include an article on the Canadian National Site Licensing Project in AGAINST THE GRAIN and as co-editor of the 2002 issue of LIBRARY TRENDS on Midlife Career Choices for librarians. He has given presentations and workshops on leadership to the Health Science Information Consortium of Toronto, the CHLA/ABSC Vancouver conference in 2006, the Charleston Conference, and the Ontario Library Association Super Conference. He previously presented a CE course on learning styles at CHLA/ABSC in 2002. He served on Ryerson's Academic Standards Committee for six years and served a three year term on the Board of the Ontario College and University Libraries Association. Mr. Phelan was Chair of the Ryerson Faculty Association 's Professional Affairs Committee and organized workshops on green issues and bullying in academia His professional interests include distance education, document delivery, leadership, andragogy, and information literacy.

Christopher Popovich works at the Faculty Development Office in the McGill University Faculty of Medicine and has been involved in several joint Faculty Development - Life Sciences Library workshops aimed at improving information literacy among faculty. He has a BA from the University of Victoria and is pursuing a post-graduate certificate in Human Resource Management.

Susan Powelson, MLS, AHIP, has worked at the University of Alberta and the Albert Justice Provincial Court Libraries, and is currently the Library Director for the Regina Qu'Appelle Health Region. In 2006 Susan was named Canadian Hospital Librarian of the Year. She is co-chair of the Saskatchewan Health Information Resources Partnership, chaired the CHLA/ABSC Taskforce to revise the Standards for Library and Information Services in Canadian Healthcare Facilities and is currently president of CHLA/ABSC.

Elena Prigoda has a BSc from Guelph and an MLIS from Western. Her earlier research pursuits have covered a wide range of topics from the use of zoological nomenclature to information behaviour in knitting circles. Elena is currently acting Co-ordinator of Reference & Research at the Gerstein Science Information Centre, University of Toronto. Her duties include liaison with the faculties of Medicine and Nursing.

Margaret Quirie has been the director of Library Services at the Ottawa Hospital since 2004. Prior to that, she worked in technology libraries focusing on mining and metallurgical research and with the Ontario Ministry of Labour.

Tamara Rader has been working for BMJ Publishing Group since 2001. In 2004 she returned to Canada to work freelance. Before that she worked in several Montreal hospitals as an Information Specialist, providing customized library services to staff. Tamara has a Masters degree in Library and Information Studies from McGill University.

Ioana has been the director of the library at the Université de Médecine et de Pharmacie in Cluj-Napoca, Romania since 1994. She started at the Université as a librarian in 1981. In 1997, she received the Cunningham Fellowship from the Medical Library Association to attend the MLA conference and participate in an exchange program with a North American medical library. Ms. Robu is also the president of the medical section of the Romanian Library Association. As a member of the European Association for Health Information and Libraries (EAHIL), she organized the 10th annual EAHIL conference that was held in Romania in 2006.

Elizabeth Russell is the Mental Health Librarian at St. Joseph's Health Care London in London, Ontario. She manages two staff libraries and one patient library. She completed her MLIS at the Western in 2001. Prior to working for SJHC she was a Public Services and Special Services Librarian at Queens Borough Public Library in New York City. Elizabeth's current interests are in inter-organizational collaboration to maximize and facilitate exemplary service to patrons. She is currently VP for the SOHLIN chapter of CHLA/ABSC.

Elizabeth Clara Sander holds a PhD degree in Music (UWO, 2003) and is the author of the book *Social Dancing in Peter the Great's Russia: Observations by Holstein Nobleman Friedrich Wilhelm von Bergholz, 1721 to 1725* (Hildesheim: Olms, 2007). She expects to graduate from the MLIS program at the University of Western Ontario in June.

Biographies

Teresa Scassa, Canada Research Chair in Information Law, Faculty of Law, Common Law Section, University of Ottawa/Université d'Ottawa, Ottawa, ON. Dr. Scassa holds undergraduate law degrees in civil and common law from McGill University, as well as an LL.M. and an S.J.D. from the University of Michigan. She is a member of the Nova Scotia Barristers' Society since 1994. She taught at Dalhousie Law School for 15 years before joining the faculty of law at the University of Ottawa as a full professor in July 2007. She currently holds a Canada Research Chair in Information Law. During her career, she has taught a range of subjects including Intellectual Property Law, Law and Technology, Public Law, Administrative Law, and Professional Responsibility. She is co-editor of the Canadian Journal of Law and Technology, and co-author of the recent book Electronic Commerce and Internet Law in Canada, (CCH Canadian Ltd.). Her research and scholarship is primarily in the areas of intellectual property law, law and technology, and privacy. She has written articles on a range of topics in these areas. Recent articles include "Faster, Higher, Stronger: The Protection of Olympic Marks Leading Up to Vancouver 2010" (forthcoming); "The Doctrine of Functionality in Trade-mark Law Post-Kirkbi", forthcoming in the *Intellectual Property Journal*, 2008; "Using Copyright Law to Prevent Parallel Importation: A Comment on Kraft Canada, Inc. v. Euro Excellence, Inc.", (2007) 85 *Canadian Bar Review* 409; and "Original Facts: Skill, Judgment and the Public Domain", (2006) 51 *McGill Law Journal* 253-278. She is a member of the Intellectual Property Institute of Canada, the International Trademarks Association, ALAI Canada, the Canadian Information Technology Lawyers Association, and the International Association for the Advancement of Teaching and Research in Intellectual Property.

Rita Shaughnessy is a librarian in the Department of Family & Community Medicine, University of Toronto (**http://dfcm19.med.utoronto.ca/**). She manages the Department's Resource Centre and provides library service to the Faculty of Medicine's Centre for Faculty Development. She teaches database and Internet search techniques to medical students, residents and faculty.

Christine Shaw-Daigle is the University of Manitoba Hospital Librarian at the Victoria General Hospital. She manages the VGH library, offering a full range of services to staff, students, and consumer health patrons at the Victoria General Hospital, and Winnipeg Regional Health Authority staff in the Winnipeg Fort Garry area. She is the Past President of the Manitoba Association of Health Information Providers and Co Chair of the 2009 CHLA/ABSC Conference Planning Team.

Risa Shorr is an electronics/reference librarian at The Ottawa Hospital. A MLIS graduate from UWO in 1999, Risa has an undergraduate degree in English Literature.

Jolanta Sliwinski is EFTS Program Coordinator, having joined the EFTS staff in July 2004. As a long-time University of Connecticut Health Center employee, Jola brings to this function a wide range of experience from previous positions including office management, staff credentialing, liaison work, as well as UCHC Library positions in ILL and Acquisitions. Her main focus is customer service and satisfaction. Other aspects of her role include financial management, day-to-day operations and the development of marketing materials.

Ronald Stewart, OC, ONS, BA, BSc, MD, FACEP, FRCPC, DSc(Hon)
Dr. Ronald Stewart, Officer of the Order of Canada and former Minister of Health for the Province of Nova Scotia, is currently Director of the Medical Humanities Program within the Faculty of Medicine at Dalhousie University in Halifax. He began practising medicine in Neil's Harbour, a northern coastal fishing village on his home island of Cape Breton. After several years, he entered the residency programme in Emergency Medicine at the University of Southern California and became the first medical director of paramedic training for the County of Los Angeles. He remained on the Faculty of Medicine at the University until accepting an offer from the University of Pittsburgh at which institution he established the Centre for Emergency Medicine and became the Medical Director of the Department of Public Safety of that city. The institute and residency programme in emergency medicine he helped establish have become world leaders in research and education in the specialty. Returning to Nova Scotia, Dr. Stewart took up duties in emergency medicine and anaesthesia at Dalhousie University and conducted research in the management of acute pain in trauma. He ran successfully in the Nova Scotia general election of 1993 and served as Minister of Health and Registrar General for the Province until 1996. His return to Dalhousie's Faculty of Medicine has been marked by his deep commitment to advocacy for students and attention to the content and methods current in medical education. Since his return to Dalhousie, Dr. Stewart has developed, helped fund, and supervised over 25 international projects and student electives in Iceland, West Africa, Trinidad and Tobago, St. Kitts-Nevis, and Cuba. In 2005 the Office of International Programs of Dalhousie University, announced the creation of the Ronald D. Stewart Award for International Service to be presented annually to a student or student group in recognition of humanitarian overseas service. Dr. Stewart continues in his role as a national advocate of Canada's health system and of health renewal in Canada. He continues to add to his 200 publications in the art and science of medicine, and to pursue projects in the field of international health, particularly the health and political aspects of antipersonnel landmines, firearms control, and the medical humanities Music-in-Medicine – he was the founder of this program. He has received an impressive number of awards and acknowledgements of his academic and life achievements, too numerous to mention here. Though having to travel widely, he is happy whether caught on the freeways while visiting L.A., doing "ride-alongs" with his close friends the paramedics of Pittsburgh, or (best of all) on the shores of the ocean surrounding his beloved island of Cape Breton.

Biographies

Doug Suarez was educated at McMaster University (BA, MA.) and University of Western Ontario (MLS) and is currently employed as Reference Librarian, Applied Health Sciences, Brock University. Doug is liaison librarian for nursing and community health sciences. His research interests include study and learning behaviour and qualitative methods.

Benoit Thirion has been the manager of the Medical Library du Centre Hospitalier Universitaire de Rouen since 1983. He is co-responsible for the CISMeF project (Catalogue et Index des Sites Médicaux Francophones) since its creation in 1995. He has been vice-president of EAHIL European Association for Health Information and Libraries since 2006.

Mindy Thuna began working at the University of Toronto Mississauga Library in 2005 as the AstraZeneca Science Liaison Librarian. Prior to librarianship, Mindy completed her BSc. in Palaeontology at the University of Toronto and her MSc. in Vertebrate Morphology at the University of Calgary.

Eva Veres is the Manager of Library, Learning Technologies & Services at the Children's & Women's Health Centre of BC. The Family Resource Library, C&W Bookstore, Media Production & Services, E-Learning and Desktop Publishing are part of her portfolio. She completed her BSc at Dalhousie, an MA at Simon Fraser and her MLS at UBC.

Rita Vine is a senior reference and instruction librarian in the Gerstein Science Information Centre at the University of Toronto.

Nadine Wathen is an assistant professor in the Faculty of Information & Media Studies at The University of Western Ontario. She holds a Canadian Institutes of Health Research New Investigator Award to support her research, which examines health decision-making, interventions for violence against women and knowledge translation and uptake in women's health.

Sarah Wickett is Health Informatics Librarian at Bracken Health Sciences Library, Queen's University. In this position she collaborates with faculty and fellow librarians to incorporate technology and electronic learning resources into teaching and learning activities. Prior to arriving at Queen's, Sarah worked at Trent University in Ontario and graduated with her MLIS from Dalhousie University. Particular interests include the provision of innovative sources of health information, and the integration of resources, technology, and pedagogy. Sarah enjoys learning in, and contributing to her multigenerational work environment.

Linda Wilcox manages the Shared Library Services Regional Programme, now in its 24th year, out of South Huron Hospital in Exeter, Ontario. After graduating from Western with her MLIS, Linda has taken on various Executive positions with several library Associations. Never one to operate in "a silo", the WOHKN initiative represents another level of cooperation, standardization and commitment to quality library services for Linda and her unique library network.

Margaret Ann Wilkinson is jointly appointed to the Faculty of Law and the Faculty of Information and Media Studies at the University of Western Ontario. She has long been active in both the MLIS and Ph.D. in Library and Information Science. One aspect of her research has involved examining the changing roles of professionals in the information society, focusing particularly, but not exclusively, on her own professions of law and librarianship. In considering the roles of these professions, she has explored, with research partners and students, the roles of codes of ethics or professional conduct in the regulation of professionals and the future of various professions as predicted by the attitudes toward those professions displayed by high school graduates.

Kelli Wooshue currently works in the Halifax Public Libraries as the Reference Services Resource Manager. Prior to that, she was a part-time faculty member in Dalhousie University's School of Information Management. In addition to an MLIS, she holds an undergraduate degree in Information Technology.

Sally Wyatt is Professor of Digital Cultures in Development at Maastricht University and a senior research fellow with the Virtual Knowledge Studio for the Humanities and Social Sciences, Royal Netherlands Academy of Arts and Sciences. Her research examines the relationship between technological and social change, focusing particularly on issues of social exclusion and inequality.

CHLA/ABSC 2009 CONFERENCE

The Sky's the Limit / Horizons illimités

Winnipeg, Manitoba

May 30 – June 3, 2009

Hotel Fort Garry

Conference Co-chairs / Co-président/Co-présidente
Patrick Ellis, Kellogg Library, Dalhousie University, Halifax, NS
Penny Logan, Capital Health, Halifax, NS

Continuing Education / Formation professionelle
Shelley McKibbon, Kellogg Library, Dalhousie University, Halifax, NS *(Co-Chair/Co-Présidente)*
Karen Neves, Kellogg Library, Dalhousie University, Halifax, NS *(Co-Chair/Co-Présidente)*
Summer-Lee Burns, Aberdeen Hospital, New Glasgow, NS

Exhibits & Sponsors / Exposants & Commanditaires
Penny Logan Capital Health, Halifax, NS
Shelley McKibbon, Kellogg Library, Dalhousie University, Halifax, NS
Kara Thompson, Atlantic Health Sciences Corporation, Saint John, NB *(Chair/Présidente)*

Facilities / Équipements
Darlene Chapman, IWK Health Centre, Halifax, NS *(Chair/Présidente)*
Judith Coughlan-Lambly, Kellogg Library, Dalhousie University, Halifax, NS
Amir Feridooni, Learning Commons, Killam Library, Dalhousie University, Halifax, NS

Hospitality / Hospitalité
Nadine Boutilier, Kellogg Library, Dalhousie University, Halifax, NS
Judith Coughlan-Lambly, Kellogg Library, Dalhousie University, Halifax, NS *(Chair/Présidente)*
Elizabeth Foy, Pharmacy Library, Dalhousie University, Halifax, NS
Verona Leslie, Capital Health, Halifax, NS
Annie Noble, School of Information Management / Kellogg Library, Dalhousie University, Halifax, NS
Andrea Norman, School of Information Management / Kellogg Library, Dalhousie University, Halifax, NS

Posters / Séances d'affiches
Ann Barrett, Kellogg Library, Dalhousie University, Halifax, NS *(Chair/Présidente)*
Nancy McAllister, Miramichi Regional Health Authority, Miramichi, NB
Marion McArthur, NRC Information Centre, Charlottetown, PE

Program / Programme
M'hamed Belkhodja, Régie régionale de la santé Beauséjour, Moncton, NB
Paul Clark, River Valley Health, Fredericton, NB
Michelle Helliwell, Western Nova Scotia District Health Authorities, Kentville, NS *(Co-Chair/Co-Présidente)*
Dawn Hooper, Robertson Library, University of Prince Edward Island, Charlottetown, PEI
Pat Lee, Doctors Nova Scotia, Dartmouth, NS *(Co-Chair/Co-Présidente)*
Lori Leger, South East Regional Health Authority, Moncton, NB

Publicity / Publicité
Andrea Kuttner, IWK Health Centre, Halifax, NS
Karen Neves, Kellogg Library, Dalhousie University, Halifax, NS
Tim Ruggles, Kellogg Library, Dalhousie University, Halifax, NS *(Chair/Président)*

Registration / Inscription
Seana Collins, Capital Health, Halifax, NS
Betty Sutherland, Kellogg Library (Retired), Dalhousie University, Halifax, NS *(Chair/Présidente)*

Translation / Traduction
M'hamed Belkhodja, Régie régionale de la santé Beauséjour, Moncton, NB
France Carrier, Régie de la santé du Restigouche Health Authority, Campbellton, NB

Treasurer / Trésorière
Betty Sutherland, Kellogg Library (Retired), Dalhousie University, Halifax, NS

Volunteer Co-ordinator / Coodonnatrice des bénévoles
Annie Noble, School of Information Management / Kellogg Library, Dalhousie University, Halifax, NS
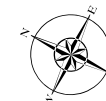
Website / Site web
Tim Ruggles, Kellogg Library, Dalhousie University, Halifax, NS

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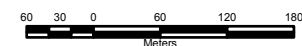**Notes**

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HALIFAX
REGIONAL MUNICIPALITY

Downtown Halifax

25 Army Museum (Halifax Citadel National Historic Site)
26 Casino Nova Scotia
28 Discovery Centre
30 Halifax Citadel National Historic Site of Canada
31 Alexander Keith's Nova Scotia Brewery
33 Maritime Museum of the Atlantic
35 Metro Centre / Nova Scotia Sport Hall of Fame
36 Nova Scotian Crystal
39 Province House
40 The Public Gardens
42 Saint Mary's Basilica
43 Saint Matthew's United Church
44 Saint Paul's Anglican Church
45 Art Gallery of Nova Scotia
46 Nova Scotia Centre for Craft & Design
47 Neptune Theatre
48 Historic Properties
50 Government House
51 The Old Burying Ground
52 Old Town Clock
54 HMCS Sackville
58 Halifax Argyle Visitor Information Centre
59 Waterfront Visitor Information Centre
60 Halifax Ferry Terminal VIC
62 Scotia Square Visitor Information Centre
321 Halifax Metro Centre
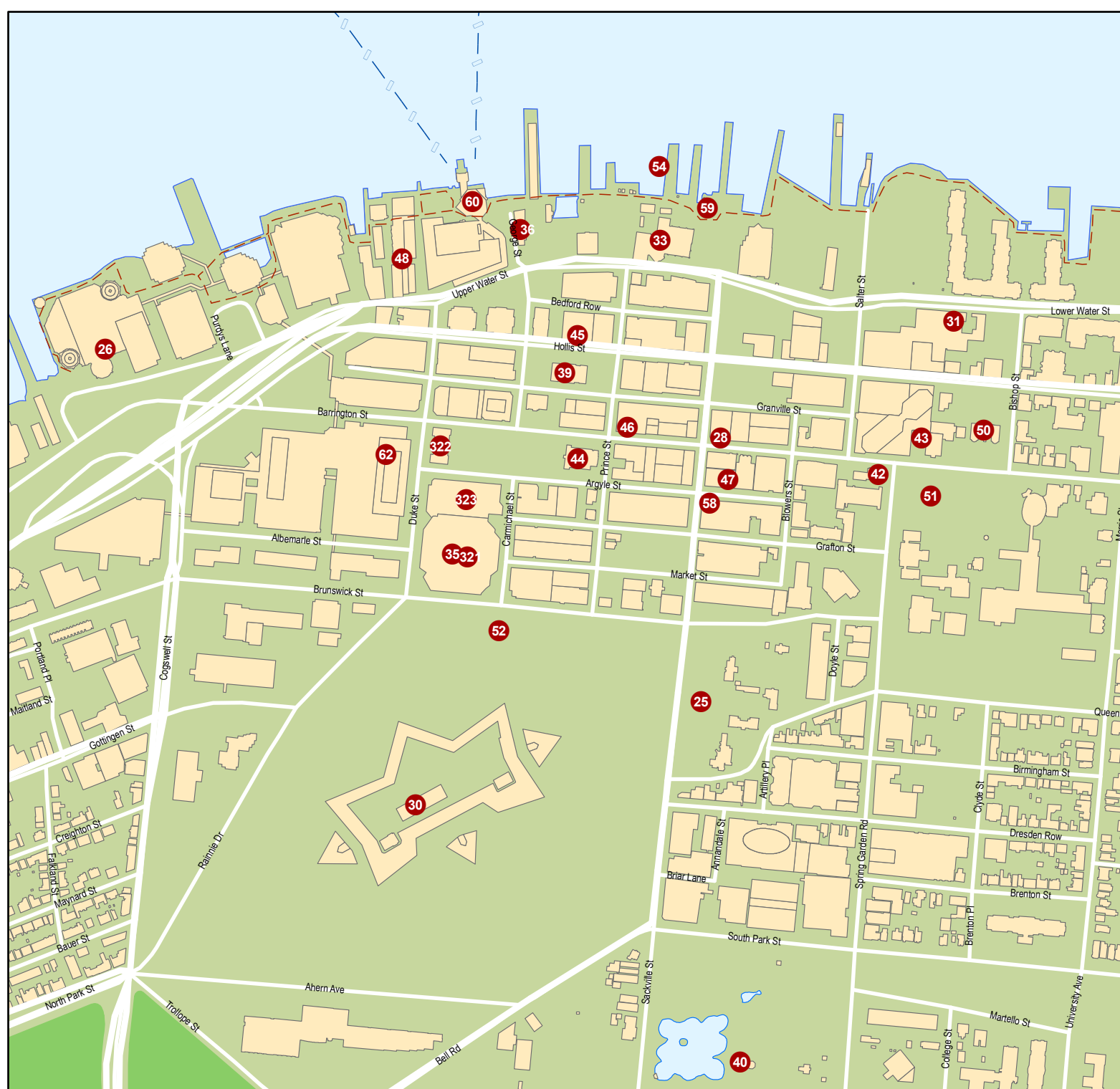322 Halifax City Hall
323 World Trade and Convention Centre

〰 Waterfront Walking Trail   ▇ Park

〰 Ferry Route

60 30 0   60   120   180
Meters

CHLA / ABSC 2008 – Halifax – Conference-at-a-Glance / Vue d'ensemble du congrès

Monday, May 26	Tuesday, May 27	Wednesday, May 28	Thursday, May 29		Friday, May 30
Registration 7:30 pm-8:30am 12:00 noon-1:30pm 4:00 pm -6:00 pm	**Registration** 7:30 am-8:30 am 12 noon-1:30 pm 3:00 pm-7:00 pm	**Registration** 7:30 am-6:00 pm	**Registration** 7:30 am-6:00 pm		**Registration** 8:00 am-1:00 pm
		7:00 am-8:00 am Morning Walk/Run			**7:00 am-8:00 am** Morning Walk/Run
9:00 am-4:30 pm CHLA/ABSC Board Meeting	**9:00 am-4:30 pm** CHLA/ABSC Board Meeting	**8:45 am-9:00 am** Welcome	**8:00 am-9:00 am** Breakfast & CHLA/ABSC AGM		**8:30 am-9:30 am** National Network Libraries for Health Report + discussion
8:30 am–12:00 noon Continuing Education • Project Management • Learning Styles • Getting Started in Research	**8:30 am-12:00 noon** Continuing Education • Evidence-based Practice • Course Design for Library Tutorials • Current Awareness Tools – Web 2.0	**9:00am-10:00 am** Opening Keynote: Andrew Booth "Three Wheels on our (Band)Wagon: can EBLIP meet the challenges ahead?"	**9:00am-10:00 am** Speaker: Benoit Thirion CISMeF: Catalog & Index of French Language Health Resources		**9:30 am-10:30 am** Speaker: Anne Kilfoil Transitioning Through Change
		10:00 am-10:30 am Break-Exhibits Opening	**10:00 am-10:30 am** Break in the Exhibits		**10:30 am-11:00 am** Break
		10:30 am-12:00 noon Concurrent Papers 1: (A))Health Literacy for Patients (B) Collaborations & Partnerships	**10:30 am-12:00 noon** Concurrent Papers 3: (A) Teaching Health Information Literacy (B) New Portals & Technology		**11:00 am-12:00 noon** Closing Keynote: Stephen Choi Open Access
12:00 noon-1:30 pm Lunch on your own	**12:00 noon-1:30 pm** Lunch on your own	**12:00 noon-1:30 pm** Lunch in the Exhibits	**12:15 pm-1:45 pm** Lunch 'n Learn with OVID OR Lunch on your own	**12:00 pm-2:00 pm** Chapter Presidents' Luncheon	**12 noon-12:30 pm** 2009 Conference Preview and Closing Remarks
1:30 pm–5:00 pm Continuing Education • Project Management • Learning Styles • Grey matters!	**1:30 pm-5:00 pm** Continuing Education • Evidence-based Practice • Canadian Copyright Law • Creating Online Tutorials	**1:30 pm-2:30 pm** Invited Speaker : Ron Stewart Humanities in Health Services	**2:00 pm-3:15 pm** Round Table: Preparing Health Information Professionals for the Future		**12:45 pm-** Lunch 'n Learn with EMBASE OR Lunch on your own
		2:30 pm-3:00 pm Poster Opening	**3:15 pm-3:45 pm** Break & Close of Posters & Exhibits		**1:30 pm-3:30 pm** Post-Conference Board Meeting
		3:00 pm-3:30 pm Break in the Exhibits	**3:45 pm-4:45 pm** CISTI, EFTS & other reports		**1:00 pm-3:30 pm** Cochrane Train the Trainer Session Tupper Building, Dalhousie University
		3:30 pm-5:00 pm Concurrent Papers 2: (A) Research, Teaching beyond the Walls (B) New Roles for Health Libraries			
	5:00 pm – 6:00 pm First Timers Reception	**5:00 pm-5:45 pm** CHLA/ABSC Special Interest Groups			
6:00 pm- Sign Up Dinners	**6:30 pm-9:30 pm** Welcome Reception Halifax Citadel	**6:00 pm-** Sign Up Dinners	**6:00 pm-10:00 pm** Reception, Banquet and Awards Ceremony Pier 21		
Location: Lord Nelson Hotel		Location: Various locations		Refreshment Breaks / Lunches	