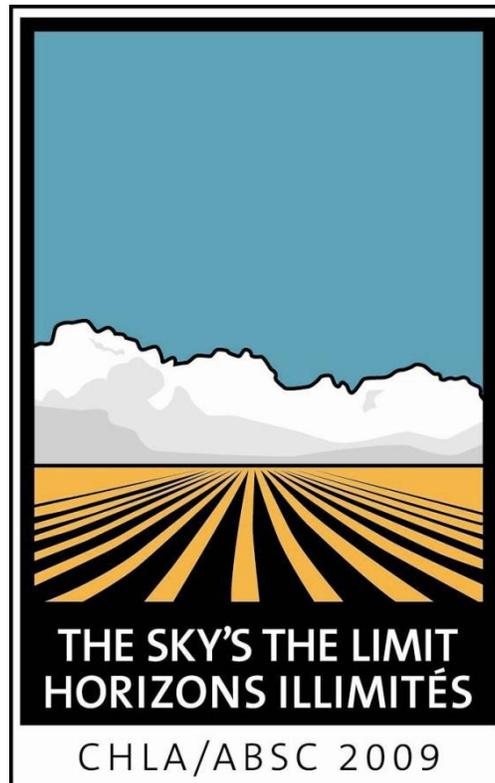


**Canadian Health Libraries Association /
Association des bibliothèques de la santé du Canada**



**Conference 2009 / Congrès 2009
Winnipeg, MB
May 30 – June 3 / Du 30 mai au 3 juin**

www.chla-absc.ca/2009



**Canadian Health Libraries Association
Association des bibliothèques de la santé du Canada**

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Welcome / Bienvenue

Welcome to Winnipeg where the “Sky’s the Limit” for the 33rd Annual Canadian Health Libraries Association (CHLA) Conference.

The Conference Planning Committee has created a rewarding conference with engaging speakers, stimulating continuing education opportunities and enjoyable social activities. We have brought together leaders in health information, knowledge translation, web 2.0 and more.

A national conference presents a unique opportunity to bring together people face-to-face from across our vast country to exchange ideas and information and explore opportunities for collaboration and networking. This year the Conference Program Committee has introduced an innovative idea with *Table Talk*, designed to bring more interactivity and synergy to the CHLA/ABSC 2009 conference. A special warm welcome is extended to colleagues who come from across the continent to share the view from their sky with contributed papers and posters.

The exhibits hall in the Crystal Ballroom is the place to be for the latest in library resources from our vendors. Take advantage of the many break opportunities during the program to connect with the vendors and discover what is new.

Login Canada will treat us like stars at the opening reception at their own Winnipeg headquarters. The historic and elegant Fort Garry is our conference venue. Its central location will put you within walking distance of excellent restaurants, shopping opportunities and cultural attractions. For a taste of Winnipeg’s rich history, sign up at the hospitality desk for one of the walking tours.

We hope that you come away from CHLA/ABSC 2009 informed, refreshed and energized. We are looking forward to an exciting week with you all.

Lisa Demczuk and Christine Shaw-Daigle
2009 Conference Co-Chairs

Nous vous souhaitons la bienvenue à Winnipeg et à la 33^{eme} réunion de l’Association des bibliothèques de la santé du Canada (ABSC).

La comité de l’organisation pour la réunion ont crée un programme enrichissant avec des orateurs engageants, la formation continue et des activités sociales stimulantes. Nous avons rassemblé les meilleurs orateurs dans les domaines de l’information de santé, l’application des connaissances, web 2.0 et plus.

Une réunion nationale offre l’occasion de rassembler des gens de partout pour faire l’échange des idées et de l’information, et de travailler en collaboration. Cette année la comité du programme de la réunion ont introduit une idée innovante – “Table Talk” – qui a été conçu pour apporter plus de synergie à la réunion. Nous voulons offrir un accueil chaleureux aux collègues qui sont venus des locations à travers le continent pour partager les communications simultanées et les affiches.

La salle d’exposition dans le <<Crystal Ballroom>> est l’endroit idéal pour trouver les nouveautés. Profitez-vous des pauses durant le programme pour découvrir des innovations des vendeurs.

Login Canada vont nous traiter comme les vedettes à la réception qui aura lieu dans leur succursale de Winnipeg. Le <<Fort Garry>> - un établissement hôtelier historique et élégant – est le lieu de la réunion. L’emplacement central de l’hôtel vous sitera à quelques minutes de marche des restaurants excellent, le magasinage et les meilleurs attractions culturelles. Pour goûter l’histoire de Winnipeg, s’incrivez-vous pour un promenade organisé.

Nous espérons que vous quitterez la réunion de CHLA/ABSC 2009 informé et dispos. Nous attendons avec impatience la semaine suivante.

Lisa Demczuk et Christine Shaw-Daigle
Co-présidentes 2009

Welcome / Bienvenue

Welcome to Winnipeg and the 33rd Annual CHLA/ABSC Conference! The annual conference is a tremendous opportunity to learn, share, discover and grow in your profession. Here in Winnipeg, the geographic centre of Canada, the two landscapes - the Canadian Shield and the Western Prairie - meet under a limitless sky. 2009 will be remembered as a year of dramatic changes in the health librarianship landscape. The Conference Planning Committee of the Manitoba Association of Health Information Providers has crafted a conference program that will truly enable us to look beyond the limits and road blocks in our changing landscapes and see the opportunities beyond the horizon. We will be challenged by the keynote speakers who will be exploring why we need health libraries and librarians in the age of the Internet, mobile communications and the new “participatory web” environment. The invited speakers will address the potential gap between evidence, policy and public opinion and the role of knowledge translation and will scan the far horizon to tell us about the health library of 2035. The “working workshop” will provide conference attendees a new opportunity for interactive problem-solving and collaborative planning. There will be two full days of continuing education with an excellent selection of CE courses. Winnipeg is a welcoming, multicultural city, whose historical roots are in the near, rather than far past. The conference planners have arranged events to ensure that we experience Winnipeg’s living history and highlights. The Conference venue is the beautiful and historic Fort Garry Hotel, a designated national historic site and two walking tours have been arranged for us. I hope you will be able to explore some of Winnipeg’s 228 neighborhoods (according to the 1996 census) and experience its urban forest of beautiful American Elm trees. We also appreciate the efforts of the planning committee to make our conference “greener”. On behalf of the CHLA/ABSC Board of Directors and membership, I would like to thank the Conference Planning Committee and co-chairs, Lisa Demczuk and Christine Shaw-Daigle for their creativity and commitment in planning this exciting conference.

Dianne Kharouba
President, CHLA/ABSC

Nous vous souhaitons la bienvenue à Winnipeg et à la 33^{eme} réunion de l’Association des bibliothèques de la santé du Canada. La réunion annuelle est une bonne occasion d’apprendre, de partager, de découvrir et de s’améliorer dans votre profession. Ici à Winnipeg, le centre géographique du Canada, les deux paysages – le bouclier canadien et la prairie de l’ouest – se rencontrent sous le ciel illimité. 2009 sera une année de changements profonds pour les bibliothécaires de santé. La comité de l’organisation pour la réunion de l’Association des fournisseurs d’information de la santé du Manitoba ont créé un programme de conférence qui nous permettrons de regarder au-delà des limites et des barrages pour voir les opportunités à l’horizon. Nous serons mis au défi par les orateurs qui feront l’analyse des raisons pour lesquelles on a besoin des bibliothèques de santé et les bibliothécaires dans l’âge de l’Internet, les communication mobiles et l’environnement de web “participative”. Les orateurs invités vont s’adresser la lacune potentielle entre l’évidence, la politique et l’opinion publique et le rôle de l’application des connaissances. De plus, ils vont viser l’horizon pour voir l’image de la bibliothèque de santé de l’année 2035. L’Atelier “working workshop” donnera les participants l’occasion de participer à des activités qui sont interactives et accompli en collaboration. Nous aurons deux jours de formation continue avec une sélection excellente. Les planificateurs de la réunion ont organiser des activités pour mettre l’accent sur les aspects historiques de Winnipeg. Le lieu de la réunion est le “Fort Garry”, un établissement hôtelier historique et élégant, et deux promenades ont été organisées. J’espère que vous auriez la chance de faire la découverte de quelques-uns des 228 quartiers de Winnipeg ou de voir les ormes d’Amérique qui se trouvent partout dans la ville. De plus, nous apprécions les efforts de la comité de l’organisation de planifier une réunion “verte”. Au nom du conseil d’administration et les membres de l’ABSC, j’aimerais remercier la comité de l’organisation de la réunion et les coprésidentes Lisa Demczuk et Christine Shaw-Daigle pour leur créativité et leur engagement durant l’organisation de la réunion.

Dianne Kharouba
Présidente, CHLA/ ABSC



Message from Mayor Sam Katz

On behalf of the City of Winnipeg, it is my pleasure to extend greetings to all those attending the 2009 Canadian Health Libraries Association Conference. Winnipeg is honoured to be your host for what will undoubtedly be a great conference and I hope that our City will exceed all your expectations.

This conference will provide each of you with the opportunity to discuss important issues with health sciences librarians from across Canada and various international locations. I am certain that the educational sessions, informative speakers and social activities will prove to be both enlightening and rewarding. It takes initiative, vision, and hard work to make an event such as this happen and I would like to recognize the contribution of the organizers and volunteers for making this event to “The sky’s the limit/ Horizons illimités” possible.

It is my hope that our guests will experience the warm hospitality that our City offers and take the time to explore some of our city’s many attractions. Winnipeg is a vibrant city that offers a variety of restaurants, shopping destinations, and a host of cultural activities that I am sure you will enjoy. We truly have something for everyone.

Once again, on behalf of my esteemed colleagues on City Council, I would like to extend best wishes for a successful and rewarding conference.

A handwritten signature in black ink that reads "Sam Katz". The signature is fluid and cursive, with the first letters of "Sam" and "Katz" being capitalized and prominent.

Sam Katz
Mayor of Winnipeg

City of Opportunity • Ville d’avenir



PREMIER OF MANITOBA

Legislative Building
Winnipeg, Manitoba, CANADA
R3C 0V8

MESSAGE FROM THE PREMIER

On behalf of the Government of Manitoba it is my sincere pleasure to welcome all delegates to the Canadian Health Libraries Association Conference in Winnipeg.

Access to quality healthcare is an important part of Canada's past and present—a legacy which began in the prairies. It is therefore fitting that this year's conference, entitled "The Sky's the Limit", be prairie themed and located here in Manitoba.

*Today, rapid information exchange and access to cutting edge ideas and research are integral to our nation's medical professionals continuing to provide the very best of care. For this reason, health librarians should be recognized for the **quality** service they provide to hospitals, colleges and universities, government departments and private organizations.*

I hope this year's conference provides each of you with exciting opportunities and new learning experiences which will bring further strength to the great contribution you make to healthcare in Canada.

A handwritten signature in black ink, appearing to read "Gary Doer".

Gary Doer



A Message from the Minister

Welcome to Winnipeg for the Canadian Health Libraries Association's (CHLA) annual conference.

National conferences, like this one, present valuable opportunities to network and share ideas with colleagues about how we might better work together to continually improve Canadian health care.

Governments, care providers and the public all agree that maintaining high quality health care is a priority. Effective communication and timely information are also considered critical to the efficiency of patient care.

CHLA members play important roles in health care delivery across Canada. Your participation at this conference can only strengthen your contribution while reaffirming our shared pursuit of health care excellence.

On behalf of Premier Gary Doer, and the people of Manitoba, I encourage you to enjoy your stay in our province and to carry on with your good work. Together we can continue to make a difference.

**Theresa Oswald, Minister
Manitoba Health**

Message de la ministre

Je vous souhaite la bienvenue à Winnipeg à l'occasion de la conférence annuelle de l'Association des bibliothèques de la santé du Canada.

Les conférences nationales comme celle-ci sont une excellente occasion de faire du réseautage et d'échanger des idées avec des collègues sur la manière de mieux travailler ensemble afin d'améliorer constamment les soins de santé canadiens.

Les gouvernements, les fournisseurs de soins de santé et le public s'accordent sur le fait que le maintien de soins de santé de haute qualité est une priorité. Une bonne communication et une diffusion rapide des renseignements sont aussi essentielles à l'efficacité des soins aux patients.

Les membres de votre association jouent un rôle important dans la prestation de soins de santé partout au Canada. Votre participation à cette conférence ne peut que renforcer votre contribution tout en réaffirmant notre recherche conjointe de l'excellence dans le domaine des soins de santé.

Au nom du premier ministre Gary Doer et des Manitobains et Manitobaines, je vous invite à bien profiter de votre séjour dans notre province et à continuer votre excellent travail. Ensemble, nous pouvons continuer de faire changer les choses.

**La ministre de la Santé du Manitoba,
Theresa Oswald**



Registration / Inscription

Saturday May 30 / samedi 30 mai

South Mezzanine, Fort Garry Hotel

7:30: am – 8:30 am

12:00 noon – 1:30 pm

4:00pm – 6:00 pm

Sunday May 31 / dimanche 31 mai

South Mezzanine, Fort Garry Hotel

7:30: am – 8:30 am

12:00 noon – 1:30 pm

3:00pm – 6:30 pm

Monday June 1 - Tuesday June 2

lundi 1 juin – mardi 2 juin

7th Floor Foyer, Fort Garry Hotel

7:30 am – 6:00 pm

Wednesday June 3 / mercredi 3 juin

7th Floor Foyer, Fort Garry Hotel

8:00 am – 1:00 pm

Internet Café

Sponsored by BMJ

7th Floor, Loggia, Fort Garry Hotel

Fort Garry Hotel Business Centre

The business centre is available to all conference attendees. Those not registered at the Fort Garry Hotel as a guest, must inquire at the front desk.

It is open from 9:00 am – 5:00 pm

Two laptop computers available free of charge at the Hotel's front desk.

Minimal photocopying and faxing are also available from the Hotel's front desk 24 hours a day.

Addresses

Fort Garry Hotel

222 Broadway

Winnipeg, MB

Login Canada

300 Saulteaux Cres.

Winnipeg, MB

Red River College Campus

160 Princess Street

Winnipeg, MB

(For directions from the Fort Garry Hotel, please see page 55.)

Conference Evaluation

Conference evaluation forms will not be distributed at the conference. All conference participants will be sent an email following the conference directing them to an online evaluation questionnaire. We ask you to fill out this form.

Continuing Education / Formation professionnelle
Saturday May 30 / samedi 30 mai

Evidence Based Practice for Health Librarians 1: Background and Concepts

Sponsored by the Medical Library Association

9:00 am - 12:00 noon

Location: Taché Meeting Room, Mezzanine, Fort Garry Hotel

Instructor: Lindsay Glynn

Tired of hearing the buzz about evidence-based practice and not feeling entirely comfortable with exactly what it is? Wondering what the difference is between research and evidence based practice? In this workshop you will learn about EBP concepts, advantages, disadvantages, utility, and how to plan change based on the EBP model. Come to this session armed with your questions and experiences to share with the group.

Writing for Publication

9:00 am - 4:30 pm

Location: Gateway Meeting Room, Mezzanine, Fort Garry Hotel

Instructor: Rachel Singer Gordon

As both an author and an editor, Rachel Singer Gordon has a unique perspective on writing for publication in the library environment. "Writing for Publication" covers the main steps involved in writing and preparing your work for publication, including: finding an idea, actually doing the work, and submitting work and getting it published. Along the way, find tips on building self-confidence as a writer, handling rejection, figuring out where to start, electronic publication, and integrating writing with a career and other professional development activities. Writing for Publication also addresses common questions, such as: "Do I have anything to say to the profession?" "Where will I find the time to write?" and "Why should I write if I'm not required to for tenure?" We all have the ability to add our voices to the ongoing conversation that comprises our professional literature; find some ways to get started.

Designing an Effective Poster Presentation

1:00 pm - 5:00 pm

Location: Red River College Computer Lab P404

Instructor: Al Patterson

Always wanted to do a poster presentation, but find the prospect intimidating? Done posters in the past, but want to add some punch? This session will provide you with tips and tools for planning, designing, and creating eye-catching and effective posters, including design principles for using color, balance and shapes, selecting and using text and backgrounds effectively, incorporating photos, graphs and tables, and preparing your poster for printing.

Continuing Education / Formation professionnelle **Sunday May 31 / dimanche 31 mai**

Evidence Based Practice for Health Librarians 2: Gathering, Evaluating and Applying the Evidence

9:00 am - 12:00 noon

Location: Taché Meeting Room, Mezzanine, Fort Garry Hotel

Instructor: Lindsay Glynn

This session is for you if you are familiar with the concept and theories behind EBP and are ready to use it in practice either to implement change in your work environment or to address users' EBP needs. You can talk the talk. To walk the walk, come to this workshop to learn about EBP resources, searching strategies, and critical appraisal tools and concepts.

Expert PubMed Searching

Sponsored in part by the Manitoba Association of Health Information Providers

8:30 am - 12:00 noon

Location: Red River College Computer Lab P404

Instructor: Linda Slater

Seeking to enhance and improve your search skills? Through demo and hands-on practice, this session will provide instruction on features of the PubMed search engine that aid in the execution of comprehensive searches of this database, including: identification and effective use of MeSH, field searching, limits, Clinical Queries, Special Queries, MyNCBI, and providing links to PubMed records and searches. The opportunity will be available to discuss any 'problem' areas participants may have experienced in searching the PubMed interface, as well as a discussion of new and upcoming PubMed features. A train the trainer focus will prepare participants to design and deliver effective staff and end-user instruction on the database.

Measuring Your Impact: Using Evaluation for Library Advocacy

Sponsored in part by the Manitoba Library Consortium

9:00 am - 4:00 pm

Location: La Verendrye Meeting Room, Mezzanine, Fort Garry Hotel

Instructors: Betsy Kelly and Barb Jones

"Measuring your impact" is designed to provide health librarians with the tools needed to demonstrate the value of their services to their organization. Participants will become familiar with an evaluation process and will use and take away methods and tools for assessment, evaluation planning, creation of logic models, data collection, and reporting. The workshop will feature a case-based scenario that moves participants through the steps of an evaluation process.

Developing Online Learning Programs

9:00 am - 5:00 pm

Location: Red River College Computer Lab P403

Instructor: George Siemens

Over the last several years, tools for creating online resources have grown in prominence and ease of use. With only limited technical skills, individuals can create podcasts, videos, and interactive tutorials. The simplicity of this current generation of technology tools creates opportunities for faculty, librarians, and support staff to communicate important messages through multiple media. This workshop will introduce participants to different technologies available, as well as different design and development models to consider as an organizing framework.

**Conference Program / Programme du congrès
Saturday May 30 / samedi 30 mai**

7:30 am – 8:30 am

Registration Open

↳ South Mezzanine, Fort Garry Hotel

8:30 am – 12:00 noon

Continuing Education Sessions

please see pages 8-9 for details

12:00 noon - 1:30 pm

Registration Desk Open

↳ South Mezzanine, Fort Garry Hotel

1:00 pm – 5:00 pm

Continuing Education sessions

Please see pages 8-9 for details.

4:00 pm – 6:00 pm

Registration Open

↳ South Mezzanine, Fort Garry Hotel

6:30 pm

Dine Around

↳ [Le Garage Café](#) - Meet in the Fort Garry Hotel Lobby for 6:30pm.

Pre-registration is recommended by contacting diana_stojanovic-lewis@umanitoba.ca or by dropping by the Hospitality Desk. Sign-up will end at 5:00 each day.

**Conference Program / Programme du congrès
Sunday May 31 / dimanche 30 mai**

7:30 – 8:30 am

Registration desk open

↪ South Mezzanine, Fort Garry Hotel

9:00 am – 4:00 pm

CHLA/ABSC Board meeting

↪ Salon C, Fort Garry Hotel

8:30 am – 12:00 noon

Continuing Education Sessions

Please see pages 8-9 for details

12:00 noon – 1:30 pm

Registration desk open

↪ South Mezzanine

1:30 pm – 5:00 pm

Continuing Education Sessions

please see pages 8-9 for details

2:00 pm

Walking Tour: Hermetic Tour of the Manitoba Legislative Building

The Hermetic Tour of the Manitoba Legislative Building begins at 2:00 pm in front of the Legislature building. Registration (and payment) for this tour is required and is available at the hospitality desk. We ask that all participants of the tour meet in the Hotel Fort Garry lobby at approximately 1:30 pm.

3:00 pm – 6:30 pm

Registration desk open

↪ South Mezzanine, Fort Garry Hotel

5:30 pm – 6:30 pm

First timer's reception and Mentorship Group

↪ Gateway Meeting Room, Fort Garry Hotel

7:00 pm – 10:00 pm

Welcome Reception

Sponsored by Login Canada

↪ Login Canada



Login Canada headquarters is the site for our welcome reception. Enjoy wine and hors d'oeuvres with a Manitoba flavour while touring the centre of Canada's premier health sciences book and media distributors. Transportation to and from Login Canada will be provided.

Buses will be leaving the Fort Garry Hotel for the reception at 6:30 pm, 6:45 pm and 7:00 pm
Buses will be leaving the reception for the Fort Garry Hotel at 9:00 pm, 9:30 pm and 10:00 pm

Conference Program / Programme du congrès Monday June 1 / lundi 1 juin

On the Horizon / Sur l'horizon

7:30 am – 6:00 pm

Registration Desk Open

↪ 7th Floor Foyer, Fort Garry Hotel

6:45 am – 7:45 am

Morning Walk/Run

↪ Meet in lobby, Fort Garry Hotel at 6:30 am

8:45 am – 9:00 am

Welcome and Opening Remarks

↪ Concert Hall, 7th floor, Fort Garry Hotel

9:00 am – 10:00 am

Opening Keynote: Dr. Alex Jadad

Supported in part by CISTI and the Winnipeg Regional Health Authority (WRHA)

↪ Concert Hall, 7th floor Fort Garry Hotel

Health libraries and knowledge in the age of the Internet, social networks and mobile telecommunications: Are they needed?

Dr. Alex Jadad, Chief Innovator and Founder, Centre for Global E-health Innovation, University of Toronto Health Network.

Abstract: Traditionally, health librarians have fulfilled the role of facilitators and enablers of knowledge transfer in health sciences. At the dawn of the 21st century, we are compelled to ask: • Why should I visit a health library if I could obtain so much health information so easily online? • Why do I need face-to-face interactions with a health librarian when I could obtain so much information from the Web or through the telephone? • Why do we need health libraries and librarians? During this presentation, participants will have the opportunity to engage in a lively discussion about these questions.

10:00 am – 10:30 am

Break and Opening of the Exhibits

Sponsored by the New England Journal of Medicine

↪ Crystal Ballroom, 7th Floor Fort Garry Hotel

10:30 am – 11:30 am

Invited Speaker: David Rothman

Sponsored by SWETS

↪ Concert Hall, 7th Floor Fort Garry Hotel

Health libraries 2035: imagining the future

David Rothman, Information Services Specialist, Community General Hospital Medical Library Greater Syracuse, Central New York State.

Abstract: 25 years ago we hadn't heard of the Internet, and the Web didn't exist. Now we can hardly imagine a world where we aren't online. The future is full of questions, and new tools and technologies appear daily. How will the health library model change over the next 25 years? How much will our work as librarians resemble the work we do today? Join David for a stimulating and entertaining look over the horizon, as he shares his vision of health libraries in 2035.

11:30 am – 1:00 pm

Lunch in the Exhibits

Sponsored in part by Ovid

↪ Crystal Ballroom, 7th Floor Fort Garry Hotel

1:00 pm - 2:30 pm

Contributed Papers Session 1A

↪ La Verendrye Meeting Room, Mezzanine Level, Fort Garry Hotel

Introducing information literacy into anesthesia curriculums

Tania Gottschalk, Education Services Librarian, Neil John Maclean Health Sciences Library, University of Manitoba.

Dr. Judy Littleford, Director Anesthesia Clinical Assistant Program, Faculty of Medicine, University of Manitoba.

Purpose: This presentation will examine the topic of Information Literacy (IL) and its importance as a component of competency-based education in the health professions, and shares the process and outcome of a collaborative effort between the University of Manitoba Department of Anesthesia and Health Sciences Libraries to create, introduce and integrate IL training into a new anesthesia curriculum.

Principle Findings: Nine information literacy modules were developed according to standards set by the Association of College and Research Libraries (ACRL) and aligned with the Royal College of Physician's and Surgeon's CanMeds competencies. Taken collectively, they explore modern tools used to approach the medical literature in an organized, efficient manner, and to locate, evaluate and use information effectively to accomplish a specific purpose. Each module forms the basis of one IL session that combines self-study and group projects with librarian-led, computer-based training, designed to build competency in information need awareness, retrieval skills and resource appraisal. Faculty with concepts taught was evaluated through examples relevant to the anesthesia practice environment. The entire collection is available at <http://wiki.lib.umanitoba.ca/tiki-index.php?page=Anesthesia+Clinical+Assistants+Programme> While the original impetus for this project was to prepare Anesthesia Clinical Assistants for self-directed, life-long, active learning, what emerged was a curriculum in information literacy germane to medical specialties and flexible enough to be used by healthcare professions generally.

Conclusion: An IL program, directly relevant to current expectations of competent practice, education and lifelong learning, has been created and will be discussed within the larger context of curriculum-integrated information literacy for the health professions.

TRANSLATION

L'Introduction de la maîtrise de l'information dans le curriculum de la faculté de l'anesthésie

OBJECTIF: Cette présentation examine le sujet de la maîtrise de l'information ainsi que son importance comme un élément pédagogique basé sur les compétences dans les professions de santé. De plus, cette présentation fait le résumé du processus et les résultats d'un projet accompli en collaboration avec l'université de Manitoba (la faculté d'anesthésie) et la bibliothèque des sciences de la santé afin de créer, introduire et intégrer l'instruction sur la maîtrise de l'information dans un nouveau curriculum pour la faculté de l'anesthésie.

Are constructivist approaches used to teach health librarians effective? A reflective case-study on teaching a health librarianship course

Dean Giustini, Librarian, Biomedical Branch Library. UBC-Adjunct Faculty, SLAIS .

Greg Rowell, Manager, Library Services, Fraser Health Authority.

Program Objective: In 2008, an MLIS course on health librarianship was reorganized by orienting in-class activities towards constructivist pedagogies. The main objectives were to encourage students to acquire a knowledge-base of the field, critical thinking abilities and team-based collaborative skills.

Setting: A health librarianship course taught by two professional health librarians at the School of Library, Archival and Information Studies at the University of British Columbia in Vancouver, British Columbia in the fall of 2008.

Participants: A cohort of 28 MLIS students; 2 sessional instructors and 8 guest speakers.

Program: The course is a 13-week elective offered every other year by two health librarians. A syllabus, schedule, readings and assignments are offered on the UBC Health Library wiki. Classes were structured to provide time for in-class group discussions on the week's identified themes and readings and online using a content management system called Vista. Assessment included traditional marked assignments, group papers, peer review and participation. The last class was devoted to getting feedback about what worked/ what did not during the term from the student librarians and what was their most significant 'take away' from the course.

Results: Preliminary student feedback indicated that constructivist approaches were successful. Providing opportunities to collaborate and discuss ideas was most appreciated by the students. Many said they "looked forward" to classes although some discomfort was expressed about peer assessment. The guest lecturers provided many opportunities to speak to recent graduates, 'library veterans' and working health professionals. During term, the students' high level of engagement with course content, peers and instructors was seen during in-class discussions, the quality of assignments submitted and their critical but fair peer evaluation and self-assessment activities.

Conclusions: Student health librarians find our course to be an engaging and thought-provoking course. Peer evaluation activities must be redesigned and guest speakers selected to coincide with weekly themes. Adopting constructivist strategies in teaching has proven effective for this cohort of student librarians. This model should be considered for other health librarianship courses.

TRANSLATION

Les approches constructivistes sont-ils efficaces dans l'enseignement des bibliothécaires de santé? – Une étude de cas

OBJETIF DE PROGRAMME: En 2008, un cours de MSIB (maîtrise et sciences de l'information et des bibliothèques) au sujet des bibliothèques de santé était re-organisé avec le but de construire les activités de classe utilisant la pédagogie constructiviste. Les objectifs principaux étaient d'encourager les étudiants à gagner une base de connaissances dans le domaine, le développement de l'esprit critique, et l'habilité de travailler en équipe.

Health information literacy: a prescription for clarity – results from the Canadian pilot site evaluation of the MLA/NKM health information literacy curriculum.

Mary Chipanshi, Client Services Librarian for the Regina Qu'Appelle Health Region, SK.

Jeff Mason, Client Services Librarian for the Regina Qu'Appelle Health Region, SK.

Program Objective: To evaluate a Health Information Literacy (HIL) Curriculum, offered by librarians to health care providers, developed by the Medical Library Association (MLA) / US National Library of Medicine (NLM).

Setting: Regional health authority library serving Regina, Saskatchewan and surrounding area.

Participants: Any staff member in the health region was eligible to participate. **Program:** The HIL Curriculum was designed to increase awareness of health literacy barriers to quality patient care, increase use of NLM resources such as MedlinePlus and Info Rx, and promote the role of librarians as key providers of health literacy resources and support. Participants attended a 1-hour session and were asked to complete a pre- and post-session evaluation and follow-up survey to assess increases in knowledge and intention to act. Librarians completed monthly tracking reports and a semi-structured final report to provide formative feedback, describe outcomes, and offer advice to librarians interested in using the curriculum in the future.

Results: From April-June 2008 twenty-seven classes were offered to a variety of health care providers including physicians, nurses, social workers, pharmacists, and residents. 253 participants provided 238 usable program evaluations. 56% of participants consented to being contacted for a one month follow-up questionnaire. The data collected in Regina accounted for 26% of all project data.

Conclusion: Response to the session was positive and generated rewarding discussion amongst participants and instructors. Offering HIL classes is an innovative opportunity to promote the library and its services to the organization by addressing an important quality patient care need.

TRANSLATION

La maîtrise de l'information dans le domaine de la santé: une ordonnance pour la clarté – les résultats de l'évaluation canadienne du curriculum de la maîtrise de l'information de la santé du MLA/ NLM

OBJECTIF DE PROGRAMME: L'évaluation d'un curriculum de la maîtrise de l'information de la santé qui est offert par les bibliothécaires pour le personnel du secteur de la santé. Cet curriculum était construit par l'association des bibliothèques médicales [MLA = Medical Library Association] et la bibliothèque nationale de médecine des États-Unis [NLM = U.S. National Library of Medicine].

Contributed Papers Session 1B

↳ Gateway/Taché Meeting Room, Mezzanine Level, Fort Garry Hotel

Undergraduate medical education: redefining the role of the librarian

Trina Fyfe, Northern Health Sciences Librarian, Northern Medical Program, University of Northern British Columbia.

Geoffrey W. Payne, Associate Professor, University of Northern British Columbia, Northern Medical Program, University of British Columbia.

Objectives: The primary objective is to redefine the role of the health sciences librarian within the unique context of the Northern Medical Program (NMP) by exploring new opportunities to develop librarian and student relationships, support learning and continue to develop the fundamental informatics curriculum to determine if these new roles enriched the learning environment of medical students.

Methods: The librarian within the NMP was exposed to problem based learning (PBL) during the first and second basic science components of the undergraduate medical curriculum. The librarian received training prior to beginning these 5 week blocks. Student rankings and comments were recorded and compared to other traditional PBL tutors.

Results: The impact of the librarian as a PBL tutor has been an increased awareness amongst the students of library services and resources, and in the use of the librarian and library assistant. The tutor evaluations showed that the librarian had a direct impact on the students' knowledge and understanding of evidence based medicine, and received rankings that were comparable to other traditional PBL tutors.

Conclusions: Based on the feedback from students, the increase awareness and relationship building, the librarian will continue to be a PBL tutor throughout the first and second year of the undergraduate curriculum. The experience and learning opportunity for the librarian has not only developed student relationships but has aided in the development of the informatics theme within the curriculum. The librarian continues to develop faculty relationships and explore new roles for the librarian within the curriculum.

TRANSLATION

Les programmes de premier cycle en médecine: redéfinir le rôle du bibliothécaire

OBJECTIFS: L'objectif principal est la redéfinition du rôle du bibliothécaire de la santé dans le cadre unique du programme médical du nord [Northern Medical Program (NMP)] à travers l'exploration de nouvelles opportunités pour le développement des rapports entre les bibliothécaires et les étudiants, le soutien des activités d'apprentissage, et la continuation du développement d'un curriculum de base pour déterminer s'il y a un milieu d'apprentissage enrichi pour les étudiants dans la faculté de médecine.

The Canadian interprofessional health collaborative (CIHC) e-library: an innovative new resource for health librarians

Robin Canuel, Liaison Librarian, Humanities and Social Sciences Library, McGill University

Alix Arndt, CIHC, Vancouver, B.C.

Daniel Hooker, Graduate Student, MLIS Program, University of British Columbia, Vancouver BC.

Canadian Interprofessional Health Collaborative Library Working Group, CIHC; College of Health Disciplines, Vancouver BC.

Background: An electronic library is one of the keystones of the Canadian Interprofessional Health Collaborative (CIHC) toolkit. As interprofessional education becomes ingrained in the health sciences curriculum, the creation of a repository of information is critical. The CIHC E-Library indexes material produced by the many projects stemming from the Interprofessional Education for Collaborative Patient-Centred Practice (IECPCP) funding initiative created by Health Canada. This electronic repository makes this important information more widely available for health sciences librarians, educators, researchers, clinicians, and students across Canada.

Objective: The CIHC E-Library seeks to create a repository of information for the interprofessional health sciences community to support research, education and practice nationally.

Methods: The CIHC E-Library was built on the D-space platform. Each of the 20 IECPCP projects were contacted and have submitted materials for inclusion. The library team will establish procedures for the uploading of interprofessional materials from other sources beyond the initial IECPCP projects.

Results: As the CIHC E-Library moves through its early phases, we continue to refine the organizational structure and search functions. Carefully creating records with appropriate metadata and descriptive abstracts makes the collection highly accessible and facilitates the inclusion of material from a wider variety of sources in the future.

Discussion: The CIHC E-Library is poised to become an important resource for finding interprofessional material not frequently indexed by more traditional bibliographic databases. The repository will provide health sciences librarians, health professionals, researchers and students with a broader understanding of interprofessional collaboration and its importance to the healthcare field.

TRANSLATION

La bibliothèque électronique de la santé canadienne – une ressource collaborative et interprofessionnel pour des bibliothécaires de santé

OBJECTIF: La bibliothèque électronique [CIHC = Canadian Interprofessional Health Collaborative E-Library] cherche à créer une collection d'informations pour soutenir les recherches et les activités pédagogiques de les professionnels dans la communauté de la santé.

Beyond desktop delivery of evidence

Linda Wilcox, Shared Library Services South Huron Hospital.

Elyse Pike, Grey Bruce Health Services.

Peggy O'Neil, Manager, Health Sciences Library & Student Affairs London Health Sciences Centre.

Eeva Munoz, The University of Western Ontario.

Deb Miller, St. Joseph's Health Care.

Margaret Campbell, Chatham-Kent Health Alliance.

Jill Campbell, Manager of Library Services/ Knowledge Management Bluewater Health.

Program Objectives: The Western Ontario Health Knowledge Network (WOHKN) believes that equal access to quality knowledge-based information is required for enhanced patient care and patient safety, and for the provision of best practice. WOHKN is a non-profit, voluntary cooperative between The University of Western Ontario; St. Joseph's Health Care, London; Shared Library Services; London Health Sciences Centre; Grey Bruce Health Services; Chatham-Kent Health Alliance; and Bluewater Health.

Setting - As the health care horizon changed with the establishment of the LHINs, the library leadership in Southwestern Ontario capitalized on traditional library values of resource sharing, information provision, and librarianship to aid in knowledge transfer, and successfully implemented a quality regional health knowledge network (WOHKN). The first phase of development provided a core health care collection

through a knowledge portal that allowed seamless access for health care providers in the geographic area of London to Owen Sound.

The second phase of the program includes a geographic expansion to community hospitals and agencies with ties to The University of Western Ontario and the development of information service standards that support evidence-based practice at the bedside.

Results and Discussion: As WOHKN has grown, so has our learning curve. We will be able to share the evolving team structures that allowed for deliverables in Collection Development and Contracts, Information Management, Communications, and Library Services. We will highlight the practical results of our service standards, share the successes of our information portal, discuss our relationship building with key stakeholders, and share our users' feedback.

Conclusions: Partnerships are the horizon and the WOHKN story illustrates that by having a vision, you can ensure that librarianship, libraries and information have a meaningful role in the delivery of quality patient care.

TRANSLATION

Au-delà de la distribution au bureau de la médecine factuelle

OBJECTIFS DU PROGRAMME: Le réseau d'information sur la santé de l'ouest de l'Ontario pense que l'accès équitable à l'information qui est basé sur les connaissances est obligatoire pour donner les meilleurs soins aux patients. Le réseau est une association à but non lucratif qui a été formée entre l'université Western Ontario; St. Joseph's Health Care; London; Shared Library Services; London Health Sciences Centre; Grey Bruce Health Services; Chatham-Kent Health Alliance; et Bluewater Health.

2:30 pm – 3:15 pm

Poster Opening

↳ North Mezzanine, Fort Garry Hotel

Poster sessions have become a normal part of many conferences. Posters are display boards on which presenters show their data, describe their research methods and display their results. During the formal poster session, the presenter is available during the formal poster session to discuss his/her work.

3:15 pm – 3:45 pm

Break in the Exhibits

Sponsored by the New England Journal of Medicine

↳ Crystal Ballroom, 7th Floor, Fort Garry Hotel

3:45 pm – 5:15 pm

Contributed Paper Session 2A

↳ La Verendrye Meeting Room, Mezzanine Level. Fort Garry Hotel

Can-Adapt

Amanda Ross-White, Health Sciences Librarian, Clinical Outreach and Nursing, Bracken Health Sciences Library, Queen's University.

Patricia Oakley, CISTI Head, NRC Information, Institute for Information Technology, Fredericton, New Brunswick.

Objective: The Can-Adapt, through the Canadian Partnership Against Cancer (CPAC), is developing best practices for the systematic approach for the adaptation of cancer guidelines. This paper will discuss the role of the librarian as facilitator in the guideline adaptation process.

Methods: Two librarians with experience in advanced literature searching techniques were seconded to work directly with several case studies of CPAC's Can-Adapt group working on adaption of specific cancer guidelines. The librarians documented and communicated the challenges that the case studies were facing directly to Can-Adapt.

Results: The librarians assisted throughout the guideline adaptation process, particularly at question formulation stage and development and execution of systematic search strategies. In addition the librarians facilitated the documentation of processes to ensure transparency of methodologies. Tools and educational materials were developed with the Can-Adapt group to support the work of future guideline adaptation groups.

Discussion: It was evident from the work with the different guideline development group that capacity within the group varied in terms of expertise in the systematic process of guideline development. The librarians played a facilitator role both within the guideline adaptation case studies but also with the Can-Adapt group as they developed both process and tools for guideline adaptation methodologies. Librarians, uniquely positioned as inter-disciplinary information experts, assisted in team communication and engagement with the evidence based literature. As CPAC is hoping to expand capacity across the country, further study will be needed in determining how best to meet the needs of knowledge transfer groups.

TRANSLATION

On peut s'adapter! [le programme <<Can Adapt>>]

OBJECTIF: Le programme <<Can Adapt>>, en collaboration avec le partenariat canadien contre le cancer, est en train de développer de bonnes pratiques pour l'approche systématique pour l'adaptation des lignes directrices contre le cancer. Cette dissertation examine le rôle du bibliothécaire comme facilitateur dans ce processus.

Canadian virtual hospice: pioneering eCommunication in palliative care

Shelly Cory, Executive Director.

Lisa Streete, Nurse Specialist.

Brenda Hearson, Clinical Nurse Specialist.

Program objective: The Canadian Virtual Hospice (CVH), established in 2004, is a national website dedicated to the provision of information and support related to end-of-life and bereavement care.

Setting: The internet (<http://www.virtualhospice.ca>).

Audience: This bilingual website is designed for Canadian patients, families, and health care providers but is accessible world-wide.

Program: The website includes patient, professional, volunteer, and researcher portals in English and French. The resources and services are tailored to the specific needs of these groups. Each section includes a broad range of categorized resources with full-text option. The 'Ask a Professional' feature, a pioneer in e-health in Canada, is the first and so far the only online service to provide patients, families and health care providers with direct online access to palliative care physicians, clinical nurse specialists, spiritual care and social work. Web site visitors are able to ask a question and receive a confidential, individualized response from our clinical team.

Results: With an average of 25,000 visits to the site per month, the largest user groups are health care professionals (46%) and family (36%). Of the 900 questions asked to date, half have originated from professionals.

Conclusion: CVH, particularly the AAP component, is unique in the world with other countries seeking consultation to design similar sites. Our staff seeks innovative ways to enhance access to palliative care information and inter-professional collaboration. Join this interactive session to learn about the new features added in 2009, and discuss how librarians and CVH staff can work collaboratively to promote evidence-based palliative care practice.

TRANSLATION

Établissement de soins palliatifs électronique: le traitement palliatif canadien dans l'environnement virtuel

OBJECTIF DU PROGRAMME: L'Établissement de soins palliatifs virtuel canadien était établi en 2004 comme un site web national qui est dédié à la provision de l'informations lié aux soins palliatifs.

Supporting evidence-based health in clinical practice in complementary and alternative medicine: librarians in the CARE program

Soleil Surette, University of Alberta.

Connie Winther, University of Alberta.

Program Objective: The objective of the Complementary and Alternative Research and Education Program (CARE) is to find, synthesize and disseminate Evidence-Based Health information in Complementary and Alternative Medicine (CAM).

Setting: The Pediatric Integrative Medicine (PIM) clinic is a joint collaboration between the Stollery Children's Hospital and the Department of Pediatrics, located in the Faculty of Medicine and Dentistry at the University of Alberta, Edmonton, Canada.

Participants: Patients and families, plus staff including 2 pediatricians, a nurse practitioner, pharmacist, dietician, massage therapist, acupuncturist, naturopath, and 2 librarians

Program: The PIM clinic provides an outpatient information service for families of children with chronic illnesses who are interested in trying CAM therapies or products for their child. After an initial comprehensive assessment with the clinic staff, a list of therapies of interest is agreed upon. The librarians then undertake literature searches for efficacy and/or safety, and organize the findings according to a hierarchy of evidence. The clinicians critically appraise the findings and provide the family and referring physician with a summary of the evidence.

Results: The program develops new knowledge in the form of evidence-based summaries that can be distributed to a broader audience. .

Conclusion: Developing an efficient method for an outpatient information service has been an iterative process. There is very little evidence for many CAM therapies, particularly natural health products and this has required "thinking outside of the box" to find adequate information.

TRANSLATION

Le soutien de la médecine factuelle pour les médicaments et produits de santé naturels – les bibliothécaires dans le programme CARE

OBJECTIF DU PROGRAMME: L'objectif du programme CARE [CARE = Complementary and Alternative Research and Education] est de trouver, synthétiser et distribuer les informations dans le domaine des médicaments et produits de santé naturels qui sont basées sur la médecine factuelle.

Contributed Paper Session 2B

↳ Gateway/Taché Meeting Room, Mezzanine Level, Fort Garry Hotel

Limitless opportunities: collaboration and customization with internal and external partners

Bogusia Trojan, Director, Library and Information Services, University Health Network.

Weina Wang, Borrower Services System Librarian, Ryerson University Library.

Program Objective: This paper draws on several innovative programs implemented by the UHN Libraries in partnership with external and internal stakeholders. Our aim is to support best clinical practices and health librarianship.

Setting: Health Sciences Libraries, University Health Network (UHN), Toronto, Canada.

Participants: Library staff, library clients (e.g. hospital staff, physicians, residents, medical students etc.), Shared Information Management Services (SIMS), SIMS Partners (i.e. St Joseph's Hospital, Women's College Hospital, Sunnybrook Hospital), Libraries from SIMS Partner institutions

Program: The Health Science Libraries at the University Health Network have been actively pursuing opportunities to collaborate with internal and external stakeholders. Several programs and collaborative models were successfully established and implemented. Programs include:

- Nursing Gateway project -- a collaboration involving the library, the Nursing department and SIMS, to set up a customized Virtual Library portal with tailored content for nurses and nursing students

- St Joseph's Virtual Library project -- a basic business model to share information and library expertise with another hospital library etc.
- Women's College Hospital Virtual Library, a prototype of UHN Virtual Library with customized look'n'feel and content, a collaboration among three hospitals, library and IT departments

Results: The impact of establishing various institutional collaboration and partnership models has significantly improve UHN's image, promoted the library's reputation and service, and increased the awareness of the librarian's roles in evidence-based practice.

Conclusion: With the proven track of successful experience, the UHN Libraries have decided to continue to promote library services to other information professionals through outreach and collaboration. Issues and challenges, lessons learnt from the past will be discussed and shared, as well as suggestions for developing future collaboration/partnership models.

TRANSLATION

Les possibilités illimitées – la collaboration et personnalisation avec les associés internes et externes

OBJECTIF DU PROGRAMME: Cette dissertation examine plusieurs programmes innovateurs qui étaient exécutés par les bibliothèques UHN [UHN = University Health Network] en association avec les associés internes et externes. Notre but est de soutenir les bonnes pratiques médicales et les bibliothécaires de santé.

Role of a medical librarian in the DaVinci Project, a patient-centered IT supported healthcare team clinical approach in primary care

Danielle B. Rose, M.S.I., Bibliothèque du Centre de Santé et des Services Sociaux de Laval, Laval, QC.

Program objective: To improve the management and outcomes of patients through active collaboration between healthcare professionals within a Family Medicine Unit team, the medical librarian supplies patients and the team with pertinent documentation.

Setting: Family Medicine Unit, Hôpital de la Cité-de-la-Santé, affiliated to Université de Montréal, CSSS de Laval, Laval, QC

Participants: Healthcare team (physicians, family medicine residents, pharmacists, nurses, medical librarian, support staff) and more than 300 patients with multimorbidity.

Program: The DaVinci Project is a patient-centered IT supported healthcare team clinical approach that aims to improve the management and outcomes of patients with multiple chronic diseases in primary care. Through enhanced virtual library structuring and development, the medical librarian teaches and provides evidence-based electronic resources to the healthcare team and reliable information to patients. Prior to medical visits, the medical librarian sends to patients, by email, up-to-date and accurate online health information relative to their condition.

Results: This session will examine in which way the information needs of both the healthcare team and the patients are identified, how they are fulfilled and the measures put in place to identify to what extent patients have become more self-reliant.

Conclusion: Recognized as an innovative program, the DaVinci Project requires that the medical librarian be a full member of the healthcare team and a unique link between the healthcare professionals and the patients.

TRANSLATION

Le rôle d'un bibliothécaire médical dans le projet DaVinci – une approche au soins de santé de première ligne avec le patient au centre qui est soutenue par la technologie de l'information

OBJECTIF DU PROGRAMME: Pour faciliter l'amélioration de la gestion des patients, le bibliothécaire médical travaille en collaboration avec les professionnels de santé qui fonctionnent dans le cadre du groupe de médecins de famille, pour fournir de l'information pertinente.

Medical teaching program decentralization: opportunities for new library partnerships in a minority francophone milieu

*M'hamed Belkhodja, Bibliothèque des sciences de la santé Hôpital régional Dr-Georges-L.-Dumont.
Angèle Clavet-Légère, Centre de formation médicale du Nouveau-Brunswick Université de Moncton.*

Goals: The goals of this paper are to describe the decentralization process of the medical teaching program based at the Université de Sherbrooke with respect to library services in one of the satellite cities (Moncton, NB). The authors will discuss how the decentralization has had a positive effect on library services in a minority francophone milieu.

Method: To better understand the effects of this decentralization, all of the major events, experiences and changes experienced by two librarians involved during a two year period (2006-2008) were compiled. A literature review on similar case studies was undertaken to compare and contrast experiences.

Results: Collaborative efforts between the academic librarian and the hospital librarian have led to several innovative projects that have acted to further strengthen the partnership between each library.

Discussion: These types of exchanges (academic-hospital) allow librarians to promote local resources, and in this case, French resources in the field of health sciences. This partnership has helped to reinforce the important role of the librarian in the development of the medical teaching program and provide new partnerships during the restructuring of the regional health authorities in the province.

TRANSLATION

Une réalité néo-brunswickoise de services de bibliothèques dans la decentralization d'un programme de formation médicale en milieu minoritaire francophone.

Objectifs: Les objectifs de cette communication simultanée sont : décrire le processus de decentralization du programme de formation médicale de L'Université de Sherbrooke selon le point de vue des services de bibliothèques tels que vécus par deux bibliothécaires francophones, l'une du milieu académique et l'autre du milieu hospitalier dans la région de Moncton, Nouveau-Brunswick; et, enfin, démontrer l'impact positif de cette decentralization sur les services de ces bibliothèques dans un milieu minoritaire francophone au Nouveau-Brunswick.

5:15 pm – 6:00 pm

CHLA/ABSC Special Interest Group Meetings

↳ Concert Hall, 7th Floor, Fort Garry Hotel

6:45 pm

Dine Around

↳ **Bombolini** - Meet in the Fort Garry Hotel Lobby at 6:45 pm.

Pre-registration is recommended by contacting diana_stojanovic-lewis@umanitoba.ca or by dropping by the Hospitality Desk. Sign-up will end at 5:00 each day.

7:30 pm

Walking Tour – Murder Mystery & Mayhem

Murder, Mystery and Mayhem begins at 7:30 pm in front of Union Station (Via Rail building).

Registration (and payment) for this tour is required and is available at the hospitality desk. We ask that all participants of the tour meet in the Hotel Fort Garry lobby at approximately 7:15 pm.

***In lieu of speaker gifts, donations will be made to the
Canadian Museum of Human Rights.***



Conference Program / Programme du congrès Tuesday June 2 / mardi 2 juin

Extending Beyond Our Horizon / Au-delà de l'horizon

6:30 am – 7:30 am

Morning Walk/Run

↪ Meet in lobby of the Fort Garry Hotel at 6:15 am.

7:30 am – 6:00 pm

Registration Desk Open

↪ 7th Floor Foyer, Fort Garry Hotel

7:30 am – 8:00 am

CHLA/ABSC Breakfast

↪ Concert Hall, 7th Floor Fort Garry Hotel

8:00 am – 9:00 am

CHLA/ABSC AGM

↪ Concert Hall, 7th Floor Fort Garry Hotel

9:00 am – 3:00 pm

Exhibits Open

↪ Crystal Ballroom, 7th Floor Fort Garry Hotel

9:00 am – 10:00 am

Invited Speaker: Dr. Thomas Kerr

Sponsored by the National Collaborating Centre for Infectious Diseases – Centre de collaboration nationale des maladies infectieuses.

↪ Concert Hall, 7th Floor Fort Garry Hotel

Bridging the gap between evidence, policy and public opinion: lessons from the scientific evaluation of Vancouver's supervised injection site

Dr. Thomas Kerr, Research Scientist, BC Centre for Excellence in HIV/AIDS; Assistant Professor, Faculty of Medicine, University of British Columbia.

Abstract: Through the application of principles of evidence-based medicine, health policies are increasingly being driven by the best available scientific evidence. However, there remain areas where the gap between evidence and public policy persists. In 2003 a supervised injection facility (SIS) opened in Vancouver, Canada and was subjected to a rigorous scientific evaluation. The evaluation revealed a number of benefits of the SIS and also ruled out a number of potential negative consequences. Reminiscent of the debates surrounding research on tobacco smoking, needle exchange programs, and global warming, police agencies in Canada and anti-harm reduction advocacy groups, through various initiatives, worked to discredit the science supporting the SIS. In response, the Canadian government ignored Health Canada's request for a 3-year extension of the Vancouver SIF, halted federal funding for the SIF evaluation, and imposed a moratorium on SIF trials in other Canadian cities. In response, scientists, community advocates, and other knowledge brokers worked to counter the backlash against the Vancouver SIS. This required moving beyond traditional forms of research dissemination and involved an array of innovative knowledge translation and transfer activities. This presentation will review the lessons learned from the scientific evaluation of Vancouver's supervised injection site, including the role that knowledge translation played in ensuring the continuation of this controversial initiative

10:00 am – 10:30 am

Break in the Exhibits

↳ Crystal Ballroom, 7th Floor

10:30 am – 12:00 noon

Knowledge Translation Panel

↳ Concert Hall, 7th Floor Fort Garry Hotel

A panel will examine what knowledge translation means to them and explore the issues and challenges that they face within their respective disciplines based on the following questions:

1. How do you put knowledge translation into practice in your organization?
2. What is your role in the knowledge translation process?
3. What is your process/strategy for facilitating or implementing evidence based clinical practice on the front lines?
4. What do you think the role of libraries and librarians is in the KT process? or your vision what it could be.

Dr. Thomas Kerr, Research Scientist, BC Centre for Excellence in HIV/AIDS; Assistant Professor, Faculty of Medicine, University of British Columbia Knowledge Translation.

Elizabeth Hydesmith, MSc Senior Project Manager NCCID.

Sara Kreindler, Winnipeg Regional Health Authority, Research and Evaluation Unit.

Orvie Dingwall, Librarian and Project Manager, Canadian Patient Safety Institute.

12:00 noon – 1:30 pm

Lunch on your own

Chapters President Luncheon

↳ Gateway Meeting Room, Mezzanine Level, Fort Garry Hotel

1:30 pm – 2:30 pm

Contributed Paper Session 3A

↳ La Verendrye Meeting Room, Mezzanine Level, Fort Garry Hotel

Building capacity in systematic review searching: a pilot program

Liz Dennett, Institute of Health Economics & University of Alberta.

Trina Fyfe, Northern Medical Program, University of Northern British Columbia.

Program objective: A well-thought out, comprehensive search is the foundation for all systematic review research. Consequently, working on a first systematic review search can be intimidating. Articles and workshops, being less-intensive than one-on-one training, are unlikely to instill enough confidence in one's ability to do a good job in this process. Ideally, a colleague can mentor a trainee, but what if there are no experienced colleagues? Our objective was to address this need by piloting a program that provides a solo health librarian with the experience of working on a complete systematic review search with an experienced librarian, in order to gain the necessary competencies.

Setting: The training was done remotely between Prince George BC and Edmonton AB.

Participants: One trainer and one trainee librarian and the rest of the systematic review team.

Program: Once a suitable systematic review project was identified, the trainee librarian became fully integrated into the systematic review team and worked collaboratively with the trainer librarian to complete a systematic review search. To compensate for the distance, the team members communicated and collaborated using several remote technologies. The pilot was comprehensively evaluated in order to make recommendations for others interested in implementing a similar program.

Conclusion: Based on the results of the pilot program, providing intensive training to a novice systematic review searcher is effective at building both confidence and capacity to take on new systematic review searches.

TRANSLATION

Le renforcement des capacités dans les revues systématiques – un programme pilote

OBJECTIF DU PROGRAMME: Une recherche qui est bien conçue et complet est la fondation de toute recherche faite dans le cadre de la revue systématique. Par conséquent, travailler sur une revue systématique pour la première fois peut-être intimidante. Des articles et des ateliers sont moins intensifs que la formation personnalisée, donc ils font très peu à donner les chercheurs de la confiance. Idéalement, un collègue peut conseiller l'individu qui est en stage. Cependant, que peut-on faire si il n'y a pas de collègue expérimenté? Notre objectif était d'aborder ce problème par l'introduction d'un programme qui donne un bibliothécaire débutant l'expérience de travailler sur une revue systématique avec un collègue plus expérimenté afin de gagner les compétences requis.

How simple is really simple syndication?

Sandy Campbell, Public Services Librarian; J.W. Scott Health Sciences Library University of Alberta.

Thane Chambers, Research Librarian; Faculty of Nursing University of Alberta.

Dale Storie, ACHORD Librarian; J.W. Scott Health Sciences Library University of Alberta.

Objectives:

This study has three objectives. To determine:

1. The level of awareness and use of RSS feeds by health sciences faculty and medical residents at a large academic university.
2. How these populations stay current with new information.
3. And if faculty and residents will change their behaviour regarding feeds following an instruction session.

Method: An online survey was completed by participants to determine familiarity with RSS feeds, methods used for current awareness, and whether or not feed users felt there were any barriers or benefits to using feeds. A hands-on instruction session on RSS feeds was offered to participants. Participants evaluated the effectiveness of the session. Two months following the sessions, participants in the class were surveyed to determine if they had adopted the use of feeds, if they had changed their behaviour regarding feeds, and if they felt that the instructional session played a role in their adoption or use of feeds.

Results: We will present results from our survey that will explore how health sciences faculty and medical residents become aware of new information and their level of awareness and use of RSS feeds. We will discuss the feedback from participants who attended our instructional session on RSS feeds, and we will discuss whether this instruction led participants to adopt RSS feeds as a current awareness tool and their perceived benefits or barriers to using RSS feeds as an information management and discovery tool.

Discussion: Library science literature celebrates the utility of RSS feeds as a tool to stay current with new information. Current information is critical for health sciences faculty and medical residents. Little research exists on whether or not faculty or residents are aware of feeds, if they use feeds, and if they feel that there are any barriers or benefits to using feeds as an information management tool. This study helps to fill this knowledge gap and provides evidence on health sciences faculty and residents' use of feeds, what their perceptions of feeds are, and whether or not face-to-face instruction is a worthwhile use of library resources

TRANSLATION

Le format RSS – simple comme bonjour?

OBJECTIFS: Cette étude a trois objectifs: on veut déterminer:

1. Le niveau de sensibilisation et usage du format RSS par la faculté des sciences de la santé et les résidents médical dans une grande université.
2. Comment est-ce que ces populations se tiennent au courant
3. Si la faculté et les résidents vont changer leur attitude vers le format RSS après un atelier d'information.

Contributed Papers Session 3B

↳ Concert Hall, 7th Floor Fort Garry Hotel

A calculator for measuring the impact of health sciences libraries and librarians

Barbara B. Jones, *Missouri Liaison, Health Science Library, University of Missouri–Columbia.*

Betsy Kelly, *Assessment and Evaluation Liaison, MidContinental Regional Medical Library, Washington University, St. Louis, MO.*

Objective: Libraries have traditionally relied on circulation statistics, gate counts, reference questions, and anecdotal data to support budget requests. Public and state library valuation calculators currently available do not measure the impact of health sciences libraries and librarians. Calculators were developed to enable hospital librarians to determine the return on investment (ROI) and cost benefit of their libraries and services.

Methods: Several tools were created that calculate the value of library collections, resources and services. The simplest is a retail value calculator the librarian can use to demonstrate the replacement cost of the library and professional librarian. The second calculates the cost/benefit ratio (CBA), a number that finance professionals are comfortable with. The third tool is based on the cost and benefit valuations and calculates the ROI, the interest realized by the library's parent institution for its expenses in support of the library.

Conclusions: The retail value calculator was introduced to the health sciences library community in February 2008. Early testers were enthusiastic and included the results in information shared during budget discussions with decision makers. The CBA and ROI numbers are impressive even when very conservative costs and benefits are applied to the equations. Librarians can add these tools to their advocacy arsenals as they take a proactive stance in informing institutions about the hidden gem that is the library

TRANSLATION

Une calculatrice pour prendre la mesure de l'effet des bibliothèques et les bibliothécaires de sciences de la santé

OBJECTIF: Traditionnellement, les bibliothèques ont compté sur les statistiques de circulation, les questions de référence ou l'information anecdotique pour soutenir les plans budgétaires. Les calculatrices pour l'évaluation des bibliothèques qui sont en service actuellement, ne font pas la mesure de l'effet des bibliothèques et les bibliothécaires de sciences de la santé. Des calculatrices ont été développées pour permettre aux bibliothécaires de santé de déterminer le rendement du capital investi (RCI) et les prestations pour les coûts de leurs bibliothèques et leurs services.

Landscapers work outside, librarians need to follow their lead

Lee-Anne Ufholz, *Health Sciences Research Liaison Librarian, University of Ottawa.*

Background: Researchers in health sciences typically find the newest developments in their area of research in journal articles. The shift in information delivery born by the internet has resulted in the absence of the researchers from the library. In response to this absence, the University of Ottawa Health Sciences Library dedicated a new position to the task of finding those researchers outside the library and meeting their information needs in this new landscape of information delivery.

Objective: The objective was to reintroduce the library's presence within the research community. A Library 2.0 tool has further fostered the relationships created by in-person outreach initiatives.

Methods: A variety of initial outreach initiatives produced a series of successful working relationships outside the library. In the fall of 2008, doctoral students from the department of Cellular and Molecular Medicine invited the librarian to co-teach an information session. This information session crystallized the group's information needs resulting in the creation of a subject specific guide using the LibGuides content management system.

Results: The web tool that was designed is user-generated in terms of content with some enhancements by the librarian. Resources displayed in the guide come from library subscriptions as well as the public domain. The guide is organic in that users can submit links and ideas. Specific results will be reported during the session.

Discussion: Library 2.0 tools can be successful in allowing users to discover and share information but cannot be deployed in isolation. Librarians need to survey and maintain the landscape outside the library.

TRANSLATION

Les paysagistes travaillent dehors – les bibliothécaires devraient suivre les traces

CONTEXTE: D'habitude, les chercheurs de santé trouvent des découvertes majeures dans leur domaine dans les revues. Depuis l'apparition de l'Internet, on voit beaucoup moins de chercheurs dans la bibliothèque. En réponse à cette absence, la bibliothèque des sciences de la santé de l'Université d'Ottawa a créé un poste qui est consacré à la tâche d'attirer les chercheurs et soutenir leurs besoins d'information.

2:30 – 3:00 pm

Break in the Exhibits

↳ Crystal Ballroom, 7th Floor, Fort Garry Hotel

3:00 pm

Exhibits and Posters Close

3:00 pm – 4:30 pm

National Network of Libraries for Health

CISTI Update

↳ Concert Hall, 7th Floor, Fort Garry Hotel

6:00 pm – 7:00 pm

Reception

↳ Provencher Ballroom, Main Floor, Fort Garry Hotel

7:00 pm – 10:00 pm

Banquet and Awards Ceremony

↳ Provencher Ballroom, Main Floor, Fort Garry Hotel

This year instead of a random draw at the banquet, tickets will be sold and Chapter Gifts will be raffled off in the spirit of the "Manitoba Social" tradition of fund-raising for a cause. All proceeds from the ticket sales will go to Winnipeg Harvest, a non-profit organization that collects and distributes food to those in need and supplies food banks across the province.

**Conference Program / Programme du congrès
Wednesday June 3 / mercredi 3 juin**

Converging Horizons / Les horizons convergent

8:00 am – 1:00 pm

Registration Open

↪ Foyer 7th Floor, Fort Garry Hotel

9:00 am – 10:30 am

Table Talk

↪ Concert Hall, 7th Floor, Fort Garry Hotel
Please see page 28 for more details

10:30 am – 11:00 am

Break

11:00 am – 12:00 noon

Closing Keynote: Nora Young

Sponsored by the University of Manitoba Libraries

↪ Concert Hall, 7th Floor, Fort Garry Hotel

Seeing the forest and the trees: surviving and thriving in the new information ecology
Nora Young, Host, Spark, CBC Radio.

Abstract: As librarians are already keenly aware, the character of information has changed radically, thanks to what's sometimes called the "participatory web": the ability of many people to create, post, and share information online. Nora Young argues that this shift constitutes a new 'ecology of information'. It's a shift that requires all of us who work with information to rethink our ideas about truth, consensus, and the creation of meaning. Using examples from the experience of her show, Spark, Nora will talk about some of the challenges of this new ecology for mainstream media in particular, and for all of us who are interested in a lively, open-minded, media-literate society.

12:00 noon – 12:45 pm

Closing Remarks

CHLA 2010 Conference Preview

↪ Concert Hall, 7th Floor Fort, Garry Hotel

1:30 pm – 5:00 pm

CHLA/ABSC Board Meeting

↪ Salon C, Fort Garry Hotel

Table Talk

Table Talk

Time: 9:00 am - 10:30 am

Date: Wednesday June 3

Location: Concert Hall, 7th Floor

Program Description:

A national conference presents a unique opportunity to bring together people face-to-face from across our vast country to exchange ideas and information, explore opportunities for collaboration and networking, or envision and plan new projects or programs.

These sessions are designed to bring more interactivity and synergy to the CHLA/ABSC 2009 conference, and maximize these opportunities.

The Conference Committee has chosen four topics. Two groups of approximately 15 people each will brainstorm and discuss ideas for each topic with a pre-selected facilitator and recorder. The aim is to produce a draft summary of the discussion and action plan that will be circulated among group members post-conference for further discussion and refinement, and then shared with CHLA/ABSC members.

Topics:

1. Ten ways to improve Pubmed

Facilitators: Mark Rabnett and Linda Slater

What are your top ten constructive suggestions for how the Pubmed interface could be improved?

2. Canadian health libraries digital learning objects repository feasibility

Facilitators: Ada Ducas and Tania Gottschalk

How could Canadian health librarians develop a method for publishing and sharing electronic instructional materials efficiently and effectively? Is a repository an effective method, and how could it be implemented?

3. Open access: what Canadian health libraries/librarians can do?

Facilitators: Dean Giuistini and Judy Inglis

How can Canadian health librarians work together to promote open access in their institutions and in their practice?

4. What evidence-based library research would help you in your practice?

Facilitators: Alison Farrell and Orvie Dingwall

Brainstorm library research ideas that would help you provide library services using best practice/best evidence.

Schedule:

- 9:00 to 9:15 - Introduction to the topic
- 9:15 to 9:45 - Discussion/brainstorming
- 9:45 to 10:00 - Summarize and draft main points/action plan to be circulated to group members by email following conference for possible further action.
- 10:00 to 10:30 - Report back to group/discussion

Registration

There will be sign-up sheets for the Table Talk session at the Conference Registration desk. Be sure to sign up early to make sure you get the session that you are interested in.

Beyond a gate count: quick tools to gather data on what is happening in the library

Shelley Ferrell, library co-op student position at the McMaster Health Sciences Library.

Jennifer McKinnell, Acting Head of Public Services in the Health Sciences Library at McMaster University.

Liz Bayley, Director / Head of Systems in the Health Sciences Library and an Assistant Clinical Professor in the School of Nursing at McMaster University.

Objective/Purpose: To develop processes and tools to collect data which quickly and meaningfully inform practice.

Research Question: The initial research question of “What’s happening in the library?” was refined to: 1) What do people do when they enter the library? 2) What spaces do people use in the library and when? 3) Who is using the library?

Method: A literature review of observation and evaluation methods for libraries was done. Observation, a seating sweep and a patron survey approach were used to develop tools for collecting data. The data was organized and collated in an Excel spreadsheet.

Results: The poster presentation will highlight the tools which were created including a map-based patron count tool for understanding the spaces patrons use and a “business card” survey tool. These tools provide concrete ways to quickly gather data around who is using the library and the spaces people use. The poster will also highlight some of the formulas used in Excel to collate the data.

Discussion: The tools which were generated have made a valuable contribution to the McMaster Health Sciences Library by providing an understanding of who is using the space, the kinds of spaces which patrons choose to use and when they use them. These tools provide an effective way to gather data and the concepts may be of use to other libraries looking to explore ways to collect data in their library.

TRANSLATION

Des outils rapides pour faire l’analyse de ce qui se passe dans la bibliothèque

Objectif: Développer des processus et des outils pour faciliter la collection des données significatives sur les activités dans la bibliothèque.

Question de recherché: La première question de recherche “Qu’est ce qui se passe dans la bibliothèque?” était raffinée à : 1) Que font les gens quand ils entrent dans la bibliothèque? 2) Quels espaces est-ce que les gens utilisent dans la bibliothèque et quand? 3) Qui utilise la bibliothèque?

So what do we do about reference?

Jennifer McKinnell, Acting Head of Public Services in the Health Sciences Library at McMaster University.

Shelley Ferrell, library co-op student, McMaster Health Sciences Library.

This is an exciting time for health librarians. Our roles in both academic and clinical settings have expanded in ways we never thought possible and the opportunities for collaboration and innovation seem endless. But the question remains; what do we do about reference?

Question: The purpose of this study is to explore the question, how does reference service fit into the shifting landscape facing health librarians in educational settings?

Research Design (Mixed Method): In addition to a literature review, an observational study was implemented. Part of the study involved the development of a reference transaction coding sheet to gather data about the duration, content and complexity of reference transactions occurring at the information desk. Additional information about service expectations will be gathered through interviews with librarians and library users.

Setting: The study took place in the Health Sciences Library, McMaster University.

Results: Although not complete, preliminary findings suggest there is still a need for librarians to engage in “reference type” interactions. However, it is not entirely clear how or where these interactions should take place.

Conclusion: In light of new technological, educational and professional landscapes, librarians need to be creative when thinking about their role in providing reference help. The McMaster Health Sciences Librarians feel that their involvement in reference plays an important role in supporting the research mission of the Faculty while at the same time promoting problem based learning. But, with scarce resources and increased demands, the question “What do we do about reference?” remains paramount.

TRANSLATION

Qu’est-ce qu’on peut faire à propos des services de référence?

Question: L’objectif de cette étude est d’examiner la question suivante: “Comment est-ce que les services de référence se situent dans un environnement qui change constamment auquel les bibliothécaires de santé font face dans les milieux d’enseignement?”

Expérience de collaboration internationale en Haïti

Denis Arvisais, M.Sc. Kin., M.S.I., Bibliothèques des sciences de la santé, Université de Montréal, Montréal, QC, Canada.

Objectif : Dans le cadre du Projet d’appui au renforcement des capacités en gestion de la santé (PARC) en Haïti, préparer et dispenser des activités de formation pour développer des habiletés de recherche documentaire auprès des étudiants inscrits au programme de Maîtrise en administration de la santé offert en Haïti avec la collaboration de notre Université.

Situation : Les activités de formation se sont déroulées à la Faculté de Médecine et de Pharmacie de l’Université d’État d’Haïti du 21 au 29 octobre 2008.

Participants : Les 41 étudiants étaient des gestionnaires à l’œuvre dans le secteur de la santé haïtien (médecins et infirmières) appelés à exercer des fonctions de direction et d’influence auprès des acteurs du système.

Programme : Les activités de formation se donnaient dans un laboratoire informatique donnant accès à Internet et aux ressources de l’Université de Montréal (UdeM). Elles comprenaient une combinaison de présentations et d’exercices pratiques relatifs aux étapes de recherche d’information, aux ressources Web et aux bases de données pertinentes au secteur. De plus, une aide auprès des étudiants dans leur travail de recherche a été apportée.

Résultats : Selon les commentaires reçus de la professeure responsable du cours « Initiation à la recherche scientifique », l’implication d’un bibliothécaire a beaucoup aidé à améliorer la qualité de la recherche documentaire des étudiants. De plus, elle note une plus grande facilité à l’utilisation de l’informatique pour l’accès aux ressources de l’UdeM.

Conclusion : La dispensation de cours dans les pays en développement demande une préparation particulière et certaines adaptations. Cependant, l’accomplissement d’un tel projet contribue à l’amélioration des programmes offerts et permet au bibliothécaire de participer, à sa façon, à renforcer les capacités de gestion du système de santé en permettant aux gestionnaires de mieux exploiter les données probantes.

TRANSLATION

International Collaboration Experience in Haiti

Resume of Topic: The preparation and distribution of training activities on information retrieval in the Masters level programs in Health Services Administration that are offered at the University of Haiti, in collaboration with the University of Montréal. The poster contains the planned objective, the target population, the services offered and a summary of the attainment of such a project.

Brief Resume: OBJECTIVE: In the framework of the project to support the capacity of health management [Projet d’appui au renforcement des capacités en gestion de la santé (PARC)] in Haiti, the management of the Masters level programs in Health Services Administration contacted a librarian at the University of Montréal in order to coordinate a session that would offer students training opportunities in information retrieval. The training activities aimed to develop search skills by

familiarizing the students with a variety of tools that would be useful for the programs. **SITUATION:** The training activities took place at the Faculty of Medicine and Pharmacy (FMP) at the University of Haiti from the 21st to the 29th of October 2008. **PARTICIPANTS:** The students that participated were managers in the health field in Haiti (doctors and nurses). In total, 41 students participated in the training. **PROGRAM:** The training activities consisted of a presentation of the steps of information retrieval, information on the database PubMed, Google Scholar, the various databases of the Cochrane Collaboration that are offered by OvidSP, Cochrane Effective Practice and Organization of Care Group (EPOC). Also, an aide who worked closely in collaboration with the students in their research was brought in. **CONCLUSION:** This experience can give us information about the new implications of librarians on the international scene and could be useful to better plan the implementation of such a project.

Bridging a gap between students and health librarians: a case report of CHLA/ABSC's Student Interest Group (SIG) from 2006-2009"

Dean Giustini, UBC Biomedical Branch Librarian.

Xuemei Li, University of British Columbia SLAIS, MLIS Candidate.

Sue Bradley, University of British Columbia SLAIS, MLIS Candidat.

Purpose: This poster reports on the formation of a student interest group (SIG) of CHLA/ABSC at UBC's School of Library, Archival and Information Studies (SLAIS) in 2006 and its progress to 2009. **Setting:** In 2006, a group of student librarians interested in health librarianship met with the instructor of a health information sources and services course (i.e. health librarianship) at SLAIS to discuss their plans to form a group and to strategize how to achieve their goals and objectives.

Methods: The SIG formed an executive, wrote a mission statement and scheduled events in 2007 and 2008. The LIBR534 instructor attended meetings to assist with planning for the SIG.

Results: The SIG created a wiki to carry out its public relations and marketing. The CHLA/ABSC @ SLAIS group received official status as an Interest Group at the 2007 Ottawa Conference.

Discussion: The SIG has built relationships with the Health Libraries Association of BC (HLABC) and with local health librarians. Mutual benefits include organizing networking opportunities, library tours, continuing education opportunities and social activities. SIG members have built a network of contacts in the health library community for practicum and professional experience opportunities. Some volunteer and paid part-time work has also resulted.

Future: In 2009, the SIG plans to continue to sponsor health librarianship events within SLAIS and HLABC. We believe that these activities 'bridge a gap' between students and health librarians.

Website: <http://www.slais.ubc.ca/PEOPLE/students/student-groups/CHLA/>

TRANSLATION

Comment peut-on réduire l'écart entre les étudiants et les bibliothécaires de santé? → une étude de cas d'un groupe d'étudiants associés avec l'ABSC de 2006 au 2009

OBJECTIF: Cette affiche explique la création d'un groupe d'étudiants [Student Interest Group (SIG)] de l'ABSC à l'Université de la Colombie-Britannique dans la faculté des études en bibliothèques, informations et archives en 2006, et la progression de ce groupe jusqu'à présent.

"Education-in-a-Box": delivering evidence-based information for continuing education to personal care home teams

Laurie Blanchard, Librarian, J. W. Crane Memorial Library, University of Manitoba Health Sciences Libraries.

Susan Bernjak, Educator, Personal Care Home Program, Winnipeg Regional Health Authority.

Purpose: As resident care in personal care homes becomes more complex, expectations for increased educational opportunities are rising. Meeting the information needs of staff for educational purposes is challenging. Educators often have multiple responsibilities and lack dedicated time to select and evaluate information resources. It is also difficult to reach shift-workers.

Method: This poster is based on a unique model for delivering evidence-based information to front-line staff. A librarian in an academic health sciences library serving geriatric practitioners and the Regional Educator with the Winnipeg Regional Health Authority Personal Care Home Program collaborated to create a kit containing materials suitable for multidisciplinary teams. Four kits, consisting of recent, practical easy-to-read journal articles, videos, and web resources, have been created to date on the following topics: sexuality and the elderly, wandering, falls, person-centred care. Two more boxes (oral hygiene, and caring for the resident with multiple sclerosis) are close to completion. Kits are available through the library on request from educators at the 39 personal care homes throughout Winnipeg.

Conclusion: While preliminary feedback has been positive, and the kits are booked up to a year in advance, this poster will evaluate the success of the model using an evaluation form, and focus groups.

TRANSLATION

La boîte à outils pour la médecine factuelle → la distribution de la formation continue aux équipes des foyers de soins de longue durée

Cette affiche est basée sur l'exemple unique de la distribution des informations fondées sur la preuve aux employés de première ligne. Un bibliothécaire dans une bibliothèque de santé universitaire et l'éducateur de l'office régional de la santé de Winnipeg (dans le cadre du programme des foyers de soins de longue durée) ont travaillé ensemble afin de créer une trousse qui contient des matériaux qui sont appropriés pour des équipes multidisciplinaires. Jusqu'ici, quatre trousse contenant des articles qui sont facile à lire, des vidéos et des ressources des sites web, ont été créés sur les thèmes suivants: la sexualité et les gens plus âgés, la déambulation, les chutes, et les soins personnels. Deux autres trousse (hygiène dentaire et des soins pour des patients atteints de la sclérose en plaques) sont quasiment complétées. Les trousse sont disponibles à la bibliothèque.

Program objective: to detail the evolution of the Northern Ontario School of Medicine's (NOSM) library through the first four years of operation.

Jennifer Dumond, Instruction & Public Services Librarian, Northern Ontario School of Medicine.

Patty Fink, Acting Director/e-Resources Librarian, Northern Ontario School of Medicine.

Melissa Helwig, Instruction Services Librarian, Northern Ontario School of Medicine.

Michael McArthur, Access Services Librarian, Northern Ontario School of Medicine.

Setting: Thunder Bay and Sudbury campuses of the Northern Ontario School of Medicine as well as the health care professional community of Northern Ontario

Participants: Library staff, students, faculty, staff, residents, health care professionals, communities of Northern Ontario

Program: When the Northern Ontario School of Medicine welcomed its charter class in September 2005, the then Health Information Resource Centre (HIRC) opened its doors as an operational academic library designed to support the curriculum and research interests of undergraduate students, faculty, and staff. Since then it has grown in scope to provide services not only to our distributed campuses, but also to communities throughout the vastness that is Northern Ontario. In this capacity it has been renamed the Northern Ontario Health Information Network (NOHIN). Now, as the School prepares to graduate its first class, NOSM librarians reflect upon the vexations and victories of the last four years

TRANSLATION

Objectif: Exposer en détail l'évolution de la bibliothèque de l'école de médecine du nord de l'Ontario (Northern Ontario School of Medicine) durant les quatre premières années en operation

PROGRAMME: Quand l'école de médecine du nord de l'Ontario à souhaiter bienvenu au premier groupe d'étudiants en septembre 2005, le centre d'information sur la santé [Health Information Resource Centre] a ouvert ses portes à titre de bibliothèque académique avec le but de soutenir le curriculum et les intérêts de recherche des étudiants, la faculté, et les employés de l'école. Depuis ce temps le centre d'information a élargit le champ de ses services. Présentement, le centre fourni des services d'information à plusieurs campus et aussi aux nombreuses communautés qui se situent dans le nord de l'Ontario. Le centre a été renommer le réseau d'information sur la santé du nord de l'Ontario [Northern Ontario Health Information Network] par conséquence. Maintenant, pendant que l'école fait les préparations pour le premier groupe de finissants, les bibliothécaires réfléchissent sur les problèmes et les victoires des quatre années passées.

Using electronic assessment tools in evidence-based medicine instruction in the MD undergraduate program at UBC

Trina Fyfe, Geoffrey R. Weller Library, University of Northern British Columbia.

Justin Bonzo, University of British Columbia, Faculty of Medicine.

Purpose: The healthcare education administration software, One45, was used as a student assessment tool for a first year family practice evidence-based medicine (EBM) assignment. Traditionally, One45 was used as a program evaluation tool for the MD Undergraduate Program at UBC.

Methodology: The first year family practice course includes an online EBM tutorial, a workshop, and a literature searching assignment for which librarians provide feedback. In the past, the process for assignment submission and providing feedback proved administratively difficult and delayed the feedback delivery to the students. It was proposed that One45 be used as a tool for which the students could submit their assignments and for the librarians to provide feedback. The students and librarians were surveyed using a mixed method questionnaire aimed at gauging the ease of use of the system for assignment submission and feedback.

Summary of results: Following the pilot, the process and effectiveness of the tool were evaluated. The working hypothesis was that student familiarity with One45 as a program evaluation tool was beneficial in the adaptability of this software for use as a student assessment tool. It was also hypothesized that One45 required less manual administrative work for the librarians, that the system reduced error on behalf of the students and librarians, and facilitated meaningful feedback to the students.

Conclusions: Based on the results of the pilot, it was decided to continue to use One45 for the family practice EBM assignment. The adoption of an online process for collecting student assignments and providing feedback complements the distributed nature of the Faculty of Medicine at the University of British Columbia.

TRANSLATION

Outils d'évaluation électronique pour l'enseignement de la médecine fondée sur le niveau de preuve, dans le département de médecine à l'Université de la Colombie-Britannique.

OBEJCTIF: "One 45" est un logiciel pour l'administration de l'enseignement des soins de santé qui était utilisé comme un outil d'évaluation pour un projet de médecine fondée sur le niveau de preuve qui a été donné aux étudiants de 1er cycle dans le programme de médecine de famille.

Traditionnellement, le logiciel "One 45" à était utilisé comme outil d'évaluation de programme pour le département de médecine du 1er cycle à l'Université de la Colombie-Britannique.

A community organizing informed approach to open access: embedded librarianship supporting research transition to an open era

Devon Greyson, Information Specialist, UBC Centre for Health Services and Policy Research.

Convergent Horizons: How will libraries adapt to the shifting landscape of information delivery?

Objective: Health researchers today must understand and respond to open access issues and requirements. This program description of a research centre's open access activities considers the question of whether lessons from community organizing models can be adapted by librarians embedded within a research environment to effectively help transition research groups and organizations to a more open access model of functioning.

Methods: Case study of the program of Open Access activities within a health research institute with an embedded librarian, and comparison of such activities with principles of community organizing models. Activities highlighted include: education sessions, meetings/fora, creating a core committee, outreach to support key community leaders and “grow” new organizers, creating shared community infrastructure, and collaborative research projects that address questions and needs of various members of the community.

Results: While some elements of some community organizing models are inappropriate to the academic environment, other elements can inform strategies to effectively reach researchers, helping a research unit to transition to the new landscape of information delivery and knowledge translation.

Discussion: Librarians embedded within research groups are ideally positioned, as conduits between the information policy world and the health research community, to use strategies adapted from community organizing models to educate, support and transition researchers in the new Open Access era.

TRANSLATION

Une démarche communautaire à libre accès: comment est-ce que les bibliothécaires peuvent soutenir la recherche en transition?

OBJECTIF: Les chercheurs en santé d'aujourd'hui doivent comprendre et réagir aux problèmes et critères du libre accès. Cette description des activités de libre accès dans un centre de recherche examine de près si les leçons des modèles communautaires peuvent être adaptés par les bibliothécaires dans le contexte d'un milieu de recherche afin d'aider des groupes de transition de recherche et les organisations à fonctionner avec un méthode de fonctionnement qui est plus axe sur le libre accès.

Open access archiving and article citations within health services and policy research

Devon Greyson, Information Specialist, UBC Centre for Health Services and Policy Research.

Objective: The Canadian Institutes of Health Research (CIHR) is now among the many funders that require grant recipients to make research outputs Open Access (OA). This study describes OA-archiving practises within journals containing Canadian health services and policy research, and examines the association between OA status and citations to an article.

Methods: We employed an article-level analysis comparing citation rates for articles drawn from the same, purposively selected journals. We used descriptive statistics to describe archiving practises, and a two-stage analytic approach designed to test whether OA is associated with likelihood that an article is cited at all and total number citations that an article receives, conditional on being cited at least once.

Results: Adjusting for several potential confounders, OA archived articles were 60% more likely to be cited at least once, and, once cited, were cited 29% more than non-OA articles. The majority of articles that were made OA were archived in just one location, and archived copies found were primarily on websites rather than institutional or subject-based repositories.

Discussion: It appears that there may be a citation “advantage” associated with articles made open access in this field. Whether this advantage is solely a result of OA status cannot be confirmed from this data alone. Regarding archiving practises, it is concerning that the vast majority of archived copies are on web sites, as findability and preservation of these archived copies may be inferior to those in centralized institutional or subject-based repositories.

TRANSLATION**Les archives à libre accès et les citations d'articles dans le cadre des services de santé et des politiques de recherche**

OBJECTIF: Les Instituts de recherche en santé du Canada (IRSC) sont maintenant parmi les nombreux organismes qui exigent que les bénéficiaires des subventions doivent rendre les résultats de recherche en format libre accès. Cette étude décrit les pratiques de libre accès au Canada parmi les périodiques qui contiennent des politiques de recherche et des services de santé, et examine les liens entre le libre accès et les citations d'un article.

The shape of that cloud in the sky: What is the best way to create and run a Canadian health library consortium?

Jim Henderson, On sabbatical leave from McGill Library Sept. 1, 2008 to August 31, 2009.

Objectives: In creating and running a consortium of health libraries in Canada, issues include those arising from 1) responsibilities split between federal, provincial and regional jurisdictions; and 2) differing priorities for academic, clinical, professional and administrative purposes. This study will identify best practices based on what is working for existing consortia and the results of research studies in the broader literature on partnership management.

Method: Existing consortia, including those offering library services but not based in libraries, in Canada and beyond will be identified. The literature on the management of consortia and partnerships will be reviewed, noting means of building trust and reaching consensus and of sharing power between unequal partners. Consortia will be compared according to governance structure and areas of operation, quantitatively where possible, and best practices identified. Research results from the literature will be applied to the Canadian context to determine the optimal size and configuration for Canadian health library consortia.

Results: Best practices to achieve various outcomes will be identified. Reasons for participating in a consortium will be determined.

Discussion: Existing Canadian health library consortia display a patchwork of configurations reflecting different purposes and the various jurisdictions in which they operate. In some jurisdictions, health professionals have no access to library services. In those jurisdictions where consortia exist, quality of services and extent of collections offered varies. This study will identify factors to consider in creation, governance and operation of consortia and in participating in consortia.

TRANSLATION**La forme de ce nuage dans le ciel: Quelle est la meilleure façon de créer et gérer un consortium de bibliothèques de santé canadiennes?**

OBJECTIF: Dans la création et la gérance d'un consortium de bibliothèques de santé en Canada, il y a parfois des problèmes. Les problèmes peuvent provenir des domaines suivants: 1) les responsabilités qui sont divisées entre les juridictions fédérales, provinciales, et régionales. 2) Les diverses priorités pour les objectifs académiques, cliniques, professionnels, et administratifs. Cette étude vise à identifier les pratiques exemplaires qui sont basées sur ce qui fonctionne actuellement pour les consortiums et les résultats des recherches qui ont été complétés sur le sujet de la gérance.

The EMBASE subject heading *Systematic review*: Should we include it in our search filters?

Amanda Hodgson, *Information Specialist, Canadian Agency for Drugs and Technologies.*

Charlene Argáez, *Information Specialist, Canadian Agency for Drugs and Technologies.*

Carolyn Spry, *Information Specialist, Canadian Agency for Drugs and Technologies.*

Brian Hutton, *Research Officer, Canadian Agency for Drugs and Technologies.*

Background: EMBASE is a biomedical and pharmaceutical database. Information Specialists at the Canadian Agency for Drugs and Technologies in Health (CADTH) routinely search EMBASE for systematic reviews, and have developed an EMBASE systematic review search filter to retrieve records of this publication type. A recently published systematic review filter tailored for EMBASE did not incorporate this subject heading.¹

Objectives: Search for literature on the performance of *systematic review* in EMBASE

To screen samples of records indexed with the subject heading *Systematic*.

review not retrieved by established search filters

Methods: Multi-database literature search to find published research on the performance of *Systematic review* in EMBASE.

Retrieval using the subject heading *Systematic review* on its own was compared to retrieval of the established filters without the subject heading.

Results: The results of the literature search did not identify any information on the performance of *Systematic review* in EMBASE.

Results of *Systematic review* tests in EMBASE illustrated in poster.

Conclusions: CADTH has incorporated *Systematic review* into their EMBASE systematic review filter. This method may be beneficial for investigating newly introduced subject headings with methodological orientation in order to integrate them into previously validated search filters. There is opportunity for more research in the area of EMBASE-specific search filter development and indexing patterns.

TRANSLATION

La vedette-matière "systematic review" dans la base de données EMBASE - Est-ce qu'on devrait l'inclure dans les filtres de recherches?

OBJECTIF: Réaliser des recherches dans la littérature sur la performance de <<systematic review>> dans la base de données EMBASE, et ensuite de sélectionner les résultats qui sont indexés avec la vedette-matière <<systematic review>> qui n'étaient pas retrouvés par les termes de recherche déjà établis.

Librarians as knowledge transfer agents for improved health

Helen Lee Robertson, *Health Sciences Library, University of Calgary.*

Heather Ganshorn, *Alberta Children's Hospital Knowledge Centre.*

Outcomes: Librarians and other knowledge workers play an important role in inter-professional practice, both as members of the health care team and facilitators of knowledge transfer. We summarize two examples of health libraries' involvement in inter-professional initiatives: the Health Information Network -- a partnership between the University of Calgary, the Calgary Health Region and the Tom Baker Cancer Centre; and the PEAK (Practice Enhancement Achieved through Knowledge) Project -- an innovative program in which a knowledge broker at the Calgary Health Region acts as a conduit between a group of long-term care providers and evidence-based library resources offered through the University of Calgary Health Sciences Library and the Health Information Network.

TRANSLATION**Les bibliothécaires comme agents de transfert de connaissances pour l'amélioration de la santé**

Les bibliothécaires et les autres travailleurs de l'information jouent un rôle important dans l'exercice interprofessionnel – ils sont à la fois les membres de l'équipe des soins de santé ainsi que les facilitateurs du transfert des connaissances. Ici, nous ferons le résumé de deux exemples de l'engagement des bibliothèques de santé dans les initiatives interprofessionnelles: le réseau d'information de santé [Health Information Network] qui est une collaboration entre l'université de Calgary, la région de santé de Calgary et le Tom Baker Cancer Centre; et le projet PEAK [Practice Enhancement Achieved through Knowledge] – un programme innovateur dans lequel un courtier de connaissances dans la région de santé de Calgary agit comme un conduit entre les foyers de soins de longue durée et les ressources de médecine factuelle qui sont offerts à travers la bibliothèque de santé de l'université de Calgary et le réseau d'information de santé [Health Information Network].

FHS writes: a celebration

Jo-Anne Petropoulos, Librarian Intern Health Sciences Library, McMaster University.

Neera Bhatnagar, Acting Head of Education & Research Support Health Sciences Library.

Outline: As an effort to explore new horizons, the McMaster University Health Sciences Library will host an event to recognize and celebrate the publishing achievements of members of the Faculty of Health Sciences and to promote the library's role in the university community.

Program Objective: FHS writes is being planned to raise the profile of the Health Sciences Library, and to get a better understanding of the research being carried out by the Faculty of Health Sciences. An exhibition of all 2008 publications will be displayed to highlight the rich and dynamic research, as well as popular publications, produced by the Faculty of Health Sciences community. It is a wonderful opportunity to showcase the supportive role the library plays in research and publishing: from providing access to information to assisting with systematic reviews and complex searches. The Health Sciences Library will also use this event to promote and educate the attendees about Open Access Journals and Institutional Repositories, especially in light of the recent CIHR funding requirements. **Setting:** Health Sciences Library, McMaster University. **Participants:** Members of the university and local community. **Program:** The event will be held on February 24th 2009 in the Hans and Mien Heersink Reading Pavilion. Attendees will be able to browse various poster boards displaying publication citations, information on Open Access Journals and Institutional Repositories, as well as a display on the Health Sciences Library. **Results:** To be added after the event.

Conclusion: As this is a unique event for academic and health sciences libraries in Canada, we will be discussing the event from its inception, through to its planning and execution, along with outlining the successes and challenges encountered. It is hoped that our experience will encourage other libraries to host a similar event.

TRANSLATION**“FHS Writes” : Une célébration**

Dans un effort d'explorer des nouveaux horizons, la bibliothèque des sciences de la santé de l'université McMaster à présider un événement pour reconnaître et célébrer les accomplissements dans le domaine de la publication parmi les membres de la faculté des sciences de la santé et pour faire la promotion du rôle de la bibliothèque dans la communauté de l'université.

CMA Infobase: helping Canadian physicians access best practice recommendations*Nan Bai, Information Specialist, Knowledge Transfer & Practice Policy, Canadian Medical Association.**Lorna Adcock, Canadian Medical Association, 1867 Alta Vista Drive, Ottawa ON K1G 5W8.*

Background: The **CMA Infobase** is the most comprehensive online database of Canadian clinical practice guidelines. Maintained by the Canadian Medical Association (CMA), it currently includes 1200 guidelines developed and/or endorsed by authoritative medical or healthcare organizations in Canada. Its primary goal is to help Canadian physicians access evidence-based clinical guidelines and adopt best practice recommendations.

Objective: The objective of this project is to continuously improve the quality of the **CMA Infobase** as a tool for knowledge transfer for Canada's physicians.

Methods: Physician interviews and a user survey were administered to seek enhancement suggestions. A multi-phase enhancement project is being implemented. A follow-up survey is scheduled to measure physicians' satisfaction.

Results: Primary users of the **CMA Infobase** and their usage patterns were identified. Ease of access and user-friendliness of interface emerged as top priorities. As the result of phase I of the enhancement project, a new Infobase was launched with Google-like interface and a sophisticated, bilingual (English and French) search engine in 2008.

Discussion: The **CMA Infobase** is playing an important role in promoting best practice to Canada's physicians. Presently it is used by physicians mainly as a reference tool for professional development and continuing education. Physicians need more succinct, user-friendly guideline summaries that can be easily integrated into daily practice at point-of-care. Critical appraisal of clinical guidelines is another feature valued by physicians given the growing number of guidelines available of varied quality. Email alert, user rating and online discussion forum are among the proposed enhancements for phase II of the project.

TRANSLATION**Infobanque AMC: bonnes pratiques pour des médecins canadiens**

L'Infobanque AMC est une banque de données sur les guides de pratiques cliniques (GPC) factuels en Canada. L'Association médicale canadienne en assure la mise à jour. Actuellement, la banque de données contient plus de 1200 GPC rédigés ou adoptés par un organisation médicale ou de santé faisant autorité au Canada. Le but principal de l'Infobanque AMC est de soutenir les médecins canadiens avec l'accès aux GPCs qui sont fondés sur la preuve.

OBJECTIF: L'Objectif de cet projet est l'amélioration continue de la banque de données comme un outil de transfert des connaissances pour des médecins canadiens.

Development and evolution of web-based research tools*Ruth Bond, Manager of Data Repository Access and Documentation, Manitoba Centre for Health Policy, University of Manitoba.**Ken Turner, Data Analyst, Manitoba Centre for Health Policy, University of Manitoba.**Mark Smith, Associate Director, Repository, Manitoba Centre for Health Policy, University of Manitoba.**Leslie L. Roos, Distinguished Professor, Manitoba Centre for Health Policy, University of Manitoba.*

Background: The Population Health Research Data Repository housed at the Manitoba Centre for Health Policy (MCHP), a research centre within the University of Manitoba, supports population-based research in health services, public health, and the social determinants of health. More recently, education and social assistance data have facilitated work in social policy.

Objective: Creation, capture, and sharing of organizational knowledge is necessary to ensure continued high-quality research in a collaborative environment. This presentation highlights the evolution of information-sharing tools to facilitate research at MCHP.

Methods: Over the past 20 years, MCHP built and developed a series of web-based research tools by addressing key factors such as accessibility, confidentiality, generalizability, and applicability of resources. Also important in this shifting landscape were workplace culture as well as IT and maintenance requirements.

Results: An electronic collection of web-based tools was created. The Glossary and Concept Dictionary databases contain short definitions of key terms used in MCHP research as well as detailed operational definitions for measures typically developed from administrative data. The Publications database contains MCHP reports, publications, newsletters, and presentations. Other tools include research checklists and supporting documentation for the databases at MCHP.

Discussion: MCHP continues to assess how web-based tools can best serve communities of research and education, supporting new initiatives such as repository access arms. The dynamic nature of these resources requires ongoing exploration of evolving information management models and infrastructures such as content management portal software and the Web 2.0 technologies of Facebook, Twitter, Flickr, RSS feeds, wikis, twikis, and blogs.

TRANSLATION:

Le développement et l'évolution des outils de recherche fondés sur le Web

Objectif: La création, capture et partage des connaissances organisationnelles est nécessaire pour s'assurer la continuité de la recherche accompli en collaboration. Cette présentation fait le résumé de l'évolution des outils pour faciliter la partage de l'information chez le MCHP.

Résultats: Une collection d'outils fondés sur le Web ont été créés. Les bases de données «le glossaire» et «le dictionnaire des concepts» contiennent les définitions courtes pour les termes clés qui sont utilisés dans la recherche de MCHP, ainsi que les définitions opérationnelles pour les mesures qui sont typiquement dérivées des données administratives. Le base de donnée «les publications» contient les rapports, les publications, les bulletins et les présentations. D'autres outils sont inclus, tels que les listes de vérification et les documents de support pour les bases de données de MCHP.

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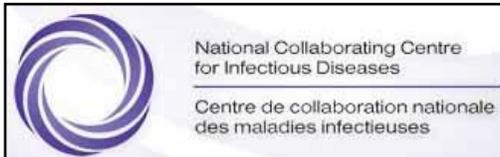


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Activities / Activités

Saturday May 30 / samedi 30 mai

- 6:30 pm Dine Around
↳ [Le Garage Café](#) - Meet in the Fort Garry Hotel Lobby for 6:30pm. Pre-registration is recommended by contacting diana_stojanovic-lewis@umanitoba.ca or by dropping by the Hospitality Desk. Sign-up will end at 5:00 pm.

Sunday May 31 / dimanche 31 mai

- 2:00 pm Walking Tour – Hermetic Tour of the Manitoba Legislative Building
The Hermetic Tour of the Manitoba Legislative Building begins at 2 pm in front of the Legislature building. Registration (and payment) for this tour is required and is available at the hospitality desk. We ask that all participants of the tour meet in the Hotel Fort Garry lobby at 1:30 pm.
- 5:30 pm – 6:30 pm First Timers Reception and Mentoship Group
↳ Gateway Meeting Room, Fort Garry Hotel
- 7:00 pm – 10:00 pm Opening Reception
↳ Login Canada
Login Canada headquarters is the site for our welcome reception. Enjoy wine and hors d'oeuvres with a Manitoba flavour while touring the centre of Canada's premier health sciences book and media distributors. Transportation to and from Login Canada will be provided.

Monday June 1 / lundi 1 juin

- 6:45 am – 7:45 am Morning Walk/Run
↳ Meet in the lobby of the Fort Garry Hotel at 6:30 am
- 11:30 am – 1:00 pm Lunch in the Exhibits
↳ Crystal Ballroom
- 6:45 pm Dine Around
↳ [Bombolini](#) - Meet in the Fort Garry Hotel Lobby at 6:45 pm. Pre-registration is recommended by contacting diana_stojanovic-lewis@umanitoba.ca or by dropping by the Hospitality Desk. Sign-up will end at 5:00 pm.
- 7:30 pm Walking Tour – Murder Mystery & Mayhem
Murder, Mystery and Mayhem begins at 7:30 pm in front of Union Station (Via Rail building). Registration (and payment) for this tour is required and is available at the hospitality desk. We ask that all participants of the tour meet in the Hotel Fort Garry lobby at 7:15 pm.

Tuesday June 2 / dimanche 2 juin

- 6:30 am – 7:30 am Morning Walk/Run
↳ Meet in the lobby of the Fort Garry Hotel at 6:15 am
- 7:30 am – 9:00 am Breakfast and AGM
↳ Concert Hall Room
- 12:00 pm – 1:30 pm Chapters Presidents Lunch
↳ Gateway Meeting Room, Fort Garry Hotel
- 6:00 pm – 10:00 pm Closing Banquet
↳ Provencher Ballroom

**** This year instead of a random draw at the banquet, tickets will be sold and Chapter Gifts will be raffled off in the spirit of the "Manitoba Social" tradition of fund-raising for a cause. All proceeds from the ticket sales will go to Winnipeg Harvest, a non-profit organization that collects and distributes food to those in need and supplies food banks across the province.**

Biographies

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Alix Arndt has a Master's Degree from the University of Toronto in Political Science. She has extensive experience managing IT projects both web and application based. Her project management and communication experience extends from the private sector to health and education.
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M'hamed Belkhodja MLSc, is Director of the Health Science Library at the Dr-Georges-L-Dumont Regional Hospital in Moncton, NB. With 17 years of experience in university and health libraries, M'hamed provides an expansive list of resources to the local medical community. Currently, M'hamed is working to engender greater collaboration between Université de Moncton and the Regional Health Authority.
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Neera Bhatnagar, BSc, MLIS, is the Acting Head of Education and Research Support at the Health Sciences Library, McMaster University and the library liaison for the health sciences graduate programs. She is an expert searcher and is actively involved with researchers working on systematic reviews and practice guidelines. Neera's interests also include exploring the use of educational technologies and PDA (personal digital assistant).

Laurie Blanchard, is Outreach Librarian, Long Term Care for the University of Manitoba Health Sciences Libraries and CHLA/ABSC Conference 2009 Program Chair. Her award winning blog, Info Long Term Care, <http://infoltc.blogspot.com>, uses social networking tools to provide a highly valued current awareness services for geriatric practitioners across Canada and beyond.

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Ruth Bond, Manager of Data Repository Access and Documentation, Manitoba Centre for Health Policy, University of Manitoba. E-mail: Ruth_Bond@cpe.umanitoba.ca

Jill Campbell is the Manager of Library Services for Bluewater Health, Sarnia, Ontario. She received her Masters of Library Science from The University of Western Ontario. Her 25 year career has included public library experience and hospital library service. Her current interests include furthering the integration of library and information services into corporate strategic planning and proactive delivery of information resources in support of strategic objectives. Email: jcampbell@bluewaterhealth.ca

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Thane Chambers holds a cross-appointment with the Faculty of Nursing, University of Alberta and University of Alberta's J.W. Scott Health Sciences Library. A graduate of the School of Library and Information Studies at the University of Alberta (2007), she is interested in open access initiatives, the information behaviour of health consumers, instructional design, and knowledge organization. She is a member of the Special Libraries Association, Canadian Health Libraries Association, and the Medical Library Association. Email: thane.chambers@ualberta.ca

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Angèle Clavet-Légère, BA Université de Moncton/Université de Poitiers, MBSI Université de Montréal, has worked at the Centre de formation médicale du Nouveau-Brunswick affiliated to the Université de Sherbrooke and in partnership with the Université de Moncton since 2007. Using her unique position, Angèle works hard to source relevant french health resources for the medical teaching community in New Brunswick. Email: Angele.clavet-legere@umoncton.ca

Shelly Cory is the Executive Director of the Canadian Virtual Hospice. She holds a Masters of Arts degree and has previously worked as a senior advisor and manager in the private and public sectors, including serving as the Senior Policy Advisor to the Minister with Special Responsibility for Palliative Care, the Honourable Sharon Carstairs. Email: shelly@virtualhospice.ca

Liz Dennett splits her work time between the Institute of Health Economics and the University of Alberta John W Scott Health Sciences Library. She spends the majority of time doing systematic review searches for Health Technology Assessment projects Email: ldennett@library.ualberta.ca

Orvie Dingwall is the Librarian and Project Manager at the Canadian Patient Safety Institute and has held that position since 2005. She has created many literature search strategies including home care and patient safety, electronic health records and patient safety, disclosure, adverse event reporting, patient safety competencies and root cause analysis. Since 2007, her job expanded to include project management responsibilities. Within CPSI, Ms. Dingwall has developed the information centre to support staff with the resources and information tools they require.

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Shelley Ferrell is a MLIS candidate, and is employed in a library co-op student position at the McMaster Health Sciences Library. Shelley has over 10 years of health care experience as a Recreation Therapist and has more recent experience in supervisory and organizational development roles.

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Trina Fyfe has her Master of Information Studies degree from the University of Toronto. In February 2005, Trina became the health sciences librarian at the University of Northern British Columbia for UBC's undergraduate medical program. Previously, Trina worked as an information specialist at both community and teaching hospitals in Toronto, Ontario. Her professional and research interests are problem-based learning, building capacity in systematic review searching and non-traditional roles for librarians.

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Dean Giustini is UBC's Biomedical Branch Librarian at the Vancouver General Hospital. He has been blogging at UBC Google scholar blog since 2005 and uses a range of social media such as Twitter to build networks and to manage information. In 2009, he'll be teaching an entire course on social media for the School of Library, Archival and Information Studies. Email: dean.giustini@interchange.ubc.ca

Lindsay Glynn has worked at MUN's Health Sciences Library since 2000 in the Public Services Division as Instruction Coordinator and Acting Head. She co-founded the open-access journal Evidence Based Library and Information Practice and served as Editor-in-Chief for three years. During this time, Lindsay completed a Graduate Diploma in Clinical Epidemiology Research and developed a consulting company. She lives in beautiful Topsail, Newfoundland, overlooking the ocean with her husband and two boys.

Devon Greyson is the Information Specialist with the UBC Centre for Health Services and Policy Research in Vancouver. Devon also teaches in the Women's Studies Program at Capilano University and is adjunct faculty with the UBC School of Library, Archival and Information. Email: devon@chspr.ubc.ca

Rachel Singer Gordon is Consulting Editor, Information Today, Inc., Book Publishing Division, and webmaster, LISjobs.com. She publishes the electronic newsletter Info Career Trends (http://www.lisjobs.com/career_trends), writes the Liminal Librarian blog (<http://www.lisjobs.com/blog>) and co-authors Beyond the Job (librarycareers.blogspot.com), a professional development weblog for librarians. Rachel is the "Computer Media" review columnist for Library Journal, as well as the author of Emerald's "Accidental Library Manager" Library Link column and co-author of the "Tech Tips for Every Librarian" department in Computers in Libraries magazine; she also writes read-alikes for EBSCO's NoveList database. Her published work includes The Librarian's Guide To Writing for Publication (Scarecrow, 2004), The Accidental Library Manager (ITI, 2005), The NextGen Librarian's Survival Guide (ITI, 2006), Information Tomorrow (ITI, 2007), and What's the Alternative? (ITI, 2008). Rachel holds an MLIS from Dominican University and an MA from Northwestern University.

Tania Gottschalk, is the Education Services Librarian at the Neil John Maclean Health Sciences Library and an Associate Librarian with the University of Manitoba. She graduated from the University of Illinois where she received a Master of Science in Library and Information Science in 1986 and Master's in Education in 1987. She has held positions as an academic and health librarian at the University of Illinois (1987-1989), University of Idaho (1989-1997), and University of Manitoba (1997-Present).

Brenda Hearson as a Clinical Nurse Specialist with the Winnipeg Region Palliative Care Program, Brenda joined Canadian Virtual Hospice in 2008. Throughout her community nursing career she has held positions with VON, University of Manitoba (Faculty of Nursing), and Hospice & Palliative Care Manitoba. Her interests include oncology palliative care, family caregivers and public/professional education.

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Jim Henderson is currently on sabbatical leave from McGill University. From 2002 to 2008, he was the Life Sciences Librarian, responsible for the Life Sciences Library and the Osler Library of the History of Medicine. E-mail: jim.henderson@mcgill.ca

Amanda Hodgson received her MLIS from McGill University's Graduate School of Library and Information Studies. She currently works as an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa, where she conducts literature searches in support of reviews of drugs and other health technologies. Prior to CADTH, she was employed as a reference librarian at the Science Library Network, Health Canada.

Daniel Hooker, B.A. in English from the University of Wisconsin, is currently a graduate student studying for his Master's in Library and Information Studies at UBC. His research interests include digital interaction and his experience in digital libraries stems from previous work for the University of Wisconsin Digital Collections. Email: hooker@interchange.ubc.ca

Brian Hutton is currently employed as a Research Officer at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. He received his MSc in Statistics from Carleton University and is currently pursuing a PhD in Epidemiology at McGill University. He provides expertise in statistical methods, clinical trials and systematic reviews.

Elizabeth Hydesmith, has a background in both management of service delivery components of public health resources and community planning for the health of the public. Elizabeth has a Bachelor of Health Science (Nursing) and Master of Public Health from Australian universities. She holds a management position with the Winnipeg Regional Health Authority although currently works amongst a small but collaborative team as the Senior Project Manager with the National Collaborating Centre for Infectious Diseases in Winnipeg.

Dr. Alejandro (Alex) Jadad, MD, DPhil, FRCPC, FCAH, holds the Canada Research Chair in eHealth Innovation and the Rose Family Chair in Supportive Care at the University of Toronto and the University Health Network, where he is the Chief Innovator and Founder of the Centre for Global eHealth Innovation. He is also a Professor in the Department of Anesthesia, in the Department of Health Policy, Management and Evaluation, and in the Dalla Lana School of Public Health, Faculty of Medicine, University of Toronto. He is a physician, innovator, educator and public advocate whose mission is to optimize health and wellness for all, through the innovative use of information and communication technologies.

Barbara B. Jones, Missouri Liaison, Health Science Library, University of Missouri–Columbia. Barbara is a liaison with the National Network of Libraries of Medicine, MidContinental Region Medical Library and heads the regional Advocacy efforts in support of health sciences libraries and librarians.

Betsy Kelly, is a liaison with the National Network of Libraries of Medicine, MidContinental Region Medical Library, Washington University, St. Louis, MO. Betsy is responsible for assessment and evaluation of regional programs.

Dr. Thomas Kerr is a Research Scientist with the BC Centre for Excellence in HIV/AIDS and an Assistant Professor in the Department of Medicine at the University of British Columbia. His research focuses on HIV/AIDS, injection drug use, health policy and services evaluation, and community-based research methods. He is a principal investigator of several trials involving injection drug users, HIV-positive individuals and street-involved youth. In his work evaluating Vancouver's Eastside medical injection site program (Insite), North America's first safer injecting facility, he has made significant contributions to public health discussions. Consequently, he has been called a 'public health hero' and received the CIHR Knowledge Translation Award (2007) for his efforts

Sara Kreindler obtained her doctorate in Social Psychology from Oxford University, and taught at the University of Manitoba for two years before changing direction towards applied health-services research. She is now with the Winnipeg Regional Health Authority's Research and Evaluation Unit, where her key role involves producing critical literature reviews and syntheses to help inform decision-making. She is also involved in several program evaluations that combine quantitative and qualitative methods.

Xuemei Li, University of British Columbia SLAIS, MLIS Candidate

Dr. Judith Littleford is a practicing Anesthesiologist at the Health Sciences Centre hospital in Winnipeg. She holds an academic appointment at the University of Manitoba as an Associate Professor in the Department of Anesthesia and is the Medical Director of the Anesthesia Clinical Assistant Program. Web site: <http://www.umanitoba.ca/faculties/medicine/units/anesthesia/students/acap.html>

Jeff Mason MLIS, is a Client Services Librarian for the Regina Qu'Appelle Health Region. Jeff is an active member of the local and national library communities. Jeff has served as president of his local CHLA chapter, presented papers on library resources and services for CHLA conferences in 2006 and 2007, and was a library facilitator for McMaster University's How to Teach Evidence-Based Clinical Practice workshop in 2007 and 2008. Email: jeff.mason@rqhealth.ca

Michael McArthur, Access Services Librarian, Northern Ontario School of Medicine.

Jennifer McKinnell works as the Acting Head of Public Services in the Health Sciences Library at McMaster University. In the past several months, Jennifer has been contributing to a major operational review of the library which has involved evaluation of all service areas, including reference. Email: mckinn@mcmaster.ca Phone: (905)525-9140 ex. 24381

Deb Miller, St. Joseph's Health Care.

Eeva Munoz, The University of Western Ontario.

Patricia Oakley, CISTI Head, NRC Information, Institute for Information Technology, Fredericton, New Brunswick.

Peggy O'Neil B.Ed.; M.Ed. (Thesis- Education Policy) is the Manager of the Health Sciences Library and Student Affairs at London Health Sciences Centre and is part-time Faculty at Brescia University College in the graduate division of Food and Nutritional Sciences. In her 20 years in health care, she has held various leadership positions in Nutrition, Communications and Education. Her leadership and research interests include the sociology of knowledge in the business context, the notion and nature of "professions" and the contemporary role and purpose of the hospital library. Email: peggy.oneil@lhsc.on.ca

Allen Patterson is the Imaging Specialist with the IST-Media Production Group at the University of Manitoba. A graduate of the Photography and Design Program at Red River College, He has been providing support and expertise to University of Manitoba researchers for more than 20 years, as well as teaching evening courses in photography and design. Allen is widely recognized for his creative and engaging instructional style.

Geoffrey W. Payne, Associate Professor, University of Northern British Columbia, Northern Medical Program, University of British Columbia.

Jo-Anne Petropoulos is an Intern at the Health Sciences Library at McMaster University. She is the project coordinator of FHS Writes, and provides reference, instruction and research consultation services to all library users including students, faculty and researchers

Elyse Pike, Grey Bruce Health Services.

France Pontbriand is responsible since 1989 for the medical library of the Centre for Health and Social Services of Laval (CSSS de Laval), Hôpital Cité-de-la-santé, Québec. She has been involved in many projects concerning patient care and teaching evidence based practice searching.

Helen Lee Robertson, Health Sciences Library, University of Calgary.
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Danielle B. Rose is a medical librarian at the Centre for Health and Social Services of Laval (CSSS de Laval), Québec. Since last year she is actively involved in the DaVinci Project, a new approach in primary care initiated by the researchers of the family practice unit. She is the author of the library's blog. Before her arrival at the CSSS de Laval, she was head of medical records, admission and the professional library at Mount Sinai Hospital in Montreal. She was also team leader in the department of medical records at Hotel-Dieu de Montreal and CHUL of Québec City. During her career she has taught in the Medical Records program at Collège Ahuntsic.

Amanda Ross-White, Health Sciences Librarian, Clinical Outreach and Nursing, Bracken Health Sciences Library, Queen's University.

David Rothman is a writer and consultant on the Web and health information. He is the co-creator of LibWorm.com and helped design MedWorm.com, RSS-based online current awareness services for librarians, clinicians, and others in healthcare. He is the co-author of "Internet Cool Tools for Physicians" from Springer Publishing, and author of the widely read blog davidrothman.net. In 2008, Rothman was named a "Mover and Shaker" by Library Journal, and most days he runs the medical library at Community General Hospital of Greater Syracuse in Central New York State.

Greg Rowell is the recently appointed Head of the Woodward Library and the Hospital Branch Libraries at UBC. He spent the previous three years as the Manager of Library Services for the Fraser Health Authority. Greg has also served as the Management Committee Co-Chair for the e-Health Library of British Columbia (e-HLbc). Email: greg.rowell@ubc.ca

George Siemens is a prominent writer and researcher on learning, networks, technology and organizational effectiveness in digital environments. He is the author of *Knowing Knowledge*, an exploration of how the context and characteristics of knowledge have changed and what it means to organizations today. Siemens is also Associate Director, Research and Development, with the Learning Technologies Centre at University of Manitoba. His current research interests include social software, emerging technology, information management and visualization, and the design of organizations in response to social and technological change pressures. He is founder and President of Complexive Systems Inc. (www.complexive.com), a learning lab focused on helping organizations develop integrated learning structures to meet the needs of global strategy execution. He is an international speaker and consultant, detailing the changes universities, colleges, and corporations must make in order to address the challenges of an increasingly complex world. Siemens maintains www.elearnspace.org, www.connectivism.ca and www.knowingknowledge.com. Additional background information is available at www.elearnspace.org/about.htm.

Linda Slater. Search questions or challenges? Regular Canmedlib readers know the answers frequently come from Linda Slater. Linda received her MLIS from the University of Alberta in 1988. She has been at the John W. Scott Health Sciences Library, University of Alberta since 1989 and presently holds the position of Public Service Manager at the John W. Scott Health Sciences Library and is the library liaison to the University of Alberta Faculty of Nursing and Centre for Health Promotion Studies. Linda has extensive experience in searching health sciences databases having conducted literature searches for numerous systematic reviews and provided search consultation and instruction to students and faculty in the health sciences faculties. She has also been heavily involved in library staff database training. Active in professional organizations throughout her career, Linda was President of the Northern Alberta Health

Sciences Library Association from Dec 1999-Sept 2001, chaired the CHLA/ABSC 2003 Annual Meeting Conference planning committee, and in June 2004, finished a four-year stint as Secretary of the Canadian Health Libraries Association. She served as Vice President/President/Past-President of the CHLA/ABSC from 2005-2007.

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Carolyn Spry is an Information Specialist with the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa, where she conducts literature searches in support of CADTH's rapid response Health Technology Inquiry Service. Carolyn holds an MLIS from the University of Wisconsin-Milwaukee.

Dale Storie, ACHORD Librarian; J.W. Scott Health Sciences Library University of Alberta.

Lisa Streeter has devoted her nursing career to oncology and palliative care. In 2006, she joined the Winnipeg Regional Health Authority Palliative Care Program and the Canadian Virtual Hospice as a Clinical Nurse Specialist. Lisa is currently completing her Master of Nursing Degree through the Advance Practice Leadership program with the University of Victoria. Email: lstreeter@virtualhospice.ca

Soleil Surette began working at the Complementary and Alternative Research and Education (CARE) program as a library student. She obtained her MLIS in 2007 and was hired by CARE in 2008. She is currently the education lead for the program as well as being one of two clinical research librarians. Email: ssurette@med.ualberta.ca

Bogusia Trojan has been Director of Library and Information Services at University Health Network since May 2001. From 1994 to 2001 she was the Manager of HealthSearch, a fee-based research and information service affiliated with the UHN Libraries. Her educational background includes a Master's degree from the Faculty of Library and Information Science (1994) and a Master's degree in Slavic Languages and Literatures (1982) at the University of Toronto. Email: boguslawa.trojan@uhn.on.ca

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Lee-Anne Ufholz is the inaugural candidate to fill the Health Sciences Research Liaison Librarian position at the University of Ottawa. She works primarily with researchers from the Faculty of Medicine with the goal of creating efficiencies in the researcher information discovery process. Lee-Anne has a BSc and an MLIS from the University of Western Ontario. Email: lufholz@uottawa.ca

Weina Wang obtained an MSc. in Information Systems from the University of Sheffield, U.K. She is currently the Borrower Services System Librarian in the Ryerson University Library, and also the president of the Toronto Health Libraries Association. Prior to Ryerson Weina worked for more than four years in the Health Sciences Libraries at the University Health Network, where she was the Electronic Services Librarian. Email: weina.wang@ryerson.ca

Linda Wilcox, Shared Library Services South Huron Hospital.

Connie Winther, University of Alberta.

Nora Young pursues her fascination with technology, culture, and armchair sociology, in radio, in print, on television, and online. She is the host and the creator of Spark, a technology show that airs nationally on CBC radio, and lives online at cbc.ca/spark. She is also CBC Radio's technology columnist. As a journalist and speaker, Nora is interested in how new technology shapes the way we relate to each other, and to the world around us. In addition to her professional work, she's an avid hobby podcaster (thesniffer.net) and a lazy blogger (crispermachine.blogspot.com) on issues about technology. When away from the computer, Nora loves teaching yoga and being in nature. She lives in Toronto.

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CHLA / ABSC 2009

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- ❖ **Ada Ducas**, Neil John Maclean Health Sciences Library, University of Manitoba
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- ❖ **Ada Ducas**, Neil John Maclean Health Sciences Library, University of Manitoba
- ❖ **Lesley Mackie**, Misericordia Health Centre Library, University of Manitoba

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- ❖ **Lori Giles-Smith** (Co-Chair), Neil John Maclean Health Sciences Library, University of Manitoba
- ❖ **Candice Lewis**, Neil John Maclean Health Sciences Library, University of Manitoba

Registration / Inscription

- ❖ **Melissa Raynard** (Chair), Concordia Hospital Library, University of Manitoba
- ❖ **Trudy Dyck**, Elizabeth Dafoe Library, University of Manitoba
- ❖ **Emma Robins**, Children's Hospital Family Libraries, Health Sciences Centre

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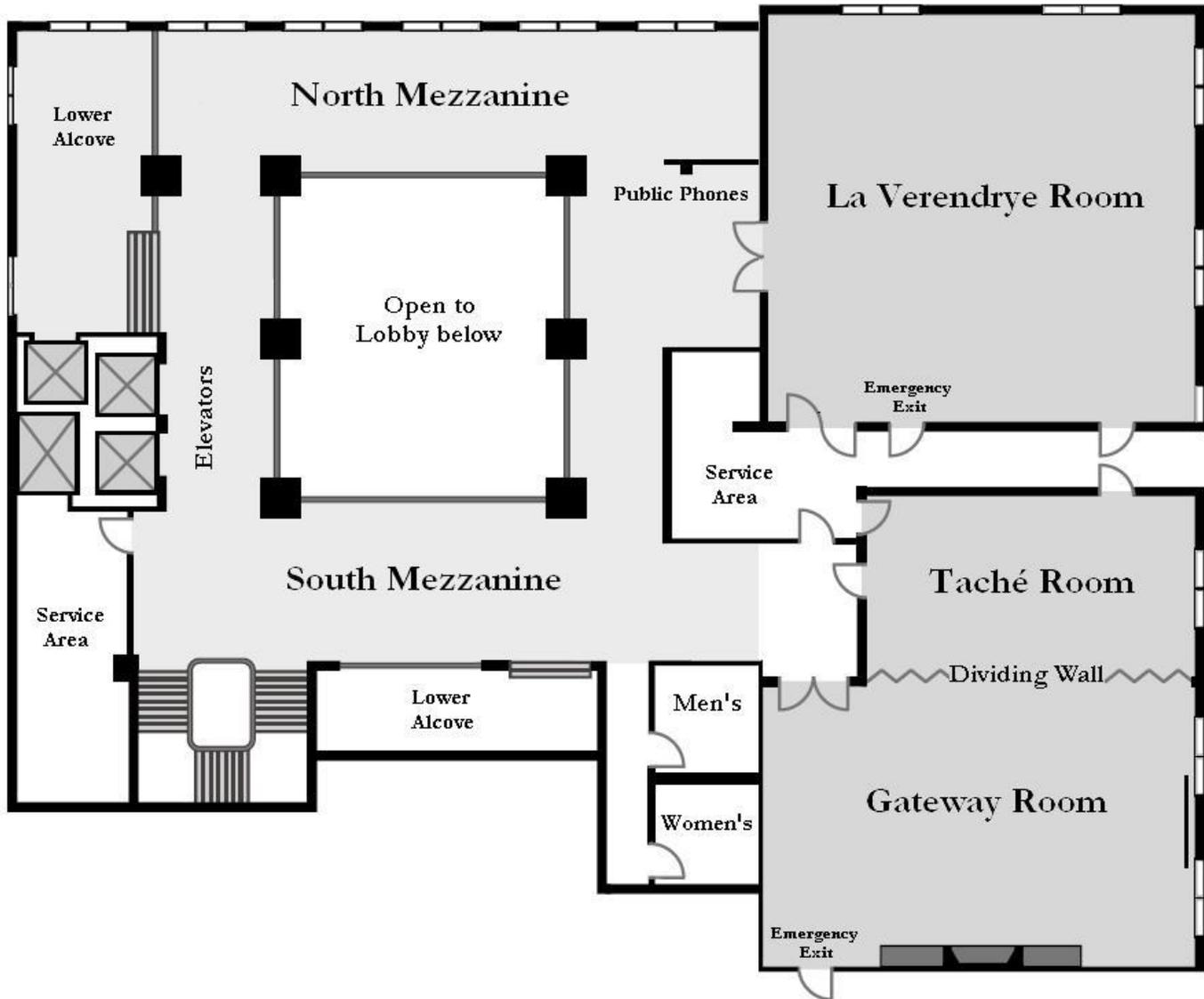
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Mezzanine, Fort Garry Hotel



South Mezzanine

- Registration/hospitality desk (May 30 – 31)

North Mezzanine

- Poster Sessions

La Verendrye Room

- CE – Crafting a compelling business case
- CE – Measuring your impact
- Contributed papers 1A
- Contributed papers 2A

Taché Room

- CE – Evidence based practice for health librarians part 1
- CE – Conflict Management
- CE – Evidence based practice for health librarians part 2

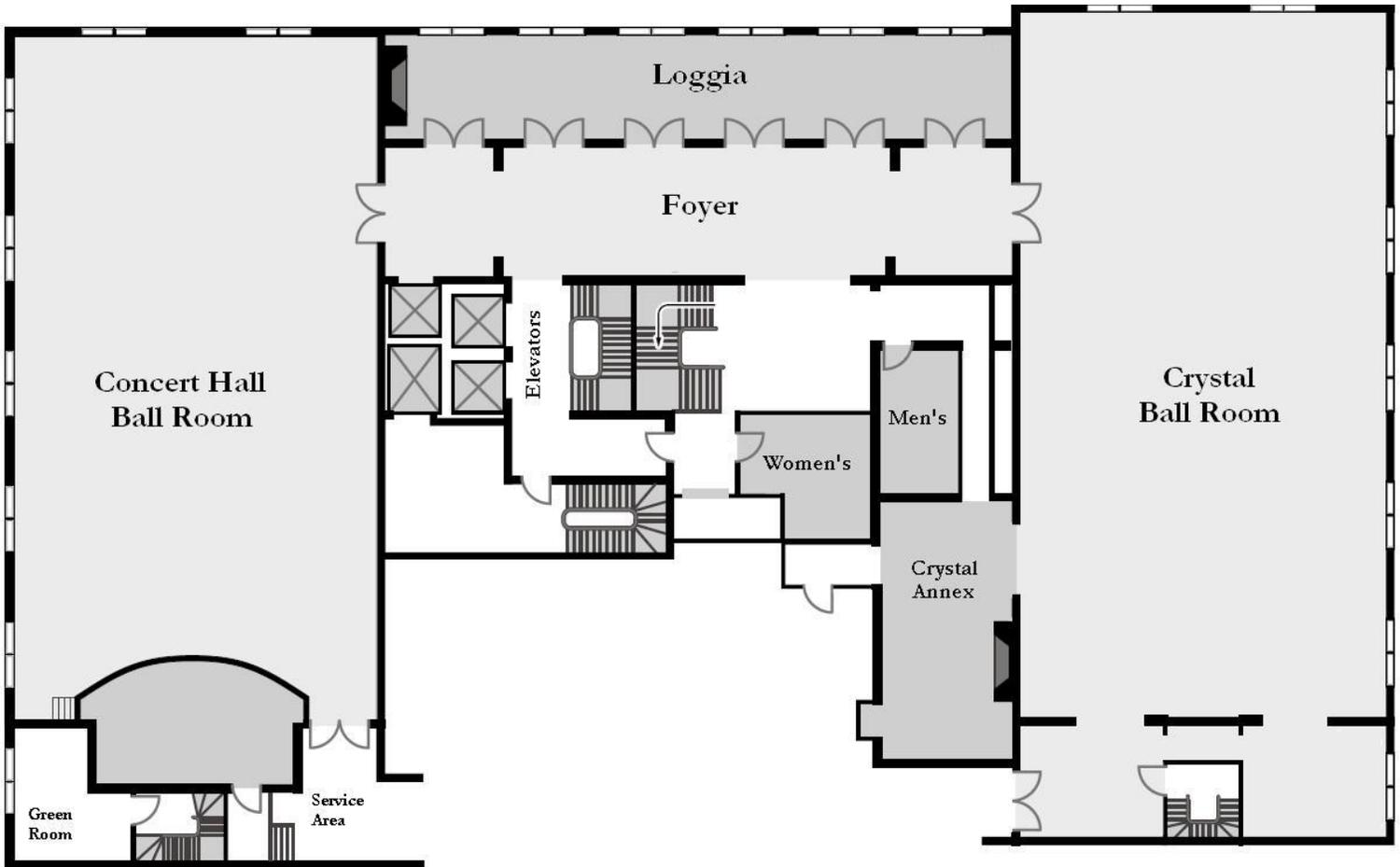
Gateway Room

- CE – Writing for Publication
- CE – Developing dynamic presentation skills
- First Timers Reception and Mentorship Group

Gateway/Taché Room

- Contributed papers 1B
- Contributed papers 2B

7th Floor Fort Garry Hotel



Foyer

- Registration/Hospitality desk (June 1 – 3)
- CHLA 2010 Booth
- CHLA Booth
- Internet Café

Crystal Ballroom

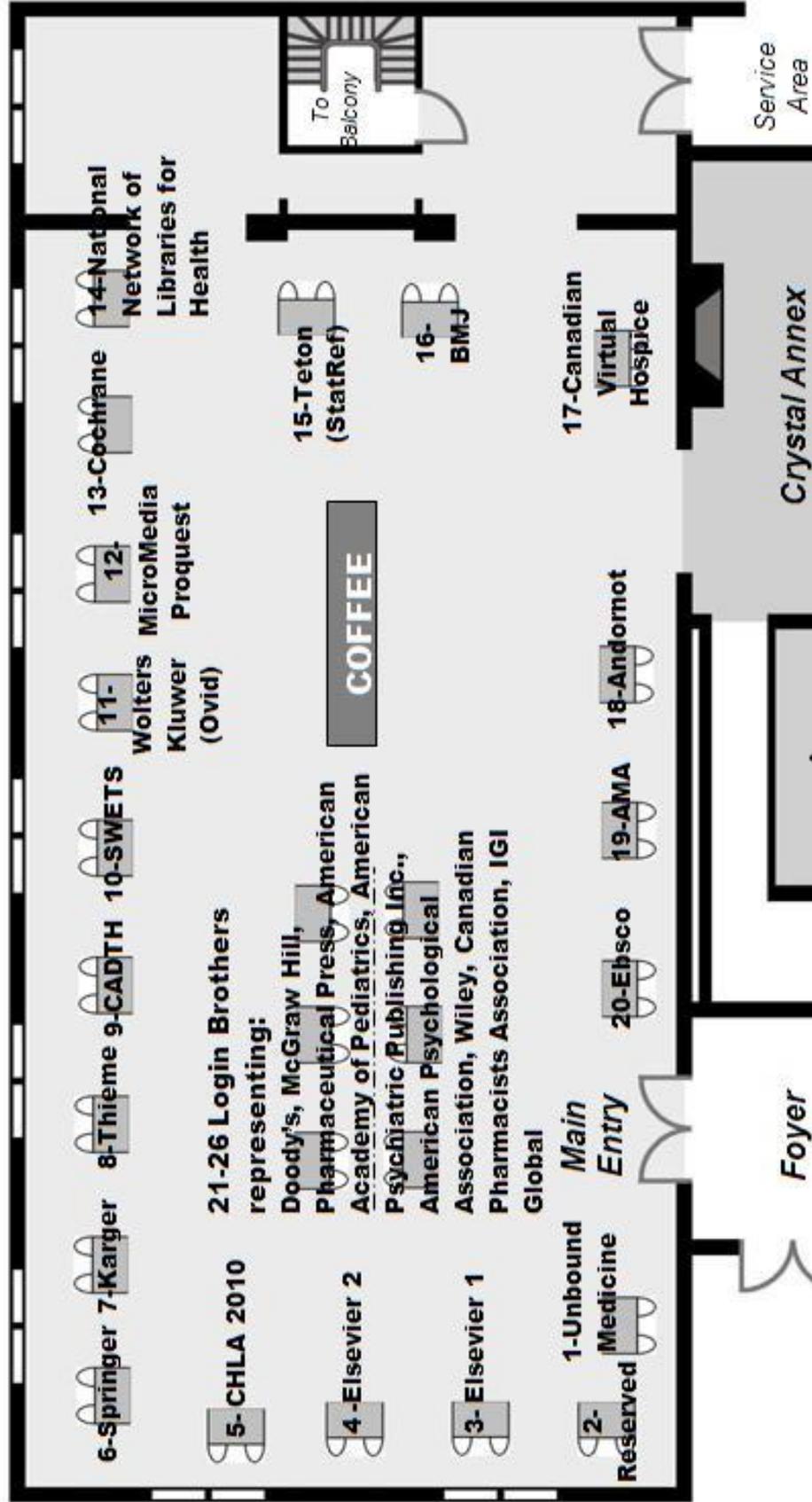
- Exhibitors Hall
- Lunch (June 1)
- Breaks (June 1 – 2)

Concert Hall

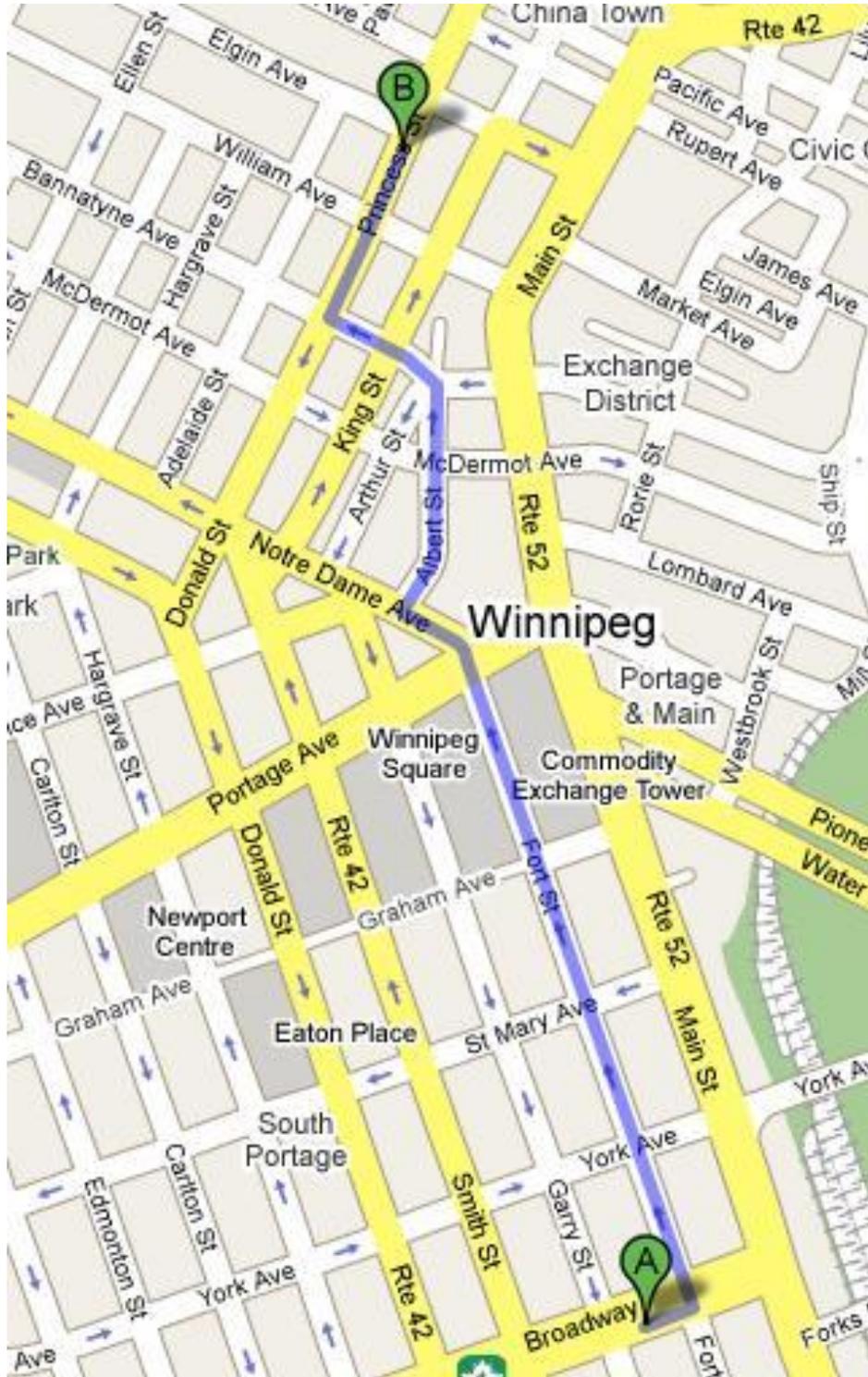
- Morning Welcomes
- Keynote and Invited speakers
 - ❖ Dr. Alex Jadad
 - ❖ David Rothman
 - ❖ Dr. Thomas Kerr
 - ❖ Nora Young
- Knowledge Translation Panel
- Table Talk
- Contributed papers 3B

Exhibitors Hall

The Fort Garry Exhibitor Hall floor plan with Exhibitors and Booth Numbers



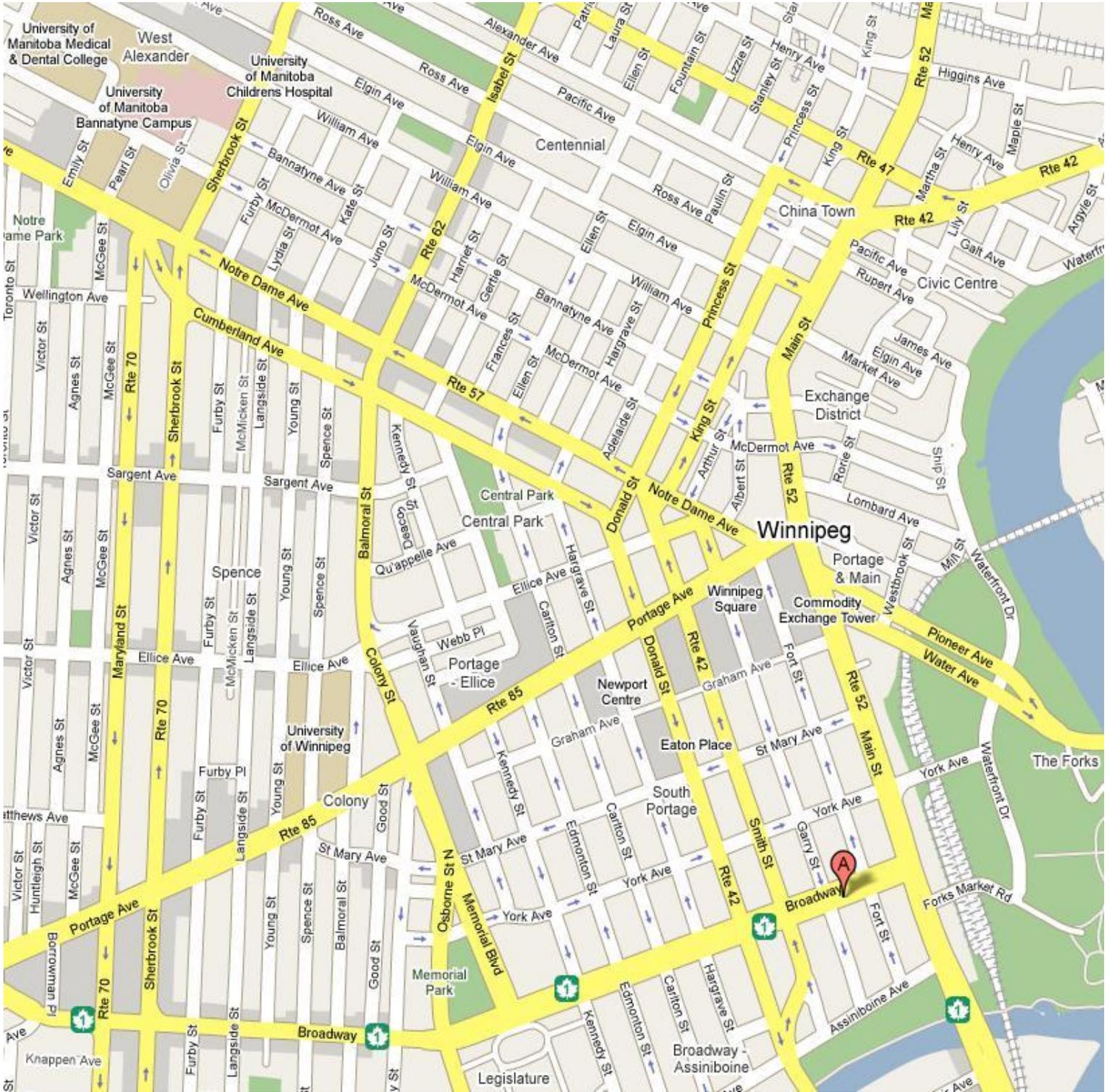
Map, Directions to Red River College



A: Fort Garry Hotel
222 Broadway, Winnipeg

B: Red River College Campus
160 Princess Street, Winnipeg Manitoba

Map, Down Town Winnipeg



A: Fort Garry Hotel

CHLA /ABSC 2009 – Winnipeg – Conference-at-a-Glance / Vue d'ensemble du congrès

Saturday May 30, 2009		Sunday May 31, 2009		Monday June 01, 2009		Tuesday June 02, 2009		Wednesday June 03, 2009	
<p>Registration 7:30 am - 8:30 am 12:00 noon-1:30 pm 4:00 pm – 6:00 pm</p>	<p>Registration 7:30 am - 8:30 am 12:00 noon-1:30 pm 3:00 pm -6:30 pm</p>	<p>On the Horizon Registration 7:30 am -- 6:00 pm</p>	<p>Extending Beyond Our Horizon Registration 7:30 am -- 6:00 pm</p>	<p>Converging Horizons Registration 8:00 am -- 1:00 pm</p>	<p>Registration 7:30 am - 8:30 am 12:00 noon-1:30 pm 3:00 pm -6:30 pm</p>	<p>8:30 am – 5:00 pm CHLA/ABSC Board Meeting</p>	<p>6:30 -- 7:30 Morning Walk/Run</p>	<p>9:00 am – 10:30am Table Talk</p>	<p>9:00 am – 10:30am Table Talk</p>
<p>AM: Continuing Education</p> <ul style="list-style-type: none"> • Writing for publication • Evidence based practice for health librarians 1 	<p>AM: Continuing Education</p> <ul style="list-style-type: none"> • Measuring your impact • Developing online learning tools • Expert PubMed searching • Evidence based practice for health librarians 2 	<p>8:45 am – 9:00 am Welcome</p> <p>9:00 am 10:00 am Opening Keynote: Dr. Alex Jasad</p>	<p>6:45 – 7:45 Morning Walk/Run</p> <p>7:30 am - 9:00 am Breakfast & CHLA/ABSC AGM</p> <p>9:00 am -- 10:00 am Invited Speaker: Dr. Thomas Kerr</p>	<p>10:30 am – 11:00 am Break</p> <p>11:00 am -12:00 noon Closing Keynote: Nora Young</p>	<p>10:00 am – 10:30 am Break Exhibits Opening</p> <p>10:30 am – 11:30 am Invited Speaker: David Rothman</p> <p>11:30 am – 1:00 pm Lunch in the Exhibits</p>	<p>10:00 am - 9:00 am Break in the Exhibits</p> <p>10:30 am -- 12:00 noon Invited Speakers: Knowledge Translation Panel</p> <p>12:00 noon -- 1:30 pm Chapter President's Luncheon Lunch on your own</p>	<p>10:00 am – 10:30 am Break in the Exhibits</p> <p>10:30 am -- 12:00 noon Invited Speakers: Knowledge Translation Panel</p> <p>12:00 noon -- 1:30 pm Chapter President's Luncheon Lunch on your own</p>	<p>10:30 am – 11:00 am Break</p> <p>11:00 am -12:00 noon Closing Keynote: Nora Young</p> <p>12:00 noon - 12:45 pm Closing Remarks 2010 Conference Preview</p>	<p>10:30 am – 11:00 am Break</p> <p>11:00 am -12:00 noon Closing Keynote: Nora Young</p> <p>12:00 noon - 12:45 pm Closing Remarks 2010 Conference Preview</p> <p>1:30 pm – 5:00 pm CHLA/ABSC Board Meeting</p>
<p>PM: Continuing Education</p> <ul style="list-style-type: none"> • Writing for publication • Designing a poster presentation 	<p>PM: Continuing Education</p> <ul style="list-style-type: none"> • Measuring your impact • Developing online learning tools 	<p>1:00 pm – 2:30 pm Contributed Papers 1</p>	<p>1:30 pm – 2:30 pm Contributed Papers 3</p>	<p>1:30 pm – 5:00 pm CHLA/ABSC Board Meeting</p>	<p>2:30 pm -- 3:15 pm Poster Opening</p> <p>3:15 pm – 3:45 pm Break in the Exhibits</p> <p>3:45 pm – 5:15 pm Contributed Papers 2</p>	<p>2:30 pm - 3:00 pm Break Closing of Posters & Exhibits</p> <p>3:00 pm – 4:30 pm N NLH & CISTI Update</p>	<p>1:30 pm – 5:00 pm Cochrane Library Train-the-Trainer Workshop</p>	<p>1:30 pm – 5:00 pm Cochrane Library Train-the-Trainer Workshop</p>	<p>1:30 pm – 5:00 pm Cochrane Library Train-the-Trainer Workshop</p>
<p>5:30 pm --- 6:30 pm First Timers Reception</p> <p>7:00 pm -- 10:00 pm Welcome Reception: Login Canada</p>	<p>5:30 pm --- 6:30 pm First Timers Reception</p> <p>7:00 pm -- 10:00 pm Welcome Reception: Login Canada</p>	<p>5:15 pm -- 6:00 pm CHLA/ABSC Special Interest Group Meetings</p> <p>7:30 pm Walking Tour --Murder, Mystery & Mayhem</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>	<p>6:00 pm – 7:00 pm Reception</p> <p>7:00 pm - 10:00 pm Banquet and Awards Ceremony</p>