



2010

CONFERENCE PROGRAM

PROGRAMME DU CONGRÈS

Kingston, ON | 7–11 June / Du 7 au 11 juin

www.chla-absc.ca/2010



Canadian Health Libraries Association
Association des bibliothèques de la santé du Canada

Table of Contents

Welcome / Bienvenue	1
From the Conference Chair / De la présidente du congrès	1
From the President of CHLA / De la présidente de l'ABSC	2
From the Premier of Ontario	3
Du premier ministre de l'Ontario	4
From the Member of Parliament for Kingston and the Islands	5
Du député pour Kingston et les Îles	6
From the Mayor of Kingston	7
Registration	8
Internet Café	8
Continuing Education	9
Monday, June 7, 2010	9
Tuesday, June 8, 2010	10
Conference Program	13
Monday, June 7, 2010	13
Tuesday, June 8, 2010	14
Wednesday, June 9, 2010	15
Thursday, June 10, 2010	25
Friday, June 11, 2010	32
Poster Presentations	34
Sponsors & Exhibitors	45
Activities & Tours	50
Biographies	52
CHLA/ABSC Board of Directors	62
CHLA/ABSC 2010 Conference Planning Committee	63
Maps & Floor Plans	65
Kingston, Ontario	65
Four Points Hotel 2 nd Floor	66
Four Points Hotel 3 rd Floor	67
Walking Route to Bracken Health Sciences Library	68

Conference-at-a-Glance	69
Invitation to CHLA/ABSC Calgary 2011	70

Welcome / Bienvenue

From the Conference Chair / De la présidente du congrès

Welcome to Kingston, Canada's First Capital, and to the 34th Annual Canadian Health Libraries Association (CHLA) Conference! Our conference theme, "Honouring Heritage / Inspiring Innovation" reflects the City of Kingston, with its rich history and modern day leading edge research and discovery. It also speaks to the accomplishments of Canadian health librarians and technicians in the past, and to a future of optimism and new achievement.

Our Conference Planning Committee has created an exciting program that will engage, inform, challenge and inspire you. We offer six plenary sessions, including three keynote speakers, an interactive panel session entitled "The Innovative Librarian", an invited speaker and two heritage-themed contributed papers. As well, the poster session will be moderated, so each presenter will have the opportunity to share their main take-away messages with all attendees.

Be sure also to take part in the many social activities planned, including tours to the Museum of Health Care, the Welcome Reception in historic Kingston City Hall, and the Gala Banquet and Awards Ceremony, generously sponsored by Wolters Kluwer Health / Ovid. There will be sign-up dinners for many of the wonderful restaurants all within walking distance of the hotel. The pièce de résistance is the post-conference tour of the Prince Edward County Taste Trail.

I hope you will find the conference an enriching experience. Enjoy your stay in Kingston!

Laurie Scott
2010 Conference Chair

Bienvenue à Kingston, la première capitale du Canada! Bienvenue au 34^e Congrès annuel de l'Association des bibliothèques de la santé du Canada. Le thème du congrès, cette année "Célébrons notre héritage/stimulons la création" veut refléter la richesse de notre passé et notre place aujourd'hui à la fine pointe de la recherche et des découvertes. Il sera aussi question des réalisations des bibliothécaires et bibliothécaires du milieu de la santé d'hier et de l'optimisme pour les nouveautés de demain.

Le comité organisateur du congrès a préparé un programme qui vous impliquera, vous informera et vous inspirera tout en vous posant quelques défis. Il y aura six plénières, qui incluront trois orateurs chargés des discours-programmes, une table ronde interactive autour d'idées novatrices, un orateur invité et deux communications sur le patrimoine des bibliothèques. De plus, les créateurs du secteur affiche, vous les présenteront eux-mêmes, leur permettant ainsi de partager leur message-clé avec les participants.

Le comité a aussi préparé un programme d'activités sociales dont une visite au musée de la santé de Kingston, une réception de bienvenue à l'Hôtel de ville de Kingston, un monument historique, un banquet de clôture parrainé par la Wolters Kluwer/Ovid, avec remise de prix. Pour ceux et celles qui désirent se rencontrer en petits groupes, nous avons choisi quelques bons restaurants à proximité de l'hôtel. Vous devrez vous inscrire au préalable.

Comme pièce de résistance, on a planifié à la fin du congrès, une visite guidée des vignobles et fromageries de la "Route des saveurs" du comté du Prince Edward.

Nous sommes heureux de vous accueillir à Kingston et nous espérons que ce congrès sera une expérience enrichissante pour vous tous.

Laurie Scott
Présidente du congrès 2010

From the President of CHLA / De la présidente de l'ABSC

Welcome to Kingston, Ontario, our host city for the 34th Annual CHLA/ABSC Conference! Historic Kingston is the perfect backdrop for the theme of this year's conference, *Honouring Heritage, Inspiring Innovation*. We are encouraged to reflect upon the history of our Association, and to consider our future, and the innovative strategies and leadership necessary to ensure that we continue to move our Association and our libraries forward during a time of challenges and change. Our libraries today are affected by many global forces and trends, such as the unpredictable economic environment, rapidly emerging new technologies, and the changing demographics of our workforce. This is a time to review our past accomplishments, rely upon our strong foundation, and take advantage of opportunities to achieve new directions and creative growth.

The Conference Program provides a rich blend of informative and inspiring keynote speakers, timely educational workshops, and a broad array of contributed papers and posters to capture our interest and engage us in current health sciences library issues and initiatives.

Our annual conference is an opportunity for professional development and networking. It is a great way to connect with colleagues and friends, share thoughts, ideas and experiences, and advance our skills and knowledge. Away from our daily tasks, we can reflect upon our role and our profession, and come away inspired, informed and rejuvenated!

On behalf of the CHLA/ABSC Board of Directors, I would like to thank the 2010 Conference Planning Committee, and the Conference Chair, Laurie Scott, for the commitment, energy and creative planning for the 34th annual conference, which promises to be one of the best ever!

Marlene Dorgan
President, CHLA/ABSC

Bienvenue à Kingston en Ontario, la ville-hôtesse pour notre 34^e congrès annuel de CHLA/ABSC. La ville est un site historique parfait pour le thème du congrès « Célébrons notre héritage, stimulons la création ». On nous incite à réfléchir sur le passé de notre association, et de considérer notre avenir en tenant compte du leadership et des stratégies novatrices qui vont assurer que nos bibliothèques et notre association pourront continuer d'évoluer pendant une période de grands changements et de défis. On perçoit aujourd'hui dans le monde des tendances en économie, dans les technologies de pointe, et dans la composition démographique de notre main-d'œuvre qui influent sur nos bibliothèques. Il est maintenant temps de faire le bilan de nos réalisations, et, en se basant sur nos forces collectives, de relever les défis qui nous conduiront dans de nouvelles directions.

Le programme du congrès nous offre un ensemble impressionnant d'orateurs, d'ateliers de formation, de communications diverses et d'affiches qui stimulera notre intérêt dans les initiatives et les questions courantes des bibliothèques des sciences de la santé.

Durant notre congrès annuel je vous invite à participer à votre développement professionnel et à créer ou renouveler votre réseau de contacts. C'est le moment idéal de vous joindre à vos collègues et de partager vos idées et vos expériences, tout en améliorant vos connaissances et vos compétences. Loin de notre train de vie régulier nous pouvons prendre le temps de penser à notre rôle et à notre profession, et de retour au travail, être plein d'espoir, d'imagination et d'énergie!

De la part du comité directeur de CHLA/ABSC, j'aimerais remercier tous les membres du comité du congrès 2010 ainsi que la présidente du congrès, Madame Laurie Scott, pour leur dévouement, leur énergie et leur créativité apparente dans la planification du 34^e congrès annuel, qui se promet d'être un des meilleurs!

Marlene Dorgan,
Présidente, ABSC/CHLA

From the Premier of Ontario



Premier of Ontario – Premier ministre de l'Ontario

June 7 – 11, 2010

A PERSONAL MESSAGE FROM THE PREMIER

On behalf of the Government of Ontario, I am delighted to extend warm greetings to everyone attending the 34th Annual Canadian Health Libraries Association Conference. Our province is proud to be the location of this year's event.

Since the founding of the Canadian Health Libraries Association (CHLA), this fine organization has done much to support the professional development of health librarians as they work to facilitate the transfer of knowledge in the health sciences. I commend all CHLA members for your commitment to advancing health care in Canada by providing health care practitioners with the highest-quality knowledge resources.

This year's conference, whose theme is Honouring Heritage – Inspiring Innovation, invites CHLA members to draw on the wisdom of past successes in order to prepare for the information challenges that lie ahead in the health care environment. I applaud the association for offering its members this tremendous opportunity to enjoy engaging keynote speakers, attend a wide range of sessions and to benefit from networking opportunities.

I offer my sincere appreciation to the dedicated organizers and volunteers whose hard work has made this much-anticipated event possible. Please accept my best wishes for a highly successful conference.

A handwritten signature in black ink, reading "Dalton McGuinty".

Dalton McGuinty
Premier

Du premier ministre de l'Ontario



Premier of Ontario – Premier ministre de l'Ontario

Du 7 au 11 juin 2010

UN MESSAGE DU PREMIER MINISTRE DE L'ONTARIO

Au nom du gouvernement de l'Ontario, j'aimerais transmettre mes plus chaleureuses salutations à l'ensemble des participants et participantes à la 34^e conférence annuelle de l'Association des bibliothèques de la santé du Canada (ABSC). Notre province est fière d'accueillir l'événement de cette année.

Depuis sa création, l'ABSC fait beaucoup pour soutenir le perfectionnement professionnel des bibliothécaires du domaine de la santé, et pour les appuyer dans la poursuite de leur travail en matière de transfert du savoir et des connaissances dans le milieu des sciences de la santé. Je félicite les membres de l'ABSC de leur dévouement : en fournissant aux professionnels de la santé des renseignements de la plus haute qualité, vous jouez un rôle essentiel dans l'avancement des soins de santé au Canada.

La conférence de cette année, qui se tient sous le thème *Célébrons notre héritage, stimulons la création*, invite les membres de l'ABSC, spécialistes de l'information sur la santé, à tirer profit des leçons et des succès du passé pour relever les défis qui les attendent dans le domaine de l'information. Je félicite l'association d'offrir à ses membres une occasion en or d'entendre des conférenciers et conférencières de marque, d'assister à un large éventail de présentations et de prendre part à des activités de réseautage.

Bravo aux organisateurs et organisatrices et aux bénévoles dévoués : votre travail soutenu a rendu possible la tenue de cet événement tant attendu. Je vous souhaite une conférence couronnée de succès.

Le premier ministre de l'Ontario,

A handwritten signature in black ink, reading 'Dalton McGuinty'.

Dalton McGuinty

From the Member of Parliament for Kingston and the Islands



Hon. Peter Milliken

M.P. for Kingston and the Islands
Député pour Kingston et les Îles

KINGSTON, Ontario

June 2010

Canadian Health Libraries Association/Association des bibliothèques de la santé du
Canada
Annual Conference
Kingston, Ontario

Dear Delegates,

As Member of Parliament for Kingston and the Islands, it gives me great pleasure to welcome you to our historic city where there has long been active involvement in both health care and the education of physicians and scientists seeking prevention and treatment of disease.

Honouring Heritage – Inspiring Innovation – is a particularly apt theme for a conference in Kingston. Our three hospitals are among the oldest in Canada, while the former residence of nursing students at Kingston General Hospital now houses the Museum of Health Care and its collections from across Canada. Our physicians and scientists persevere at the leading edge of healing and research in the world.

I hope that you will have time from your busy conference schedule to visit the Museum and as well as to explore our vibrant downtown area with its exciting shops and restaurants.

Best wishes for an informative and successful conference!

Yours truly,

Peter Milliken, M.P.

/mdl

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Du député pour Kingston et les Îles



Hon. Peter Milliken

M.P. for Kingston and the Islands
Député pour Kingston et les Îles

KINGSTON, Ontario

Juin 2010

Association des bibliothèques de la santé du Canada / Canadian Health Libraries
Association
Congrès annuel
Kingston (Ontario)

Mesdames et Messieurs les Délégués,

En ma qualité de député de la circonscription de Kingston-et-les-Îles, j'ai le grand plaisir de vous souhaiter la bienvenue dans notre ville historique, qui apporte depuis longtemps une importante contribution en ce qui concerne tout autant les soins de santé que la formation des médecins et scientifiques œuvrant pour la prévention et le traitement de la maladie.

Le thème *Célébrons notre héritage, stimulons la création* est tout à fait indiqué pour la tenue d'un congrès à Kingston. Nos trois hôpitaux comptent parmi les plus anciens du Canada, tandis que l'ancienne résidence des étudiantes et étudiants en sciences infirmières abrite maintenant le Musée des soins de santé et ses diverses collections provenant d'un peu partout au Canada. Nos médecins et scientifiques figurent parmi les chefs de file mondiaux pour ce qui est du traitement et de la recherche.

J'espère que vous aurez l'occasion, malgré votre emploi du temps chargé, de visiter le musée et de parcourir notre centre-ville animé, qui compte d'intéressantes boutiques et d'excellents restaurants.

Je vous souhaite un congrès enrichissant et des plus réussis, et vous prie d'agréer, Mesdames et Messieurs, mes salutations distinguées.

Peter Milliken, député

/mdl

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From the Mayor of Kingston



Office of the Mayor

June 7, 2010

On behalf of City Council and the citizens of Kingston, I am delighted to have this opportunity to welcome delegates from across Canada and beyond to the 2010 Annual Conference of the Canadian Health Libraries Association / Association des bibliothèques de la santé du Canada.

I am certain that the diverse speakers presentations offered to you during your stay will be informative and helpful to the tasks you perform each day. I hope that you enjoy the convention and I encourage you to take some time to discover beautiful Kingston.

Citizens of our city confidently claim that Kingston's shopping, dining and cultural attractions are second to none. Combined with our world class educational institutions, Kingston is a diverse, exciting and inviting city. Kingston has dozens of museums, galleries and historic sites, and you will quite simply be amazed at how much there is to see and do in Kingston! Whatever you decide to do, you will be happy that you chose *Canada's First Capital* to explore.

Please take some time to visit the Tourist Information Office on Ontario Street (telephone, toll free 1-888-855-4555) – to find more information on Kingston's many amenities and attractions.

Enjoy your visit and best wishes for an enjoyable event.

Sincerely,

A handwritten signature in black ink, appearing to read "Harvey Rosen".

Harvey Rosen,
Mayor

HR:rp



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*Kingston:
Canada's
First Capital*

Registration

The Registration Desk is located on the second floor of the Four Points by Sheraton.

Monday, June 7

12:00 noon – 6:00 P.M

Tuesday, June 8 – Wednesday, June 9

7:30 A.M. – 8:30 A.M.

12:00 P.M. – 1:30 P.M.

4:00 P.M. – 6:00 P.M.

Thursday, June 10

7:30 A.M. – 8:30 A.M.

12:00 P.M. – 1:30 P.M.

Friday, June 11

7:30 A.M. – 8:30 A.M.

Internet Café

Four Points Hotel, Room 201, 2nd Floor

Generously sponsored by CADTH

**Please help your colleagues to breathe easy! CHLA/ABSC 2010 is a
fragrance-free conference!**

Continuing Education

Monday, June 7, 2010

Copyright: An Ingenious (but Imperfect) Balancing Act

1:30 – 5:00 pm

➤ Location: Four Points Sheraton, Room 306

Instructor: Jean Dryden

Generously sponsored by BioMed Central

This half-day workshop on copyright is presented by Dr. Jean Dryden, a leading Canadian expert on copyright. The workshop will include an overview of how Canadian copyright law works, with particular attention to the challenges of applying copyright law in the digital environment, recent landmark decisions of the Supreme Court of Canada, and the federal government's latest attempts to amend the Copyright Act.

Facilitating Effective Learning: Building Your Backpack of Teaching Skills

1:30 – 5:00 pm

➤ Location: Four Points Sheraton, Room 307

Instructor: Sheila Pinchin

Generously sponsored by Springer

Teaching information skills to health sciences students, often in large classes, requires a "backpack" of teaching skills to facilitate effective student learning. During this half-day session, we will work together in groups to set objectives that lead to the learning you want to occur, and develop interactive teaching strategies to enable students to meet the objectives. Come to learn about and practice:

- using the ICE model to set objectives,
- developing Think/Pair/Share, and other interactive learning strategies, and
- applying an "8 Step Model" for team learning that allows students to work in small groups, while in a large class setting.

Participants should bring the outline for one of their teaching sessions with them to work on during the session.

Tuesday, June 8, 2010

Image and Presence Building

8:30 am – 12:00 pm

OR

1:30 – 5:00 pm

➤ Location: Four Points Sheraton, Room 306

Instructor: Catherine Bell

Have you ever been told, “You don’t look like a librarian?” This fun, interactive workshop will examine the librarian’s image and the role that image generally plays in increasing confidence and building rapport with others. The three keys to impression management, how to appear powerful or approachable through your clothing and body language, strategies on dressing down without bottoming out, and the five most common image faux pas to avoid will help you always convey the message that you are a professional. Also, practical tips on how to work a room with ease will give you strategies you can put into practice the next time you need to connect quickly with people at work or in the community.

Searching Skills for Systematic Reviews, Part 1: Basics of Systematic Review Searching

8:30 am – 12:00 pm

➤ Location: e-Laboratory, Bracken Health Sciences Library, Queen’s University (Meet @ the Hub in the Lobby of the Four Points Hotel at 8:00 for a guided walk to campus)

Instructors: Margaret Sampson and Jessie McGowan

Generously sponsored by Wolters Kluwer Health / Ovid

This course will provide an overview of the basic steps required in searching for systematic reviews. It will be targeted to the health librarian who is working with health care providers conducting health care related systematic reviews. This course will provide an overview of searching methods needed in systematic reviews, including how work with research questions, plan a multi-database, multi-modal search strategy, apply search filters, document the search strategy and manage a database of references.

Searching for Systematic Reviews, Part 2: Peer review and PRESS

1:30 – 5:00 pm

➤ Location: e-Laboratory, Bracken Health Sciences Library, Queen’s University

Instructors: Margaret Sampson and Jessie McGowan

This course will provide an introduction to peer review for the health librarian, with a focus on assisting authors in refining their work. Peer reviewing for professional and scientific journals will be discussed, however the focus will be on the practical function of reviewing electronic search strategies. Participants will learn a structured reviewing technique for systematic reviews called PRESS (Peer Review Electronic Search Strategy). Ideally, peer reviewers will suggest useful improvements and help catch technical errors, while respecting differences in searching style, completing the review without spending an undue amount of time, and creating a positive experience for the reviewer and peer whose work is under consideration. This course will be of interest to searchers who would like to improve their peer reviewing skills and meet colleagues to partner with in mutual peer review, managers who would like to implement peer review as a quality assurance technique, and anyone interested in reviewing manuscripts for journals. Experience in searching for systematic review or participation in Part 1 of this course is recommended.

Librarians and Patient Safety

1:30 – 5:00 pm

➤ Location: Four Points Sheraton, Room 307

Instructor: Lorri Zipperer

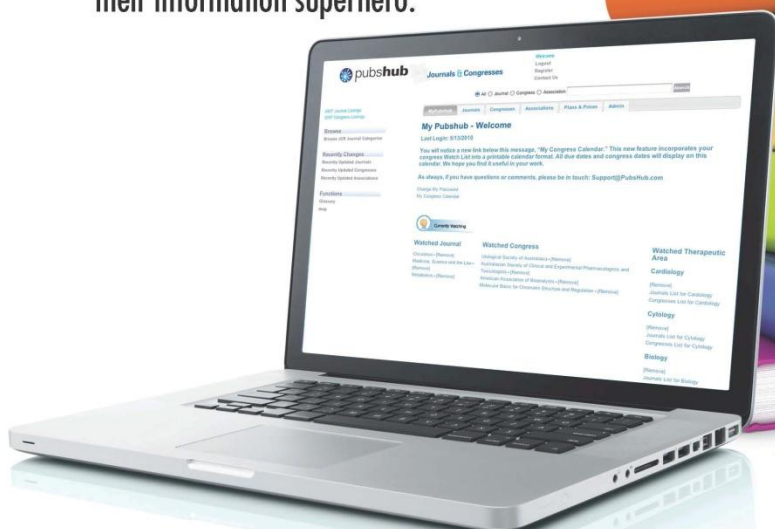
Generously sponsored by Elsevier

This half day interactive session will explore concepts contributing to a foundational understanding of medical error and an introduction to key resources related to patient safety. It will provide task-oriented instruction on how librarians can contribute to the work of patient safety at their organizations. In addition, session participants will work together to identify strategic leverage points to position the information professional as a partner in creating safety. Lastly, the group will visualize how knowledge transfer can be identified as an element that supports an organization's ability to learn from both error and patient safety successes.

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Conference Program

Monday, June 7, 2010

12:00 pm – 6:00 pm

Registration Desk open.

- Four Points Hotel, 2nd Floor

1:30 pm – 5:00 pm

Continuing Education courses

See pages 9 –11 for details.

6:00 pm - ???

Sign-up Dinners

- Sign up at the Hospitality Desk by 1:30; meet @ the Hub in the lobby of the Four Points by 5:45

Tuesday, June 8, 2010

7:30 am – 6:00 pm

Registration Desk open.

- Four Points Hotel, 2nd Floor

8:30 am – 5:00 pm

CHLA/ABSC Board of Directors' Meeting

- Four Points Hotel, British American Room, 3rd Floor

8:30 am – 5:00 pm

Continuing Education courses

See pages 9 –11 for details.

9:30 am – 11:00 am

Tour of the Museum of Health Care at Kingston

- Meet @ the Hub in the lobby of the Four Points by 9:30 for the guided walk to the museum.
Admission is by donation.

1:30 pm – 3:00 pm

Tour of the Museum of Health Care at Kingston

- Meet @ the Hub in the lobby of the Four Points by 1:30 for the guided walk to the museum.
Admission is by donation.

1:30 pm – 3:30 pm

Tour of the Agnes Etherington Art Gallery

- Meet @ the Hub in the lobby of the Four Points by 1:30 for the guided walk to the gallery.
Admission is \$6.00 for adults, \$4.50 for seniors.

6:00 pm – 8:00 pm

Welcome Reception

Generous partial sponsorship by Login Canada

- Old City Hall, Memorial Hall, 2nd Floor. Meet @ the Hub in the Lobby of the Four Points Hotel for the short walk to City Hall.

Wednesday, June 9, 2010

7:00 am – 8:00 am

Morning walk.

- Meet @ the Hub in the lobby of the Four Points Hotel at 6:45 for this guided walk.

7:30 am – 6:00 pm

Registration Desk open.

- Four Points Hotel, 2nd Floor

7:30 am – 8:30 am

First Timers' Breakfast

- King Street Sizzle Restaurant, Main Floor, Four Points Hotel

8:45 am – 9:00 am

Welcome remarks

- Limestone City Ballroom C

Laurie Scott, Chair, 2010 Conference Planning Committee

Marlene Dorgan, President, CHLA/ABSC

9:00 am – 10:00 am

Opening Keynote Speaker: Dr. Jacalyn Duffin

Generously sponsored by ProQuest

- Limestone City Ballroom C

Sleuthing and Science: Adventures in the Past and Future of Medicine

Dr. Jacalyn Duffin, Professor in the Hannah Chair of the History of Medicine, Queen's University

In this era of Google and Wikipedia, tight acquisitions budgets, consortial purchasing and package licensing, Dr. Duffin's work causes us to pause and remember our role as stewards of unique collections. Dr. Duffin is a medical historian whose sleuthing has led her to libraries, archives, and special collections around the world. The discoveries she's made, the secrets she's unearthed! Her most recent book is on medical miracles, based on work she did at the Vatican archives and library. Heritage meets innovation in Dr. Duffin's online collaborative translation project Consilia of Paolo Zacchia, where volunteers translate the advice of the 17th century father of forensic medicine from Latin to English. Will unique collections be preserved, and how has digitization furthered Dr. Duffin's research and discovery?



10:00 am – 10:30 am

Invited Speaker – Dr. Margaret B. Harrison

- Limestone City Ballroom C

Generating Knowledge for Action: Library Science and Evidence-based Practice in Health Care

Introduction: Internationally, health care scholars recognize the instrumental role that library scientists play in knowledge translation (KT) and the ‘activation’ of evidence for practice. In this presentation the Canadian Institutes of Health Research KT framework will be discussed with particular focus on the library scientist roles and function. **Background:** Library scientists have been essential on teams working on this quest for evidence-based practice from both a practice and scholarship/research perspective. Their role and function goes well beyond the availability of relevant books and resources. Rather it involves an integral participation and scholarly contribution in both education and research initiatives in the health care disciplines. At the Queen’s School of Nursing we have evolved this collaboration on several regional and national initiatives. These will be used as examples to describe this increasingly important expanded function. **Discussion:** Systematic review and research teams are strengthened in the competitive research environment through the collaboration with library scientists. It is well recognized that library scientists’ involvement methodologically clearly strengthens the search, retrieval and synthesis of available evidence. As scholars in this area, the library scientist role and commitment requires continued training and education in the ‘science of synthesis’ methodologies (e.g. Cochrane and Joanna Briggs). However the contribution of library science in *activating* this knowledge is not so well recognized. This emerging area of interest will be a focus with regard to the adaptation and use of guidelines. It is hoped that the presentation will peek interest in building stronger links and opportunities for increasing the ‘KT community of practice’.

10:30 am – 11:00 am

Opening of Exhibits

- Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

Nutrition Break in the Exhibits

- Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

Generously sponsored by EBSCO Canada Ltd.

11:00 am – 12:00 pm

Contributed Papers – Session 1A (concurrent)

- Limestone Ballroom C

The scoping study in physical therapy: application of traditional systematic review guidelines to an emerging methodology

Charlotte Beck, AHIP, Reference Librarian, Woodward Biomedical Library, University of British Columbia

Introduction: Scoping studies which are conducted to locate all relevant research require highly sensitive strategies and wide-ranging supplemental searching and the same degree of transparency as the systematic review. This paper describes how the application of traditional systematic review search guidelines supported the process of a physical therapy mapping review and reports on the analysis of the results. **Method:** The standard search strategy methodologies included the topic definition, an iterative search strategy development, and a detailed record of where references were located. The final set of studies selected for inclusion in the mapping review was used to evaluate database coverage, indexing issues, and the value of supplemental searches. **Discussion:** Use of a standardized search methodology provided a good basis for collaboration and communication, and provided a stable framework for search strategy formation across a variety of sources. Detailed record keeping provided the data for to analyze database and journal coverage, expose indexing issues, evaluate the impact of supplemental searches on finding missed citations, and reveal issues associated with title and abstract screening. **Conclusion:** Use of the methodologies from the outset was vital for providing structure during a dynamic and iterative process, for tracking and reporting progress, and for data analysis. The examination of resources and comparison of results highlights the elusive nature of physical therapy evidence and supports the need for multiple sources and a variety of strategies.

Realist Review: Searching Support for a New Research Methodology for Complex Policy Interventions

Jim Henderson, Liaison Librarian, Walter Hirschfeld Geographic Information Centre, McGill University

Introduction: Realist review is a recently developed methodology (1). McGill researchers identified this methodology as the most promising for two public health projects (benefits of participatory research methodologies; health and climate change). The objective of this paper is to describe the realist review methodology and to identify searching needs for realist reviews. **Methods:** From experience in McGill projects and through a review of documentation on and published reports of realist reviews, features of this methodology, including searching needs, will be identified. **Results:** Realist review methodology is not yet fully developed and understood. Searching for realist reviews is as exhaustive as that for systematic reviews. However, identifying clusters of papers associated with projects included in the review and the need to locate “mid-range theories” add complexity. **Discussion:** Realist review is a promising methodology gaining attention from funding bodies including CIHR(2). Librarians will find the methodology of interest both for researchers they serve and for library research. Search supporting a realist review is similar to that for a systematic review with differences arising from the need to investigate theories as well as the data themselves.

(1) Pawson R, Greenhalgh T, Harvey G, Walshe K. Realist review--a new method of systematic review designed for complex policy interventions. *J Health Serv Res Policy*. 2005 Jul;10 Suppl 1:21-34.

(2) Tetroe J. Knowledge translation at the Canadian Institutes of Health Research: a primer. National Centre for the Dissemination of Disability Research *Focus*. Technical Brief No. 18, 2007. 8 pp.

Accessed January 11, 2010: <http://www.ncddr.org/kt/products/focus/focus18/>

Contributed Papers – Session 1B (concurrent)

➤ Limestone Ballroom A & B

Re-visioning a public health library service to support evidence-informed decision-making

Jessie McGowan, Faculty of Medicine, University of Ottawa & Ottawa Hospital Research Institute

Beverley Bryant, Peel Public Health, Brampton

Annie Kakooza, Peel Public Health, Brampton

Megan Ward, Peel Public Health, Brampton

David Mowat, Peel Public Health, Brampton

Introduction: Peel Public Health is integrating the concept of evidence-informed decision-making into daily practice. The current library service was identified as a key element necessary to support staff in this vision. A review of library service was undertaken to assess the current level of support it was providing to clients. **Methods:** A needs assessment was undertaken and included data from a web-based survey, a focus group and interviews. This information was incorporated with relevant library best practices to form recommendations as well as short and long term goals that will position the library to support evidence-based decision-making. **Results:** The results of the needs assessment showed of those who answered the survey (n=223), just over half indicated that they used the library. There was an indication of low usage of some services such as the physical library and catalog; a high use of electronic journals; a preference and value for secondary resources like systematic reviews; and a high demand for continued training. **Discussion and conclusions:** The proposed recommendations and planning structure were accepted. The primary recommendations included re-visioning the library service to incorporate the concepts of evidence-based practice and knowledge translation as integral to the service, adding human resources in order to provide the specialized service that is required and ensuring that the electronic (text and database) and print resources are appropriate to the needs of the organization are purchased. Additional training will also be provided to the current library staff.

A Follow-up Survey of Ontario Health Libraries: Building on our Past

Kimberley Aslett, Librarian, Sault Area Hospital, Sault Ste. Marie

Jami Van Haften, Health Sciences Librarian, Sudbury Regional Hospital, Sudbury

Introduction: (Objective and scope) This study was conducted as a follow up to a survey administered in 1996 of hospital libraries in Ontario, by Kathy You of the Sault Area Hospital. The objective was to determine changes in practice and environment from 1996 to 2008, and to use the data to draw conclusions about the directions of change and implications for future practice in hospital libraries. **Methods:** The 1996 Survey of Hospital Libraries in Ontario, with 28 participants, was used as the basis for a new survey, in order to obtain comparative data, and revised to introduce questions that would not have been relevant in 1996. Questions were both qualitative and quantitative. The revised survey was posted electronically, and requests for participation were sent via email to the membership of the Ontario Health Libraries Association, as well as additional contacts known to the authors. **Results:** Forty-four complete and 12 incomplete results were collected from June 2 to July 17, 2009. The data was analyzed for significant trends or differences. **Discussion:** Many changes are reflected in the results of the survey:

changes in staffing patterns, budgets, resource purchases, Docline use and an emphasis on collaborative purchasing and resource-sharing are all apparent. A statistical analysis of these changes will demonstrate the areas of most change, and how these areas reflect changes in practice by health librarians, and external forces. The authors will discuss how these may be relevant to future trends.

12:00 pm – 1:30 pm

Lunch in the Exhibits

- Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

Generously sponsored by the American Medical Association

1:30 pm – 3:00 pm

Contributed Papers – Session 2A (concurrent)

- Limestone Ballroom C

From uncertainty to answerable questions: Question negotiation in evidence-based practice

Lorie A. Kloda, Librarian, Life Sciences Library, McGill University

Joan C. Bartlett, Assistant Professor, School of Information Studies, McGill University

Introduction: Health sciences librarians are familiar with PICO (patient, intervention, comparison, outcome), the question-formulating structure proposed by the evidence-based practice (EBP) framework for describing answerable clinical questions. Librarians teaching EBP encourage clinicians and students to phrase their questions using PICO to increase the likelihood of finding answers. This research compares question-formulating structures proposed in the health and social sciences, (e.g., PICO, PECODR, PESICO, SPICE, ECLIPSE) against actual clinical questions collected from rehabilitation therapists to determine the suitability and utility of the structures in supporting question negotiation.

Method: A qualitative approach was taken to explore the clinical questions of rehabilitation therapists (occupational therapists, physiotherapists, and speech-language pathologists) working in stroke care. The diary-interview method was employed for data making; a journal was kept by each informant to document clinical questions, followed by a semi-structured narrative interview to elucidate details.

Clinical questions and interview transcripts were analyzed inductively and deductively to reveal question elements. **Results:** Preliminary results suggest that clinical questions initially identified by rehabilitation therapists contain a few but not all of the elements from any single question-framing structure. Further discussion with informants revealed that other elements may be present and relevant, but not explicitly identified. **Discussion:** Taylor's theory of question negotiation, which describes a crucial element of the reference interview, is useful for understanding how clinicians ask questions and why they do not always fit with the PICO structure prescribed in EBP. Considering other question-formulation structures may be of use in guiding the reference interview.

Interviewing in the Library.....with a Qualitative Twist!

Vicky Duncan, B.A., M.L.S., Nursing and Nutrition Liaison Librarian, Health Sciences Library, University of Saskatchewan

Purpose: While conducting a 'grounded theory study' to find out how 4th year nursing students conduct their research, the author had the opportunity to interview a number of students. Although background

reading and a qualitative research class was undertaken on the topic of interviewing before the interviews took place, the author learned some valuable “on the job” lessons while going through the process of the interviews. This session proposes to delve into the topic of interviewing, whether it be for a formal research study, or to informally gather information from users, and hopes to pass along valuable lessons learned. **Setting:** The interviews took place in 2009 and 2010 at the University of Saskatchewan (U of S), in Saskatoon. Some interviews were held in vacant offices in the Library, and some were held in the Interview Room of the Qualitative Research Centre at the U of S. All interviewees were fourth year students from the College of Nursing at U of S. **Method:** Although the ideal way to collect this data would have been direct observation of the students, the discontinuous nature of the students’ research process would have made direct observation challenging. Simply interviewing students about how they usually do research would most likely have resulted in simplified, scaled down versions of how students went about finding information, which would not serve the purpose of exploring the searching process. Asking students to document the process as they work through the assignment provided a more detailed, and accurate record of the process. After collecting the journals, and reviewing their contents, the researcher arranged to meet with each participant individually to conduct a semi-structured interview. The follow up interview was used to help flush out the entries made in the journals, and to allow the researcher to clarify the steps each participant took in the process of locating information. With the participants’ permission, the interviews were audiotaped. **Results:** The process of conducting interviews was a learning experience. Challenges that arose included recruiting participants, finding a suitable setting for the interviews, drafting effective questions, and analyzing and reporting the results. **Discussion:** Interviewing is a valuable research tool for gathering “rich” data. When used appropriately, interviewing can provide invaluable data that illuminates our patrons’ experiences, helping us to understand the meaning that they have made from their experience. With some training and experience, librarians can learn to be effective interviewers and start tapping into that ‘rich’ data.

Looking Backwards: A content analysis of CHLA conference programs from 2001-2009

Soleil Surette, Edmonton, AB

Introduction: Content analysis of LIS research articles is an effective way of creating a snapshot of a particular element of the profession at a particular time. Conference programs are potentially another source of data for researching the profession. However, they have not been used as such, despite capturing information not likely to be found elsewhere: CE offerings, non-published research, and non-research presentations. The purpose of this research is to identify what CHLA conference programs might tell us about health sciences librarianship in Canada in the last nine years, specifically looking at the question of much research is being presented at the conferences. **Methods:** Quantitative content analysis is used to identify how many contributed paper abstracts and poster abstracts can be classified as research. **Results:** Preliminary results identified 144 contributed papers between 2001-2009. The number of papers varied through the years from a low of 9 to a high of 20. Approximately 1/3 of the papers were identified as research, but there is great variation from year to year. **Discussion:** Can any research trends be identified from the conference abstracts? What kind of conclusions, if any, can be drawn from the results of this content analysis? Some of the challenges in this research included operationalizing how *research* would be identified and how the findings might be of practical use. Future work includes looking at CE offerings and a more in depth analysis of the non-research abstracts. The author would like to thank Connie Winther for being a seconder in the data extraction process.

Contributed Papers – Session 2B (concurrent)

➤ Limestone Ballroom A & B

Impact of a Six Month Clinical Librarian Trial in a Tertiary Care Centre: a Controlled Study

Elizabeth Aitken, Health Information Network, Rockyview General Hospital Knowledge Centre

Dr. W. Ghali, Faculty of Medicine, University of Calgary

Susan Powelson, Director, Health Sciences Library, University of Calgary

Renee Reaume, Head, Health Information Network, University of Calgary

Objective: To measure the value and impact of a clinical librarian on residents and clerks doing rotation in a large tertiary care centre. **Method:** Residents and clerks were pre-assigned to one of two patient care teams. Each team had a month-long rotation on the General Medicine Teaching unit. The Clinical Librarian joined the Intervention team for either morning intake, rounds, or afternoon patient list review, providing as required, immediate literature searches, formal group instruction, informal bedside teaching and/or individual mentoring for use of pre-appraised resources and EBM search techniques. The intervention team completed pre and post surveys comparing their confidence levels and awareness of resources as well as their self-reported use of evidence for making patient care decisions. The non-intervention team was surveyed as the control group. **Results:** 88% reported having changed a treatment plan based on skills taught by the clinical librarian and 79% changed a treatment plan based on the librarian's mediated search support. **Conclusion:** The Clinical Librarian had a significant impact on patient care both by teaching residents to independently locate and evaluate resources to support patient care decisions and by providing that evidence through mediated searching. Clinical librarians can improve patient care decisions and outcomes and are important members of the interdisciplinary team.

Investigation of information seeking behaviours of University of Alberta health sciences alumni and students

Trish Chatterley, Public Services Librarian, John W. Scott Health Sciences Library, University of Alberta

Dale Storie, Public Services Librarian, John W. Scott Health Sciences Library, University of Alberta

Thane Chambers, John W. Scott Health Sciences Library, University of Alberta

Dr. Ali Shiri, School of Library and Information Studies, University of Alberta

Introduction: Health care practitioners across Alberta (and Canada) have varying levels of access to information resources depending on their institutional and professional affiliations, yet access to current health information is crucial for all. This project will investigate the current health information needs of University of Alberta (U of A) health sciences students and alumni, and their levels of access to resources. **Methods:** Representatives of professional associations have been interviewed regarding resources offered to members and perceptions of their members' needs. U of A students and alumni from all health sciences faculties will be surveyed to identify their levels of awareness and use of specific resources, their information-seeking behaviours, and their most desired types of resources. Focus groups will be conducted to supplement the survey data. Results of the surveys and focus groups will be analyzed. **Results:** Findings from the association interviews indicate that only half provide members with

access to licensed databases, with cost being a major barrier. The majority provide access to various publications. The electronic survey is underway; results are forthcoming. **Discussion:** Health practitioner access to current, high quality health information is essential for maintaining professional competence and improving clinical practice. This study will provide an indication of where information access gaps exist, and may inform the development of services to alumni at the U of A Libraries.

Providing an “evidence base” for the Ontario Public Health Standards

Beata Pach, Information Specialist, Ministry of Health and Long-Term Care, Toronto

Allison McArthur, Information Specialist, Ministry of Health and Long-Term Care, Toronto

Health information professionals provide value-added services by utilizing the latest online information tools to enhance established practices. The Ontario Public Health Libraries Association did just that when they took on the Ontario Public Health Standards (OPHS) live literature searches project. On January 1, 2009, the OPHS replaced the existing provincial Mandatory Health Programs and Services guidelines as the document which sets out the minimum requirements for essential public health programs and services in Ontario (under the authority of the *Health Protection and Promotion Act*, R.S.O. 1990, c. H.7). Except where governed by protocols, the requirements in the OPHS specify the type of program or service which must be in place at the municipal level without mandating a specific health intervention (as the effectiveness of public health interventions varies according to the characteristics of the target population). To assist front line public health staff in implementing the requirements of the OPHS, the OPHLA created an evidence base for each requirement which collocates information on the effectiveness of public health interventions across different settings. OPHLA members collaboratively developed 140 “live” literature searches which they tailored to meet *unique* public health program planning and delivery needs and retrieve key review articles. OPHLA also developed complementary instructional guides on advanced searching and critical appraisal of scientific literature. These live searches contain a wealth of public health keywords and subject headings and are now freely available on the OPHS website, which has received excellent feedback and been highly accessed by public health practitioners.

3:00 pm – 3:30 pm

Nutrition Break in the Exhibits

- Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

3:30 pm – 5:00 pm

Moderated Poster Session

- Limestone City Ballroom A, B, & C

See pages 34 - 44 for detailed descriptions of each poster presentation.

5:00 pm – 6:00 pm

CHLA/ABSC Interest Groups

Mentorship Interest Group Event: Mentorship Speed Dating! Speed dating comes to CHLA! A new, speedy, and fun way to meet CHLA librarians, face to face. The Mentorship Interest Group invites you to

explore your professional options in 7 minutes or less. During the Interest Groups hour (5pm-6pm on Wednesday June 9th, we will have tables set up with librarians working in a variety of different positions (hospital, academic, etc.), waiting to meet you. You have 7 minutes or less to ask them any question you've ever wanted answered about their job. Here's a chance to make a match with your next career path! You don't need to be a member of this interest group to participate in this event. Everyone is welcome!

- Four Points Room 303, 3rd Floor

Open Access (OA) Interest Group: The Open Access (OA) Interest Group is a forum to support discussion, education and advocacy related to OA and scholarly communication issues relevant to the work of health librarians and libraries. Membership in the Open Access Interest Group is open to any CHLA/ABSC member in good standing. Any CHLA members with an interest in Open Access are welcome to attend the OAIG meeting. At this first meeting of the OAIG, we will share OA related news and information, and discuss needs and priorities for the 2010-2011 year.

- Four Points Room 306, 3rd Floor

Student Interest Group: The UBC SLAIS-CHLA student interest group's Mission is to bridge the gap between students and working professionals in health sciences librarianship. The goals are to allow students to:

Learn more about health libraries and digital library cultures

Attend training, library tours and social events

Arrange practicum, mentoring and professional experiences

Learn about available part-time work & volunteer positions

Have a network of support and access to health librarians throughout Lower Mainland and British Columbia.

- Four Points Room 307, 3rd Floor

6:30 pm - ???

Sign-up Dinners

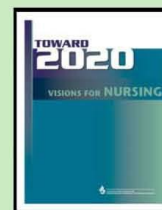
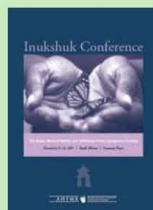
- Sign up at the Hospitality Desk by 2:00; meet @ the Hub in the lobby of the Four Points by 6:15

Sign on to the **Canadian Health Research Collection** and offer your library patrons:

- ❖ online access to over 6,000 searchable and printable health-related publications
- ❖ updated materials with more than 1600 additional documents each year
- ❖ monograph publications from Canadian research institutes, government agencies and university centres working in the area of health and medical research
- ❖ primary research from publishers including both general policy and specialized technical documents

Delivered on the ebrary platform, **Canadian Electronic Library** provides:

- ❖ instant access, anywhere, anytime, no downloads necessary
- ❖ convenient highlighting and book-shelving features, links to primary sources
- ❖ instructor tools for organizing course material, chapter as well as book ranking
- ❖ copying, pasting and printing with automatic citations
- ❖ user interface in English, French, Spanish, Portuguese or Swedish
- ❖ full high-quality MARC records for every title



"CHRC addresses an important problem, with information on the Canadian health care system not well indexed or distributed. Much useful information is hidden in technical reports of research bodies, varying from university research institutes to think tanks such as the Fraser Institute.

Even though many are available in electronic form on the Internet, these publications are difficult for libraries to make accessible."

*Jim Henderson
McGill University*

Special Offer!

CHLA members receive a **10% discount** on their initial order for the **Canadian Health Research Collection** simply by mentioning this advertisement!

Contact us toll free at (866) 458-2264 for further information, or place your order with our authorized distributor Login Canada (www.lb.ca).

Visit **Login Canada** at the CHLA 2010 conference for a free demonstration of this product.

Visit our website at www.canadianelectroniclibrary.ca.



Thursday, June 10, 2010

6:30 am – 7:30 am

Morning Walk

- Meet @ the Hub in the lobby of the Four Points Hotel at 6:25.

7:30 am – 6:00 pm

Registration Desk open.

- Four Points Hotel, 2nd Floor

7:45 am – 9:15 am

CHLA/ABSC Annual General Meeting and Breakfast

- Limestone City Ballroom A & B

Generously sponsored by New England Journal of Medicine

9:15 am – 9:30 am

Short Break

9:30 am – 10:30 am

Keynote Presentation: Dr. Udo Schüklenk and Dr. Sergio Sismondo

- Limestone City Ballroom C

Like many others in the academy, Udo and Sergio, both philosophers at Queen's University, hold considered views on the question of the 'open access' versus 'subscription' models in academic publishing. As it turns out, they find themselves on opposite sides of the spectrum. Sergio thinks that 'open access' is ultimately the way to go, while Udo thinks that the 'open access' business model is fatally flawed. Unlike Sergio, Udo carries the baggage of a serious conflict of interest, being the paid editor of a monthly subscription based journal. The two of them have engaged in vigorous debates about the pros and cons of both models on various occasions. During our conference they will put their respective cases to the audience test. Each of them will talk for about 15 min, with a 5 min slot for a rejoinder available to both. Afterwards we will open up the debate to the floor.



10:30 am – 11:00 am

Nutrition Break in the Exhibits

Generously sponsored by New England Journal of Medicine

- Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

Contributed Papers – Session 3 (plenary)

➤ Limestone City Ballroom C

Honouring Heritage to Inspire Innovation at the Gerstein Science Information Centre, University of Toronto

Heather Cunningham, Reference and Research Librarian, Gerstein Science Information Centre, University of Toronto

Susanne Tabur, Research and Instruction Librarian, Gerstein Science Information Centre, University of Toronto

Purpose: To qualitatively assess the library's importance as a physical space with today's millennial digital native students. **Setting:** The Gerstein Science Information Centre at the University of Toronto is the largest academic science and medicine library in Canada. Over the past ten years the library has undergone extensive renovations to create more study space and improve wayfinding. The recently restored reading room, which had been buried and unused for many decades, has received two awards for the revelation of its stunning architecture. In addition, this year the Gerstein Library will be honouring the centennial of its much used journal stacks. **Methods:** A review of the literature on academic library physical space will be conducted. The results of the 2006-2007 LibQual survey at the University of Toronto will be assessed for comments on physical facilities; gate counts over the years will be assessed. User comments on the newly renovated space will be gathered via surveys. **Results:** The disruptions to users and the concerted efforts of staff during the long periods of renovation have been well worth the effort to create a library which is now a desired destination on campus as attested by student usage as well as blog and Twitter comments. The handsome reading rooms are now constantly full of students silently engaged in contemplation or studying, proving the importance to students of attractive surroundings. **Discussion:** Extensive staff effort on the library's virtual presence is appreciated by students and faculty; however, the physical space remains vitally important.

The William Osler Photo Collection: Reaching the World

Christopher Lyons, MA, DIP ED, MLIS, Liaison Librarian, Osler Library of the History of Medicine, McGill University

Introduction: Sir William Osler (1849-1919) is among the most famous names in medical history. A graduate and professor of medicine at McGill, he went on to found the Johns Hopkins medical school and hospital (1889-1905), and be Regius Professor of Medicine at Oxford University (1905-1919). The McGill Library recently digitized its collection of approximately 400 Osler photographs held in its Osler Library of the History of Medicine (<http://digital.library.mcgill.ca/osler/index.php>). This project met the Library's objectives of making McGill's collections of unique material more accessible and developing a prototype for future digitization projects based on best practices as opposed to the ad hoc approach of previous efforts. **Methods:** A Library team consisting of a cataloguer, special collections librarians and technical experts was brought together in 2008 to carry out the project. A metadata consultant was also hired by the Library. An external grant paid for a project cataloguing librarian and a student to scan the photographs and to produce publicity material. **Results:** A template developed for digital projects at McGill; A standard metadata schema established for all digitization projects; An application profile

defining each metadata element created, along with a user guide; Much greater visibility for our unique material, including inclusion in the Canadiana Discovery Portal <http://search.alouettecanada.ca/search>

Discussion: The prototype established has been used successfully in subsequent digitization projects at McGill. The website was well received by core user groups and reached new ones.

12:00 pm – 2:00 pm

Lunch in the Exhibits

- **Location:** Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

Generously sponsored by Swets

Chapter Presidents' Lunch

By invitation only

- **Location:** Radisson Hotel, Sydenham Room

AAAS Lunch and Learn

RSVP required to: events@scienceonline.org

- **Location:** Limestone City Ballroom A & B

AAAS/Science's Publisher Relations Regional Representatives, Phillip Smith and Philip Tsolakidis will present the features of our new journal Science Translational Medicine, which launched in October 2009. Science Translational Medicine stands at the forefront of the unprecedented and vital collaboration between basic scientists and clinical researchers. The new e-resource, which features original peer-reviewed research content, focuses on the conversion of basic biomedical research into practical applications, bridging the research-to-application gap in order to improve patient care worldwide. The topic will interest librarians in medical and hospital libraries, pharmaceutical and biotechnology libraries, cancer and disease-specific directed research centers, and government research institutes dedicated to national health and health care provision and policy.

2:00 pm – 3:30 pm

Contributed Papers – Session 4A (concurrent)

- Limestone City Ballroom A & B

Information Access and Barriers to Nutrition Information for Nursing Staff in the Regina Qu'Appelle Health Region (RQHR)

Mary Chipanshi, Client Services Librarian, Health Sciences Library, Regina Qu'Appelle Health Region (RQHR)

Cara Bradley, Librarian, University of Regina

Roseann Nasser, Research Dietitian, RQHR

Ali Bell, Analyst, RQHR

Sharon Walker, Research Dietitian, RQHR

Stephanie Cook, Manager, Clinical Nutrition Services, RQHR

Susan Powelson, Director, Health Sciences Library, University of Calgary
J Kraemer, Student, College of Nursing University of Saskatchewan

Objective: Nursing staff frequently receive nutrition questions from their patients, and need access to peer-reviewed, evidence-based information to respond accurately to these questions. The current study sought to identify information access and barriers of nurses in obtaining nutrition information. **Methods:** A questionnaire was designed and sent to registered nurses and licensed practical nurses providing direct patient care who had been employed in the Regina Qu'Appelle Health Region (RQHR) for at least one year. **Results and Discussion:** Of the 1090 surveys distributed 142 were returned, for a response rate of 13%. Of those that responded, 89 % indicated that they do not consult RQHR librarians to access nutrition information but 80% indicated they did general internet searching. In addition approximately 40% of nurses indicated they experienced barriers to accessing nutrition information which included lack of time, uncertainty of where to look, and lack of computer access. **Conclusion:** The results of this study provided the first step in creating a library plan to address information access and barriers that exist not only for nursing staff but for the Health Region as a whole.

An exploration of the roles of librarians in supporting patient self-management activities for improved health outcomes

Katherine Schilling, Professor, School of Library & Information Science, Indiana University

As self-management support activities and processes for managing chronic diseases are increasingly seen as the responsibility of an informed and active health consumer, patients require more and better education and training, and access to current, quality-filtered self-management tools and resources. In order for patient self-management to be tangibly effective in changing patients' behavior and lives, information alone is not enough. Easy-to-use, readable, patient-centric content must be combined with appropriate learning opportunities and strategies for behavioral change in order to effectively reduce the negative outcomes of chronic illnesses.

This presentation will overview the issues that impact on the increased focus on self-management in primary care settings, and on an individual's ability to understand and use consumer health information for patient self-management of common chronic diseases such as obesity, diabetes, asthma, hypertension, heart disease, and others. The impact of the readability and design of consumer health resources; and the impact of patients' numeracy, health literacy and health information skills on health and behavioral outcomes will be discussed. This presentation overviews current library-based programs and projects that address the barriers to effective patient self-management. Strategies that librarians can implement to improve patient self-management materials, resources and access to quality and usable content will also be shared.

The Jewish General Hospital Patient Education Network Working Group: A hospital-based interprofessional collaboration to foster patient education.

Francesca Frati, MLIS, Health Sciences Library, SMBD Jewish General Hospital, Montréal
Maggie Newing, N., MSc(A), Clinical Nurse Specialist, SMBD Jewish General Hospital, Montréal
Paula Calestagne, B.A., Patient Satisfaction Program Coordinator, SMBD Jewish General Hospital, Montréal

Arlene Greenberg, MLS, Chief Librarian, SMBD Jewish General Hospital, Montréal

Introduction: Librarians and nurses working to create patient education material (PEM) identified a clear need for centralized guidance throughout the process and for establishing best practices to support patient safety. This need led to the formation of the Patient Education Network (PEN), a hospital-wide interprofessional working group. The goal of PEN is to improve the quality and dissemination of patient education materials developed at the Jewish General Hospital (JGH) and to expand the library's leadership role. **Methods:** PEN is co-chaired by a librarian and a nurse, with stakeholders throughout the hospital, including Nursing, Quality Program, Occupational and Physical Therapy, Dietetics, Public Affairs and Communications, Family Medicine etc. PEN's first project was a handbook, *How to Create Effective Patient Learning Materials*, adapted from McGill University Health Centre (MUHC) guidelines. A needs assessment, environmental scan across North America, and fundraising have been done in preparation for a second project: a centralized online PEM database. **Results:** The PEN Handbook has been used by various departments and health care professionals throughout the hospital, and has been included in a McGill University Masters of Nursing course pack. A practicum student began developing the database in January 2010. PEN was asked to participate in the hospital's recent Accreditation process. **Discussion:** The interprofessional nature of PEN has improved the library's ability to raise awareness of the importance of quality PEM as a key element in the provision of patient health information to promote safer healthcare within the hospital, and enabled the group to provide guidance throughout the process of creating and disseminating these materials.

2:00 pm – 3:30 pm

Contributed Papers – Session 4B (concurrent)

➤ Limestone City Ballroom C

Open Access and Health Information in 2010

Devon Greyson, Information Specialist, UBC Centre for Health Services and Policy Research

Objectives: CHLA/ABSC has a record of support for open access (OA): converting the association's journal to an OA model, speaking out publicly in favour of the CIHR/IRSC research access policy, and providing resources to keep members abreast of changes to health information access. This paper updates health librarians on the state of OA initiatives - including research, policy and trends - in Canada today, and discusses OA-related emerging opportunities for health librarians. **Methods:** Drawing on evidence gathered from literature review and environmental scanning, this paper discusses the state of OA in Canada in 2010. **Results:** A brief history of OA with emphasis on health and medical information is presented, followed by updates on the current status of each of the following types of initiative: scholarly publishers and publishing; academic institutional responses, initiatives and policies; research funder policies and initiatives; open data initiatives; and OA-related research. Canada – particularly our health research sector - has experienced a high level of OA activity in recent years, and emerged as an international leader in some areas. **Discussion:** Health and biomedical information has been at centre of much OA activity for the past decade, due in part to unique characteristics of medical publishing and health as a field of research and practice. The scene in 2010 is vastly different than it was just a few years ago, and continues to evolve rapidly. The growing prominence of OA provides opportunities for health

librarians to take on new roles as experts in scholarly communications and preservation of research and data.

Selecting the selection tool

Shannon Gordon, Public Services Librarian, Health Sciences Library, Memorial University

Sue Fahey, Public Services Librarian, Health Sciences Library, Memorial University

Introduction: Is your library leaving paper slips behind and making the shift to electronic book ordering? Memorial University's Health Sciences Library is currently facing such a conundrum, and in response, is testing four electronic book selection tools to determine the option best suited for our work. Careful consideration is required when choosing the most appropriate electronic ordering tool, and during our session, we will highlight the process we undertook to arrive at our decision. **Methods:** In an ongoing analysis, we will review four electronic book selection tools based on these criteria: ease of use, performance, data quality, product availability, timeliness, customer service, and vendor discounts. **Results:** Yet to be determined. **Discussion:** Attend this session to learn about our research findings, and receive practical advice on some of the electronic book ordering tools available to Canadian libraries. Highlighting the pros and cons of four existing tools, we will present our recommendations on which system best meets our needs.

Rules-based collections reduction: honouring collections while inspiring innovation

Helen Lee Robertson, University of Calgary Health Sciences Library

Introduction: In August 2008, the University of Calgary's Faculty of Medicine requested a significant portion of the Health Sciences Library space to accommodate an increasing undergraduate medical student class size. In return, they would fund a complete renovation of the remaining space. This necessitated a deep reduction in the print monograph and serials collections within a tight timeline. **Methods:** For monographs, we developed parameters for what was to be weeded and identified "candidates" through collections usage reports generated from our SirsiDynix integrated library system. Choices were to withdraw, move to low-use storage or retain. Titles were identified by year acquired and number of times circulated; store or withdraw decisions were based on the difficulty to re-access or re-acquire the title should that become necessary. We clarified collection policies in our History of Medicine collection and reference collections to exclude texts where the content is readily available elsewhere. Pre-1990 journal backsets available through secure e-archives had already been moved to remote storage. This time, we targeted for storage those up to 1999 not duplicated at the main MacKimmie Library and available electronically. Duplicates were withdrawn. **Results:** In about 10 weeks, about 50% of the monograph collection was withdrawn to storage and 5% discarded. Serials withdrawals were completed recently and we are analyzing the count. **Discussion:** Rules based on low-usage, format and cost to re-acquire can be used to rapidly identify titles for weeding, storage or retention. Using lists can be a relatively straight-forward and efficient way to downsize a library collection.

3:30 pm – 4:00 pm

Nutrition Break & Closing of Poster Presentations and Exhibits

Vendor passports prize draw takes place at 3:45

- Gibraltar Room & Old Stones Dining Room, Four Points Hotel, 2nd Floor

4:00 pm – 5:00 pm

CVHL/BVCS & CISTI Updates

- Limestone City Ballroom A & B

CVHL/BCVS Task Force members will be presenting an a CVHL/BCVS update on June 10. They will report on the year's activities, including the Pan Canadian Cochrane Trial, CIHR funding, and the way ahead. Note also that Task Force members will staff a booth the exhibits hall and be available for questions, discussion, updates and muffins.

6:00 pm – 9:30 pm

Gala Conference Banquet & Awards Ceremony

- Vimy Officers' Mess, Canadian Forces Base Kingston
- Buses will depart from the Four Points Clarence Street entrance between 5:30 and 6:30 pm

Please Note: The Officers' Mess has a dress code of smart casual. No jeans, shorts, athletic shoes, flip flops, etc.

**Thank you to our Platinum Sponsor, Wolters Kluwer Health / Ovid for
sponsoring our Gala Banquet!**

9:30 pm - ???

Post-banquet get-together

- If you're still in party mode after the Banquet, meet at Tango, Kingston's Tapas and Wine Bar for after dinner drinks and conversation! Located at the corner of Brock and King Streets.

Friday, June 11, 2010

7:00 am – 8:00 am

Morning Walk

- Meet @ the Hub in the lobby of the Four Points Hotel at 6:45.

8:00 am – 1:00 pm

Registration Desk is open.

- Four Points Hotel, 2nd Floor

8:45 am – 10:15 am

Interactive Panel: The Innovative Librarian

- Limestone City Ballroom A,B & C

How can we train librarians to be innovators? Can we innovate in a time of fiscal constraint? Does innovation require the latest technology? When is innovation inappropriate? How important is trying and failing? During this interactive event panellists and audience members will discuss these and other issues relating to librarians as innovators.

Panellists:

- Charlotte Beck (Moderator), AHIP, Reference Librarian, Woodward Biomedical Library, University of British Columbia
- George Beckett, Associate University Librarian, Memorial University
- Kenneth-Roy Bonin, Director and Professor, School of Information Studies, University of Ottawa
- Marina Englesakis, Information, Toronto General Hospital, University Health Network
- Robin Featherstone, Clinical Medicine Librarian, Allyn & Betty Taylor Library, University of Western Ontario

10:15 am – 10:30 am

Short Break

10:30 am – 11:30 am

Closing Keynote Speaker: Dr. Brian Little

- Limestone City Ballroom A, B & C

Personalities at Work: Toward a Free Trait Agreement for Health Sciences Librarians

In “Personalities at Work: Toward a Free Trait Agreement for Health Sciences Librarians” Dr. Little will present a spirited and novel approach to looking at traits of personality. Whereas many contemporary psychologists look at fixed traits that are “set like plaster” by the age of thirty, Dr. Little examines what he calls “free traits” and argues that we, as a species, are essentially half-plastered. Free traits, according to Little, are enacted to advance core personal projects that bring



meaning to our lives. They may be enacted out of professionalism. They may also be enacted out of love. They are what make us distinctively human. And, because acting out of character can cause stress and compromise our immune systems, engaging in free trait behaviour can bring us to our knees. Dr. Little proposes a Free Trait Agreement in which we are able to find restorative resources in our work and home environments, in which we can indulge our “first natures”. His presentations have been described as hilarious, touching and deeply informative.

11:30 am – 12:00 pm

Closing Remarks & Invitation to CHLA/ABSC 2011 in Calgary

12:00 pm – 4:00 pm

CHLA/ABSC Board of Directors’ Meeting

- Four Points Hotel, British American Room, 3rd Floor

1:00 pm – 9:00 pm

Prince Edward County Taste Trail Tour & Dinner

Ticket(s) must be purchased in advance. Limited numbers available. Ask at the Hospitality Desk.

- Meet @ the Hub in the Lobby of the Four Points Hotel by 12:45 to board the bus. Boxed lunch provided.

12:30 pm – 2:30 pm

Tour of the Agnes Etherington Art Gallery

- Meet @ the Hub in the lobby of the Four Points by 12:30 for the guided walk to the gallery. Admission is \$6.00 for adults, \$4.50 for seniors.

1:30 pm – 3:00 pm

Tour of the Museum of Health Care at Kingston

- Meet @ the Hub in the lobby of the Four Points by 1:30 for the guided walk to the museum. Admission is by donation.

Poster Presentations

SOGC (Society of Obstetricians and Gynaecologists of Canada) and The Museum of Health Care at Kingston – a collaborative approach to the preservation of health care history

Marian Lapham, Archivist, Society of Obstetricians and Gynaecologists of Canada (SOGC),
Ottawa

Background: In 2007, the SOGC and the Museum of Health Care at Kingston began a partnership aimed at preserving artefacts representative of the development of obstetrical and gynaecological innovations by Canadians. In undertaking this partnership, both organizations are responding to a critical lack of appropriate repositories for the preservation of the health care sector's material legacy. This joint initiative also represents an opportunity to promote and celebrate health care history in Canada. **Program**

Objective: We aim to preserve the history of the ob/gyn specialty, contribute to the ongoing support of the Museum, and promote heritage programming in the health care sector. This program will also encourage specialty societies to recognize themselves as stakeholders in heritage institutions, thereby fostering greater involvement and improved results. Partnership activities to date include the donation of SOGC's instruments to the Museum, a promotional campaign inviting member contributions, and an installation by the Museum at SOGC's National Office showcasing the development of Dr. Jacques-Émile Rioux's bipolar tubal forceps. Future plans include the development of outreach tools, such as travelling displays for annual and regional meetings. **Expected Outcome:** Among the anticipated benefits of the program is a representative collection of obstetrical and gynaecological development that is appropriately housed, preserved and publicly accessible. By encouraging member involvement, we expect to increase publicity and support for the Museum's activity and growth. We also anticipate that success in this partnership will benefit the cultural community by encouraging collaboration between the Museum and other specialty societies.

Honouring our Heritage: The Manitoba Association of Health Information Providers (MAHIP) Chapter History Project

Christine Shaw-Daigle, librarian at the Carolyn Sifton Helene Fuld Library, University of Manitoba Health Sciences Libraries

Lisa Demczuk, librarian at Victoria General Hospital, University of Manitoba Health Sciences Libraries

Melissa Raynard, librarian at Concordia Hospital, University of Manitoba Health Sciences Libraries

Angela Osterreicher, librarian at the J.W. Crane Memorial Library, Deer Lodge Centre, University of Manitoba Health Sciences Libraries

Background: The Manitoba Association of Health Information Providers (MAHIP), formerly Manitoba Health Libraries Association, has been in existence since 1976. The membership has been inspired to undertake a history project to create an accessible and dynamic repository of association documents and memories, reflecting almost 35 years of chapter activity. **Objective:** The history project was undertaken with the goal of establishing an open-access digital repository of association documents and supplementary materials and establishing a timeline of association achievement. **Methods:** A working group from the association was formed to gather, sort and organize documents related to the creation, business and activities of the association. Criteria were developed for the retention of documents. Selected core documents reflecting the course of the association's history were digitized and posted on a wiki developed as the online platform for the repository. Personal reflections about the association were captured and added to the repository. **Results:** From the initial collection, sorting and organizing of association documents, the MAHIP history project has resulted in the following outcomes: a retention policy for association materials, an organized collection of documents for deposit to the Manitoba

Archives and a dynamic, online repository of digitized materials and personal interviews. A timeline of achievement reflecting the highlights of association history has been developed. **Discussion:** This history project has resulted in an accessible and rich resource for the history of health libraries and health information provision in the province of Manitoba. The project contributes to the heritage of health librarianship in Canada.

Province-wide catalogue sharing: A developing project

M'hamed Belkhodja, Director of the Health Science Library at the Dr-Georges-L-Dumont Regional Hospital, Moncton

Background: In 2007, the Centre de formation médicale du Nouveau-Brunswick, at the Université de Moncton began a medical teaching program affiliated with Université de Sherbrooke. Soon after, in 2008 the province of New Brunswick merged 8 regional health authorities into 2 health authorities. The division was made largely along linguistic lines. **Methods:** It was identified that a large portion of the hospital library resources in francophone NB were not readably searchable. This became an issue with influx of students moving around the province and new doctors seeking online resources, particularly in rural areas. A pilot project began with the largest French medical library in the province (Hôpital régional Dr Georges-L-Dumont) with the integration of their book collection into the Université de Moncton Éloïze library catalogue. A cost-sharing partnership was developed. The holding list was expanded and new listings were added as need be. This publicly available catalogue is now searchable by students and staff from all hospitals and the university community. The second phase is ongoing and involves the integration of holdings from the 3 other medical libraries in the health region: Bathurst, Campbellton and Edmundston. **Expected Outcome:** The end goal will be to set up an automated system for province-wide lending. The poster will detail the steps taken to create a regional health catalogue, the issues encountered and the benefits of this new database. In addition, future plans will be outlined with recommendations welcomed from other CHLA participants.

WorldCat Local in a health sciences environment: one library's experience

Shannon Gordon, Public Services Librarian, Health Sciences Library, Memorial University

Introduction: In 2009, Memorial University completed a reclamation project to fully integrate library holdings into *WorldCat*. A major motivation behind this was to embark on a pilot project with *WorldCat Local*, an available discovery layer. Following the reclamation, an eight member *WorldCat Local* Implementation Committee was created, encompassing systems, cataloguing, public service, electronic resources, serials and circulation expertise. In January 2010, this group will begin to assess and evaluate this tool. Memorial's experience speaks to the conference theme of "Honouring Heritage, Inspiring Innovation": can library holdings at Memorial University be successfully discovered via this exciting new tool while honouring relevant and traditional discovery values? Areas to be discussed include: overseeing customization and testing of the *WorldCat Local* interface; what *WorldCat Local* means for access to health sciences information; and Memorial University Libraries' next steps with this exciting pilot project. **Methods:** At the time of submission, no formal methodology has been used. **Results:** Results detailing the functionality of *WorldCat Local* at Memorial University have yet to be determined. **Discussion:** Attendees will obtain recent and relevant insight and practical advice. This session will be of interest to anyone intrigued by discovery layers and their implications. This session will also offer the perfect opportunity to discuss the various discovery layers being used, or considered, across Canada.

Combining separate product searches into one to improve efficiency – the experience of the Information Specialists at the BMJ Evidence Centre

Olwen Beaven, Deputy Information Specialist Manager, BMJ Evidence Centre, London (U.K.)

Introduction: Information Specialists at the BMJ Evidence Centre were challenged with an increasing workload of regular updating searches, but with no significant increase in resources to facilitate this. In order to minimise the amount of duplication between related searches for different products, we devised a new search process to integrate and streamline search strategies and appraisal, whilst still delivering different search requirements. **Methods:** We mapped the different medical conditions covered by the various products and decided which overlapped sufficiently to be grouped together under one all encompassing search. We devised new general search strategies to broaden out all the conditions covered and to accommodate these new groupings. We then instigated a two-tier appraisal approach, first identifying systematic reviews, RCTs and guidelines on the appropriate condition, before those selected, were appraised again for specific products as required. **Results:** We have part completed the process of transition to this new search system. Whilst it has been tricky to get things set up and to adjust to this different format, we have found that combining searches together does help streamline processing tasks. Once an update is done for one product, it reduces the work required to update another on the same condition. It also creates a general collection of good quality articles that could be used for further product updates or expansion of condition coverage. **Discussion:** We are finding this an interesting way to manage increasing search requests and it has expanded the range of searches that the same team can cover.

Nursing questions – Searching CINAHL, Medline or both?

Debbie Ayotte, librarian, Ottawa Hospital Library Services

Alexandra (Sascha) Davis, librarian, Ottawa Hospital Library Services

Risa Shorr, librarian, Ottawa Hospital Library Services

Introduction: Presently there is a large overlap of journal titles in the databases Medline and CINAHL. In addition the ease of use of interface for each database is quite different. Recognizing this overlap and difference of interface, one questions the need to search both databases for all clinical nursing questions. **Purpose:** To compare results of nursing-related searches conducted in the databases Ovid Medline and CINAHL to determine whether, given time constraints, it is always beneficial to utilize both databases to obtain the highest quality and most relevant search results. **Method:** Twenty nursing questions will be selected from our literature search database and a search run on each question in Ovid Medline and CINAHL databases using subject headings and keywords. The time required to complete the search in each database will be recorded. The results found will be entered into a Reference Manager database and reviewed for duplication and unique references. Any differences in results will be analyzed for relevancy and quality. **Results:** To be determined. **Discussion:** As time is a factor when doing clinical nursing questions in a hospital environment, libraries must regularly evaluate which databases provide the most relevant and quality results in an easily retrievable manner.

The Missing 2%: PubMed NOT Medline

David Kaunelis, Information Services methods specialist, Canadian Agency for Drugs and Technologies in Health (CADTH), Ottawa

Kelly Farrah, Information Specialist, Canadian Agency for Drugs and Technologies in Health (CADTH), Ottawa

Melissa Severn, Information Specialist, Canadian Agency for Drugs and Technologies in Health (CADTH), Ottawa

Objective: All but approximately 2% of PubMed citations are found in Medline. Our objective was to establish a search filter for retrieving PubMed citations that are not found in OVID's version of Medline. **Methods:** Representatives from OVID and the National Library of Medicine (NLM) were contacted to provide background information on the content found in Medline and PubMed. Further information was gathered from web-based sources. Proposed filters were tested by a team of information specialists by comparing the results of identical searches in the two databases. **Results:** Two search filters were

developed. The first was based on PubMed/Medline status fields while an additional filter was based on the PubMed entry date. A search on the term “publisher” in the PubMed status field was found to be effective in identifying the vast majority of PubMed citations not found in Medline. An additional search filter limiting to very recently added PubMed citations was also found to be useful. **Discussion:** In reality, there is no fool-proof way to limit PubMed searches solely to citations that are not found in Medline. There is a considerable flow of information between the two databases before a citation is completely processed. As a result, the status field for an individual citation is updated regularly, making precise searching difficult. However, the above filters were found to work well in identifying unique PubMed citations.

From triage to the big picture: Designing a comprehensive information literacy program for a medical faculty

Dale Storie, Public Services Librarian, John W. Scott Health Sciences Library, University of Alberta

Sandy Campbell, Health Sciences Librarian, John W. Scott Health Sciences Library, University of Alberta

Introduction: Information literacy is highly integrated into the undergraduate medical education program offered by the University of Alberta Faculty of Medicine and Dentistry. However, the Faculty is large and diverse, and also includes medical residencies, graduate research programs in clinical and basic medical sciences departments. Many individuals are remotely located. This project involves a needs assessment to identify gaps in current instruction, a realignment of teaching priorities and the use of asynchronous delivery mechanisms. **Methods:** Methods included surveying constituents within the Faculty, meeting with key stakeholders and collaborators, analyzing relevant program documents, and conducting a literature review of available research. **Results:** Full results are forthcoming. Early findings indicate need for an increased focus on alternate modes of delivery, especially online delivery, as well as point-of-need instruction. Clinical and research needs of various groups are now more clearly defined and understood. **Discussion:** This research identifies existing gaps in instruction and potential improvements. Liaison librarians will now implement an information literacy strategy that ensures that all groups receive the appropriate level of instruction necessary for their learning, research, and practice. Some anticipated changes include strategic delivery of instruction and complementing classroom instruction with more in-person and distance outreach initiatives. A fully integrated online presence is also needed to better accommodate off-campus users and provide assistance at point-of-need. This strategy will be delivered and assessed in staged implementation over the next few years.

Finding faculty: the value of partnering

Jessica McEwan, Medical Librarian, Berkman Library, University of Ottawa Heart Institute

Lee-Anne Ufholz, Health Sciences Research Liaison Librarian, Health Sciences Library, University of Ottawa

Introduction: In the autumn of 2008, the Health Sciences Library of the University of Ottawa was invited to participate in the orientation session for the new faculty of the Faculty of Medicine. What has followed is an ongoing partnership in which the library is integrated into the continuing professional development accredited training program offered by the Office of Faculty Development. **Methods:** Drawing on our experiences with our users, we created a list of possible workshops that would be relevant to members of the faculty in a clinical or research milieu. The Office of Faculty development took our recommendations to their advisory committee who in turn selected three sessions for 2008/09. The Office of Faculty Development packaged, marketed and managed the logistics of the sessions. Each session included a hands-on approach to learning in a computer laboratory with two librarians. It was essential that participants felt their time was spent acquiring and practicing a new skill. **Results:** Three different

sessions were delivered which covered a variety of topics including literature searching, RSS feeds, choosing and using Point of Care Tools, and citation analysis. The partnership promoted our services to an established network of users who responded with enthusiasm. This small group, hands-on format has given us a wealth of usability information and feedback. **Discussion:** Partnering outside the traditional library affiliations has led to increased visibility. The marketing of these sessions has generated downstream connections to clinical and research based faculty who would otherwise not benefit from our expertise.

Données factuelles en santé mentale: évolution du rôle du bibliothécaire dans la formation des résidents

Monique Clar bibliothécaire de référence, Bibliothèque de la Santé, l'Université de Montréal

Situation : Dans le cadre du cours « Données factuelles en santé mentale » offert par la Faculté de médecine aux résidents III en psychiatrie, la formation documentaire donnée par la bibliothécaire a évolué au cours des quatre dernières années afin de mieux répondre aux objectifs de ce cours visant à promouvoir une pratique clinique basée sur des données factuelles. **Programme :** En 2006, les résidents en psychiatrie participent à un atelier de formation de 3 heures sur les ressources documentaires en pratique factuelle, tenu à la Bibliothèque de la santé. En 2007, le professeur responsable du cours « Données factuelles en santé mentale » demande l'ajout d'un atelier pratique avancé de 3 heures afin que les résidents explorent davantage les ressources utilisées lors de l'atelier de formation. Depuis 2008, la bibliothécaire participe aussi activement à la séance où les résidents présentent oralement en classe les résultats de leur recherche documentaire sur une question clinique de leur choix. **Résultats :** La bibliothécaire participe maintenant à 9 heures sur un total de 45 heures de cours. Cette collaboration présente des avantages pour tous. La participation de la bibliothécaire aux présentations orales des résidents lui a permis de mieux comprendre la façon dont les résidents abordent une question clinique et utilisent les outils de recherche documentaires. Les discussions entre les résidents, le professeur et la bibliothécaire ont également permis de mieux cerner le rôle et l'apport du bibliothécaire au sein d'une équipe multidisciplinaire en santé mentale. **Conclusion :** La participation de la bibliothécaire à ce cours est maintenant bien établie. Il serait intéressant de pouvoir éventuellement offrir une formation semblable aux résidents des autres spécialités médicales.

Inspiring innovation through collaboration: a library workshop for biomedical engineering graduate students

Michelle Baratta, Reference and Instruction Librarian, Engineering and Computer Science Library, University of Toronto Libraries

Maria Buda, Librarian, Dentistry Library, University of Toronto Libraries

Introduction: Inspiring Innovation through collaboration – Instruction in an interdisciplinary setting has become an exciting challenge in academic health science libraries. The authors would like to share their experience in combining subject expertise of Engineering and Dentistry to create an instructional workshop for a Biomedical Engineering graduate course. **Background:** The first year graduate course BME 1450 (Bioengineering) is mandatory in the Biomedical Engineering Program, which leads to a Masters of Applied Science (M.A.Sc.). Admission to the M.A.Sc. requires a bachelor in engineering, medicine, dentistry, or other physical or biological sciences. The educational background of the students in this program varies and it is therefore important for them to become familiar with the available resources in both medicine and engineering. The course itself, BME 1450, requires the students to form groups, conduct research on a bioengineering topic and present the results in a poster. **Methods:** The librarians instructed a one and a half hour workshop to cover searching medical (PubMed, Ovid Medline, Cochrane Library) and engineering databases (IEEE, Compendex, Scopus and Web of Science). **Discussion:** Exposure to resources in both fields provided a broader knowledge of available tools for their

research needs. It was also a great learning experience for the novice librarians to step out of the comfort zone and apply their subject expertise in an interdisciplinary setting.

A Consumer health collection in an academic library: transformation to a student-centred collection

Jill Boruff, MLIS, Liaison Librarian, Life Sciences Library, McGill University

Introduction: The Wendy Patrick Health Information Collection at McGill University is named and funded in honour of a deceased nursing librarian. Started in the 1990s, the collection has its roots in a public health clinic and is now housed as a separate collection in the Life Sciences Library at McGill. Its original focus on resources for the public of Montreal has been hindered by the library policy that does not allow for books to circulate to the public without a paid membership. This poster examines how to best honour the collection established in Wendy Patrick's memory while promoting the innovative use of the current collection. **Methods:** The librarian undertook a project in 2009 to update the collection through the deselection of 200 out-of-date books and the purchase of new 70 titles. These new materials, and most new titles since, were chosen to focus on the student population and their own health concerns. **Results:** Through the librarians' observations, these new materials seem to be popular, though meaningful circulation statistics are not yet available. **Discussion:** Many questions remain about this collection. Would integrating it into the general collection increase its use or make it more difficult to find materials? Should the collection be given a more descriptive name? How can the collection be best advertised to the McGill students and staff? This poster is meant to encourage a dialogue with other health librarians on the role of a consumer health collection in an academic library.

Richmond Health Literacy Project: better health through better understanding of health information

Belinda Boyd, Leader, Community Engagement, Vancouver Coastal Health, Richmond

Dace Starr, Special Project Librarian, Richmond Public Library

Shannon Long, Librarian, Vancouver Coastal Health Authority, Richmond Hospital

Introduction: A September 2007 Health Literacy Report from the Canadian Council on Learning indicated Richmond has one of the lowest health literacy rates in the country. In response, the Richmond Health Advisory Committee, residents who advise senior management of Vancouver Coastal Health (VCH) on ways to consult with the community, hosted a public forum on health literacy in 2008. A partnership between VCH and the Richmond Public Library (RPL) was established to identify ways that health care workers could promote health information that could support patients to manage their chronic conditions.

This project had two goals; 1- gather recommended titles from physicians and health care clinicians to build public and hospital based library collections of materials that will support patients in the management of their chronic conditions, 2- help patients develop skills in accessing, understanding and using health information to better manage their chronic conditions by asking health practitioners to refer patients to use the libraries resources.

Methods: Physicians and health practitioners were targeted through meetings and other methods and provided with: bookmarks; flyers; prescription pads; and a dedicated health webpage on RPL site that allows practitioners to recommend books online at any time.

Conclusion: Formally launched in April 2009 the RPL and the Patient/Family Library at Richmond Hospital added space and increased access to health related materials and online access to reputable health sites. To date both libraries have built an impressive collection of resources to support residents, patients and family members in the management of chronic conditions.

Using RSS feeds to create a targeted current awareness website

Shannon Long, Librarian, Vancouver Coastal Health Authority, Richmond Hospital

Introduction: The Vancouver Coastal Health (VCH) library team, which serves a large geographic area in southwestern British Columbia, wanted to reach out to the allied health professionals in their health authority who were noted to be infrequent library users.

Description: The library team created a special website comprised almost entirely of content from RSS feeds. The site contains current health headlines from respected news sources and provides a single place to view the most recent articles and guidelines related to each allied health discipline. The leaders of each professional group determined the topics they needed to be kept up to date on then the library staff performed focused literature searches using MEDLINE, CINAHL and PsycINFO. The searches were saved as alerts and exported using RSS Feeds which were then loaded onto the website. The users see only the five most recently indexed articles on the topics they determined were most relevant to their discipline and their work within VCH. The content of the site is automatically populated by search alerts and daily news feeds so it is always current and very easy to maintain. **Outcomes and Discussion:** What started out as a small idea has quickly grown into a great new service and a special website that is truly relevant and patron driven. To date, the site contains over 90 search alerts for 15 different professional groups. The library staff continue to receive requests for additional topics and are looking forward to expanding the service to other health disciplines.

Top 10 Canadian consumer health websites – updated 2010

Tom Flemming, (Retired), MA, MLS, AHIP

Mary Anne Howse, Manager, Library Services, Women's College Hospital

Erica Lee, Librarian, AIDS Committee of Toronto

Lily Mac, Community Information Librarian, AIDS Committee of Toronto

Marg Muir, Health Information Specialist, Sunnybrook Health Sciences Centre and Trillium Health Centre

Elizabeth Puckering, Reference Librarian, Mississauga Library System

Introduction: In a 2004 survey of 3,000 Canadians about their Internet use, the Canadian Internet Project found that 54.4% of respondents searched for health information. By 2007 the number had jumped to 70%. Both surveys found that most people use a general search engine such as Google or Yahoo. Health information providers know that general search engines are not the most effective way to locate quality health information websites. Librarians and other health information providers know about specific health portals, and about how to assess the quality of information in a website. **Methods:** In 2006, a subcommittee of the Consumer Health Information Provider's Interest Group (CHIPIG) surveyed health science librarians, public librarians, and health promotion specialists for recommendations of quality Canadian consumer health websites. A list of 10 websites was developed and presented in a round-table discussion at the CHLA Conference in Vancouver. Three of the websites on that list no longer exist, including the Canadian Health Network. CHIPIG repeated the survey in 2010 and has created an updated list. Once again, we asked librarians and other health information providers to submit their favourite Canadian consumer health information websites for consideration. The criteria we used include credibility, content, audience, currency, and disclaimers. **Results:** We will distribute the results to librarians and health promotion specialists so that they can recommend the websites to consumers and to health care providers.

Reaching in and out: bridging the gap in serving multi-lingual communities

Rita Kang, Manager, Patient Education, Toronto Western Hospital

Po-Lin Cheung-Leung, Health Information Specialist, Toronto Western Hospital

Valeria Raivich, Librarian, Toronto Western Hospital

Miu Lin Wong, Community Health Educator, Toronto Western Hospital

Introduction: The health care environment requires hospital libraries to develop strategies for providing consumer health information (CHI). The assumption is that consumers who are well informed will become an empowered partner in their health and the system. This is a particular challenge for people who have limited English proficiency (LEP). Language barriers have adverse effects on: access to health care, quality of care, patient safety, patient outcomes, patient rights, and provider satisfaction (Divi, Koss, Schmaltz & Loeb, 2007). The objective of this poster is to share successful strategies in removing language barriers to receiving consumer health information. **Methods:** Tools, projects and services provided by a patient and family library in a hospital/multicultural community setting in Toronto, Ontario Canada will be described and illustrated. The Toronto Western Hospital patient and family library provides services to patients, families, visitors and the community. Consumer Health information is provided by a Librarian, Health information Specialist and Community Health Educator. We provide over 420000 services per year. Feedback and evaluation is central to our services. Evaluative strategies and results of this data will be highlighted. **Discussion:** The overall strategies outlined in the poster are aimed to encourage organizations to plan and develop programs with the intent to address health literacy and provide multi-lingual access to consumer health information. The implications for policy, delivery or practice include: effective collaboration, community outreach/partnership, events/ Initiatives that promote health literacy and education, multi-lingual collections, use of technology, utilization of multi-lingual staff, and evaluation and feedback.

Library advocacy at the bedside and the boardroom

Renee Reaume, Health Information Network, University of Calgary

Elizabeth Aitken, Health Information Network, University of Calgary

Susan Powelson, Health Sciences Library, University of Calgary

Advocacy efforts are described within the Health Information Network: a strategic partnership between the University of Calgary and the former Calgary Health Region and the former Alberta Cancer Board. Creating awareness and understanding of the Health Information Network led to significant opportunities for innovation and participation on research projects including a six month clinical librarian trial. Also, through the partnership structure advocates are cultivated throughout the organization.

Measuring the impact of library service in a knowledge exchange network

Jan Figurski, Coordinator, SHRTN Library Service, Baycrest, Toronto

James Conklin, Assistant Professor, Applied Human Sciences, Concordia University, Montreal

Introduction: The Seniors Health Research Transfer Network (SHRTN) is a knowledge exchange network that seeks to improve the health and health care of seniors in Ontario. All parts of the network are continually challenged to identify ways to demonstrate value and measure impact. **Methods:** The Library Service developed a survey for measuring client satisfaction, perceived value, and the impact that the library products and services had on the practice and decision-making of clients. This survey was distributed to a large, randomly selected cross-section of clients. Those respondents that indicated that the Library Service had had an impact on their practice and decision-making were contacted for a semi-structured follow-up interview. The interviews were used to construct narratives expanding upon the impact described in the survey. **Results:** Clients are overwhelmingly satisfied with the products and services they receive and place a high value on them. The Library Service is having a significant impact on clients practice and decision-making. **Discussion:** The impacts described can be categorized into a number of useful areas that provide a basis for strategic planning, for understanding the impact of SHRTN as a knowledge exchange network, and provide a basis for ongoing improvement and action. They make it clear that the library service is one of the main pillars of this knowledge exchange network.

Conclusion: The survey and structured interview methods used in this evaluation process may be of some use to other library networks seeking new ways to demonstrate value and to measure impact.

An innovative method reveals the impact of clinical information retrieved from electronic knowledge resources

Dr. Roland Grad, family doctor; Associate Professor, McGill University

Vera Granikov, Research Coordinator, Information Technology Primary Care Research Group, Herzl Family Practice Centre, Montreal

Pierre Pluye, CIHR New Investigator and Associate Professor, Department of Family Medicine, McGill University

Janique Johnson-Lafleur, qualitative research assistant, Montreal

Shu Zhang, former research professional, Dept. of Family Medicine, McGill University

Gillian Bartlett, Associate Professor, Dept. of Family Medicine, McGill University

Vinita D'Souza, research professional, Information Technology Primary Care Research Group, Dept. of Family Medicine, McGill University

Bernard Marlow, Director of Continuing Professional Development, College of Family Physicians of Canada

Introduction: We know little about the impact of specific information objects retrieved by health professionals from electronic knowledge resources. Inspired by the 'Acquisition-Cognition-Application' model of information use, we developed the Information Assessment Method (IAM). We examined the use and validity of IAM linked to searches conducted by family physicians in practice. **Methods:** This is a quantitative component of a mixed methods study. Over one year, 40 practicing family physicians searched Essential Evidence Plus® and rated their information hits using IAM. Acquisition was operationalized as seven reasons for searching. Cognitive impact was a construct comprised of ten items and 8 factors. Application was based on whether the information was or will be used for a specific patient. **Results:** 1,767 searches resulted in 3,300 rated information hits (average 44 rated searches and 83 rated hits per physician). Acquisition: Most searches (75%) were done for more than one reason; most frequently, to address a clinical question (74%). In 1,336 searches (76%), the search objective was met. Cognition: Most frequently, ratings of positive cognitive impact were about confirmation ('this information confirmed I did (am doing) the right thing', 46%) and reassurance ('I am reassured', 45%). Ratings of negative cognitive impact were rare (4%). Application: 1,708 rated hits (52%) were (or will be) used for a specific patient. IAM guided interviews will reveal how clinical information was used for specific patients. **Conclusion:** The 'Acquisition-Cognition-Application' model is supported. IAM, for systematic assessment of information objects, can reveal the impact of an electronic knowledge resource. (*Outline of the topic: Inspired by the 'Acquisition-Cognition-Application' model of information use, an innovative method revealed the impact of clinical information retrieved by Canadian family physicians.)

Roles for hospital librarians during a pandemic: Electronic information monitoring and the provision of synthesized updates to incident management personnel

Sandra McKeown, Clinical Librarian, Health Sciences Library, London Health Sciences Centre

Purpose: There is limited information available that describes how librarians have assisted health care administrators in planning and responding to a pandemic. This poster describes the role of hospital librarians during the recent breakout of the H1N1 influenza virus to support the integrated pandemic influenza plan for London hospitals. Setting: Librarians at both London Health Sciences Centre (LHSC) and St. Joseph's Health Care London (SJHC) worked together to provide daily, and then later weekly, email updates that were sent to incident management personnel from April to December, 2009. **Method:** Current, reliable information was compiled from key government and health organization websites as well as online news centers. Email updates reported new and total numbers of confirmed cases and related deaths as well as new guidance documents, health notices, situation updates, and selected news items.

Results: The information compiled in the emails was used to update the pandemic management team, senior leadership team, Medical Advisory Committee and the Boards of Directors at LHSC and SJHC. The number of H1N1 cases and deaths reported in the email updates facilitated the tracking of the pandemic viral spread for incident management personnel. The excerpts of news items allowed health care administrators to anticipate media questions as well as predict and alleviate staff anxiety.

Discussion: In addition to email updates, librarians conducted literature searches for staff on pandemic related topics as requested. The recent H1N1 pandemic provides an opportune time for librarians to reflect on current and potential roles during a pandemic and to engage health care administrators in conversation as appropriate.

Establishment of an Internet-Accessible, Scalable Gross Anatomy and Histology Image Catalogue (SGAHIC) for Modern Medical and Health Science Education

Dr. Stephen Pang, Professor, Dept. of Anatomy & Cell Biology, Queen's University

Dr. Conrad Reifel, Professor, Dept. of Anatomy & Cell Biology, Queen's University

Dr. Les MacKenzie, Associate Professor, Dept. of Anatomy & Cell Biology, Queen's University

Dr. Ron Easteal, Associate Professor, Dept. of Anatomy & Cell Biology, Queen's University

Dr. R. David Andrew, Professor, Dept. of Anatomy & Cell Biology, Queen's University

Richard Hunt, Senior Anatomy Technician, Dept. of Anatomy & Cell Biology, Queen's University

Shakeel Virk, Pathology Coordinator, Dept. of Pathology and Molecular Medicine, Queen's University

Introduction: Anatomy is an essential component of medical and health science education. Over the past 2-3 decades, there has been a shift in the reduction of basic science contents, including Anatomy, in medical and health science educational programs. As well, the method of delivery of these subjects has changed from a traditional lecture-style to combined didactic, self-directed and/or team-based learning modalities. **Methods:** To better serve our students, a Scalable Gross Anatomy and Histology Image Catalogue (SGAHIC) was established. This collection contains several thousand images of Gross Anatomy, Neuroanatomy and Histology captured from the specimens held in the Anatomy Learning Centre at Queen's University. Gross Anatomy and Neuroanatomy images can be enlarged to about 5-8 times and Histology images 400 times their original size. **Conclusion:** This collection of images not only allows our students to gain access to this learning resource on a 24/7 basis as long as there is an internet connection, but also web-based distant Anatomy and Histology courses can be readily developed to serve students from other universities in Canada and abroad. SGAHIC is sponsored by Bracken Health Sciences Library at Queen's University.

Forging new directions in scholarly communications

Sam Kalb, Library Assessment & Scholarly Communications Services Coordinator, Queen's University Library

Introduction: The complexity of research in the 21st century, coupled with the transformation of information technology and the heightened scrutiny of responsible conduct of research issues, has presented challenges with effective knowledge management. The development of new avenues for open access to scholarly digital content and the growing demand from public funding bodies for open access to funded research, offer great opportunities and further challenges for researchers and librarians. This poster demonstrates a program of new initiatives by Queen's University Library (QUL) to address these challenges. **Methods:** (1) identifying and integrating access to scholarly open access journals and databases into the suite of resources offered to the Queen's community; (2) developing new services to preserve and disseminate Queen's scholarship in collaboration with our academic partners. **Results:** QUL now (1) hosts a growing number of open access peer-reviewed journals in the *OJS @ Queen's*

service; (2) offers a digital repository, *QSpace*, for the dissemination of faculty and student research; (3) exposes Queen's researchers to a wide range of scholarly open access resources.

Discussion: Acceptance of these new directions in scholarly communication has been slowly growing. There is still considerable resistance and opposition within the academic community. Maintaining quality of research and measurement of impact factors in an open access environment are major areas of concern and ongoing discussion.

Optimizing training of new health librarians to support evidence-based practice and knowledge translation

Dr. Jessie McGowan, Senior Information Scientist, Institute of Population Health, University of Ottawa; Faculty of Medicine, University of Ottawa; Ottawa Hospital Research Institute

Alla E. Iansavichene, London Health Sciences Centre

Peggy O'Neil, Health Sciences Library & Student Affairs, London Health Sciences Centre

Tamara Rader, Institute of Population Health, University of Ottawa

Margaret J. Sampson, Children's Hospital of Eastern Ontario, Ottawa

Introduction: Health libraries need to be prepared to undertake the challenge of hiring and training new personnel who will be able to competently participate in translating available knowledge into clinical practice and supporting evidence-based medicine in everyday decision-making process. **Methods:** The challenges that exist as a result of expected retirements in the profession and potential strategies including ensuring a viable workforce through the development of a training program for new health librarians are described and reviewed. Librarians sometimes do not learn all skills that they need in school to work in a health care team. The knowledge base of the health librarians and its application into practice are important parts of the service provision to the teams of health care providers. Some of these key skills are vital, as, for example, an incomplete literature search or omission to consult relevant sources could affect the evidence-based decision making and produce results leading to bias or even medical error. **Results:** There are opportunities to improve the knowledge base of health librarians to support evidence-based decision making by incorporating the elements of evidence-based practice and knowledge translation concepts into a new curriculum. **Discussion and conclusions:** Training of the new health librarian is a crucial to ensure that the skills are learned and developed. A curriculum needs to employ a variety of methods and resources, so that the new librarian can deal effectively with the challenges of the work within the particular health care environment in the least amount of time.

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- Thank you to the **American Medical Association (AMA)** for sponsoring a lunch in the exhibits!
- Thank you to **EBSCO Canada Ltd.** for sponsoring a nutrition break in the exhibits!
- Thank you to **Login Canada** for partially sponsoring the Welcome Reception!
- Thank you to **Swets** for sponsoring a lunch in the exhibits!

Bronze Level

- Thank you to **BioMed Central** for sponsoring the Continuing Education session "Copyright: An Ingenious (but Imperfect) Balance"!
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 - Thank you to **Ovid** for sponsoring the Continuing Education session "Searching Skills for Systematic Reviews, Part I"!
 - Thank you to **ProQuest** for sponsoring Keynote Speaker, Dr. Jacalyn Duffin!
 - Thank you to **Springer** for sponsoring the Continuing Education session "Facilitating Effective Learning".
-

Exhibitors

Be sure to visit all of our conference exhibitors, have your exhibitor passport (found in your conference bag) validated by each one, and enter the draw for one of 4 Chapters/Indigo \$30.00 gift cards!

In Old Stones:

- American Medical Association (AMA)
- BMJ Group
- Canadian Agency for Drugs and Technologies in Health (CADTH)
- Karger Publishers
- Login Canada
- Medical Library Association
- ProQuest
- Stat!Ref (A product of Teton Data Systems)
- Swets
- Thieme Publishing Group
- Wolters Kluwer Health/Ovid

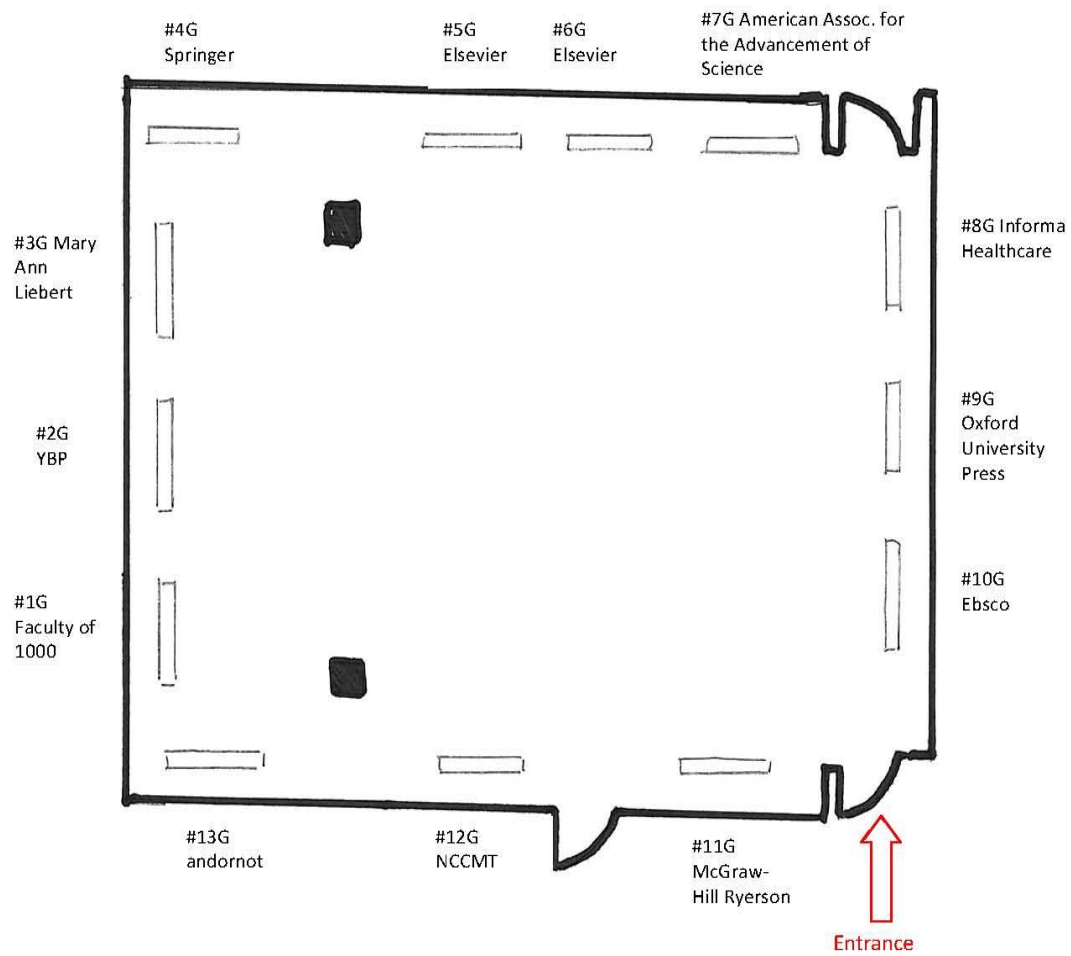
In the Gibraltar Room:

- American Association for the Advancement of Science
- Andornot Consulting Inc.
- EBSCO Canada Ltd.
- Elsevier Canada
- Faculty of 1000
- Informa Healthcare
- Mary Ann Liebert, Inc.
- McGraw-Hill Ryerson
- National Collaborating Centre for Methods and Tools
- Oxford University Press
- Springer
- YBP Library Services

Also in Old Stones:

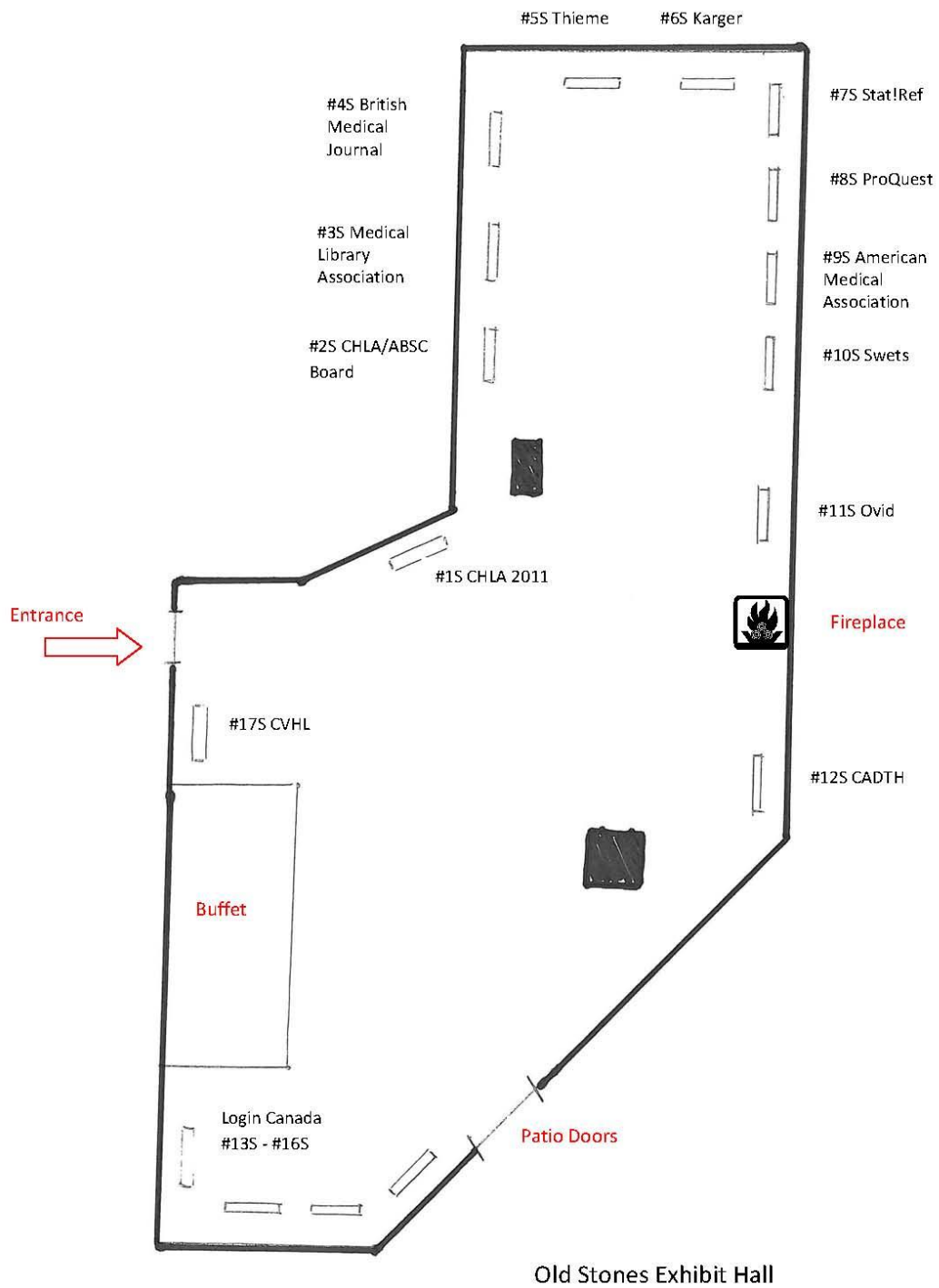
- CHLA/ABSC Board of Directors Booth
- CHLA/ABSC 2011 Conference Booth
- CVHL/BVCS Booth

Gibraltar Room



Gibraltar Exhibit Hall

Old Stones



Activities & Tours

Welcome Reception

The Welcome Reception will be held on Tuesday, June 8 at 6:00pm in Memorial Hall, located in historic Kingston City Hall. Attendees will be treated to a very special welcome to the City of Kingston, and entertainment will be provided by local classical guitarist Jeff Hanlon.

Many thanks to Login Canada for generous partial sponsorship of our Welcome Reception.

Gala Banquet

In addition to being a city imbued with history and home to three institutions of higher education, Kingston is also a military town. Our Gala Banquet on Thursday, June 10, will be held in the Vimy Officers' Mess of Canadian Forces Base Kingston. The Mess is located at the top of a sweeping lawn overlooking the St. Lawrence River just east of downtown Kingston. Buses will take attendees between the Four Points Hotel and the Mess. There is also ample parking for anyone wishing to drive. There will be a reception with hors d'oeuvres and beverages, including a cash bar, from 6:00-7:00, during which entertainment will be provided by the accomplished string trio, Triola. If the weather is fine (and we're sure it will be!) you can wander onto the outdoor patio and enjoy the view. Please note that the Mess has a dress code: our banquet is designated as a "casual" event, which translates to business/smart casual e.g. no denim (jeans, skirts or dresses), sports sandals (dressy sandals are okay), sports shoes, flip flops etc.

Many thanks to Wolters Kluwer Health/Ovid for generously sponsoring our Gala Banquet.

First-Timers' Breakfast

If this is your first CHLA/ABSC conference, please plan to attend the First-Timers' Breakfast on Wednesday morning at 7:30am in the Four Points Hotel. Members of the CHLA/ABSC Board of Directors and the Conference Planning Committee will be there to welcome you and to share their tips on getting the most out of the conference.

Sign-Up Dinners

Sign-up dinners will be organized at the Hospitality Desk located on the 2nd floor foyer of the Four Points Hotel. Kingston has a wealth of excellent restaurants ranging from cheap and cheerful to fine dining. Join your colleagues and friends for dinner on Monday, Tuesday (after the Welcome Reception) and Wednesday.

Tours

Post-Conference Tour: Prince Edward County Taste Trail

- Friday, June 11 2010
- Bus Departs Conference Hotel at 1:00 p.m.
- Winding its way along Lake Ontario and onto the Glenora ferry to Prince Edward County, follow the Taste Trail to artisanal cheese producers, wineries, and other epicurean delights. The \$115 fee includes a bag lunch and dinner at Harvest, rated by *Enroute Magazine* as one of Canada's top 10 restaurants in 2006.

Taste Trail

Museum of Health Care at Kingston

- Tours available June 8, 2010 at 10 a.m. and 2 p.m., as well as June 11, 2010 at 2 p.m.
- The museum is located at 32 George St. in Ann Baillie Building National Historic Site.



- The tour is 1 hour in length for a group of 15 people. Cost is by donation. The tour gives a detailed account of the history of the museum and a brief overview of the onsite galleries.
- If you did not sign up for a tour when you registered but would like to take part, please inquire at the Hospitality Desk.

Agnes Etherington Art Centre

- Tours available June 8, 2010 at 2 p.m. and June 11, 2010 at 1 p.m.
- The art centre is located on Queen's University campus at the corner of University Avenue and Bader Lane.
- The tour is 1 1/2 hour in length, in a group of 30 people at a cost of \$6.00 per adult or \$4.50 per senior. The tour includes a range of contemporary and historical exhibitions. The Centre's permanent collection is the broadest and most diverse among Canadian university art galleries.
- If you did not sign up for a tour when you registered but would like to take part, please inquire at the Hospitality Desk.



Bracken Health Sciences Library & Stauffer Library – Learning Commons

- Tour available on June 8, 2010 from 2:00 – 4:00 p.m. and it is free.
- Meet at Bracken Health Sciences Library (Main Floor), Botterell Hall, Queen's University, Stuart Street.

Morning Walks

1. Downtown Kingston Orientation

Date: Wednesday, June 9

Time: 7:00 – 8:00 a.m.

Meeting Place: The Hub in the Main Floor Lobby of Four Points by Sheraton

Combine meeting conference attendees and discovering the location of Kingston's major downtown attractions, varied restaurants and coffee shops, one of a kind stores and businesses at the beginning of the conference. Tour will end in a coffee shop in case you want to purchase a breakfast to go.

2. Walking West: Old Stones & Queen's University Tour

Date: Thursday, June 10

Time: 6:30 – 7:30 a.m.

Meeting Place: The Hub in the Main Floor Lobby of Four Points by Sheraton

View Kingston's heritage buildings (old stones), buildings associated with Canada's first prime minister – Sir John A. MacDonald – and Queen's University. Tour will end in a coffee shop and in time to attend the CHLA/ABSC Annual General Meeting.

3. Walking East: More Old Stones & Royal Military College of Canada Tour

Date: Friday, June 11

Time: 7:30 – 8:30 a.m.

Meeting Place: The Hub in the Main Floor Lobby of Four Points by Sheraton

Kingston has a strong military history. View more of Kingston's old stones and visit the grounds of Kingston's other university – the Royal Military College of Canada. Across the river you will find an excellent view of the city. Tour will end in a coffee shop in case you want to purchase a breakfast to go.

Biographies

Elizabeth Aitken has been with the Health Information Network in Calgary for four years and previously managed library services for the Calgary Health Region following positions as a Public Health librarian.

Kimberley Aslett is the Health Sciences Librarian at Sault Area Hospital, and Past President of the Ontario Health Libraries Association. Kimberley is active in education-related activities at three post-secondary institutions and with other local library groups. Her particular interests include health literacy and online learning.

Debbie Ayotte is a librarian with The Ottawa Hospital where she divides her time between libraries at the Regional Geriatric Program of Eastern Ontario and Ottawa Public Health. Previously, she worked as an Information Specialist with the Canadian Centre on Substance Abuse. Debbie has a Masters in Library and Information Studies from Dalhousie University.

Michelle Baratta's education includes a B.Sc. (Hons) (2004) and a MIST (2007), both from the University of Toronto. She has held positions in academic and public libraries, as well as a corporate setting. She is currently a Reference and Instruction Librarian at the University of Toronto's Engineering and Computer Science Library.

Dr. Gillian Bartlett is an Associate Professor in the Department of Family Medicine. She received her Ph.D. in epidemiology from McGill University in 2001 and her M.Sc. in 1996. Dr. Bartlett specializes in patient safety in primary care. Her research involves health informatics, pharmacoepidemiology, population health and evaluation methodologies for complex data sets in primary care.

Joan Bartlett is Assistant Professor in the School of Information Studies at McGill University, and a member of the McGill Centre for Bioinformatics. Her research focuses on information behaviour and information interaction, particularly in the biomedical domain. She teaches in the areas of biomedical information and information literacy.

Olwen Beaven has worked as an Information Specialist in the evidence-based health field for a number of years with different organisations in the UK (including Cochrane and CRD) and is currently Deputy Information Specialist Manager at BMJ Evidence Centre. She has a Masters degree in Information Science from City University.

Charlotte Beck is a reference librarian at the Woodward Library at the University of British Columbia and is the library liaison for physical therapy, occupational therapy, and audiology speech sciences.

M'hamed Belkhodja MLSc, is Director of the Health Science Library at the Dr-Georges-L-Dumont Regional Hospital in Moncton, NB. With 17 years of experience in university and health libraries, M'hamed provides an expansive list of resources to the local medical community. Currently, M'hamed is working to engender greater collaboration between Université de Moncton and the Regional Health Authority.

Catherine Bell, AICI CIP, is one of only fourteen Certified Image Professionals in Canada, an Honors Fashion Design graduate from Ryerson Polytechnical Institute, the recipient of the prestigious Association of Image Consultants International (AICI) Award of Excellence in Education, and is currently the International AICI Ethics Chair. Catherine had a lengthy career as a Head Designer and Merchandise Manager for Parkhurst Knitwear and professor before launching Prime Impressions in 1994, where she works with individuals and businesses to address workplace protocol and appearance issues that impact their success. Catherine is author of *Managing Your Image Potential: Creating Good Impressions in Business*, which is used globally as an image reference, and a contributing author to the New York Times bestseller, *Masters of Networking*. She is a media spokesperson on image issues and has been frequently quoted in *The New York Times*, *The Globe and Mail*, *The Financial Post*, and *Canadian Business Magazine*, and has been a frequent guest on CBC Radio, CBC Newsworld, and Canada AM. Her engaging, dynamic style and warm sense of humour have made her a popular speaker and effective corporate trainer. As a Polio survivor, Catherine volunteers on the Board of Ontario March of Dimes.

Jill Boruff started her career in medical librarianship at the Neuro-Patient Resource Centre at the Montreal Neurological Hospital, while working on her Master's degree. She is currently a Liaison Librarian in the Life Sciences Library at McGill University where she has worked since October 2007.

Belinda Boyd is a member of the Community Engagement team of Vancouver Coastal Health. With over 25 years of experience, in the not-for-profit health sector and community based volunteering, Belinda has honed an understanding of the social determinants of health and the mechanisms needed to improve outcomes.

Maria Buda received a MIST from the University of Toronto in 2007. She is currently the Dentistry Librarian at the University of Toronto Libraries and the acting Webmaster for the Faculty of Dentistry. Her past work experience include records management and various student positions at UTL. Interests: information literacy; collection analysis.

Sandy Campbell is a health sciences librarian at the University of Alberta's J.W. Scott Health Sciences Library. She has published and presented nationally and internationally on information literacy and e-collections. Sandy is a member the Library Association of Alberta, CHLA, CLA, and is an Associate Fellow of the Australian Library and Information Association.

Trish Chatterley is a Public Services Librarian at the John W. Scott Health Sciences Library, University of Alberta, and liaison to the Faculty of Pharmacy and Pharmaceutical Sciences. She is currently serving as Past President of NAHLA. Her research interests include expert searching and evidence-based librarianship.

Po-Lin Cheung-Leung is a Certified Information & Referral Specialist. She has extensive experience in public and special libraries. She provides reliable consumer health information and ensures quality services at the Patient and Family Library in the Toronto Western Hospital for the past 10 years. She also maintains the Patient Education Network Website.

Mary Chipanshi MLS, AHIP, is a Client Services Librarian for the Regina Qu'Appelle Health Region. Mary is actively involved in reference, research, and instructional services in the context of evidence-based practice to hospital physicians, interns, nurses and employees of the Region. She is currently co-chair of the Saskatchewan Health Information Resource Partnership (SHIRP).

Monique Clar est bibliothécaire de référence à la Bibliothèque de la santé de l'Université de Montréal. Elle détient une maîtrise en sciences de l'information de l'Université McGill et un diplôme de premier cycle en sciences biologiques de l'Université de Montréal.

James Conklin, PhD, is an Assistant Professor at Concordia University. His research focuses on knowledge exchange, situated learning, and the generation and movement of new knowledge through social networks. He is a member of the Academy of Management and the Canadian Evaluation Society.

Heather Cunningham is a reference and research librarian within the Gerstein Science Information Centre of the University of Toronto. She holds an M.Sc.(environmental sciences) and an MLIS from McGill University. She provides reference and instruction, oversees the public equipment, and coordinates the Gerstein Library web page.

Alexandra Davis is a librarian with The Ottawa Hospital. She is responsible for collection development and provides reference, instruction and research consultation services to all hospital staff. She holds a MLIS degree from McGill University.

Lisa Demczuk BA, MA, MLS is the librarian at Victoria General Hospital, University of Manitoba Health Sciences Libraries.

Vinita D'Souza is a research professional with the Information Technology Primary Care Research Group, Department of Family Medicine, McGill University, Montreal.

Jean Dryden, MA, MLS, PhD. Jean Dryden's expertise in copyright has been developed during her experience as an archivist, a consultant, and scholar. She played a lead role in successful lobbying for exceptions for libraries, archives and museums during the discussions leading to the 1997 amendments to the Copyright Act. She is the author of *Demystifying Copyright: A Researcher's Guide to Copyright in Canadian Libraries and Archives*. Her doctoral dissertation investigated the copyright practices of Canadian archival repositories in making their holdings available on the Internet. In 2008, she joined the faculty of the College of Information Studies at the University of Maryland. Her research interests include copyright in the digital environment, information law and policy, and digital preservation.

Dr. Jacalyn Duffin M.D. (Toronto 1974), FRCP(C) (1979), Ph.D. (Sorbonne 1985), is Professor in the Hannah Chair of the History of Medicine at Queen's University in Kingston where she has taught in medicine, philosophy, history, and law for more than twenty years. A practicing haematologist, a historian, a mother and grandmother, she has served as President of both the American Association for the History of Medicine and the Canadian Society for the History of Medicine. The author of five books and many research articles, she holds a number of awards and honours for research, writing, service, and teaching. She also has edited two anthologies. Her most recent book is an analysis of the medical aspects

of canonization, *Medical Miracles; Doctors, Saints, and Healing*, 1588-1999, Oxford University Press, 2009. It was awarded the Hannah Medal of the Royal Society of Canada in November 2009.

Vicky Duncan has been the Nursing and Nutrition Liaison Librarian at the University of Saskatchewan for the past 8 years. Prior to that, she worked in various hospital libraries in her home province of Ontario. She is currently on a one year research sabbatical.

Kelly Farrah is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. She conducts literature searches supporting health technology assessments and systematic reviews on drugs and other health technologies. Kelly received her MLIS from the University of Western Ontario.

Sue Fahey received her MLIS from McGill in 1997 and has worked at Memorial University of Newfoundland since 2000. In addition to reference, collecting, teaching, and technical services, Sue's research interests include web design and usability and evidence based librarianship.

Jan Figurski, MLS, is the Coordinator for the SHRTN Library Service at Baycrest in Toronto. He is a recipient of the Ontario Hospital Library Association's Lifetime Achievement Award. Publications include: *The Hospital Copyright Toolkit* (OHA, 2007).

Tom Flemming worked in academic health sciences libraries at Dalhousie University and at McMaster University for over 30 years before retiring in 2008. He is a lifetime member of CHLA/ABSC who continues to dabble in professional issues and to collect health related links at: <http://delicious.com/tomflem>

Francesca Frati is Instruction Librarian and Patient Information Specialist at the Jewish General Hospital (JGH) Health Sciences Library in Montreal, QC. She also works as the Patient Education Coordinator at the JGH Herzl Family Practice Centre, where she has implemented an innovative patient health information service at point of care.

Shannon Gordon received her MLIS from UWO in 2006, and has worked on The Rock ever since. In addition to reference, collecting and teaching, Shannon's research interests include open access, discovery layers, federated searching, and Millennial librarians.

Roland Grad is a family doctor and associate professor at McGill University. He started clinical practice in 1986, and later obtained a Master of Science in Clinical Epidemiology and Biostatistics from McMaster University. His research is to develop and validate the Information Assessment Method is funded by the Canadian Institutes of Health Research.

Vera Granikov is an emerging information and knowledge management professional. She coordinates research projects in knowledge translation and patient satisfaction. She holds a Master's degree in Library and Information Studies from McGill University. She is interested in knowledge transfer, collaborative learning, health information literacy, and Web 2.0 applications.

Devon Greyson, MLIS, is the Information Specialist at the UBC Centre for Health Services and Policy Research in Vancouver, current President of the Health Libraries Association of British Columbia, and founding convenor of the CHLA/ABSC Open Access Interest Group.

Jim Henderson is Liaison Librarian, Walter Hirschfeld Geographic Information Centre, McGill University. Previously, he was responsible for the Life Sciences and Osler Libraries. He is on the CVHL Task Force, a co-investigator on the CIHR application, and recipient of the CHLA-ABSC Award of Outstanding Achievement for work introducing DOCLINE into Canada.

Mary Anne Howse is Manager of Library Services at Women's College Hospital. She has worked in consumer health field for almost 20 years. She has been Co-Chair of the Consumer Health Information Provider's Interest Group (CHIPIG) since 2007.

Janique Johnson-Lafleur holds a Master's degree in critical anthropology and has worked as a qualitative research assistant in health and social sciences over the last years. Employing mixed methods and participatory approaches to research, her current work concerns the impact of information derived from electronic knowledge resources on health professionals.

Sam Kalb is Library Assessment and Scholarly Communications Services Coordinator at Queen's University, after many years as a technical services administrator. He led the development of Queen's Scholarly Communication Services including QSpace, the Queen's institutional repository, and OJS @ Queen's, a journal publishing service.

Rita Kang is the Manager of Patient Education and the Patient and Family Library at the Toronto Western Hospital. She is a Registered Social Worker and has a Master of Education degree in Organizational Development and Adult Learning. Rita provides leadership to patient education initiatives and provides consultation in the areas of learning needs assessment, curriculum development and evaluation.

David Kaunelis is the Information Services methods specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. He has published and presented on database search strategies and database design. David holds an MLIS from Dalhousie University.

Lorie Kloda, MLIS, PhD (candidate) is a librarian at the McGill Life Sciences Library. Her interests include the information needs of health professionals, expert searching for systematic reviews, and evidence-based practice. Lorie is also Associate Editor of the journal, Evidence Based Library and Information Practice.

Marion Lapham is the archivist of the Society of Obstetricians and Gynaecologists of Canada (SOGC) in Ottawa. Marion has been involved with the SOGC archives as a placement student, a part-time archival assistant, and now as the Archivist and Coordinator of the Archives and History Committee.

Erica Lee has held the position of Librarian at the AIDS Committee of Toronto (ACT) since 2003 following the completion of her Master of Information Studies at the University of Toronto. Erica is currently the secretary of the Consumer Health Information Provider's Interest Group.

Dr. Brian Little is an award winning Professor of Psychology, author and lecturer, who received considerable media attention for his “perfect course evaluations” while lecturing at Harvard University. He has developed a new theory of human personality that has revolutionized the academic field of personality science and has very practical implications for the quality of our working lives. His research touches on a diversity of topics, including decision making, communication, personality and leadership. Dr. Little was voted, three times, as a Favorite Professor at Harvard, by the graduating students and he was described by them as a “cross between Einstein and Robin Williams.” He insists the only common element is their height.

Shannon Long is a Librarian for the Vancouver Coastal Health Authority working out of the Richmond Hospital. She studied psychology and archaeology at SFU, and obtained her MLIS from UBC in 1999. Shannon served on the board of directors for HLABC from 2000-2006 and is presently Treasurer for CHLA.

Christopher Lyons, MA, Dip Ed, MLIS, is a Liaison Librarian at McGill University's Osler Library of the History of Medicine and is responsible for instruction, collection development and digitisation. He has written on the Osler Library, library history and Canadian medical history and is editor of *The Watermark*.

Lily Mac is the Community Information Librarian at the AIDS Committee of Toronto (ACT). She is responsible for supporting library users, maintaining library services, developing and updating referral tools, and distributing resources. She is currently the President of the CASLIS Toronto Chapter for the 2009-2010 program year.

Bernard Marlow is director of Continuing Professional Development at the College of Family Physicians of Canada, the national organization mandated to promote lifelong learning among family physicians.

Allison McArthur is a soon-to-be graduate of the Master of Information program at the University of Toronto. In her current role as an Information Specialist for the Public Health Planning and Implementation Branch of the Public Health Division at the Ministry of Health and Long-Term Care, Allison provides research and publishing support to facilitate evidence-informed public health policy and program development at the provincial level.

Jessica McEwan assumed the role of Medical Librarian at the University of Ottawa Heart Institute in July 2009, a satellite library of the University of Ottawa. She works with both the research and clinical wings of the institute. Jessica holds an MLIS from the University of Western Ontario.

Jessie McGowan, MLIS, PhD has over sixteen years experience working with health libraries and medical informatics. Before joining the Institute of Population Health (IPH) at the University of Ottawa,

she was a director at The Ottawa Hospital. She is a proponent of evidence-based philosophies, health services research, the integration of technologies with health information, knowledge translation from a number of perspectives, including decision aids, and knowledge dissemination. She completed a PhD which included an RCT of an ICT enabled question and answering service in primary care and a Cochrane review of electronic retrieval of health information. She is Co-Chair of the Steering Committee of the National Network of Libraries for Health, a task force of the CHLA/ABSC whose goal is to provide equitable access to information for health care providers in Canada. This project is currently piloting a Canadian national license to The Cochrane Library. She presently works with IPH from a distance and provides consulting services in Toronto.

Sandra McKeown is a Clinical Librarian at London Health Sciences Centre working primarily with mental health services, clinical support services, information technology services, and strategy and performance.

Marg Muir works at Sunnybrook Health Sciences Centre in Toronto and Trillium Health Centre in Mississauga in consumer health. Marg has over thirty-five years experience in the health care sector coupled with an academic background in nursing, health promotion and library science. She has worked in government, hospital and community.

Angela Osterreicher BSc, MLS is the librarian at the J.W. Crane Memorial Library, Deer Lodge Centre, University of Manitoba Health Sciences Libraries.

Beata Pach is an Information Specialist for the Public Health Planning and Implementation Branch of the Public Health Division at the Ministry of Health and Long-Term Care. Prior to taking on this role, Beata provided information services to the York Region Health Services Department. Her most recent professional focus was directed at supporting the OPHS development team.

Dr. Stephen Pang is professor and former head of the Department of Anatomy and Cell Biology at Queen's University. In 2000, Dr. Pang and his colleagues developed an internet-accessible resource called **G**ross **A**natomy and **H**istology **I**mage **C**atalogue (GAHIC) and used it to support Anatomy and Histology teaching and learning.

Sheila Pinchin BA Hons, BEd, Med is an Educational Developer in the Office of Health Sciences Education at Queen's University in Kingston, Ontario. She has worked in education since 1980, as a teacher in intermediate and senior divisions, and a curriculum consultant, as well as with the Ontario Ministry of Education. She's been an adjunct professor of education since 2000 in language and literacy, intermediate/senior English and curriculum, as well as the Coordinator of Online Development for the Faculty of Education at Queen's. Most recently in the Office of Health Sciences Education, Sheila is working with administrators and faculty in developing new curriculum, advising on innovations in teaching and as part of the etc, assisting in teaching with technology.

Pierre Pluye, MD, PhD, is CIHR New Investigator and Associate Professor, Department of Family Medicine, McGill University, Montreal). He has expertise in mixed methods studies and mixed studies

reviews. He studies the application of information derived from electronic knowledge resources, and has co-developed the Information Assessment Method (<http://iam2009.pbworks.com>).

Susan Powelson, B Comm in Accounting (Alberta), MLS (Dalhousie) is Director the of University of Calgary Health Sciences Library. Susan has worked at the University of Alberta, the Alberta Justice Provincial Court Libraries, and was the Library Director for the Regina Qu'Appelle Health Region, 1998-2008. In 2004, Susan received a Saskatchewan Healthcare Excellence Award and in 2006 she was named Canadian Hospital Librarian of the Year.

Elizabeth Puckering is a reference librarian with the Mississauga Library System. She works in the Sciences & Business Department of the Mississauga Central Library which features a strong consumer health collection.

Valeria Raivich, MLIS, is a Patient Education Librarian at Toronto Western Hospital. With 13 years of experience in special libraries, Valeria provides Library services for Hospital patients and community for the past 5 years and actively involved in a variety of patient education projects and health literacy promotion.

Melissa Raynard BA, MLIS is the librarian at Concordia Hospital, University of Manitoba Health Sciences Libraries.

Renee Reaume is the Head, Health Information Network, Calgary Region. The HINC is a strategic partnership between the University of Calgary and Alberta Health Services to provide library services and access to the latest evidence-based medical research to Alberta Health Services staff working in the Calgary zone, and to patients and their families.

Helen Lee Robertson served several roles with the Health Sciences Library at the University of Calgary since 1998, including collections responsibilities in medicine and nursing.

Margaret Sampson, MLIS, PhD, AHIP has ten years experience working with health information. Before joining the Children's Hospital of Eastern Ontario libraries as Manager of Library Services, Margaret was Senior Information Specialist and Deputy Director of Chalmers Research Group. As a leader in evidence-based librarianship, she has published and presented extensively and maintains an active research portfolio. Her work has brought several quality assurance innovations to systematic review searches including structured peer review, augmentation of the subject search through related article searching, and validation of the electronic search strategy through post hoc testing for retrieval failure in MEDLINE. Margaret has particular expertise in updating systematic reviews, and for her doctoral work, developed and tested a number of surveillance search strategies. She continues development work using machine learning and query by example to improve the efficiency of updating searches. Margaret's clinical focus is pediatrics and complementary and alternative medicine.

Katherine Schilling, MLS, Ed.D. is a professor at the Indiana University School of Library & Information Science in Indianapolis, Indiana. Her background is in academic health sciences

librarianship, with expertise in web-based information portals for healthcare professionals and consumers, specifically in the areas of HIV/AIDS and behavioral oncology.

Dr. Udo Schüklenk has taught at universities in Germany, Australia, the UK and South Africa before coming to Queen's. He has written or co-edited five books and authored or co-authored some 100+ publications in peer reviewed journals and anthologies. He's a Joint Editor-in-Chief of *Bioethics* and *Developing World Bioethics*. Udo's main research interests are in the areas of public health issues and infectious disease control. His most recent journal contributions include papers in the *American Journal of Public Health* on mandatory HIV testing and the *Journal of Medical Ethics* on religious symbols in doctors' rooms.

Melissa Severn is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. She conducts literature searches in support of systematic reviews and health technology assessments. Melissa graduated from the University of Toronto's Faculty of Information Studies.

Christine Shaw-Daigle BA, MLS is the librarian at the Carolyn Sifton Helene Fuld Library, St. Boniface General Hospital, University of Manitoba Health Sciences Libraries.

Dr. Sergio Sismondo does research in Science & Technology Studies at intersections of philosophy and sociology of science. Most of his work has been connected to questions about realism, constructivism, and deflationism. Recently he has been studying the nature and distribution of pharmaceutical research, seeing this as a project in the political economy of knowledge, or in social epistemology. In addition to a number of articles, he is the author of *An Introduction to Science and Technology Studies* (2nd edition Wiley-Blackwell, 2010), *Science Without Myth: On Constructions Reality, and Social Knowledge* (SUNY, 1996) and co-author with physicist Boris Castel of *The Art of Science* (Broadview, 2003). He has edited journal issues on *Practices of Modeling and Simulation* (*Science in Context*, 1999), and *Intersections of Pharmaceutical Marketing and Research* (*Social Studies of Science*, 2004).

Dale Storie is Public Services Librarian at the John W. Scott Health Sciences Library at the University of Alberta. He is liaison to Medicine and the School of Public Health. His general area of interest is in the implementation of new information technologies in library services and instruction.

Risa Shorr is a librarian with The Ottawa Hospital. She is the systems librarian and provides reference, instruction and research consultation services to all hospital staff. She has a MLIS degree from the University of Western Ontario.

Dace Starr is a librarian at the Richmond Public Library working on special projects. With over 30 years of experience in libraries across the country her greatest satisfaction is working with other community groups to find interesting ways to share the joy of literacy.

Soleil Surette is a research librarian and education lead at the CARE Program in the Department of Pediatrics, at the University of Alberta. She is still new enough to find most aspects of librarianship potentially interesting and so has difficulty narrowing her research interests.

Lee-Anne Ufholz (BSc, MLIS Western) is the inaugural candidate to fill the Health Sciences Research Liaison Librarian position at the University of Ottawa. She works primarily with researchers from the Faculty of Medicine. Previous to joining the uOttawa Health Sciences Library in June 2008, she worked for the Canadian Centre on Substance Abuse as an information specialist.

Jami Van Haaften (M.L.S. University of Michigan, 1979) started in the library of the Northeastern Ontario Regional Cancer Program in 1995. Since 2003 she has been responsible for Health Sciences Library Services at the Sudbury Regional Hospital. Jami currently serves on the executive of the Ontario Health Libraries Association as Media Coordinator - Newslines.

Miu Lin Wong has been a Community Health Educator at Toronto Western Hospital since 2002. Through internal and external partnership, she develops effective patient education programs adopting adult education community health principles. She is a Registered Social Service Worker and obtained a Master of Education degree in University of Toronto.

Shu Zhang was a research professional in the Department of Family Medicine at McGill University, Montreal.

Lorri Zipperer, Cybrarian, is the principal at Zipperer Project Management, in Albuquerque, New Mexico. Lorri has been in the information field for over two decades, over half of which have been focused on health care. She was a founding staff member of the National Patient Safety Foundation as the information project manager. While there, she provided the structure and scope for the NPSF's Clearinghouse, discussion list, literature awareness and web page initiatives. Ms. Zipperer was the managing editor of *Enhancing Patient Safety and Reducing Errors in Health Care*, the proceedings of the 1998 Annenberg meeting in Rancho Mirage, California, *Lessons in Patient Safety*, a compendium of important topics and literature in patient safety and presently serves as managing editor for the NPSF's newsletter *Focus on Patient Safety*, a publication she launched for the Foundation. Lorri currently works with clients to provide patient safety information, knowledge sharing, project management and strategic development guidance. Lorri has recently led projects in patient safety educational tool development, publication evidence identification and organizational knowledge access improvement. She currently serves as the Cybrarian for AHRQ's Patient Safety Net. She was published in the *Quality and Safety in Health Care* (ISSN 1475-3898) on opportunities for librarians to partner with clinicians to improve patient safety. She was recognized with a 2005 Institute for Safe Medication Practices "Cheers" award for her work with librarians, libraries and their involvement in patient safety. She has initiated and published 2 national surveys of librarians on their role in patient safety work to map the evolution of that role over time. Ms Zipperer's expertise was highlighted in the June 2009 Medical Library Association policy on the role of librarians in patient safety. She has launched blogs, online groups and communities of practice to enable sharing of information and knowledge to facilitate safety and quality improvement amongst her peers.

CHLA/ABSC Board of Directors

Board of Directors 2009-2010



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- ❖ Laurie Scott, Bracken Health Sciences Library, Queen's University

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Hospitality

- ❖ Sandra Halliday (chair), Bracken Health Sciences Library, Queen's University
- ❖ Linda Cahill (through December 2009), Bracken Health Sciences Library, Queen's University, now Central Technical Services, Queen's University Library
- ❖ Paola Durando, Bracken Health Sciences Library, Queen's University
- ❖ Elizabeth MacDonald-Pratt, Bracken Health Sciences Library, Queen's University (official conference photographer)
- ❖ Hilda Thompson, Bracken Health Sciences Library, Queen's University
- ❖ Laurie Scott, Bracken Health Sciences Library, Queen's University

Posters

- ❖ Paola Durando (chair), Bracken Health Sciences Library, Queen's University
- ❖ Melanie Dittburner, Kingston Frontenac Lennox and Addington Public Health

Program

- ❖ Sarah Wickett (chair), Bracken Health Sciences Library, Queen's University
- ❖ Paola Durando, Bracken Health Sciences Library, Queen's University
- ❖ Karen Hine, Bracken Health Sciences Library, Queen's University & The University of Western Ontario
- ❖ Suzanne Maranda, Bracken Health Sciences Library, Queen's University
- ❖ Laurie Scott, Bracken Health Sciences Library, Queen's University

Publicity

- ❖ Matthew Thomas (chair & webmaster), Northern Ontario School of Medicine Library

- ❖ Gillian Griffith, Bracken Health Sciences Library, Queen's University
- ❖ Sandra Halliday, Bracken Health Sciences Library, Queen's University
- ❖ Suzanne Maranda, Bracken Health Sciences Library, Queen's University
- ❖ Laurie Scott, Bracken Health Sciences Library, Queen's University
- ❖ James Seymour (through December 2009; assistant webmaster), Bracken Health Sciences Library, Queen's University, now 2nd Lieutenant, Royal Canadian Air Force

Registration

- ❖ Daniel Phelan (chair), Phelan Research, Kingston ON
- ❖ Laurie Scott, Bracken Health Sciences Library, Queen's University
- ❖ Scott Warren, AssociationsFirst, Toronto ON

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- ❖ Suzanne Maranda, Bracken Health Sciences Library, Queen's University
- ❖ Jennifer MacIntyre, Bracken Health Sciences Library, Queen's University

Volunteer co-ordinator

- ❖ Paola Durando, Bracken Health Sciences Library, Queen's University

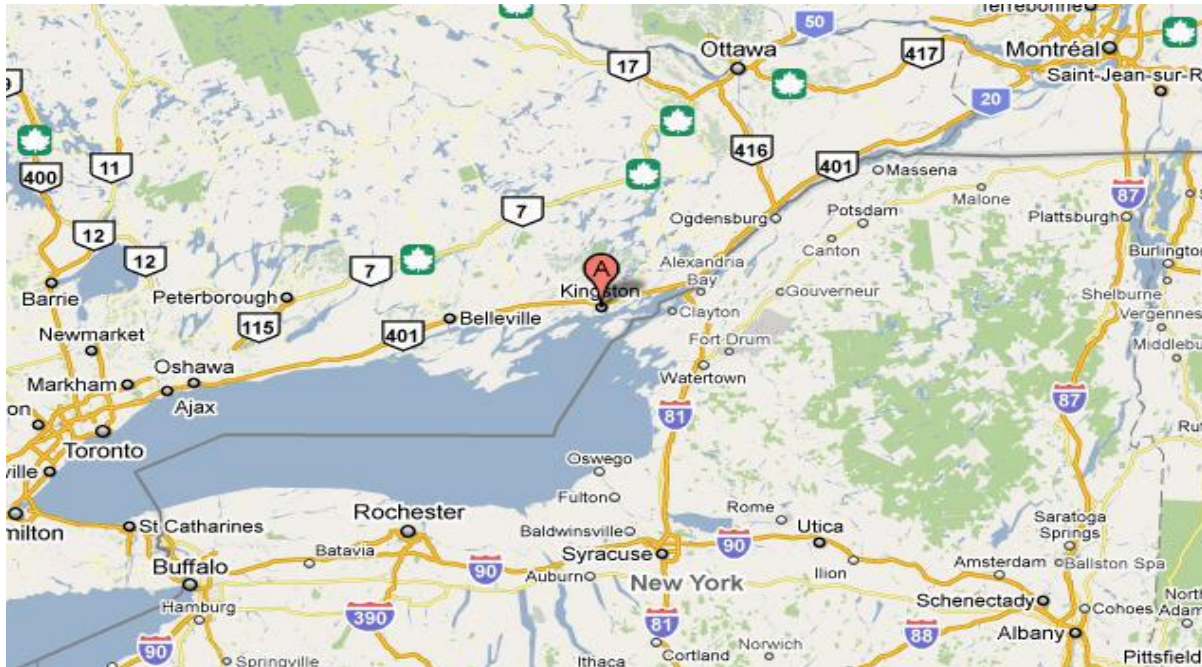
Thank you to session moderators:

- ❖ Liz Bayley, McMaster University
- ❖ Charlotte Beck, University of British Columbia
- ❖ Melanie Dittburner, Kingston Frontenac Lennox and Addington Public Health
- ❖ Paola Durando, Queen's University
- ❖ Karen Hine, Queen's University & The University of Western Ontario
- ❖ Suzanne Maranda, Queen's University
- ❖ Sandra McKeown, London Health Sciences Centre
- ❖ Andrea Miller-Nesbitt, McGill University
- ❖ Dr. Wendy Pentland, Queen's University
- ❖ Amanda Ross-White, Queen's University
- ❖ Anne Smithers, Queen's University
- ❖ Linda Slater, University of Alberta
- ❖ Matthew Thomas, Northern Ontario School of Medicine
- ❖ Sarah Wickett, Queen's University

Thank you to our volunteers:

- ❖ Mary Akenson, Kingston ON
- ❖ Lisa Gervais, Queen's University
- ❖ Sam Kalb, Queen's University
- ❖ Andrea Miller-Nesbitt, McGill University
- ❖ Trish Morgan, Queen's University
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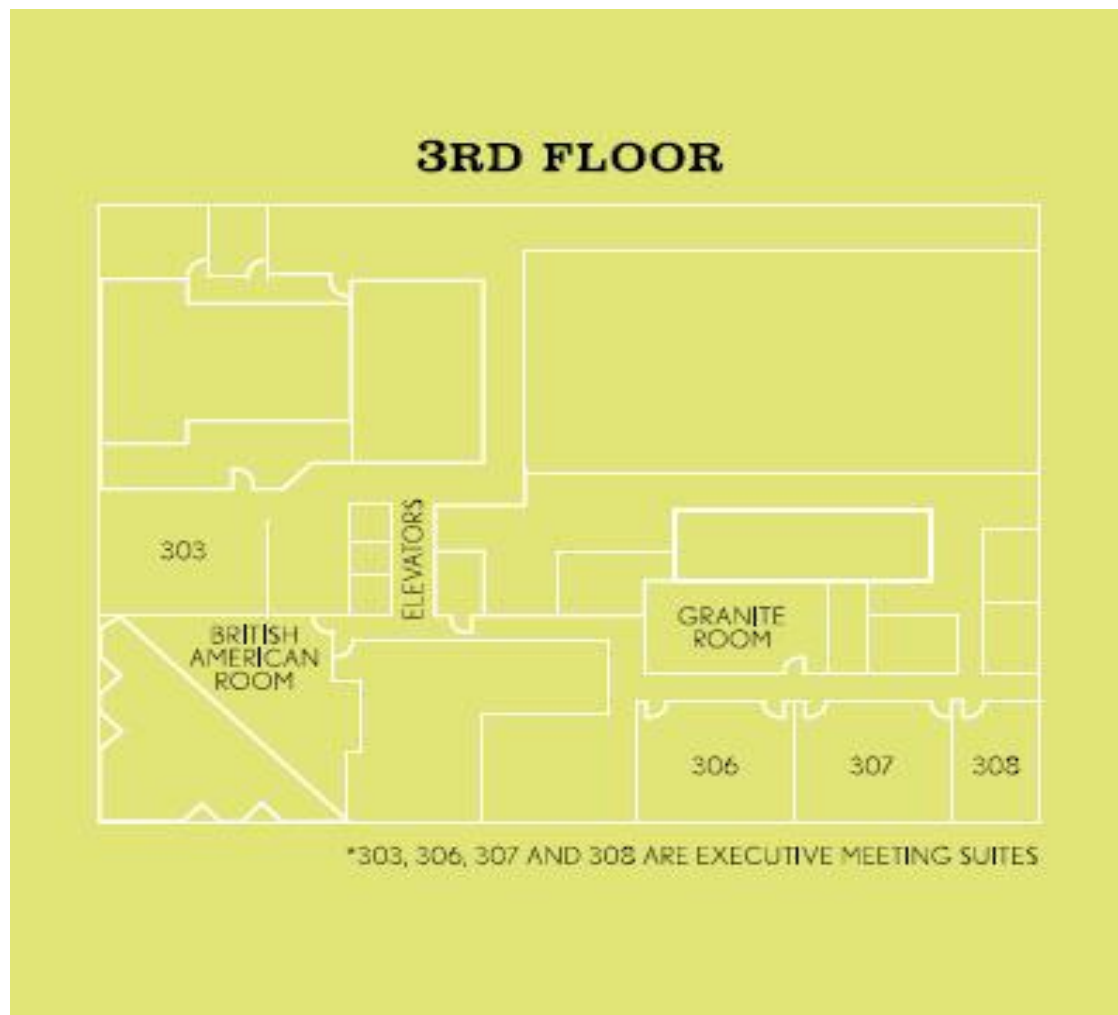
Kingston, Ontario



Four Points Hotel 2nd Floor

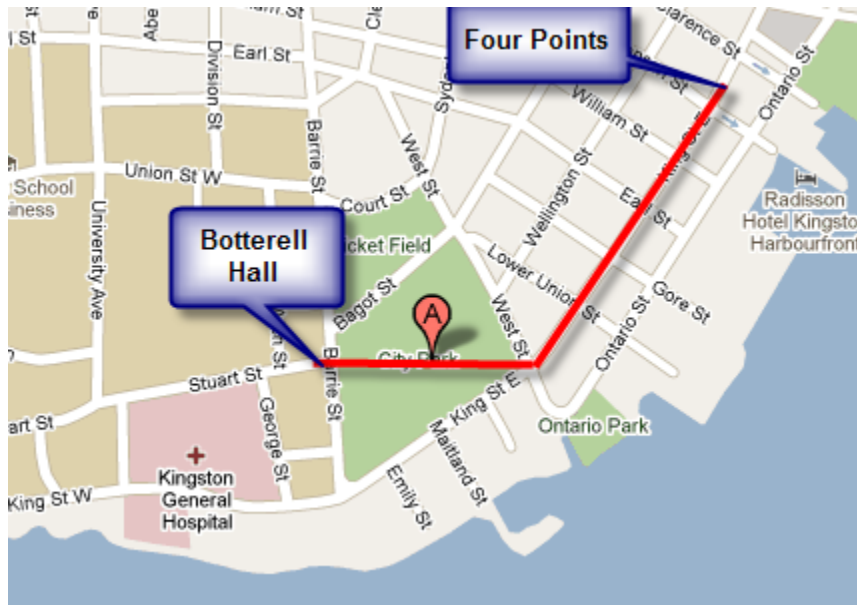


Four Points Hotel 3rd Floor



Walking Route to Bracken Health Sciences Library

The Continuing Education courses Searching Skills for Systematic Reviews Parts I and II are being held at Bracken Library in Botterell Hall on the campus of Queen's University.



Leave the hotel by the King Street entrance and turn left. Walk 6 blocks to West Street, where there are traffic lights. Cross over to City Park and walk along the path going diagonally to the left (past the statue of Sir John A. MacDonald). Exit the park at Barrie and Stuart Streets, and cross Barrie onto the south side of Stuart Street. Botterell Hall is the tall building on the left. Bracken Library is just inside the main door, on the right. The walk should take approximately 15 minutes.

Conference-at-a-Glance

CHLA/ABSC 2010 – Kingston – Conference-at-a-Glance / Vue d'ensemble du congrès					
Monday June 7, 2010	Tuesday June 8, 2010	Wednesday June 9, 2010	Thursday June 10, 2010	Friday June 11, 2010	
Registration 12:00 noon- 6:00 pm	Registration 7:30 am - 6:00 pm	Registration 7:30 am -- 6:00 pm	Registration 7:30 am -- 6:00 pm	Registration 8:00 am -- 1:00 pm	
	8:30 am – 5:00 pm CHLA/ABSC Board Meeting	7:00 am – 8:00 am Morning Walk	6:30 am -- 7:30 am Morning Walk	7:00 am – 8:00 am Morning Walk	
		7:30 am – 8:30 am First Timers Breakfast	7:45 am - 9:15 am Breakfast & CHLA/ABSC AGM	8:45 am – 10:15 am Interactive Panel: The Innovative Librarian	
	AM: Continuing Education <ul style="list-style-type: none"> Searching for Systematic Reviews - Part One (the Basics) Image and Presence Building 	8:45 am – 9:00 am Welcome 9:00 am - 10:00 am Opening Keynote Speaker: Dr. Jacalyn Duffin	9:15 am – 9:30 am Break 9:30 am – 10:30 am Keynote presentation: Dr. Udo Schüklenk and Dr. Sergio Sismundo	10:15 am – 10:30 am Break	
		10:00 am – 10:30 am Invited Speaker: Dr. Margaret Harrison	10:30 am – 11:00 am Break in the Exhibits	10:30 am -11:30 am Closing Keynote Speaker: Dr. Brian Little	
		10:30 am – 11:00 am Break Exhibits Opening	11:00 am – 12:00pm Plenary Contributed Papers Session 3	11:30 am - 12:00 pm Closing Remarks 2011 Conference Preview	
		11:00 am – 12:00 pm Concurrent Contributed Papers Sessions 1A and 1B			
PM: Continuing Education <ul style="list-style-type: none"> Canadian Copyright Facilitating Effective Learning 	12:00 pm -- 1:30 pm Lunch on your own	12:00 pm – 1:30 pm Lunch in the Exhibits	12:00 pm – 2:00 pm Lunch in the Exhibits AAAS Lunch and Learn Chapter Presidents' Lunch	12:00 pm – 4:00 pm CHLA/ABSC Board Meeting	
	PM: Continuing Education <ul style="list-style-type: none"> Searching for Systematic Reviews - Part Two (Peer Review and PRESS) Image and Presence Building (repeat of AM session) Librarians and Patient Safety 	1:30 pm – 3:00 pm Concurrent Contributed Papers Sessions 2A and 2B	2:00 pm – 3:30 pm Concurrent Contributed Papers Sessions 4A and 4B		
		3:00 pm – 3:30 pm Break in the Exhibits	3:30 pm – 4:00 pm Break		
		3:30 pm – 5:00 pm Poster Opening and Moderated Poster Sessions	3:30 pm – 4:00 pm Closing of Posters & Exhibits		
		5:00 pm – 6:00 pm Interest Groups	4:00 pm – 5:00 pm Updates: CVHL/BVCS and CISTI		
6:00 pm Sign up dinners	6:00 pm – 8:00 pm Welcome Reception, Old City Hall	6:30 pm Sign up dinners	6:00 pm - Banquet and Awards, Vimy Officers' Mess, CFB Kingston		
Optional tours for Tuesday, June 8, 2010 Museum of Health Care: 10:00 - 11:00 am & 2:00 - 3:00 pm Agnes Etherington Art Centre: 2:00 - 3:30 pm Bracken Library & Stauffer Library: 2:00 - 4:00 pm		Optional tours for Friday, June 11, 2010 Agnes Etherington Art Centre: 1:00 - 2:30 pm Museum of Health Care: 2:00 - 3:00 pm		Revised May 25, 2010	

Invitation to CHLA/ABSC Calgary 2011



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Calgary  Alberta  May 26-30 2011

www.chla-absc.ca/2011



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Engaging

Exciting



River

Wildlife

Nature

Parks



Photos: D'Arcy Norman



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CHLA/ABSC 2010 thanks

Queen's University Library

for generously supporting the production of our
conference program.