



Programme 2011

Canadian Health Libraries Association / Association des bibliothèques de la santé du Canada
2011 Conference • Congrès 2011
May 26-30 • du 26 au 30 mai
Calgary, Alberta

2011@chla-absc.ca

<http://www.chla-absc.ca/2011>

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Canadian Health Libraries Association
Association des bibliothèques de la santé du Canada

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CHLA/ABSC 2010-2011

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Welcome Conference Chair

Welcome to Calgary, and the 35th Annual CHLA/ABSC Conference! Our conference theme, *Sustain, Evolve, Transform*, reflects the transition that our profession is undergoing as we work on sustaining our services and collections, while evolving with new technologies and formats, and ultimately transforming to meet the needs of new generations of health library users.

Our Conference Planning Committee has created an exciting program that will engage, inform, challenge, and inspire you. We have three keynote speakers covering such diverse topics as compassion and commitment, evidence based medicine, and the value and impact of health library and information services. We are following our first plenary with an *Open Space* to get you, our delegates, talking about critical issues in health librarianship. An excellent selection of contributed papers and posters along with the new STAT!Talks round out the program.

CE options this year feature the unparalleled opportunity to participate in a Banff Centre Leadership program, "Finding Your Voice," designed just for us, as well as excellent courses on subjects CHLA members have identified as priorities at previous conferences.

We have a record number of vendors in the exhibit hall! Take advantage of the breaks and lunches in the exhibits to connect with them, thank them for their support and learn what is new.

There are many social activities planned -- no host dinners at fabulous Calgary restaurants, walks and runs on Calgary's miles of trails, and an opportunity to participate or just enjoy a post banquet music jam session in the beautiful and intimate Hyatt Atrium. The Opening Reception will be held at the Glenbow Museum with a wine tasting hosted by one of the conference sponsors. And to end your extraordinary gastronomic experience in Calgary, the renowned chefs at the Hyatt will be creating the banquet on Sunday.

Learn, laugh and enjoy all that Calgary has to offer!
Susan Powelson
2011 Conference Chair

Bienvenue à Calgary ainsi qu'au 35^e Congrès annuel de l'Association des bibliothèques de la santé du Canada / Canadian Health Libraries Association (ABSC/CHLA). Le thème de notre congrès – *Soutien, Évolution, Transformation* – reflète la transition qu'effectue notre profession alors que nous travaillons au soutien de nos services et de nos collections, tout en évoluant au gré des nouvelles technologies et des nouveaux formats, et en fin de compte, en nous transformant pour mieux combler les besoins des nouvelles générations d'utilisateurs des bibliothèques en santé.

Notre comité de planification du congrès a réalisé un programme des plus emballants qui saura à la fois vous inspirer, susciter votre engagement, vous mettre au défi et vous informer. Nous avons trois conférenciers qui traiteront de sujets variés tels que ceux de la compassion et de l'engagement, de la médecine factuelle et de la valeur et des effets des services d'information des bibliothèques en santé. Notre première plénière sera suivie d'une *Aire libre* destinée à favoriser entre nos délégués les discussions portant sur les sujets chauds de la bibliothéconomie en santé. Une sélection minutieuse d'articles et d'affiches s'ajoutera à la nouvelle prestation de *STAT!Talks* pour compléter le programme.

Les options de formation continue de cette année offrent une occasion sans précédent de participer au programme de leadership du Banff Centre "Finding Your Voice" (*Vous affirmer*) conçu spécialement à notre intention, de même qu'aux excellents cours traitant de sujets proposés comme priorités par les membres de l'ABSC/CHLA lors de congrès précédents.

Nous avons obtenu la présence d'un nombre record de fournisseurs qui vous accueilleront dans la salle d'exposition. Profitez des pauses et des périodes de repas pour établir le contact avec eux, pour les remercier de leur appui et pour prendre connaissance des nouveautés.

Plusieurs activités sociales ont été prévues – des repas libres dans les fabuleux restaurants de Calgary, des marches dans les interminables pistes piétonnières de Calgary, ainsi qu'une occasion de participer ou simplement d'assister à une jam-session dans l'atrium de verre et de pierre de l'hôtel Hyatt. La réception d'ouverture se tiendra au *Glenbow Museum*. Une dégustation vins fromages y sera offerte par l'un des commanditaires du congrès. Et pour couronner cette extraordinaire expérience gastronomique à Calgary, les chefs renommés de l'hôtel Hyatt réaliseront le menu du banquet de clôture du dimanche.

Apprendre, rire et vous détendre ! Voilà ce que vous offre Calgary!

Susan Powelson
Président, Congrès 2011

Welcome CHLA/ABSC President

Welcome to Calgary and the 35th Annual CHLA/ABSC Conference! Our Conference Planning Committee of the Southern Alberta Health Libraries Association has planned many opportunities for us to *Sustain, Evolve, and Transform*, as individuals, as an Association, and as a profession. At a time when the need for librarians and libraries is as imperative as ever before, we need to sustain the core functions of health librarianship, while evolving and transforming the services we provide and the way we provide them.

The Planning Committee has lined up a record number of exhibitors and don't miss the debut of our association's new merchandise, including a new Hospital Librarian t-shirt, which can be purchased from the CHLA/ABSC booth. Also not to miss are the Annual General Meeting and the updates on the Canadian Virtual Health Library and CISTI and Infotrieve, which will take place on Sunday.

On behalf of CHLA/ABSC's Board of Directors and members, I would like to thank the Conference Planning Committee and the Conference Chair, Susan Powelson, for the commitment, ingenuity and passion they have invested into the planning of this exciting conference.

Orvie Dingwall
President, CHLA/ABSC

Bienvenue à Calgary et au 35^e Congrès annuel de l'ABSC/CHLA! Notre comité de planification du congrès de l'Association des bibliothèques de la santé du sud de l'Alberta a prévu plusieurs occasions qui nous permettront de soutenir, d'évoluer et de nous transformer comme association et comme profession. En cette ère où le besoin en bibliothécaires et en bibliothèques s'impose plus que jamais auparavant, il nous faut soutenir les fonctions essentielles de la bibliothéconomie en santé, tout en nous assurant de l'évolution et de la transformation des services que nous fournissons, de même que de la façon dont nous les fournissons.

Le comité de planification a obtenu la présence d'un nombre record d'exposants. Assurez-vous de ne pas manquer le lancement des nouveaux produits de notre association, entre autres, des T-Shirts à l'effigie du livre «*Hospital Librarian*» que vous pourrez vous procurer au kiosque de l'ABSC/CHLA. Parmi les activités à ne pas manquer: l'assemblée générale annuelle et les mises à jour sur la Bibliothèque virtuelle canadienne de la santé, de l'Institut canadien de l'information scientifique et technique et d'Infotrieve, activités prévues dimanche.

Au nom des membres du conseil d'administration et des membres de l'ABSC/CHLA, permettez-moi de remercier les membres du comité de planification du congrès ainsi que la présidente du congrès, Susan Powelson, pour l'engagement, l'ingéniosité et la passion dont chacun a fait preuve en vue de la planification de ce congrès des plus emballants.

Orvie Dingwall
Présidente, ABSC/CHLA



Premier of Alberta

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Message from Honourable Ed Stelmach Premier of Alberta

On behalf of the Government of Alberta, I am pleased to welcome you to the Canadian Health Libraries Association/Association des Bibliothèques de la Santé du Canada annual conference in Calgary.

Since 1976, your organization has worked to promote professional excellence in how health sciences knowledge can be shared and discussed. I commend your association for providing your members an opportunity to exchange ideas regarding the health sciences information field.

Through your efforts in managing access to electronic information resources, and by developing programs for health professionals, researchers and students, your organization and members have contributed greatly in providing reliable and credible health information to all Canadians.

Welcome to Calgary, and best wishes for a successful conference.

Ed Stelmach

May 26-30, 2011

April 2011

A MESSAGE FROM MAYOR NENSHI

On behalf of my City Council colleagues and the citizens of Calgary, it is my pleasure to welcome you to the 2011 Canadian Health Libraries Association annual conference.

The theme of this year's conference, *Sustain, Evolve, Transform*, is very relevant. As a society, we are becoming used to having volumes of information available to us with the click of a mouse. It is important that we have trained people who can help us organize that information into something useful while finding new ways to connect and share our expanding knowledge.

I encourage all of you who are visiting Calgary to take advantage of everything our city has to offer. From world-renowned eateries to unique shopping experiences to exploring our vast urban park system, we truly have something for everyone. I hope you have an opportunity to experience our city and our special brand of western hospitality.

I would like to commend the organizers for organizing this program and to all of the volunteers who worked to make this conference a success. To the participants, I trust that you will come away with the knowledge to help you sustain your libraries, evolve your profession, and transform your practices to meet the new generation of health library users.

Sincerely,



Naheed K. Nenshi
MAYOR

Exhibitors

The CHLA/ABSC 2011 Conference Planning Committee would like to thank the Exhibitors for their participation in this Conference. The Committee encourages you to spend time in the Exhibits viewing the many fine products and new services being showcased.

Exhibits Hours

Saturday, May 28, 2011, 10:15 AM - 6:00PM

Sunday, May 29, 2011, 10:00 AM - 3:30 PM

Lunch and Breaks will be served in the Exhibits Area on Saturday, May 28 and Sunday, May 29.

List of Exhibitors

- American Medical Association
- American Psychological Association
- AndOrNot Consulting Inc
- BMJ Group
- Canadian Agency for Drugs and Technologies in Health
- Canadian Health Libraries Association (CHLA) / Association des bibliothèques de la santé du Canada (ABSC)
- Canadian Virtual Health Library (CVHL) / Bibliothèque virtuelle canadienne de la santé (BVCS)
- CISTI / National Research Council Canada
- Decker Publishing
- EBSCO Publishing
- Elsevier
- Faculty of 1000
- Health Knowledge Network
- Informa Healthcare
- Journal of Visualized Experiments
- Karger Publishing Inc
- LexiComp
- Login Canada
- McGraw Hill
- Medical Library Association
- National Collaborating Centre for Methods and Tools
- Ovid Technologies
- Oxford University Press
- Proquest
- STAT!Ref
- SWETS
- Thieme
- UpToDate
- YBP

Vendor Presentations

Ovid

Saturday, May 28, 2011

8:00 AM - 8:45 AM

Location: Walker Bannerman

Ebsco

Monday, May 30, 2011

8:00 AM - 8:45 AM

Location: Imperial 5-7-9

Thursday May 26 • jeudi 26 mai

Powerful Expression for Leaders Workshop: The Leader's Voice

Time: 9:30 AM - 4:00 PM
Location: The Banff Centre
Instructor: Colin Funk



In a leadership context both knowledge and experience are not enough to meet the leadership challenges of today. Besides being a competent leader individuals must know how to demonstrate and communicate their leadership attributes. Engaging in “Powerful Expression” as a leader is an excellent way to inspire and lead others into action.

The workshop will be designed to expand physical, intellectual, and emotional range to develop a more powerful and authentic means of communication and self-expression. Through the use of artistic processes participants will have the opportunity to deepen self-understanding and self-expression for themselves as leaders.

A focus of the workshop will be on the specifics of our voice, with special emphasis on taking care of our vocal apparatus and the cultivation of the “authentic” voice. Complementing this will be an exploration and link to the critical connections between voice and good listening. Participants will explore and learn how to use their voice to inspire others.

Return on experience:

On completion of the workshop participants will:

- Develop a more dynamic physical and vocal presence
- Increase their range of vocal expression and flexibility
- Align intentions with authentic voice
- Increase confidence in communication and problem-solving abilities
- Enhance their leadership effectiveness by building strong interpersonal and communication skills

Thursday May 26 • jeudi 26 mai

Transforming Data into Statistics

Time: 1:00 PM - 4:00 PM
Location: University of Calgary, MacKimmie Library, Information Commons A
Instructor: Peter Peller
Moderator: Marcus Vaska

Searching for specific health statistics can be a challenge and frequently the numbers needed have simply not been published. There is an alternative to this dilemma. This hands-on workshop will introduce the participant to the techniques of using raw data to create health statistics from the *Canadian Community Health Survey (CCHS)**. This biennial survey is the largest health survey in Canada and is a valuable source of health data at the national, provincial and health region levels. Participants will become familiar with the content of the *CCHS*; the difference between data and statistics; and, working with statistical software to extract data and create statistics. Open source statistical software will be used for the exercises. No familiarity with statistics or statistical software is required.

**CCHS* data files are available for free to all researchers working for non-profit organizations in the health field. Academic users have free access through the Data Liberation Initiative program.

Planning and Delivering an Effective Workshop

Time: 1:00 PM - 4:00 PM
Location: Hyatt Regency Hotel, Neilson 2
Instructor: Patrick Kelly & Patti Dyjur
Moderator: Taryn Lenders

In this session, participants will have the opportunity to plan a short workshop by implementing Instructional Design processes. Using a hands-on approach, we will look at identifying goals for the session, organizing learning activities, and evaluating the effectiveness of a session. The workshop will conclude with some basic principles on conducting an effective teaching session.

Friday May 27 • vendredi 27 mai

Assessing User Needs: Contributions from Social Research Methods

Time: 9:00 AM - 12:00 PM
Location: Hyatt Regency Hotel, Neilson 1
Instructor: Lindsay McLaren & Melanie Rock
Moderator: Kathryn Ranjit

In this session, we will provide a practical introduction to methods that health science librarians may use for assessing the needs of their current and potential patrons. Techniques will include questionnaires, exploitation of existing data, participant observation, and interviews (individual and focus group). Participants who are currently or plan to be involved in user needs assessment are encouraged to bring existing or draft tools to the session. To the extent possible, the session will be adapted to participants' priorities.

Supporting Evidence-Based Clinical Practice: Appraising Therapy Studies

Time: 9:00 AM - 12:00 PM
Location: Hyatt Regency Hotel, Neilson 2
Instructor: Jeff Mason
Moderator: Susan Powelson

This half day course is designed for medical librarians who want to learn evidence-based concepts in order to comfortably support and teach evidence-based clinical practice at their institution. Through large and small group discussion, and hands-on, case-based learning you'll learn the skills you need to critically appraise therapy studies.

Friday May 27 • vendredi 27 mai

How to Teach Evidence Based Clinical Practice: A Workshop for Librarians Because Articles do not “Fall from Heaven” and “Expert Searchers are Made not Born”

Time: 1:00 PM - 4:00 PM
Location: Hyatt Regency Hotel, Neilson 1
Instructor: Jackie MacDonald & Neera Bhatnagar
Moderator: Yongtao Lin

This course will provide examples of proven teaching strategies for conveying content about evidence based practice. Participants will practice giving feedback and learn how to match teaching strategies useful for large group lectures, small groups, and short sound bite opportunities to their own real world teaching needs. The session will include discussion of roles for librarians associated with EBP, practitioners' information needs for EBP and realistic ways to meet them at point of care and what to do when information just seems to fall from heaven. This course is about how to teach EBP; it is not a course on EBP. Participants should be familiar with basic EBP concepts.

Developing Mobile Services for Health Libraries: Trends & Tools

Time: 1:00 PM - 4:00 PM
Location: University of Calgary, MacKimmie Library, Information Commons A
Instructor: Kenton Good & Dale Storie
Moderator: Helen Lee Robertson

Internet-enabled mobile devices are becoming ubiquitous in today's world, and information services are moving from the desktop to the pocket. Are you interested in providing mobile services to your users but are not sure where to begin? This course will provide the basics of planning and implementing mobile library and information services in a health sciences setting. Topics include: an overview of current mobile technology trends; pros and cons of a mobile-optimized website vs. a mobile app; tools for building and testing a mobile-optimized website, practical lessons learned from implementing a mobile-optimized website, and health information resources available for mobile platforms.

9:00 AM - 10:15 AM

Keynote Address:

The Value of Library and Information Services in Patient Care



Dr. Joanne Gard Marshall, PhD, MHSc, MLS

Alumni Distinguished Professor, School of Information and Library Science,
University of North Carolina at Chapel Hill

In 1992, Joanne's study of physicians and residents in 15 hospitals in Rochester, NY found that information provided by librarians in the form of mediated MEDLINE searches had a beneficial impact on patient-centered outcomes, such as reduction of adverse events and decreased length of stay. She is currently in the process of replicating the Rochester study in hospitals in both the U.S. and Canada. Joanne will give an overview of research on the value of libraries and present early results from the current value of health libraries study which is being funded by the National Library of Medicine. More information is available

at <http://nnlm.gov/mar/about/valueteam.html>.

Biography

Dr. Marshall is an Alumni Distinguished Professor at the School of Information & Library Science (SILS) at the University of North Carolina at Chapel Hill where she served as Dean from 1999 to 2004. Dr. Marshall is also a Senior Research Scientist at the UNC Institute on Aging. In 2005 she received an honorary doctorate from McGill University in recognition of her contribution to improving research and practice in health library and information services. Professor Marshall is currently conducting a study "Value of Library and Information Services in Patient Care Study" funded by the National Library of Medicine and developed by the National Network of Libraries of Medicine, Middle Atlantic Region.

Joanne will be introduced by Susan Powelson, CHLA/ABSC 2011 Conference Chair

Saturday May 28 • samedi 28 mai

10:45 AM - 12:15 PM

Open the Space... and Magic Happens!

Location: Imperial 5-7-9

Facilitator: Elizabeth Scott

Open Space Technology is an easy, fast and simple way of engaging people from a variety of communities to dialogue around topics that are complex, highly diverse, involve actual or potential conflict, and need an immediate decision. The simplicity of the technique and the results produced seem counter-intuitive, unbelievable, even magic. You are invited to experience Open Space Technology and the power of self organization.

The purpose of this session is to get delegates thinking and talking about critical issues in health librarianship.

Questions to get you started:

- What is your elevator speech?
- What is the "value proposition" of the librarian in the digital age and how does this relate to evidence-based practice?
- What new roles are librarians taking on to increase their value?
- What emotions are involved in "defending the library"? How can you change negative reactions to positive responses?
- What skills do librarians need to develop in their changing roles? e.g. personal resilience, positivity, outreach, instruction, coaching

Elizabeth Scott, BSc, MCE, CEC is a Program Director in Business and Professional Programs at the University of Calgary, Continuing Education. She has a strong background in executive coaching, interpersonal development, transformational learning, storytelling, effective communication, and teamwork. Elizabeth was introduced to Open Space Technology in 1997 and has worked with the City of Calgary and Calgary Public Library to open the space.

1:30 PM - 3:00 PM

Concurrent Contributed Papers: Session A

Location: Imperial 5-7-9

Moderator: Lorraine Toews

Research-Embedded Health Librarians – the Canadian landscape

Authors: Trish Chatterley, Devon Greyson, Liz Dennett, Soleil Surette

Introduction: Previous research has identified various models of embedded librarianship – the clinical informationist, the course-embedded academic liaison librarian, and the special librarian within a corporation. None of these models adequately describes the role of the research-embedded health librarian (REHL), and there is little published research on this emerging model. The REHL provides tailored, intensive information services to a health research team in which s/he is integrated. This research study will describe the REHL workforce in Canada: characteristics and geographic distribution of REHL positions, and how the REHL work experience differs from that of more traditional health librarians.

Methods: As Part I of a two-part mixed methods study, an electronic survey will be distributed to Canadian health librarians. This survey will gather demographic data on all respondents, and information on the work environments and experiences of self-identified REHL respondents. Data will be analyzed descriptively and, where possible, statistically tested for difference between the two groups (REHLs and non-REHLs). This analysis will inform the second phase of the study, to be conducted at a later date, during which focus groups with REHLs will be held. Transcripts will be analyzed qualitatively for themes related to REHL identity, contributions, and challenges.

Results: Statistical survey results will be presented, along with commentary on interpretation of these findings.

Discussion: Implications of demographic similarities and differences between Canadian REHLs and the non-RE health librarian workforce will be discussed, along with discussion of the way these findings inform Part 2 of the REHL project.

Health Sciences Library and Information Research: What can we Learn from the Research?

Authors: Lorie Kloda, Denise Koufogiannakis, Katrine Mallan

Introduction: Health sciences librarianship can and should be informed by research, and current research should inform health sciences librarians' practices. In order to maximize the impact of research, the journal *Evidence Based Library and Information Practice (EBLIP)* publishes evidence summaries - synopses and critical appraisals of published research that facilitate knowledge translation in library and information practice. The current study examines the methodological strengths and weaknesses of 42 studies that were critically appraised as evidence summaries, and their findings.

Method: A qualitative content analysis of the commentary section of health related evidence summaries published in *EBLIP* from 2006-2010 will be undertaken. Using a standardized data extraction form, each evidence summary commentary will be reviewed to determine the strengths and weaknesses of the original research study, aspects of critical appraisal that were discussed, and implications for practice of the original research.

Expected Findings & Discussion: This research will provide a detailed look at selected health sciences librarianship publications from the past five years. It is expected that the results will reveal trends in critical appraisal of health sciences library and information research, highlighting methodological weaknesses as well as strengths, and areas for improvement in both research design and in critical appraisal techniques. It will provide researchers with examples of common methodological issues that arise in research and therefore potentially weaken results. For practitioners, results are also expected to reveal implications for health sciences librarianship in domains such collections, education, management, reference, information storage and retrieval, professional issues and scholarly communication.

Research Design and Writing in the Health Sciences: A Library Guide to Support Academic Research Information Needs

Authors: Maria C. Tan, Trish Chatterley

Introduction: Academic libraries play a valuable role in supporting researchers with their projects, from inception to dissemination. This paper presentation describes the unique challenges addressed in creating a library resource guide (using LibGuide software) to meet an identified need for materials and tools in support of research design and writing in the health sciences, for librarians, graduate students, faculty and researchers.

Methods: The process of identifying key areas under the broad topics of conducting and writing for research in the health sciences, and selecting relevant content for those areas, will be described. Challenges such as seeking resources for such a multidisciplinary topic, and meeting the needs of such a wide audience, will be discussed. Specific aspects of guide layout and content organization to enhance usability will be highlighted.

Results: The resource guide has been published in the Health Sciences section of the University of Alberta Library website. It has been promoted to the librarians of the John W. Scott Health Sciences Library for their feedback prior to promotion to the health sciences faculties.

Discussion: Recommendations for next steps include: garnering feedback from teaching and research faculty in the health sciences disciplines served by the John W. Scott Library; creating a customized Research Design and Writing tab within existing health sciences discipline-specific library guides; monitoring usage (volume and audience); ongoing adjustment of content and organization to respond to users' needs.

Redefining Roles of Academic Librarians: Participating in the Research Intensification Process

Author: Rajiv Nariani

Description: Research and innovation defines our universities and helps academic librarians in all aspects of their work including information literacy, curriculum integration, collection development and assessment activities. The focus of the study was to innovatively use unique search fields and Really Simple Syndication (RSS) feeds offered by Science Technology Medicine (STM) databases to analyze our collections and expand our knowledge base. The outcome of this exercise resulted in better liaison with faculty members, research officers and graduate students during their communication and research and literature review process.

Method: STM databases provide unique fields that were used to limit results to research papers from our institution. We are able to highlight publications stemming from specific departments including grant funded research and papers in open access journals which can be monitored from one central location. RSS feeds were created for searches conducted in PubMed, Web of Science & Scopus and this has helped graduate students to follow the latest articles related to their research. The feeds are made available as a public blogroll.

Results & Discussion: The information gathered from different sources has been used to observe research trends including publishing trends in OA journals. Results from different blogrolls are periodically analyzed using tools offered by STM databases. They are used to strengthen our research collection and populate our institutional repository. Other benefits accrued as a result of these activities will be discussed in detail. Participants will also explore possibilities to create context specific feeds for their institutions using various databases.

Saturday May 28 • samedi 28 mai

Concurrent Contributed Papers: Session B

Location: Walker Bannerman

Moderator: Diane Lorenzetti

Opening New Doors: Marketing Librarianship Through a Guest Editorship with Medical Journals

Authors: André Nault, Henry J. Baker

Libraries have traditionally been poor at marketing themselves. We offer products and expertise for “free”, and publish in library-related journals that are not read by our users. Is it any wonder that medical schools are often unaware of what librarians do and what they can offer? In a time where libraries are struggling to remain relevant, pursuing a guest editor role with medical journals read by those within our assigned liaison responsibilities can better market our expertise and our profession.

This paper reports on the experience of being a guest editor with the Journal of Veterinary Medical Education from both the librarian and the Editor-in-Chief’s perspective. This partnership has proven to be a unique opportunity to market directly to teaching and clinical faculty, medical researchers, and educational administrators in a manner not possible with library-related publications.

A well-formed idea for a special library-related journal issue is necessary to approach the editor with the possibility. Success in the role of a guest editor depends upon familiarity of the journal’s publishing history and content. Additionally, excellent oral and written communication skills, experience in project management, especially as it pertains to adherence to deadlines, and being well networked within your niche of the library world are important for success.

While becoming a guest editor might not always be a possibility, other suggestions for involvement include offering your services as a reviewer, or offering your expertise for consults on scholarly publishing issues.

Interprofessional Collaboration in Distance Education: The Transforming Landscape of Learning

Authors: Catherine Boden, Susan Murphy

Introduction: In rural and remote locations in Saskatchewan, availability of distance learning opportunities is an important factor in retention of health care practitioners. An online systematic review course was developed to remove geographic barriers to learning about this aspect of evidence-based practice. Interprofessional collaboration is a significant component of both systematic reviews and distance education delivery. As part of the interprofessional development team, two U of S health science librarians explored how these kinds of collaborations can inform information literacy instruction.

Method: In early 2009 the School of Physical Therapy and the Health Sciences Library initiated the development of an online, graduate level, systematic review course. The development team consisted of a faculty member, a Continuing Education program director, an instructional designer, a graduate student and two librarians. Eight students enrolled in the first offering (Winter 2010) of Introduction to Systematic Reviews.

Results: Feedback from students on content and format as well as student and instructor experiences with the technology was generally positive. Interprofessional collaboration was critical to enabling the

development of a sound technological infrastructure, integration of information literacy instruction with process knowledge, and to ensure a multi-faceted support system for the students throughout the entirety of the course.

Discussion: This experience highlighted the complexity of such an undertaking and provided greater appreciation for how integrating such diverse skills and knowledge is essential for the success of online courses. This experience will inform future decisions around interprofessional approaches to integrating library instruction into the health sciences distributed education environment.

Evolving Roles of Health Information Professionals: How a Clinical Librarian, Knowledge Broker and Technology Lead can Promote Evidence-Informed Practice for Physiotherapists in British Columbia

Authors: Debbie Monkman, Alison Hoens, Suzanne Geba, Jesse Royer, Rebecca Bing Tunnacliffe

Introduction: Physiotherapists, like all health professionals, struggle with strategies to successfully incorporate evidence-informed practice (EIP) into their work. The struggles can be greater for those working in isolation, private practice, and outside major centres where EIP resources and training are lacking. The Physiotherapy Association of BC provides members with the Electronic Health Library of BC, a clinical librarian, knowledge broker, and technology lead (known as the Knowledge Team or KTeam). This report describes how three health information professionals support, via technology, knowledge translation (KT) and EIP, digital literacy, and community building for physiotherapists in BC.

Description: There is evidence to support the combination of multiple KT strategies to overcome barriers to EIP. After reviewing the literature and conducting needs assessments, the KTeam used these strategies: webinars and screencasts on finding and appraising literature, development of practice guidelines, and using free or low cost technologies such as social media to connect members.

Outcomes: Informal feedback combined with data from pre/post webinar evaluations reveals that the KTeam has increased awareness of, and improved knowledge and skills for EIP, e.g., “The library contributes to my EIP” (increased from 64% to 100%), “I am able to do a simple PubMed search” (30% to 80%), “I am able to determine whether the methodology in a quantitative research article is adequate” (30% to 79%), and “I am able to determine whether the research findings should be applied to my patient population” (60% to 86%).

Discussion: The knowledge team is an effective support for enhancing EIP for BC physiotherapists. As new health information roles evolve, librarians may find beneficial synergies by working in partnership.

Saturday May 28 • samedi 28 mai

3:30 PM - 5:00 PM

Posters

Location: Imperial 5-7-9

Information Seeking Experiences of Canadian Pharmaceutical Policy Makers

Authors: Devon Greyson, Steve Morgan, Colleen Cunningham

Introduction: Research-informed public policy is often articulated as an ideal. Yet, “evidence-based policy making” has also been critiqued for not fully taking into account the context in which policy makers actually work. This exploratory study investigates the work-related information seeking experiences of key informants engaged in pharmaceutical policy making in Canada.

Methods: As part of a broader research priority setting process, we conducted semi-structured interviews with a purposive sample of 15 Canadian pharmaceutical policy decision makers. Interviews were audio-recorded, transcribed and coded using descriptive qualitative analysis influenced by grounded theory methods. We compared results with Leckie, Pettigrew and Sylvain’s General Model of Information Seeking of Professionals to create a model specific to our study population.

Results: Pharmaceutical policy makers need information for their work, and their information seeking is not unlike that of other professionals. Approaches to seeking were diverse, and may reflect a status hierarchy in which access to resources is unequally distributed. Information sources also appeared to indicate differential status. Affective outcomes were commonly disappointment, desire for a single go-to source, and resignation to making do without evidence. Time pressures were a general concern, and influenced seeking actions as well as outcomes.

Discussion: Specific characteristics of information needs, as well as a lack of established sources, create affective outcomes that point to areas of improvement for information sharing and knowledge translation. In the absence of a dedicated, independent source for rapid-response policy research, Canadian pharmaceutical policy makers will continue to satisfice with available resources, and barriers to evidence-informed policy will persist.

The Information Needs of Canada’s National Collaborating Centres for Public Health

Author: Mê-Linh Lê

Introduction: As a response to increasing public health crises, such as the SARS outbreak in 2003, the Government of Canada saw the need for more coordinated and strengthened public health efforts. As part of the effort to address this need six National Collaborating Centres for Public Health (NCCPH) were launched in 2005 under the auspices of the Public Health Agency of Canada (PHAC), Spread out across Canada, and each with a different public health focus (e.g., Aboriginal Health, Infectious Diseases, etc.), much of the Centres’ work is directed at translating knowledge gained from evidence and expertise-based practice and creating ‘knowledge products’ (e.g., evidence reviews, white papers, etc). This study examines the information needs (both recognized and unrecognized) of NCC staff involved in the creation of these knowledge products and will determine current practices for locating evidence, establish best practices, identify potential problems in current information-seeking processes, and provide suggestions for improvements.

Methods: Methods include conducting semi-structured telephone interviews with the NCC Scientific Directors, a review of the literature, and an online questionnaire distributed to all staff of the National Collaborating Centres for Public Health.

Results: To be determined

Discussion: Attendees will obtain preliminary findings on the information needs of public health professionals in Canada, with a specific focus on those involved in knowledge translation – a concept that has become increasingly important in the health sciences over the last decade.

Striking a Balance: Moving Towards ‘Good Enough’ Search and Appraisal Whilst Maintaining Quality and Rigor

Author: Olwen Beaven

Introduction: This is a review of how search and appraisal has evolved at the BMJ Evidence Centre. The BMJ Evidence Centre Information Specialist Team have reviewed and revised their search processes for products such as Clinical Evidence a number of times, in order to strike a balance between finding as much relevant material as possible, whilst not overwhelming authors with literature, nor incurring high financial costs in retrieving data.

Methods: This has been done by evaluating the sources searched, the search systems used to search those resources, the selection criteria used for different products, the level of quality control checking and the search/appraisal planning process.

Results: A number of changes have been successfully adopted. We have streamlined search filters to reduce erroneous hits, we have stopped unnecessary double-checking of appraisal, we have formalised our role in planning searches, we have rationalised appraisal criteria and reduced the use of low yielding resources. However, we have also sought to maintain processes which we feel are integral to quality and provide valuable information.

Discussion: A review of these changes over time shows how we have adapted to the changing demands of searching for products in a competitive market. As financial constraints bite, but the amount of medical literature continues to rise, the need to find a balance between what can be sustainably delivered against what might be ideal, has to be found. We hope that some of our experiences may be helpful to librarians juggling these demands in other settings too.

CADTH Peer Review Checklist: Enhancing the Review and Evaluation of the Quality of Search Strategies

Authors: Monika Mierzwinski-Urban, Melissa Severn, Amanda Hodgson

Introduction: Peer review of electronic search strategies has always been a standard practice and an integral part of Information Specialists (IS) search processes at the Canadian Agency for Drugs and Technologies in Health (CADTH). The purpose of this project was to evaluate and revise the PRESS quality assessment checklist tool (Sampson et al., 2008) according to CADTH IS needs and incorporate it into CADTH IS peer review processes.

Methods: Sampson's PRESS report systematic review searches were updated to identify any additional evidence and any other assessment checklists that evaluate/validate the quality of electronic search strategies. A web-based survey was conducted among CADTH IS and in-person meeting to seek their feedback on the importance of the checklist elements indicated by Sampson's et al report and to identify any other elements to the validity of electronic search strategies.

Results: Based on the systematic review search update, survey and CADTH IS feedback, the CADTH peer review checklist has been created and the final number of questions assessing possible errors in electronic search strategies has increased from seven to ten.

Conclusion: Implementing a validated checklist tool for peer reviewing electronic search strategies will improve the retrieval of relevant information. The aim of the CADTH peer review checklist is to standardize peer review processes at CADTH and to improve the quality of electronic search strategies. A standardized and validated checklist tool will make the peer review processes more transparent and rigorous, increasing the quality and completeness of CADTH IS search strategies.

References:

Sampson M, McGowan J, Lefebvre C, Moher D, Grimshaw J. PRESS: Peer Review of Electronic Search Strategies. Ottawa: Canadian Agency for Drugs and Technologies in Health; 2008.

McGowan, Sampson M, Lefebvre C. An evidence based checklist for the Peer Review of Electronic Search Strategies (PRESS EBC). Evidence Based Library and Information Practice. 2010, 5.1:149-154

Use of Validated Search Filters in Systematic Reviews of Prognostic Studies

Authors: Trish Chatterley, Liz Dennett

Introduction: Search filters are designed to increase efficiency of information retrieval and can be particularly useful in limiting the large numbers of articles retrieved for systematic reviews (SRs). Existing published prognosis search filters (or hedges) have lower sensitivity and precision values than their therapy counterparts. Taking into account the relatively poor performance of prognosis filters, this study seeks to identify which methods of limiting search results to prognostic studies are most often used by SR teams.

Methods: One hundred and three SRs of prognostic studies published in 2009 and indexed in Medline were retrieved. Each article's search strategy was reviewed and prognosis-related search terms were extracted. Counts were made of the number of times particular words or strategies were employed.

Results: Only 51 out of 103 studies attempted to limit the search to prognosis studies. Six SRs out of 103 did not specify their search terms and the other 46 SRs used content terms only (no terms related to methodology or prognosis). Of the 51 strategies that attempted to limit to prognosis studies, only 6 (5.8%) used a published filter. Twenty-six SRs (25.2%) used only one-, two-, or three-term filters which are highly unlikely to provide the sensitivity generally sought for SRs.

Discussion: Published prognosis search filters are used in a small minority of SRs. However, in at least one quarter of the reviews examined, a published sensitive search filter would likely have improved the searches' sensitivities. The subsequent impact on precision and the outcomes of the systematic reviews require further study.

Finding the Black and White in the Grey: Locating Health Care Human Resources in Grey Literature

Authors: Jessie Cunningham, Caitlyn Ford

Background: The Canadian Agency for Drugs & Technologies in Health (CADTH) has a Rapid Response Service, which supplies available evidence for informed decision making to Canadian health care providers. Increasingly the Rapid Response service is receiving requests for information on topics related to health care human resources and health care provider occupational safety. In order to meet this need, CADTH Information Specialists sought to create an effective grey literature checklist that contained websites on human resource topics within the health care field.

Objective(s): To locate and identify websites (specifically nursing) which generate material on topics related to health care human resources and/or occupational safety. The goal is to create a grey literature resource base that has been evaluated for reliability, authoritativeness, and suitability for inclusion in Rapid Response reports.

Methods: Two Information Specialists conducted a focused internet search for health care human resources using the CINAHL database, as well as web based resources. In addition, specific listservs were also used to solicit suggestions from other health information professionals across North America.

Results: The resulting resources were compiled and evaluated using predetermined criteria developed by CADTH Information Specialists. The preliminary results included sources from professional associations, academic health libraries, among other human resources sites. The content of each resource was evaluated, and then divided into appropriate topic areas.

Conclusions: CADTH's Rapid Response service has expanded its grey literature searching practices to include sources or websites that specialize in providing relevant and authoritative information on topics in health care human resources and occupational health.

Creating a Collaborative Partnership Between the University of Calgary, AHS Calgary Zone and the Calgary Public Library to Support Local Health Literacy Initiatives

Authors: Kathryn Ranjit, Renée Reaume, Nancy G. MacKenzie, Shauna May, Elizabeth Aitken

Introduction: Health Literacy is a key indicator in determining whether consumers can properly manage their health. Unfortunately, 60 % of Canadians do not have the requisite health literacy skills identified to participate in this management. Community collaborations can be utilized to identify, create and support constructive programs to alleviate issues involving low literacy.

Description: In Calgary, a collaborative partnership has been formed between Alberta Health Services Calgary Zone leaders, University of Calgary librarians within the Health Information Network and Calgary Public Library librarians. This partnership exists with the purpose of identifying barriers to health literacy and brainstorming ways to address these barriers, increasing awareness across organizations to health literacy information, resources and trends and facilitating knowledge transfer of these key issues to necessary parties within the community.

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Outcomes: This partnership has developed several initiatives to address health literacy awareness and barriers within the community. These included a joint symposium to discuss the specific health literacy issues in the Calgary Area among community stakeholders, increasing awareness and access to health information resources through a project to provide library vouchers within a hospital library and an ongoing interorganizational committee to create innovative ideas to solve health literacy issues together.

Discussion: Through this collaborative partnership each organization has been able to identify their role in support of addressing local health literacy issues and create community leaders in these initiatives. Interest in these initiatives has steadily increased and spurred new endeavours.

Health Information Literacy in the Community: Using Partnerships to Target at Risk Groups

Author: Dorothy McLachlan

Objective: The poster will educate attendees about the importance of health literacy and demonstrate how the expertise of the Consumer Health Information Technician, AHS Libraries and the literacy staff at Red Deer Public Library combined to reach at risk citizens of Red Deer. The poster is the culmination of a two (2) year project with funding from Community Initiatives Program and details what was learned and how to apply the results to enhance health information literacy in their own facilities and communities.

Method: Poster Presentation

Results: Some of the results include enhanced health information collections through partnerships, targeted health information literacy programming, increased use of health information collections, and improved communication and interactivity between health, library and social service organizations in the community.

Conclusions: Conclusions about the success of the project are included on the poster and possible future initiatives identified.

Evolving Our Services: Creating Partnerships to Provide Information to Practitioners and to Families

Authors: Connie Bolding, Taryn Lenders

Introduction: The Alberta Children's Hospital (ACH) has two unique information services. As part of Alberta Health Services (AHS), the Family and Community Resource Centre (FCRC) provides a multidisciplinary, supportive environment for families and connects them with service providers, education, and consumer health information. The ACH Knowledge Centre, part of the Health Information Network Calgary, a collaborative partnership between the University of Calgary Library and AHS, provides library and information support to staff in the hospital.

In late 2010, the Child Health Information Specialist at the FCRC was approached by one of the clinics at the hospital to bring information resources to their unit for staff to use themselves and with their patients. The Knowledge Centre Librarian was invited to participate by bringing professional development resources for staff.

Methods: A review was conducted to survey the literature on past projects. Team members found that collaborative projects of a similar nature have not been carried out in a hospital setting. In early 2011, a pilot project will begin with the Information Specialist and the Librarian bringing articles, books, and other materials on topics of relevance to the clinic.

Discussion: This project is in its early stages and our results are not yet complete. Outcomes on the effectiveness of the project will be measured after three months, and team members have already discussed expanding the project to other clinics within the hospital. We are evolving our services by partnering and transforming the way hospital staff view our offerings through active marketing and innovative programming.

Evolving and Transforming a Current Awareness Service for Outreach Clients in Manitoba

Authors: Orvie Dingwall, Carol Friesen, Elizabeth Stregger

Introduction: MHIKNET (pronounced “my net”) Library Services are provided by the University of Manitoba Health Sciences Libraries to Manitoba Health, participating Regional Health Authorities, and physicians in Manitoba. Since clients do not have electronic access to the libraries’ collections, one of the primary functions of MHIKNET is to provide a current awareness service.

Objective: The MHIKNET current awareness service was developed in response to the discontinuation of CISTI Source in 2009. To make this resource-intensive process of emailing table of contents and PubMed search alerts sustainable and effective, it was necessary to transform its procedures and delivery methods.

Methods: Topic and journal searches are set up in PubMed to alert individual clients to new literature. All searches are saved in MHIKNET’s MyNCBI account and on a weekly basis the results are emailed to clients.

Results: MHIKNET clients have been very receptive to the current awareness service and formal analysis and evaluation is forthcoming. The evolution of the service has expanded the subject search alerts, decreased the number of emails clients receive, and has allowed for more streamlined and individualized search results.

Discussion: The current awareness service is effectively providing individualized literature updates to clients. The emails sent to clients also provide a weekly reminder of MHIKNET Library Services and an opportunity to highlight news and resources.

Drilling Down to Outcomes: Evolving in the Midst of Change

Authors: Christina Woodward, Penka Stoyanova

Introduction: The medical libraries from Trillium Health Centre (THC) and Credit Valley Hospital (CVH) recently partnered on a library-run survey. In addition to continuous examination of our products and services, particularly with respect to new and emerging technologies, we wanted to

- validate a premise that our libraries overtly support our organizations' strategic initiatives, thereby directly impacting outcomes
- invite users to indicate their perspective on the strengths of library products and services, their preferences and future needs
- give exposure to the range of resources and services and their potential impact on learning and skill building – significant to THC and CVH, as they settle into an academic environment as the teaching hospitals for the new Medical Academy of Mississauga
- contribute to a needed pool of data in support of value and impact studies of library services

Methods: The survey, customized to each hospital, was designed to invite responses to questions presented in three sections: resource, knowledge, utility. It was available in print and online at both institutions and was open to all affiliated physicians, clinical staff and employees.

Discussion: The print survey data was entered independently in the online survey tools and the data was exported in MS Excel for analysis. Narrative analysis is forthcoming and will be presented. We expect that our findings from this, and future surveys against which we can benchmark, will more positively influence corporate thinking on the value of our respective libraries.

Intégration d'une Bibliothécaire au Comité de Transformation du Programme des Études Médicales de Premier Cycle (Librarian's Role in the Committee for the Revision of the Undergraduate Medical Education Curriculum)

Author: Monique Clar

Introduction: À l'automne 2010, la Bibliothèque de la santé a reçu une demande de soutien documentaire continu, sur une période de 8 mois, de la part du comité de transformation du programme des études médicales de premier cycle de la Faculté de médecine de l'Université de Montréal.

Description: Une bibliothécaire d'expérience, ayant déjà collaboré avec le Centre de pédagogie appliquée aux sciences de la santé (CPASS) de la Faculté de médecine, participe depuis novembre aux réunions hebdomadaires du comité de transformation du programme. Elle effectue des recherches documentaires et une sélection de la documentation afin de soutenir ce comité ainsi que les tables de travail thématiques qui seront mises en place en janvier 2011. Elle a mis en place une banque de données collaborative pour assurer la gestion, le partage et la diffusion de la documentation. Elle conseille aussi le comité lorsqu'il lui semble approprié de faire appel aux services d'une informationiste pour effectuer un travail de synthèse plus élaboré. La bibliothécaire tient un journal de bord afin de documenter ce projet (travail effectué, difficultés rencontrées, temps investi, nouvelles expertises développées, etc.) ; un rapport sera aussi produit par le comité de transformation afin d'évaluer l'apport de la bibliothécaire aux travaux du comité.

Résultats prévus: Nous croyons que ce projet devrait contribuer à enrichir les partenariats existants entre la Bibliothèque de la santé et la Faculté de Médecine. La connaissance approfondie des objectifs et besoins du nouveau programme permettra une meilleure adéquation au niveau du développement des collections, du programme de formations documentaires déjà en place ainsi que de proposer en commun des ajustements dans l'offre des services voire la mise en œuvre de nouveaux.

Sustaining our Curriculum; Evolving our Role as Librarians; Transforming our Collection: A Collection Inventory Tale

Authors: Maria Buda, Helen He

Introduction: The Dentistry Library is undergoing an inventory project to identify collection strengths and weaknesses. The data will be valuable to better sustain the Faculty of Dentistry curriculum; it will evolve our roles as subject experts by providing a deeper understanding of our holdings; and it will also transform our collection to better support the research needs of our users.

Methods: A new shelf-list was created and checked by library staff for any inconsistencies. Errors in holdings are being corrected. Quantitative and qualitative analysis will be completed for some major dental subjects: Anatomy, Dental Public Health, Endodontics, Oral Pathology, Oral Radiology, Oral Surgery, Orthodontics, Paediatric Dentistry, Periodontics, and Prosthodontics.

Results: Most record edits include marking items missing and correcting various call number errors. After analysis we will have a total number of unique titles by subject and date. The following will also be considered: collection issues (titles that were missed); cataloguing issues (subject headings not assigned, wrong call number); publication issues (not many books published in the area).

Discussion: The analysis will enhance the discoverability of our library catalogue by providing accurate item information. The data will also be an avenue for outreach activities, such as contacting faculty members in those fields where the collection is deemed weak and gathering suggestions to boost these areas.

Conclusion: The project has been a great learning experience for the whole team at the Dentistry Library. We established steps for future collection inventories, which we plan to execute every 5 years.

Traditional and Indigenous Healing Collection at the University of Alberta

Authors: Linda Seale, Liza Chan, Dale Storie, Marlene Dorgan, Sandy Campbell, Louis Chor

Objectives: To showcase the new Traditional and Indigenous Healing Collection at the University of Alberta, John W. Scott Health Sciences Library and to describe its development and launch.

Methods: During 2010 the J.W. Scott Health Sciences Library worked closely with the University of Alberta's Centre for Cross-Cultural Health and Healing to develop a separate library collection on Traditional and Indigenous Healing, which was launched in October 2010. The Library and The CCCHH Board together defined the policies for the collection. Materials were selected from the CCCHH in-house library collection and new materials were purchased through a donation from a CCCHH Board member. The Library established a new location code and decorated and furnished the space. To provide maximum exposure, the opening of the Collection was timed to coincide with a gathering of Indigenous healers from across Canada and the United States.

Results: The collection and space provide a dedicated environment in which the faculty, students and members of the community can undertake studies of world-wide healing methods.

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New Roles, Same Skills: Exploring Paths to Health Sciences Research Careers after Library School

Authors: Daniel Hooker, Elisheba Muturi, Mary-Doug Wright, Devon Greyson, Doug Salzwedel

Background: As health sciences research (HSR) activities expand in Canada, so do career opportunities for health librarians and information professionals. Because library and information studies (LIS) curricula do not typically address careers outside of a traditional library setting, it is often a series of chance events or individual interest that bring information professionals into HSR.

Objectives: To explore the career paths of health information professionals working outside of traditional academic or hospital library settings. Our experiences will demonstrate potential career options for LIS graduates, and question the applicability of LIS training within HSR.

Method: Five questions grounded in Chaos Theory of Careers (CTC)[1] were developed to capture the career paths of information professionals working in HSR. A purposive sample of five information professionals with Master's level training in LIS, working in HSR in British Columbia, were selected to respond. Sectors represented by the respondents include academic and evidence-based research, government, and independent consultancy.

Results: By framing our stories within CTC, the individual case reports explore the applicability of LIS training for long-term employment in HSR, and shed light on the evolution of careers in health information services after graduate-level LIS studies.

Discussion: As our field transforms, new career options are becoming available to LIS graduates with an interest in health. By describing our own paths to HSR positions, we hope to support the expansion of health information careers and inform CE programming while sustaining LIS through our work in non-traditional library environments.

1. Pryor RGL, Bright J. Applying Chaos Theory to Careers: Attraction and attractors. J Vocat Behav. 2007;71(3):375-400. doi: 10.1016/j.jvb.2007.05.002

What Can We Learn from CHLA Conference Programs?

Author: Soleil Surette

Introduction: Content analysis of LIS research articles is an effective way of creating a snapshot of a particular element of the profession at a particular time. Conference programs are potentially another source of data for researching the profession. However, they have not been used as such, despite capturing information not likely to be found elsewhere: CE offerings, non-published research, and non-research presentations. The purpose of this research is to identify what CHLA conference programs might tell us about health sciences librarianship in Canada in the last nine years, specifically looking at the question of much research is being presented at the conferences.

Methods: Quantitative content analysis is used to identify how many contributed paper abstracts and poster abstracts can be classified as research.

Results: One hundred and forty-four contributed papers were identified between 2001-2009. The number of papers varied through the years from a low of 9 to a high of 20. Forty-two were identified as research.

Discussion: What kind of conclusions, if any, can be drawn from the results of this content analysis? Some of the challenges in this research included operationalizing the definition of research and how the findings might be of practical use. The author would like to thank Connie Winther for being a seconder in the data extraction process.

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9:00 AM - 10:15 AM

Keynote Address:

The Profound Impact of Commitment and Compassion



Andrew Brash

Calgary Climber and Teacher

Commitment Mountain climber Andrew Brash is uniquely positioned to speak on the subject of ethics and compassion, and of the profound results they can bring. Whether in business, government or everyday life, commitment and compassion will be the way forward in the post economic meltdown era.

Having long term goals and plans is vitally important for individuals and organizations. We must have an understanding of what we want from life. Asking ourselves the question “what is life for?” can help in that respect.

Compassion And while goals and dreams are important, we must not lose sight of the importance of the need to our fellow man and woman with respect and kindness. To take other people into consideration along our path and make decisions that will benefit the largest number of people, is a crucial approach. Sometimes we have to put aside our personal ambition for the benefit of others.

The Impact The most interesting thing about taking others into account and the result of taking such action, are the unexpected benefits. Not only does looking out for others help them – but it will bring good things to you as well.

The presentation uses images and anecdotes from my climbing career to illustrate the above points, and is largely centred around my expedition to the North Ridge of Mt. Everest and our discovery of Lincoln Hall.

Biography

Andrew is a Calgary climber and teacher who has been chasing his climbing dreams for over 20 years in many of the most impressive mountain environments in the world, including Tibet, China, Pakistan, Kazakhstan, Alaska, Chile and Nepal.

In May of 2006, Calgary teacher Andrew Brash and teammates made international headlines when they stopped 200 metres from the summit of Mt. Everest to assist Australian climber Lincoln Hall. Hall had been declared dead by his own team and left for dead, spending the night alone on the mountain above 8,600m. Thankfully Lincoln was able to survive, but Andrew’s summit ambitions had to wait.

In the spring of 2008, Andrew returned to Everest, this time forced to the Nepali side of the mountain after Chinese officials closed access to Tibet, fearing Olympic protests on the mountain, sending his return expedition into turmoil, proving that adventure on Everest is not quite dead yet!

He is married to Jennifer and is the father of three young daughters, Anna, Jaime and Alexandra.

Andrew will be introduced by Marcus Vaska, Co-Chair, Programme Committee

11:00 AM - 12:00 PM

Concurrent Contributed Papers: Session C
Imperial 5-7-9

Moderator: Yongtao Lin

Exploring Information Behaviour in a Context of Medical Uncertainty: Implications for Health Literacy

Author: Shelagh K. Genuis

Introduction: This qualitative study explores women's experiences as they respond to and make sense of uncertain health information mediated by informal and formal sources. A medical case in which information is explicitly evolving provides context. While health literacy promotion frequently focuses on resources and skill acquisition, deeper understanding of information behaviour (IB) expands notions of health literacy by illuminating how information is actually made valuable in people's lives.

Methods: Semi-structured interviews (using narrative and 'elicitation' approaches) were conducted with 28 women engaged in IB related to the menopause transition and with 12 health professionals acting as information providers to women navigating this life stage. A social constructionist approach and social positioning theory was used. Data analysis was facilitated by NVivo 8.

Results: Analysis draws attention to the many sources of 'evidence' which women value and make use of (particularly the internet and interpersonal sources); women's positioning with respect to formal health information; and knowledge translation as an ongoing process of social construction undertaken by people involved in personal health management.

Discussion and conclusion: While health information seeking is frequently conceptualized as a competition for consumers' limited time/allegiance, this study found that women tended to seek and monitor information across mediums. This suggests that a predominant feature of health IB was complementarity, not competition or displacement. This study illuminates the complex information worlds of women. It suggests that health literacy instruction should move beyond emphasis on 'good' vs. 'bad' information and instead illuminate the ways in which varying information sources address the diverse information needs of women

Experiences of Family Members after a Child Dies: Scoping the Literature in Interdisciplinary Research

Authors: Lorie Kloda, Mary Ellen Macdonald, Rosa Caporicci, Susan Cadell, Stephen Liben

Introduction: A body of evidence exists to support the assertion that grieving the death of a child is one of the most stressful of life experiences. While a significant body of literature exists addressing family bereavement, no synthesis of the data exists for facilitating knowledge translation to researchers, clinicians and policy-makers. Bereavement research spans several disciplines, including anthropology, medicine, psychology, nursing and social work, requiring a systematic review design to provide a comprehensive synthesis of current data. Librarians have an instrumental role on the systematic

review team, capable of managing the research process from protocol development, to literature searching and screening, to analyzing and synthesizing the data.

Method: We conducted a systematic review addressing multiple aspects of family bereavement. We searched medical, allied health and social science databases for qualitative and quantitative research, published and grey literature, and incorporated hand searching of key journals and conferences.

Findings: Over 8500 potentially relevant records were screened, 800 considered for inclusion in the final review. Due to the size of the literature on the topic, a scoping review methodology was employed, omitting any critical appraisal. Key findings on the more than 500 included studies since 1970 include a significant amount of research on fathers, and the presence of numerous unpublished master's and doctoral theses.

Discussion: Challenges encountered and lessons learned in conducting such a broad review on an interdisciplinary topic includes issues around defining the population of interest, as well as the complexity of coordinating data extraction across a variety of study designs.

Provision of Pandemic Information by Health Sciences Librarians: A Multi-Site Comparative Case Study

Authors: Robin Featherstone, Gabriel Boldt, Nazi Torabi, Shauna-Lee Konrad

Introduction: This qualitative, multi-site case series investigated information provision to health care providers by librarians during the recent H1N1 pandemic. Analysis revealed contributions of information professionals and best practices for librarians supporting health care organizations during an outbreak. Research findings will help define current and future roles for information professionals in pandemic planning and response.

Methods: The research utilized a multi-site, comparative case study design. Researchers selected four cases for their representation of a provision-of-information project by an MLIS professional to health care or information professionals that emerged in response to the recent H1N1 pandemic. Investigators conducted semi-structured interviews and examined supplementary materials in the form of organizational documents, correspondence, communications and websites to create a complete picture of each case. Investigators queried each participant as to the circumstances of the information request, method of delivery utilized to communicate with their audience, sources used to retrieve information, evaluation and selection criteria applied to each source, and assessment of the service provision. The rigour of the case study was ensured through data and investigator triangulation, and interview transcripts were coded using NVivo to identify common themes and points of comparison.

Results: Triangulated analysis of the four cases revealed a distinct difference between "client-initiated" and "self-initiated" provision of pandemic information during the 2009 H1N1 outbreak. Self-initiated projects utilized social software to "push" information; whereas client-initiated projects operated within patron-determined parameters for the use of technology to deliver information. Case analysis also revealed that health care administrators were a key audience for pandemic information services. News sources were essential resources and librarian evaluation skills proved crucial for selecting best

quality evidence to support administrative decision making. Anecdotal evidence suggested that librarians provided a valuable service during the pandemic response period. However, particularly in the case of self-initiated projects, librarians found it difficult to conduct a formal assessment of their services.

Conclusions: Providing health care administrators with filtered information during a pandemic response period is a vital role, well-suited to health librarians. Successful provision of pandemic information services depends on prior-planning, high level communication and technological skills, and promotion of the library to institutional disaster planning teams.

Concurrent Contributed Papers: Session D

Location: Walker Bannerman

Moderator: Kathryn Ranjit

Transforming Learning: Integrating Evidence-Based Practice and Information Literacy Skills in Teaching Physical and Occupational Therapy Students

Authors: Jill Boruff, Alik Thomas

Introduction: To ensure that Physical and Occupational Therapy (P&OT) graduates develop Evidence-Based Practice (EBP) competencies, their academic training must promote essential EBP skills, such as posing a clinical question and retrieving relevant literature to answer the question, and the Information Literacy (IL) skills needed to practice these EBP skills. Librarians and faculty members must work in collaboration to design effective instructional strategies that will promote the development of these two sets of skills.

Methods: The P&OT liaison librarian and a faculty member designed an instructional activity that included a lecture, workshop, and assignment that attempted to integrate EBP skills and IL skills early into the academic program. Students were introduced to the notion of choosing the appropriate resource for their information needs and the basics of searching Ovid MEDLINE for a simulated patient scenario. The assignment was designed to assess students' ability to conduct a search independently.

Results: The lecture and workshop were successful in their objectives, as 101 of the 104 students received an 8 out of 10 or higher on the search assignment.

Discussion: Given that students completed the assignment shortly after having attended the lecture and the workshop, this evaluative component did not test the long-term retention of concepts. Future work will include the evaluation of students' long-term retention of IL objectives and the integration of IL instruction across academic years. The collaboration between the faculty member and the librarian was integral to the success of this endeavour.

Increasing Student Engagement with an Evidence-Based Medicine Assignment by Simulating Continuing Medical Education

Authors: Dale Storie, Sandy Campbell, Brettany Johnson, Robert Hayward

Introduction: At the University of Alberta, undergraduate medical students complete several "searching for and evaluating evidence" assignments in their first two years. To increase student engagement, we converted one of our existing paper-based assignments to an interactive electronic format by adapting a continuing medical education (CME) program that many participants will use professionally. In this session, we describe the project and report on survey results measuring student engagement with the new assignment.

Method: The College of Family Physicians of Canada's ePearls™ CME program was simplified for use by medical students beginning their clinical clerkship. All of the students had completed a similar paper based assignment within the previous two years. Students completed the interactive electronic assignment during class time. At the end of the session students were asked to complete an electronic survey which was designed to measure their preference for the paper or electronic delivery of the assignment and whether or not delivery in the context of a CME program was engaging for them.

Results: Most of the students preferred the electronic version of the assignment over previous paper versions. Most of the students also valued the introduction to the CME environment. Many students commented that they enjoyed being able to immediately apply what they had learned.

Discussion: Overall, the new assignment was very well-received. Students clearly favoured the new format, and they also appreciated the CME aspect. Based on these results, we will implement the delivery of more of evidence seeking instruction in this format.

Undergraduate Research Consultations: What's Really Going On?

Authors: Jennifer McKinnell, Laura Banfield, Andrea McLellan

Question: The purpose of this study is to try and gain a better understanding of undergraduate research consultation activities in a Health Sciences Library.

Design (Mixed Methods): In addition to a literature review, a content analysis of consultation statistics and the associated planning and follow-up correspondence was conducted. The analysis sought to identify trends related to field of study, complexity of research need, time of year and origin of the consultation request (e.g. program requirement, instructor recommendation, student identified learning need, etc.). Additional information about changing curriculum research requirements will also be incorporated.

Setting: The study took place in the Health Sciences Library at McMaster University.

Results: Although not complete, the preliminary findings suggest a growing emphasis on bibliographic research, systematic reviews and scoping analysis at the undergraduate level without adequate support from within the formal curriculum. As a result, students are seeking greater support for their research endeavours from the library.

Conclusions: This study attempts to understand what is really happening during the undergraduate research consultation. As both professional and non-professional undergraduate health sciences programs evolve and transform, it is essential that libraries continue to explore new possibilities in the provision of viable and sustainable consultation services.

1:30 PM - 3:00 AM

Concurrent Contributed Papers: Session E

Location: Imperial 5-7-9

Moderator: Elizabeth Aitken

How to Build a Bioinformatics Service in a Year

Author: Natalie Clairoux

Introduction: Biomedical scientists need to choose among hundreds of publicly available bioinformatics applications, tools and databases. Librarian challenges include raising awareness to valuable resources, as well as providing support in finding and evaluating specific resources. Our objective is to implement an education program in bioinformatics similar to those offered in other North American academic libraries.

Description: Our initial target clientele included four research departments of the Faculty of Medicine at Université de Montréal. In January 2010, I attended two departmental meetings and interviewed a few stakeholders in order to propose a basic bioinformatics service: one-to-one consultations and a workshop on NCBI databases. The response was favourable. The workshop was thus offered once a month during the Winter and Fall semesters, and participants were invited to evaluate the workshop via an online survey. In addition, a bioinformatics subject guide was launched on the library's website in December 2010.

Outcomes: One hundred and two participants attended one of the nine NCBI workshops offered in 2010; most were graduate students (74%). The survey's response rate was 54%. A majority of respondents thought that the bioinformatics resources featured in the workshop were relevant (95%) and that the difficulty level of exercises was appropriate (84%). Respondents also thought that their future information searches would be more efficient (93%) and that the workshop should be integrated in a course (78%). Furthermore, five bioinformatics-related reference questions were answered and two one-to-one consultations with students were performed.

Discussion: The success of our bioinformatics service is growing. Future directions include extending the service to other biomedical departments, integrating the workshop in an undergraduate course, promoting the subject guide in other francophone universities, and creating a bioinformatics blog that would feature specific databases, news and library resources.

Putting the "Smart" in Mobile Technology: One Library's Experience Developing an Integrated Hospital Library App

Authors: Tania Gottschalk, Sherri Vokey

Introduction: Mobile technology plays an increasingly important role in delivery of healthcare at the bedside. According to a recent report, smartphone use among physicians will reach 81% by 2012, and physicians will be going online first for the majority of their professional needs.¹ A variety of useful point of care tools are now optimized for mobile devices, but challenges to residents and physicians include knowing where to access quality apps, which apps are most relevant and reliable, and how to add them to their devices. Our objective was to provide hands-on training session for faculty and residents that would address these issues.

Methods: We conducted an environmental scan of other health libraries in North America to determine what types of instruction were being offered related to the use of mobile devices in clinical practice. Based on our scan and technology available at the NJMHSL, we piloted three workshops to faculty and residents at the Health Sciences Centre on the use of iPhones in Fall 2010/Spring 2011. Feedback on value, level of information and applicability was gathered using an evaluation form.

Results: Preliminary results from our evaluation revealed that users were still having difficulties connecting to subscription-based resources available through the library in mobile form. We developed a local, mobile app that provides a one-stop shop for connecting to both free apps and those licensed by the library.

Discussion: Our experiences with the teaching seminars and creating a mobile app will be shared. Suggestions will be provided on how libraries with limited technical support can create a mobile presence that will more easily allow their users to connect with their resources and services.

GoPubMed versus PubReMiner for Analyzing PubMed Search Results: A Head to Head Comparison of two Free Web 'Data Mining' Tools

Authors: Sue M. Bradley, Dean Giustini

Introduction: When health sciences librarians perform PubMed searches for a systematic review or to search for answers to clinical questions, analyses of natural language terms, index terms (medical subject headings), acronyms, etc., of relevant articles can be invaluable for improving search strategies. GoPubMed and PubReMiner are two free websites that perform statistical analyses of PubMed citations' language usage when PMIDs are entered. In head to head comparisons, however, data discrepancies arose between GoPubMed and PubReMiner. This study examines whether two free web data-mining tools provide reliable suggestions for searchers, and to what extent they provide additional, useful textwords and MeSH terms.

Methods: PubMed searches were conducted for English language articles from 2006 to 2010 and indexed with MeSH terms "borderline personality disorder"[mh] AND "therapy"[mh]. To allow statistical analysis by hand, the search was developed to yield a reasonably small number of records (n=129). PubMed IDs (PMIDs) were entered into both GoPubMed and PubReMiner and statistical results were compared to those obtained by hand. Discrepancies were examined.

Discussion: GoPubMed and PubReMiner provide statistical analyses of some of the same fields (e.g. publication years, MeSH terms, author names), and some different fields (e.g. PubReMiner includes chemical substance names but GoPubMed does not). Variances in results were found between the fields covered by both tools. Problems were found, and discrepancies will be discussed.

Conclusion: These two data-mining web tools are a useful supplement for search planning but should be used with caution. Using the 'related articles' feature and examining PubMed records are still advised for developing inclusive language in biomedical search strategies

Creating a Mobile Subject Guide to Deliver Point-of-Care Resources to Medical Students

Authors: Jill Boruff, Edward Bilodeau

Introduction: Doctors, medical residents and medical students have been using handheld devices at the bedside since the first such devices were available. With the advent of smartphones, the landscape for handheld resources has expanded from downloadable content to include web-based interfaces as well as device-specific applications. McGill University Library licenses numerous point-of-care tools, but there was no cohesive way to provide access to these resources.

Methods: In order to facilitate the student usage of the point-of-care resources, the liaison librarian for Undergraduate Medicine and the web services librarian decided to collaborate on the creation of a mobile resource guide conceived and designed specifically to improve access to the mobile versions of the point-of-care tools licensed by McGill.

Results: We created a mobile web site that presents the available resources along with access (web site versus downloaded application) and authentication methods for each of 11 resources. The information is organized and optimized to facilitate use on a handheld device.

Discussion: The project faces many challenges, including dealing with multiple platforms, delivery formats, and authentication methods, and providing technical support for devices that McGill University does not yet support. The guide will be formally presented in January to the second year medical students in a library session on Evidence-Based Medicine given just before they start their first clinical rotations. A feedback mechanism will be in place to allow these students to make comments about the guide and to influence further improvements.

Concurrent Contributed Papers: Session F

Location: Walker Bannerman

Moderator: Taryn Lenders

Transforming an Academic Health Sciences Library in Response to Imminent Closure and Changing User Needs

Authors: Vicki F. Croft, Stephen A. Hines

Introduction: Facing imminent closure and loss of support from a major constituent, the WSU Health Sciences Library set out to reinvent itself to meet changing users' needs to become more relevant to the instructional and curricular needs of its users.

Description: In partnership with faculty committed to DVM students and their instructional needs, student focus groups and others contributed ideas for a transformation to a modern library with reduced space. Colleagues from similar libraries were approached for strategies and innovative ideas. A "new vision" position paper was presented to the administration for financial and conceptual buy-in. Alumni were approached as a fund-raising strategy.

Outcome: Administrative, faculty, student, and alumni support provided the means to make these transformations. Better utilization of the reduced space, meant less shelving, more open spaces; better lighting, new furniture provided new seating options, including a group study room. Instructional media reserves were transferred to the Library for longer access hours. An Art in the Library program provides opportunity for users to display their work and enhance the library's décor. Faculty and resident expertise was tapped to identify core materials for the reduced, on-site print collection.

Discussion: What began as a crisis situation, resulted in a transformed, student centered, modern library. Involving stakeholders in planning and decision-making strengthened ties to the Library, resulting in a new sense of ownership. A small nuclear library with collaborative work areas and access to a dynamic virtual library, can provide an enhanced learning environment for the evolving needs of students in the health professions.

Knowledge Translation for Canadian Health Libraries: Finding our Place Between Knowledge and its Users

Authors: Jim Henderson

Introduction: The objective of this literature review is to conceptualize the process of translating knowledge into practice and to identify the components of this process in which libraries are best able to participate.

Method: Citations from literatures of various disciplines will be collected using past reviews and through database searches using terms from standard works on knowledge translation. The more important articles will be selected using citation analysis. Additional articles will be included in the review if they introduce concepts not included in heavily cited works. Common concepts and steps in the knowledge to action cycle will be identified using articles included. Using the literature on roles of libraries, the components of knowledge translation where libraries can make the most effective contributions will be identified.

Results: Preliminary review in the literatures of various disciplines identified a myriad of terms conceptualizing aspects of knowledge translation (e.g., translational science; technology transfer, bench to bedside) and many models of the knowledge to action cycle. Canada contributes significantly to the literature on knowledge translation. The review will provide a map of the various resources useful in understanding the concepts and terminology of the field. Linking the literature conceptually to library roles will indicate where library services, collections and skill sets can best contribute to knowledge translation.

Discussion: Knowledge translation is of growing importance, for example, recognized as one of the pillars of the CIHR mission. This paper will present results enabling libraries to participate more effectively in the knowledge to action cycle.

Bibliometrics, a Case Study: Science or Magic?

Authors: Soleil Surette, Trish Chatterley, Thane Chambers

Purpose: Many different research methods exist and it can be difficult to learn about them all. Bibliometrics is an important and relevant research methodology, especially for librarians. In this presentation, the methodology of bibliometrics will be illustrated using a recent project that analysed research collaboration patterns and study design types in published research.

Setting: A bibliometric research study was completed at the University of Alberta by three librarians who, until beginning this project, were novices to this type of study design. During this study, we learned how bibliometric analysis is relevant and pertinent to us as librarians and to the health researchers with whom we work.

Methods:

The focus of this presentation is to introduce and explain how bibliometrics can be used and understood by health librarians to analyze health publications. We will use a bibliometric research study that analyzed publication patterns, study designs, and author relationships in published complementary and alternative medicine journals and medical journals as a case study of bibliometric research. We will define bibliometrics, the process of doing a bibliometric study will be described, and the strengths and limitations of the methodology will be explored.

Results:

The results of the original research and the process of completing this type of study will be outlined.

Discussion:

The challenges that arose as the project progressed, the solutions found, the pitfalls to avoid, and advice for anyone considering a bibliometric study will be discussed.

Librarian Office Relocation Pilot: Does Office Location Impact Student-Librarian Interaction?

Author: Trina Fyfe

Objective: In an attempt to explore new opportunities to support medical students at the Northern Medical Program, University of Northern British Columbia, the health sciences librarian moved out of her office in the main library to an office in the medical department for one semester.

Methods: Data regarding research and library support for first and second year medical students was collected for one semester. The data collected captured the number of questions/interactions with the librarian, the manner by which the student(s) asked the question (in-person, email, and phone), the type of questions asked, and the length of each question/interaction. Descriptions of each question/interaction were recorded. Data was compared to existing data recorded from a previous semester.

Results: The location of the librarian's office in the medical department significantly increased the number of in-person questions/interactions with first and second year medical students. The types of questions/interactions were primarily reference questions. Definitions and statistics will be provided.

Discussion: The office location of the librarian within the medical department increased the number of student-librarian interactions in regards to student research and library support. There was a significant increase in the number of reference questions asked by the students. The pilot was a success and the librarian remains in an office within the medical department.

Sunday May 29 • dimanche 29 mai

Monday May 30 • lundi 30 mai

9:00 AM - 10:15 AM

STAT!Talks**Location: Imperial 5-7-9**

Moderator: Marcus Vaska

A Librarian in an EBM Journal Club

Author: Teodora Constantinescu

A new monthly Journal Club was started in November 2010 in the Child Psychiatry Service of the Jewish General Hospital in Montreal with the overall mandate to contribute to a new culture of “turning research into practice”. Following a co-presentation at the Grand Rounds on EBM/EBP that met with interest, the librarian was invited to participate in the monthly journal club by the co-presenter, a child psychiatrist.

What is the role of the librarian, if there is one, in a Journal Club?
The experience of being part of this club will be shared and discussed.

Bridging Access to Library Resources for Patients

Authors: Shauna May, Kathryn Ranjit, Renée Reaume, Nancy G. MacKenzie

In this talk, we will highlight a hospital library as a unique resource to support the successful transition from the hospital to the community. In a collaborative pilot program public library vouchers are provided to patients and their families who use the hospital library while visiting an acute care hospital in the large urban setting of Calgary AB. The program aims to increase awareness of consumer health resources and to facilitate access to resources when patients leave the hospital and return to their community. We will discuss the success and learning opportunities of this venture to date.

Communication, Collaboration and Documentation in Systematic Reviews

Author: Vivian McCallum

A lot is written about how to search databases in a Systematic Review.

During several recent reviews three other essential aspects of a good systematic review have recurred:

- Communication with the researchers
- Collaboration methods
- Documentation of the search process

I would like to highlight these three aspects of the Systematic Review process with a quick tip on each. The tips form a standardized process which can result in more efficient use of the review team's time, better understanding of the researcher's topic, and a streamlined approach to documenting the process.

Determining the Credibility of Complementary and Alternative Health Information on the Web: Older Adult Perspectives

Author: Maria C. Tan

The burgeoning volume of online resources, accessed by growing numbers of aging information seekers, has exposed a knowledge gap regarding how the senior population evaluates Web-based health information, and complementary and alternative medicine (CAM) in particular. This presentation highlights findings from a pilot study exploring how older adult consumers evaluate the trustworthiness of internet-based CAM information.

Helping Transform Nurses into Researchers

Author: Ashley Farrell

In 2010, the Regina Qu'Appelle Health Region Health Sciences Library in Regina, Saskatchewan created a course to support nurses who have enrolled or intend to enroll in classes to upgrade their education. The library recognized that nurses of this vintage would benefit from developing their information literacy skills in order to complete the research-driven assignments and projects of their program. The course was offered on a Saturday, outside normal working hours, in an effort to allow more nurses to attend. Objectives included how to: ask effective research questions; evaluate and choose medical resources; effectively search medical databases; and create bibliographies and manage citations. This presentation will discuss the creation, implementation, and evaluation of the course.

Leisure Reading Collections in Academic Health Sciences Libraries

Author: Erin Watson

In fall 2010, the author surveyed health sciences students at the University of Saskatchewan to find out how much time they spend leisure reading, whether leisure reading plays a role in their development as health professionals, and whether they feel a leisure reading collection should be set up at the University of Saskatchewan Health Sciences Library. Many respondents indicated that leisure reading is an important activity for them, and that they would like their academic health sciences library to help them do more of it.

Nothing is Certain: The Role of a Cancer Library in Patients' Uncertainty Management

Authors: Heather Ganshorn, Yongtao Lin

"In these matters the only certainty is that nothing is certain" – Pliny the Elder

Research has shown that uncertainty plays a large role in the lives of cancer patients and their loved ones. Uncertainty begins at or even before the initial diagnosis, and continues throughout a patient's cancer treatment, persisting even into remission. Patients may choose to decrease their uncertainty through information-seeking, or to maintain it through information avoidance. We conducted open-ended interviews with cancer patients who have used the Tom Baker Cancer Knowledge Centre, in order to find out more about how the library can assist patients with their uncertainty management. We asked about sources/causes of uncertainty, preferences for how and when information should be given, and how they used the library to manage their uncertainty. We also sought to identify gaps or opportunities for the library to play a greater role in patients' uncertainty management.

The Digital Petting Zoo: Loaning out Consumer Electronics

Author: Angela Hamilton

I will discuss Steacie Science and Engineering Library's experiences loaning out a variety of consumer electronic gadgets including a digital camera, digital voice record, Sony eReader, and iPod Touch. We offer these items for students and faculty to borrow and use in whatever way they see fit. We are loaning these items out with the intent that the users will either have a specific use in mind including as a study or classroom aide or that it will be an opportunity for the users to trial a new technology that they would not otherwise get a chance to try out. I will outline the policy and technological issues surrounding loaning out products that were designed to be used by individual users and how we addressed them. I will also briefly outline the responses of users including the borrowing statistics and the results of a short survey regarding how they used the iPod Touch. I believe this talk could be an excellent introduction to the role consumer electronics can play in a health library.

The Evolving Mobile Needs of Hospital Library Users

Author: Jeff Mason

The Health Sciences Library (HSL) of the Regina Qu'Appelle Health Region (RQHR) licenses resources which include mobile subscription options. Over the past year HSL staff tracked the number of licenses and the type of devices for which RQHR staff, physicians, students, interns and residents have requested licenses. The data collected will help inform future collection development, library training, and the technology skills needed by library staff to support a clientele with changing information needs.

Transforming Student Orientations – Letting Students Direct the Process

Author: Terry Ann Jankowski

It's 4 pm before a 3 day holiday and new graduate students are coming for an orientation. How does one get and keep the students' attention under these less than ideal conditions? Taking a page from the children's book series, "Choose Your Own Adventure," this instructor used a combination of Smartboard technology, audience response systems, and discussion to actively engage the students in creating their own, customized orientation. This session shares the rationale and techniques used.

Using Social Media in Conference Planning

Authors: Kathryn Ranjit, Jennifer Lee

Social Media can be an effective tool to create buzz and connect your delegates before, during and after a conference. In order to use online social media as effectively as possible for the CHLA/ABSC 2011 conference, we initially defined goals and objectives for the use of these tools, created a strategic plan for their use and modified our method of use on an ongoing basis. We will discuss the best practices we have learned from this experience to date.

10:30 AM - 11:30 AM

Keynote Address:

Information Science in the Evidence Based Era: Meeting the Perceived and Unperceived Needs of Evidence Consumers



Dr. Eddy Lang, MDCM CCFP(EM) CSPQ

Senior Researcher, Division of Emergency Medicine, University of Calgary

The age of medical informatics has exploded on to the healthcare scene in a way that was almost unimaginable just a few years ago. In fact, some would suggest that the medical internet has dwarfed every single health science advance and now constitutes the most important element in the physician's armamentarium. As with any new technological innovation, the unprecedented growth may have exceeded our ability to harness this power in a number of important ways? Can healthcare providers be expected to master the vast resources available at their disposal? Do they have the knowledge and expertise to evaluate the information that is being pushed to them or that they are pulling off of e-resources in a way that best serves the interests of their patients? Consider the patient perspective. Through a paradigm shift in medical decision-making and a virtual inundation with online information, patients are now actively engaged like never before in determining the paths of their illnesses and their health. This presentation will explore the double-edged sword that is medicine in the information age, considering some of the remarkable innovations that can genuinely improve healthcare delivery and consumption as well as the pitfalls that may lead to suboptimal outcomes or even harm. Specifically, attendees will be provided insight as to how health librarians can demonstrate their expertise as an indispensable resource in these exciting times.

Biography

Dr. Eddy Lang is an academic emergency physician and holds the position of Senior Researcher in the division of Emergency Medicine at the University of Calgary as well as adjunct Professor in the Department of Family Medicine, Division of Emergency Medicine at McGill University. His areas of interest are Evidence-Based Medicine (EBM) and Knowledge Translation (KT). He served as principal co-chair of the 2007 Academic Emergency Medicine Consensus Conference on Knowledge Translation and is now the Research Chair for the Canadian Association of Emergency Physicians. He is a founding member of the GIN Emergency Care Interest Group and has been working with US-based federally funded agencies to develop GRADE-based clinical practice guidelines. Dr. Lang is also an award-winning educator having received recognition at both the university, national and international levels. He also serves as an associate editor for the *Canadian Journal of Emergency Medicine* and *Academic Emergency Medicine*. He has coordinated the McGill undergraduate course in EBM for the past 6 years as well as CME conferences on EBM and now co-writes a bi-monthly column for the *Montreal Gazette* on EBM as it relates to the latest discoveries in medical research that are important to the public.

Eddy will be introduced by Jim Henderson, Life Sciences Library, McGill University

Monday May 30 • lundi 30 mai

Social Events

First Timers Reception

Friday, May 27, 2011

Time: 4:00 PM - 5:00 PM

Location: Hyatt Regency Hotel, Atrium

Opening Reception

Friday, May 27, 2011

Time: 5:30 PM - 7:30 PM

Location: Glenbow Museum

Morning Run

Saturday, May 28, 2011

Time: 7:30 AM start

Location: ask at Registration Desk for more information

Conference Banquet & Awards

Sunday, May 29, 2011

Time: 6:00 PM

Location: Hyatt Regency Hotel, Imperial 5-7-9

Music Jam

Sunday, May 29, 2011

Time: after the Banquet

Location: Hyatt Regency Hotel, Atrium

Sign-Up / No Host Dinners

Thursday, May 26, 2011 and Saturday, May 28, 2011

Time: 6:00 PM to end of evening

Location: various restaurants

Aliki Thomas, PhD candidate, MEd, OT (c), erg.

Aliki Thomas is a faculty member at the school of Physical and Occupational Therapy, McGill University where she teaches in both the undergraduate and Master's portion of the Occupational Therapy curriculum. Her research is in the area of health sciences education with a focus on teaching and learning in occupational therapy. She conducts research from an educational psychology perspective. Aliki is interested in teaching and learning in complex areas of occupational therapy such as evidence-based practice, clinical reasoning, curriculum design and assessment of reasoning and problem solving in complex and ill-defined areas of practice.

Paper: Transforming Learning: Integrating Evidence-Based Practice and Information Literacy Skills in Teaching Physical and Occupational Therapy Students

Amanda Hodgson, MLIS

Amanda Hodgson received her MLIS from McGill University's Graduate School of Library and Information Studies. She is currently a Manager in the Information Services department at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. Prior to CADTH, she was employed as a reference librarian at the Science Library Network, Health Canada. Email: amandah@cadth.ca

Poster: CADTH Peer Review Checklist: Enhancing the Review and Evaluation of the Quality of Search Strategies

André Nault

André obtained his BSc in Wildlife Biology at McGill University in Montreal and worked in wildlife research with the U.S. Fish & Wildlife Service until he began managing and working at a mixed veterinary practice in North Dakota. He subsequently worked in a veterinary lab, and in 2005 obtained his Masters in Library Science from the University of Rhode Island. He began working that year as the head of the Veterinary Library at the University of Minnesota, where he also has an adjunct appointment in the Department of Veterinary Clinical Sciences. His current research interests include veterinary informatics and open-access.

Paper: Opening New Doors: Marketing Librarianship Through a Guest Editorship with Medical Journals

Andrea McLellan

Andrea McLellan is the Head of Collections and Technical Services in the Health Sciences Library, McMaster University, and also the liaison librarian for the School of Medicine. She provides sessions on evidence-based clinical practice resources to medical students, residents, and faculty and supports research initiatives in the undergraduate medical curriculum. Andrea is completing a masters degree in Health Research Methodology, and her primary area of research interest is knowledge translation.

Paper: Undergraduate Research Consultations: What's Really Going On?

Angela Hamilton

Angela Hamilton is a science librarian at York University. As a liaison for the faculties of nursing and biology she has explored how technology can be used to supplement and enhance her teaching experiences. Angela also believes that personal technology shapes the way that students understand and access information.

STAT!Talk: The Digital Petting Zoo: Loaning Out Consumer Electronics

Ashley Farrell, BA, MLIS

Ashley Farrell received her Masters of Library Science from the University of Western Ontario in 2009 and has been working as a client services librarian at the Regina Qu'Appelle Health Region since January 2010. Her duties include providing reference services and instruction to the health professionals in the region and working as a liaison librarian to physicians, pharmacists, and acute care nurses. She volunteers for the Saskatchewan Library Association, currently serving on SLA's Nominating and Elections Committee. Ashley has presented a session on using LibGuides at the Saskatchewan Health Libraries Association meeting. She will be presenting the details of a course she helped to design and implement, targeting back-to-school nurses.

STAT!Talk: Helping Transform Nurses into Researchers

Brettany Johnson

Brettany Johnson is a librarian and project manager at the Centre for Health Evidence, and a doctoral student in Educational Policy Studies at the University of Alberta. She has experience working in various health education contexts. Her research interests include workplace learning, online curriculum design, information literacy, and knowledge translation.

Paper: Increasing Student Engagement with an Evidence-Based Medicine Assignment by Simulating Continuing Medical Education

Caitlyn Ford

Caitlyn Ford is a CADTH information specialist, and holds a Master's of Library and Information Science from the University of Western Ontario (2009), and worked with Health Canada and an academic library. Her primary areas of interest are within health and science librarianship, including consumer health, and public health topics.

Poster: Finding the Black and White in the Grey: Locating and Evaluating Health Care Human Resources in Grey Literature

Carol Friesen, MA, MLIS

Carol Friesen (MA, MLIS) is the Manitoba Health Outreach Librarian at the Neil John Maclean Health Sciences Library, and an Assistant Librarian with the University of Manitoba. Carol has also worked as a Research Librarian with the Alberta Research Centre for Child Health Evidence in Edmonton, where she conducted searches for systematic reviews and presented a poster on the effectiveness of searching for grey literature at the 2005 Cochrane Colloquium in Melbourne, Australia.

Poster: Evolving and Transforming a Current Awareness Service for Outreach Clients in Manitoba

Catherine Boden, MLIS, PhD

Catherine Boden received her MLIS and PhD from the University of British Columbia, Vancouver, Canada. She has been working as a Health Science Liaison Librarian at the University of Saskatchewan since 2009. Her areas of responsibility include Clinical Medicine, Physical Therapy and Kinesiology.

Paper: Interprofessional Collaboration in Distance Education: the Transforming Landscape of Learning

Christina Woodward, MLIS, MA

Christina Woodward is Librarian for Trillium Health Centre, Mississauga, Ontario. In addition to library management and service provision, she participates on the portal redesign group, in development of an MD program at Trillium, and on the Research Ethics Board. Her degrees include: MLIS, University of Western Ontario and MA (History), Rhodes University. cwoodward@thc.on.ca

Poster: Drilling Down to Outcomes: Evolving in the midst of change

Colin Funk

Colin Funk is a seasoned facilitator and program designer in the field of creativity and leadership development. He has spent the last 20 years working as a facilitator, director, and theatre producer throughout western Canada. He is a graduate of the BC Institute of Technology – Broadcast Communications (1981), and a graduate of the Vancouver Playhouse – Theatre Arts and Dramaturgy (1985).

CE Instructor: Powerful Expression for Leaders Workshop: The Leader's Voice

Colleen Cunningham, MA

Colleen Cunningham, MA, is a research coordinator focusing on pharmaceutical policy research at the Centre for Health Services and Policy Research at the University of British Columbia.

Poster: Information Seeking Experiences of Canadian Pharmaceutical Policy Makers

Connie Bolding, Dip LIT

Connie Bolding is the Child Health Information Specialist in the Family & Community Resource Centre at the Alberta Children's Hospital. Her interests include health literacy and knowledge acquisition from a family centered care approach to help empower families to make informed decisions and advocate regarding their health care. She offers training for parents, staff and service providers on finding health information on the Internet.

Poster: Evolving our Services: Creating Partnerships to Provide Information to Practitioners and to Families

Dale Storie

Dale Storie is Public Services Librarian at the John W. Scott Health Sciences Library at the University of Alberta. He is a member of CHLA, and has previously published or presented on blogging, gaming, information literacy, and digital preservation. He is interested generally in the application of new technologies to library services and instruction.

Paper: Increasing Student Engagement with an Evidence-Based Medicine Assignment by Simulating Continuing Medical Education

Poster: Traditional and Indigenous Healing Collection at the University of Alberta

CE Instructor: Developing Mobile Services for Health Libraries: Trends & Tools

Daniel Hooker

Daniel Hooker is a researcher at the eHealth Strategy Office in the UBC Faculty of Medicine. His work encompasses grant facilitation and project development related to mobile devices, electronic communities of practice, and social media. He has a Master of Library and Information Studies from the University of British Columbia.

Poster: New Roles, Same Skills: Exploring Paths to Health Sciences Research Careers after Library School

Dean Giustini

Dean Giustini is a reference librarian at UBC's Biomedical Branch Library at Vancouver General Hospital. As an "early adopter" of social media, he authors a blog, maintains a wiki and uses Twitter regularly. Dean is an editor at Open Medicine, and was recently asked to be on the editorial board for the Canadian Pharmacy Journal.

Paper: GoPubMed versus PubReMiner for Analyzing PubMed Search Results: A Head to Head Comparison of two Free Web 'Data Mining' Tools

Debbie Monkman, MLS, BSc

Deb has worked for hospital and research organizations since 1989. Since 2003, she has offered contract/consulting services to a variety of provincial organizations, focusing on knowledge management, developing innovative services, and training. She is contract clinical librarian for the Physiotherapy Association of British Columbia, where she works closely with Alison Hoens, Knowledge Broker, Suzanne Geba, former Technology Lead, Jesse Royer, Member Services Manager, and Rebecca Bing-Tunnacliffe, CEO, to meet the information needs of physiotherapists in BC.

Paper: Evolving Roles of Health Information Professionals: How a Clinical Librarian, Knowledge Broker and Technology Lead can Promote Evidence-Informed Practice for Physiotherapists in British Columbia

Denise Koufogiannakis, MA, MLIS

Denise Koufogiannakis is Collections and Acquisitions Coordinator at the University of Alberta Libraries. She is currently the Editor-in-Chief of the journal Evidence Based Library and Information Practice, which she co-founded in 2006.

Paper: Health Sciences Library and Information Research: What Can We Learn from the Research?

Devon Greyson

Devon Greyson is the Information Specialist at the UBC Centre for Health Services and Policy Research in Vancouver. Devon teaches about gender, health, information and public policy at Capilano University and the UBC School of Library, Archival and Information studies and writes for the Social Justice Librarian blog.

Paper: Research-Embedded Health Librarians – the Canadian Landscape

Poster: Information Seeking Experiences of Canadian Pharmaceutical Policy Makers

Poster: New Roles, Same Skills: Exploring Paths to Health Sciences Research Careers after Library School

Dorothy McLachlan

Dorothy McLachlan is the Consumer Health Information Specialist with Alberta Health Services. She has 3 years experience providing public education and information sessions on Consumer Health related issues and Health Literacy. Prior to joining AHS, Dorothy was a public educator on Criminal Justice related issues for 5 years. She coordinates the four (4) Health Information Resource Centres within Central Zone from her office within Red Deer Regional Hospital.

Poster: Health Information Literacy in the Community: Using Partnerships to Target at Risk Groups

Doug Salzwedel

Douglas Salzwedel is the Trials Search Coordinator for the Cochrane Hypertension Review Group at the University of British Columbia. He obtained a Masters of Library and Information Science from the University of Western Ontario in 2001 and has extensive experience in developing, performing and appraising literature searches for systematic reviews.

Poster: New Roles, Same Skills: Exploring Paths to Health Sciences Research Careers after Library School

Edward Bilodeau, MLIS

Edward Bilodeau is the Web Services Librarian at McGill University. He has extensive experience in both in academia as well as the private sector, primarily in the areas of web strategy, information architecture, web development, and site operations.

Paper: Creating a Mobile Subject Guide to Deliver Point-of-Care Resources to Medical Students

Elisheba Muturi

A medical librarian and consumer health specialist, Elisheba Muturi develops and delivers consumer education programs to promote medication safety and evidence-based drug therapy. She engages community partners to promote health literacy. Her current interest is to integrate social media tools and other technologies in educational strategies within the government framework.

Poster: New Roles, Same Skills: Exploring Paths to Health Sciences Research Careers after Library School

Elizabeth Aitken, MLIS

Elizabeth Aitken, MLIS, has been the Rockyview General Hospital Librarian with the Health Information Network in Calgary for five years. She previously managed library services for the Calgary Health Region following positions as a public health librarian in Calgary and Ottawa.

Poster: Creating a Collaborative Partnership Between the University of Calgary, AHS Calgary Zone and the Calgary Public Library to Support Local Health Literacy Initiatives

Elizabeth Stregger

Elizabeth Stregger is a library assistant at the Neil John Maclean Health Sciences Library, University of Manitoba. She has a Library and Information Technology Diploma (Red River College), a BSc in Physical Sciences (McMaster), and a BSc in Geoscience (McMaster). Elizabeth serves on the executives of the Manitoba Association of Library Technicians, and the Manitoba Association of Health Information Providers.

Poster: Evolving and Transforming a Current Awareness Service for Outreach Clients in Manitoba

Erin Watson

Erin Watson has been working as a liaison librarian at the University of Saskatchewan Health Sciences Library since 2001. The research presented in this talk is part of her sabbatical project.

STAT!Talk: Leisure Reading Collections in Academic Health Sciences Libraries

Gabriel Boldt, BA, MScEd, MLIS

Gabe is a clinical librarian working at the London Regional Cancer Program. He received his MLIS from The University of Western Ontario in 2007, and now primarily focuses his activities on cancer related research in experimental, radiation and medical oncology. He is currently the president of the Southwestern Ontario Health Libraries Information Network (SOHLIN), a local chapter of the Canadian Health Libraries Association (CHLA/ABSC)."

Paper: Provision of Pandemic Information by Health Sciences Librarians: A Multi-Site Comparative Case Study

Heather Ganshorn, BA, MLIS

Heather Ganshorn has a BA in journalism and an MLIS. She has been a medical librarian with the University of Calgary and the Health Information Network Calgary. She has worked as a librarian in the areas of kinesiology, nursing, medicine, pediatrics and cancer care.

STAT!Talk: Nothing is Certain: The Role of a Cancer Library in Patients' Uncertainty Management

Helen He, MLIS

Helen Yueping He has been with the Dentistry Library since 2005. She was appointed as the Head of the Dentistry Library in Oct. 2007. Helen completed her Master of Library and Information Science degree at the University of Western Ontario in 2004.

Poster: Sustaining our Curriculum; Evolving our Role as Librarians; Transforming our Collection: A Collection Inventory Tale

Henry J. Baker, DVM

Paper: Opening New Doors: Marketing Librarianship Through a Guest Editorship with Medical Journals

Jackie MacDonald

Jackie MacDonald is a full-time healthcare services manager in rural Nova Scotia. She is completing a PhD in health informatics at University of Sheffield and is adjunct faculty at Dalhousie's School of Information Management where she teaches the health information course. Jackie has been a tutor librarian in six of McMaster's How to Teach Evidence Based Clinical Practice workshops.

CE: Instructor: How to Teach Evidence Based Clinical Practice: A Workshop for Librarians Because Articles do not "Fall from Heaven" and Expert Searchers are Made not Born

Jeff Mason, Bsc, MLIS

Jeff Mason is a hospital-based librarian providing evidence-based services and instruction to faculty and students in Regina, Saskatchewan, Canada. Since 2009 Jeff has taught critical appraisal skills to medical librarians from across North America at Dartmouth College's Supporting Clinical Care: An Institute in Evidence-Based Practice for Medical Librarians three-day workshop. Jeff has also participated as librarian faculty at McMaster University's week-long EBCP workshop. In recognition of his work in Regina, Jeff was presented with the 2009 Canadian Health Libraries Association Emerging Leader Award.

STAT!Talk: The Evolving Mobile Needs of Hospital Library Users

CE Instructor: Supporting Evidence-Based Clinical Practice: Appraising Therapy Studies

Jennifer Lee, MIST

Jennifer Lee is a liaison librarian for chemistry, mathematics / statistics, environmental design (urban design, environmental science) and computer science at the University of Calgary.

STAT!Talk: Using Social Media in Conference Planning

Jennifer McKinnell

Jennifer McKinnell works as the Head of Public Services in the Health Sciences Library at McMaster University and has served as the Liaison Librarian to the Bachelor of health Sciences Program (BHSc) since 2000. The BHSc program provides a self directed environment in which the students define their own learning goals and opportunities. As a result, Jennifer's work is both rewarding and challenging as she focuses on the incorporation of information seeking, evaluation and use skills into an evolving and exciting curriculum. Jennifer is also interesting in the role enhanced library services can play in active student learning and efficient library use.

Paper: Undergraduate Research Consultations: What's Really Going On?

Jesse Royer, MLIS

Paper: Evolving roles of health information professionals: how a clinical librarian, knowledge broker and technology lead can promote evidence-informed practice for physiotherapists in British Columbia

Jessie Cunningham

Jessie Cunningham is a CADTH information specialist. She completed her Master of Information Studies at the University of Toronto (2007), and previously worked with the Ontario government, as well as in academic libraries. Some of her areas of interest include: consumer health, health literacy, and the social determinants of health.

Poster: Finding the Black and White in the Grey: Locating and Evaluating Health Care Human Resources in Grey Literature

Jill Boruff, MLIS

Jill Boruff is a Liaison Librarian in the Life Sciences Library at McGill University where she has worked since 2007. She is responsible for Undergraduate Medicine, Physical and Occupational Therapy, Orthopaedics, Diagnostic Radiology and the Consumer Health collection. One of her main interests is information literacy competencies in the education of health professionals.

Paper: Creating a Mobile Subject Guide to Deliver Point-of-Care Resources to Medical Students

Paper: Transforming Learning: Integrating Evidence-Based Practice and Information Literacy Skills in Teaching Physical and Occupational Therapy Students

Jim Henderson

Jim Henderson has been at McGill since 2002 and is currently a liaison librarian in the Life Sciences Library. Most of his career was spent in Vancouver at UBC and the library of the College of Physicians and Surgeons of British Columbia. As well as his work towards a national network of health libraries, now coming forth as the Canadian Virtual Health Library / Bibliothèque virtuelle canadienne de la santé, current interests include information resources for health geography, global health, aboriginal health and substance abuse and improving communication between clinicians and patients through the use of quality, understandable health information as well as knowledge translation, the topic of his paper.

Paper: Knowledge Translation for Canadian Health Libraries: Finding our Place Between Knowledge and its Users

Kathryn Ranjit, MLIS

Kathryn Ranjit is the librarian manager of the Peter Lougheed Knowledge Centre with the Health Information Network Calgary. She completed her MLIS from the University of Western Ontario in 2008. Her areas of interest include web development, online reference and health literacy.

Poster: Creating a Collaborative Partnership Between the University of Calgary, AHS Calgary Zone and the Calgary Public Library to Support Local Health Literacy Initiatives

STAT!Talk: Bridging Access to Library Resources for Patients

STAT!Talk: Using Social Media in Conference Planning

Katrine Mallan

Katrine Mallan is a collection development librarian at Jacobs University in Bremen, Germany. She obtained her Master of Library and Information Studies from McGill University in 2006.

Paper: Health Sciences Library and Information Research: What Can We Learn from the Research?

Kenton Good

Kenton Good is the Web Development Librarian for the University of Alberta Libraries where he manages the library web presence and development efforts. He has been developing web sites for the past 14 years, including time as a web developer with Academic Technologies for Learning, U of A. From 2000-2004, Kenton also taught the Digital Librarianship course for the School of Library and Information Studies.

CE Instructor: Developing Mobile Services for Health Libraries: Trends & Tools

Laura Banfield

Laura Banfield is the liaison librarian for the School of Nursing, Midwifery and Global Health at McMaster University. She provides instruction and support to undergraduate and graduate students, faculty and researchers. Laura also holds a clinical faculty appointment in the School of Nursing where she has tutored courses in international health, critical appraisal and research methods, and guided research. Her research interests include circumpolar health and wellbeing, the role of information literacy in entry to practice competencies of new graduates, and evidence based practice.

Paper: Undergraduate Research Consultations: What's Really Going On?

Linda Seale

Linda Seale is Collections Manager at the John W Scott Health Sciences Library, University of Alberta and a member of the Canadian Health Libraries Association.

Poster: Traditional and Indigenous Healing Collection at the University of Alberta

Lindsay McLaren, PhD

Lindsay McLaren is an Assistant Professor and Alberta Innovates-Health Solutions Population Health Investigator in the Department of Community Health Sciences at the University of Calgary. Her research is focused on socioeconomic inequities in health in the Canadian population, which she studies using population-based survey data from Statistics Canada. Aside from research, she teaches a graduate-level course on the Social Determinants of Health.

CE Instructor: Assessing User Needs: Contributions from Social Research Methods

Liz Dennett, BSc, MLIS

Liz Dennett BSc, MLIS is currently employed in a joint position with the Institute of Health Economics and the University of Alberta Health Sciences Library in Edmonton. Liz's interests include expert searching, health technology assessment, and research embedded health librarians.

Paper: Research-Embedded Health Librarians – the Canadian Landscape

Poster: Use of Validated Search Filters in Systematic Reviews of Prognostic Studies

Liza Chan

Liza Chan is Research Librarian cross-appointed at the John W. Scott Health Sciences Library, University of Alberta and Alberta Innovates-Health Solutions. She is a member of Canadian Health Libraries Association and Medical Library Association.

Poster: Traditional and Indigenous Healing Collection at the University of Alberta

Lorie Kloda, MLIS, AHIP, PhD(c)

Lorie Kloda is a librarian at the McGill Life Sciences Library. Her interests include the information needs of health professionals, expert searching for systematic reviews, and evidence-based practice. Lorie is also Associate Editor of the journal, Evidence Based Library and Information Practice.

Paper: Experiences of Family Members after a Child Dies: Scoping the Literature in Interdisciplinary Research

Paper: Health Sciences Library and Information Research: What Can We Learn from the Research?

Louis Chor

Louis Chor is East Asia Librarian at the University of Alberta Libraries. Educated in Hong Kong and Canada, he has worked for East Asian library collections in both places. Among his interests is the online presentation of Chinese characters.

Poster: Traditional and Indigenous Healing Collection at the University of Alberta

Maria Buda, MIST

Maria joined the Dentistry Library in 2008. She received a Bachelor of Arts in Classical Studies (2004) from the University of Waterloo and a MIST (2007) from the University of Toronto. Her current interests include curriculum embedded information literacy and access to e-collections.

Poster: Sustaining our Curriculum; Evolving our Role as Librarians; Transforming our Collection: A Collection Inventory Tale

Maria C. Tan, BScOT, MSc

Maria C. Tan is an MLIS candidate at the University of Alberta, and the recipient of the 2010 Medical Library Association Minority Student Scholarship. Prior to entering library and information studies, Maria was an occupational therapist in geriatric rehabilitation and a content coordinator for the Canadian Health Network. She is a student representative on the executive of the Northern Alberta Health Libraries Association. Her interests include understanding how people use digital technologies to facilitate health decision-making. In her spare time, Maria enjoys visiting libraries in other parts of the world.

Paper: Research Design and Writing in the Health Sciences: A Library Guide to Support Academic Research Information Needs

STAT!Talk: Determining the Credibility of Complementary and Alternative Health Information on the Web: Older Adult Perspectives

Marlene Dorgan

Marlene Dorgan is Head of the John W. Scott Health Sciences Library, University of Alberta and is currently Past President of the Canadian Health Libraries Association (CHLA/ABSC).

Poster: Traditional and Indigenous Healing Collection at the University of Alberta

Mary Ellen Macdonald

Paper: Experiences of Family Members after a Child Dies: Scoping the Literature in Interdisciplinary Research

Mary-Doug Wright

Mary-Doug Wright, a consulting information specialist with 20 years experience, specializes in research and synthesis reports in health and social services. Collaborating with researchers, analysts and decision-makers in academia and the public/private sectors, she conducts environmental scans and comprehensive literature searches for systematic reviews and health technology assessments.

Poster: New Roles, Same Skills: Exploring Paths to Health Sciences Research Careers after Library School

Mê-Linh Lê, MA, MLIS

Mê-Linh Lê, MA, MLIS is the Liaison Librarian for the School of Public Health and the Department of Community Health and Epidemiology at the University of Saskatchewan Health Sciences Library. Prior to that she worked at the National Collaborating Centre for Environmental Health and UBC's Faculty of Medicine.

Poster: The Information Needs of Canada's National Collaborating Centres for Public Health

Melanie Rock, PhD

Melanie Rock is an anthropologist and Registered Social Worker whose research program focuses attention on the implications of people's connections with animals for the health of entire populations. Honours include a New Investigator award from the Canada Institutes for Health Research as well as a Population Health Investigator award from Alberta Innovates-Health Solutions (funded by the Alberta Heritage Foundation for Medical Research Endowment). Recently, she was named director of the Population Health Intervention Research Centre at the University of Calgary.

CE Instructor: Assessing User Needs: Contributions from Social Research Methods

Melissa Severn

Melissa Severn is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. She conducts literature searches in support of systematic reviews and health technology assessments. Melissa graduated from the University of Toronto's Faculty of Information Studies. Email: melissas@cadth.ca

Poster: CADTH Peer Review Checklist: Enhancing the Review and Evaluation of the Quality of Search Strategies

Monika Mierzwinski-Urban, MLIS

Monika Mierzwinski-Urban is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. She conducts literature searches in support of systematic review and health technology assessments. Monika holds an MLIS from University of Western Ontario. Email: monikam@cadth.ca

Poster: CADTH peer review checklist: Enhancing the review and evaluation of the quality of search strategies

Monique Clar, MLIS

Monique Clar est bibliothécaire de référence à la Bibliothèque de la santé de l'Université de Montréal. Elle est responsable du développement des collections en médecine et compte de nombreuses années d'expérience en formation et recherche documentaires. Elle détient une maîtrise en sciences de l'information de l'Université McGill et un diplôme de premier cycle en sciences biologiques.

Monique Clar is a biomedical librarian within the Bibliothèque de la santé of the Université de Montréal. She is responsible for collection development in medicine and provides reference, instruction and research consultation services. She holds a MLIS degree from McGill University and a BSc degree in Biological sciences.

Poster: Intégration d'une Bibliothécaire au Comité de Transformation du Programme des Études Médicales de Premier Cycle (Librarian's Role in the Committee for the Revision of the Undergraduate Medical Education Curriculum)

Nancy G. MacKenzie, MLIS

Nancy MacKenzie, MLIS, is the East Sector Manager of Calgary Public Library. She is working towards making the Calgary Public Library a place where all Calgarians can go to access timely, reliable health information.

Poster: Creating a Collaborative Partnership Between the University of Calgary, AHS Calgary Zone and the Calgary Public Library to Support Local Health Literacy Initiatives

STAT!Talk: Bridging Access to Library Resources for Patients

Natalie Clairoux, MSc, MSI

Natalie Clairoux obtained her Master of Information Science degree from Université de Montréal in April 2008. She holds a biomedical librarian position at the Health Library of the same institution since August 2008. Her duties include reference services, information literacy workshops and Web site coordination. In a previous life, Natalie worked as a research assistant in various academic labs, specialized in molecular microbiology. She detains B.Sc. (McGill 1990) and M.Sc. (Laval 1992) diplomas in Microbiology and Immunology.

Natalie Clairoux a terminé en avril 2008 sa maîtrise en sciences de l'information à l'Université de Montréal. Elle détient un poste de bibliothécaire biomédicale à la Bibliothèque de la santé de cette même institution depuis août 2008. Ses responsabilités incluent la référence, la formation à la recherche dans les bases de données médicales et la coordination du site Web des bibliothèques du secteur santé. Dans une vie antérieure, Natalie a travaillé comme assistante de recherche dans plusieurs laboratoires universitaires spécialisés en microbiologie moléculaire. Elle a obtenu des diplômes de B.Sc. (McGill 1990) et M. Sc. (Laval 1992) en microbiologie-immunologie.

Paper: How to Build a Bioinformatics Service in a Year

Nazi Torabi, MLIS

Nazi is Research and Instructional Services Librarian at the University of Western Ontario.

Paper: Provision of Pandemic Information by Health Sciences Librarians: A Multi-Site Comparative Case Study

Neera Bhatnagar

Neera Bhatnagar is the Head of Systems and Coordinator of Research & Graduate Education Support at McMaster University. She has been involved with the annual How to Teach Evidence Based Clinical Practice Workshop and its predecessor since 1990, and has coordinated librarian tutors since they were introduced in 2001. Neera's work at the university includes liaising with health sciences graduate education programs, assisting graduate students and researchers with their complex information needs and managing a department. In her spare time, she often works with research teams requiring expert searches for systematic reviews, practice guidelines or other complex topics.

CE Instructor: How to Teach Evidence Based Clinical Practice: A Workshop for Librarians Because Articles do not "Fall From Heaven" and Expert Searchers are Made not Born

Olwen Beaven

Olwen Beaven has worked as an Information Specialist in the evidence-based health field for a number of years with different organisations in the UK (including Cochrane and CRD) and is currently Deputy Information Specialist Manager at BMJ Evidence Centre. She has a Masters degree in Information Science from City University.

Poster: Striking a Balance: Moving Towards 'Good Enough' Search and Appraisal Whilst Maintaining Quality and Rigor

Orvie Dingwall, BA, MLIS

Orvie Dingwall (BA, MLIS) is the Outreach Services Librarian at the Neil John Maclean Health Sciences Library and the University of Manitoba, and provides library services to health care providers in Manitoba's Regional Health Authorities. She is President of CHLA/ABSC and is passionate about pan-Canadian collaboration, evidence-informed decision making, providing access to information, and patient safety.

Poster: Evolving and Transforming a Current Awareness Service for Outreach Clients in Manitoba

Patrick Kelly, MEd

Patrick Kelly is an Instructional Designer with the Teaching and Learning Centre, University of Calgary works primarily with faculty and graduate students designing courses, facilitating workshops, and integrating technology into teaching and learning.

CE Instructor: Planning & Delivering an Effective Workshop

Patti Dyjur, MEd, PhD (c) in Education

Patti Dyjur is an Instructional Designer with the University of Calgary. She works with faculty members who are designing their courses, gives workshops on a variety of educational topics, and works on projects involving educational technology. She is currently working on her Ph.D. in the area of Educational Technology, specializing in Instructional Design.

CE Instructor: Planning & Delivering an Effective Workshop

Penka Stoyanova

Penka Stoyanova is the health sciences librarian at Credit Valley Hospital. Mississauga, Ontario. In her role she supports the information needs of medical, nursing, allied health professionals, administration, researchers and community members by ensuring access to current and relevant resources. She has a Master in Information Studies degree from the University of Toronto.
pstoyanova@cvh.on.ca

Poster: Drilling Down to Outcomes: Evolving in the Midst of Change

Peter Peller, BSc, MLS

Peter Peller is the Head of the Maps, Academic Data, Geographic Information Centre in Libraries and Cultural Resources at the University of Calgary. He has been involved in data and GIS services in libraries since 1999. As a regional trainer for the Statistics Canada Data Liberation Initiative (DLI) program he has given numerous workshops on using statistical software and Geographic Information Systems (GIS) to manipulate and visualize data.

CE Instructor: Transforming Data into Statistics

Rajiv Nariani

Rajiv is a Science Librarian at Steacie Science & Engineering Library, York University. He has a Masters in Environmental Studies from York (2003) and later completed the Masters program in Information Studies from University of Toronto in 2007. He is currently working on projects related to e-books and mobile devices, reference management tools for graduate research and open access publishing. He has presented a paper on Open Access (OA) Publishing at the Special Libraries Association Annual Conference in 2010. He recently presented results on OA funding policies and CARL member responses at the Ontario Library Association Super Conference in 2011. His publications and conference presentations are available from this link: <http://www.yorku.ca/rajivn>.

Paper: Redefining Roles of Academic Librarians: Participating in the Research Intensification Process

Rebecca Bing Tunnacliffe, MA

Paper: Evolving Roles of Health Information Professionals: How a Clinical Librarian, Knowledge Broker and Technology Lead can Promote Evidence-Informed Practice for Physiotherapists in British Columbia

Renée Reaume

Renée Reaume is the Head, Health Information Network Calgary Area. The Health Information Network is a strategic partnership between the University of Calgary and Alberta Health Services. The Network was created in 2005 and has Knowledge Centres established at 5 locations as well as one touchdown suite. From those Centres, and from the University of Calgary Health Sciences Library, the University provides health information services to all Calgary area staff and clients and for cancer care in southern Alberta.

Poster: Creating a Collaborative Partnership Between the University of Calgary, AHS Calgary Zone and the Calgary Public Library to Support Local Health Literacy Initiatives

STAT!Talk: Bridging Access to Library Resources for Patients

Robert Hayward

Robert Hayward is Assistant Dean, Health Informatics, of the Faculty of Medicine and Dentistry at the University of Alberta, and Director of the Centre for Health Evidence. He is involved in the development and management of virtual learning and research communities to support evidence-based practice.

Paper: Increasing Student Engagement with an Evidence-Based Medicine Assignment by Simulating Continuing Medical Education

Robin Featherstone, BA, MLIS

Robin is the Medical Librarian at Montreal General Hospital, McGill University Health Centre.

Paper: Provision of Pandemic Information by Health Sciences Librarians: A Multi-Site Comparative Case Study

Rosa Caporicci

Paper: Experiences of Family Members after a Child Dies: Scoping the Literature in Interdisciplinary Research

Sandy Campbell

Sandy Campbell is Public Services Librarian at the John W. Scott Health Sciences Library at the University of Alberta. She is a member of the Library Association of Alberta, the Canadian Library Association, the Canadian Health Libraries Association, and is an Associate Fellow of the Australian Library and Information Association. Sandy has published and presented on subjects related to library instruction and digital library services.

Paper: Increasing Student Engagement with an Evidence-Based Medicine Assignment by Simulating Continuing Medical Education

Poster: Traditional and Indigenous Healing Collection at the University of Alberta

Shauna May

Shauna May is the Health Literacy Librarian in the Business, Science, Social Sciences department of Calgary Public Library. She is working closely with health sciences librarians from various institutions to increase the health literacy awareness of Calgarians.

Poster: Creating a Collaborative Partnership Between the University of Calgary, AHS Calgary Zone and the Calgary Public Library to Support Local Health Literacy Initiatives

STAT!Talk: Bridging Access to Library Resources for Patients

Shauna-Lee Konrad, MLIS

Shauna-Lee Konrad is a Clinical Librarian for the London Health Sciences Centre. She is a graduate of the University of Western Ontario's MLIS program and holds a B.A. in French from the University of Waterloo and a B.Ed. from Brock University. Shauna-Lee is involved in the health library community nationally through her role as secretary of the CHLA/ABSC Board of Directors, and locally, where she serves as Vice President of the Southwestern Ontario Health Library Information Network. Prior to obtaining her MLIS, she worked for the York Region District School Board as an intermediate French immersion teacher.

Paper: Provision of Pandemic Information by Health Sciences Librarians: A Multi-Site Comparative Case Study

Shelagh K. Genuis

Shelagh K. Genuis will convocate in June 2011 with an Interdisciplinary PhD from the School of Library and Information Studies and the Faculty of Nursing at the University of Alberta. The 2010 recipient of the Medical Library Association's Thomson Reuters/MLA Doctoral Fellowship, her research interests include: information behaviour, particularly with respect to health information; knowledge translation; information literacy, and information retrieval. Shelagh's dissertation, Making Sense of Evolving Health Information: Navigating Uncertainty in Everyday Life, explores how women respond to, make sense of, and use (or do not use) evolving health information mediated by a range of formal and informal sources, and how health professionals perceive their roles and act as information providers within this context.

Paper: Exploring Information Behaviour in a Context of Medical Uncertainty: Implications for Health Literacy

Sherri Vokey

Sherri Vokey is the Health Sciences Centre Librarian at the Neil John Maclean Health Sciences Library, and an Assistant Librarian with the University of Manitoba. Before moving to her current position at the NJMHSL, she held positions as an academic librarian at the University of Winnipeg, University of Nevada, Las Vegas, and the University of Toronto. Sherri was the lead instructor in the Library & Information Technology Program at Red River

Paper: Putting the “Smart” in Mobile Technology: One Library’s Experience Developing an Integrated Hospital Library App

Soleil Surette

Soleil Surette is a research librarian for the CARE Program in Integrative Health and Healing at the University of Alberta in the department of Pediatrics. Her research interests vary, but they include evidence-based librarianship and research methodologies.

Paper: Bibliometrics, A Case Study: Science or Magic?

Paper: Research-Embedded Health Librarians – the Canadian Landscape

Poster: What can we Learn from CHLA Conference Programs?

Stephen A. Hines, DVM, PhD, DACVP

Paper: Transforming an Academic Health Sciences Library in Response to the Imminent Closure and Changing User Needs

Stephen Liben

Paper: Experiences of Family Members after a Child Dies: Scoping the Literature in Interdisciplinary Research

Steve Morgan, PhD

Steve Morgan, PhD, is associate director of the Centre for Health Services and Policy Research (CHSPR) and associate professor at the School of Population and Public Health at the University of British Columbia. He is the team lead for the CIHR-funded Pharmaceutical Policy Research Collaboration.

Poster: Information Seeking Experiences of Canadian Pharmaceutical Policy Makers

Sue M. Bradley, MLIS

Sue Bradley is a recent graduate of the MLIS program at UBC. She has a strong background in scientific research and is excited about embarking on a career in health sciences librarianship and knowledge translation. Sue was the winner of the 2010 Login Canada Student Paper Prize.

Paper: GoPubMed versus PubReMiner for Analyzing PubMed Search Results: A Head to Head Comparison of Two Free Web ‘Data Mining’ Tools

Susan Cadell

Paper: Experiences of Family Members after a Child Dies: Scoping the Literature in Interdisciplinary Research

Susan Murphy, MLIS

Susan has been Head of the University of Saskatchewan Health Sciences Library and Co-Chair of the Saskatchewan Health Information Resources Partnership (SHIRP) since July 2008. Her library career has included liaison librarian positions in the social sciences, sciences, and health sciences at the U of S, the University of Lethbridge, and the Northern Alberta Institute of Technology, as well as staff training and development, library survey, and reference service coordination roles.

Paper: Interprofessional Collaboration in Distance Education: the Transforming Landscape of Learning

Suzanne Geba, MLIS

Paper: Evolving Roles of Health Information Professionals: How a Clinical Librarian, Knowledge Broker and Technology Lead can Promote Evidence-Informed Practice for Physiotherapists in British Columbia

Tania Gottschalk

Tania is the Education Services Librarian at the Neil John Maclean Health Sciences Library and an Associate Librarian with the University of Manitoba. She graduated from the University of Illinois where she received a Master of Science in Library and Information Science in 1986 and Master's of Education in 1987. She has held positions as an academic librarian at the University of Illinois (1987-1989), University of Idaho (1989--1997) and University of Manitoba (1997-Present). In her current position with the UM Health Sciences Libraries, she coordinates education and training initiatives related to information literacy in the health sciences. Tania has a thorough knowledge of databases and resources for retrieving evidence--based health information, and expertise in web page design and development.

Paper: Putting the "Smart" in Mobile Technology: One Library's Experience Developing an Integrated Hospital Library App

Taryn Lenders, BScN, MLIS

Taryn Lenders has been a librarian with the Health Information Network Calgary since 2006. She is currently working out of the Alberta Children's Hospital. She completed her MLIS at the University of Western Ontario and obtained her Bachelor of Science in Nursing from the University of Alberta.

Poster: Evolving Our Services: Creating Partnerships to Provide Information to Practitioners and to Families

Teodora Constantinescu, MSc, MLIS

Teodora graduated from the McGill University Library and Information Studies Masters Program in 2006, making librarianship her third career after being an engineer in her native country, Romania, and, briefly, a science teacher in the UK. She has been the solo librarian at the Department of Psychiatry library of the Jewish General Hospital in Montreal since 2008 and enjoys the variety of her work and the complexity of the field she is serving in.

STAT!Talk: A Librarian in an EBM Journal Club

Terry Ann Jankowski, MLS, AHIP

Terry Ann Jankowski is Head, Information & Education Services at the University of Washington's Health Sciences Library. She is active in the Medical Library Association, most recently serving as the Co-Chair of the 2010 National Program Committee and Past-Chair of the Public Services Section. Ms. Jankowski has coauthored, written, and presented several articles, posters and classes on various aspects of database searching, reference services, and user education. She is the author of "The Medical Library Association's Essential Guide to Becoming an Expert Searcher." Teaching and database searching are her passions. She welcomes lively discussions on either topic.

STAT!Talk: Transforming Student Orientations – Letting Students Direct the Process

Thane Chambers

Thane Chambers is the Research Librarian for the Faculty of Nursing at the University of Alberta. She also holds a joint appointment with the JW Scott Health Sciences Library. Her research interests are instructional design, the interactions between consumers and health information, and bibliometrics.

Paper: Bibliometrics, A Case Study: Science or Magic?

Trina Fyfe

Trina Fyfe is the librarian for the Medical and Health Sciences Programs at the University of Northern British Columbia. Trina has experience in both hospital and academic libraries. Research interests include exploring new opportunities for librarians in medical education.

Paper: Librarian Office Relocation Pilot: Does Office Location Impact Student-Librarian Interaction?

Trish Chatterley

Trish Chatterley is a Public Services Librarian at the John W. Scott Health Sciences Library at the University of Alberta. She is liaison librarian to the Faculty of Pharmacy and Pharmaceutical Sciences. Her research interests include expert searching, evidence-based librarianship, and the history of medicine.

Paper: Bibliometrics, A Case Study: Science or Magic?

Paper: Research-Embedded Health Librarians – the Canadian Landscape

Paper: Research Design and Writing in the Health Sciences: A Library Guide to Support Academic Research Information Needs

Poster: Use of Validated Search Filters in Systematic Reviews of Prognostic Studies

Vicki F. Croft, MSLS, AHIP

Vicki Croft is head of Washington State University's Animal Health Library, located in Pullman, Washington. Change has been an integral part of her career. She came to WSU in 1976 as head of the Veterinary Medical Library – renamed the Veterinary Medical /Pharmacy Library in 1980 and in 2000 as, the Health Sciences Library Prior to coming to WSU, she served as a science librarian at the University of Nebraska Lincoln. She has a B.S. in Biology and a M.S.L.S. (University of Illinois), and is a tenured librarian at WSU, with the rank of Librarian 4. She is an active member of the Medical Library Association, the Pacific Northwest Chapter and the International Cooperation and Veterinary Medical Libraries Sections. She currently serves on the MLA 2013/11ICML/7ICAHIS/6 ICLC Planning Committee, as a representative of ICAHIS (the International Conference for Animal Health Information Specialists). She is a Distinguished Member of MLA's Academy of Health Information Professionals.

Paper: Transforming an Academic Health Sciences Library in Response to Imminent Closure and Changing User Needs

Vivian McCallum, MLS, BA

Vivian McCallum is the Clinical Librarian at Sunny Hill Health Centre for Children in Vancouver, BC. Vivian works closely with rehabilitation clinicians to incorporate evidence-based practices into their research and clinical work. Her research interests include evidence-based practice attainability, and tools for collaboration between the librarian and health professional.

STAT!Talk: Communication, Collaboration and Documentation in Systematic Reviews

Yongtao Lin, MLIS

Yongtao Lin has been a Health Information Network librarian, working at the Tom Baker Cancer Knowledge Centre since 2008. She provides library services to support health care professionals in their evidence-based practice. The library is also part of a provincial patient-centered education strategy that supports cancer patients and their families. She was a librarian with hospital libraries in rural Nova Scotia for a few years before working with the University of Calgary. Her prior experience being an instructor has led her to integrate education into various aspects of library programs. Yongtao is interested in the impact of grey literature in health care and a strong believer of evidence-based practice.

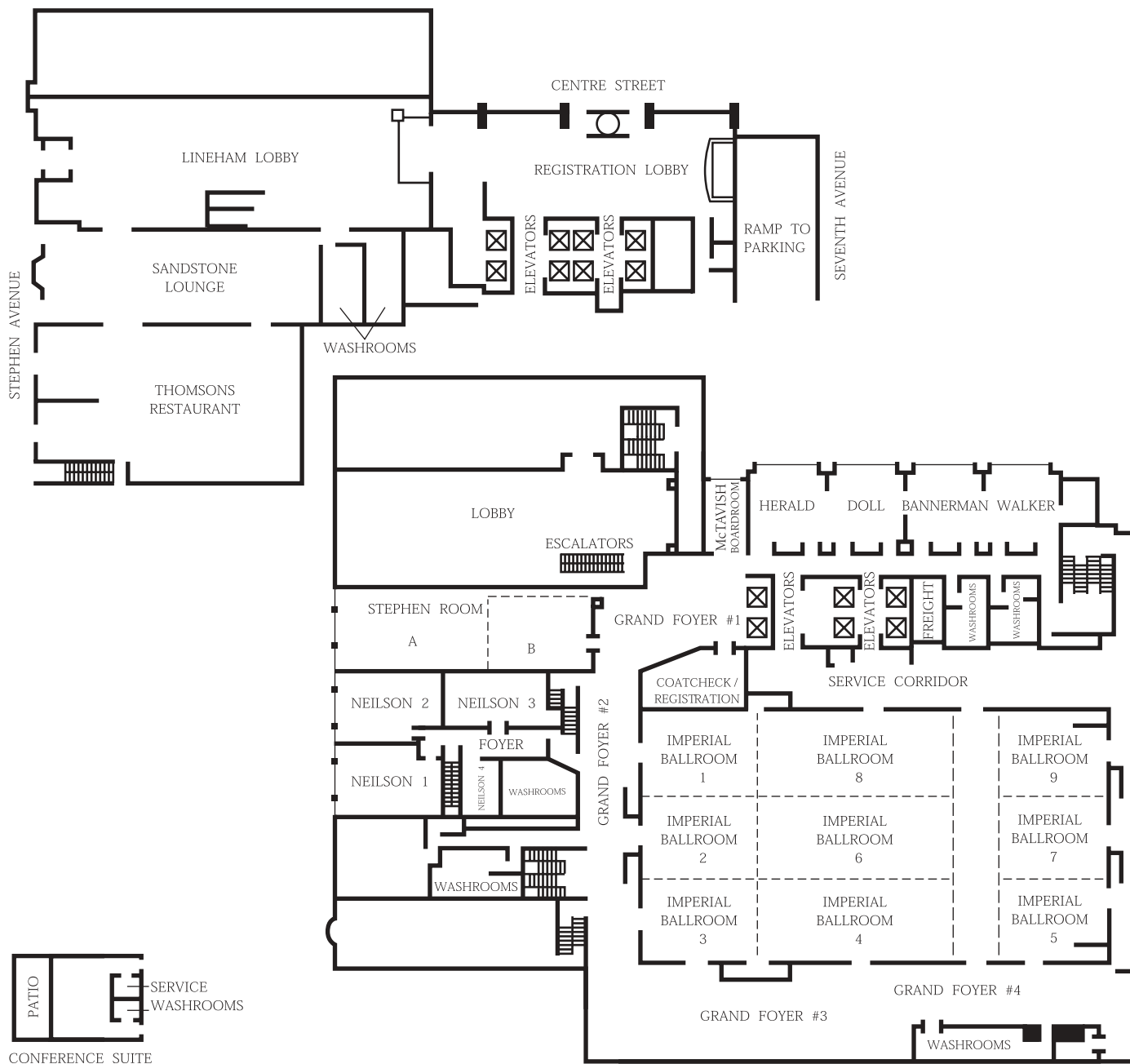
STAT!Talk: Nothing is Certain: The Role of a Cancer Library in Patients' Uncertainty Management

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Thursday / jeudi May 26 mai	Friday / vendredi May 27 mai	Saturday / samedi May 28 mai	Sunday / dimanche May 29 mai	Monday / lundi May 30 mai
7:00 AM – 6:00 PM • Registration	8:00 AM – 6:00 PM • Registration	7:00 AM – 6:00 PM • Registration	7:00 AM – 6:00 PM • Registration	7:30 AM – 1:00 PM • Registration
8:00 AM – 6:00 PM • Banff CE Session: Powerful Expression for Leaders Workshop 9:30 AM – 4:00 PM • Banff Tour • Bus will leave for Banff at 8:00 AM	8:00 AM – 4:00 PM • CHLA Board Meetings (Neilson 3)	7:30 AM start • Morning Run 8:00 AM – 8:45 AM • Ovid Presentation (Walker Bannerman)	7:30 AM – 9:20 AM • AGM and Breakfast (Imperial 5-7-9)	8:00 AM – 8:45 AM • Ebsco Presentation (Imperial 5-7-9)
	9:00 AM – 12:00 PM • CE: Assessing User Needs: Contributions from Social Research Methods, Lindsay McLaren & Melanie Rock (Neilson 1) • CE: Supporting Evidence-Based Clinical Practice: Appraising Therapy Studies, Jeff Mason (Neilson 2)	9:00 AM – 10:15 AM • Welcome • Keynote, Dr. Joanne G. Marshall (Imperial 5-7-9)	9:30 AM – 10:30 AM • Keynote, Andrew Brash (Imperial 5-7-9)	9:00 AM – 10:15 AM • STAT!Talks (Imperial 5-7-9)
		10:15 AM – 10:45 AM • Break in the Exhibits (Imperial 4-6-8)	10:30 AM – 11:00 AM • Break in the Exhibits (Imperial 4-6-8)	10:15 AM – 10:30 AM • Break
		10:45 AM – 12:15 PM • Open the Space ... and Magic Happens, with Elizabeth Scott (Imperial 5-7-9)	11:00 AM – 12:00 PM • Concurrent Contributed Papers Session C (Imperial 5-7-9) Session D (Walker Bannerman)	10:30 AM -11:30 AM • Keynote, Dr. Eddy Lang (Imperial 5-7-9)
		12:15PM – 1:30 PM • Lunch in the Exhibits (Imperial 4-6-8)	12:00 PM – 1:30 PM • Lunch in the Exhibits (Imperial 4-6-8) • Chapter Presidents' Lunch (Herald Room)	11:30 AM - 12:00 PM • Conference Closing Remarks (Imperial 5-7-9)
1:00 PM – 4:00 PM • CE: Transforming Data into Statistics, Peter Peller (University of Calgary, MacKimmie Library, IC-A) • CE: Planning and Delivering an Effective Workshop, Patrick Kelly & Patti Dyjur (Neilson 2)	1:00 PM – 4:00 PM • CE: How to Teach Evidence-Based Clinical Practice, Jackie MacDonald & Neera Bhatnagar (Neilson 1) • CE: Developing Mobile Services for Health Libraries: Trends & Tools, Kenton Good & Dale Storie (University of Calgary, MacKimmie Library, IC-A)	1:30 PM – 3:00 PM • Concurrent Contributed Papers Session A (Imperial 5-7-9) Session B (Walker Bannerman)	1:30 PM – 3:00 PM • Concurrent Contributed Papers Session E (Imperial 5-7-9) Session F (Walker Bannerman)	1:00 PM – 4:00 PM • CHLA Board Meetings (Herald Room)
		3:00 PM – 3:30 PM • Break in the Exhibits (Imperial 4-6-8)	3:00 PM - 3:30 PM • Break • Closing of Posters & Exhibits	
		3:30 PM – 5:00 PM • Posters (Imperial 5-7-9)	3:30 PM – 5:00 PM • CISTI/CVHL update (Walker Bannerman)	
4:30 PM • Bus leaves Banff to return to Calgary	4:00 PM – 5:00 PM • First Timers Reception at the Hyatt (Atrium)	5:00 PM - 6:00 PM • Interest Group Meetings (Imperial 5-7-9)		
6:00 PM • Sign Up/No Host Dinners	5:30 PM – 7:30 PM • Opening Reception at Glenbow Museum	6:00 PM • Sign Up/No Host Dinners	6:00 PM • Banquet at the Hyatt (Imperial 5-7-9) • Music Jam to follow (Atrium)	

CHLA Board Meetings CHLA Social Events CHLA Breaks & Lunches