ABSC·CHLA 2014 MONTRÉAL, QC

GRAVIR ENSEMBLE DE NOUVEAUX SOMMETS · SCALING NEW HEIGHTS TOGETHER

Association des bibliothèques de la santé du Canada
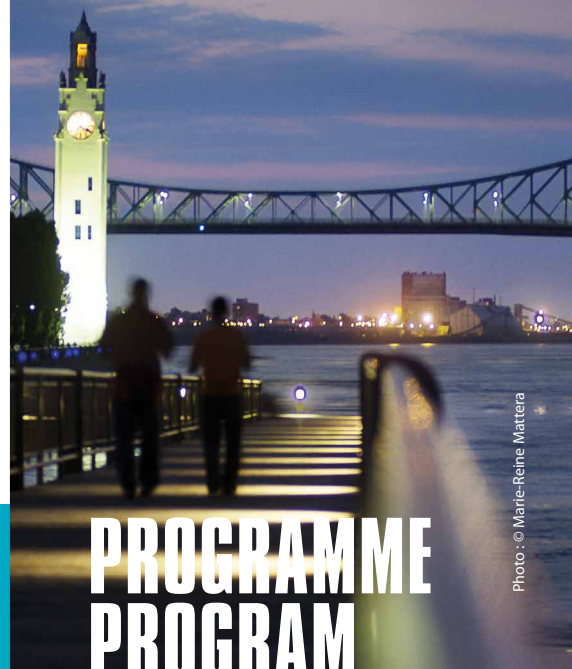Canadian Health Libraries Association

PROGRAMME
PROGRAM

Photo: © Marie-Reine Mattera

CONGRÈS 2014
MONTRÉAL QC, 16-20 JUIN

2014 CONFERENCE
MONTRÉAL QC, JUNE 16-20

Photo : © Tourisme Montréal

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CHLA/ABSC 2013 Annual General Meeting

Please plan to attend the CHLA/ABSC 2014 Annual General Meeting to be held on Thursday June 19th.

The AGM & Breakfast will be taking place 7:30 am - 9:20 am at the Hyatt Regency Montréal Hotel, Grand Salon Opera AB, Level 4.

AGM starts promptly at 8:00.

In advance of the AGM, please review the minutes from the 2013 AGM held in Saskatoon on May 20th, 2013 available at http://www.chla-absc.ca/node/1317.

Bienvenue!
De la part de la présidente du congrès

Cher(e)s collègues et ami(e)s,
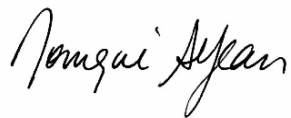
C'est avec un immense plaisir que je vous souhaite la bienvenue à Montréal au nom de la section hôte du congrès annuel de l'ABSC/CHLA 2014.

Le congrès annuel est une occasion privilégiée de partager notre expertise et nos visions de même qu'explorer de nouvelles approches en bibliothéconomie appliquées en sciences de la santé tant dans les milieux cliniques qu'académiques. Le thème de la conférence 2014, **Gravir ensemble de nouveaux sommets**, fait appel à des valeurs chères aux membres de notre association : la mise en commun, le sens de l'innovation et la collaboration. Elles font de l'amélioration de la qualité de l'information et de la diffusion de celle-ci notre mission.

L'*ASTED-Santé et services sociaux* et ses partenaires, l'*Université McGill* et l'*Université de Montréal*, ont travaillé à l'élaboration d'un programme visant à dépasser les frontières de nos bibliothèques dans le but d'échanger sur vos succès locaux, vos réalisations et vos projets. Nous en sommes fiers et nous nous faisons une joie de le partager avec vous. J'espère qu'il saura vous encourager à poursuivre votre engagement et votre rayonnement au-delà de vos milieux respectifs au bénéfice tant de notre clientèle que de notre association.

Je souhaite qu'au cours de votre séjour à Montréal, vous ayez la chance de visiter notre ville, d'apprécier son cachet européen, de participer aux activités sociales organisées pour vous, et de renouer avec vos collègues.

En attendant de pouvoir partager des moments privilégiés avec vous, je vous souhaite une excellente conférence et un agréable séjour à Montréal.

Monique St-Jean

Présidente du congrès

Welcome! From the Conference Chair

Dear friends and colleagues,
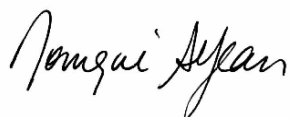
It is my pleasure to welcome you to the 2014 Montreal Annual ABSC/CHLA Conference on behalf of your host *ASTED Santé et services sociaux*, ABSC/CHLA Québec Chapter.

The annual conference is a unique opportunity to share our expertise and our visions and to explore new avenues in health sciences librarianship, be it in a clinical or academic setting. The 2014 conference theme **Scaling New Heights Together** calls for values such as: sharing, innovation and collaboration. Those values support our mission of striving incessantly to improve the quality of information and its dissemination.

ASTED Santé et services sociaux and its partners *McGill University* and *Université de Montréal* have worked together in the creation of the program with the fundamental goal of going beyond the boundaries of our libraries to share your local successes, achievements and projects. We are proud of it and we are looking forward to sharing it with you. I hope it will foster your commitment and extend your influence beyond your usual work environment to the benefit of our users and that of our Association.

During your stay, I hope you will take the opportunity to discover the European cachet of Montreal, join our special events and renew your contacts.

I am looking forward to meeting with you again. I wish you a fruitful conference and an enjoyable stay in Montreal.

Monique St-Jean

Conference Chair

Bienvenue au 38ᵉ congrès annuel de l'ABSC/CHLA à Montréal! de la présidente de l'ABSC

Montréal reçoit le congrès annuel de l'ABSC pour la quatrième fois depuis la réunion inaugurale de 1977. Le thème de cette année, *Gravir ensemble de nouveaux sommets*, évoque les images du point culminant qu'est le Mont Royal ainsi que celles des escaliers si caractéristiques de la ville. Ceci incarne les aspirations de l'ABSC en nous encourageant collectivement à atteindre de nouveaux sommets dans nos vies professionnelles.

Le comité organisateur a combiné un programme qui soutient ces aspirations. Des ateliers en français sont inclus dans le programme étendu de formation continue, qui offre quelque chose pour chacun : bio-informatique, pratique factuelle, gestion allégée, plan d'expérience et veille informationnelle en santé. Suivant les deux journées de formation continue, le congrès mettra en vedette un éventail varié de sujets reflétant les enjeux actuels et les initiatives des bibliothèques de santé. Les sessions plénières, les présentations orales et les affiches vont certainement interpeller et inspirer.

Notre congrès annuel nous permet de renouer avec des collègues et de développer de nouvelles amitiés. Vous aurez plusieurs occasions de réseautage grâce à la variété d'activités sociales prévues au calendrier. S'il s'agit de votre premier congrès ABSC, je vous invite à assister à la réception des premiers congressistes afin de rencontrer les membres de votre conseil d'administration et du comité organisateur. Aussi, prenez le temps de rencontrer nos commanditaires et exposants, afin de découvrir des produits récents et innovateurs et de les remercier – sans eux, notre congrès ne serait pas possible.

Nos hôtes, dans leur blogue **Mon Montréal**, ont présenté quelques-uns des multiples attraits de la métropole. De plus, les FrancoFolies battront leur plein et proposeront aux congressistes d'explorer les nombreuses facettes de la musique francophone.

Au nom du comité exécutif de l'ABSC/CHLA, j'aimerais remercier le comité organisateur et sa présidente Monique St-Jean pour leur créativité, leur enthousiasme et leur engagement. J'ai hâte de vous rencontrer à Montréal.

Charlotte Beck

Charlotte Beck

Présidente

Welcome to the 38th Annual CHLA /ABSC Conference in Montreal! From the President of CHLA

Montreal is welcoming CHLA to its Annual Conference for the fourth time since the inaugural meeting in 1977. This year's theme, **Scaling New Heights Together**, evokes images of the heights reflected by Mont Royal and the city's unique staircases. This epitomizes the aspirations of CHLA by encouraging us all to collectively scale new heights in our professional lives.

The Conference Planning team has put together a program that supports these aspirations. French workshops are included in the expanded Continuing Education program which offers something for everyone: bioinformatics, evidence-based practice, lean management, research design and health information monitoring. At the conclusion of the two day continuing education program, the Conference will feature a wide array of topics on current health sciences library issues and initiatives. The plenary sessions, contributed papers and posters are all guaranteed to engage and inspire.

Our annual conference allows us to reconnect with colleagues and to make new friends. This year's Conference provides ample opportunity for networking through a number of planned events. If this is your first CHLA Conference, I encourage you to attend the First Timers reception to meet your Board members and conference hosts. Also, make time to meet with our Sponsors and Exhibitors to learn about new and innovative products and to thank them - without them our conference would not be possible.

Our hosts, in their **My Montreal blog**, have highlighted many attractions of vibrant Montreal. In addition, the FrancoFolies will be in full swing and will feature a wide range of music and entertainment.

On behalf of the CHLA/ABSC Board of Directors I would like to thank the Conference Planning Committee and the Conference Chair, Monique St-Jean, for their creativity, enthusiasm and commitment and I look forward to seeing you in Montreal.

Charlotte Beck

President

Du Maire de Montréal / From the Mayor of Montréal

La Ville de Montréal est fière d'accueillir le Congrès annuel de l'Association des bibliothèques de la santé du Canada (ABSC).

Les domaines de la santé et des bibliothèques sont en constante évolution. Nul doute que les échanges qui auront lieu à Montréal permettront d'enrichir la profession et favoriseront la communication entre les participants venus de tout le Canada et des États-Unis.

Avec son pôle universitaire de santé et son grand réseau de bibliothèques municipales, la métropole reconnaît l'importance du rôle des bibliothécaires dans les soins de santé. Ils contribuent activement à la recherche et à l'information.

Je souhaite à tous les congressistes un bon séjour à Montréal. Profitez-en pour vous ressourcer tout en découvrant la personnalité unique de Montréal, une ville accueillante, festive et inspirante.

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Montréal is pleased to welcome the Annual Conference of the Canadian Health Libraries Association (CHLA).

Health and libraries are fields of activity that are constantly evolving, and the exchange to take place in Montréal will certainly enrich the profession and promote communication among participants from Canada and the United States.

Montréal as a health science hub with its large network of municipal libraries recognizes the important role played by health librarians. They actively contribute to research and information.

I hope that the delegates will enjoy their stay in Montréal. Please take the time to discover Montréal's unique character and enjoy the city's warm, festive and inspiring atmosphere.

Denis Coderre

Maire de Montréal
Mayor of Montréal

Montréal

Du ministre de la Santé du Québec
From the Quebec Minister of Health

C'est avec fierté que j'ai appris que le congrès annuel de l'Association des bibliothèques de la santé du Canada allait se tenir cette année au Québec, dans notre métropole. Je me réjouis que nous accueillions ce congrès, qui donnera l'occasion aux bibliothécaires spécialisés en santé de partager leur expertise et d'échanger sur leurs façons de faire. Je profite donc de cet événement pour rappeler l'importance de leur rôle et la place essentielle qu'ils occupent dans notre réseau de santé.

En effet, ces bibliothécaires offrent un appui indispensable à tous nos professionnels de la santé, qui doivent sans cesse être à l'affût des dernières avancées médicales et qui ont besoin des meilleures données disponibles afin de fournir des soins et des services de la plus grande efficacité possible. Ces bibliothécaires font de plus un travail remarquable auprès de la population, qui a besoin d'être bien renseignée pour participer encore plus activement aux décisions prises par les professionnels de la santé.

Il est important par ailleurs de souligner la grande contribution des bibliothèques de la santé à la recherche et à l'enseignement, et ce, dans plusieurs domaines, notamment la pédagogie médicale, les dossiers médicaux électroniques, la gestion des données de recherche et la santé autochtone.

J'espère que ce congrès sera pour vous l'occasion de faire des rencontres fort enrichissantes et je suis convaincu que les découvertes que vous y ferez seront une source d'innovations et de progrès. Au nom de notre réseau de santé et de toute la population du Québec, je vous remercie pour votre dévouement et votre engagement.

Bon congrès à tous!

Gaétan Barrette

I felt a considerable sense of pride when I learned that the annual Canadian Health Libraries Association Conference was to be held in Québec this year, here in our metropolis. I am delighted that we are hosting this conference, as it will provide health librarians with opportunities to share their expertise and practices, and would like to take this opportunity to remind delegates of just how essential is the role they play in our health networks.

Health librarians provide indispensable support to all of our health professionals, who need to be constantly aware of the latest advances in medicine and who need the best available information in order to provide the most efficient care and services possible. These librarians also perform remarkable work for the general public, which needs to be well-informed in order to participate even more actively in the decisions taken by health professionals.

It is also important to underline the significant contribution made by health libraries to research and teaching in a wide variety of fields, including medical education, computerized medical records, research data management and aboriginal health.

I hope that you will discover this conference to be an opportunity to meet and learn from each other and I am convinced that the resulting intellectual enrichment will become a source of innovation and progress. On behalf of our health network and the entire population of Québec, I thank you for your dedication and commitment.

Best wishes for a successful conference!

Québec ❖❖

Inscription / Registration

Registration Desk

The registration desk is conveniently located next to the main conference area in the Symphonie 7, level 5, for CE days and then in the Grand Salon Opera Foyer, level 4. Volunteers will be available to help answer your questions about registration, the conference program, the hotel, networking events, Montréal and more!

Registration Hours

Monday June 16, 2014   8:00 AM – 6:00 PM

Tuesday June 17, 2014   8:00 AM – 6:00 PM

Wednesday June 18, 2014   7:00 AM – 6:00 PM

Thursday June 19, 2014   7:00 AM – 6:00 PM

Friday June 20, 2014   7:00 AM – 2:00PM

Exposants / Exhibitors

The CHLA/ABSC 2014 Conference Planning Committee would like to thank the Exhibitors for their participation in this conference. The committee encourages you to spend time in the Exhibits viewing the many fine products and new services being showcased.

Exhibit Hours

Wednesday, June 18, 2014, 10:00 am – 4:00 pm

Thursday, June 19, 2014, 8:30 am – 4:00 pm

Vendor Lightning Demos

Wednesday, June 18, 2014

7:15 am – 8:45 am

Ovation, level 5

Enjoy breakfast while hearing the latest news from seven exhibitors who will provide a focused five minute presentation, giving you a preview of what's new, cool, and neat in their products and services! Flashy and fast – you won't want to blink! Breakfast will be served at 7:15 am; Vendor Lightning Demos will start promptly at 7:30 am.

Lunches and breaks will be served in the Exhibits on Wednesday, June 18 and Thursday, June 19.

Liste des exposants / List of Exhibitors
Plan du salon d'exposition / Floor Plan for the Exhibition Hall

1	AAAS/Science
6	Accucoms
23	American Psychological Association
3	Andornot Consulting Inc.
9	Banque de titres de la langue française
OP1	Bioscientifica
4	CADTH/ACMTS
Soprano Foyer	CHLA + CHLA Vancouver 2015
29	Decker Intellectual Properties
25	EBSCO Information Services
33	Elsevier
22	Future Science Group
11	Greyhouse
17	Informa Healthcare/Primal Pictures
8	Institut national de santé publique du Québec
16	JAMA Network
32	Journal of Visual Experiments
27	Karger
5	Login Brothers
7	Mary Ann Liebert
12	McGraw Hill
19	Medical Library Association
OP2	Nature Publishing Group
24	Ovid
21	Oxford University Press
20	PEPID
OP3	Proquest
13	Rittenhouse
30	Sage Pubs
18	Stat!Ref
26	Swets
2	TDNet, Inc. / OpenAthens
14	Thieme
15	Unbound Medicine
10	Visard
31	Wolters Kluwer Health
28	YBP

OP1	Bioscientifica
OP2	Nature Publishing Group
OP3	Proquest
1	AAAS/Science
2	TDNet, Inc. / OpenAthens
3	Andornot Consulting Inc.
4	CADTH/ACMTS
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6	Accucoms
7	Mary Ann Liebert
8	Institut national de santé publique du Québec
9	Banque de titres de la langue française
10	Visard
11	Greyhouse
12	McGraw Hill
13	Rittenhouse
14	Thieme
15	Unbound Medicine
16	JAMA Network
17	Informa Healthcare/Primal Pictures
18	Stat!Ref
19	Medical Library Association
20	PEPID
21	Oxford University Press
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24	Ovid
25	EBSCO Information Services
26	Swets
27	Karger
28	YBP
29	Decker Intellectual Properties
30	Sage Pubs
31	Wolters Kluwer Health
32	Journal of Visual Experiments
33	Elsevier
Soprano Foyer	CHLA + CHLA Vancouver 2015

Lundi 16 juin - Monday June 16

8:00 am – 4:00 pm   Veille informationnelle en santé : collecter, organiser et diffuser l'information

Instructors: Elsa Drevon and Olivier Robert

Location: Room R02126 A,
Centre intégré d'enseignement et de formation du CHUM (CIEF) CHUM

Sponsored by: Université de Montréal

les bibliothèques / UdeM

Devant l'abondance des nouvelles informations dans le domaine de la santé, de plus en plus de professionnels de l'information sont sollicités soit pour eux-mêmes effectuer une veille sur un sujet donné, soit pour accompagner leurs usagers qui souhaitent mettre en place une telle activité. L'objectif de cette formation est de présenter, pour chaque étape d'un processus de veille, les concepts et les méthodes qu'il convient de maîtriser, ainsi que certains outils dont les multiples possibilités d'agencement permettront de répondre à une grande variété de besoins et de milieux. Chaque outil fera l'objet d'une démonstration puis d'exercices pratiques pour amener le participant à se familiariser avec leur utilisation. L'accent est mis sur des logiciels gratuits et disponibles en ligne, notamment Yahoo Pipes, Netvibes et Diigo. Des exemples de bonnes pratiques seront également exposés, issus de l'expérience des services de veille offerts au CHU Sainte-Justine et à l'institut national de santé publique du Québec.

8:00 am – 4:00 pm   Bioinformatics for Librarians

Instructor: Natalie Clairoux

Location: McGill University, Redpath eClassroom 23

Sponsored by: Direction des bibliothèques de l'UdeM

Upon attending this course, hospital or academic librarians will be able to answer basic to intermediate reference questions in bioinformatics. The training will focus on sources of curated data at the National Center for Biotechnology Information (NCBI). A general introduction to molecular biology as related to bioinformatics will also be included. Attendees will reflect on different possibilities of library involvement in the provision of bioinformatics services, explore key bioinformatics resources, and receive step-by-step instructions to complete specific database searches in the context of real-world examples.

8:00 am – 12:00 pm

Pratique fondée sur des données probantes : atelier pratique

Instructor: Monique Clar

Location: McGill University, RedPath Cybertheque

Cet atelier pratique permettra aux participants d'appliquer la démarche de la pratique fondée sur des données probantes en sciences de la santé. Les principaux concepts seront présentés et des travaux pratiques seront faits avec divers outils documentaires en pratique factuelle.

Cet atelier sera basé en grande partie sur le travail d'équipe. Les participants auront à préparer le PICO pour des questions cliniques et à effectuer des recherches dans différents outils documentaires en pratique factuelle. Les résultats obtenus dans les différents outils seront discutés en grand groupe afin de comparer les outils et les types de documents. Une configuration de PubMed optimale pour la pratique factuelle sera proposée par la formatrice puis discutée et testée par les participants.

À la fin de cet atelier les participants seront en mesure de : structurer une question clinique PICO, utiliser des sources documentaires pertinentes et configurer PubMed en fonction d'un meilleur accès aux données probantes, reconnaître les types d'études cliniques et comprendre les niveaux de preuve et échelles de recommandation.

1:00 pm – 5:00 pm

Introduction to Lean Management: Continuous Improvement in Healthcare and in the Library.

Instructor: Francesca Frati

Location: Symphonie 3 AB, level 5, Hyatt Regency Montréal

Lean management is increasingly being used in healthcare and has been used in academic libraries to improve process efficiency and minimize waste. This course will introduce participants to the Lean philosophy and principles, and provide an overview of Lean Six Sigma tools that can be used for project management and for measuring and improving process efficiency. Case presentations will ground the theory in practice, providing participants with an understanding of how Lean can be used in healthcare and in the library.

Mardi 17 juin - Tuesday June 17

8:00 am – 4:00 pm

La recherche documentaire en support aux revues systématiques : planification, méthodologie et outils

Instructors: Bénédicte Nauche and Tara Landry

Location: McGill University, Redpath eClassroom 23

Mener une revue systématique est un processus linéaire où chaque étape dépend de la précédente. Les étapes de planification de la revue systématique et de la recherche documentaire doivent donc être réalisées avec rigueur et les bibliothécaires y ont un rôle déterminant à jouer. Cette formation couvrira les éléments suivants :

• Les standards (Cochrane, PRISMA, Institute of Medicine);

• Les étapes de production d'une RS;

• La planification : les différents types de biais et comment les minimiser, l'importance du protocole;

• La recherche documentaire : les étapes, les méthodes de recherche pour maximiser le rappel, l'utilisation des filtres validés;

• La documentation de la recherche pour assurer sa reproductibilité.

À travers exemples et exercices, les participants auront l'opportunité de se familiariser avec les exigences de la recherche documentaire en support aux revues systématiques et de mieux comprendre leur propre rôle.

8:00 am – 12:00 pm

Research by Design: Proposing, Planning, and Carrying out a Research Project for the Practising Librarian

Instructor: Lorie Kloda

Location: Symphonie 3 AB, level 5, Hyatt Regency Montréal

This workshop will introduce participants to the steps in designing a research project: articulating the problem, formulating a research objective, reviewing the literature, designing the methods, and outlining the workplan and resources required. Using examples from health sciences librarianship, participants will explore different types of research projects accomplished by hospital and academic librarians as inspiration. In addition, workshop participants will learn practical strategies and tips for incorporating research into daily routines useful for those without extensive education or experience in research methods. Each participant will leave the workshop with an outline of steps for a research project, making it that much closer to a reality.

Morning Breaks sponsored by /Pauses du matin commanditées par: swets

1:00 pm – 5:00 pm   ## Knowledge Management: An Introduction and Application to Healthcare

Instructor: Kimiz Dalkir

Location: Symphonie 2, level 5, Hyatt Regency Montréal

Knowledge plays a crucial role in ensuring that all health practitioners find and use the latest vetted and validated best practices. This course will introduce the key concepts of knowledge management (KM), and outline the benefits of managing knowledge at the individual, group and organizational levels. Participants will learn about KM issues such as knowledge ownership vs. authorship, copyright, intellectual property and knowledge sharing incentives needed to get knowledge be less "sticky" and move around a social network. Examples from library settings and from the healthcare sector will be used throughout to illustrate how these concepts are applied in real world settings.

1:00 pm – 5:00 pm   ## EBM: Reviewing the Quality of the Studies

Instructor: Connie Schardt

Location: Symphonie 3 AB, level 5, Hyatt Regency Montréal

This course is designed to give learners additional practice with critical appraisal skills through an understanding of validity issues related to reducing bias in clinical studies. Using an interactive journal club format, learners will review the validity criteria for a therapy study and discuss in more detail the criteria for determining internal validity of diagnostic studies and qualitative research. After completing this course, learners will be better able to identify the criteria for a good study; to recognize how this impacts searching for the evidence; and to understand how this knowledge helps the library support evidence-based practice within their own institutions. Teaching methods will include discussion, case studies, group exercises, and practice in appraising articles.

Mercredi 18 juin - Wednesday June 18

9:00 am – 10:15 am

The Patient Revolution: Translating Evidence Into Patient-Centered Care: shared decision making and minimally disruptive medicine

La révolution patient : les données probantes au cœur des soins centrés sur le patient.
Le rôle de la prise de décisions conjointes et de la médecine minimalement invasive.

Dr. Victor Montori, *Director, Healthcare Delivery Research Program and Knowledge and Encounter Research Unit, Mayo Clinic*

Location: Grand Salon Opera AB

Moderator: Joan C. Bartlett

Learning Objectives:

1. To understand the manner in which healthcare causes non adherence

2. To connect the concepts of evidence-based medicine with shared decision making

3. To describe Minimally Disruptive Medicine and at least 3 activities that could be reoriented to achieve its goals.

Presentation description: Efforts to provide evidence-based care to patients with multiple chronic conditions often fall short in part due to poor compliance with guidelines and in part due to patient adherence to care. While ignorance may explain some of these behavior, shared decision making could provide an approach to ensure a good fit between evidence-based treatment and patient preferences and context. Structural factors offer another explanation that has received less attention. In particular, the cumulative complexity that results from the implementation of disease-specific guidelines without full account of patient context, values, or goals. Indeed, limited attention to the balance of patient capacity and workload could improve the value of care, enhance its patient-centeredness, and improve care for patients with multi morbidity. Designing care that advances patient goals while minimizing healthcare's footprint of people's lives is the purpose of Minimally Disruptive Medicine.

Une traduction simultanée en français sera assurée

Intégration de patients formateurs dans l'enseignement interprofessionnel des pratiques collaboratives en sciences santé à l'Université de Montréal

Involving Patients in Interprofessional Collaborative Practice Education for Health Sciences Students

10:45 am – 12:15 pm

Marie-Claude Vanier, *professeure agrégée de clinique, Faculté de pharmacie;* **Éric Drouin**, *directeur, programme de médecine, Faculté de médecine;* **Vincent Dumez**, *co-directeur, Bureau facultaire de l'expertise patient partenaire, Faculté de médecine; et* **Isabelle Brault**, *professeure adjointe, Faculté des sciences infirmières.*

Location : Grand Salon Opera AB

Moderator : Lindsey Sikora

Cette conférence permettra aux participants de se familiariser avec les concepts du partenariat de soins et de patient partenaire et les différents types d'activités pédagogiques interfacultaires expérimentées à l'Université de Montréal. Notamment, trois cours obligatoires de Collaboration en sciences santé, dont un est offert à chacune des 3 premières années de formation des futurs professionnels de la santé et des services sociaux. Des projets pilotes d'activités interprofessionnelles en stage ainsi qu'un projet pilote de mentorat patient avec des petites équipes d'étudiants de différentes professions ont aussi été réalisés et seront présentés. Une table-ronde sur les enjeux reliés à ce type de formation interprofessionnelle en partenariat avec des patients formateurs suivra. La dernière portion de la conférence sera consacrée à un atelier explorant les rôles potentiels des bibliothécaires pour soutenir ce type d'enseignement. Une période d'échanges entre les participants est prévue et sera suivie d'échanges en plénière.

Following Dr. Montori's talk, a panel from Université de Montréal will present the concepts of patient partner-in-care and patient-as-trainer, as well as results of projects of patients' involvement in interprofessional collaborative practice education for health sciences students. Ways to involve patients, pitfalls and key success factors for such initiatives will be explored through an interactive discussion.

Simultaneous translation will be available

Sponsored by/Présenté par:

1:30 pm – 3:00 pm

Literature Searches: Systematic or Not / Recherche documentaire : systématique ou non

Location: Symphonie 3 AB, level 5

Moderator: Lindsey Sikora

1. Implanter un service en support aux revues systématiques en milieu hospitalier : le chemin parcouru par les bibliothèques du Centre universitaire de santé McGill

Auteurs : Bénédicte Nauche et Tara Landry

Introduction : Les bibliothécaires du Centre universitaire de santé McGill (CUSM) ont récemment implanté un service de recherche documentaire pour répondre aux demandes de soutien dans la réalisation de revues systématiques (RS).

Description : Afin de structurer le processus de recherche documentaire, deux outils qui permettent d'encadrer le bon déroulement de chaque projet ont été développés : un plan de travail que le(la) client(e) doit compléter au démarrage et un diagramme détaillé des étapes à suivre, sorte de procédure pour mener à bien la portion recherche.

Résultats : En plus d'assurer l'uniformité du service, le développement et l'évolution ultérieure de ces outils nous ont apporté une meilleure compréhension de l'ensemble du processus de RS et une confiance accrue dans notre expertise, nous amenant même à agir en tant que conseiller auprès de certaines équipes de RS. Au cours de cette présentation, nous discuterons de l'évolution de nos outils ainsi que de notre rôle conseil auprès des équipes hospitalières. Nous présenterons également quelques données sur les ressources impliquées dans ce service de soutien aux revues systématiques.

Discussion : Offrir un service de recherche documentaire de qualité pour soutenir les RS en milieu hospitalier est extrêmement exigeant. Le temps investi par les bibliothécaires sur chaque RS est considérable. Il est également essentiel de rester au fait des recherches dans ce domaine pour s'assurer de suivre les méthodes de recherche éprouvées.

2. Lost in translation: Evaluation of support tools for systematic literature search training

Authors: Robin M.N. Parker and Maggie Neilson

Introduction: Systematic reviews (SR) are a crucial component of evidence based practice in healthcare. Health sciences librarians are involved with SRs at their institutions, particularly in the development of systematic search strategies. In academic settings, librarians frequently contribute by training review authors on comprehensive search methods and translation to multiple databases. There are numerous online training resources to support developing initial search strategies, but few, if any, publicly available tools addressing search translation to subsequent databases. This step takes substantial training time and effort; we have developed a video and toolkit to assist in training and execution of the search translation.

Methods: This project will explore the user experience and effectiveness of support tools for search translations. Participants were recruited from library users requesting assistance on their SR projects. Participants completed a preliminary questionnaire establishing baseline knowledge and skills, then completed a follow-up survey to assess the toolkit function and

impact on user outcomes. Qualitative and quantitative data will be collected and analyzed using thematic analysis and exploratory statistics, respectively.

Results: This is a pilot evaluation of support tools for researchers conducting SRs. Outcomes of interest include user satisfaction, need for additional support, search strategy completion rate, and time to complete translations.

Discussion: The results from this project will inform refinements to the content and delivery of SR support toolkits and services. Next steps include validation of the toolkit, further assessment, and subsequent dissemination to peers involved in training systematic review authors.

3. Research Syntheses in Graduate Research: A Scoping Review

Authors: Laura Cobus-Kuo, Genevieve Gore and Lorie Kloda

Introduction: In evidence based practice, systematic reviews--and research syntheses more generally--are considered higher levels of evidence. Consequently, an increasing number of graduate students in health sciences are undertaking syntheses as research projects. The objective of this study was to conduct a scoping review of research syntheses produced as students' theses and dissertations to better describe the phenomenon.

Methods: We systematically searched ProQuest Dissertations and Theses from 1981 to 2012 using 27 search terms and retrieved 4523 records. Initial screening eliminated 1539 irrelevant records. Two reviewers independently assessed the remaining 2913 records for inclusion.

Results: From 2000 to 2012, the number of research syntheses produced as theses or dissertations increased from .79 per 1000 (total: 58) to 2.70 per 1000 (total:194). The US produces 75%, followed by Canada (20%). Within Canada, the Universities of Alberta, Ottawa, Toronto, McGill University, and Université de Montréal are the top five publishers. Most research syntheses are in health sciences, followed by psychology, education, and social sciences. Results will be further adjusted once data covering 1981-1999 is added and discrepancies between reviewers are resolved.

Discussion: Librarians have an important role in the creation of research syntheses, often as embedded "systematic review librarians." If the trend in producing research syntheses as theses continues to grow, students will increasingly need support. Likewise, librarians will need guidelines regarding the level and types of support to provide. To be successful, librarians must embrace this increased involvement in supporting the production of higher levels of evidence.

4. Literature Search Service: A Decade in the Life of an Academic Service

Authors: Carol A. Cooke, Mê-Linh Lê, Melissa Raynard and Carol Friesen

Introduction: This paper discusses an evaluation of the literature search service of an academic health sciences library system over a 10 year period from 2004-2013. In hospital libraries, literature search services are often considered one of the core services provided to clients, but this is less common in academic libraries.

Methods: Data regarding searches and clients has been collected since 2004 using an Access Database. A client satisfaction survey has gathered data using Survey Monkey since 2006. Researchers analyzed the length of time for searches, the number of resources used per search, the frequency of search requests, broad patron profession categories, and the number of searches completed by each library unit.

Results: The researchers analyzed 19,248 literature searches completed between 2004 and 2013. With the percentage change in searches requested declining by 3.1% in 2011 and 3.5% in 2012. Most clients request 1-2 searches per year. The heaviest users of the service are Nurses (39%) followed by Allied Health professions (21%). Average length of time per search is 85 minutes. Average number of resources used per search is 3.

Discussion: Little variation has occurred in the length of time to search or the number of resources used. The decline in service requests suggests a need for targeted promotion of the service. This paper will highlight the best practices identified by the authors in terms of literature search service procedures, particularly in the area of data collection.

1:30 pm – 3:00 pm   Consumer Health Information / Information pour les patients et leurs proches

Location: Ovation, level 5

Moderator: Monique Clar

1. Behavioural Tracking on Consumer Health Websites: A Health Literacy Challenge

Authors: Jacquelyn Burkell and Alexandre Fortier

Introduction: This project documents the behavioural tracking practices and privacy policy disclosure of these practices on consumer health websites. Behavioural tracking (BT) records non-personally identifiable information (IP address, visited pages, etc.) though various mechanisms (cookies and web beacons), and is often aggregated by third parties (e.g., advertisers) across websites. The assembled profiles present both benefits (e,g., personalization of information) and risks (e.g., unintended disclosure of personal information) to users.

Methods: Two sets of websites are contrasted: 1) websites recommended by information professionals (CAPHIS (2010) and CHIPIG (2010)); and 2) non-recommended websites returned by Google searches of the most commonly searched conditions. Each site was visited to document BT practices, using tools to identify the presence tracking mechanisms. Available privacy policies were archived and later analysed for disclosure of behavioural tracking.

Results: The results demonstrate that many consumer health information websites engage in BT, often without acknowledgment in privacy policies. Furthermore, 'recommended' websites demonstrate rates of tracking similar to those found on sites identified through a Google search, and among sites that engaged in BT, 'recommended' sites were no more likely than 'non-recommended' sites to disclose this practice in their privacy policies.

Discussion: Consumers of online health information are subject to behavioural tracking, often without their knowledge or even implied consent. As a result they experience unacknowledged privacy risks that are not to date addressed by information professionals in their role as information intermediaries. Awareness of and protection from BT are important information literacy issues that information professionals should address to support consumers seeking health information online.

2. The Limitations of Expert-Based Knowledge – Implications for Professional Practice

Author: Jill McTavish

Introduction: This research is part of a larger study that investigated how food experts (Registered Dietitians) and non-experts (food-interested lay people) understand healthy eating and classify foods in their everyday life. Based on the findings of this research, the author will consider some strengths and limitations of how librarians evaluate consumer health information.

Methods: This research involved two phases. In the first phase, 30 food-interested lay people were asked to complete a q methodology exercise. Q methodology offers a statistical means of identifying diverse constructions of a topic. In this exercise, participants were grouped according to their shared understandings of healthy eating and in relation to statements from Canada's Food Guide. In the second phase, 18 Registered Dietitians were asked to respond to the diverse understandings of healthy eating offered by phase one participants.

Results: Q methodology revealed four distinct groups of people who shared different understandings of healthy eating. Although all phase one participants were aware of the healthy eating principles offered by the government-produced food guide, only one of four groups moderately agreed with these principles.

Discussion: Librarians typically evaluate consumer health information based on the strength of evidence supporting it and factors such as currency, accuracy, scope, and authority. Registered Dietitians also rely on the strength of evidence supporting nutrition claims. While there are clear benefits to this approach, this research considers some limitations of privileging expert-based knowledge, such as the positioning of non-experts who do not value this knowledge as "misinformed" or "non-credible". Suggestions for providing good service to clients who resist the expert-based understandings of health are considered.

3. Mieux m'informer sur ma santé : A Protocol for a New Community-based Health Information Initiative

Authors: Vera Granikov and Julia Kleinberg

Introduction: «Mieux m'informer sur ma santé» is a health information literacy initiative by two librarians and the Pointe-Saint-Charles Community Clinic, a unique citizen-controlled health agency. We will direct the community to reliable and accessible online health information in English and French by maintaining a dedicated page on the Clinic website. We hope to empower citizens to make informed decisions and become partners in their care. Using a participatory approach, we will involve Clinic staff and users throughout the project.

Description: To promote health information literacy, the initial plan was to develop a website providing annotated links. The Members & Users Committee suggested starting small: a webpage to be added to the Clinic's website (http://ccpsc.qc.ca/). We will create entries beginning in 2014. All resources will conform to HONCODE standards (http://www.hon.ch/HONcode/Conduct.html). An ongoing needs assessment will identify the relevant topics for the community and resources currently used by staff. Community organizations working on issues like nutrition and physical activity will be invited to participate. We will measure site visits and track growth. By June 2014, we will interview a convenience sample of Clinic staff and users, to identify changes in knowledge of and attitude towards online health information, and the use of information in professional-patient interaction.

Expected outcomes: By using a participatory approach, we will create a webpage promoting quality and easily understood health information resources, therefore contributing to health information literacy in the community, and potentially leading to better health.

4. La prescription d'information : un tour d'horizon

Auteur : Danielle B. Rose

Introduction : Dans un contexte où le patient est partenaire, fournir au patient la bonne information au bon moment devient primordial pour l'aider à choisir les options qui s'offrent à lui concernant sa santé. Au CSSS de Laval des initiatives ont été entreprises par la bibliothèque afin de favoriser l'éducation au patient. Divers organismes se sont penchés sur ce sujet et ont développé différents modèles dont la prescription d'information. « Prescrire » des ressources d'information devient une réalité. Une revue de littérature effectuée en juin 2013 brosse un portrait de la situation.

Description : Des études démontrent que peu d'informations transmises par le médecin au patient sont retenues et que la compréhension de l'information retenue serait souvent erronée. À cet égard, au CSSS de Laval, un centre d'information pour les patients a été créé à la bibliothèque. Une bibliothèque virtuelle a été réalisée à l'unité de médecine familiale ce qui permet aux professionnels de la santé d'avoir accès à des ressources dédiées aux patients. Également, un centre de documentation à l'usage exclusif des patients et de leurs proches a été inauguré au Centre intégré de cancérologie de Laval (CICL).

Résultats : Des statistiques d'utilisation des ressources démontrent que le besoin d'information est incontestable. Des tests pré et post visionnement de vidéos produites par le Centre intégré de cancérologie de Laval sur les services offerts au patient ont été effectués auprès du personnel et de la clientèle. Les résultats sont préliminaires.

Exposé : Au travers des années, nous réalisons que la prescription d'information peut prendre différentes formes. Les initiatives et actions entreprises à travers le monde sur ce concept de « prescription d'information » ou thérapie par l'information influencera les prochaines étapes de nos actions entreprises. Notre offre de service permet de constater qu'il y a des barrières à l'implantation d'un service de prescription d'information, mais que les impacts positifs sont bien réels.

3:30 pm – 5:00 pm

Systematic Reviewing / Research Methods

Location: Grand Salon Opera C

Moderator: Myrian Grondin and Andrea Nesbitt-Miller

Prizes sponsored by: TDNet simply better

Poster # 1

Title: The Evolving Role of Liaison Librarians – Supporting Researchers in the Systematic Review Process

Authors : Jackie Stapleton, Shannon Gordon, Marian Davies and Rebecca Hutchinson

Structured abstract:

Introduction: The demand for systematic reviews (SR) in research intensive health related departments is rapidly increasing, in both clinical and academic settings.   In response to this, the role of the liaison librarian is changing from an advising, supportive role to being an integral part of the research process and a member of the research team. This study aimed to determine the existing awareness and level of expectation of librarian involvement in the systematic review process of the researchers within the University of Waterloo health science faculties and schools.

Methods: From the summer of 2013 to early 2014, four University of Waterloo health librarians delivered a survey to faculty and PhD students within the Faculty of Applied Health Sciences, School of Optometry and School of Pharmacy. The survey solicited data on their current and future systematic review work.

Results: Survey feedback from faculty displayed a wide range of systematic review experience and awareness of potential librarian involvement. PhD feedback is currently being collected, with data analysis to follow.

Discussion: This was an extremely valuable process. UW librarians gained knowledge of the health researcher expectations of librarian support and identified multiple ways to meet their needs. It also served to advertise the potential role of the librarian beyond traditional activities and how our expertise can be used towards knowledge creation and synthesis.

Poster # 2

Title: Librarians and Patient Safety: Problems with the Evidence Base

Authors: Amanda Ross-White, Dr. Affaud Anaïs Tanon, Dr. Sumant Ranji and Lorri Zipperer

Structured abstract:

Introduction: In the patient safety community, the use of evidence based practice necessitates the same rigorous evidence as any other medical intervention, while broadening the scope of what is to be considered evidence to fit patient safety interventions by including observation methods and reflective practice. When it comes to using evidence in patient safety, what are the latent problems to be considered?

Methods/Description: For this paper, the authors examine several latent problems in applying evidence based practice techniques to patient safety issues. These include access problems to the evidence, in which tools require subscriptions or sophisticated search techniques, problems with the evidence itself, such as positive publication bias, fraud and errors (in research or indexing) and problems with interpreting results.

Results/Outcomes: Increasing awareness of the latent problems in the evidence base can ensure that decision makers are able to take these limitations of evidence and of evidence based tools into consideration. Clinicians and researchers need to be cautious in their reliance on any one tool and librarians are well positioned to advocate this.

Discussion: Librarians who are accustomed to educating users on the retrieval of evidence can also provide assistance in the evaluation of it. Many problems with the evidence base are missed by clinicians and administrators who may not be well equipped to evaluate the quality of papers published. Librarians are uniquely situated to keep current with problems with evidence publication, from predatory journals, errors and fraud in publishing, quality of search and retrieval tools and the quality of search and retrieval skills.

Poster # 3

Title: Survey Design for Evaluating Librarian-Mediated Literature Searches at a Large Teaching Hospital

Authors: Shauna-Lee Konrad, Erin Boyce, Sandra McKeown and Jill McTavish

Structured abstract:

Introduction: Evaluation of services is often essential to demonstrate the library's value to administration and stakeholders. Rigorous, purpose-driven evaluation yields the most useful and compelling results. To strengthen the validity of an assessment survey that evaluates a mediated literature search service in a large teaching hospital, the researchers considered types of validity evidence and their role in survey study design.

Methods: A preliminary assessment tool for evaluating the quality of librarian-mediated literature searches was drafted. During a facilitated project "pre-mortem", colleagues were asked to assess the tool and anticipate failure risks. Several limitations of the tool were found, including double-barreled questions, inconsistent wording, and failure of the tool to provide measurable results. To strengthen the validity of the survey, researchers reviewed the literature to gain familiarity with survey best practices and consulted an expert specializing in survey methodology. Several steps were then taken to strengthen the validity of the study.

Results: Problem questions were removed, demographic questions were refocused, wording consistency was improved and many questions restructured in order to ensure reliable responses. Likert scales were used where appropriate to increase measurement strength. Bias was reduced through systematic, blind sampling; independent survey administration; and an extended evaluation period to account for workload changes and an increased sample size. Researchers also plan to calculate Cronbach's alpha coefficient to assess internal validity.

Discussion: Strengthening the validity of our research tools produces more refined and actionable data, enables more precise service improvement, increases the likelihood of publication, and ultimately contributes to and strengthens the evidence base of the profession.

IT/ Information Search Systems

Poster # 4

Title: Having it All: Impact of a New Online System on Site-Based Services

Authors: Morgan Truax and Erica Lenton

Introduction: In August 2013, Alberta Health Services' (AHS) Knowledge Resource Service (KRS) launched a new provincial website for AHS staff. The website helps KRS improve accessibility and availability of e-resources, but also has implications for our numerous hospital libraries.

Method: Using the Royal Alexandra Hospital (RAH) Library in Edmonton, AB as a case study, through client feedback and library staff interviews, we will demonstrate how the website has enhanced physical site operations and client relations.

Results: The website has enhanced and improved the services available to our patrons, but there remains a clear need for the physical library space. RAH library staff have seen changes both in the nature of in-person visits and requests for assistance, but have not seen a decrease in access; client use of the space for study and instruction, and unchanged circulation numbers, show that the physical space and staff are still valued.

Discussion: The website has led to a significant transformation in the provision of services to site-based clients. Concerns that physical sites might lose a "personal touch" with their clients have not borne out. Clients are impressed with the ease of the new website but continue to use the physical site and staff for more complex reference needs, to find specialized print resources, and as a place of study.

Poster # 5

Title: One-Stop-Shop: Designing Effective Subject Guides for a Large Healthcare Organization

Authors: Morgan Truax and Erica Lenton

Structured abstract:

Introduction: With the launch of the new KRS website on a Libguides platform, we are now able to offer online subject guides for our patrons. Designed as time-saving "one-stop-shops," these curated guides are an effective medium to present KRS resources, ensuring our clients' easy access to information.

Method: Guide topics were selected to serve AHS' Strategic Clinical Networks and other discipline-specific research groups. Subject guide templates are followed to ensure a common look and feel throughout the website; however, librarians can tailor their guides as appropriate. Using the Cancer and Addictions & Mental Health guides as examples, we will demonstrate how each guide has been designed to accommodate each user group's unique information needs.

Results: KRS has not taken a one-size-fits-all approach to subject guide design. Client feedback is essential, and is incorporated in various ways. Differences between subject guides can be

seen in many key areas, demonstrating subject diversity, clients' individual needs, and the creative problem-solving of librarians.

Discussion: The feedback process varied across the subject guides; those that elicited constructive feedback from their audiences were modified with impactful design and content changes. Based on cancer researchers' comments, information in the cancer guide is organized thematically by tumor groups and sub-disciplines; whereas feedback from mental health staff prompted the inclusion of a unique drug information section.

Conclusion: As usage statistics and continued client feedback allow us to determine how the guides are accessed, we will continue to evaluate effectiveness and make appropriate changes within the confines of our collection.

Poster # 6

Title: Building a Mobile Library App for Kuwaiti Clinicians

Authors: Ronald MacPherson, Ani Orchanian-Cheff and Bogusia Trojan

Structured abstract:

Introduction: In response to information needs of a partner hospital in Kuwait, librarians at a Canadian teaching hospital created a mobile app. The app was designed in-house as a pathfinder to help clinicians locate free and reliable Internet resources in Oncology.

Methods: Interviews were conducted with Kuwaiti clinicians to ascertain their information seeking habits, mobile resource usage, content, and mobile device preferences. Key international medical and health sciences information tools were filtered to provide clinicians with links to resources in Oncology as well as pertinent content from Kuwait and the Eastern Mediterranean region. Mobile friendly sites were chosen over traditional web resources where available. The app was built using jQuery Mobile which was then wrapped with PhoneGap (Cordova) to create a hybrid app which works on multiple platforms.

Results: The app was successfully unveiled to Kuwaiti and Canadian audiences at the end of January 2013. The launch in Kuwait was delivered by our VP of Education at Grand Rounds. Since launching the app has been downloaded in 52 countries. The iOS version alone has been downloaded 449 times in 2013.

The app has received feedback from multiple individuals and groups. It was even the subject of a usability study performed by students in a Master of Information program. The library has been asked to create a second app.

Discussion: It was a very successful venture for both the library and the app users. It proved that librarians are well suited to apply and showcase their technical skills and content expertise to create innovative solutions.

Poster # 7

Title: NextBio: Perspectives from the Library and Lab

Author: Gabriel Boldt

Structured abstract:

Modern biomedical research proceeds at an incredibly rapid pace, generating an unprecedented amount of knowledge but also prompting its translation to clinical application. Moreover, evolving genomics technologies used in such research have yielded massive quantities of data that are made publicly-available. Therefore, a need exists for tools that allow investigators to efficiently explore and integrate this available information. NextBio is the leading sciences search engine for experimental data, literature and clinical trial information. It is also a collaborative database for scientist and clinicians around the world. The NextBio Platform is an ontology-based semantic framework that connects highly heterogeneous data and textual information. The semantic framework is based on gene, tissue, disease and compound ontologies. This framework contains information from different organisms, platforms, data types and research areas that is integrated into and correlated within a single searchable environment using proprietary algorithms. NextBio empowers users to formulate and test new hypotheses across vast collections of experimental data in a simple way.

We believe NextBio represents a powerful literature and data mining tool for scientists in the genomic era of biomedical research.

Poster # 8

Title: When the RCT Filter Is Not Enough: Best Practices for Finding Prognosis Studies

Authors: Robin M.N. Parker, Michelle Tougas and Jill A. Hayden

Structured abstract:

Introduction: Methodological standards for conducting prognosis systematics reviews (SR) are not yet established. In an effort to determine best practices similar to those described for treatment reviews, explorations of the unique aspects of finding, assessing, and analyzing prognosis research are underway. The step of identifying studies for inclusion is challenging due to the variable nature of language used in prognosis research and the range of potential study types.

Methods: Based on previous research and further collection of candidate terms, we created search strategies to test against a gold standard set of primary studies identified from published SRs retrieved from a comprehensive search. In order to get a more accurate picture of performance of potential filters for prognostic factors, we limited our topic to a single area of low back pain (LBP) prognosis.

Results: Previous investigations have demonstrated that available published prognosis research filters have relative recall ranging from 32% to 81% compared to the included studies from LBP prognosis systematic reviews. We present prognosis search filters with improved sensitivity for retrieval of prognostic factor primary research in the area of low back pain research.

Discussion: Search filter performance for prognosis research in some subject areas requires further exploration and testing to improve sensitivity, specificity and precision. While the use

of methodological search filters is recommended to improve the efficiency of searching for primary studies for SRs, customization may be required depending on the topic and type of prognosis research of interest.

Collection Development

Poster # 9

Title: Designing a Collections Request and Budget Tracking System for a Hospital Library

Author: Erin Boyce

Structured abstract:

Introduction: The purpose of this project was to develop a tool that would simplify monograph collections purchasing, increase the accuracy of budget tracking, and allow for several librarians across a multi-site hospital library to engage in the collection development process.
This project was necessitated by a shift from a single-person to a multi-person decision model, with accountability to the hospital's centralized purchasing department. To properly account for the needs of clients, library staff, and management, a multi-functional collections request and budget tracking spreadsheet was created using MS Excel.

Methods: A beta version was piloted for a full fiscal year, seeking feedback from librarians and technicians involved with the collection process. Adjustments were made accordingly, including extensive additions to improve workflow tracking and portfolio-based budget calculations. Training was provided to stakeholders, feedback and suggestions were welcomed, and the spreadsheet was modified throughout a successive fiscal year to enhance functionality.

Results: The spreadsheet now identifies duplicate titles, calculates discounts according to vendor specifications, allows stakeholders to maintain separate budgets while still providing management with composite totals, and tracks the status of orders through the complete purchasing and processing cycle.

Discussion: In under a year, the new system has reduced budget calculation errors and duplicate orders, helped maintain a more balanced collection, and streamlined processes to improve efficiency and ease of use.
A similar tracking tool may be most beneficial to multi-site or multi-portfolio libraries, particularly in clinical settings, that are not large enough for vendor approval plans.

Poster # 10

**Title: Investigating Differences in Health Library Resources:
A Comparison of Universities With and Without UME Programs**

Authors: Ania Dymarz and Megan Crouch

Structured abstract:

Introduction: This study explores the differences in library resources available at Canadian universities with and without Undergraduate Medical Education programs. Many students completing pre-requisites for professional programs such as MD or OT/PT programs are studying at universities without these programs. This study will compare differences in library resources provided to students.

Methods: We will review the resources available to students as listed on library websites and identify the gaps in resources between universities. Details on resource availability will be complemented by information on the number of students actually entering into MD programs from both kinds of institutions. For the purposes of this presentation our analysis will focus specifically on BC institutions. We will review the numbers of students graduating from life science programs across the province and draw out from those numbers, those students that have gone on for further study as an MD. This will help us compare whether the number of students moving from universities without MD programs into MD programs is lower than the number of students moving from universities with MD programs into MD programs.

Results: While we will not be able to draw any specific conclusions around whether the resources available at non-med universities are sufficient to support students who are hoping to apply for med school, we anticipate this inquiry can begin to draw out some trends that will elucidate the current resource landscape in academic health libraries.

Discussion: Possible further directions of study include an investigation into the impact of past resource availability on current med school students.

Information (Seeking) Behavior

Poster # 11

Title: Disabilities and Library Accessibility: Partnering for Success

Authors: Maria C. Tan and Denis Lacroix

Structured abstract:

Introduction: This presentation describes the results of an innovative interprofessional partnership between the University of Alberta's Libraries (UAL), Specialized Support and Disability Services (SSDS), Occupational Therapy, and Industrial Design, to assess library spaces for patrons with disabilities.

Methods: For this pilot project, our multi-pronged approach involved: 1) compiling statistics on types of disabilities represented on campus; 2) completing a library accessibility audit.

Results: Over 1000 students were registered with SSDS. Disabilities went beyond mobility issues; psychiatric and learning disabilities were the most common. The accessibility audit revealed way-finding and wheelchair access issues; improved signage, photos, smartphone apps, and a call button feature were among the suggested solutions.

Discussion: This project initially set out to investigate physical barriers to resource and service use in the library spaces at the UAL. Based on findings from the pilot project, in addition to physical accessibility, we are now focusing on assessing features that impact cognitive and perceptual load, before rolling out the audit to other libraries on campus. We are also nurturing a closer collaboration with SSDS, and are laying the groundwork to embed a librarian into the SSDS office to better understand and respond to students' library and information needs.

Poster # 12

Withdrawn

Poster # 13

Title: Information Behaviour and Mental Health: What Do We Know?

Author: Julie Mayrand

Structured abstract:

Introduction: Recent Canadian government data shows that information (about problems, treatment, and services) – more than counselling or medication – is the highest unmet mental healthcare need in the population. Paradoxically, we live in an era of information abundance; mental health (MH)-related information is available to the general population, whether it is online or through libraries for example. Unfortunately, we know very little about the information behaviour (IB) – needs, seeking and use – of people suffering from MH problems, from their own perspective. In such a context, multiple questions arise, such as: is the available information relevant to them? are the sources findable? and what type of information do they need? The objective of this research is to understand what is currently known about IB and MH, and to examine the implications for health librarians.

Methods: Empirical studies focussing on one or more aspects of IB and MH are systematically reviewed. Based on this knowledge, recommendations for practice are explored as well as possible future research.

Results: The poster will present a synthesis of the data pertaining to the information needs, seeking, and use of people suffering from MH problems. The results will include practical implications related to each of these areas.

Discussion: Findings from this research and future studies on this topic will help improve the wellbeing and MH literacy of Canadians suffering from MH problems, and foster patient-centered care: by providing a better understanding of the IB of this population among various practitioners. This knowledge will help librarians develop and provide even more valuable services.

Health Literacy / Consumer Health Information

Poster # 14

Title: Planning and Implementing the Patient and Family Cancer Resource Centre at Kingston General Hospital

Author: Shawn Hendrikx

Structured abstract:

Introduction: Cancer resource centres provide consumer health information to inform cancer patients and their families and reduce stress and confusion. The patient educator for the oncology program at Kingston General Hospital (KGH) began the Patient and Family Cancer Resource Centre (PFCRC) project to meet the information needs of this population.

Methods: The patient educator formed a subcommittee of the KGH Oncology Committee to develop a plan for the new centre. The Cancer Patient Education Network's recommended books and KGH cancer patients drove collection development. The patient educator explored other cancer resource centres to inform the PFCRC's volunteer-run staffing. The patient educator met on a regular basis with the clinical outreach librarian and the library intern, and the library intern selected library supplies and developed a book classification system representing the various medical and psychosocial aspects of cancer. A simple print circulation system was discussed and agreed upon to limit complexity for the volunteers.

Results: The PFCRC opened in August 2013 and quickly followed with hospital marketing efforts. Trained volunteers staff the circulation desk, and a computer station is available for consumer health information. Circulation has matched expectations due to the PFCRC's strategic location and marketing campaign.

Discussion: Although there is a current focus on print resources, pressure to increase usage coupled with increased funds in the future may make eBooks available. More computer stations are under consideration to facilitate access to free electronic resources.

Embedded Librarianship / Curriculum Support

Poster # 16

Withdrawn

Poster # 17

Withdrawn

Management / Administration / Marketing

Poster # 18

Title: How to Get 200 People Into Your Library in 2 Hours: An Innovative Marketing Event

Authors: Sandy Iverson and Bridget Morant

Structured abstract:

Introduction: This poster will describe our "Halloween Spooktacular", an innovative marketing event undertaken by the Health Sciences Library at St. Michael's Hospital in Toronto. This event leveraged a corporate cultural tradition to present library resources and services in a fun and whimsical fashion.

Description: A very popular corporate Halloween event at St. Michael's Hospital was discontinued in 2011. Recognizing an opportunity to fill this social gap while simultaneously promoting library services to the community, the library planned a 'spooktacular' event.

Methods: Attendees were greeted by costumed library staff and given a ballot which included a map of the event stations, and trivia questions associated with each station. Event stations included: trick or treat product demos; photo-booth and costume competition; house of medical horrors and a research display of paranormal activity at our hospital.

Results: Over 200 staff and students attended the event. Attendee's completion of the trivia questions indicates that it was an engaging learning experience for most participants. Anecdotal evidence suggests that the event was extremely well received and we have been formally asked by senior management to repeat the event on an annual basis.

Discussion: Hospital libraries are generally considered serious places of research and study. Our playful event highlighted library services and offered a behind-the-scenes view of the library while simultaneously demonstrating that libraries and librarians know how to have a 'spooky' good time.

Poster # 19

Titre : Enquête sur l'état des milieux documentaires en santé et services sociaux au Québec

Auteurs : Patrick Cossette, Normand Beaudet et Marie-Marthe Gagnon

Résumé structuré

Introduction : Préoccupée par les restrictions budgétaires qui affectent les milieux documentaires du secteur de la santé et des services sociaux, l'ASTED Santé et Services sociaux (ASTED3S) a sondé les responsables des services documentaires oeuvrant dans ce domaine au Québec, afin de dresser l'état de situation le plus précis possible.

Méthodologie : Le sondage bilingue était ouvert à tous les types de milieux documentaires en santé et services sociaux. Il a été transmis à l'automne 2013 sur deux listes de distribution (RQBS, Canmedlib) et sur le blogue de l'ASTED3S. Chacun des 79 milieux ayant répondu devait être décrit par un seul membre de son personnel.

Résultats : Les spécialistes de l'information font face à des restrictions budgétaires importantes entraînant une réduction des effectifs, des délais de réponse plus longs aux usagers, un appauvrissement général des collections, et même certaines fermetures de services documentaires. L'enquête permet aussi de mieux mesurer l'introduction de nouvelles initiatives et de nouveaux services mis en place afin de mieux répondre aux besoins des clientèles.

Discussion : Nous constatons une transition du rôle des spécialistes de la documentation se traduisant par l'adoption de nouvelles pratiques. L'enjeu ultime est une diffusion efficace et la validation de l'information scientifique dans le réseau auprès des clientèles desservies. Pour soutenir la qualité des soins, l'ASTED3S conclut à la nécessité d'une meilleure promotion de l'apport des services documentaires ainsi qu'une actualisation du positionnement professionnel et de l'expertise des spécialistes de l'information.

Poster # 20

Title: @UHNLibraries – Tweeting the Hospital Library

Authors: Jessica Babineau and Ani Orchanian-Cheff

Structured abstract:

Introduction: The Health Sciences Library of a quaternary/tertiary academic teaching hospital of 14,000 employees launched its twitter account in April 2011. The goal was to engage and market library services to hospital staff, students and researchers.

Methods: As of June 2012, two information specialists were responsible for tweeting on bi-weekly rotation. Number of followers, number of tweets, and Klout score (a social influence measurement tool) were collected between June 2012 and June 2013 as indicators of success. This data was benchmarked against that of a similar health sciences library's twitter account.

Results: Over the course of the year, twitter activity successfully increased the Klout score from 14 to 41, and followers from 194 to 369. This was consistently higher than the benchmark institution. Average activity was 18 tweets per week – considering both automated and manual tweets. Amount of staff time required to tweet regularly and increase engagement from followers was substantial.

Discussion: The use of twitter enabled creating relationships and awareness by participating in intradepartmental discussions, as these groups are not only endorsers but also our clients. An unanticipated benefit of this social media initiative was to build relationships beyond our institutional audience with vendors, health associations and other libraries. Library tweeting practices were successful in building an audience and engaging followers. Relationships developed with vendors and associations have been positive and beneficial for professional development and collection development. Challenges included inability to tweet direct links to library resources due to the hospital's firewall.Social media

Poster # 21

Title: Informing Health Literacy Through Media – Integrating Traditional and Social Media Platforms for Health Care Professionals

Authors: Heather Bell, Nancy Bickford, Marion Lapham, and Julia Oliver

Structured abstract:

Introduction: Beginning in 2013, SOGC's Communications and Public Education team undertook an innovative program coordinating traditional and social media activities to improve member communications. The program's objective is to integrate the use of traditional and newer communications platforms in order to improve member engagement and provide opportunities for increased health literacy among patients. The program encompasses print and broadcast media monitoring, Twitter, Facebook and YouTube.

Method: Team members surveyed communications tools currently in use and identified 16 social media accounts and two YouTube channels. The SOGC also distributed a daily print and broadcast media monitoring product for select members. The team implemented a series of initiatives to unify the diverse efforts, standardizing the look and feel of the platforms and creating an integrated brand. A media monitoring agency was engaged to improve the scope and efficiency of the daily traditional media product and to bring it in line with the new branding.

Results: The expected outcomes of the program are improved member awareness of SOGC's media presence and issues in the media that are relevant to patients. It is anticipated that this will contribute to an elevated level of communication between health care professionals and patients.

Discussion: The proliferation of social media platforms and traditional media outlets available online has created an environment in which readers are faced with a huge volume of information. A new approach needs to be taken to cope with the volume and provide an integrated media product for health care professionals.

Poster # 22

Title: Communicating and Conducting Research through Social Media: Lessons Learned from an Academic Research Centre

Authors: Robin Featherstone, Michele Hamm and Lisa Hartling

Structured abstract:

Introduction: The Alberta Research Centre for Health Evidence (ARCHE) developed Twitter and Facebook presences for stakeholder engagement. The social media tools targeted two main audiences: 1) A Facebook page and a Twitter account were established to recruit participants for a survey of health consumers; 2) another Twitter account was intended to communicate information about the activities of the centre to academics and health professionals.

Methods: Goals, target audiences, marketing strategies, and performance indicators were developed for the social media strategies. Subsequently, the Twitter identities and Facebook profiles were established by a research embedded health librarian and a research associate during the fall of 2013. Google Analytics, Twitonomy and Altmetric.com were used to collect statistics on the performance of the social media strategies.

Results: 1) Participant recruitment: As of March 2014, 57 survey participants were recruited through Facebook, and only 11 through Twitter. 2) Communication: Twitter is now the primary referring site to the centre's website, and responsible for 80 visits (58% of the total). The centre's main Twitter feed has 128 followers and a potential reach of 116,974 individuals. The centre's most frequently mentioned publication, on lifestyle interventions for type 2 diabetes, received 141 tweets from 128 accounts and reached an upper bound of 143,780 followers.

Discussion: From preliminary results, Facebook has shown potential for engaging a consumer audience, while Twitter has helped the research centre reach a professional audience. The embedded librarian has established a new role within the centre managing social media presences and monitoring their performance.

Instruction / Information Literacy

Poster # 23

Title: Impact of Online, Information Literacy Instruction on First-Year Medical Students

Authors: Joanne M. Muellenbach, Bridget C. Conlogue and Allyson Urie

Structured abstract:

Objectives: Librarians play a key role in contributing to the information literacy of medical students. We will examine if information literacy knowledge and skills improve after completing an information literacy module over the course of a semester during the first year of medical school.

Methods: In the fall 2012, The Medical Library of The Commonwealth Medical College, a new, allopathic medical college located in Scranton, Pennsylvania, began to integrate information literacy instruction within a first year MD course, called The Physician and Society (PAS), in which students work on a community health research project. The Information Literacy Competency Standards for Higher Education, produced by the Association of College and Research Libraries (ACRL), were used as a guide in developing the learning objectives. During the fall semester, the units, consisting of Tegrity recordings, related articles and assignments, were distributed via the Blackboard education software. The online, asynchronous format allowed students to work independently, in groups or to seek further assistance from librarians.

Discussion: Students told us that they liked the format, and the content was relevant to their research projects. We have developed an information literacy skills pre-matriculation student survey that will be distributed at the beginning, and end, of the module, in order to determine if information literacy knowledge and skills improves after completing an information literacy module over the course of a semester during the first year of medical school.

Results: An Information Literacy Module - Final Report, that includes a summary of completed assignments and feedback that we received from the students, will be highlighted.

Poster # 24

Title: If You Accredit It, They Will Come: Increasing Physician Enrollment in Library Instructional Courses

Author: Minakshi Sharma

Structured abstract:

Introduction: London Health Sciences Centre's (LHSC) Health Sciences Library developed two courses: (1) Discovering Apps and (2) Implementing Point of Care Tools on Mobile Devices. In order to increase physician enrollment, we sought accreditation so that physicians could earn Continuing Professional Development (CPD) credits for taking part in these group learning activities.

Methods: Over each five-year cycle, family physicians are required to obtain 250 Mainpro® credits and specialist physicians are required to obtain 400 Maincert credits. Western University's Schulich School of Medicine and Dentistry is an accredited provider of CPD activities. Schulich's CPD office reviewed the 2 courses to ensure that they meet the accreditation criteria for The College of Family Physicians of Canada (CFPC) and the Royal College of Physicians and Surgeons of Canada (RCPSC). The accredited courses provide 2 Mainpro (M1) or 2 Maincert (Section1) credits to physicians.

Results: Physicians or residents represented 11% of attendees in the 2012-2013 non-accredited apps courses. Post accreditation (2013-2014), 91% of course attendees were residents, fellows, or physicians. Discussion: This year nurses and other professional groups were not in attendance. The course was advertised on LHSC's corporate broadcast for all staff and the Medical Affairs email broadcast. The latter seemed to attract physician attention.

Conclusion: Physician attendance at the accredited courses increased. Hospital or academic health sciences libraries are encouraged to pursue course accreditation in order to attract busy physicians with the incentive of CPD credits. Engaging in the accreditation process allows networking with CPD providers and collaboration with various stakeholders.

Poster # 25

Title: Information Literacy Models in Integrated Undergraduate Medical Education (UME) Curricula: A Scoping Review

Author: Nazi Torabi

Structured abstract:

Introduction: The role of health sciences and medical librarians in higher education has evolved tremendously. The librarians are expected to contribute to information Literacy (IL) integration and curriculum development. The purpose of this study is to define 'integration' and report on the results of a scoping review investigating various models of IL integration in UME curricula across the world.

Method: Using Medline and EMBASE, I retrieved potential research studies describing EBM or IL integration in UME curriculum. I will analyze those studies to determine the nature of the curriculum, the role of the librarian in the integration, the degree of integration, and the assessment of curriculum.

Results: Results will be presented based on the analysis of approximately 100 different studies.

Discussion: The librarians' role in higher education is evolving. Since medical education uses problem based learning approach within an integrated curriculum, it is important for librarians who do not have formal training in education to better understand different models of curriculum integration.

Poster # 26

Title: Evidence-Based Spiritual Care Training

Author: Jill McTavish

Structured abstract:

Introduction: The Health Sciences Library (7 FTE clinical librarians), which is based in a large teaching hospital, has provided 15 one hour critical appraisal classes to interested clinical and non-clinical staff since 2009. One clinical librarian was approached by the Spiritual Care team (5 FTE) to modify these classes in order to enhance their knowledge of evidence-based practice.

Methods: Two critical appraisal classes were created based on consultation with the Spiritual Care team. In the first class participants were introduced to principles of evidence-based medicine and practiced assessing the strengths and weaknesses of analytic study types. In the second class participants critically appraised one relevant article together. Traditional evidence-based principles were modified to address the qualitative and holistic focus of the team.

Results: Formal and information evaluations indicate satisfaction with the classes. As a result of these classes, pre and post tests were created to evaluate the training success of all future critical appraisal classes.

Discussion: Evidence-based practice has been critiqued by the caring professions (spiritual care, social work, etc.) for privileging certain types of evidence; for the assumption that applying evidence to practice is a rational, linear process; and for the diminishment of the creative and imaginative process of clinical practitioners. The concerns of these groups were addressed and strategies for using evidence when appropriate were discussed. More work needs to be done to assess the relevance of modifying evidence-based principles for allied-health professionals.

Service Evaluation

Poster # 27

Title: Evaluating the Impact of a Hospital Library Literature Search Survey

Authors: Christie Hurrell, Elizabeth Aitken, Yongtao Lin and Marcus Vaska

Structured abstract:

Introduction: This poster describes the results of a survey that measured the impact of a hospital library literature search service. The searches were performed by a network of librarians and information specialists for clients (including clinicians, clinical researchers, educators, and administrators) in one zone of a provincial health authority between 2010 and 2013.

Methods: We used a five-question, web-based survey to assess clients' perception of the usefulness and effectiveness of the literature search service. The survey included questions about how clients used the information in their practice or research, as well as how the service could be improved. A request to complete the survey was sent to clients two weeks after they received their literature search results.

Results: We received 406 responses to the survey during the evaluation period. 98% of respondents reported that the literature search results had been helpful, and 92% reported that they used the information in practice or research. The most common uses for the information included: research and teaching; development of policies, programs, or guidelines; and patient care. Suggestions for improving the service included reducing the amount or breadth of literature retrieved, enhancing access to full text articles, and improving search strategies used in the literature search.

Discussion: Web-based surveys can be a useful way to gather information on client satisfaction with, and use of, a literature search service. Besides demonstrating the value of this service to clients in a health authority, the survey results are influencing our ongoing quality improvement and evaluation efforts.

Poster # 28

Title: Evaluating the Impact of Literature Searching Services on Patient Care Through the Use of a Quick Assessment Tool

Authors: Ashley Farrell and Jeff Mason

Structured abstract:

Objectives: (1) To evaluate the impact of literature searching services on patient care. (2) To create a validated quick-assessment tool to be used by other libraries to assess their own literature searching services.

Methods: Setting: The Health Sciences Library of the Regina Qu'Appelle Health Region is a medium-sized library within a health care system providing hospital, rehabilitation, community and public health, long-term care, and home care services to 260,000 residents in cities, towns, villages, rural municipalities, and indigenous communities. Population: All clients who requested a literature search for the purposes of patient care. Methodology: A link to a short survey was included with literature search results and emailed to participants using LibAnswers. A reminder was sent one week after the initial invitation. Responses were collected using FluidSurveys. Validation: Face and content validation of the survey was conducted with prospective respondents, librarians, and research support staff followed by a short pilot phase to assess reliability.

Results: As of April 1st, 2014, 34 responses have been received with a response rate of 63%. Some of the immediate impacts of the information provided included: Confirming, changing, or determining treatment plan (69%); avoiding adverse events (15%). Future uses for the information provided include: changing the approach to future patients (61%); sharing with colleagues (61%); teaching (35%).

Conclusions: Preliminary conclusions will be discussed. It is our hope that, upon completion, we will have created a validated tool which all medical librarians can use to more clearly demonstrate their value.

Poster # 29

Title: Staff Identified Improvements to Information and Reference Desk Statistics Reporting: Moving Toward More Accurate and Meaningful Statistics

Author : Alanna Campbell

Structured abstract:

Introduction: After identifying significant underreporting of chat reference desk statistics the Public Services Lead Librarian set out to determine how to best improve full-time and part-time staff reporting of information and reference desk statistics including online points of contact.

Setting: The Northern Ontario School of Medicine's Health Sciences Library has two locations, one in Sudbury and one in Thunder Bay. The library serves learners, residents, faculty, staff and members of NOSM's partner universities Laurentian University and Lakehead University. The library has 9 full-time employees and 10 part-time student assistants.

Methods: An information needs survey was completed in preparation for the Spring Library face-to-face (F2F) in Thunder Bay, ON. Out of this survey it was determined that a statistics focus group would be beneficial at the Spring F2F to address underreporting and determine staff identified solutions. An hour long focus group was held by the PS Lead and associated support staff. All full-time library team members participated.

Results: The F2F focus group identified a number of areas to improve the accuracy and meaningfulness of the information and reference desk statistics. This included, mobile digital reporting, refining user group and question type definitions and full-time and part-time staff education initiatives.

Conclusion: While the library has made significant strides in statistics reporting over the past decade, including moving to digital platforms, it is ultimately apparent that staff education and work-flow considerations are essential to the collection of accurate and meaningful statistics. Focusing on staff identified solutions is the first step to improving information and reference desk statistics.

Poster # 30

Title: Uncovering the Outcomes of the Use of Online Consumer Health Information: A Participatory Systematic Mixed Studies Review

Authors: Vera Granikov, Pierre Pluye, Carol A. Repchinsky, Lynn Dunikowski, Francesca Frati, Linda Shohet, Lillian Vineberg, Gillian Bartlett, Bernard Burnand, Sophie Desroches, Cristiane Galvao, Roland Grad, France Légaré, Florence Millerand, Jo-Anne Hutsul, Lorie Kloda, Benoit Rihoux, Michael Shulha, David Tang and Reem El Sherif

Structured abstract:

Introduction: A need for health information is a common stimulus for internet searches. Online consumer health information may lead to patient outcomes such as improved knowledge, more active participation in healthcare, and better health. However, little is known about its value and there is no comprehensive tool for assessing it. Aids exist to assist patients in making specific decisions, but there are none for helping patients find and use relevant general health information. Our objective is to identify types of patient information-use and

types of patient health outcomes, identify conditions (context, information-seeking, and use) associated with outcomes, and to integrate findings into a Patient Information Aid.

Methods: A systematic mixed studies literature review, including identification, selection, appraisal, and synthesis phases. Systematic mixed studies reviews involve reviewing qualitative, quantitative, and mixed methods empirical studies, offering a rich understanding of complex health interventions. This review will be conducted using a participatory research approach with Knowledge Users (representatives of patients, literacy experts, librarians, and information providers). They will be involved in all research stages, from formulating the questions to disseminating the findings.

Expected results: We expect to deliver a comprehensive synthesis of patient health outcomes associated with patient use of online consumer health information in primary health care, uncovering knowledge gaps and informing future intervention studies. We will present results of the identification phase and preliminary synthesis findings.

Discussion: We anticipate this aid will facilitate the patients' use of online consumer health information in primary health care; thus promoting better patient health outcomes.

Poster # 31

**Titre : Évaluation des technologies et modes d'intervention :
La bibliothécaire un membre de l'équipe interprofessionnelle à part entière**

Auteur: Muriel Guériton

Résumé structuré

Introduction : Dans son plan stratégique 2010-2015, le ministère de la santé des services sociaux du Québec a défini la nécessité d'augmenter la réalisation d'évaluation des technologies et des modes d'intervention en santé et en services sociaux (ETMISSS) dans les établissements ayant une désignation universitaire.

Dans cette perspective le Centre de Santé et Services Sociaux Cavendish - Centre Affilié Universitaire en Gérontologie Sociale s'est engagé dans un processus de mise en place d'une unité dédiée à ce type d'évaluation.

Méthodologie / Description : Les ETMISSS étant en partie basées sur des revues systématiques de littérature, la nécessité d'inclure une expertise en bibliothéconomie a été identifiée.

Le modèle de services « hors les murs » développé par la bibliothèque de l'Institut Universitaire de Gériatrie de Montréal en collaboration avec le Centre de Recherche en Gérontologie Sociale du CSSS Cavendish-CAU a permis l'implication de la bibliothécaire lors de la création de l'équipe.

Nous proposons de présenter de quelle façon l'expertise de la spécialiste de l'information a été mise à contribution tout au long du processus d'ETMISSS, nous présenterons notamment les différents rôles joués au cours de celui-ci : conseil, formation, recherche d'information, soutien et veille méthodologique et technique.

Résultats : La bibliothécaire est désormais un membre à part entière de l'équipe interprofessionnelle composée de chercheurs, cliniciens, praticiens chercheurs et gestionnaires. Son expertise est reconnue et elle participe pleinement aux différentes étapes du processus.

Discussion : Les défis relevés et les pistes de développement basées sur une écoute attentive des besoins concrets exprimés par l'équipe seront présentés.

Jeudi 19 juin - Thursday June 19

9:30 am – 10:15 am

Location: Grand Salon Opera AB, level 4

Moderator: Natalie Clairoux

1. Base de données RÉP pour l'information aux patients : améliorations et évaluation

Auteurs : Jacynthe Touchette et Francesca Frati

Objectif : discuter de la nouvelle version de la base de données RÉP, pour l'information aux patients, du Centre de Ressources pour les Patients et leur Famille de l'Hôpital Général Juif (www.jgh.ca/crpf) et du processus d'évaluation en cours. Nous voulons montrer le chemin parcouru, ce qu'il est possible de développer comme service d'information en ligne pour les patients ainsi que notre méthode d'évaluation afin d'inspirer nos collègues ou de susciter des collaborations.

Méthodologie : Implantation d'une version améliorée de la base de données RÉP développée avec le logiciel libre Solr avec une équipe de programmeurs externes. Le processus d'évaluation passera par l'ouverture d'une fenêtre de sondage automatique lorsqu'un utilisateur fait une recherche et par des invitations à y répondre au personnel. Une campagne de promotion incluant la présentation de la base de données à différents groupes dans l'hôpital et à l'extérieur sera faite. La collecte de données se fera en continu, mais des bilans seront faits périodiquement afin d'améliorer la base de données et son contenu.

Résultats : Début de l'évaluation le 22 janvier 2014. Les résultats les plus à jour seront présentés.

Exposé : Les résultats de l'évaluation seront limités par le nombre de réponses à un sondage non obligatoire. Bien que la base de données soit publique, notre expérience pourrait ne pas être transposable à d'autres milieux. Les résultats nous aideront à apporter de nouvelles améliorations ainsi qu'à donner des bases pour ceux tentés de démarrer un tel projet ou à procéder à une évaluation d'un service ou d'un outil.

2. Distributed Collaborative Virtual Systematic Reviewing: A Blueprint for the Future?

Authors: Martin Morris, Catherine Boden and Andrea Miller-Nesbitt

Introduction: Systematic review activities place significant demands on collaboration; these demands become more apparent when team members are separated geographically and have differing prior experience with systematic review methodology. This presentation will describe how an international team of librarians participating in the MLA Research Agenda Systematic Review Project successfully addressed these demands while mentoring less experienced colleagues.

Methods: To account for the diverse levels of systematic review experience on the team and provide learning opportunities, project tasks were carried out by sub-teams combining experienced librarians with less experienced colleagues. To collaborate remotely, the team utilized a variety of online tools; meetings were arranged via doodle.com, and implemented using Blackboard Collaborate. Project management was handled by Basecamp and files were shared via Google Sites.

Results: Full results will be available by Summer 2014.

Discussion: As acceptance of evidence-based librarianship becomes more widespread, an increasing number of librarians are working across international boundaries or long distances to collaborate in the synthesis and appraisal of research. This presentation will demonstrate how the collaboration methods used by one team of librarians during the completion of a systematic review could provide a useful template for future teams facing similar challenges in collaboration, and in turn help to increase the number of opportunities available to librarians wishing to develop the full set of skills required to complete a systematic review and to grow the evidence base in librarianship.

3. Effective Collaboration: Building Information Literacy Tools for Frontline Practitioners

Authors: Heather Kemp, Maria Aulicino and Beata Pach

The Ontario Public Health Libraries Association (OPHLA) is a group of experienced information professionals with public health expertise who deliver library and information services to the public health workforce in Ontario. The OPHLA may be small in numbers, but works as a cohesive and collaborative network that have developed tools which benefit both public health librarianship, as well as the public health practice in Ontario.
This Lightning Talk presentation will illustrate experiences of the Association in effective information sharing, capacity building among peers and developing information literacy among clients.
Working collaboratively and leveraging the latest technologies, the group has created a suite of tools that provide access to information relevant to public health practice in Ontario in an organized, timely manner and move clients away for ineffective serendipitous searches on the internet. Establishing the online platform for this information exchange allows us to deliver effective current awareness service to our clients, removes duplication of effort among OPHLA members and provides forum for professional development among library staff.

4. Encouraging the Use of Evidence: A Journal Club for Health Librarians

Author : Jeff Mason

This talk reports on the creation of a weekly 30 minute journal club designed to help health librarians to find, use and appraise evidence in support of their practice.

5. Files in a Flash(drive)! Providing Access to Library Materials Via Promotional USBs

Author: Mê-Linh Lê

In the fall of 2011, USB drives preloaded with library materials were provided to first-year public health students during a library orientation session. The library-branded USBs contained materials and links discussed in the orientation, as well as additional hand-outs and 'how-tos'. A survey of the students who received a USB found an overwhelmingly positive response to the USB and its associated files. If funds are available, providing USBs can be a useful and well-received outreach tool that provides (relatively) long-term access to library resources targeted at a specific audience.

6. Hospital Library and Public Library Partner to Share Patient Education Materials

Author: Lara Killian, Dave MacNeil, Carmen Dorey and David Barteaux

In Nova Scotia, the Health Sciences Library at Capital Health is partnering with Halifax Public Libraries to add hundreds of hospital-produced patient education pamphlet records to the public library's catalogue. The goal is to make locally produced current information about health promotion, medical conditions, diagnostic tests, and surgical procedures more accessible to the public. This goal will be achieved by connecting and better integrating our systems and adding access points for patient education content. A project lead will cover concept development, implementation, and maintenance. The talk will also cover troubleshooting the process of transferring catalogue records between MARC-based and non-MARC-based ILSs. The scope of the project, realistic timelines, and initial statistics on access and downloads will be shared.

7. How Curriculum Mapping Can Facilitate the Integration of Information Literacy Instructions in an Undergraduate Program

Author: Karine Fournier

Information literacy is part of the undergraduate Nutrition program at the University of Ottawa since its creation 7 years ago, but has it been fully integrated? Is there any redundancy in its delivery? What is the impact of library instructions on students' learning outcomes? Are there any gaps in students' information literacy skills? This presentation will show how mapping information literacy throughout a program's curriculum can help answer these questions, as well as how taking on this approach in your own institution can be done by developing invaluable collaboration with Faculty members.

8. Lend a Hand to Your Neighbour: The RQHR Library's Experience With Hosting a Consumer Health Workshop for Staff at RPL

Author: Caitlin Carter

The Regina Public Library does not currently have a consumer health librarian and has reached out to the Regina Qu'Appelle Health Region Library for assistance in the past with health-related inquiries from patrons. Due to this need, a 2-hour workshop was designed for RPL reference staff and was conducted at RPL's Central Branch during one of their professional development days. The structure of the workshop included: discussion about the evolution of health information and the Internet; handling the consumer health reference interview; demonstration of reliable online consumer health resources and an interactive exercise which involved the evaluation of a bad health website using Meriam Library's CRAP test. After the workshop, an electronic survey was sent to all participants and the results will be discussed; along with any limitations and suggestions for those interested in conducting similar workshops at their local public libraries. This workshop lead to the RQHR Library having a regular spot in RPL's Spring & Fall programming schedule and this will be mentioned in more detail as well.

9. Tracking Your Impact in a Flash Through Google Alerts

Author: Caitlyn Ford

The purpose of this Lightning Strike is to inform the audience of the usefulness of Google and Google Scholar alerts to help track citations in order to demonstrate the impact of a project, program or product. The presentation will also include how this service is used at CADTH and how it helps to inform our organization of the impact of our work throughout the world. Examples will also be given of how the service can be used in current awareness programs for your patrons, tracking author citations and keeping you up to date in the library world.

10. Where Do You Want To Meet? Assessment and Evaluation of Virtual Meeting Software by the MAHIP Executive

Author: Orvie Dingwall, Mê-Linh Lê, Caroline Monnin, Andrea Szwajcer and Sherri Vokey

The Executive of the Manitoba Association of Health Information Providers (MAHIP) meet on a monthly basis. With the Executive members at various locations throughout the city of Winnipeg, it was desired to find an efficient option to meeting in person that would save on travel time and cost. Over the past year the Executive have been trialing various virtual meeting software, both freeware and subscription based products, including: Skype, Google Hangouts, iChat, VSee, and others. Come to this lightening talk to learn which is the easiest, most convenient, and most cost-effective virtual meeting software.

11:30 am – 12:30 am   Needs and Service Evaluation/ Évaluation des besoins et des services

Location: Symphonie 3 AB, level 5

Moderator: Teodora Constantinescu

1. Effects of Librarian-Provided Services in Health Care: A Systematic Review

Authors: Laure Perrier, Ann Farrell, Ardis Weiss, David Lightfoot, Ellen Aaronson, Elizabeth Connor, Helen-Ann Epstein Brown, Joanne M. Muellenbach, Nancy Allee, Patricia Ayala, Tim Kerry, Teodora Constantinescu and Tara Brigham

Question: Clinical librarians play a key role in contributing to the information literacy of health professionals, the health literacy of patients, and provide support for researchers in medicine and health. The purpose of our study was to systematically review the literature to answer the question, 'What are the effects of clinical librarian-provided services on patient, health care provider, or researcher outcomes'?

Data Sources: MEDLINE, EMBASE, CINAHL, Cochrane Central Register of Controlled Trials, ERIC, and LISA were searched from the earliest date available until June 2013.

Study Selection: Two independent reviewers selected studies for inclusion if the intervention included clinical librarians providing services to patients, health care providers, researchers, or health care organizations.

Data Extraction: Information about the study population, features of each intervention, use of statistical tests, comparative data, and methods used to measure patient relevant outcomes (such as patient length of stay), clinician relevant outcomes (such as choice of therapy, choice of tests), knowledge and skills of participants in training programs (such as medical licensing examination scores), and research funding were extracted..

Results: A total of 11,061 titles and abstracts were reviewed, leading to retrieval of 169 full-text articles for assessment; 25 of these studies met all inclusion criteria

Conclusion: Primary outcomes of patient relevant outcomes (such as patient length of stay), clinician relevant outcomes (such as choice of therapy, choice of tests), participants in training programs knowledge and skills (such as medical licensing examination scores), and research funding are reported.

Disclosure Statement: Nothing to declare.

2. Using an Evaluation Framework to Measure Value and Impact of Library Services

Authors: Christine Jensen-Ross, Christie Hurrell and Carol Connolly

Objective: This evaluation initiative measures the value and impact of library and information services provided to a provincial health system in Alberta, Canada.

Methods: A multidisciplinary team led the development of an evaluation framework as part of a library optimization initiative that unified 18 relatively independent hospital libraries into a provincial network providing equitable information resources and services to all health

system staff. The evaluation framework consists of ten key performance indicators that assess the library network's progress against organizational goals, which emphasize a virtual service model providing one point of access to high-quality resources and services that support evidence informed decision making.

Results: A web-based survey was developed to measure key performance indicators such as awareness and use of library services, satisfaction with information resources and services, and impact of resources and services on patient care, policy and planning, and continuing education. The survey will be distributed province-wide to a group of over 100,000 health professionals, support staff, and physicians.

Conclusions: An evaluation framework and key performance indicators are useful tools for measuring the impact of library and information services to a large and diverse organization. Tying library evaluation activities to key organizational objectives helps to ensure that data and results from the evaluation can be used to meet the needs of staff and to strengthen our position within a patient-focused, provincial health system.

3. Starting the Data Conversation: Using Interviews to Inform the Creation of an Institutional Data Catalogue

Authors: Kevin Read, Theodora Bakker, Alisa Surkis, Karen Hanson and Alice Graff

Introduction: To inform the implementation of an institutional data catalogue for health research datasets, the library conducted a series of interviews with academic health researchers. The interviews served to inform use cases and requirements for a data catalogue to meet the data management needs of an academic medical centre research community.

Methods: Interview questions were developed and informed by a review of data interview literature and data catalogue use cases and requirements. Use cases and requirements were established based on collaboration with a Canadian, National Library of Medicine Associate Fellow who has experience working with big data initiatives on a national scale; communication with Information Technology (IT), research administration and academic departments; and knowledge gained from the library's existing research data education services.

The medical centre's grants administration tool was used to identify currently funded academic researchers. Purposive sampling was used to select researchers that varied in terms of their expected data service needs, type of research (e.g., genetics, neuroscience, health services), level of experience, and involvement in Big Data. Interviews were conducted until theoretical saturation was achieved, such that no new insights into key requirements for the data catalogue were identified.

Results/Discussion: Interview responses informed the library about institutional health research data including: the types of data created; the standard operating procedures for collecting, storing, and sharing data; and the challenges related to data collection and organization within the research community. This information was used to identify initial data catalogue users, develop a metadata schema and workflow for the institutional data catalogue, and tailor the library's data management services for researchers within the medical centre.

11:00 am – 12:30 pm   Collection Development and Promotion / Développement et mise en valeur des collections

Location: Ovation, level 5

Moderator: Monique Clar

1. Connecting With Health Through Children's Literature

Authors: Maria C. Tan and Sandy Campbell

Introduction: Stories, picture books and other fictional works may help children to better understand and absorb concepts related to health, illness and disability, and to cope with those conditions in their lives. This project brings together and reviews juvenile fictional works relating to health, illness, and disability, and focuses on those works that are readily available for purchase in a North American environment.

Methods: For this project, we compiled a list of health and wellness search terms based on Azarnoff's (1983) subject list, our own health subject knowledge, and reputable children's health organizations' topic lists. We used these terms to search for English-language juvenile fiction books in the OCLC WorldCat and Canadian Children's Book Collection databases, published from 2011-2014. We reviewed each of the books to determine their suitability for inclusion in Canadian library collections of children's fiction based upon positivity of the health-related message and other standard measures such as reading level and quality of production.

Results: The end product was a core list of current juvenile health fiction books spanning health promotion, physical and mental health conditions and disabilities.

Discussion: The intent of this project was to develop a resource to inform collection development activities relating to children's health. This resource is relevant to environments that promote children's health literacy, including hospital, school, public libraries, and academic libraries with an elementary education collection. We will publish the list as an addendum to an article and encourage librarians to use, build upon, and update this core list.

2. Oh, the Places We'll Start (and Go): Testing the Waters for Web Content Development & Management as a Hospital Library Service

Authors: Katie McLean, Vivien Gorham and Katie Quinn

Introduction: Electronic books and journals are becoming the norm, but access is problematic in a hospital environment due to many factors including cost, past practices, and security policies. Capital Health Library in Nova Scotia is using this challenge as an opportunity to expand and define its role in the overall management of institutional resources and content.

Methodology: Capital Health Library's clients gained convenient and visible access through 1) catalogue updates allowing for the generation of permalinks to individual records, and 2) acquisition of the LibGuides content management system to highlight and organize resources by clinical discipline. Producing LibGuides, or "Starting Points," increased high-use clients' awareness of access and resources: http://libguides.cdha.nshealth.ca/StartingPoints/Home. Outreach consisted of incorporating new access opportunities into the Library's pre-existing training program, and asking high-use stakeholders for content ideas and assistance.

Results: The Library's Starting Points Guides, launched in December 2012, assisted in generating increased use of electronic resources and library services (e.g. literature searches). Requests for a stronger library presence in content development and delivery via the web also resulted.

Discussion: Current projects with Public Health, Addictions, and Organizational Learning & Development using the LibGuides platform are being monitored to shape the Library's web content development services. Emerging issues include: copyright, design options and consistency, mobile access, time management, library staff skill levels and roles, relationships with the hospital's IT department, and security.

3. Intégrez les plans de cours à votre développement de collection grâce à Syllabo

Auteur: Patrice Dupont

Introduction : Syllabo est une base de données maison visant à faciliter le processus de développement de collection, tout en ciblant le mieux possible les besoins des étudiants. L'objectif est d'atteindre la meilleure adéquation possible entre les collections des bibliothèques de l'Université de Montréal et les ouvrages et sources d'information mentionnés dans les plans de cours.

Méthodologie : Le développement de Syllabo a débuté en juin 2009 à la Bibliothèque de la santé, dans la perspective de faciliter le processus de révision des syllabus des cours offerts à chaque trimestre par les facultés et les écoles desservies par les bibliothèques. Un procédurier décrit en détail la configuration de cette base élaborée à l'aide du logiciel EndNote. On y explique les étapes de repérage des syllabus et des données bibliographiques, les champs personnalisés disponibles (sigle du cours, statut du document, suivi des démarches, etc.), le vocabulaire contrôlé et les règles d'écriture associés à ces champs, ainsi que les procédures de sauvegarde.

Résultats : La base Syllabo facilite maintenant le repérage annuel de nouvelles éditions, assure un suivi plus systématique de toutes les démarches requises, tout en simplifiant les communications avec les professeurs. La Bibliothèque de la santé applique dorénavant cette même méthodologie à la gestion de ses sections référence et de réserve de cours.

Exposé : La base Syllabo a grandement amélioré l'efficacité du processus de révision des syllabus et est maintenant implantée dans cinq autres bibliothèques de l'Université de Montréal. Une brève démonstration de la base Syllabo sera offerte.

4. Collection de livres anciens dans les hôpitaux pour les nuls!

Auteurs : Diane St-Aubin et Daniela Ziegler

Introduction : Aux points de service du centre de documentation et dans les sous-sols du CHUM, une «collection oubliée» dort depuis plusieurs années. Conservés dans des conditions douteuses, un nombre indéterminés de livres d'un âge certain sont dispersés d'un site à l'autre. Le déménagement futur de l'hôpital nous a mené dans le cadre d'une plus vaste opération d'inventaire, à nous pencher davantage sur ces ouvrages parfois précieux. Sans réelle expertise sur le sujet, ni moyen financier pour embaucher un spécialiste, nous avons recherché l'information nécessaire à l'évaluation de cette collection insoupçonnée et avons établit des priorités quant à sa conservation en fonction de la mission de la bibliothèque du CHUM.

Méthode : Avec comme outil de départ notre procédurier d'inventaire général, suite à une revue de littérature sur les collections de livres anciens qui a mené à la consultation de

documents incontournables sur le sujet et à l'établissement de contacts avec quelques experts : bibliothécaires spécialisés, muséologues, avocats, etc. nous avons produit une grille de prise de décision.

Résultats : Plusieurs découvertes. Sur les façons de procéder : ADDALL.com, Garrison et Morton, etc; Sur la collection : d'abord un plus grand nombre d'ouvrages d'intérêts que celui attendu. Évidemment, une majorité de titres édités au XIXème siècle; Sur sa conservation future : les choix institutionnels à faire; ainsi que les choix légaux et juridiques, car il peut y en avoir. Et l'impact de ces choix sur le futur de cette collection.

Discussion : Cet exercice nous a mené à la rédaction d'une annexe d'importance au procédurier d'inventaire général déjà produit, à réfléchir sur une véritable politique de dons, à la pertinence de la conservation d'une telle collection par rapport à la mission de la bibliothèque. L'idée a également germée sur la possibilité de rendre quelques uns de ces ouvrages disponibles grâce à leur numérisation ou plutôt à moindre frais, faire pointer des liens vers de grandes bibliothèques virtuelles qui possèdent déjà ces mêmes livres en version numérique comme Gallica.bnf.fr ou l'incontournable GoogleBooks

2:00 pm – 3:30 pm **Collaborations and Information Delivery /Collaboration et diffusion de l'information**

Location: Symphonie 3 AB, level 5

Moderator: Teodora Constantinescu

1. Making Mealtimes Better: A Research Colloboration Journey

Authors: Laurie Blanchard, Susan Bernjak, Jean Helps and Elizabeth Chagas

Introduction: The Education-in-a-Box series was developed by the University of Manitoba Health Libraries Long-Term Care Outreach Librarian and the Regional Educator for the Winnipeg Regional Health Authority Personal Care Home program. The series, consisting of kits containing selected quality information resources targeted at staff working in personal care homes, aims to conveniently disseminate information resources to educators and staff.
This research project aimed to address the question of whether the dissemination of a variety of selected, quality information resources contributes to the knowledge translation process as reflected by self- reported behavior change. The study, led by the research team of librarian, educator, and two dieticians, was conducted by a group of 4th year students in a practice-based research course in Human Nutritional Sciences, in order to learn how to apply theoretical knowledge of the research process to a practice-based research project.

Methods: Educators and staff at personal care homes volunteered to participate, each receiving the "Making Mealtime Better" Box for three weeks. HNSC 4600 students distributed surveys to educators and staff in each facility. Survey questions addressed the Box as an educational tool and included reflective questions addressing practice changes to improve mealtime experience.

Results: Due to issues with human resources and data collection at the facilities, results of the study were inconclusive. However, the research team has been meeting regularly to document their experience. This presentation will focus on the challenges of knowledge translation research in health libraries, interprofessional collaboration, and lessons learned during the research process.

2. Implementing a Virtual Platform to Support a Province-Wide Library Service Transformation

Authors: Kathryn Ranjit and Natalie Veldhoen

Objectives: Knowledge Resource Service (KRS) provides information and library services to healthcare professionals throughout Alberta, Canada. KRS recently transitioned to a unified, province-wide, virtual service model with physical sites and staff throughout the province.
This goal of this project was to implement a virtual platform to manage services and requests, delivering high quality and equitable services across a province-wide health authority.

Methods: In late 2012 a small working group of KRS librarians and consultants came together to review trends in library website content, conduct a content inventory, evaluate types of software available for the virtual platform, solicit feedback from users and staff, design new virtual service standards, and create quality of service delivery metrics. In August 2013, KRS implemented a new virtual platform using Springshare's LibGuides CMS and LibAnswers platforms.

Results: The virtual platform had a positive impact on KRS services and staff. The working group addressed a number of variations in operational processes across provincial sites. Feedback from the KRS team demonstrated that the new platform provided colleagues with an enhanced sense of collaboration to solve problems, share workload and build a virtual knowledgebase. Client response to the new platform has been positive, resulting in a quantifiable increase in service requests and engagement with the web platform.

Conclusion: A new virtual platform can be a vehicle to review, renew and transform virtual library services. Evaluation of the changes made as result of the shift in service delivery model are in their preliminary stages but show promise for informing the development of a unified province-wide approach to the delivery of library services. Ongoing work includes further refinement of processes, staff training, communications and a social media strategy to support continuous improvement of resources and services delivered to clients.

3. Peeking Under the Hood: a Closer look at JCHLA/JABSC

Author: Vicky Duncan

Introduction: From the first printed issue in 1976 of Can Group News (on behalf of the MLA Canadian group) "containing material useful to health libraries in Canada…include[ing] such things as listing of free publications, news items, job vacancies, new appointments, etc.) to a triannual, open access, electronic publication, the Journal of the Canadian Health Libraries Association (JCHLA) / Journal de l'Association des bibliothèques de la santé du Canada (JABSC) is the only Canadian journal publishing in the area of health sciences librarianship. To date, an analysis of readership and a review of the aims of the Journal (JCHLA/JABSC) has not been completed.

Methods: Using Google Analytics and Cross Ref, the author will analyze patterns of readership from the first online issue published in 2004 onwards. Research will focus on patterns of readership: where geographically are our readers located? What do they read? How much time do they spend on the site? Do they view a single page and then leave?

Results: Data gathered from the reports generated from Google Analytics and Cross Ref will be analyzed and presented in graphical form, whenever possible.

Discussion: The results of this study will have implications for our association and its commitment to JCHLA/JABSC. Is JCHLA/JABSC doing what we want it to? Can we, as an association, decide on what its "key performance indicators" should be? Can we measure "success" of JCHLA/JABSC? Or is it time to rethink our national publication?

4. Guide médical en soins de longue durée : un guide mobile de bonnes pratiques cliniques créé par une équipe interprofessionnelle

Auteurs: Audrey Attia et Nathalie Champoux

Introduction : Au Québec, peu de formations spécifiques sur les soins de longue durée (SLD) sont offertes aux étudiants en médecine et les manuels récents en français sont quasi-inexistants. Pourtant, on assiste à l'alourdissement de l'état de santé des personnes âgées hébergées. Dr Champoux et son équipe de l'Institut universitaire de gériatrie de Montréal décide alors de créer un outil clinique convivial permettant de soutenir les médecins oeuvrant en SLD. L'objectif : améliorer la qualité des soins médicaux prodigués aux aînés hébergés en SLD pour ultimement améliorer leur santé, leur sécurité et leur qualité de vie.

Description : S'adressant aux médecins travaillant en SLD, aux étudiants et aux équipes de soins interprofessionnelles, le Guide médical en soins de longue durée (http://www.mdsld.ca), site web et mobile, présente des ressources, meilleures pratiques et outils cliniques issus des données probantes et des connaissances d'experts du domaine. Il intègre le cadre des compétences CanMEDS du Collège des médecins de famille du Canada.

Résultats : Lancé à l'automne 2013, le Guide connaît un vif intérêt de la part des médecins et étudiants. Huit chapitres sont déjà disponibles, une soixantaine le seront à terme. Des crédits de formation continue seront bientôt accessibles.

Discussion : Réalisé par une équipe de médecins, professionnels de la santé, experts des technologies web mobiles et une bibliothécaire, ce projet présentait plusieurs défis : édition et structuration d'un contenu clinique, intégration des technologies mobiles, mais aussi gestion de projet web et collaboration interprofessionnelle. Le rôle de conseil et de coordination du bibliothécaire a permis l'arrimage des différents éléments du projet.

2:00 pm – 3:30 pm   Information Literacy Instruction/ Formation documentaire

Location: Ovation, level 5

Moderator: Natalie Clairoux

1. La Boîte à outils technopédagogiques en sciences infirmières - Fruit d'un partenariat entre bibliothécaires et professeurs

Auteurs : Guy Bélanger, Nicole Ouellet, Hélène Sylvain et Vanessa Allnutt

Introduction : Le développement des compétences informationnelles chez les infirmières est essentiel tant pendant leur formation qu'en pratique professionnelle. Or, Mittermeyer & Quirion (2003) ont démontré que les étudiants universitaires québécois présentent des lacunes importantes en la matière. Ces résultats corroborent nos observations chez les étudiantes en sciences infirmières.

Méthodes : Nous avons soumis le questionnaire mesurant les compétences informationnelles de Mittermeyer & Quirion à sept groupes d'étudiantes au baccalauréat en sciences infirmières de l'Université du Québec à Rimouski (n=162, 115 en 1e année et 47 en 2e) afin d'identifier les forces et les lacunes en présence.

Résultats : Les résultats obtenus sont semblables pour les étudiantes de première et de deuxième année. Le score moyen est de 42,4% (ÉT=14,0%) pour les étudiantes de première année et de 41,5% (ÉT=11,5%) pour les étudiantes de deuxième année. Aucune différence statistique notée sur les moyennes calculées pour les cinq thèmes mesurés : identification des concepts, stratégie de recherche, types de documents, outils de recherche, exploitation des résultats.

Discussion : Les lacunes identifiées en matière de compétence informationnelle chez les étudiantes en sciences infirmières nous ont conduit à organiser des entretiens de groupe auprès des étudiantes, des professeurs et des personnes chargées de cours pour identifier les facteurs en cause. Nous avons ensuite intégré des activités de formation progressives dans le cursus universitaire et nous avons développé la Boîte à outils technopédagogiques en sciences infirmières (http://boiteaoutils.uqar.ca/). Cet outil est maintenant exploité par les bibliothécaires de chacune des constituantes de l'Université du Québec pour les formations documentaires données aux étudiantes en sciences infirmières.

2. Scaling New Heights: Embedded Librarians Adapt Orientation to Service Enrollment Increase

Authors: Tracy Zahradnik and Maria Buda

Introduction: Embedded librarians were given two-month notice of 27% increase in first-year student enrollment at the Faculty of Dentistry, University of Toronto. This necessitated the deployment of an innovative strategy for delivering library instruction during September orientation. A new library catalogue was launched at the end of August 2013, which added to the challenge. In 2012, orientation consisted of a mandatory library tour, a traditional lecture on library services and an optional quiz tied to a prize incentive. Our 2013 voluntary orientation included a tour, a series of online instructional videos, a quiz and an "Amazing Race" scavenger hunt. The quiz and race were tied to prize incentives.

Methods: Eleven short instructional videos about library resources were created using Echo 360 and uploaded on our website. During orientation, students were provided a paper quiz on video content, which when returned was entered in a draw. A scavenger hunt, based on the Amazing Race, tested student knowledge of library policy, resources and services discussed during the library tour. Students entered a draw once they completed the race.

Results: Despite the voluntary nature of library orientation and smaller prize incentives in 2013 than 2012, the percentages of attendees that submitted quizzes were approximately equal. In 2013, 34% of attendees participated in the Amazing Race event.

Discussion: Our new orientation provided students a practical opportunity to explore the library and video content to consult in the future. Changes were positively received by the students and provided a great means of student outreach.

3. Screen-Capture Tutorials: How Well Do Students Learn From Them?

Authors: Catherine Boden and J.X. Seaton

Goal: This study evaluated the efficacy of screen capture tutorials in teaching database search skills to undergraduate health sciences students.

Participants: Twelve undergraduate health sciences students (3 physiology/pharmacology; 1 pharmacy & nutrition; 2 medicine; 2 biomedical sciences; 1 kinesiology; 2 public health; 1 nursing). Participants were randomly assigned to one of two groups: instruction video (n=6) and a control video (n=6). [data collection is ongoing with a goal of 30 students by March 2014]

Method: The participants' stage in the information search process and their topic knowledge were assessed. Participants then searched Medline for articles on a research topic of their choice, watched a 5-minute screencast tutorial (instructional video demonstrated keyword searching, including truncation and adjacency operators; control video described a nursing libguide), then participants conducted a second Medline search. Camstudio software recorded all screen activity. Finally, participants completed a short on-line questionnaire.

Results: Preliminary results showed little evidence of natural language searches and no use of truncation or adjacency in the pre-tutorial searches. Post-tutorial search activity revealed 32 (instructional group) and 0 (control group) uses of truncation and adjacency. However, when the instructional group used adjacency and truncation it was used correctly a relatively small percentage of the time (adjacency, 25% correct; truncation 37.5% correct). In the post-tutorial questionnaire the majority of participants reported a preference for a combination of face-to-face instruction and screencast tutorials.

Conclusions: When data collection is complete, this study will help us understand how well health sciences students learn database search skills from screencast tutorials and their preferences for this mode of learning.

4:00 pm – 4:30 pm   The Future of CHLA / L'avenir de l'ABSC

Location: Grand Salon Opera, level 4

Moderator: Board of CHLA/ABSC

Strategic planning is a favourite past time of few people, however it does give direction and shape to an organization. It is a 'necessary evil' to keep our eyes on the horizon. CHLA's previous strategic plan for 2011-2013 has successfully run its course thanks to many volunteers. At the Fall 2013 CHLA Board meeting, we invited members from across Canada to join us with Rebecca Jones for an engaging session of imagining beyond our current reality. Our goal was to ensure CHLA's future as an association that supports health information delivery and the people who accept the call to that mission. Members of the Board will dynamically summarize the goals achieved by the former strategic plan and share the new strategic plan for 2014-2018…

This will be a bilingual presentation and discussion. Please plan to attend!

La planification stratégique n'est pas le passe-temps préféré de tous, mais elle permet néanmoins d'orienter et de définir une organisation. C'est un «mal nécessaire» pour garder nos yeux pointés vers l'horizon. Grâce à plusieurs bénévoles, le plan stratégique 2011-2013 de l'ABSC a été réalisé avec succès. Lors de la réunion du conseil d'administration de l'automne 2013, nous avons invité des membres provenant de partout au Canada à se joindre à nous et Rebecca Jones pour une discussion engageante afin d'aller au-delà de notre réalité actuelle. Notre but était d'assurer le futur de l'ABSC en tant qu'association qui soutient la diffusion d'information de santé ainsi que les gens qui répondent à cette mission. Les membres du CA vont résumer de façon dynamique les buts atteints par le précédent plan stratégique et partager le nouveau plan pour 2014-2018... Cette présentation et discussion sera bilingue.

Planifiez d'y assister!

9:00 am – 10:15 am

EBM and SDM : Teaching and Translating the Evidence
/ Les données factuelles en enseignement et en pratique

Location: Symphonie 3 AB, level 5

Moderator: Joan Bartlett

1. "Is THAT What They Call It?": Shared Decision Making and the Librarian's Role

Authors: Lindsey Sikora and Melissa Helwig

Objective: As physicians and patients engage in Shared Decision Making (SDM), where does the librarian fit? Librarians' engagement in SDM may not be labelled as such. We aim to disseminate the findings from our scoping review and gather feedback from librarians regarding their perceived roles in SDM.

Methods: Our project is divided into 3 phases: a scoping review, which identified librarian engagement in SDM; dissemination of the review's findings and the gathering of feedback on health librarians' roles in SDM via questionnaire; and implementation of SDM in librarianship in a cohesive fashion. Phase 2 of our project will involve presenting our review findings and launch the questionnaire. It will allow us to determine how librarians participate in SDM, to formally label the role as such, and to promote engagement and awareness. Phase 3 will not be completed until after the CHLA 2014 conference.

Results: Our scoping review demonstrated that librarians are engaged in SDM; however, terminology and approach vary greatly.

Conclusion: While Shared Decision Making has been described and monitored among health professionals, librarians have not ascertained their SDM roles and skills. Following the dissemination of the results from our scoping review and questionnaire, we hope to formulate a more comprehensive view of the roles of information professionals within SDM. SDM is an important emerging culture in healthcare and librarians need to proactively identify opportunities to embed our skills and engage with patients and health professionals.

2. Effectiveness of Instructional Methods Used by Librarians
for Teaching Evidence-Based Practice: A Systematic Review

Authors: Assako Holyoke, Alison Farrell, Kelly O'Brien, Carolyn Ching Dennison, Christine Marton, Mindy Thuna, Lynn Kysh, Stephanie Swanberg, Genevieve Gore and Virginia Pannabecker

Objective: To investigate the most effective instructional methods used by librarians or information specialists in teaching evidence-based practice in the health sciences at the undergraduate and graduate levels.

Methods: A systematic review of the literature was conducted with searches completed through November 2013 including, but not limited to, the following databases: MEDLINE, Cochrane Library, EMBASE and LISTA Sources of grey literature were also searched. A combination of keywords and database-specific subject headings were used to construct each search. Strategies were based on the following PICO concepts: Librarians AND Teaching AND Evidence-Based Practice. No limits were applied. Results were independently reviewed

by two researchers, selected by defined inclusion and exclusion criteria, and assessed for risk of bias based on study methodology. Library orientations, non-librarian teachers, letters and comments, and veterinary education studies were excluded. Data extraction was modeled on the process utilized by Koufogiannakis and Wiebe 2006.

Results: Preliminary results indicate there is a significant body of literature examining the effectiveness of instructional methods for teaching evidence-based practice. Studies will be compiled and rigorously assessed. Implications for further research will also be discussed.

3. Embedding in EBM: Librarians in the Postgraduate EBM Curriculum at NOSM

Authors: Jennifer Dumond and Alanna Campbell

Program Objective: NOSM Health Sciences librarians support the evidence-based medicine curriculum for Family Medicine residents in several capacities; most significantly in their role as embedded librarian tutors.

Setting: NOSM residents are based in Thunder Bay and Sudbury. Each campus has a designated librarian tutor. The Family Medicine residents meet approximately nine times per year for 3-hour EBM tutorials. The librarian tutors, along with clinician tutors, attend these sessions.

Participants: The primary participants are Family Medicine residents in Thunder Bay and Sudbury. Residents from NOSM's eight Royal College Specialty Programs may attend these sessions.

Program: Each resident is required to act as an EBM discussion leader, in which they demonstrate and facilitate discussion about an EBM topic. Prior to their session, residents consult with the librarian tutor about search strategy and PICO. Librarian tutors provide additional feedback and identify learning opportunities during the session, and have 15-20 minutes of dedicated time for instruction, troubleshooting, and information sharing.

Outcomes: Involvement with the Family Medicine residents led to increased engagement with residents in the Royal College Specialty Programs. Embedding librarians into these existing academic sessions has facilitated resident-librarian contact and positioned librarians as EBM experts and educators. It has also furthered opportunities for developing EBM content with NOSM's Undergraduate Medical Education (UME) and Continuing Education Professional Development (CEPD) Units.

Conclusions: Embedding librarian tutors into Postgraduate EBM tutorials is a mutually beneficial avenue for integrating library content and expertise into an already heavy curriculum

Vendredi 20 juin - Friday June 20

9:00 am – 10:15 am   **Marketing our Services/Promouvoir nos services**

Location: Ovation, level 5

Moderator: Lee-Anne Ufholz

1. Communicating Value: Creating a Health Library Value Toolkit

Authors: Jeanna Hough, Sheila Lacroix and Miriam Ticoll

Introduction: The Health Science Information Consortium of Toronto (the Consortium) identified the need for members to communicate the value of their expertise and services to their respective stakeholders. In 2013 the Consortium formed the Task Force on Measuring Value (TFMV) to recommend strategies, resources and tools to measure and communicate value for Consortium members, the Consortium itself, and the broader health library community, based on best practices and collective wisdom.

Methods: TFMV conducted a survey of Consortium members to learn about current practices, tools and methods, and to identify gaps. The information gathering phase included brainstorming sessions, research and grey literature searches, attendance at workshops, and consultations with evaluation experts. The next step was to develop a conceptual framework for the toolkit including elements such as Quantitative Evaluation Tools, Qualitative Evaluation Tools; Reporting with Infographics, etc. Finally, TFMV selected and evaluated specific resources for inclusion.

Results: The LibGuide, Measuring the Value of Health Library Services, is the final product of the TFMV. Each section includes samples of top resources, tools or best practices as well as practical examples of how they can be implemented. The TFMV also provided recommendations for benchmarking measures to be collected across the membership of the Consortium.

Discussion: Because ongoing practice is in a constant state of flux - and advocacy tools are increasingly important -the Health Library Value Toolkit is flexible and easy to update.

2. We Won an International Contract, And You Can Too!

Authors: Sandy Iverson and Carolyn Ziegler

Introduction: In 2013, St. Michael's Hospital Health Sciences Library in Toronto decided to pursue an external contract to deliver professional information specialist services to a global body (the International Liaison Committee on Resuscitation). This presentation will explore the challenges and benefits in undertaking such a significant project.

Description: The mission of the International Liaison Committee on Resuscitation (ILCOR) is to identify and review international science and knowledge relevant to CPR and emergency cardiovascular care and, when there is consensus, to create treatment guidelines. As part of this review, approximately 200 research questions are examined. For the 2015 consensus

process, and to ensure quality and consistency, ILCOR decided to engage the services of a professional health information specialist to develop the literature search strategies for these research questions. St. Michael's library team applied for, and was awarded, the contract to deliver these high-level search strategies.

Process: The evidence search services are delivered virtually in collaboration with hundreds of scientists from around the world. Five Information Specialists are involved in delivering the search strategies.

Outcomes: In the 3.5 months since being awarded the contract, the team has devised search strategies for over 60 PICO questions in the field of resuscitation. The preliminary feedback on the quality of the searches continues to be positive.

Discussion: In this presentation, we will attempt to answer questions such as why we applied, how we were able to win the contract, what some of our major considerations were in undertaking this project, and how we proceed to carry out the project.

3. Standby…Action! Regina Qu'Appelle Health Region's Experience Using Commercials to Market the Hospital Library

Authors: Stephanie Sanger and Caitlin Carter

Introduction: In the Winter of 2013, an initiative began to re-brand and market the Regina Qu'Appelle Health Region libraries. There were several reasons to embark on this project: Lack of access to email meant some messages were missed by RQHR staff; the implementation of new digital signage in the Health Region; to better tie the Library to patient care and to let future, existing and non-users know about library services. The main goal of the campaign is to increase awareness of the libraries' services to all RQHR staff by developing unique marketing strategies, in the hopes that these strategies will foster and maintain more use of the libraries.

Description: The majority of this paper presentation will encompass the first marketing strategy that the RQHR Library decided to implement, which was a commercial campaign comprised of three, 1 ½ minute commercials promoting three different library services. The services that were promoted were based off of the feedback of a "Library Utilization Survey," which was created with the help of the Research Department and delivered to all RQHR staff. This assessment was created in order to determine what services were underutilized and what the Library can do to better serve the needs of all staff.

Outcomes: We had over 1100 responses to the Library Utilization Survey. The feedback from the survey, commercials and the before and after usage statistics of our services will be presented.

Discussion: The challenges encountered, as well as future directions like audience-specific video marketing and the revamping of our promotional materials will be discussed.

10:30 – 11:30   **La santé des Autochtones : un long chemin / The Long Road to Aboriginal Health**

Dr Stanley Vollant
*Conseiller pédagogique au Programme des Premières nations
et Inuits du Québec à l'Université de Montréal*

Location: Grand Salon Opera AB, level 4

Moderator: Monique Clar

Stanley Vollant a initié en 2010 le projet Innu Meshkenu,
une marche de plus de 6000 km qui visite des communautés
autochtones au Québec, au Labrador, en Ontario et au Nouveau-
Brunswick afin de rencontrer les jeunes et leur parler de
l'importance d'avoir des rêves et de travailler à leur réalisation.
Il veut aussi inspirer ceux-ci à acquérir de saines habitudes
de vie. Seul ou en groupe, en hiver comme en été, il vient parler
de son cheminement personnel et encourager les jeunes à croire
qu'eux aussi peuvent y arriver. Il organise aussi les Mini-écoles
de santé qui permettent à des étudiants des sciences de la santé de l'Université de Montréal
de visiter les écoles autochtones afin d'amener les jeunes autochtones à envisager une carrière
dans le domaine de la santé. Afin de soutenir la préservation et la transmission de la médecine
traditionnelle, il recueille également les témoignages des aînés. Il nous fera part des nombreux
enseignements glanés au cours de son périple.

*Dr. Vollant initiated Innu Meshkenu, a 6000 km trek to visit First Nations communities in Quebec,
Labrador, Ontario and New Brunswick. He will discuss how his quest inspires youngsters
to hope for a better future and to commit to a healthier lifestyle.*

Simultaneous translation will be available

Mot de clôture et présentation Vancouver 2015

Closing Remarks and 2015 Vancouver Presentation

Vendredi Friday | 06 | 20

11:30 – 12:00

Mardi 17 juin - Tuesday June 17

2:00 pm - 3:30 pm　　　**Visite guidée / Guided Tour**

CANCELLED

Pointe-à-Callière Museum

4:30 pm – 5:30 pm　　　**Réception des premiers congressistes / First Timers' Reception**

Location: Hyatt, Creation Room, level 6

First time at a CHLA conference? Don't miss the First Timers' Reception. Kick off your 2014 conference experience with this excellent opportunity to network and mingle with other delegates, exhibitors, Board members, and the Conference Planning Committee.

5:30 pm - 7:30 pm　　　**Réception d'ouverture / Opening Reception**

Location: Hyatt, Saveur Room / Terrasse des Festivals, level 6

The opening reception will be held at a beautiful terrace at the Hyatt Regency Hotel. Come for an evening of mingling, hors d'oeuvres, and entertainment while enjoying a hidden rooftop garden in the middle of downtown.

Mercredi 18 juin - Wednesday June 18

7:15 am - 8:45 am — Présentations éclair des exposants et déjeuner / Vendor Lightning Demos Breakfast

Location : Ovation, level 5

Sponsored by: STAT!Ref
The premier healthcare *e*-source

10:15 am – 10:45 am — Pause du matin / Morning Break

Location : Exhibit Hall, Soprano & Foyer, level 4

Sponsored by: CADTH ACMTS

12:15 pm – 1:30 pm — Dîner / Lunch

Location : Exhibit Hall, Soprano & Foyer, level 4

3:00 pm – 3:30 pm — Pause de l'après-midi / Afternoon Break

Location : Exhibit Hall, Soprano & Foyer, level 4

3:30 pm – 5:00 pm — Séance d'affichage / Poster Session

Location : Grand Salon Opera C, level 4

**Prizes
Sponsored by:** TDNet

6:00 pm – 9:00 pm — Soupers de groupe / Sign-up Dinners

Location : Meet in Lobby
(Hyatt Regency Montréal) at 5:45 pm

Jeudi 19 juin - Thursday June 19

7:30 am – 9:20 am   **Déjeuner et assemblée générale annuelle / AGM Breakfast**

Location :   Grand Salon Opera AB, level 4

Sponsored by: Association des bibliothèques de la santé du Canada
Canadian Health Libraries Association

Wolters Kluwer | Ovid
Health

10:30 am – 11:00 am   **Pause du matin / Morning Break**

Location :   Exhibit Hall, Soprano & Foyer, level 4

Sponsored by: WILEY
ONLINE LIBRARY
wileyonlinelibrary.com

12:30 pm – 2:00 pm   **Dîner / Lunch**

Location :   Exhibit Hall, Soprano & Foyer, level 4

12:30 pm – 2:00 pm   **Dîner des présidents de section / Chapter Presidents' Lunch**

Location :   Creation, level 6

3:30 pm – 4:00 pm   **Pause de l'après-midi / Afternoon Break**

Location :   Exhibit Hall, Soprano & Foyer, level 4

6:00 pm – 9:00 pm   **Banquet et remise de prix / Awards Banquet**

Location :   Grand Salon Opera AB, level 4

Sponsored by: CLINICAL KEY | ELSEVIER

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9 :30 pm – 2 :00 am   **Party de fin de soirée / After Party**

Location :   Creation, level 6

Sponsored by: LOGIN CANADA

Vendredi 20 juin - Friday June 20

10:15 am – 10:30 am   **Pause du matin / Morning Break**

Location :   Grand Salon Opera Foyer, level 4

2:00 pm - 3:30 pm   **Visite guidée / Guided Tour**

Grande Bibliothèque

French or English

Free

**[Pre-registration required,
please enquire at the Registration Desk]**

Location: Meet in Lobby (Hyatt Regency Montréal) at 1:15 pm

«Located in the heart of Montréal's Latin Quarter, the Grande Bibliothèque welcomes more than 50,000 visitors per week. It has a selection of more than four million documents to be borrowed or consulted on site—books, magazines, newspapers, films and CDs, geographic maps, microfilms, etc.—and visitors can also explore the treasures of the heritage collections. Finally, BAnQ presents hundreds of cultural events each year, for both adults and children.» During the CHLA/ABSC meeting, a selection of health sciences documents will be exhibited in the reading room of the National Collection.

Aaronson, Ellen, West Hills Hospital & Medical Center, West Hills, CA

Aitken, Elizabeth

Elizabeth Aitken is a University of Calgary librarian with the Knowledge Resource Service at Alberta Health Service's South Health Campus. She is especially interested in Clinical Librarianship.

Alcock Glynn, Lindsay

Lindsay Alcock Glynn received her MLS degree in 1998. Lindsay is the co-creator and past editor-in-chief of the journal Evidence Based Library and Information Practice and regularly teaches CE on critical appraisal, peer review, and evidence based practice. She is currently the Head of Public Services at Memorial's Health Sciences Library.

Allee, Nancy, Taubman Health Sciences Library, University of Michigan

Allnutt, Vanessa

Vanessa Allnutt est bibliothécaire à l'Université du Québec à Rimouski. Depuis juin 2013, elle est également codirectrice de la revue Documentation et bibliothèques.

Attia, Audrey

Audrey Attia est responsable de la bibliothèque de l'Institut universitaire de gériatrie de Montréal depuis 2008 (catalogue spécialisé Germain), elle a coordonnée le volet technologique et mobile du Guide médicale en soins de longue durée. Elle a obtenu une maîtrise en sciences de l'information-documentation en 2000 (Université Paris VIII, France).

Aulicino, Maria

Maria Aulicino is the Librarian & Resource Coordinator for the public health division at the Regional Municipality of York. Prior to joining the Region in 2006, Maria worked in a hospital environment for over 8 years.

Ayala, Patricia, Gerstein Science Information Centre, University of Toronto

Babineau, Jessica

Jessica Babineau is an Information Specialist at the University Health Network. Based at Toronto Rehab, she is responsible for supporting and collaborating with staff and researchers through the provision of skilled literature searching, and training and support in information retrieval and management. Jessica also a tweets for @UHNlibraries.

Bakker, Theodora

Theodora Bakker is the head of the Division of Knowledge Informatics (DKI) at the NYU Health Sciences Library. Theodora's work focuses on Informatics and Master Data Management in health care, and she has experience working with consumer health informatics and computing. Theodora is also highly experienced in implementing electronic health records, as she formerly worked as a project manager for the electronic health record provider Epic.

Barteaux, David

David Barteaux earned his B.A. (Phil.) from University of Kings College, Halifax, and became a Library Technician in 1995. He has catalogued for Nova Scotia's Department of Education, the Provincial Library, Sexton Library (Dalhousie University), and since 2003, Capital Health, where he currently chairs the Library's Cataloguing Committee.

Biographies des présentateurs / Presenter Biographies

Bartlett, Gillian, McGill University

Beaudet, Normand

Agent d'information, responsable de la bibliothèque de l'Institut Philippe- Pinel. Chargé de recherche clinique au Département de psychiatrie de l'Université de Montréal. Depuis juin 2013, président de l'Association des bibliothèques de la santé affiliées à l'Université de Montréal. Président de l'ASTED Santé et services sociaux de 2009 à 2013.

Bélanger, Guy

Guy Bélanger, Ph.D. est professeur à l'Université du Québec à Rimouski. Il assume la direction du comité de programmes d'études avancées en sciences infirmières. Ses intérêts de recherche portent sur la mesure et l'évaluation de la qualité des soins et des services ainsi que sur le développement des compétences informationnelles.

Bell, Heather

Heather Bell is a Technical Editor at the Society of Obstetricians and Gynaecologists of Canada, involved in the production of clinical practice guidelines as well as the translation of these documents into tools and resources for health-care professionals and the public. She has degrees in communications and biology.

Bernjak, Susan

Susan Bernjak is the Regional Educator for the Winnipeg Regional Health Authority Personal Care Home program. One of her responsibilities is to work with educators in the personal care homes to facilitate and enhance staff education. Susan is also the Regional Lead for the WRHA P.I.E.C.E.S.™ dementia care education program.

Bickford, Nancy

Nancy Bickford leads the Communications and Public Education team at the Society of Obstetricians and Gynaecologists of Canada. She has been with the SOGC for eight years and has extensive experience in media relations, public affairs and advocacy for women's health issues.

Blanchard, Laurie

Laurie Blanchard (MLS, McGill) works at the Misericordia Health Centre Library (University of Manitoba); completed a Master's Certificate in Library Leadership (University of Victoria); is a former Assistant Editor and Editor BMC (1998-99); served on the CHLA/ABSC Board as PR Director (2011-13); and was Program Chair for CHLA/ABSC Winnipeg (2009).

Boden, Catherine

Catherine Boden been working as a Health Sciences Liaison Librarian at the University of Saskatchewan since 2009. She holds a PhD in Psychology and a Masters of Library and Information Science (MLIS) from the University of British Columbia. Her current areas of responsibility include Clinical Medicine and Physical Therapy. Catherine has a strong interest in information literacy instruction, and systematic/scoping review literature methodology.

Boldt, Gabe

Gabe is a Clinical Librarian working at the London Regional Cancer Program (LRCP) in London, Ontario. He received his MLIS from Western University in 2007, and now primarily focuses his activities on cancer related research in experimental, radiation, and medical oncology. His research has appeared in the Journal of the Medical Library Association, Radiotherapy and

Oncology, Lung Cancer, and the open access journal Cureus and has been presented at The American Society for Radiation Oncology conference, and Canadian Association of Radiation Oncology conference. His research has also been presented at the National Library of Medicine, and CHLA conferences in Calgary and Hamilton.

Boyce, Erin

Erin Boyce is a Clinical Librarian at London Health Sciences Centre, covering Medicine and Surgery Services. Her research interests include evaluating librarians' role in facilitating evidence-based practice in a clinical setting and measuring the value and mpact of mediated literature searching.

Brault, Isabelle

Isabelle Brault, inf., PhD est professeure adjointe à la Faculté des sciences infirmières de l'Université de Montréal. Elle est responsable facultaire de la formation à la collaboration interprofessionnelle pour la Faculté des sciences infirmières. Elle est chercheure au Réseau de recherche en interventions en sciences infirmières du Québec. Ses travaux de recherche portent sur l'administration des services infirmiers, la gouvernance clinique et la formation à la collaboration interprofessionnelle.

Isabelle Brault, inf., PhD, is an Assistant Professor at the Faculty of Nursing of University of Montreal. She is supervising the curriculum on interprofessional collaboration for the Faculty. She is a researcher at the Quebec Nursing Intervention Research Network. Her teaching and research interests focuses on nursing services administration, clinical governance and collaborative and interprofessional education.

Brigham, Tara, Winn Dixie Foundation Medical Library, Mayo Clinic, Jacksonville, Florida

Buda, Maria

Maria Buda, BA (Classical Studies, University of Waterloo), MISt (University of Toronto), is Acting Head of the Dentistry Library, University of Toronto. Her interests include collection management, mobile device use in health sciences, and information literacy.

Burkell, Jacquelyn

Jacquelyn Burkell is an Associate Professor in the Faculty of Information and Media Studies at the University of Western Ontario. Her research focuses on the social impact of technology, examining how technological mediation changes social interaction and information behaviour, with particular reference to questions of online privacy.

Burnand, Bernard, Lausanne University Hospital (Switzerland)

Campbell, Alanna

Alanna Campbell is a Health Sciences Librarian with the Health Sciences Library at the Northern Ontario School of Medicine. She is lead of Public Services for both the East and West campus libraries. Her responsibilities include, but are not limited to, overseeing information and reference desk services including online points of contact.

Campbell, Sandy

Sandy Campbell is a Public Services Librarian at the University of Alberta's John W. Scott Health Sciences Library. She is a member of the Library Association of Alberta, the Canadian Library Association, and Canadian Health Libraries Association, and is an Associate Fellow of the Australian Library and Information Association.

Carter, Caitlin

Caitlin Carter is a Client Services Librarian at the Regina Qu'Appelle Health Region and holds an MLIS degree from the University of Western Ontario (2010). Caitlin's main duties include providing reference services and instruction to health region staff. Her interests include the application of new library technologies, marketing and partnering with the public library to deliver health literacy information sessions.

Chagas, Elizabeth

Elizabeth Chagas is the Renal Dietitian for the Health Sciences Centre (HSC) in Winnipeg. In 2012/13, Elizabeth was Research Dietitian (HSC). Her duties included teaching the 4th year course in the Faculty of Human Nutritional Sciences, "Practice-Based Research in Human Nutritional Sciences".

Champoux, Nathalie

Nathalie Champoux, médecin de famille depuis 1990 à l'Institut universitaire de gériatrie de Montréal, Dre Champoux est également professeure agrégée de clinique, directrice du programme avancé en soins aux personnes âgées et chercheur en médecine familiale (Université de Montréal). Elle dirige le comité scientifique du Guide médicale en soins de longue durée.

Ching Dennison, Carolyn

Carolyn Ching Dennison, MA, MLIS, AHIP, science and technology librarian, University of Hawaii-Manoa Library, is the library liaison to the departments of Nursing, Dental Hygiene, and Medical Technology. She provides library instruction and research assistance and manages the collections for those subject disciplines.

Clairoux, Natalie

Natalie Clairoux is a biomedical librarian at Bibliothèque de la santé, Université de Montréal, where her duties include reference services, information literacy workshops and website coordination. Previously, Natalie worked as a research assistant in various academic labs specializing in molecular microbiology. She also holds Bachelor of Science (McGill, 1990) and Master of Science (Laval, 1992) degrees in microbiology and immunology. The course Bioinformatics for Librarians was first offered at the MLA'13 Meeting in Boston, MA.

Clar, Monique

Monique Clar est diplômée en Sciences biologiques de l'Université de Montréal et en Bibliothéconomie et sciences de l'information de l'Université McGill. Elle occupe un poste de bibliothécaire de référence à la Bibliothèque de la santé de l'Université de Montréal.

En 2002, elle assiste au EBCP Workshop: Improving Your Practice/Teaching Through Evidence-Based Clinical Practice de la Faculté des Sciences de la santé de l'Université McMaster. Cette formation la conduit à orienter son enseignement de la recherche documentaire vers la pratique fondée sur des données probantes afin d'aider les étudiants et professionnels à repérer rapidement les meilleures données de la littérature scientifique et à maîtriser les outils conçus pour faciliter l'utilisation des données scientifiques dans la pratique clinique. En 2012 elle participe à nouveau au EBCP Workshop à l'Université McMaster, cette fois à titre de bibliothécaire tutrice pour le tout premier atelier en français de ce séminaire.

Elle s'intéresse aussi à l'information pour les patients et à la bande dessinée comme matériel d'enseignement en sciences de la santé.

Cobus-Kuo, Laura

Laura Cobus-Kuo, MLIS, MPA, AHIP, is the Health Sciences Librarian at the Ithaca College Library. Her interests include web usability, information management, qualitative research, information literacy instruction, and evidence-based practice. Laura is the Continuing Education Co-Chair of the Public Health/Health Administration Section of the Medical Library Association.

Connor, Elizabeth, Daniel Library, The Citadel, Military College of South Carolina

Conlogue, Bridget C.

Bridget C. Conlogue is Public Services Librarian at The Commonwealth Medical College in Scranton, PA, USA. She provides reference and research assistance to faculty and students, and conducts Information Literacy sessions and library classes. She advises faculty, staff and students on matters of copyright, and oversees Interlibrary Loan.

Connolly, Carol

Carol A. Connolly RN, MN is Director of the Knowledge Resource Service, Knowledge Management Department within Alberta Health Services (AHS). In partnership with a team of library and knowledge management professionals Carol has lead the optimization of library services within AHS; to create an enterprise-wide service supporting evidence informed decision-making and quality care.

Constantinescu, Teodora, Institute of Community and Family Psychiatry; Jewish General Hospital

Cooke, Carol A.

Carol Cooke is an Associate Librarian with the University of Manitoba Health Sciences Libraries. She received her MLIS from the University of Western Ontario in 1993. She coordinates the development of the web site; creates databases; provides information services and training for hospital staff and university faculty and students

Cossette, Patrick

Patrick Cossette est bibliothécaire au Centre d'information Leucan situé au CHU Sainte-Justine, d'où il rayonne à travers le Québec pour la clientèle en oncologie pédiatrique. Il a occupé auparavant divers postes à l'Assemblée nationale du Québec.

Crouch, Megan

Megan Crouch is the Health Sciences Librarian at Simon Fraser University. Prior to her tenure at SFU, Megan spent some time in several hospital libraries in BC. She is also the Collections Librarian at SFU.

Dalkir, Kimiz

Kimiz Dalkir is an Associate Professor at the School of Information Studies at McGill University. She teaches Master's level courses in KM Foundations, Knowledge Taxonomies, Intellectual Capital Management and Communities of Practice. Kimiz wrote Knowledge Management in Theory and Practice (2005, Elsevier) which has had an international impact on KM education and on KM practice. The second edition was published by MIT Press in 2011. Dr. Dalkir pursues research on the effectiveness of knowledge processing in both profit and non-profit organizations, learning in peer networks and measurement frameworks for assessing knowledge management success.

Desmeules, Robin

Robin Desmeules will complete her MLIS at McGill University in Spring, 2014. Her research interests include: information literacy, user needs, and user behaviours in different Canadian health contexts. She also holds an MA in Music and Culture from Carleton University, and a BA in Music and Political Science from Laurentian University. She also trained at Humber College as a jazz saxophonist.

Dingwall, Orvie

Orvie Dingwall was the first librarian at the Canadian Patient Safety Institute and is now the Outreach Services Librarian at the University of Manitoba's Health Sciences Libraries Orvie served as President of CHLA/ABSC (2010), and is currently the President of the Manitoba Association of Health Information Providers (MAHIP).

Dorey, Carmen

Carmen Dorey is a Library Technician at Capital Health. She earned a BA in Sociology at Saint Mary's University and a B.Ed at Acadia University. She spent eight years as an educator teaching in Asia and in NS, before going on to study Library and Information Technology at NSCC

Drevon, Elsa

Détentrice d'une maitrise en sciences de l'information, Elsa Drevon est chargée du cours Veille stratégique à l'École de bibliothéconomie et des sciences de l'information de l'Université de Montréal. Dans ses emplois à l'INSPQ et au CHU Sainte-Justine, elle a effectué des activités de veille informationnelle auprès de différents usagers (chercheurs, médecins, professionnels de la santé, gestionnaires…) sur plusieurs thématiques en santé et santé publique, et soutenu la mise en place de cellules de veille.

Drouin, Éric

Dr Éric Drouin, directeur du programme d'études médicales de premier cycle est activement impliqué dans la transformation de la formation des étudiants en médecine et en sciences de la santé par son implication dans la conception et l'organisation des formations à la collaboration interprofessionnelle en partenariat avec le patient. Il est le vice-président du comité interprofessionnel participe aux diverses activités de rayonnement du groupe de l'université de Montréal sur la collaboration.

Éric Drouin is a Paediatric Gastroenterologist and the Director of the Paediatric Gastroenterology, Hepatology and Nutrition Program at the CHU Sainte-Justine since 1998. He is involved in the evaluation of obesity teaching programs for families and qualitative evaluation of nutritional and socio-psychological habits of overweight children. Other interests include fat malabsorption in cystic fibrosis, inflammatory bowel disease, acid-peptic disorders, First Nations cirrhosis and eosinophilic esophagitis.

He also serves as a pedagogical leader within his department and directs a research project on professionalism in pediatrics. Dr Drouin is an active member of the admission committee in medicine and pediatrics at the University of Montreal and responsible for exams in gastroenterology such as ECOS at the Royal College of Physicians and Surgeons of Canada. He is also responsible for the Pedagogy Research Group at the Department of Pediatrics at the CHU Sainte-Justine.

Dumez, Vincent

Vincent Dumez (M. Sc.) est titulaire d'un baccalauréat en finance et d'une maîtrise en management de HEC Montréal. Jusqu'en 2010 associé fondateur d'une firme de conseil en

management, M. Dumez qui est atteint de trois maladies chroniques s'est engagé activement dans la promotion du concept de « patient partenaire ». En octobre 2010, il crée et prend la direction du programme patient partenaire de la Faculté de médecine de l'Université de Montréal. Il co-dirige aujourd'hui avec le Dre Paule Lebel la Direction Collaboration et Partenariat Patient du Centre de Pédagogie Appliquée aux Sciences de la Santé de la Faculté.

Mr. Vincent Dumez holds a finance degree and a master in science of management from Montreal's international business school Hautes Études Commerciales (HEC). Up until 2010, Mr. Dumez was an associate in a management consulting firm. Suffering from three chronic diseases for more than three decades — and thus significantly relying on health care services — M. Dumez has been actively involved in the reflexion and the promotion of the 'patient partner' concept. In October 2010, he became the first director of new Faculty Office of the Patient Partner Expertise of the University of Montreal's Faculty of medicine. He is now co-chair with Dr Paule Lebel of the Collaboration and Patient Partnership Direction, Centre for Pedagogy Applied to Health Sciences (CPASS) at the University of Montreal's Faculty of medicine.

Dumond, Jennifer

Jen Dumond is the Librarian Lead for Education Services at the Northern Ontario School of Medicine. She is the Librarian Tutor for the Postgraduate EBM curriculum (west campus), and Liaison to the Family Medicine, Internal Medicine, Emergency Medicine and Anesthesiology programs.

Dunikowski, Lynn, College of Family Physicians of Canada

Dupont, Patrice

Patrice est bibliothécaire disciplinaire depuis 2008 et responsable du développement de collection et des guides disciplinaires en pharmacie, médecine dentaire, et optométrie. Il offre les formations Pratique factuelle, PubMed, MEDLINE (Ovid), Introduction à la recherche de brevets, et Sources d'informations pharmaceutiques. Patrice a aussi 14 années d'expérience à l'ICIST-CNRC comme spécialiste de l'information scientifique et des brevets.

Dymarz, Ania

Ania Dymarz is the Life Sciences Librarian at Simon Fraser University, liaising with the departments of Biological Sciences, Biomedical Physiology & Kinesiology, and Molecular Biology & Biochemistry. Prior to her position at SFU, Ania worked at the University of Western Ontario and the University of Alberta.

Davies, Marian

Marian Davies is the Liaison Librarian for Recreation and Leisure Studies, Women's Studies, and Fine Art. Committed to librarianship for many years Marian graduated from the University of Toronto with her MISt in 2010. Currently working on her Master of Philosophy, Marian connects with students and faculty on various levels.

Desroches, Sophie, Faculté des sciences de l'agriculture et de l'alimentation, Université Laval

Duncan, Vicky

Vicky Duncan has been a Health Sciences librarian at the University of Saskatchewan for the past 13 years. Prior to that, she worked in various hospital libraries in her home province of Ontario. She was on the editorial team of JCHLA froalm 2010 until 2013.

Epstein Brown, Helen-Ann, Weill Cornell Medical Library, New York, N.Y.

Farrell, Alison

Alison Farrell is a Public Services Librarian at the Health Sciences Library at Memorial University of Newfoundland. Her primary responsibilities include coordination of the information literacy instruction program, reference, collection development and acting as liaison with the departments of Anesthesia, Surgery, Orthopedics and Oncology and the School of Pharmacy.

Farrell, Ann, Mayo Clinic Library, Rochester, MN

Farrell, Ashley

Ashley Farrell is a hospital-based librarian at the Regina Qu'Appelle Health Region, where she works as a liaison to the hospital's physicians, pharmacists, and acute care nurses and attends rounds in the ICU. She is the former president of the Saskatchewan Health Libraries Association (SHLA). Ashley Farrell has previously presented at the CHLA/ABSC conferences in 2011 and 2012.

Featherstone, Robin

Robin Featherstone, MLIS, is an embedded Research Librarian at the Alberta Research Centre for Health Evidence (ARCHE) in the Department of Pediatrics at the University of Alberta. Prior to joining ARCHE, Robin was a liaison librarian at McGill.

Ford, Caitlyn

Caitlyn Ford is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health. Caitlyn graduated with her MLIS from the University of Western Ontario in 2009. She has previously worked in academic libraries, and with Health Canada.

Fortier, Alexandre

Alexandre Fortier is a doctoral student in the Faculty of Information and Media Studies at the University of Western Ontario. His research focus on how individual differences influence the ways in which people seek, use and share information, especially in the contexts of news and consumer health information.

Fournier, Karine

Karine Fournier is the Head of Reference at the Health Sciences Library, University of Ottawa since 2005. She has worked closely with the Faculty of Medicine and the Faculty of Health Sciences over the years. She is the subject specialist for Health Sciences, Nutrition and Human Kinetics.

Frati, Francesca

Francesca Frati works at the Jewish General Hospital (JGH) Health Sciences Library in Montreal where she provides training and support for researchers and clinicians. She is the founder and chair of the hospital-wide multidisciplinary Patient Education Network (PEN) and assists in the management of the Patient & Family Resource Centre.

Gagnon, Marie-Marthe

Bibliothécaire depuis 10 ans, formée à l'EBSI de l'université de Montréal. Elle débute sa carrière dans le pharmaceutique au service des équipes de recherche et d'information médicale. Depuis 2 ans, elle accompagne les professionnels de la santé ainsi que les patients de l'hôpital Maisonneuve Rosemont dans leur recherche d'information.

Galvao, Cristiane, University of Sao Paulo, Sao Paulo (Brazil)

Gordon, Shannon

As a Pharmacy Liaison Librarian, Shannon Gordon is embedded in the University of Waterloo's School of Pharmacy. Passionate about health sciences librarianship, she completed her MLIS at the University of Western Ontario in 2006, has worked at Memorial University, and is the outgoing Director-Secretary for the CHLA Board of Directors.

Gore, Genevieve

Genevieve Gore, MLIS, is an assistant librarian at McGill University and liaises with the Departments of Pediatrics, Family Medicine, Epidemiology, Biostatistics and Occupational Health, and the Division of Infectious Disease. Genevieve's interests include methodologies in research synthesis, publication bias, and expert searching.

Gorham, Vivien

Vivien is an author and a part-time Library Technician for Capital Health in Halifax. She assists with library training programs, and creates and edits content for the Library's website and Starting Point subject guides. Vivien enjoys writing, acquiring new skills, helping people, creating displays, swimming, and riding horses.

Grad, Roland, Dept. of Family Medicine, McGill University

Graff, Alice

Alice Graff is a Data Services Analyst working through the NYU Health Sciences Library's Division of Knowledge Informatics (DKI). Her role is to support data-focused library projects through design and development, data analysis, and reporting and process management. Alice was also responsible for developing a concept for a new Provider Team to tackle provider data issues, along with associated processes and policies.

Granikov, Vera

Vera Granikov is a Research-Embedded Information Specialist at the Department of Family Medicine, McGill University. She provides tailored information services to support research, teaching, and outreach activities. She holds an MLIS (Knowledge Management) from McGill University. Vera is interested in information literacy, knowledge translation, collaboration, organizational learning, and community organizing.

Guériton, Muriel

Muriel Guériton est titulaire d'une Maitrise en bibliothéconomie et science de l'information de l'EBSI -Université de Montréal. Bibliothécaire chargée de projet à l'Institut Universitaire de Gériatrie de Montréal, elle offre des services spécialisés à deux groupes de recherche distincts en gériatrie et gérontologie ainsi qu'au centre de documentation du CSSS Cavendish.

Hamm, Michele

Michele Hamm, PhD, is Research Associate at the Alberta Research Centre for Health Evidence (ARCHE) in the Department of Pediatrics at the University of Alberta.

Hanson, Karen

Karen Hanson is a part of the NYU Health Sciences Library's Division of Knowledge Informatics (DKI) and contributes to the support and development of a number of systems and. Karen has worked collaboratively with the Center for Health Informatics and Bioinformatics (CHIBI), performing research, generating scripts, and configuring systems to support development of new tools for collaboration and citation analysis. As part of DKI, Karen has implemented a

new clinical search tool based on the OpenInfobutton project, and is currently working on a local implementation of the research resource sharing tool eagle-i. She is also involved in the ongoing development of data management services.

Hartling, Lisa

Lisa Hartling, BScPT, MSc, PhD, is Director of the Alberta Research Centre for Health Evidence (ARCHE) and the University of Alberta Evidence-based Practice Center. She is also an Associate Professor, Department of Pediatrics, at the University of Alberta.

Hayden, Jill A.

Dr. Jill Hayden is an Assistant Professor at Dalhousie University's Department of Community Health and Epidemiology and head of the Nova Scotia Cochrane Resource Center. Dr. Hayden has been involved with the Cochrane Collaboration for many years, including as Co-Convenor of the Prognosis Methods Group.

Helps, Jean

Jean Helps has worked as a dietitian in a variety of settings including LTC, rehab and several outpatient programs. In her role as Regional Clinical Nutrition Manager for LTC in WRHA, she supports evidence- based practice for front line dietitians.

Helwig, Melissa

Melissa Helwig is an Information Services Librarian at Dalhousie University in Halifax, Canada. She has supported evidence based practice for both clinical practice and academic curriculum and currently acts as the liaison librarian to the College of Pharmacy, Faculty of Medicine and School of Health Administration at Dalhousie.

Hendrikx, Shawn

Shawn Hendrikx is a recent MLIS graduate currently serving as the Information Services Librarian for the Dalhousie Medicine New Brunswick program. Introduced tohealth librarianship as a student intern, Shawn has developed a passion for healthlibraries with a goal to improve clinical outcomes and health education.

Holyoke, Assako

Assako Holyoke joined Saint Louis University in 2002. Assako has been teaching formal courses since 2006. Assako is the director of an elective (EBM information skills) she developed/ launched in 2009 for 4th year medical students. Assako is developing another elective collaboratively with the Internal Medicine residency program for fall 2014.

Hough, Jeanna

Jeanna is the Manager, Library Services at Halton Healthcare Services, Ontario. Currently, Jeanna is a member of the Health Science Information Consortium of Toronto Board of Directors and CHLA/ABSC's Representative to Accreditation Canada. Her work includes web design and 'ePortals', consumer health programs, and library redevelopment/marketing. Jeanna holds an MSc. in Information Studies from Leeds Metropolitan University, U.K., and an M.A. and B.A. from the University of Guelph, Canada.

Hurrell, Christie

Christie Hurrell is a University of Calgary librarian with the Knowledge Resource Service at Alberta Health Service's Peter Lougheed Centre hospital. She serves healthcare professionals, patients and family members and is a strong believer in using evidence to inform the delivery of library services.

Hutchinson, Rebecca

Rebecca Hutchinson is the Liaison Librarian for Optometry and Architecture. She is dedicated to her students and faculty, working to ensure they are information literate and offering her skills as a research partner whenever possible. Rebecca completed her MLIS at the University of Western Ontario in 2011.

Hutsul, Jo-Anne, Canadian Pharmacists Association

Iverson, Sandy

Sandy Iverson holds graduate degrees in library science and adult education and has held her current position with St. Michael's Hospital since 2011. As the manager of Library & Information Services she is responsible for the Patient and Family Education Program, the eLearning and Educational Technology Program and Library Services.

Jensen-Ross, Christine

Christine Jensen-Ross is a Knowledge Management Consultant with Alberta Health Services. Christine holds a Masters of Science in Health Sciences from the University of Lethbridge. She has more than 35 years of healthcare experience including research and evaluation, education, continuous quality improvement, community and acute care nursing.

Kemp, Heather

Heather Kemp is the Information Specialist for the Halton Region Health Department. Heather has worked in the public health field for 14 years, after coming from a special library background.

Kenny, Tim, Farha Medical Library, KU School of Medicine, Kansas, Wichita, KS

Killian, Lara

Lara Killian is a Librarian Educator at Capital Health and leads the team responsible for the organization, editorial oversight, and publishing support for patient education materials. The team supports the regular creation, revision, and updating of over 1000 patient education documents used within the Capital Health network of healthcare locations.

Kleinberg, Julia

Julia Kleinberg is a librarian for the department of psychiatry at the Jewish General Hospital. Her areas of interest include consumer health information, evidence-based practice, information literacy, and improving access to information on a community level. She holds an MLIS from McGill University.

Kloda, Lorie

Lorie Kloda, MLIS, PhD, AHIP, is Assessment Librarian at McGill University Libraries. Her interests include the information needs of health professionals, expert searching for systematic reviews, library assessment, and evidence-based practice. Lorie is Associate Editor of the open access journal, Evidence Based Library and Information Practice.

Konrad, Shauna-Lee

Shauna-Lee Konrad (MLIS, BA, Bed) is an independent health information consultant, providing professional information services for the London Health Sciences Centre in London, Ontario. Prior to obtaining her MLIS, she worked as a French teacher. She has enjoyed serving the health library community both nationally and locally through the CHLA/ABSC.

Kysh, Lynn

Lynn Kysh is an Information Services Librarian at the Norris Medical Library at the University of Southern California. She works closely with students, staff and faculty of Keck School of Medicine providing education and research services.

Lacroix, Denis

Denis Lacroix is the Romance Languages and Latin American / Western European Studies Librarian at the University of Alberta Libraries. He is also the liaison librarian for Specialized Support and Disability Services (SSDS), where he delivers instruction sessions and is available for consultations.

Lacroix, Sheila

Sheila is the Library Coordinator of the Centre for Addiction and Mental Health Library in Toronto, where her primary focus has been reference and research services. She is active in the health library community, currently Past President of the Toronto Health Libraries Association and serving on committees of the Health Science Information Consortium of Toronto. She has a BSc from McMaster University and a MLS from the University of Toronto.

Landry, Tara

Bibliothécaire à l'Hôpital général de Montréal du Centre universitaire de santé McGill (CUSM) depuis 2011, Tara Landry a débuté sa carrière au sein du réseau de la santé et des services sociaux du Québec. Elle a obtenu son diplôme en bibliothéconomie et sciences de l'information de l'Université McGill en 2007.

Lapham, Marion

Marion Lapham has held a number of positions at the Society of Obstetricians and Gynaecologists of Canada. Beginning in 2007, she worked as Archivist for the Society. More recently, she has worked in Communications and Public Education and is currently engaged in media relations and corporate communications activities.

Lê, Mê-Linh

After graduating with her MLIS from the University of British Columbia in 2009, Mê-Linh Lê worked at the National Collaborating Centre for Environmental Health and the University of Saskatchewan Health Sciences Library. In her current position as the Health Sciences Centre Librarian at the University of Manitoba, she provides a wide array of information services, including instruction and research assistance, to hospital staff and university faculty and students.

Légaré, France, Chaire de recherche du Canada en implantation de la prise de décision partagée, Université Laval

Lenton, Erica

Erica Lenton is a faculty liaison and instruction librarian at the Gerstein Science Information Centre at the University of Toronto. Her liaison areas include nursing and the history of medicine. She is interested in higher level information literacy and use of emerging technologies in library instruction.

Lightfoot, David

David Lightfoot is an Information Specialist at St Michael's Hospital in Toronto, where he has worked for the last nine years, after close to a decade working in the humanities. He is a 2002 graduate of the University of Toronto Faculty of Information Science.

Biographies des présentateurs / Presenter Biographies

Lin, Yongtao

Yongtao Lin is a librarian responsible for managing the Knowledge Resource Service at the Tom Baker Cancer Centre, which is part of province-wide library services providing information services to health care staff, patients and families with a service focus to support the needs in cancer care. She is a strong believer of evidence-based practice and has also presented at several international and national conferences regarding her ongoing work and interest in grey literature, and use of social media in health libraries.

MacNeil, Dave

Dave MacNeil is the Database & Metadata Manager for Halifax Public Libraries (HPL). He oversees the work of HPL's Cataloguing Department, manages the bibliographic content of their ILS, and facilitates innovative access to HPL's collection via all iterations of their catalogue. He recently managed HPL's system-wide conversion to RFID.

MacPherson, Ronald

Ronald MacPherson has been working as the Electronic Services Librarian at the University Health Network in Toronto since February 2012. He has worked in libraries for over 13 years and in health libraries for 10 years. Ronald has designed and built webpages since 1995 and recently expanded into mobile apps.

Marton, Christine

Christine Marton Ph.D. is an adjunct instructor at the University of Toronto Faculty of Information where she teaches online information retrieval and health sciences information resources. Christine has held administrative, research, and teaching positions in academia and has been employed in a variety of health records positions in the healthcare sector.

Mason, Jeff

Jeff Mason, MLIS, AHIP, is a hospital-based librarian providing evidence-based services and instruction to students, residents, and staff. He is the co-director of the Supporting Clinical Care: An Institute in Evidence-Based Practice for Medical Librarians workshop, serves as Past-President of the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada, and is the co-chair of the 2016 Joint MLA/CHLA/ABSC/ICLC Conference Planning Committee.

McKeown, Sandra

Sandra McKeown is a Clinical Librarian at London Health Sciences Centre in London ON, working primarily with allied health and mental health professionals. Her current research activities explore barriers to the clinical use of mobile devices in the workplace and the perceived quality of library services. She is currently President of the Southwestern Ontario Health Libraries Information Network, a chapter of the Canadian Health Libraries Association.

McLean, Katie

Katie M. is a Librarian Educator at Capital Health in Halifax. Katie has worked in a variety of libraries and trained as both a library technician and a librarian. Katie's primary responsibilities at Capital Health include leading the Library's Training & Education Program, coordinating the Library's web presence, and supervising Capital Health's Dickson Library.

McTavish, Jill

Jill McTavish, MLIS, Ph.D. is a Clinical Librarian for nursing and allied health at the London Health Sciences Centre, Health Sciences Library in London, ON. Her research interests include

perceived quality of library services, practical implications of evidence-informed medicine, and knowledge organization practices in everyday life.

Miller-Nesbitt, Andrea

Andrea Miller-Nesbitt has been a liaison librarian at McGill's Life Sciences Library since 2011. Her subject areas include Biology, Biomedical Engineering, Microbiology and Immunology among others. Andrea is interested in information literacy, universal design and open science.

Millerand, Florence, Département de communication sociale et publique, Université du Québec à Montréal (UQAM)

Monnin, Caroline

After completing her MLIS at Western University in 2012, Caroline Monnin joined the University of Manitoba as Long-Term Care Outreach Librarian. Caroline coordinates library services to the Winnipeg Regional Health Authority (WRHA) Long Term Care program, Riverview Health Centre and the Personal Care Homes of Manitoba. She is currently the Secretary of the Manitoba Association of Health Information Providers.

Montori, Victor

Dr. Victor Montori is Professor of Medicine at Mayo Clinic. An endocrinologist, researcher, and author, Montori is recognized for his work in evidence-based medicine and shared decision-making. He also developed minimally disruptive medicine and works to advance person-centered care.

Morant, Bridget

Bridget Morant is an Information Specialist for Education and Consumer Health at St. Michael's Hospital in Toronto. She is responsible for the library's instruction and marketing initiatives and oversees the hospital's Patient and Family Learning Centre.

Morris, Martin

Martin holds an MSc in Library and Information Studies from Robert Gordon University and is a Liaison Librarian at the Life Sciences Library, McGill University, Montreal. He has previously worked as a hospital librarian in Montreal, and as a public librarian in the UK. His research interests include the provision of library and information services to traditionally underserved communities, and the spread of innovations in LIS settings.

Muellenbach, Joanne M.

Joanne Muellenbach is Library Director at The Commonwealth Medical College, in Scranton, Pennsylvania, USA. Previously, Joanne served as Library Director for the Northern Ontario School of Medicine, at Lakehead University in Thunder Bay, Ontario. Joanne received her MLS from the University of Wisconsin, Madison and has over twenty-five years of medical library experience in the United States and Canada.

Nauche, Bénédicte

Diplômée de l'Université de Montréal en bibliothéconomie et sciences de l'information en 1996, Bénédicte Nauche a travaillé durant dix ans au sein d'une compagnie pharmaceutique multinationale. Depuis 2012, elle est bibliothécaire à la bibliothèque médicale de l'Hôpital Royal Victoria du Centre universitaire de santé McGill (CUSM).

Neilson, Maggie

Maggie Neilson is currently a student enrolled in the Master of Library and Information Studies program at Dalhousie University. Since May of 2013, Maggie has been a reference intern at the W. K. Kellogg Health Sciences Library, where she has been able to nurture her passion for health science librarianship.

O'Brien, Kelly

Kelly O'Brien is visiting regional assistant librarian and visiting assistant professor at the University of Illinois at Chicago Library of the Health Sciences regional site, Rockford, IL. Her primary responsibilities include reference, instruction, and acting as liaison to the regional colleges of Pharmacy and Nursing, and the Medical Biotechnology program.

Oliver, Julia

Julia Oliver is currently working in the Communications and Public Education team of the Society of Obstetricians and Gynaecologists of Canada where she animates the various corporate and public education social media accounts. She graduated from Mount Allison University with a Bachelor of Art in Sociology.

Orchanian-Cheff, Ani

Ani Orchanian-Cheff works as an Information Specialist at the University Health Network, Toronto. She has over 15 years of experience in Health Sciences librarianship and is the hospital's Corporate Archivist. Ani is also the library's Newsletter Editor and one of its tweeters.

Ouellet, Nicole

Nicole Ouellet, inf. Ph.D. est professeure à l'Université du Québec à Rimouski et directrice du département des sciences infirmières. Elle participe depuis plusieurs années à des recherches pédagogiques qui visent l'amélioration des compétences informationnelles des étudiantes infirmières entre autres par la boite à outils pédagogiques.

Pach, Beata

Beata Pach is the Manager of Library Services at Public Health Ontario. Beata has extensive experience in the design, implementation, and provision of public health information services in Ontario at both the provincial and municipal levels. She is a leader among information scientists in public health knowledge transfer initiatives in Ontario.

Pannabecker, Virginia

Virginia Pannabecker is a health sciences librarian supporting learning, research, and professional endeavors of students, staff, and faculty at Arizona State University. She has eight years of teaching experience; provides research assistance; creates learning materials; and supports publication projects. Research interests include contextual learning and open access and open education.

Parker, Robin M.N.

Robin Parker is an Information Services Librarian at the W.K. Kellogg Health Sciences Library, Dalhousie University. She supports systematic reviews and evidence-based practice within the Faculties of Medicine, Health Professions, and Dentistry. Her research interests include knowledge synthesis methods, comprehensive literature searching, and information literacy.

Perrier, Laure

Laure Perrier is an Information Specialist in the Faculty of Medicine, University of Toronto and the Li Ka Shing Knowledge Institute, St. Michael's Hospital. She has worked at the University of Toronto in the Office of Continuing Education and Professional Development since 2001 and has developed search strategies for over 50 systematic reviews including several for the Cochrane Collaboration. Currently she is a PhD candidate in the Faculty of Medicine, University of Toronto.

Pluye, Pierre, Dept. of Family Medicine, McGill University

Quinn, Katie

Katie Q. is a Library Technician at Capital Health. Her responsibilities include assisting the Librarian Educator with the Training & Education Program and updating and maintaining the look-and-feel of the Library's LibGuides. Katie hosts a drop-in class once a month where hospital staff can ask questions about all things computers.

Ranji, Sumant

Dr. Sumant Ranji is an Associate Professor of Clinical Medicine at the University of California San Francisco and is an Associate Editor for AHRQ WebM&M and AHRQ Patient Safety Net, two websites funded by the US Agency for Healthcare Research and Quality with the goal of synthesizing and disseminating methods to improve patient safety.

Ranjit, Kathryn

Kathryn M. E. Ranjit is a librarian with Knowledge Resource Service, University of Calgary. She completed her MLIS from Western University in London, Ontario. She supports Alberta Health Services staff, patients and families in finding the best information for care, practice and decision-making. Kathryn's areas of research interest include web development, online reference and health literacy.

Raynard, Melissa

Melissa Raynard is Concordia Hospital Librarian, University of Manitoba Health Sciences Libraries. Melissa has an MLIS from McGill University and is currently pursuing an MBA from the University of Manitoba Asper School of Business. In her current position she provides research and reference services and liaises with hospital staff to provide targeted education and training.

Raworth, Rebecca

Rebecca has extensive experience working in both academic and hospital libraries. Research interests include librarians' roles in medical education and the use and effectiveness of social media and mobile devices in medicine and medical education. Rebecca was CHLA/ABSC's Public Relations Director from 2009 to 2011.

Read, Kevin

Kevin Read is a Canadian, second year National Library of Medicine Associate Fellow currently employed at the New York University (NYU) Langone Medical Center. At NYU, Kevin works in the Division of Knowledge Informatics and the Division of Libraries to provide education and support to health researchers needing to organize, store, preserve and share their research data.

Repchinsky, Carol A. Canadian Pharmacists Association

Rihoux, Benoit, Université catholique de Louvain, Belgium

Robert, Olivier

Diplômé de l'École de bibliothéconomie et des sciences de l'information de l'Université de Montréal, Olivier Robert a d'abord travaillé à plusieurs projets d'acquisition, de mise en valeur et de gestion des collections numériques à Bibliothèque et archives nationales du Québec. Depuis 2008, il est bibliothécaire à l'Institut national de santé publique du Québec où il coordonne les activités du Réseau Santécom, un réseau de centres de documentation spécialisés dans le domaine de la santé et où il a acquis son expertise dans le développement de projets de veille informationnelle au sein de la communauté scientifique.

Rose, Danielle

Danielle B. Rose est bibliothécaire clinicienne au Centre de santé et de services sociaux de Laval depuis 2006. Elle est l'auteure du blogue de la bibliothèque et d'une Cyberlettre. Elle s'intéresse à la veille documentaire et à l'information en santé pour les patients. Elle participe aux activités pédagogiques des résidents en médecine familiale et apporte un soutien documentaire pour les projets d'érudition.

Ross-White, Amanda

Amanda Ross-White , MLIS, AHIP is an Associate Librarian at Queen's University and the library scientist for QJBC. Her research interests are focused on the role of evidence, information and knowledge in patient safety and how problems with the evidence base can interfere with the provision of optimum decision-making in health care.

Sanger, Stephanie

Stephanie Sanger is a Client Services Librarian for the Regina Qu'Appelle Health Region and a recent graduate of the University of Western Ontario with an MLIS in 2013 and a Kinesiology undergraduate degree in 2009. Her interests and duties include marketing, outreach, and providing instruction and reference services to all health region staff.

Schardt, Connie

Connie Schardt recently retired as the Associate Director for Research & Education at the Medical Center Library at Duke University. At the Medical Center Library her main focus was to support the teaching of Evidence-Based Practice. Some of her activities included: Course Co-Director (with Dr. Gagliardi) for the EBM Course offered for academic credit to MS3 and MS4 students; serving as co-director of Teaching and Leading EBM: A Workshop for Teachers and Champions of Evidence-Based Medicine, an annual weeklong workshop for clinicians held at Duke University since 2003; Co-Director of the Australian Evidence Based Practice Librarian's Institute (2011 – 2014); and maintaining the EBM Tutorial, a web-based tutorial used by health professionals across the country to introduce the concepts of evidence-based medicine. Connie is currently adjunct faculty at the School of Information and Library Science at the University of North Carolina at Chapel Hill where she teaching a distance education course (EBM and the Medical Librarian).

Seaton, J.X., University of Saskatchewan

Sharma, Minakshi

Minakshi Sharma (BEd, BES, MISt) is clinical librarian for Women's Care and Children's Care (Children's Hospital) at London Health Sciences Centre in London, Ontario. Previously, she was liaison librarian for the Faculty of Applied Health and Community Studies at Sheridan College and a teacher with the Toronto District School Board.

Shulha, Michael, McGill University

Shohet, Linda, The Centre for Literacy Quebec

Sikora, Lindsey

Lindsey Sikora is the Health Sciences Research Liaison Librarian at the University of Ottawa, in Ottawa, Canada. She has worked collaboratively with many research groups on scoping, rapid and systematic reviews within the areas of medicine and health sciences. Her research interests are primarily focused on information literacy, assessment, patient-centered care and shared decision-making, and research methodologies.

St-Aubin, Diane

Avant de joindre à l'équipe de la Direction de l'enseignement du CHUM, Diane St-Aubin a évolué dans le milieu universitaire (UdeS et ENAP) où elle s'est découverte une véritable passion pour le développement des compétences informationnelles, particulièrement par le biais des technopédagogies. Auteure d'articles et conférencière, elle a aussi été responsable des centres de documentation de deux grandes entreprises de recherche et développement en télécommunications (Nortel et INO). Fière de la profession de bibliothécaire, elle a proposé la création du Prix Bibliothécaire de l'année de la Corporation des bibliothécaires professionnels du Québec (CBPQ).

Stapleton, Jackie

Jackie Stapleton is the Liaison Librarian for the School of Public Health and Health Systems and the Department of Kinesiology, University of Waterloo. As her research support role continues to evolve, Jackie plans to communicate and promote her expertise as a co-researcher and information specialist for knowledge synthesis projects.

Surkis, Alisa

Alisa Surkis is the Translational Science Librarian at NYU Health Sciences Library, working with the Clinical and Translational Science Institute (CTSI) as well as the Center for Health Informatics and Bioinformatics, to both develop new resources to further the goals of the CTSI, and to help members of the CTSI best make use of existing library resources. Alisa is a graduate of the Queens College MLS program and received an AB in Physics from the University of Chicago, an MS in Physics from Stanford University, and a PhD in Neural Science from NYU.

Swanberg, Stephanie

Stephanie Swanberg, MSI, AHIP is Assistant Professor, Information Literacy and eLearning Librarian at the Oakland University William Beaumont School of Medicine in Rochester, Michigan. At the OUWB, Stephanie instructs information mastery content for the Capstone and Evidence-Based Medicine courses and manages the Medical Library's promotion and outreach activities.

Sylvain, Hélène

Hélène Sylvain est titulaire d'une maîtrise en éducation et d'un doctorat en sciences infirmières. Elle est professeure au département des sciences infirmières de l'UQAR et directrice du Laboratoire de recherche sur la santé en région (LASER). Elle s'intéresse aux stratégies pour augmenter les compétences informationnelles des étudiants depuis plusieurs années.

Szwajcer, Andrea

Andrea Szwajcer has held several positions in Winnipeg, MB, after completing her MLIS in 2000, presently serving as Clinical Librarian at the St. Boniface Hospital, University of Manitoba Libraries. She is a senior AHIP member and completing her term as Past-President of the Manitoba Association of Health Information Providers (MAHIP).

Biographies des présentateurs / Presenter Biographies

Tan, Maria C.

Maria Tan is an Academic Library Intern at the University of Alberta's John W. Scott Health Sciences Library. She has previously worked as an occupational therapist and as a health promotion content specialist. Maria is currently Vice President of the Northern Alberta Health Libraries Association (NAHLA).

Tang, David, McGill University

Tanon, Affaud Anaïs

Affaud Anaïs Tanon, PhD, is the manager and Scientific Coordinator of the (Reseau Universitaire Integre de Sante) RUIS McGill Centre of Excellence on Aging and Chronic Disease, Montreal, Quebec. As part of her PhD in Public Health project, she designed bibliographic search filters to retrieve patient safety papers on the Medline, Embase and CINAHL databases.

Thuna, Mindy

Mindy Thuna is a Science Liaison Librarian at the University of Toronto Mississauga. Prior to librarianship, Mindy completed her BSc. in Palaeontology and her MSc. in Vertebrate Morphology. Wearing her librarian hat, Mindy liaises with the subject areas of Astronomy, Biology, Biomedical Communication, Biotechnology, Chemistry, Physics, and Medicine.

Ticoll, Miriam

Miriam is the Executive Director of the Health Science Information Consortium of Toronto, a position she has held since 2008. Prior to joining the Consortium, Miriam held a variety of positions in the not-for-profit sector, developing strategies for library and information services. Miriam was president of CHLA in 2012-13. She has a BA from York University and an M.Bibl. from the Université de Montréal.

Torabi, Nazi

I am a Health Sciences Librarian at McGill University. I began my career as a nursing librarian at the Western University. I have also held a position at Western as the Research and Instructional Librarian for the School of Medicine. My research interest focuses on the evolving role of the librarians in support of research and teaching in the higher education.

Touchette, Jacynthe

Jacynthe Touchette travaille à l'Hôpital Général Juif à la Bibliothèque des Sciences de la Santé à Montréal. Elle fournit assistance et formation au personnel clinique et prend part au Réseau pour l'éducation des Patients (RÉP), groupe multidisciplinaire interne, ainsi qu'au Centre de Ressources pour les Patients et leur Famille.

Tougas, Michelle

Michelle Tougas is a graduate student in the Department of Community Health and Epidemiology at Dalhousie University. She has worked on several systematic reviews and systematic review methods projects with the Nova Scotia Cochrane Resource Centre and the Centre for Pediatric Pain Research, IWK Health Centre.

Trojan, Bogusia

Bogusia Trojan has been the Director of Library and Information Services at the University Health Network in Toronto since May 2001. UHN is one of Canada's largest teaching hospitals, home to 600 staff physicians, 3500 nurses and allied health professionals, and over 3000 undergraduate and graduate students.

Truax, Morgan

Morgan Truax is a librarian and Team Lead with Alberta Health Services' Knowledge Resource Service. She contributes to the development and delivery of province-wide information, research and training services to AHS staff and healthcare providers, provides team leadership, and supports the operational planning, administration and organization of KRS.

Urie, Allyson

Allyson Urie has a Master of Library and Information Science from Drexel University. She is the Web Services Librarian at the Commonwealth Medical College. Prior to TCMC, she worked at two Hudson Valley New York Libraries; Kingston City Library, Kingston NY and the Phoenicia Library, Phoenicia NY.

Vanier, Marie-Claude

Marie-Claude Vanier, B.Pharm. M.Sc. est une pharmacienne graduée de l'Université Laval (Québec, Canada). Depuis 1999, elle détient un poste conjoint hospital-universitaire de professeure agrégée de clinique à la Faculté de pharmacie de l'Université de Montréal et à la Clinique de médecine familiale (UMF-GMF) de la Cité de la santé du CSSS de Laval. Elle est aussi clinicienne de la Chaire Sanofi Aventis en soins pharmaceutiques ambulatoires de ces deux établissements. Elle a dirigé le développement et l'implantation d'un curriculum interfacultaire de cours sur la collaboration interprofessionnelle et le partenariat de soins pour les étudiants en sciences santé et sciences psychosociales de l'Université de Montréal. Depuis mars 2010, elle est présidente du Comité interfacultaire opérationnel assurant la gestion de ce curriculum de cours interfacultaires. En 2009, elle a reçu le prix *Pharmacien de Coeur et d'action* de la revue l'Actualité pharmaceutique pour la catégorie interdisciplinarité, la reconnaissant ainsi comme modèle de role de collaboration interprofessionnelle au Québec. Elle a aussi reçu le prix National 2010 AFPC-Bristol-Myers Squibb d'excellence en enseignement de l'Association des facultés de pharmacie du Canada, pour son implication dans l'enseignement de la collaboration inteprofessionnelle.

Marie-Claude Vanier, B.Pharm. M.Sc. is a pharmacists graduated from Université Laval (Quebec city, Canada). Since 1999 she holds a joint clinical and academic appointment as Associate clinical professor at the Faculty of pharmacy of Université de Montréal and as pharmacist at the Family Medicine Teaching Clinic of Cité de la Santé de Laval (CSL) Hospital. She is also clinician of the Sanofi Aventis endowment chair in ambulatory pharmaceutical care of these two organizations. She led development of a curriculum of Interfaculty courses on interprofessional collaboration in partnership with patients and their caregivers for health sciences and psycho-social sciences students at Université de Montréal. Since March 2010, she is Chair of the Interfaculty Operational Committee developing and coordinating these courses. In 2009, she was recognized in Quebec as a role model in interprofessionnal collaborative practice by l'Actualité Pharmaceutique and awarded the *pharmacien de Coeur et d'action* prize in the inderdisciplinarity category. She was also granted the 2010 AFPC-Bristol-Myers Squibb National Award for excellence in Education, from the Association of Faculties of Pharmacy of Canada, for her involvement in Interprofessional Collaboration Education.

Vaska, Marcus

Marcus Vaska is a librarian with the Knowledge Resource Service (KRS), University of Calgary, providing research and information assistance to staff affiliated with an Alberta Cancer Care research facility. Recipient of the 2013 GreyNet Award for his work in the field of grey literature, he is a firm supporter of embedded librarianship, including instruction and research consultation.

Veldhoen, Natalie, Knowledge Management Consultant, Knowledge Resource Service, Alberta Health Services

Vineberg, Lillian, Jewish General Hospital (patient representative)

Vokey, Sherri

Sherri Vokey is the Pharmacy and Winnipeg Regional Health Authority librarian at the University of Manitoba. Previously she has held academic positions at the University of Winnipeg, University of Nevada, Las Vegas, and the University of Toronto. Sherri is presently serving as Treasurer of the Manitoba Association of Health Information Providers.

Vollant, Stanley

Innu de Pessamit, premier chirurgien autochtone au Québec, initiateur du projet Innu Meshkenu et coordonnateur du volet autochtone de la Faculté de médecine de l'Université de Montréal, le Dr Stanley Vollant consacre une bonne partie de sa vie professionnelle et personnelle à la santé des communautés autochtones. Les Éditions MultiMondes ont récemment publié sa biographie, *Dr Stanley Vollant : mon chemin innu*.

Dr. Vollant is the first aboriginal surgeon in Québec. He initiated Innu Meshkenu, a 6000 km trek to visit First Nations communities in Quebec, Labrador, Ontario and New Brunswick. Stanley Vollant is a major contributor to the health and well-being of aboriginal communities and advocates for the preservation of traditional medicine practices.

Weiss, Ardis, Pomona Valley Hospital Medical Center Medical Library, CA

Zahradnik, Tracy

Tracy Zahradnik, BSc (Zoology, University of Guelph), MSc (Zoology, University of Guelph), MI (Library and Information Sciences, University of Toronto), PhD (Biology, Simon Fraser University), is a Liaison & Instruction Librarian at the Dentistry Library and Engineering & Computer Science Library at the University of Toronto.

Ziegler, Carolyn

Carolyn Ziegler is an Information Specialist in the Health Sciences Library at St. Michael's Hospital with liaison responsibility for the Inner City Health programs. She has carried out literature searches on a wide range of medical and social determinants of health topics, including numerous systematic reviews.

Ziegler, Daniela

Daniela Ziegler (M.Sc. Information Science, University of Montreal, 2010) has been working since April 2012 as librarian informationist for Centre de documentation du Centre hospitalier de l'Université de Montreal. Her main responsibilities consist in reference service, training seminars and current awareness service. She has always been interested in libraries or documentation centers of health sector where she has worked since 2003.

Zipperer, Lorri

Lorri Zipperer is the principal at Zipperer Project Management in Albuquerque, NM. Lorri was a founding staff member of the National Patient Safety Foundation (NPSF) as the information project manager. She has been monitoring the published output of the patient safety movement since 1997. An American Hospital Association/NPSF Patient Safety Leadership Fellowship alumnus, she has been recognized by the Institute for Safe Medication Practices (ISMP) and the Medical Library Association (MLA) for her work exploring the roles of librarians and knowledge management in medical error reduction.

Platinum

CLINICAL KEY | ELSEVIER

Bronze

Wolters Kluwer Health | Ovid

Olympic

EBSCO HOST

STAT!Ref
The premier healthcare *e*-source

Mont-Royal

asted
Association pour l'avancement
des sciences et des techniques
de la documentation

CADTH ACMTS

ABSAUM
ASSOCIATION DES
BIBLIOTHÈQUES DE LA SANTÉ
AFFILIÉES À L'UNIVERSITÉ DE MONTRÉAL

JN The JAMA Network

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Local

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wileyonlinelibrary.com

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The CHLA/ABSC 2014 Conference Planning Committee would like to thank all the volunteers for their help in planning and running the conference.

N

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BLEURY

JEANNE-MANCE

ST-URBAIN

ST-LAURENT

PLACE DES ARTS

STE-CATHERINE

HYATT REGENCY MONTRÉAL

UNIVERSITY

◄ MIRABEL AIRPORT I-15

RENÉ-LÉVESQUE

◄ DORVAL AIRPORT I-20

● TRAIN STATION

LA GAUCHETIÉRE

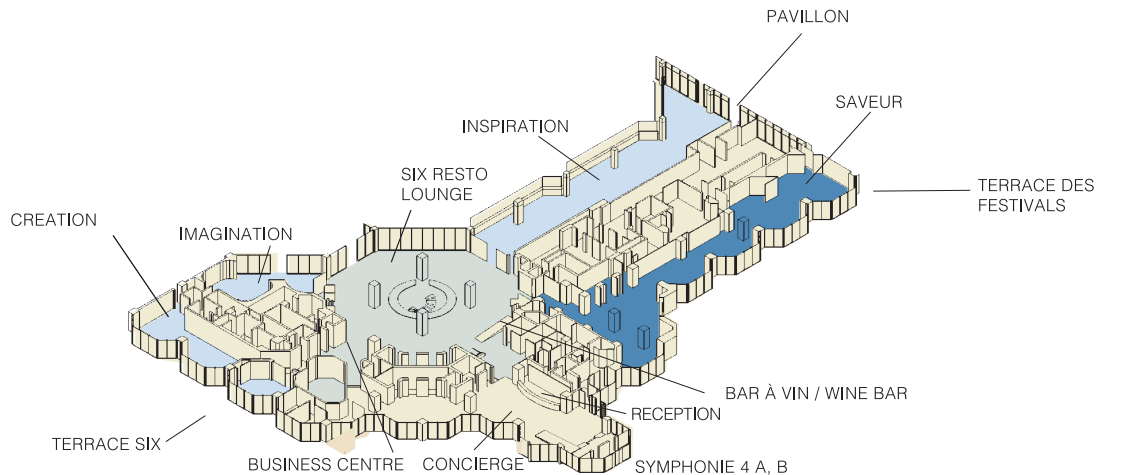CONVENTION CENTER

CHINATOWN

HWY 87
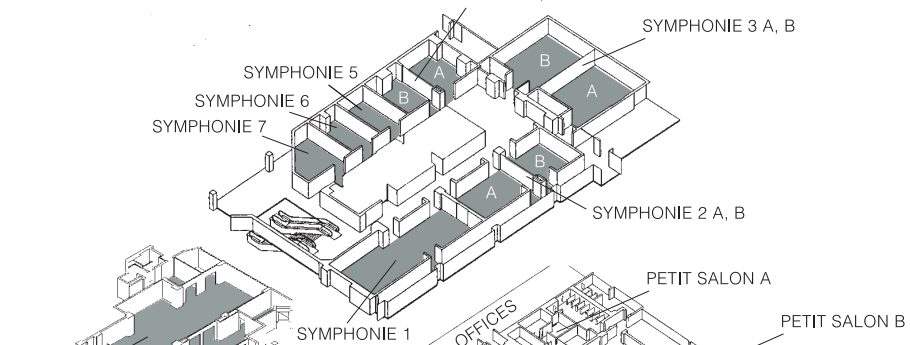
HWY 89

Hyatt Regency Montréal

DIRECTIONS

From Montréal-Trudeau Airport, follow signs for Highway 20 East for Montréal Downtown / Centre-Ville. Follow signs for Highway 720 East and keep to the right. Exit Berri / St-Laurent direction St-Laurent and turn left on René-Lévesque. Turn right on Jeanne-Mance. The hotel is located on the right hand side, between René-Lévesque and Ste-Catherine streets.
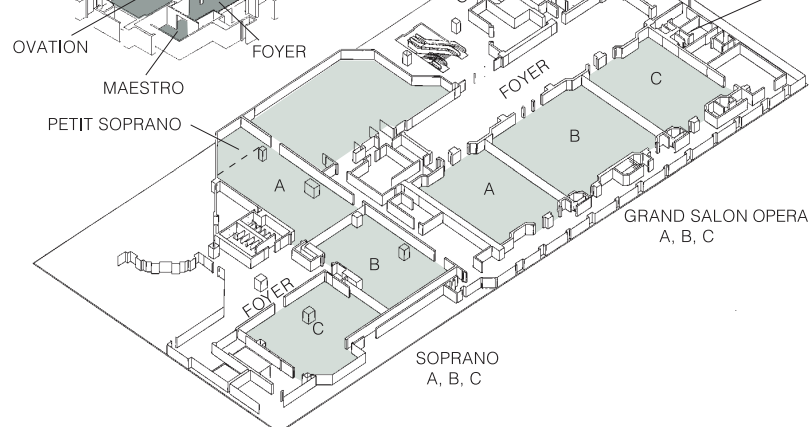
LEVEL 6

PAVILLON

SAVEUR

INSPIRATION

SIX RESTO LOUNGE

CREATION

IMAGINATION

TERRACE DES FESTIVALS

BAR À VIN / WINE BAR

RECEPTION

TERRACE SIX

BUSINESS CENTRE

CONCIERGE

SYMPHONIE 4 A, B

SYMPHONIE 3 A, B

SYMPHONIE 5

SYMPHONIE 6

SYMPHONIE 7

LEVEL 5

SYMPHONIE 2 A, B

SYMPHONIE 1

PETIT SALON A

OFFICES

PETIT SALON B

OVATION

FOYER

FOYER

MAESTRO

PETIT SOPRANO

LEVEL 4

GRAND SALON OPERA A, B, C

FOYER

SOPRANO A, B, C
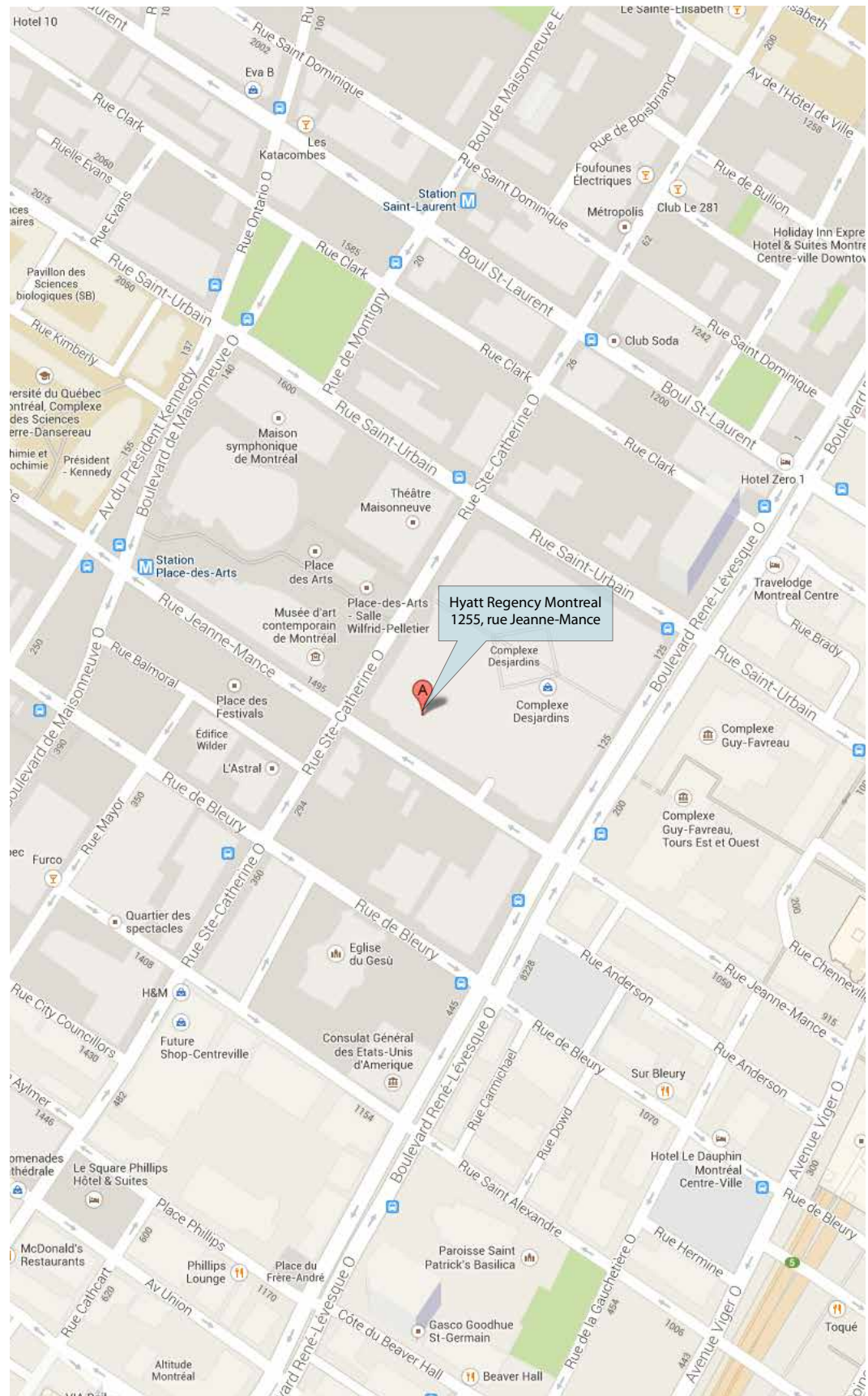
Appendix C : Programme abrégé

Lundi / Monday 06|16	Mardi / Tuesday 06|17	Mercredi / Wednesday 06|18	Jeudi / Thursday 06|19	Vendredidi / Friday 06|20
8:00 - 18:00 **Inscription** (Symphonie 7, niveau 5)	**8:00 - 18:00** **Inscription** (Symphonie 7, niveau 5)	**7:00 - 18:00** **Inscription** (Grand Salon Foyer, niveau 4)	**7:00 - 18:00** **Inscription** (Grand Salon Foyer, niveau 4)	**7:00 - 14:00** **Inscription** (Grand Salon Foyer, niveau 4)
8:00 - 16:00 **Formations continues :**	**8:00 - 16:00** **Réunion du CA de l'ABSC** (Symphonie 4, niveau 5)	**7:15 - 8:45** • Déjeuner & Présentations éclair des exposants *Commandité par : STATRef!.* (Ovation, niveau 5)	**7:30 - 9:20** • Déjeuner & Assemblée générale annuelle *Commandité par :* **Wolters Kluwer – Ovid.** (Grand Salon Opera AB, niv. 4)	**9:00 - 10:15** • **Ateliers :** **Session 4A:** Les données factuelles en enseignement et en pratique (Symphonie 3A) **Session 4B:** Promouvoir nos services (Ovation, niveau 5)
8:00 - 16:00 • Veille informationnelle en santé : collecter, organiser et diffuser l'information. E. Drevon, O. Robert *Commandité par :* Bibliothèques de l'Université de Montréal (CIEF, CRCHUM) • Bioinformatics for Librarians. N. Clairoux (eClassroom 23, Biblio. Redpath, Université McGill)	**8:00 - 17:00** **Formations continues :**	**9:00 - 10:15** • Mot de bienvenue • Conférence d'ouverture : Dr Victor Montori (EN, traduction simultanée) (Opera AB, niveau 4)	**9:30 - 10:30** • Présentations éclair (Grand Salon Opera AB, niv. 4)	
	8:00 - 16:00 • La recherche documentaire en support aux revues systématiques : planification, méthodologie et outils. B. Nauche, T. Landry (eClassroom 23, Biblio. Redpath, Université McGill)	**10:15 - 10:45** • Pause au salon d'exposition *Commandité par : ACMTS.* (Soprano et Foyer, niveau 4)	**10:30 - 11:00** • Pause au salon d'exposition *Commandité par : Wiley.* (Soprano et Foyer, niveau 4)	**10:15 - 10:30** • Pause
8:00 - 12:00 • Pratique fondée sur des données probantes : atelier pratique. M. Clar (Cyberthèque, Biblio. Redpath, Université McGill)	**8:00 - 12:00** • Research by Design: Proposing, Planning, and Carrying out a Research Project for the Practising Librarian. L. Kloda (Symphonie 3, niveau 5) *Pause du matin offerte par : Swets.*	**10:45 - 12:15** • Conférenciers invités : V. Dumez, Dr E. Drouin, I. Brault, M.-C. Vanier Commandité par : Ebsco. (FR, traduction simultanée) (Grand Salon Opera AB, niv. 4)	**11:00 - 12:30** • **Ateliers :** **Session 2A:** Évaluation des besoins et des services (Symphonie 3A) **Session 2B:** Développement et mise en valeur des collections (Ovation)	**10:30 - 11:30** • Conférence de clôture : Dr Stanley Vollant (FR, traduction simultanée) (Grand Salon Opera AB, niv. 4)
13:00 - 17:00 • Introduction to Lean Management: Continuous Process Improvement in Healthcare and in the Library. F. Frati (Symphonie 3, niveau 5)	**13:00 - 17:00** • Knowledge Management: An Introduction and Application to Healthcare. K. Dalkir (Symphonie 2, niveau 5) • EBM: Reviewing the Quality of the Studies. C. Schardt (Symphonie 3, niveau 5)	**12:15 - 13:30** • Dîner au salon d'exposition (Soprano et Foyer, niveau 4)	**12:30 - 14:00** • Dîner au salon d'exposition (Salles Soprano et Foyer) • Dîner des présidents des sections (Creation, niveau 6)	**11:30 - 12:00** • Mot de clôture • Présentation de Vancouver 2015 (Grand Salon Opera AB, niv. 4)
17:00 – 19:00 Assemblée générale ASTED-3S, cocktail ABSAUM (Agora, CRCHUM)		**13:30 - 15:00** • **Ateliers :** **Session 1A:** Recherche documentaire: systématique ou non (Symphonie 3A, niveau 5) **Session 1B:** Information pour les patients et leurs proches (Ovation, niveau 5)	**14:00 - 15:30** • **Ateliers :** **Session 3A:** Collaboration et diffusion de l'information (Symphonie 3A) **Session 3B:** Formation documentaire (Ovation)	**12:00 - 16:00** • Réunion du CA de de l'ABSC (Symphonie 4, niveau 5)
18:00 - Soupers libres	**16:30 - 17:30** Réception pour les nouveaux congressistes (Creation, niveau 6)	**15:00 - 15:30** • Pause au salon d'exposition (Soprano et Foyer, niveau 4)	**15:30 - 16:00** • Pause au salon d'exposition • Clôture de l'exposition et de la séance d'affichage	**14:00 - 15:30** Visite guidée Grande bibliothèque (FR ou EN)
	17:30 - 19:30 Soirée d'ouverture (Saveur/Terrasse des Festivals, niveau 6)	**15:30 - 17:00** • Séance d'affichage *Prix commandités par : TDNet.* (Grand Salon Opera C, niv. 4)	**16:00 - 16:30** • Discussion : L'avenir de l'ABSC (Grand Salon Opera AB, niv. 4)	
		17:00 - 18:00 • Réunions des groupes d'intérêt : Libre accès (Symphonie 3A, niveau 5)	**18:00 - 21 :00** Banquet de clôture *Commandité par :* **Elsevier – Clinical Key.** (Grand Salon Opera AB, niv. 4)	
		18:00 - 21 :00 Soupers de groupe (Restaurants sélectionnés) Listes au comptoir d'inscription	**Après le banquet** Party de fin de soirée *Commandité par : Login Canada.* (Creation, niveau 6)	
		21:00 - Rencontre de fin de soirée (Bar Six, niveau 6)		

Réunions - conseil d'administration ABSC

Activités sociales

Pauses et repas

Appendix D : Program at a Glance

Lundi / Monday 06|16	Mardi / Tuesday 06|17	Mercredi / Wednesday 06|18	Jeudi / Thursday 06|19	Vendredidi / Friday 06|20
8:00 AM - 6:00 PM **Registration** (Symphonie 7, level 5)	**8:00 AM - 6:00 PM** **Registration** (Symphonie 7, level 5)	**7:00 AM - 6:00 PM** **Registration** (Grand Salon Foyer, level 4)	**7:00 AM - 6:00 PM** **Registration** (Grand Salon Foyer, level 4)	**7:00 AM - 2:00 PM** **Registration** (Grand Salon Foyer, level 4)
8:00 AM - 6:00 PM **Continuing Education Workshops:**	**8:00 AM - 4:00 PM** CHLA Board Meeting (Symphonie 4, level 5)	**7:15 AM - 8:45 AM** • Breakfast & Vendor Lightning Demos *Sponsored by:* STAT!Ref. (Ovation, level 5)	**7:30 AM - 9:20 AM** • AGM & Breakfast *Sponsored by:* **Wolters Kluwer – Ovid.** (Grand Salon Opera AB, level 4)	**9:00 AM - 10:15 AM** • **Concurrent Contributed Papers** **Session 4A:** EBM and SDM: Teaching and Translating the Evidence (Symphonie 3A, level 5) **Session 4B:** Marketing our Services (Ovation, level 5)
8:00 AM- 4:00 PM • Veille informationnelle en santé : collecter, organiser et diffuser l'information. E. Drevon, O. Robert Sponsored by: Bibliothèques de l'Université de Montréal. **(CIEF, CRCHUM)** • Bioinformatics for Librarians. N. Clairoux (eClassroom 23, Redpath Library, McGill University)	**8:00 AM - 5:00 PM** **Continuing Education Workshops:** **8:00 AM - 4:00 PM** • La recherche documentaire en support aux revues sys-tématiques : planification, méthodologie et outils. B. Nauche, T. Landry (eClassroom 23, Redpath Library, McGill University)	**9:00 AM - 10:15 AM** • Welcome Speech • Opening Keynote: Dr. Victor Montori (EN, simultaneous translation) (Grand Salon Opera AB, level 4)	**9:30 AM - 10:30 AM** • Lightning Talks (Grand Salon Opera AB, level 4)	**10:15 AM- 10:30 AM** • Break
8:00 AM - 12:00 PM • Pratique fondée sur des données probantes : atelier pratique. M. Clar (Cybertheque, Redpath Library, McGill University)	**8:00 AM - 12:00 PM** • Research by Design: Proposing, Planning, and Carrying out a Research Project for the Practising Librarian. L. Kloda (Symphonie 3, level 5) *Morning refreshment break sponsored by:* Swets.	**10:15 AM - 10:45 AM** • Break in the Exhibits *Sponsored by:* CATDH. (Soprano & Foyer, level 4)	**10:30 AM - 11:00 AM** • Break in the Exhibits Sponsored by: Wiley. (Soprano & Foyer, level 4)	**10:30 AM- 11:30 AM** • Conference on Aboriginal Health Dr. Stanley Vollant (FR, simultaneous translation) (Grand Salon Opera AB, level 4)
1:00 PM - 5:00 PM • Introduction to Lean Management: Continuous Process Improvement in Healthcare and in the Library. F. Frati (Symphonie 3, level5)	**1:00 PM - 5:00 PM** • Knowledge Management: An Introduction and Application to Healthcare. K. Dalkir (Symphonie 2, level 5) • EBM: Reviewing the Quality of the Studies. C. Schardt (Symphonie 3, level 5)	**10:45 AM - 12:15 PM** • Invited Speakers: V. Dumez, Dr. E. Drouin, I. Brault, M.-C. Vanier *Sponsored by:* Ebsco. (FR, simultaneous translation) (Grand Salon Opera AB, level 4)	**11:00 AM- 12:30 PM** • **Concurrent Contributed Papers** **Session 2A:** Needs and Service Evaluation (Symphonie 3A) **Session 2B:** Collection Development and Promotion (Ovation)	**11:30 AM - 12:00 PM** • Closing Remarks • Presentation, Vancouver 2015 (Grand Salon Opera AB, level 4)
17:00 - 19:00 ASTED-3S General Meeting, ABSAUM cocktail (Agora, CRCHUM)	**4:30 PM - 5:30 PM** First Timers' Reception (Creation, level 6)	**12:15 PM - 1:30 PM** • Lunch in the Exhibits (Soprano & Foyer, level 4)	**12:30 PM - 2:00 PM** • Lunch in the Exhibits (Soprano & Foyer) • Chapter Presidents' Lunch (Creation, level 6)	**12:00 PM - 4:00 PM** • CHLA Board Meeting (Symphonie 4, level 5)
18:00 - Dinner on your own	**5:30 PM - 7:30 PM** Opening Reception (Saveur/ Terrasse des Festivals, level 6)	**1:30 PM- 3:00 PM** • **Concurrent Contributed Papers** **Session 1A:** Literature Searches: Systematic or Not (Symphonie 3A, level 5) **Session 1B:** Consumer Health Information (Ovation, level 5)	**2:00 PM - 3:30 PM** • **Concurrent Contributed Papers** **Session 3A:** Collaborations and Information Delivery (Symphonie 3A) **Session 3B:** Information Literacy Instruction (Ovation)	**2:00 PM - 3:30 PM** Guided Tour: Grande bibliothèque (EN or FR)
		3:00 PM - 3:30 PM • Break in the Exhibits (Soprano & Foyer, level 4)	**3:30 PM - 4:00 PM** • Break in the Exhibits • Closing of Posters and Exhibits	
		3:30 PM – 5:00 PM • Poster Session *Prizes sponsored by:* TDNet. (Grand Salon Opera C, level 4)	**4:00 PM- 4:30 PM** • Discussion: The Future of CHLA (Grand Salon Opera AB, level 4)	
		5:00 PM- 6:00 PM • Interest Group Meeting: Open Access (Symphonie 3A, level 5)	**6:00 PM - 9:00 PM** Closing Banquet *Sponsored by:* **Elsevier – Clinical Key.** (Grand Salon Opera AB, level 4)	
		6:00 PM - 9:00 PM Sign Up/No Host Dinners Dine-around restaurants Lists at the registration desk	**After Party** *Sponsored by:* **Login Canada** (Creation, level 6)	
		9:00 PM - After Dinner Meet-up (Bar Six, level 6)		

CHLA Board Meetings

Social Events

Breaks & Lunches

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