



# CHLA / ABSC 2015

*Riding the Wave of Change* | JUNE 19 - 22  
*Surfer Sur la Vague du Changement*

## 2015 Conference Vancouver, BC





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# Canadian Health Libraries Association Association des bibliothèques de la santé du Canada

## 2015 Conference Planning Committee

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Budget / Treasurer	Shannon Long
Continuing Education	Marjory Jardine Dean Giustini
Exhibits / Sponsors	Anita Cocchia Myfanwy Postgate
Facilities	Kristina McDavid
Hospitality	Chantalle Jack Diana Hall
Program and Posters	Rebecca Raworth Ursula Ellis Jim Henderson Teresa Prior Krista Clement
PR / Website	Robert Melrose Paula Osachoff
Registration	Julie Mason Cliff Cornish Shannon Long Robyn Ingvalsen
Volunteer Coordinator	Kristina Oldenburg
Ex officio - CHLA Board liaison	Charlotte Beck
Former Members	Linda Howard (Conf. Chair 2013 to June 2014) Kathy Hornby (Conference Co-Chair 2014) Leigh-Anne Palmer (Exhibits & Sponsors, 2013-14)





# Canadian Health Libraries Association Association des bibliothèques de la santé du Canada

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### CHLA/ABSC Appointed, Non-Voting Board Members

Web Manager / Webmestre	Natalie Clairoux (ad interim)
Web Adviser / Conseiller Web	Tim Tripp

### Journal of the Canadian Health Libraries Association Editorial Team

Editor-in-Chief/Rédactrice en chef, 2012-2015	Trish Chatterley
Senior Editor/Rédactrice principale, 2013-2016	Christie Hurrell
Junior Editor/Rédactrice débutante, 2014-2017	Cari Merkley

### CHLA/ABSC 2013 Annual General Meeting

Please plan to attend the CHLA/ABSC 2014 Annual General Meeting to be held on Sunday, June 21st.

The AGM will be taking place 8:00am to 9:30am at the Sheraton Wall Centre, Grand Ballroom.

Breakfast is available at 7:30am. The AGM starts promptly at 8:00am.

In advance of the AGM, please review the minutes from the 2014 AGM held in Montreal on June 19th, 2014, available at [http://chla-absc.ca/Draft\\_Minutes\\_AGM\\_June\\_19\\_2014.doc](http://chla-absc.ca/Draft_Minutes_AGM_June_19_2014.doc)



# Welcome! / Bienvenue!

## From the Conference Chair and Planning Committee

Surf's up in Vancouver, June 19-22, 2015, as we present *Riding the Wave of Change/ Surfer sur la Vague du Changement*, the 39<sup>th</sup> annual conference of the CHLA/ABSC!

Change is the one constant in the library world. We hope this conference will help library staff turn and face the strain of the ch-ch-changes pervading our chosen field. (Thanks to David Bowie for articulating this so well!)

The CHLA/ABSC conference offers health library staff a vital opportunity to keep up with current trends and learn about innovations, to network with colleagues from around the country and the globe, and to meet face-to-face with vendors of resources and services.

We have excellent Continuing Education courses designed to help you steer both through prospective changes in your role, and through changes in resources, tools and search platforms.

Our esteemed keynote speakers Julie Angus and Jesse Hirsh will inspire us to tackle changing environments head-on, whether they be physical, virtual or philosophical. A tidal wave of topics is available in the contributed papers, posters, panel discussions and interactive conversations on offer. From evolving roles, to setting standards for literature searches, to using mobile devices at the bedside, to doing environmental scans of clinical trials data repositories, to ensuring privacy of health data ... there is definitely something in this program for everyone.

The vendors of most significance for healthcare libraries will be here exhibiting their latest and greatest resources and services. The Exhibits Hall and Lightning demos offer a rare opportunity to see innovative products at first hand, and perhaps even give them a test ride.

We promise one thing won't change: the friendly atmosphere and many networking opportunities offered throughout the conference.

The Health Library Association of British Columbia is looking forward to hosting you in lovely Vancouver. HLABC members from Vancouver, Burnaby, Kelowna, Nanaimo and Victoria have contributed their talents and energy to the conference planning committee; it really has been a province-wide effort.

The wave of planning is about to crest, so on behalf of the entire committee: Welcome friends! Let the fun (and learning) begin!

Cathy Rayment  
CHLA/ABSC 2015 Conference Chair

## Bienvenue!

### De la part de la présidence du congrès et du comité de planification

Le surf sera de rigueur à Vancouver, du 19 au 22 juin 2015, alors que nous présenterons le 39<sup>e</sup> congrès annuel de l'ABSC / CHLA sous le thème *Surfer sur la vague du changement / Riding the Wave of Change!*

Le changement est la constante par excellence dans le monde des bibliothèques. Nous espérons que ce congrès aidera le personnel des bibliothèques à se retourner pour faire face aux tensions qu'impose le ch... ch... changement dans le secteur que nous avons choisi. (Merci à David Bowie d'avoir su si bien le dire!)

Le congrès de l'ABSC / CHLA offre au personnel des bibliothèques de la santé une occasion exceptionnelle de se maintenir à jour des tendances actuelles, de s'informer des innovations, de faire du réseautage avec des collègues de partout au pays et du monde entier, et d'établir un direct avec des fournisseurs de ressources et de services.

Nous avons développé d'excellents cours de formation continue, conçus de façon à vous aider à surfer sans faille, à la fois parmi les changements prévisibles susceptibles de modifier votre rôle et les changements affectant les ressources, les outils et les plateformes de recherche.

Nos renommés conférenciers Julie Angus et Jesse Hirsh nous inspireront pour affronter les environnements changeants, qu'il s'agisse de changements physiques, virtuels ou philosophiques. Un raz-de-marée de sujets est offert en communications, sous forme d'affiches, de discussions en groupe et d'échanges interactifs liés aux offres. Rôles en évolution, établissement de normes pour les recherches documentaires, utilisation des appareils mobiles au chevet des patients, analyse de contexte d'entrepôts de données d'essais cliniques ou sécurité de la confidentialité des données en santé... ce programme propose sans conteste une gamme de sujets susceptibles d'intéresser chaque participant.

Les fournisseurs les plus importants pour les bibliothèques de la santé seront présents et exposeront leurs toutes dernières nouveautés en ressources et en services. La salle d'exposition et les démonstrations éclair constituent une occasion unique de prendre connaissance *de visu* des produits novateurs voire, d'en faire l'essai sur place.

Promis! L'atmosphère amicale et les nombreuses occasions de réseautage demeureront de rigueur tout au long du congrès.

L'Association des bibliothèques de la santé de la Colombie-Britannique (HLABC) se réjouit d'avance de votre présence dans la ravissante ville de Vancouver. Les membres de la HLABC de Vancouver, Burnaby, Kelowna, Nanaimo et de Victoria ont mis à contribution leurs talents et leur énergie au sein du comité de planification du congrès ; il s'agit d'un effort concerté de la province tout entière.

La crête de la vague de planification est à son maximum! Alors, au nom de tous les membres du comité : Bienvenue les amis! C'est maintenant le temps de nous amuser et de nous instruire!

Cathy Rayment  
Présidente du congrès de l'ABSC / CHLA 2015

## Welcome to the 39<sup>th</sup> Annual CHLA/ABSC Conference in Vancouver!


Vancouver is welcoming CHLA to its Annual Conference for the sixth time since the inaugural meeting in 1977. This year's theme, ***Riding the Wave of Change***, evokes images of the ocean and all the changes the waves create. The only constant in life is change!

The Conference Planning team has put together a program that supports this theme. They have spent many long hours, working off the side of their desks to create a great opportunity to share, collaborate and celebrate the work we do in our ever changing work environments. Our opening keynote speaker Julie Angus survived a hurricane with nothing more than a rowboat to shelter, she will begin the conference with her inspiring story. The contributed papers and posters are all guaranteed to engage, inform and spark innovation. Our closing keynote Jesse Hirsh will bring together many of the topics we will have discussed during the conference in one conversation centered around eHealth in Canada.

Our annual conference allows us many opportunities. I hope that each of you finds a solution, a new project and a new colleague or collaborator. This year's Conference provides ample opportunity for networking through a number of planned events. If this is your first CHLA Conference, I encourage you to attend the First Timers reception to meet your Board members and conference hosts. Also, make time to meet with our Sponsors and Exhibitors to learn about new and innovative products and to thank them - without them our conference would not be possible.

Our hosts have highlighted many attractions of scenic Vancouver on the hospitality portion of the [conference website](#). I hope you will all have some time to enjoy the city while you are here.

On behalf of the CHLA/ABSC Board of Directors I would like to thank the Conference Planning Committee and the Conference Chair, Cathy Rayment, for their creativity, enthusiasm and commitment. Their service to CHLA members in the creation of this opportunity to grow professionally is very much appreciated. I look forward to conversations, laughter and sharing with each of you throughout the conference.



Lee-Anne Ufholz  
President, Canadian Health Libraries Association (CHLA)



## Bienvenue au 39<sup>e</sup> congrès annuel de l'ABSC / CHLA à Vancouver!

Depuis la rencontre inaugurale de 1977, Vancouver reçoit pour une sixième fois l'ABSC / CHLA pour son congrès annuel. Le thème de cette année : « **Surfer sur la vague du changement / Riding the Wave of Change** » évoque des images de l'océan et de tous les changements que créent les vagues. La seule constante de la vie, c'est le changement !

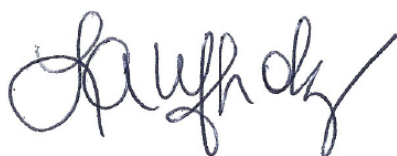
L'équipe de planification du congrès a préparé un programme qui appuie cette thématique. Les membres du comité ont investi de longues heures à se creuser les méninges pour créer des occasions exceptionnelles de partage, de collaboration et de célébration du travail que nous effectuons dans nos environnements de travail en perpétuels changements. Julie Angus, notre conférencière qui donnera le coup d'envoi du congrès, a survécu à un ouragan sans autre abri qu'une embarcation à rames. Sa conférence relatara son histoire des plus inspirantes.

Les articles et les affiches sauront tous susciter l'engagement, sinon, vous informeront et déclencheront sans doute chez vous l'étincelle de l'innovation. Pour clore le congrès, notre conférencier Jesse Hirsh traitera de nombreux sujets abordés lors du congrès lors d'un exposé centré sur la cybersanté au Canada.

Notre congrès annuel nous offre de nombreuses possibilités. J'espère que chacune et chacun de vous trouveront une solution, un nouveau projet, ainsi que de nouveaux collègues ou collaborateurs. Le congrès de cette année offre amplement l'occasion de faire du réseautage lors de multiples événements planifiés. S'il s'agit de votre première présence à un congrès de l'ABSC / CHLA, je vous invite à assister à la réception prévue à l'intention des nouveaux venus; vous y rencontrerez les membres du conseil d'administration ainsi que les hôtes du congrès. Prenez aussi le temps de rencontrer nos commanditaires et exposants pour en savoir davantage sur les produits récents et les services novateurs qu'ils offrent – et pour les remercier de leur appui – sans eux, la tenue de notre congrès ne serait pas possible.

Nos hôtes ont mis en évidence plusieurs sites d'attraction de la ville pittoresque qu'est Vancouver dans la section « Hospitalité » du [site Internet du congrès](#). J'espère que vous aurez le temps de bien profiter de la ville lors de votre séjour.

Au nom des membres du conseil d'administration de l'ABSC / CHLA, je tiens à remercier les membres du comité de planification du congrès, ainsi que la présidente du congrès Cathy Rayment, pour leur créativité, leur enthousiasme et leur engagement. Leur dévouement à l'égard des membres de l'ABSC / CHLA visant à créer cette possibilité de croissance professionnelle est des plus appréciés. Il me tarde de converser avec vous, de partager la joie de nous retrouver, et d'échanger avec vous toutes et tous, tout au long du congrès.



Lee-Anne Ufholz  
Présidente, Association des bibliothèques  
de la santé du Canada (ABSC)





ni? et xaʔəmətəʔ, tə ʔniməʔ, tə təməxʷ ʔi? tə kʷaʕkʷə 1 \*

We watch over the land and sea and in turn they watch over us.



June, 2015

## *A Message from the Mayor*

On behalf of the citizens of Vancouver, and my colleagues on City Council, I want to extend a warm welcome to everyone attending the annual conference of the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada.

This year's theme, *Riding the Wave of Change/Sufer sur la vague du changement*, is fitting in an age where libraries have to be dynamic in order to keep up with a constantly changing world. This conference provides a wonderful opportunity for health librarians to expand their knowledge in their field through continuing education courses and speakers in the field. I hope that in addition to attending the convention you are able to experience the many cultural and recreational activities the City has to offer, in one of the most beautiful and unique settings.

I hope the conference is rewarding and enjoyable for everyone in attendance. I know that everyone involved in organizing the conference have worked hard to ensure that your time here in Vancouver with us is memorable.

Yours truly,



Gregor Robertson  
MAYOR

## Registration Desk

The registration desk is conveniently located next to the main conference area in the Grand Ballroom Foyer. Volunteers will be available to help answer your questions about registration, the conference program, the hotel, networking events, Vancouver and more!

### Registration Desk Hours

Friday, June 19, 2015	7am to 5:30pm
Saturday, June 20, 2015	7am to 5:30pm
Sunday, June 21, 2015	7am to 5:30pm
Monday, June 22, 2015	7am to 12:30pm

## Exhibitors

The CHLA/ABSC 2015 Conference Planning Committee would like to thank the Exhibitors for their participation in this conference. The committee encourages you to spend time in the Exhibits viewing the many fine products and new services being showcased.

### Exhibit Hours

Saturday, June 20, 2015	10:00am – 4:00pm
Sunday, June 21, 2015	8:00am – 4:00pm

### Vendor Lightning Demos

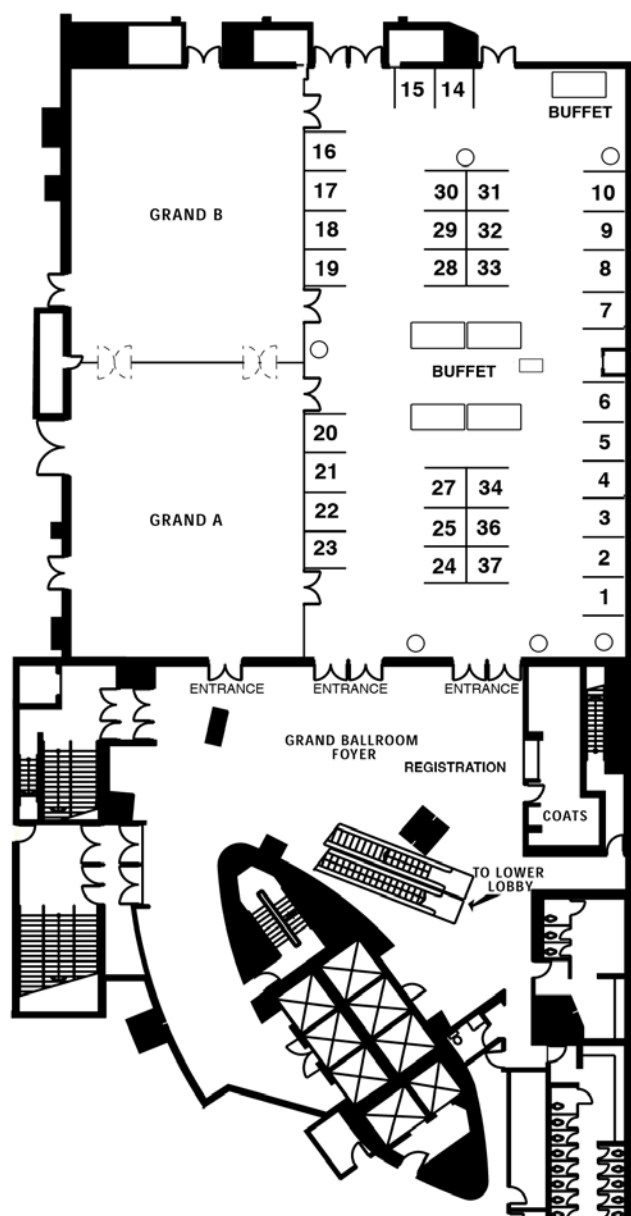
Saturday, June 20, 2015	7:15am – 8:45am
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Enjoy breakfast while hearing the latest news from 10 exhibitors who will provide a focused five minute presentation, giving you a preview of what's new, cool, and neat in their products and services! Flashy and fast – you won't want to blink! Breakfast will be served at 7:15am; Vendor Lightning Demos will start promptly at 7:25am.

**Lunches (Saturday & Sunday), Refreshment Breaks (Saturday & Sunday), and Breakfast (Sunday) will be served in the Exhibits on Saturday, June 20 and Sunday, June 21.**

## Floor Plan for the Exhibition Hall

## List of Exhibitors



- |  |  |
|--|--|
| 10 Accucoms                                  | 1 Thieme Publishers                          |
| 6 Andornot Consulting Inc.                   | 2 OCLC                                       |
| 31 BMJ                                       | 3 Wolter Kluwers Clinical Drug Information   |
| 7 CADTH/ACMTS                                | 4 ProQuest                                   |
| 29 Canadian Pharmacists Association          | 5 Grey House Publishing                      |
| 15 CHLA                                      | 6 Andornot Consulting Inc.                   |
| 14 CHLA/MLA Toronto 2016                     | 7 CADTH/ACMTS                                |
| 24 EBSCO Information Services                | 8 The NEJM Group                             |
| 23 Elsevier                                  | 9 PEPID                                      |
| 5 Grey House Publishing                      | 10 Accucoms                                  |
| 33 Henry Stewart Talks                       | 14 CHLA/MLA Toronto 2016                     |
| 27 JAMA Network                              | 15 CHLA                                      |
| 30 Karger                                    | 16 TDNet Inc. / OpenAthens                   |
| 37 Login Canada                              | 17 Unbound Medicine                          |
| 19 Mary Ann Liebert Inc.                     | 18 Medical Library Association               |
| 21 McGraw-Hill Education                     | 19 Mary Ann Liebert Inc.                     |
| 18 Medical Library Association               | 20 Primal Pictures Ltd. / Informa Healthcare |
| 28 Nature Publishing Group                   | 21 McGraw-Hill Education                     |
| 8 The NEJM Group                             | 22 Oxford University Press                   |
| 2 OCLC                                       | 23 Elsevier                                  |
| 22 Oxford University Press                   | 24 EBSCO Information Services                |
| 9 PEPID                                      | 25 VisualDX                                  |
| 20 Primal Pictures Ltd. / Informa Healthcare | 27 JAMA Network                              |
| 4 ProQuest                                   | 28 Nature Publishing Group                   |
| 32 Rittenhouse                               | 29 Canadian Pharmacists Association          |
| 36 STAT!Ref                                  | 30 Karger                                    |
| 16 TDNet Inc./ OpenAthens                    | 31 BMJ                                       |
| 1 Thieme Publishers                          | 32 Rittenhouse                               |
| 17 Unbound Medicine                          | 33 Henry Stewart Talks                       |
| 25 VisualDX                                  | 34 Wolters Kluwer-Ovid                       |
| 3 Wolters Kluwer Clinical Drug Information   | 36 STAT!Ref                                  |
| 34 Wolters Kluwer-Ovid                       | 37 Login Canada                              |

# Friday, June 19, 2015

## Continuing Education

**UBC Robson Square  
Computer Lab**

8:45am – 12:00pm

Presenters

### ABCs of Research Impact:

Altmetrics, Bibliometrics and Citations

Susan Powelson and Robin Featherstone

In this half-day hands-on workshop, you will learn how to use bibliometrics to evaluate research impact. By the end of the course, you will have completed a research impact statement and will understand the benefits and limitations of using Web of Sciences, Publish or Perish, Google Scholar and Altmetrics.

\*UBC Robson Square Computer Lab is a quick 7-minute walk from the Conference hotel.

Session sponsored by:



**UBC Robson Square  
Computer Lab**

1:00pm – 4:15pm

Presenter

### Advanced PubMed Searching

Orvie Dingwall

This half-day course is designed to help you enhance your searching skills in PubMed. Through demonstration, hands-on practice, and small group discussion, you'll learn how to utilize advanced searching capabilities in PubMed, and to search with confidence and understanding of how the database interprets your search commands. Participants are encouraged to bring "problems" they have experienced when searching PubMed for discussion. Basic familiarity of PubMed is required.

\*UBC Robson Square Computer Lab is a quick 7-minute walk from the Conference hotel.

**Pavilion Ballroom**  
1:00pm – 4:15pm

Presenters

### Don't Panic:

You CAN find health statistics

Dagmara Chojecki and Liza Chan

Finding health statistics can be daunting and time consuming. This course is designed to help guide the search for statistical information by providing participants with systematic approaches and effective methods. Participants will be introduced to a variety of statistics resources and their appropriate use. The session will consist of lecture, practical exercises, and hands-on searching. Participants are strongly encouraged to bring their own laptops but this is not an absolute requirement for participation (just preferred).



# Friday, June 19, 2015

**Pavilion Ballroom**  
8:45am – 12:00pm

## An Introduction to Systematic Review Methods and the Librarian's Role

Presenter

Mimi Doyle-Waters

This half-day course will introduce participants to the key steps in conducting a systematic review and the librarian's role as an active team member. In a systematic review developing the search protocol and the template search strategy for primary studies is a skill that is perfected through experience. Suggestions and tips pertaining to the tasks that require the expertise of a librarian will be shared with participants. There will be several group exercises involving search conceptualization and study selection. At the end of this course participants will be able to describe the steps involved in the systematic review process and develop a search protocol. They will also have a clear understanding of the tasks usually undertaken by a librarian.

Session sponsored by:

SIMON FRASER UNIVERSITY  
LIBRARY

**Pavilion Ballroom**  
8:45am – 12:00pm (Pt I)  
1:00pm – 4:15pm (Pt II)  
Presenters

## Preparing for your Leadership Role

Lindsay Alcock, Kenneth Carriveau, Kelly Thormodson, Shelley Blackman, Martin Wood, and Robyn Reed

### Part I Only:

This half-day course will explore definitions of leadership, identify leadership styles and discuss strategies to position oneself for leadership. Participants will work through exercises and case studies to explore leadership style(s), goals in leading others, any perceived challenges and necessary steps required to make positive progress in reaching goals. Expect a highly interactive session with a focus on facilitated group discussions and the development of a personal leadership workbook.

### Part I and Part II:

This full day course will explore definitions of leadership, identify leadership styles and discuss strategies to position oneself for leadership. Participants will work through exercises and case studies to explore leadership style(s), goals in leading others, any perceived challenges and necessary steps required to make positive progress in reaching goals. The instructors will facilitate discussion related to challenges in establishing your leadership, help you to identify methods to transition effectively into leading and explore how to measure success. Expect a highly interactive session with a focus on facilitated group discussions and the development of a personal leadership workbook.

# Friday, June 19, 2015

**Langara Library**  
8:45am – 4:15pm

## Waves of Grey:

### How to Search Grey Literature Effectively

Presenters

Amanda Hodgson and Monika Mierzwinski-Urban

In this full day hands-on workshop, you will learn about key grey literature sources, tips on how to navigate through the maze of grey literature, and on how to search grey literature effectively for different health-related topics. The instructors will share their experiences on grey literature searching and provide exercises that illustrate and explain the presented searching aids in action.

Langara Library is an easy trip on the Canada Line (tickets and directions will be provided).

Computer Lab and  
Coffee Break  
sponsored by

**Langara**  
Library

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**All CE Refreshments Sponsored by:**



# Saturday, June 20, 2015

## Opening Keynote

Grand Ballroom

9:00am – 10:30am



## Rowboat in a Hurricane: Riding the Wave of Change

Julie Angus  
Angus Adventures

Sponsored by:



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA  
Library

Imagine surviving a hurricane with nothing more than a rowboat to shelter you.

When Julie set off on a quest to become the first woman to row across the Atlantic Ocean from mainland to mainland this was not what she anticipated.

But Julie soon realized that to succeed she'd not only need to deal with adversity and uncertainty, but embrace it and use it as an opportunity to grow and prosper.

Julie shares techniques to deal with changing environments including altering our perception, preparing for the unexpected, assessing risks, and improving communication.

# Saturday, June 20, 2015

## Concurrent Sessions

Grand Ballroom  
11:00am – 12:15pm

### Blurred Lines:

a Conversation About the Roles of Librarians and Library Technicians in Health Libraries

Presenters

**Julie Creaser, Paula Hardy, Susan Morris, and Beth Morrison**

Moderator

**Anita Thompson**

Librarians and library technicians are two distinct professions but sometimes our roles overlap. How well do we understand each other's roles and what those titles represent? What are the skill sets that we brought with us? Are we making use of them? Are our roles changing? How can we best help each other and the people we serve? Join us for a panel discussion about our respective professions.

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Pavilion Ballroom  
11:00am – 12:15pm

### What's New at CADTH?

Presenter

**Ann Vosilla**

Please join us for an informal and interactive session about CADTH resources. Participants will become familiar with navigating the "new look" of the CADTH website in order to access the latest health evidence and to support clinical inquiries about health interventions. Bring your questions to the session and prepare to share your knowledge! Learn how your local CADTH Liaison Officer can help you when you get back to the office.



# Saturday, June 20, 2015

## Contributed Papers: 1A – Consumer Health

**Grand Ballroom**  
1:30pm – 3:00pm

### 1 Everyday Life Health Information Seeking Research:

#### Mapping the literature

Author

Devon Greyson

**Introduction:** Following the wave of changes to health information access brought by the consumer health movement and the development of the World Wide Web, librarians and information scientists have increasingly recognized the importance of everyday life information seeking (ELIS). The objective of this paper is to map and assess how health ELIS has been studied in the (English, Spanish and French) library and information science literature, including the extent to which it addresses priority health issues.

**Methods:** In order to map the health ELIS literature, identify trends and themes therein, and assess the use of theories, methods, and sources of evidence, a scoping study was conducted.

**Results:** From a total of 424 initially-identified citations, 89 articles (published 2000-2014) met study inclusion criteria. Fifty-one percent employed quantitative methods, 24% qualitative, 16% mixed-methods, and 9% were reviews. The majority of studies focused on adults, and it appears that women may be overrepresented. Authors and study populations were highly concentrated in a few wealthy countries. Half of the articles focused on no specific health topic; beyond that 23 different topics were studied, few of which correspond with health priority issues. Use of theory and conceptual models was inconsistent, and only a minority attempted to incorporate concepts of context.

**Discussion:** Few aspects of the health ELIS literature align with current public health priorities. While in some cases this may be appropriate, looking at the literature as a whole, one can conclude that more health ELIS research should centre on priority health issues and populations.

# Saturday, June 20, 2015

**Grand Ballroom**  
1:30pm – 3:00pm

## 2 Online Health Information Avoidance

Authors

Colleen Addison, Luanne Freund

**Introduction:** Information avoidance is little studied in health and little considered when health information is created. Researchers posit that people in stressful situations are more likely to avoid information, but little is known about how and why, particularly with regards to Internet health information. Our research project aims to discover how stressful situations affect selections of health information websites.

**Methods:** An experimental user study is underway in which participants are tested for individual differences, presented with hypothetical scenarios designed to induce varying stress levels, and then asked to interact with a selection of health information sources.

**Anticipated results:** This study will be conducted in the spring of 2015 and results will be available at the time of the conference. A preliminary online questionnaire was deployed using Mechanical Turk, in which about 7% of participants indicated some degree of information avoidance when presented with a stressful medical scenario. Reasons included negative affect (“it would worry me”) and reliance upon medical practitioners (“I would trust my medical team”). The study also examined connections between emotional state, likelihood of information seeking, and general health, showing that respondents in poor general health had less positive emotion and were less likely to seek information.

**Contributions:** This study will provide much-needed insight into how people interact with health information in times of negative affect and health crises. Findings will contribute to health care and health literacy fields by expanding understanding of information avoidance, and the extent to which stressful situations and individual differences influence such behaviours.

# Saturday, June 20, 2015

**Grand Ballroom**  
1:30pm – 3:00pm

## 3 “When I Grow Up I Want to be a Doctor”:

Promoting Atikamekw Children’s Interest for Health  
Professions Through a Book Collection

Authors

Monique Clar, Dr. Éric Drouin, Bianca Seminario, Maryse Fagnant

**Introduction:** Aboriginal peoples are underrepresented within the healthcare professions, and recruitment of Aboriginal students has become a priority for medical schools in Canada. Because of very low high-school completion rates among youth living on-reserve, the Université de Montréal’s Faculty of Medicine launched in 2011 the Mini-école de la santé, a program where health sciences students visit aboriginal schools. Through activities and games, students introduce children to the discovery of health professions. In 2014, the Health Library joined the project with the development of a science books collection for the school libraries and by having a librarian participate in the school visits.

**Description:** In collaboration with the two Atikamekw elementary schools to be visited in 2014, 70 children books on science, human anatomy and the health professions were selected and purchased for each school by the Health Library. A librarian joined the health sciences students during the schools visits and the book collection was integrated in the activities organised during the day. The books were afterwards donated to the school library.

**Outcomes:** Children, school teachers and administrators greatly appreciated the collection. The books were integrated in the library school collections or in the classrooms collections.

**Discussion:** Quality school libraries play an important role in student learning, and access to science and health sciences books could enhance children’s interest for the health professions. By participating in this project, the library is supporting the Health sciences faculties in achieving their goal of reaching out to Aboriginal children and making them aware that a career in health sciences is possible for them. The collaboration has been successful and will be pursued: the Health library will work with the high schools in the same Atikamekw communities to develop science book collections and the schools will be visited in 2015. A Masters in Library and Information Science student will be joining the Mini-école. Upgrading all donated collections is planned as well.

# Saturday, June 20, 2015

## Contributed Papers: 1B – Library Impact

**Pavilion Ballroom**  
1:30pm – 3:00pm

### 1 Acknowledging Academic Librarians' Contributions in Research Publications

Authors

Robin Desmeules, Marlene Dorgan, Sandy Campbell

**Background:** This project addresses the relevance and value of acknowledgements as scholarly contributions in health sciences librarianship, with a specific focus on the variability in recognition of the work of health sciences librarians in systematic reviews. While acknowledgements are a valid form of recognition, they do present challenges when being used for salary and promotion purposes. Supervisors may not value acknowledgements, it is sometimes unclear what level of effort an acknowledgement represents, those acknowledged may not know that they have been acknowledged, and acknowledgements are not generally indexed, therefore they are difficult to identify.

**Objective:** In this study we explore librarian supervisors' attitudes towards the recognition of the work of their librarians on systematic reviews, with the intention of developing best practices for co-authorship vs acknowledgement of librarians' contributions.

**Methods:** A survey of the literature will be conducted to determine current standards related to authorship and acknowledgement. Librarian supervisors will be surveyed to elicit their opinions regarding the value of acknowledgements in librarian tenure and promotion.

**Results/Conclusions:** Most of the fourteen supervisors who returned surveys expect that their librarians will be involved in systematic reviews either as instructors or as project participants. With one exception, they value LIS authorship equally, slightly or more than systematic review co-authorship. Supervisors generally agreed on a selection of tasks that a librarian would undertake if co-authoring on a systematic review. These roughly parallel a detailed search process for a systematic review. This study will be a springboard for further discussions across Canada as librarians continue to define their role in systematic reviews.



# Saturday, June 20, 2015

**Pavilion Ballroom**  
1:30pm – 3:00pm

## 2 Library Support for a Point-of-Care Research Competition

Authors

Yvette Ipsaralexi, Chantalle Jack, Shannon Long

**Introduction:** Each year our health region holds a funding competition for teams of front-line care providers wishing to carry out small clinical research projects. In previous years library support for the teams was encouraged but not mandatory. In 2014, however, it became a requirement that those wanting to participate in the “Research Challenge” attend a library-based literature search training session.

**Description:** Library staff developed a one-hour training workshop that was delivered to each Research Challenge team individually. The goals of the training were to increase familiarity with library research databases, impart knowledge and skills necessary to do basic searches, find literature specifically related to their Research Challenge topics, and be able to evaluate and critique search results.

**Outcomes:** Two months after the training sessions, and once all research proposals were submitted, a follow-up survey was sent to each workshop attendee. The survey inquired about the perceived value of the literature search training as a mandatory component of the Research Challenge and whether attendees applied what they had learned when developing their research proposals.

**Discussion:** The response rate to the follow-up survey was relatively low and we could not determine if a team’s success or failure to receive research funding influenced their perception of the usefulness and relevance of the library training. Thus, when determining the role of the library in future research competitions we must use caution in applying these survey results. Regardless, feedback was still valuable in assessing workshop effectiveness and promoting use of the library’s services and resources.

# Saturday, June 20, 2015

**Pavilion Ballroom**  
1:30pm – 3:00pm

## 3 Value and Impact of User-Initiated Literature Searches on Academic and Clinical Practice: a Follow-up Study

Authors

Lindsay Alcock, Alison Farrell

**Introduction:** Memorial's HSL offers a literature search service to faculty, staff, residents, and health care providers. A 2012 value and impact study demonstrated that users place a high value on the service and that it has a significant impact on clinical and academic practice. Given the increase in the number of requested searches the authors are replicating the study to determine the value and impact on a wider basis as well as compare two years' worth of data.

**Methods:** Using the critical incident method of subject selection, all users who requested literature searches in 2014 were invited to complete a survey regarding their experience with and their perceived value of the service. The survey was designed to elicit general satisfaction with the service, identify the nature of the informational need, determine whether or not the information was utilized clinically or academically, whether or not the information was used in an evidence-based model, what was impacted by the information utilization, and how much value was placed on the impact.

**Results:** Initial results indicate a continued overall high perception of the value and impact particularly with respect to academic pursuits. Further analysis will be presented.

**Discussion:** A paucity of research is available on the health library's impact on academic activities. Aside from adding to the body of evidence related to the clinical impact of library services, the intention of this study is also to determine the value of the service in terms of academic pursuits including curriculum planning, evaluation, assessment, research, and professional development. Results continue to inform the development and prioritization of library services at the Health Sciences Library as both an academic and hospital library as well as provide evidence of our user-determined value to stakeholders.

# Saturday, June 20, 2015

## Posters

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**Pavilion Foyer**  
3:30pm – 5:00pm

### 1 Best Practices in Digital Display Management for the Library

Author

Alanna Campbell

**Introduction:** In August 2014 the Northern Ontario School of Medicine's (NOSM) Health Sciences Library launched our digital displays. Digital displays were identified as a great tool for promoting library services and conducting in-house library sessions. Additionally, they could be used to replace print signage.

**Setting:** NOSM's Health Sciences Library has two locations, one in Sudbury and one in Thunder Bay. The library serves learners, residents, faculty, staff and members of NOSM's partner universities Laurentian University and Lakehead University. The digital displays were installed at both locations in our quiet study areas.

**Methods:** A literature review of best practices in digital display management was conducted to inform the library on key elements such as content management, design and maintenance. Software and hardware were sourced by IT.

**Outcomes:** A documented titled "Creating and Adding New Slides to the Digital Display" was developed based on the best practices identified in the literature review. This document includes key standards such as the 3x5 rule for text placement, permitted fonts and the RGB of our school colours to ensure compliance with NOSM's visual identity. Slide development was centralized to Public Services and a protocol was put in place for submitting content for slide design.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 2 Can We Prevent the Pitfalls Associated with the Use of Online Consumer Health Information?

Authors

Reem El Sherif, Pierre Pluyel

**Context:** According to the Canadian Internet Project 54% of adult Internet users have looked for health information online. Increased patient involvement in their health-care decisions is reflected in an unprecedented demand for consumer health information that focuses on health problems, disease prevention, health-care services and self-care. In spite of its importance, little is known about the use and outcomes of online consumer health information, with few empirical studies and no literature reviews about information-use and its negative outcomes.

**Objectives:** Identify negative outcomes associated with online consumer health information use in a primary health care setting. Explore whether or not there are methods of preventing these negative outcomes from primary care practitioners' perspectives.

**Design:** Two-stage exploratory qualitative descriptive study study on consumers of online health information, and primary health care practitioners.

**Setting:** Informal questionnaire circulated via social media to find 20 key consumer informants. Practitioners will be contacted via email and invited to participate. 12 primary care practitioners: family physicians, registered nurse practitioners, health librarians and pharmacists who have had experience with patients using online health information.

**Instrument:** Semi-structured phone interviews with consumers. Semi-structured in-person interviews with practitioners.

**Outcome Measures:** Potential negative outcomes associated with use, added detailed cases of these outcomes and perceived factors that lead to them. Preventative measures that can be taken to prevent them.

**Results:** Transcripts from the interviews will be coded into themes identifying types of outcome. New codes will be derived for factors leading to outcomes and ideas on how they could have been prevented.



# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 3 icanhazpdf? User Requests for Medical Literature on Twitter

Authors

Michelle Swab, Kristen Romme

**Background:** While requesting access to journal articles and books via colleagues and authors is a long established academic practice, online websites and social media platforms have broadened the scope and visibility of literature sharing among researchers. On Twitter, the #icanhazpdf hashtag has emerged as a way for researchers to request and obtain journal articles quickly and efficiently.

**Objective:** To analyze use of the #icanhazpdf hashtag as a means of obtaining health sciences literature.

**Methods:** RowFeeder was used to monitor and aggregate #icanhazpdf tweets over a four month period. This program records data such as Twitter handle, tweet content, tweeter location, date and time. Ethics approval was not required as data was collected from a public arena and user information was anonymized.

**Results:** The data will be analyzed to determine the frequency of requests for health sciences literature. Tweet content will also be used to determine how the user identifies the requested literature (i.e. url, DOI or citation information). In addition, the Twitter handle will be used to categorize #icanhazpdf tweeters requesting health sciences literature by occupation or role, and to determine whether the tweeter has access to library resources and services.

**Conclusion:** Although questions remain regarding the ethical and legal issues surrounding this practice, investigating #icanhazpdf requests can provide important insights for health librarians into user expectations and behaviours.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 4 [www.arctichealth.org](http://www.arctichealth.org): An Evolving Website Reflecting a Changing Arctic

Author

Sigrid Brudie

**Objective:** The Arctic Health website is a central source of information on diverse aspects of the Arctic environment and the health of northern peoples. The site was created by the (United States) National Library of Medicine (NLM) in 2001, and management of the site was assumed by the Alaska Medical Library (AML). Since the website's beginnings, NLM and AML have worked together to reshape the site to meet the changing information needs of Arctic researchers and residents. Particularly with changes brought on by climate change, the Arctic is undergoing stress and adaptation in both environmental and human terms, and the Arctic Health website is designed to reflect those changes. This poster outlines the evolution of the Arctic Health website.

**Methods:** For over a decade, librarians and researchers from AML at University of Alaska Anchorage and from NLM's Outreach and Special Populations Branch have met regularly in person and remotely to discuss and implement changes to the Arctic Health website that will allow users to access burgeoning information on Arctic human and environmental health. In 2013, usability testing was done in the remote Arctic community of Barrow, Alaska, to observe how community members navigated the website and to document their suggestions.

**Results:** Changes continue to be made to the Arctic Health website based on input from users and from growing interest in the Arctic.

**Conclusion:** The changing Arctic is reflective of a changing globe, and the Arctic Health website seeks to make Arctic research findings accessible to all.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 5 Do You Really 'Like' It? Evaluating Social Media Use to Provide a Current Awareness Service

Authors

Caroline Monnin, Laurie Blanchard

**Objective:** Info LTC is an integrated current awareness service designed for geriatric health professionals. It utilizes a blog, listserv, and Twitter feed to alert users to recent literature while promoting the services of the J.W. Crane Memorial Library. While librarians use social media tools to promote and provide library services, little is known about methods for evaluating these tools. Our objective is to determine how evaluation methods such as focus groups, surveys and online metric tools can be implemented in a library setting to evaluate the use of social media.

**Methods:** A focus group with Info LTC users helped design the online satisfaction survey. The survey measured satisfaction with design, content, and relevance to patient care. Bitly, Google Analytics and Blogger tracked usage trends over a one-year period.

**Results:** Results from the online survey and metrics from Blogger, Google Analytics and Bitly identified demographic information. The majority of Info LTC users are Canadian nurses who agree that Info LTC helps them provide better care and keeps them current with the literature. Blogger, Google Analytics and Bitly identified which resources were the most popular by how often they were clicked on. According to the survey, the blog is viewed as valuable, but not as highly as the listserv. Twitter is not viewed as a valuable service.

**Discussion:** A variety of methods are useful for evaluating this service. Metrics from different sources are available, but none individually provides all the information necessary.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 6 Getting AHEAD of the Curve: Supporting Healthcare Leaders with a Current Awareness Service

Authors

Laurie Blanchard, Lisa Demczuk, Lori Giles-Smith, Stacey Lee, Kerry  
Macdonald

**Objective:** AHEAD: Alert for Healthcare Decision-Makers is a current awareness service created for Manitoba's healthcare leaders. The service's goals are to (a) provide leaders with relevant and easily accessible information, and (b) promote the University of Manitoba Health Sciences Library's resources and services and drive clientele to the library webpages. AHEAD is delivered biweekly by email and features links to one free web resource and one library resource on topics such as patient safety, quality improvement, leadership, patient-centered care, and effective administration. While this service is aimed at UMHSL clientele, anyone can subscribe to the list. Our objective is to assess the value of this information service to our clientele.

**Methods:** Two sources of data will be examined to determine the uptake of this service as a measure of value: (1) internal listserv statistics and (2) number and source of clicks on the Bitly™ custom link for each resource.

**Results:** Since its inception, AHEAD has grown from 6 subscribers in 2013 to 351 members in March 2015. The average number of clicks per link is 41. An analysis of the number of clicks per resource shows that alerts about leadership skills, technology, and research and information dissemination received the highest number of clicks.

**Conclusions:** AHEAD is a unique service that helps busy healthcare leaders stay up to date on topics of interest. Future evaluation of this service will include a survey and a focus group.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 7 Integrating Evidence into Health Services: The CDR Evidence Centre Rapid Response Evidence Service

Authors

Andrea Ryce, Stephanie M. Glegg, Lori Roxborough

**Introduction:** The Child Development and Rehabilitation (CDR) Evidence Centre, based at the Sunny Hill Health Centre for Children, is a knowledge translation unit dedicated to accelerating the benefits of research for children and youth with special needs. Clinical services at Sunny Hill have an established history of integrating research evidence into assessments and interventions but administration and programming have yet to adopt evidence based practice. The Rapid Response Evidence Service (RRES) is an initiative created by the CDR Evidence Centre to address Sunny Hill decision makers' needs for rapid assessment of evidence to inform improvement activities in program management and services.

**Methods:** The RRES process was launched in November 2014. While at the outset the process appears to resemble a traditional literature search request, the RRES adds further value by partnering with CADTH for reports and adding an integrated knowledge translation phase which can include synthesis to integration of evidence. The RRES knowledge products can vary; they include reports, implementation tools, and evaluation plans.

**Results:** The RRES is currently being accessed by management at Sunny Hill with a positive response overall. While a formal evaluation is planned, informal assessment of the process is ongoing.

**Discussion:** The incorporation of evidence into programs has not previously been documented therefore it is unclear where and how evidence may have informed services. Our intention is that the RRES is an effective and streamlined method for managers to access evidence.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 8 Meta-tool for Quality Appraisal of Public Health Evidence

Authors

Laura Rosella, Beata Pach, Carolyn Bowman, Sarah Morgan

**Introduction:** Public Health Ontario (PHO) Library Services supports synthesis research and evidence review projects, including assisting in the selection of an appropriate critical appraisal tools (CATs) for use with public health evidence. Most of the tools facilitate the appraisal of internal validity of one study design, with limited attention to applicability to public health settings. To address this issue, Library Services conducted a peer-reviewed and grey literature scan to identify relevant CATs for assessing public health evidence. The identification of tools grew into the development of a generic public health critical appraisal framework, while still incorporating rigorous risk-of-bias assessment using design-specific companion tools.

**Methods:** A search for critical appraisal tools was conducted to identify those relevant to public health. Grouping and comparison of tools resulted in the development of an innovative four-part quality appraisal framework that was paired with a set of existing design-specific companion tools to form a meta-tool.

**Results:** The MetaQAT is a critical appraisal meta-tool, consisting of a generic framework and suite of companion tools drawn from the critical appraisal literature. The generic framework includes four domains: relevancy, reliability, validity, and applicability, broadening the appraisal process to include issues relevant to public health application. Users are directed to the design-specific companion tools to assist in the appraisal of validity.

**Discussion:** The meta-tool structure allows for a tool that is both generic and provides rigorous appraisal of studies in public health. In addition, its development highlights an expansion of the traditional library role within the research process.



# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 9 Capacity Building in a Bangladeshi Allied Health Library

Authors

Paola Durando, Suzanne Maranda, Mohesana Mosammat

**Introduction:** Bangladesh, with its population of 157 million, extreme poverty, and a high prevalence of disability, has a severe shortage of health care professionals. As the Bangladesh Health Professions Institute/Centre for the Rehabilitation of the Paralyzed (BHPI-CRP) continues to expand its allied health academic programs, its Library must build capacity with limited resources. The Dept. of Foreign Affairs, Trade & Development funds a Queen's University-led project at the Centre, located near the site of the 2013 Rana Plaza garment factory collapse.

**Methods:** The Library was at a juncture where an e-library would provide users with unmediated access to e-resources. The BHPI-CRP librarian and Queen's rehabilitation therapy liaison librarian developed an e-library which provides access to a wealth of content provided at no cost by HINARI (a partnership of the World Health Organization and commercial publishers), a new online catalogue, and an institutional repository. In 2013 the e-library was introduced to students and faculty groups. During a 2014 return visit, 107 faculty and students participated in hands-on information literacy instruction which included HINARI usage terms, journal citation database skills, and point of care tools.

**Results:** Assessment of IL instruction effectiveness revealed that 47.5% of participants felt they understood all of their session content, and 16.2% requested more sessions. In the longer term, access to scholarly resources coupled with IL skills will contribute to a research culture at the Centre.

**Conclusions:** Despite different settings, the Bracken Health Sciences Library and the BHPI-CRP Library share many common goals as both strive to positively impact the delivery of health care. Future collaboration may centre on the BHPI-CRP Library as a training ground for newly-graduated librarians, thus building capacity for health sciences librarianship in Bangladesh.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 10 Information Literacy Skill Retention and Use by Healthcare Professionals: First Steps

Authors

Hal Loewen, Janet Rothney

**Objectives:** The objectives of this study are to measure the information literacy skills acquired during the programs of Physical Therapy, Occupational Therapy and Dental Hygiene; and to measure the retention and use of those skills one year into professional practice.

**Methods:** The information literacy skills measured here reflect skills identified in the ACRL Information Literacy Competency Standards for Higher Education and matched to professional competencies from the individual disciplines. Participants will be assessed at three points in time: beginning students, graduating students and early professionals. At each point, participants will be invited to complete a short demographic survey and a test on information literacy. The surveys will be different for each time period; collecting baseline information, attitudes upon graduation, and professional perspectives on information literacy, respectively. Responses to the surveys and tests will be tabulated by cohort and data analyzed for trends across time. The study will not be analyzing performance between disciplines, as the academic programs are not comparable. Additionally, reporting on cohorts only rather than individuals retains the highest level of privacy for the participants possible.

**Results:** Professional regulatory bodies and curriculum require competency in information literacy in all healthcare disciplines. Results from this project will be used to inform the structure and content of information literacy training to support both educational and professional needs.

**Conclusion:** This poster presents research methodology, sample test instruments and discussions of our pilot testing, undertaken in 2014.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 11 The Medical Library's Role in the Saskatoon Health Region's Implementation of LEAN Management

Authors

Ashley Booth, Marc Harper, Catherine Young

**Introduction:** Between 1948 and 1975, Toyota developed “LEAN Production”. The Japanese term “Kaizen” (meaning “good change” or “improvement”) is the cornerstone of this system. Kaizen promotes the complete elimination of any process or effort which does not benefit the customer or is not necessary for the functioning of the company. This management philosophy has been duplicated by companies and organizations globally. Often, those emulating Toyota are completely isolated from the automobile sector. In 2012, Saskatchewan became the first Canadian province to implement LEAN across all health regions.

**Objective:** The Saskatoon Health Region’s Medical Library is eager to assist this process. However, lack of awareness/understanding of library services & resources is sometimes an obstacle. Regardless, libraries are LEAN by nature and are an ideal partner to help with these initiatives.

**Methods:** Librarians have documented quantitative and qualitative data related to services given to LEAN initiatives. User statistics and written feedback have led to a better understanding of how to contribute to overall LEAN implementation.

**Results:** Due to outreach efforts and existing relationships with departments, librarians have become key participants by developing a collection of “LEAN education” books, completing literature searches with LEAN/Kaizen as an identified purpose, and assisting with a week-long 5S project (sort, straighten, shine, standardize, sustain). Notably, the library also helps with Rapid Process Improvement Workshops (RPIWs) which strive for continuous improvement, even in areas that are already satisfactory.

**Conclusion:** Feedback has included very positive reviews. However, other responses suggest there is room to grow as the Medical Library’s involvement in Lean remains in its infancy.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 12 Use Analysis of Scopus for Systematic Review

Author

Erin Menzies

**Introduction:** Anecdotally, health sciences academic and clinical faculty members indicate Scopus as increasingly core for scholarship, but its necessity to health sciences librarians has not been established.

**Objectives:** The primary objective of this study was to quantify use of Scopus in systematic reviews to determine its necessity in a core undergraduate medicine program at a Canadian university.

**Methods:** This is a regressive study which uses citation and database analysis of published Cochrane Systematic Reviews over the past 5 years to determine the scope of use of Scopus. The results will be compared in relation to other citation tracking databases like Web of Science.

**Results:** Based upon preliminary analysis, it is anticipated that Scopus will not be identified as a core or necessary resource for our health sciences collection. While Scopus provides valuable citation information, its use for systematic review is minimal when compared with cost.

**Conclusions:** Librarians were unable to justify purchase of Scopus for use by this university's faculty, due to lack of compelling evidence that the resource is core or seen as equivalent to other products of a similar nature.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 13 Breaking the Limits of Time and Space: How #medlibs Are Collaborating via Twitter

Authors

Caitlyn Ford, David Tolmie

**Objectives:** To ascertain if, and explore how, medical librarians (#medlibs) across English-speaking North America utilize Twitter to connect, share ideas, and collaborate with their colleagues. Collaboration is defined as verifying references, assisting with reference questions, providing resources, troubleshooting databases, peer-reviewing searches, collaborating on posters, papers or research projects.

**Methods:** An informal discussion was lead via Twitter utilizing the time slot of the weekly #medlibs chat October 16th 2014. Responses were analyzed and coded by two researchers. Based on the themes that emerged from the chat, a 19 question Google Forms survey was distributed via email, Facebook, listservs and Twitter. Results were gathered using Google Forms analytics; long-form questions were coded independently by each researcher for broad themes.

**Results:** From the #medlibs chat and survey (over 150 responses), overarching themes were discovered. Themes include: meeting colleagues; keeping abreast of trends, methodology and literature; using Twitter as a tool for constant learning, resource sharing and professional development; collaboration with colleagues; tracking conferences; networking and building relationships; promotion of services or self; seeing Twitter as a knowledge-base for medical librarians; and that Twitter has value, but is not without issues.

**Conclusion:** Medical librarians who use Twitter appear to draw a great deal of value, despite challenges, from this micro-blogging platform for communication and collaborating with professional peers. Implications for further research include further exploration into the motivations for individual librarians' participation or not in Twitter, and any challenges in implementing an organizational, library-focused Twitter account.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 14 Building a Comparison Chart To Select Subscription-Based Anatomy E-Resources

Author

Vivian Stieda, Caitlin McClurg, Nicole Talsma

**Introduction:** This poster describes the process used to compare anatomy e-resources using an iterative approach to develop a comparative chart.

**Objectives:** Low use of the University of Calgary's anatomy e-resources prompted a review of the library's anatomy subscriptions to determine whether other available products could better meet the library's needs.

**Methods:** Due to the plethora of online anatomy resources, the team focused on fee-based products. A literature review was conducted to find comparative analyses and product reviews. The team then identified preliminary headings for a series of tables within a comparative chart, summarized the products independently, and finally reconvened to iteratively reach a balanced assessment of each product.

**Results:** Through this process the investigators found that assessing and making recommendations for anatomy e-resources is complex. No single product is comprehensive enough to satisfy the varied needs of the academic and clinical sectors. The quantity of free and fee-based resources adds to this complexity. Not all features and functions of each product are directly comparable either.



# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 15 How do Health Libraries Use Twitter? A Content Analysis

Author

Christine Neilson

**Introduction:** Incorporating Twitter into library outreach has become common, but we have only begun to explore how health libraries are making use of the service. This poster describes a content analysis of a sample of tweets belonging to 10 health and medical libraries.

**Methods:** A pool of Twitter feeds belonging to health/medical libraries was identified using Google, from which 10 feeds were randomly selected. Seven of the feeds belonged to academic health libraries and three feeds belonged to special health libraries. Eight of the libraries were located in the United States, one was located in Canada, and one was located in the United Kingdom. A total of 524 tweets were collected over four, 1-week periods in 2014. The tweets were analyzed using a grounded theory approach to identify themes and categories present in the sample.

**Results:** The tweets collected during this study were largely focused on current events occurring outside of the organization, and as such, there was relatively little original content included in the tweets. Information about the library or its broader organization was also provided to a lesser extent. The topics of individual tweets varied across a wide spectrum, and included content related to 6 broad categories: academia, events, health, specific population groups, technology and miscellaneous subjects.

**Discussion:** This snapshot of health library tweets contributes to the broader discussion of how libraries are using Twitter. Additional research is needed to determine the factors that influence why individual libraries use Twitter the way they do.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 16 Identifying and Removing Duplicate Records Resultant from Systematic Review Searches: a Comparative Investigation

Authors

Yoojin Kwon, Michelle Lemieux, Jill McTavish, Nadine Wathen

**Background:** Strategies for deduplicating records returned from systematic review searches remain mostly an informal skill discussed on search expert listservs. The purpose of this study was to formally compare the effectiveness of different options for deduplicating records returned from systematic review searches.

**Methods:** Five deduplication options were compared in this study using the records from a published systematic review: deduplication in Ovid across Embase and MEDLINE records (Ovid multifile search), deduplication of MEDLINE records in Ebsco CINAHL, and deduplication of MEDLINE, Embase, and CINAHL records in RefWorks, EndNote, and Mendeley. The time taken to deduplicate in each option and the number of false positives (duplicate citations that were deleted but should not have been) and false negatives (duplicate citations that should have been deleted but were not) resultant from each option were recorded.

**Results:** Except for deduplication of records in RefWorks, which took 10 minutes, each deduplication option took less than three minutes to execute. The number of false positive and negatives for each option varied, with only the OVID multifile search resulting in zero false positives.

**Conclusions:** Based on the results of this study, we recommend different deduplication options based on the skill level of the searcher and the purpose of deduplication efforts.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 17 Evaluation of the Perceived Quality of Literature Searching Services Provided by Hospital Librarians

Authors

Sandra McKeown, Jill McTavish, Erin Boyce, Shauna-Lee Konrad

**Background:** Clinical librarians at a large teaching hospital conduct approximately 800 literature searches annually for hospital staff, supporting patient care, research and education. The quality of this service has not been measured. The purpose of this study was to survey staff about the perceived quality of librarian-mediated literature searching services and to identify opportunities for improvements.

**Methods:** Following the critical incident technique, a short survey was constructed, and evidence-based methodologies for survey design were adopted to strengthen the validity of the tool. A systematic sample of staff who requested literature searches were invited to participate in the study.

**Results:** After a year of systematic sampling, data collection for this study is now complete. A total of 132 surveys were submitted by a range of hospital staff, representing a 71% response rate. While 23% of staff indicated that less than half of their results were relevant, 90% felt that the quality of the literature search results was very good or excellent. Survey comments revealed several areas for improvement including: the provision of electronic full-text articles; the potential for value-add through tailored results presentation and; the benefit of follow-up discussion with the librarian to clarify the search request.

**Discussion:** Literature searching for hospital staff is a valuable service that can save healthcare practitioners time and help to ensure evidence-based care. In this study we identified various areas for improvement to a mediated literature searching service. The survey tool used in this study and the study findings can be used by other libraries to improve the quality of their literature searching services.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 18 Knowledge in Your Hands: App Access to Information for Residents

Author

Angharad Roberts

**Introduction:** Mobile apps providing ebooks or reference tools can assist residents in accessing the information they need at the point of care, supporting patient care and work-based learning.

This paper reports on experiences of providing residents with access to subscribed resources using mobile apps in a large acute hospital setting. Two mobile apps are described: MedHand for ebooks and the Dynamed app.

**Methods:** MedHand access began in September 2013. DynaMed mobile app access began in July 2014. Surveys provide data about residents' experiences of both MedHand and the Dynamed app. Detailed usage data for MedHand have been collected and analysed.

**Results:** The surveys explored residents' expectations of app access to information, including how accessing information from apps could improve their confidence when dealing with patients and could reduce worry. Survey results suggested that apps are particularly useful when on call or working at night.

MedHand usage data shows patterns of use throughout the day and at different times of the year. A small number of users account for the majority of usage.

**Conclusion:** The resources are being used, with residents expressing clear interest in accessing information on their mobile devices. However, the relatively small number of high volume users of MedHand, together with the cost implications of purchasing licenses, may limit the sustainability of this model of information provision.

Other challenges include technical problems, promoting the resources effectively and organisational and information governance issues relating to uploading organisation-specific guidelines to MedHand.

# Saturday, June 20, 2015

**Pavilion Foyer**

3:30pm – 5:00pm

Authors

## 19 Our iPad Lending Program

Pam Richards, Ekaterina Lolova

**Introduction:** This poster will describe the launch, management, and evaluation of an iPad Lending Program, the first of its kind for Toronto hospitals. At St. Michael's Hospital Health Sciences Library one of our strategic priorities is to "Create multiple, adaptable and inspiring points of access to knowledge." The main goal of our program is to provide access to iPads as learning, teaching and research tools. Other goals and outcomes include raising the library's profile, marketing and the piloting of new service models.

**Methods:** We began by reviewing policies and practices at other institutions. We then updated existing lending agreements to include iPad specific responsibilities and penalties. A checklist was developed to ensure that the entire iPad "kit" including case, wires, adaptors, etc., are both checked-out and returned in good condition. We also produced an iPad LibGuide and pre-loaded a standard set of medical applications. Clients can also add applications and set-up personalized e-mail and social media accounts. Upon return, units are restored to their original settings from back-up. Such a "wipe" addresses privacy concerns and ensures a uniform offering.

**Results:** For the last three months we've had a steady queue of reservations. According to survey results the most popular apps are related to web browsing, journal reading and anatomy.

**Conclusion:** What started as an idea and developed into a pilot is now becoming an everyday part of our library. We will continue to collect statistics, evaluate the program and apps offered.

# Saturday, June 20, 2015

**Pavilion Foyer**  
3:30pm – 5:00pm

## 20 Understanding and Enhancing Library Services in Support of Systematic Reviews

Authors

David Lightfoot, Alissa Epworth, Farrah Friesen, Chi Le Thi Lan, Ekaterina Lolova, Bridget Morant

**Objective:** While our library statistics reflect an increase in participation in systematic reviews, they do not adequately represent our library's increased role and profile within the hospital. Understanding and Enhancing Library Services in Support of Systematic Reviews suggests new ways to represent our library's contributions to research at St. Michael's hospital.

**Methods:** Visually, we broke down the varying steps necessary in completing a systematic review, colour coding where library staff participated. We juxtapose this against a chronological chart marking steps we have taken to improve our skills and promote them to the Hospital as a whole.

**Results:** In the last ten years, the HS library has increased its participation in systematic reviews almost ten-fold. Our role has expanded from service providers of literature searches to participants in other stages of the systematic review, extending in some cases to inclusion as authors.

**Conclusions:** Libraries have long collected statistics, but these statistics do not always anticipate how our profession develops. Libraries need new ways to represent what we do in order demonstrate our value.

## Poster Prizes

Conference attendees will have the opportunity to talk with authors and cast a ballot for their favourite poster during the Reception on Saturday June 20. Final voting deadline is 7:00 pm that day. Prizes will be awarded during the Awards Banquet.

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# Sunday, June 21, 2015

## Lightning Talks

Grand Ballroom  
9:30am – 10:30am

### 1 Decisions, Decisions:

#### Which Database is Better?

Authors

Susan Baer, Caitlin Carter, Stephanie Sanger

**Objective:** To develop an online evaluation tool and database for library staff and users to provide objective and subjective input and feedback when the library is evaluating the appropriateness of a resource for its users and institution.

**Method:** Starting with a literature search and scan of evaluation practices in health sciences libraries and other disciplines, the team has compiled a set of current evaluation techniques and investigated existing online evaluation tools. From the evidence, the team will review approaches for evaluation using an online tool to be used by library staff and users.

**Results:** Price is not the only factor to consider when evaluating resources. The presentation will cover the results of the search for database evaluation tools or criteria for use by library staff when trialing a database or for sharing with clientele to capture the users' perspective. The search results include the investigation of an online evaluation tool, where it is being used, and how effective it is for assessment. Other resources such as ADAT will be covered with consideration for integrating their use in evaluation. The presentation will include a preliminary look at a new evaluation tool.

**Conclusion:** The investigation will reveal the practicality of creating an online evaluation tool and what is involved in sharing, maintenance and its sustainability.

# Sunday, June 21, 2015

## Lightning Talks

Grand Ballroom  
9:30am – 10:30am

### 2 Embedded Extreme

Author

Stephanie Sanger

**Background:** Librarians in the health region are embedded in clinical areas in two hospitals on critical care units. On rounds, we can readily see how the clinical staff use the mobile resources the library makes available. In the summer of 2013, the Health Region subscribed to the PEPID Emergency Medicine database to provide a more relevant point of care tool for the emergency department. The EMS department also requested licenses, which prompted library staff to take a closer look at the information needs of the paramedics.

**Description:** As an embedded librarian, it would be extreme to attend patients with EMS staff but for a better appreciation of their work, the librarian was invited on a ride-along with EMS staff.

**Discussion:** This presentation will focus on the process of building the relationship with the EMS department, what the librarian learned from the ride-along, and changes that the library made as a result.

# Sunday, June 21, 2015

## Lightning Talks

Grand Ballroom  
9:30am – 10:30am

### 3 Exploring the Role of Library Collections in Furthering the Teaching Mission of Health Sciences Professional Programs in Canada

Author

Nazi Torabi

**Introduction:** Early exposure to practical knowledge and clinical settings plays an important role in the education of future health professionals. Like students in medicine and allied health professions, nursing students complete placements in hospitals and community health centres as part of their program requirements. Consequently, nursing schools rely on practicing nurses to become preceptors, teaching students through mentorship, supervision, and one-on-one instruction.

The ongoing partnership between universities and practice sites is key to the success of the nursing preceptorship model. Many universities have implemented formal programs for better integrating the preceptors into the educational program. These formal programs include providing resources and offering professional development opportunities for preceptors. The literature shows that library privileges, as a resource, are either offered to the preceptors or are highly desirable to have. It would be interesting to investigate if there is a need to access online information by nurse preceptors in Canada.

**Objectives:** The main purposes of this study are, firstly, to determine what types of information resources are accessible to nurse preceptors across Canada, and secondly, to identify how preceptors use information resources to support and enhance their preceptorship skills.

**Methods:** The researchers will explore these questions using an online survey of nurse preceptors. Potential participants will be contacted through professional associations such as the Canadian Nurses Association, and directly through a convenience sample of Canadian nursing schools. The survey will investigate the scope of the information resources accessible to nurse preceptors, and how nurse preceptors use those resources to support and enhance their preceptorship skills.

**Results/Outcomes:** At the time of this presentation, the researchers will still be analyzing collected data. The presenters will discuss preliminary survey results, and outline next steps for this project. Once data collection is complete, responses will be analyzed to identify the extent to which library collections are an incentive to potential instructors.

# Sunday, June 21, 2015

## Lightning Talks

Grand Ballroom  
9:30am – 10:30am

### 4 Opportunities & Challenges Encountered When Implementing a 3D Printing Service in a Health Sciences Library

Authors

Terry Jankowski, Paul Ludecke, Tania Bardyn

**Purpose:** This paper describes the opportunities and challenges faced by the University of Washington's Health Sciences Library in implementing a 3D printing service for faculty, staff and students.

**Setting/Participants/Resources:** The UW Health Sciences Library (HSL) serves six schools of health sciences, three teaching hospitals, and a network of clinics, as well as the wider interdisciplinary biomedical community of the University.

**Brief Description:** The library received partial funding from the University's Student Technology Fund to purchase a MakerBot Replicator 3D printer to offer 3D printing in the library with the authority to charge for the service to recoup costs. Together, we planned and implemented the service campus-wide with priority for service going to health sciences students and class assignments. Ms. Bardyn created a white paper to present to the Associate Deans of the Health Sciences Schools to garner faculty support, Mr. Ludecke managed the technical aspects of the project, and Ms. Jankowski focused on publicity, policies, and procedures. The service was offered as a 1.5 month pilot project at no charge to users in order to gather data to establish fees for service as well as evolve policies and procedures.

**Results/Outcome:** The pilot project was just completed. This talk describes the opportunities and challenges encountered during the pilot, shares lessons learned, and discusses future directions for the service.

# Sunday, June 21, 2015

## Lightning Talks

Grand Ballroom  
9:30am – 10:30am

### 5 Review of Canadian Academic Health Sciences Libraries and Their Partnerships with Healthcare Practitioners

Authors

Orvie Dingwall, Trina Fyfe

**Introduction:** Across Canada various partnership models exist in the delivery of information resources and services to healthcare practitioners. These partnerships often involve an affiliation with an academic health sciences library, provision of information services, and access to electronic resources. To date, a review of these partnerships and models has not been complete.

**Objectives:** To review the partnership roles of Association of Faculties of Medicine of Canada (AFMC) Health Sciences Libraries and healthcare practitioners across Canada, and provide an overview of all the models that exist.

**Methods:** We reviewed the websites of all the AFMC Health Sciences Libraries, all health information consortia, and all health information networks, and completed a literature review of these services in Canada.

**Results:** The preliminary results of our analysis indicate that at least three different partnership models exist between AFMC Health Sciences Libraries and healthcare practitioners across Canada: 1) access to health library services only but not electronic resources; 2) access to electronic resources only but not services; 3) access to both services and electronic resources.

**Discussion:** Though our review identified all of the different partnership models, we were not able to identify evaluations or analysis of the success and limitations of these different models, nor identify which model was the most effective. The second phase of our research will be to conduct interviews with key stakeholders to better understand the challenges and realities that exist with each of these partnerships.

# Sunday, June 21, 2015

## Lightning Talks

Grand Ballroom  
9:30am – 10:30am

### 6 Teaching Searching From the Inside Out: Reducing Cognitive Load

Authors

Carla Hagstrom, Heather Cunningham

**Objectives:** To offer a new way of teaching database searching, away from the rigidity of PIE and PICO.

Teaching how to search, especially in the health sciences, follows a proscribed multi-step framework: students are instructed to create a search using concept maps or PIE or PICO; they assign vocabulary to each concept; and finally they search the database. Students struggle to fit their topics into neat concept boxes or tidy PIEs or PICOs. The perception that databases such as Medline, Embase, or CINAHL are difficult and labourious becomes ingrained.

What if teaching database searching were approached from familiar terrain that leverages students' current practices and habits with regard to information seeking? We propose a new framework that would benefit students' experiential learning style as well as reduce the cognitive stress of learning how to search in an academic landscape.

**Methods:** A natural language search in Google would be the first step. Relevant citations found in Google could then be searched in traditional databases and segued into how they were indexed. The use of controlled vocabulary and keywords could then be incorporated into a topic search.

**Results:** Less fear about forcing search terms into prescribed boxes, more confidence by starting with a familiar search engine such as Google.

**Conclusion:** Even though health science databases might be rigid and structured, the approach to teaching how to use them need not be.

# Sunday, June 21, 2015

## Contributed Papers: 2A – Collaboration

Grand Ballroom  
11:00am – 12:15pm

### 1 Evidence-Based Nursing Practice for Specialty Nurses:

#### Piloting a New Curriculum for Hospital- based Infection Control Nurses

Author

Francesca Frati

Introduction: EBNP is not just EBP for nurses. Hospital-based nurses make evidence-based decisions about individual patient-care, but also use the evidence to support the development and implementation of policies & procedures/CQI. EBNP has evolved from EBM to include several new stages: cultivating curiosity, integrating evidence to guide implementation, evaluating practice change (CQI), and disseminating the evaluation results. This is not reflected in the literature or most EBNP learning materials. An EBM curriculum developed for hematology residents and integrated into courses for undergraduate medicine students and occupational therapists showed that longitudinal, clinically integrated and case-based instruction is effective for improving EBM skills, attitudes and behaviours across specialties.

Objectives: To provide longitudinal clinically integrated case-based instruction that better reflects the implementation/CQI aspects of nursing practice.

Methods: A librarian piloted and assessed a new EBNP curriculum integrating content from previous EBM/P courses and from a Nursing Reference Centre EBNP CE module to a convenience sample of seven infection prevention & control nurses. Five 1.5 hour workshops using real case scenarios are offered over five weeks. Homework and reading assignments are used to reinforce learning.

Results: Nurses will complete evaluations after each workshop and a three month post-test and survey are planned to assess knowledge retention and satisfaction with the curriculum. Initial evaluations suggest that nurses believe their practice will be changed or improved and that new knowledge has been acquired.

Discussion: This pilot curriculum, modified to support the development and implementation of policies & procedures/CQI will be accredited and offered to other nursing specialties.



# Sunday, June 21, 2015

## Contributed Papers: 2A – Collaboration

Grand Ballroom  
11:00am – 12:15pm

### 2 Health Science Libraries and Writing Centers:

#### An Innovative Partnership

Authors

Terry Jankowski, Sarah Chodakewitz

**Purpose:** To illustrate a case study highlighting how provision of writing center peer-tutoring services can successfully expand health science library practice.

**Setting/Participants/Resources:** This academic health science library provides services for six schools of health sciences, three teaching hospitals, and a variety of research programs.

**Brief Description:** Writing centers that utilize peer-tutoring strategies have been recognized as an ideal method for assisting writers in developing their communication skills; therefore, many academic libraries have adopted writing centers as partner service providers. However, these centers often orient towards the needs of writers in the humanities and social sciences, ignoring those of students and faculty in the health sciences. This tendency presents a problem, as writing is essential to successful scholarship in health science fields.

To address this concern, this library recently initiated a partnership with a campus interdisciplinary writing center in order to provide peer-tutoring services within the health science library. We hypothesize that by providing services at a location easily accessible to health science writers, and conducted by tutors also pursuing health science degrees, we would address this discrepancy. We began by providing a small pilot drop-in center in Autumn 2014; preliminary successes have prompted program expansion.

**Results:** By June 2015, we will have operated this program for one academic year and will be able to provide information to other libraries regarding implementation strategies, user response, and lessons learned.

**Evaluation:** This program will be evaluated based on total sessions offered, utilization of sessions, diversity of fields and users served, and feedback surveys.

# Sunday, June 21, 2015

## Contributed Papers: 2A – Collaboration

Grand Ballroom  
11:00am – 12:15pm

### 3 Mobile Devices at the Bedside:

#### a Collaborative Research Project

Authors

Lori Giles-Smith, Christine Shaw, Andrea Spencer, Ceceile Porter,  
Michelle Lobchuk

**Objectives:** Mobile devices are moving library services onto wards and allowing librarians to collaborate with healthcare colleagues in new ways. Librarians are encouraging mobile application (app) use among nurses by purchasing licenses and promoting their potential usefulness at the bedside. However, the extent to which nurses use mobile devices for patient-centred care is unknown. The first objective of this mixed-methods study was to describe current attitudes towards and use of mobile devices/apps among nurses in Winnipeg, MB. The second objective tested the impact of an educational intervention on mobile device/app usage, attitudes and behavior among nurses.

**Methods:** Phase I consisted of a descriptive, cross-sectional survey of in-patient nurses to determine mobile device/app use and attitudes. Phase II involved a one-group pre/post-test design to examine the impact of education sessions led by librarians and hospital educators on nurse attitudes, usage and behaviours. A post-intervention focus group captured thoughts on using mobile devices/apps at the bedside.

**Results:** The study's findings show few nurses are using mobile devices for bedside care though there is strong interest in doing so. Nurses expressed the types of information they need to support bedside care and barriers they encountered using mobile devices/apps in patient-centred care.

**Conclusion:** Results indicate nurses are interested in using mobile devices at the bedside and believe there are potential benefits. Librarians and hospital educators should work together to provide the necessary education and support. Larger studies are needed to determine the impact of educational sessions on patient and health provider satisfaction with mobile device use.

# Sunday, June 21, 2015

## Contributed Papers: 2B – Health Professionals Education

Grand Ballroom  
11:00am – 12:15pm

### 1 Radical Collaboration:

Medical Librarians, Student Scholarship Competencies and Academic Learning Communities in the 21<sup>st</sup> Century

Authors

Rebecca Raworth, Lindsay Alcock

Introduction: CANMEDS roles emphasize the importance of student scholarship and international librarian associations are calling for the need for an embedded model for academic librarians through which librarians may be more engaged with student scholarship. This study was undertaken to determine the extent of librarian involvement in undergraduate medical program student learning communities and in facilitating student achievement of scholarship and research competencies in AAMC-accredited Canadian and American medical schools.

Methods: Literature searches were conducted on the topics of renewing undergraduate curricula in relation to 21st century educational paradigms, research and scholarship opportunities available to medical students and the changing roles of medical librarians. Two web-based surveys, using both closed and open-ended questions, were developed and distributed: one for Deans, the other for librarians. Both surveys focus on changes occurring as medical schools update their curricula, particularly in the areas of student learning communities, student research and scholarship learning opportunities, and the role of librarians in student learning communities.

Results: Results will determine the extent to which librarians with appointments in AAMC-undergraduate medical schools participate in student learning communities and help students achieve research and scholarship competencies. It is hoped that results also reveal the perception that Deans of Curriculum have on the role of librarians in helping students achieve research and scholarship learning outcomes.

Discussion: Student learning communities that focus on scholarship and research provide an exciting new and collaborative role for medical librarians.

# Sunday, June 21, 2015

## Contributed Papers: 2B – Health Professionals Education

Grand Ballroom  
11:00am – 12:15pm

### 2 Social Media Use in Medical and Health Professional Education:

#### Role of the Librarian on a Faculty Steering Committee

Authors

Natalie Clairoux, Rhoda Weiss-Lambrou

**Objective:** An interprofessional steering committee was created at Université de Montréal's Faculty of Medicine to examine how social media are integrated in medical and health professional education in universities across the globe, and to propose a strategic plan for integrating social media in the Faculty's various curricula. This presentation will summarize the steering committee's work and describe the librarian's contribution.

**Methods:** The Committee's project leader first conducted a literature search on best practices of social media in medical and health professional curricula. A reference website was then created ([mse.med.umontreal.ca](http://mse.med.umontreal.ca)) to provide easy access to a large number of the articles and resources reviewed. A steering committee was constituted and 11 meetings were held over a 9-month period. The Committee comprised 18 members and included assistant deans, academic program directors, professors, communication advisors, undergraduate and graduate students and a librarian. An online survey on social media use by students and professors of the Faculty was conducted, ten pilot projects were put forward and a three-year strategic plan was proposed.

**Results:** A total of 1508 students and 565 professors participated in the survey. Results showed that both groups had a strong interest in learning how social media could be integrated in academic and professional activities. Participants reported concern with risks associated with social media use and expressed the need for a Faculty policy and guidelines.

The librarian's contribution to the steering committee included: writing posts on the website's internal blog, assisting in the design of the survey questionnaires and writing the final report's survey results chapter. She also proposed two pilot projects: creating a social media learning portal and an altmetrics workshop.

**Conclusions:** Based on the literature review and the survey results, the Committee affirmed the importance of integrating social media in the various study programs of the Faculty of Medicine. Despite the restricted timeline, this interprofessional steering committee was able to carry out its mandate because of the leadership and expertise of each of its members. As the librarian had the most experience with the use of social media in a professional context, her knowledge was instrumental in assisting the project leader in a group mainly composed of social media non-users.

# Sunday, June 21, 2015

## Contributed Papers: 2B – Health Professionals Education

Grand Ballroom  
11:00am – 12:15pm

### 3 Student Informed Information Literacy Development: Using Curriculum Mapping to Initiate Instructional Collaboration

Authors

Laura Cobus-Kuo, Lis Chabot

**Introduction:** This two-part assessment study examines an undergraduate Speech Language Pathology and Audiology (SLPA) program. The researchers assessed SLPA student perspectives on information literacy (IL) skills. A curricular review was also performed and an IL curriculum map was developed to communicate strategies for scaffolding IL instruction.

**Methods:** The one-minute-paper (OMP) was used to gather feedback from fourth-year students attending a library session. The OMP asks two questions: what information is useful for coursework, and what areas are still troublesome. Responses were coded and analyzed qualitatively. Concurrently, twenty syllabi for required courses were examined and mapped to specific research skills. The results were presented to faculty and administrators.

**Results:** Fifty-one OMPs were collected over a two-year period. For the first question there were six concepts that students found helpful with the most common response being search strategies. For the second question ten themes emerged for which students had questions with the most common response being there were no questions. From the course syllabi, relevant research skills were identified and categorized into three themes: search strategy, resource, and assessment. Search strategy development and resource knowledge emerged as foci for the first and second year. Critical assessment of information emerged for the third and fourth year.

**Discussion:** The combined assessment supports that IL should be formally integrated into the SLPA curriculum early and often. Reporting the OMP feedback strengthened faculty buy-in while the IL curriculum map provides a strategy to ensure health professions students receive hierarchical IL skill development across the four-year curriculum.

# Sunday, June 21, 2015

## Contributed Papers: 3A – Literature Searching

Grand Ballroom  
1:45pm – 3:00pm

### 1 Creative and Imaginative Searching:

#### Health Science Librarians' Strategies and Barriers to Providing Good Service

Author

Jill McTavish

**Background:** Proponents of evidence-informed medicine (EIM) from the “caring” professions, such as nursing and social work, are increasingly critiquing narrow interpretations of evidence-based practice (EBP). When health science librarians (HSLs) are providing information to users – especially users from these disciplines – they must be aware of these critiques and how they apply to their services. In this project I explore HSLs’ strategies for providing good service, especially mediated literature searching service, to nursing and allied health professionals.

**Methods:** Twenty-two HSLs from across Canada who provide service for nurses and allied health professionals were recruited through professional associations and listservs that represent this group. Participants completed a 30 minute telephone interview about perceived barriers and strategies to providing “good service” at their libraries and also responded to three challenging search scenarios. Interviews were transcribed and thematic analysis was performed.

**Results:** The findings indicate that HSLs across Canada have divergent searching practices and strategies for dealing with complex search queries. For example, some HSLs only complete scoping reviews while others have developed non-linear strategies for answering queries that appear to be unsupported by evidence.

**Discussion:** Proponents of EIM value practitioners as creative and imaginative agents, rather than as mechanical practitioners of EBP. HSLs’ nuanced strategies for answering complex search queries also allude to their creative and imaginative search practices. These findings underscore the limitations of one size fits all literature searching service and suggest a need for an advanced understanding and application of EBP in health science librarianship.

# Sunday, June 21, 2015

## Contributed Papers: 3A – Literature Searching

Grand Ballroom  
1:45pm – 3:00pm

### 2 Looking for Indigenous Health Information:

#### Databases, Hedges, & International Options

Author

Kathy Murray

**Purpose:** This paper will describe strategies for finding indigenous health information from various resources available in the US, Canada and across the circumpolar north countries.

**Setting/Participants/Resources:** The Alaska Medical Library has worked with the National Library of Medicine to create a website for health information for individuals living in the far north. Work on how to search PubMed to find indigenous health information has been done by librarians in the US and Canada and their discoveries will be shared.

**Brief Description:** While the website began as a way to improve access to quality health information for Alaska Natives, it has since grown to include publication and research databases, multimedia, climate change, and traditional healing. Content has expanded beyond Alaska and now covers the circumpolar north. Finding published and gray literature for indigenous peoples is made more difficult by the lack of good indexing terms in PubMed. This talk will describe: databases from New Mexico to Alberta and across the globe to Norway which should be considered when looking for health information for indigenous groups and others living in the far north, hedges used to pull information from PubMed and more recently Google Scholar, and why the Arctic Council should be added to your list of great resources. Future opportunities for librarian involvement with the Arctic Council will be shared.

**Results/Outcome:** The growth of this website from local information to both national and international content makes this a good starting point when looking for health information for individuals living in the circumpolar north.

# Sunday, June 21, 2015

## Contributed Papers: 3A – Literature Searching

Grand Ballroom  
1:45pm – 3:00pm

### 3 The Need for Standards for Literature Searching in Health Libraries

Authors

Brooke Ballantyne Scott, Susan Baer, Marcus Vaska, Jackie MacDonald, Lori Léger, Lee, Ashley Farrell

**Introduction:** Seeing the need for shared health services library standards for consistency within our own multi-site services, for teaching health librarianship, and for quality improvement indicator development, a group of Canadian librarians formed a “standards working group”. The main goal of this group was to develop a set of standards for literature searching in health services libraries across Canada.

**Methods:** In the summer of 2014, we started work on a literature searching standard for health services libraries written by librarians, for librarians. We are interested in creating a standard that encompasses the various types of day-to-day searches completed by health librarians, rather than a standard for a Systematic Review (for which many resources already exist).

**Results:** We conducted a literature search and found relevant documents to include in our “search steps” document. This document covers the various search methods included in the day-to-day searches completed by health librarians, and the steps or search moves associated with each of them.

**Discussion:** The need for standardization of practice in health services libraries is especially important as we are surrounded by professions which are accredited and must provide their services within a certain set of standards. The creation of standards is one method to maintain the relevance and value of health services libraries within the healthcare system. Standards also enable us to provide a consistent service experience to our users, especially within multi-site services with both physical library and virtual environment settings.



# Sunday, June 21, 2015

## Contributed Papers: 3B – Data and Technology

Pavilion Ballroom  
1:45pm – 3:00pm

### 1 Environmental Scan of Repositories of Clinical Trial Data

Author

Lee-Anne Ufholz

**Introduction:** Inclusion of Individual Participant Data (IPD) in systematic reviews would increase the reliability of produced evidence. The lack of methodologies and standards for data preparation and of relevant repositories are major gaps preventing the availability of raw data. The objective of this study is to explore essential features and practices of repositories that accept clinical trial data and facilitate their sharing and public disclosure. This environmental scan will inform a development of methods and standards for public disclosure of IPDs.

**Methods:** Environmental scan of repositories that harvest and enable public disclosure of clinical trial data. A list of headings was developed to capture features of selected repositories. We reviewed the literature, searched catalogues of data repositories, analysed respective websites and conducted interviews.

**Results:** Selected repositories are general, institutional, or topic oriented. We analysed pre-defined features of these repositories including citability and reuse of data. There are no universal standards of data curation and management across repositories but they are open to implement such standards if these are defined. Increasingly repositories host IPDs, but there is a need to develop methods and standards for public disclosure of such data.

**Discussion:** This study was the precursor to the creation of an observatory of ongoing transition in clinical research regarding data sharing, opportunities and barriers, named IMPACT (IMProving Access to Clinical Trials data) Observatory. Observatories or natural experiments assess the impact of an intervention that is out of control of the researcher with the ultimate goal to inform the process.

# Sunday, June 21, 2015

## Contributed Papers: 3B – Data and Technology

Pavilion Ballroom  
1:45pm – 3:00pm

### 2 Research Data:

#### What's Not Worth Keeping?

Authors

Janice Kung, Sandy Campbell

**Background:** The rise of university library involvement in data management has presented numerous challenges for academic libraries. For example, while libraries and archives have always had book and journal collection development policies that defined what they would or would not collect, policies for selecting research data for preservation are in their infancy. This study will help librarians make informed decisions on what type of research data are worth keeping.

**Objective:** The objective of this study is to define which health research data have no archival value and should not be preserved. Researchers will be able to identify what type of data are not worth keeping by exploring the research data management (RDM) practices of health sciences researchers at the University of Alberta (UofA).

**Methods:** A qualitative approach rooted in grounded theory will be used. A survey was sent electronically to UofA's health sciences community. In the next phase of the project, the researchers will follow-up with semi-structured interviews with survey respondents who express interest in providing additional information on their RDM practices.

**Results/Conclusions:** Preliminary findings from the survey indicate that 35% of researchers have permanently preserved data either in institutional repositories, personal servers, or supplementary material in publications. 41% of researchers cannot publish data due to confidentiality or proprietary concerns. 65% of respondents think that some data should not be preserved permanently such as pilot data and un-validated data. Thus, there is a need to develop guidelines to assist researchers with what type of data they should consider keeping.

# Sunday, June 21, 2015

## Contributed Papers: 3B – Data and Technology

Pavilion Ballroom  
1:45pm – 3:00pm

### 3 User Knows Best:

#### A Hospital eLibrary User Experience (Ux) Study

Authors

Shawn Hendrikx, Sandra Halliday, Suzanne Maranda

**Introduction:** As part of an outreach programme with Bracken Health Sciences Library (BHSL) at Queen's University, Hotel Dieu Hospital (HDH) has access to an eLibrary website customized to their institution's information needs. This eLibrary website migrated to WordPress in 2014 to take advantage of the software's cost (free) and built-in responsive design feature (mobile technology friendly). BHSL seized the opportunity to conduct Ux testing before launching the new eLibrary website.

**Methods:** In the Ux toolkit developed for the librarian researcher, there is an array of Ux testing methodologies that are inexpensive and quick. Five participants recruited from HDH performed the Ux test, and after answering preliminary questions, participants completed fifteen tasks encompassing four scenarios using the think-aloud protocol. Debriefing questions followed. The tasks tested each participant's ability to navigate the eLibrary website and revealed areas requiring improvement. After the recommended changes to the HDH website were made, the Ux testing process was repeated with four of the original participants and one new participant.

**Results:** The Ux tests at HDH revealed several issues with the eLibrary, including a significant problem with the navigability of the eBook web pages and issues with library language. The investigators noted these obstacles and discussed a variety of solutions. These highlighted areas were improved, and the Ux tests were repeated at HDH to demonstrate increased website usability.

**Discussion:** The Ux study highlighted areas that worked well and areas for improvement, and this information allowed us to implement an eLibrary website that will hopefully increase user engagement. In the future, BHSL will continue to perform Ux studies to ensure a quality user experience as iterative changes and improvements are made to the eLibrary website.

# Sunday, June 21, 2015

## Interactive Conversations

### **Grand Ballroom**

3:30pm – 4:30pm

Conversation  
Starters

### **Riding the Wave of Change**

Orvie Dingwall, Lindsay Alcock

Health libraries are evolving to meet the expanding needs of researchers, clinicians and students. Join us for a lively conversation about how our roles and services must change to keep up with current and future demands - what should we stop doing? What should we start doing?

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### **Pavilion Ballroom**

3:30pm – 4:30pm

Conversation  
Starters

### **Health Data and Privacy**

John Millar, Micheal Vonn

Health data are personal and sensitive, but offer unparalleled opportunities for improving healthcare, accelerating research discoveries, and empowering patients. Join us for a spirited conversation about balancing the benefits of sharing health data with the privacy concerns presented by EMRs, wearables, personal genomics, and more.

# Monday, June 22, 2015

## Contributed Papers: 4 – Assessment

Grand Ballroom  
9:00am – 10:15am

### 1 Assessment of Knowledge and Skills in Allied Health Student Information Literacy Instruction: a Systematic Review

Authors

Jill Boruff, Pamela Harrison

**Objectives:** This systematic review has two aims. Firstly, our review will determine the type of instructional modalities being implemented, the assessment tools being used, and the knowledge and skills being assessed in information literacy instruction of allied health students. Secondly, we will examine whether existing assessment tools can determine the effectiveness of information literacy instruction in this population. This presentation will explore our methodology and the challenges and patterns that have emerged during our screening process.

**Methods:** The authors are conducting a systematic review of the health science and information science literature to find the methods of information literacy instruction and assessment being used in physical therapy, occupational therapy, speech-language pathology, and nursing. The review will focus on students in academic programs who have been taught information literacy knowledge and skills in either an evidence-based practice context or a stand-alone library session.

**Results:** We will discuss the formulation of the search strategy, the scope of the review, and lessons learned during the screening process. We will also explore trends that have emerged to date, such as the distribution of reported information literacy interventions in individual allied health disciplines, among degree levels, and librarian involvement in instruction. We will not have completed data extraction at this point; we will, however, identify the outcomes that our project explores, including the types of instructional modalities used, the knowledge and skills being assessed, and assessment tools implemented during or following instruction.

**Discussion:** The alignment of learning objectives, instruction modalities and assessment methods is important for effective information literacy instruction. An analysis of current approaches in allied health will demonstrate the extent to which teaching practices in this field evolve in response to evidence derived from assessment, and to discover best practices in building more effective instruction and assessment plans.

# Monday, June 22, 2015

## Contributed Papers: 4 – Assessment

Grand Ballroom  
9:00am – 10:15am

### 2 The Value of the Library Value Toolkit

Authors

Jeanna Hough, Sheila Lacroix, Miriam Ticoll

**Introduction:** The Library Value Toolkit website was launched in October 2014 in response to libraries' need to identify and communicate their value to stakeholders. The toolkit is a website of resources, tools & tips.

**Objectives & Scope:** To assess the value of the toolkit, from October 1 2014 - Mar 31 2015, 6 months post-launch. The quantitative usage (including overall website traffic, most popular pages, top links & documents) will inform what topic/resources are perceived as most important, areas where support is needed, or the perceived value to stakeholders. Qualitative feedback will also be assessed including voluntary feedback provided post-launch and via survey conducted in April.

**Methods:** The toolkit uses the LibGuides CMS system with a tool that tracks, pages, links and document hits/downloads. Qualitative feedback collected since launch will also be assessed including input from a feedback survey sent to the HSICT, CHLA/ABSC and MLA listserves in April.

**Results:** While preliminary results suggest that the toolkit is being utilized and qualitative feedback is positive, extent of use and perceived value of the toolkit are largely unknown as the 6 month post-launch period ends on March 31 2015. The full feedback survey will allow for more in-depth results on the pros, cons and how the site/resources are being used practically by Libraries, if the toolkit has added value to those endeavors, and what might increase its use and value.

**Discussion:** The authors' will undertake further evaluation and finalize the results of a 6-month, post launch assessment in the Spring of 2015.

## Contributed Papers: 4 – Assessment

Grand Ballroom  
9:00am – 10:15am

### 3 Where Do We Grow From Here?

#### An Evaluation of Library Services Provided to a Provincial Health Authority

Authors

Ada Ducas, Sherri Vokey, Tania Gottschalk, Michael Moffatt

Introduction: Across Canada various models have evolved for providing health sciences libraries services and resources regionally, provincially, and nationally. “Equitable access to high-quality evidence-based information for all health science professionals” is a key driver.

Description: Since 2000, one academic health library and its seven affiliated hospital libraries have provided access to resources and services to over 28,000 staff in a provincial regional health authority. Services include literature searches, document delivery, training, and, for some locations, access to databases, point-of-care tools, and online journals. Our participation in a 2013 large-scale, multi-site study on the value and impact of library and information services on patient care provided critical evaluation data from physicians, residents and nurses. However, other health professionals were excluded from the study and it did not explore the specifics of the library services provided to this region.

Evaluation Method: In 2013 a 24-item web-based survey was created with input from the regional staff, university faculty, and librarians. Survey questions included rating scales and open-ended questions. The survey was distributed by email and received 1000 responses from a diverse group of health professionals.

Discussion: The results of this survey provided important information on which libraries, services and resources were used most frequently; how they were rated; and barriers that staff encountered in accessing and using them. Utilizing this information is critical to planning for the evolution and growth of library services within the region.

# Monday, June 22, 2015

## Closing Keynote

Grand Ballroom  
10:30am – 12:00pm



## The Future of Health: eHealth and Beyond

Jesse Hirsh

As the emergence of eHealth stabilizes and normalizes across Canada, a new era of healthcare is emerging. What shape this new era will take is up to us as a country to define, yet we need to articulate a vision to help make it happen.

In particular, the explosion of "Big Data" and mobile technology encourages a significant shift towards a patient-centric, customized, distributed and preventative healthcare system. Yet the obstacles that stand between us and a new era of health and longevity are substantive.

This presentation will identify and consider a number of factors that will come into play, including our relationship to privacy, copyright, the use of surveillance technology, artificial intelligence and the rise of citizen science.

Institutional change is never easy, and the need for speed when it comes to research, testing and then deployment will provide significant stress on funding agencies and administrators. However, these challenges can be overcome, and the benefits of the new technology obtained sooner.



# Networking & Social Events

**Friday, June 19, 2015**

**4:30pm -5:30pm**  
Port McNeill Room

## **First Timers' Reception**

New to the CHLA conference? Take the opportunity to meet and mingle over a drink with Board members, exhibitors, delegates, and the Conference Planning Committee.

**Registration required.**

**6:00pm - 8:00pm**  
Law Courts Inn  
Restaurant,  
800 Smithe Street  
(4th floor)

## **Opening Reception**

Enjoy an evening at the beautiful Law Courts Inn Restaurant, and network over hor d'oeuvres and drinks.

**Registration required.**

Sponsored by: Elsevier



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**Saturday, June 20, 2015**

**6:30am - 7:30am**  
North Lobby Foyer  
**Meet @ 6:15**

## **Morning Run or Walk**

Walking Tour: Orient yourself around town and explore Vancouver's Davie Village, Robson street, and Granville Street and acquaint yourself with some of Vancouver's most popular neighbourhoods.

Running Tour: Jog along Davie through Yaletown to the seawall and east either to the Cambie Street Bridge, or if ambitious, along False Creek towards Science World and back.

**Pre-Registration required at the Registration/Hospitality desk**

**7:15am – 8:45am**  
Grand Ballroom

## **Vendor Lightning Demos Breakfast**

**10:15am - 11:00am**  
Grand Ballroom

## **Morning Break**

**12:15pm - 1:30pm**  
Grand Ballroom

## **Lunch**

**3:00pm - 3:30pm**  
Grand Ballroom

## Afternoon Break

**3:30pm - 5:00pm**  
Pavilion Foyer

## Poster Session

Sponsored by: Wolters Kluwer-Ovid



Wolters Kluwer

**6:00pm - 8:00pm**  
North Tower Lobby

## Sign-up Dinners

Meet in the Sheraton Wall Centre, North Tower Lobby at 5:45pm  
(except if going to Nuba)

**Sign-up sheets located at the Registration/Hospitality desk**

Dine-Out restaurants include:

- [Yaletown Brewery](#): 1111 Mainland St.
- [Hapa Izakaya](#) – Yaletown: 1193 Hamilton St.
- [Homer Street Café & Bar](#) - Yaletown: 898 Homer St.
- [Nuba Lebanese](#) – Gastown: 207 West Hastings St. (**meet at 5:35pm**)
- [Rodney's Oyster House](#) - Yaletown: 1228 Hamilton St.

**8:00pm - 11:00pm**  
Port McNeill Room

## Wolters Kluwer-Ovid Reception

Sponsored by: Wolters Kluwer-Ovid



Wolters Kluwer

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## Sunday, June 21, 2015

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**6:30am - 7:30am**  
North Lobby Foyer  
**Meet @ 6:15**

## Morning Run or Walk

Walking Tour: Wander west along the seawall to English Bay and back  
and enjoy the ocean and beaches on your way.

Running Tour: Start your morning by heading to Kitsilano beach, one of  
Vancouver's most popular summer destinations. We will be running  
over the beautiful Burrard Street Bridge past the Planetarium, along  
the water and back.

**Pre-Registration required at the Registration/Hospitality desk**

**7:30am –9:00am**  
Grand Ballroom

## AGM Breakfast

**10:30am - 11:00am**  
Grand Ballroom

## Morning Break

**12:15pm - 1:45pm**  
Grand Ballroom

## **Lunch**

**12:15pm - 1:45pm**  
Port McNeill Room

## **Chapter President's Lunch**

**3:00pm - 3:30pm**  
Grand Ballroom

## **Afternoon Break**

**6:00pm - 9:00pm**  
Pavilion Ballroom

## **Awards Banquet**

Sponsored by: EBSCO



**9:30pm - 2:00am**  
Pavilion Foyer

## **After Party**

Sponsored by: Login Canada



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## **Monday, June 22, 2015**

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**6:30am - 7:30am**  
North Lobby Foyer  
**Meet @ 6:15**

## **Morning Run or Walk**

Walking Tour: Wander east along the seawall towards Yaletown and back along Davie Street through Yaletown.

Running Tour: More beach! You can't get enough of it in Vancouver. We will be running west along the seawall to English Bay in this beautiful out and back route.

**Pre-Registration required at the Registration/Hospitality desk**

**10:15am - 10:30am**  
Grand Ballroom

## **Morning Break**

Limited Time Offer!



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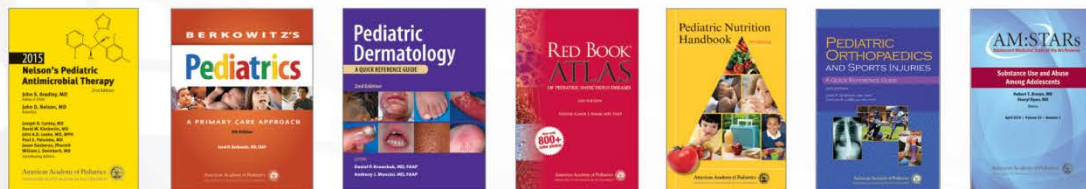
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# Presenter Biographies

**Addison, Colleen**

Colleen Addison is a third year information science PhD candidate at the University of British Columbia. She also possesses an MA in English literature and an MLIS. Born in Nanaimo, British Columbia, she grew up in Edmonton and is thoroughly happy to now live in (relatively) warmer climes.

**Alcock, Lindsay**

Lindsay Alcock, Head of Public Services at Memorial University's Health Sciences Library, is a co-founder and former editor-in-chief of Evidence Based Library and Information Practice and former CE Coordinator on the CHLA/ABSC Board of Directors. She lives in beautiful Topsail, Newfoundland, with her family.

**Baer, Susan**

Susan Baer is the Director of Libraries & Archives at the Regina Qu'Appelle Health Region. Susan has an interest in standards, access to information, and working collaboratively. She was the editor of The Courthouse and Law Society Library Standards and a key player in the formation of CanLII, [www.canlii.org](http://www.canlii.org), which provides free access to Canadian case law and legislation. Susan was Chair of the Exhibits and Sponsorship Committee and Co-Chair of the 2013 CHLA/ABSC Conference held in Saskatoon. She is presently co-chair of Saskatchewan's Multitype Anniversary conference which will be held in 2016.

**Bardyn, Tania P.**

Tania P. Bardyn, MLIS, AHIP is the Associate Dean of University Libraries, and Director of the Health Sciences Library and NN/LM Pacific Northwest Region at the University of Washington. She is an Adjunct Assistant Professor in the department of Biometrical Informatics Medical Education. Ms. Bardyn's research has focused on evaluating the information needs of clinicians and translational researchers; mobile technology development; state-academic collaborative partnerships; and library buildings. She is chair of the AAHSL Future Leadership Committee, and a member of AAHSL Education Committee, and co-chair of the MLA 2017 Local Arrangements Committee.

**Blanchard, Laurie**

Laurie Blanchard, MLS, McGill, has been the Librarian at the Misericordia Health Centre Library (University of Manitoba Health Sciences Libraries) since 2011. From 1990 until 2011, she worked at the J.W. Crane Memorial Library at Deer Lodge Centre and observes that gerontology is way easier to spell than ophthalmology.

**Booth, Ashley**

Ashley Booth has spent time working in academic, special, and public libraries. She currently works as the Physician Liaison Librarian for the Saskatoon Health Region Medical Library, and when she isn't teaching classes or leading in-services, she can be found aggressively advocating for patient health literacy.

**Boruff, Jill**

Jill Boruff is a liaison librarian at McGill University, working primarily with rehabilitation sciences students and faculty. Her research interests include the instruction and assessment of information literacy skills and the development of systematic review expertise among librarians.



<b>Bowman, Carolyn</b>	Carolyn Bowman in her role as a senior research coordinator at Public Health Ontario conducted the evaluation and validation of the MetaQAT tool, and training on MetaQAT and critical appraisal. Carolyn is experienced in evaluation and qualitative research in nutrition and public health. She has a broad interest in both the methods of synthesizing evidence and the implementation of evidence into practice.
<b>Boyce, Erin</b>	Erin Boyce, MLIS, is a Clinical Librarian at London Health Sciences Centre. She provides literature searches for clinicians and works extensively on systematic reviews. Her research interests include evaluating librarians' role in facilitating evidence-based practice in a clinical setting and measuring the value and impact of mediated literature searching.
<b>Brudie, Sigrid</b>	Ms. Brudie, a lifelong Alaskan, is the reference and outreach librarian at the Alaska Medical Library. In addition to helping local university students find health information, she travels to remote Alaska communities to raise awareness of health information resources. She has worked on the Arctic Health website since 2009.
<b>Campbell, Alanna</b>	Alanna Campbell is a Health Sciences Librarian with the Health Sciences Library at the Northern Ontario School of Medicine. She is lead of Public Services for both the Laurentian and Lakehead campus locations. Her responsibilities include, but are not limited to, overseeing public relations including points of service, promotion and communications.
<b>Campbell, Sandy</b>	Sandy Campbell is liaison librarian to the Faculty of Medicine and Dentistry at the University of Alberta's John W. Scott Health Sciences Library. She provides systematic review search support and teaches search skills. Sandy has published and presented nationally and internationally on subjects related to library instruction and digital library services.
<b>Carter, Caitlin</b>	Caitlin Carter is a Client Services Librarian at the Regina Qu'Appelle Health Region and holds an MLIS degree from the University of Western Ontario (2010). Caitlin's main duties include providing reference services and instruction to health region staff, in addition to attending rounds in the ICU. Caitlin was the Exhibits Coordinator for the CHLA 2013 Conference and has presented two papers and a lightning talk at the 2012 and 2014 CHLA Conferences.
<b>Chabot, Lisbeth</b>	Lisbeth Chabot is the College Librarian at Ithaca College where she focuses on the development of resources that meet the diverse needs of users: high-quality, personalized information services; collaborative activities that enhance teaching and learning; and opportunities for students and faculty to develop information literacy competencies and research skills.

<b>Choddakewitz, Sarah</b>	Sarah Chodakewitz is a second year MPH candidate at the University of Washington with a focus in Health Systems and Policy as well as an Assistant Director and Graduate Tutor at the University of Washington's Odegaard Writing and Research Center (OWRC). During her time at the OWRC, Sarah has developed a focus in communication in the life sciences and has led the organization's new 'Scientists as Writers' initiative. Prior to her work at the University of Washington, Sarah completed her BA at Brown University in Anthropology.
<b>Clairoux, Natalie</b>	Natalie Clairoux is a biomedical librarian at Bibliothèque de la santé, Université de Montréal, where her duties include reference services, information literacy workshops and website coordination. Previously, Natalie worked as a research assistant in various academic labs specializing in molecular microbiology. She also holds Bachelor of Science (McGill, 1990) and Master of Science (Laval, 1992) degrees in microbiology and immunology. Her interests include scientific communication, mobile health apps and bioinformatics. She is CHLA/ABSC's current secretary.
<b>Clar, Monique</b>	Monique Clar is a biomedical librarian at the Health Library at Université de Montréal. She supports evidence-based practice within the Faculty of Medicine. Monique's interests include graphic medicine, interprofessional education, comprehensive literature searching, and information literacy.
<b>Cobus-Kuo, Laura</b>	Laura Cobus-Kuo, MLIS, MPA, AHIP, is the Health Sciences Librarian at Ithaca College. Her interests include web usability, qualitative research, information literacy instruction, research syntheses, and evidence-based librarianship. Laura is the Continuing Education Co-Chair of the Public Health/Health Administration Section of the Medical Library Association.
<b>Creaser, Julie</b>	Julie Creaser is currently the Regional Manager for Library Services with Northern Health Authority out of Prince George, BC. She started working with libraries in 2001 in marketing and communications roles and eventually moved her family into a 28' travel trailer in order to drive across Canada to do her MLIS. She was a passionate community outreach librarian prior to joining the health field and values evidence-based library practice and community-led collaborations of all kinds.
<b>Cunningham, Heather</b>	Heather Cunningham is a reference and research librarian at the Gerstein Science Information Centre of the University of Toronto. Her research interests include personas as a design and instruction tool, green initiatives in librarianship and academic research. She has experience in teaching science and health science databases.
<b>Demczuk, Lisa</b>	Lisa Demczuk, AHIP, is Liaison Librarian for College of Nursing and reference librarian at the Elizabeth Dafoe Library, University of Manitoba, where she provides reference service, instruction and research support to students and faculty. Prior to this, Lisa was a hospital librarian with the University of Manitoba Health Sciences Libraries.

<b>Desmueles, Robin</b>	Robin Desmeules has been an academic intern librarian to the Faculty of Medicine and Dentistry at the University of Alberta's John W. Scott Health Sciences Library. Although a recent MLIS graduate, Robin has worked in libraries for a decade, including many years in a hospital library. She is currently a Cataloguing librarian at McGill University, specializing in rare books and special collections.
<b>Dingwall, Orvie</b>	Orvie Dingwall is Head of Outreach Services with the University of Manitoba's Health Sciences Libraries, and provides and coordinates library services to regional health authorities in Manitoba, Manitoba Health, and fee-for-service physicians. Orvie is the CHLA/ABSC representative on the 2016 Joint MLA/CHLA/ABSC/ICLC Conference Planning Committee.
<b>Dorgan, Marlene</b>	Marlene Dorgan is Head of the John W. Scott Health Sciences Library at the University of Alberta. In addition to her administrative role, she is actively engaged in teaching and research. Her research interests include scholarly communication, leadership and management training, and the evolving role of health sciences librarians.
<b>Drouin, Éric</b>	Dr Drouin is a pediatric gastroenterologist at Ste-Justine hospital and Associate professor of pediatrics at Université de Montréal since 1998. He is First Nations Program Advisor for the Faculty of Medicine, Université de Montréal.
<b>Ducas, Ada</b>	Ada Ducas is the Head of the University of Manitoba Health Sciences Libraries and holds the rank of Librarian in the Libraries and Assistant Professor in the College of Medicine.
<b>Durando, Paola</b>	Through her liaison role with the Queen's University School of Rehabilitation Therapy and its International Centre for the Advancement of Community-Based Rehabilitation, Paola Durando has been a library consultant in Bangladesh; an instructor in the Disability, CBR and International Development online certificate course; and an educator in the Interdisciplinary Studies in Global Health & Disability program in East Sussex, England.
<b>El Sherif, Reem</b>	Reem El Sherif is a Master's candidate at the Department of Family Medicine at McGill University. She holds a Bachelors in Medicine from Cairo University, and a Graduate Certificate in Population Health Risk from the University of Ottawa. Research fields: online consumer health information, participatory research, and systematic mixed studies reviews.
<b>Epworth, Alissa</b>	Alissa Epworth (Library and Information Technician Diploma, Seneca College, Toronto, Ontario) is a Library Technician with the Health Sciences Library and Knowledge Translations department. She supports the Knowledge Synthesis division with the systematic review process. She has been working at St. Michael's hospital for the past 2 years.
<b>Fagnant, Maryse</b>	Maryse Fagnant is a medical student at Université de Montréal.



<b>Farrell, Alison</b>	Alison Farrell graduated with her MLIS in 2003 from Dalhousie University and has been with the Health Sciences Library at Memorial University as a Public Services Librarian since 2004. Alison is liaison librarian for the School of Pharmacy. Alison's research interests lie in the area of information literacy, value of libraries and data management.
<b>Farrell, Ashley</b>	Ashley Farrell (BA, MLIS) is a Research Associate (Librarian) at Cancer Care Ontario where she provides literature searching services and critically appraises the medical literature. Her previous role was as a hospital librarian for the Regina Qu'Appelle Health Region in Regina, Saskatchewan. Ashley is the president-elect of the Toronto Health Libraries Association and the former president of the Saskatchewan Health Libraries Association (2012-2013).
<b>Ford, Caitlyn</b>	Caitlyn Ford is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH). Caitlyn received her MLIS from the University of Western Ontario in 2009 and has held positions with Health Canada and Huron College Library at the University of Western Ontario before joining CADTH in 2010.
<b>Frati, Francesca</b>	Francesca Frati works at the Jewish General Hospital (JGH) Health Sciences Library in Montreal where she provides training and support for researchers and clinicians. She is the founder and chair of the hospital-wide multidisciplinary Patient Education Network (PEN) and assists in the management of the Patient & Family Resource Centre.
<b>Freund, Luanne</b>	Luanne Freund is an Associate Professor at the School of Library, Archival and Information Studies, University of British Columbia. She conducts research into human information behaviour, information retrieval and e-government and teaches in the area of information access and services.
<b>Friesen, Farah</b>	Farah Friesen (Master of Information, University of Toronto) began as a volunteer in the SMH Health Sciences Library and currently works as Research Coordinator with the Centre for Faculty Development, St. Michael's Hospital/University of Toronto.
<b>Fyfe, Trina</b>	Trina Fyfe is the Health Sciences Librarian at the University of Northern British Columbia (UNBC). Trina's portfolio includes the Northern Medical Program (NMP), Nursing and Health Sciences programs. The NMP is a regional medical campus for the University of British Columbia's distributed undergraduate medical program. Trina is currently a Health Sciences Doctoral student at UNBC with a focus on the use of information in clinical decision-making involving low occurrences.
<b>Giles-Smith, Lori</b>	Lori Giles-Smith is an Associate Librarian at the University of Manitoba. She works closely with the staff, patients and families at the Grace Hospital in her role as the Hospital Librarian at the Bill Larson Library. She graduated with her MLIS from the University of Alberta.

<b>Glegg, Stephanie</b>	Stephanie Glegg, MSc, OTR, is an occupational therapist and Evidence Centre Facilitator for the Neuromotor Program at Sunny Hill. She coordinates the Knowledge Brokering and Student Evidence Informed Practice Initiatives for the CDR Evidence Centre. Her research focuses on evaluating strategies to support interprofessional knowledge translation and technology adoption.
<b>Gottschalk, Tania</b>	Tania Gottschalk is the Education Services Librarian at the Neil John Maclean Health Sciences Library and holds the rank of Associate Librarian in the Libraries and Lecturer in the College of Medicine.
<b>Greyson, Devon</b>	Devon Greyson, MLIS, is an information specialist and doctoral candidate at the University of British Columbia, specializing in everyday life health information practices of youth and families and population health information interventions. Devon's doctoral research focuses on health-related information practices and early-age ("teen") parents in Greater Vancouver.
<b>Halliday, Sandra</b>	Sandra Halliday is a Health Sciences Librarian at Queen's University. Sandra is one of the liaison librarians for the School of Medicine with an interest in eLearning and Web 2.0 tools that support teaching and learning. Sandra has contributed to Bracken Library's hospital outreach program in Eastern Ontario and given her role as Ux Specialist for the Queen's University Library, was interested in combining both activities by participating in the Ux testing of the new virtual eLibrary website.
<b>Hardy, Paula</b>	Paula Hardy graduated from Langara College's Library Technician Program in 2001. Early experiences in the library field included cataloguing resources at the Gibson's & District Public Library, the Richmond Public Health Department, and Glenbrook Middle School in New Westminster. Upon graduation, she began a part-time library technician position at the Vancouver Richmond Health Board/Vancouver Coastal Health (2001-2005) while also cataloguing for the British Columbia Office of Health Technology Assessment and later at the Department of Health Care & Epidemiology at UBC. Since 2005, Paula has been working as a library technician at Royal Inland Hospital Library in Interior Health. In her spare time, she is taking courses in the SLIS program at San Jose State University. On a more personal note, she enjoys gardening, baking, pottery, stained glass, camping and other outdoor adventures with her husband and dog.
<b>Harper, Marc</b>	Marc Harper spent 10 years teaching languages and working for the Federal Government of Canada before becoming a librarian. He graduated Dalhousie University's Masters of Library and Information Studies (MLIS) program and now works as a medical librarian for the Saskatoon Health Region.
<b>Harrison, Pamela</b>	Pamela Harrison is a Liaison Librarian at McGill University, working in the areas of physical and occupational therapy, psychiatry and clinical psychology, and communication sciences and disorders. Her research interests include information literacy, librarian roles in systematic reviews, and programs that foster patron engagement in library spaces.

<b>Hagstrom, Carla</b>	Carla Hagstrom is a librarian at the Gerstein Science Information Centre, University of Toronto, specializing in literature searching for systematic reviews. She teaches health informatics for several different disciplines, including social work, physical education, medicine, occupational therapy, physical therapy, and speech language pathology.
<b>Hendrikx, Shawn</b>	Shawn Hendrikx is a Research and Instructional Librarian at Western University. Shawn recently worked at Queen's University as the Clinical Outreach Librarian where he served the information needs of hospital outreach partners. He has experience supporting clinical practice and health sciences education in Ontario and the Maritimes, and his research interests are in information literacy, eLearning, and user experience.
<b>Hough, Jeanna</b>	Jeanna Hough is the Manager, Library Services at Halton Healthcare Ontario. Jeanna is a member of the HSICT Board of Directors and currently CHLA/ABSC's VP-President Elect. Her work includes web design, consumer health programs, and library redevelopment (physical space and services). Jeanna holds an M.Sc. Information Studies from Leeds Metropolitan University, U.K., and an M.A. and B.A. from the University of Guelph.
<b>Ipsaralexi, Yvette</b>	Yvette Ipsaralexi has worked for Vancouver Coastal Health since 2008. She holds a BA in English from UBC and is a graduate of the Library & Information Technology program offered by Langara College. Yvette provides library services to primary care, mental health and community health clinicians throughout Vancouver.
<b>Jack, Chantalle</b>	Chantalle Jack joined the Vancouver Coastal Health Library services team in 2013 and works in the Lions Gate Hospital Library in North Vancouver. She holds a BA in Geography from SFU and an MLIS degree from UBC. Chantalle has years of management and academic, public, and special library experience.
<b>Jankowski, Terry Ann</b>	Terry Ann Jankowski, MLS, AHIP, FMLA, is the assistant director for user experience at the University of Washington Health Sciences Library. She serves as the library liaison to pharmacy, dentistry, comparative medicine, orthopaedics, otolaryngology, rehabilitation medicine, and urology. She teaches other librarians and researchers how to become expert database searchers and has authored a book on this topic. She is an active MLA and Girl Scout volunteer.
<b>Konrad, Shauna-Lee</b>	Shauna-Lee Konrad, MLIS, BA, BEd, is an independent health information consultant, providing professional information services for the London Health Sciences Centre in London, Ontario. Prior to obtaining her MLIS, she worked as a French teacher. She has enjoyed serving the health library community both nationally and locally through the CHLA/ABSC.
<b>Kung, Janice</b>	Janice Kung is an Academic Librarian Intern at the John W. Scott Health Sciences Library at the University of Alberta. Her research interest focuses on research data management.

<b>Kwon, Yoojin</b>	Yoojin Kwon is a librarian at the Toronto Public Library. As a co-op librarian, she had the opportunity work at the Health Sciences Library, University of Calgary for eight months. During this time, she worked collaboratively with various research groups on scoping and systematic reviews within the areas of medicine.
<b>LaCroix, Sheila</b>	Sheila is the Library Coordinator of the Centre for Addiction and Mental Health Library in Toronto, focusing on reference and research. Sheila is a Past President of the Toronto Health Libraries Association and served on various HSICT committees over the years. She is past Chair, and currently Secretary, on the Advocacy Committee of SALIS (Substance Abuse Librarians and Information Specialists). She has a BSc from McMaster University and a MLS from the University of Toronto.
<b>Lan, Chi Le Thi</b>	Chi Le Thi Lan (BA University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam, Library and Information Technician Diploma, Seneca College, Toronto, Ontario) has worked at St. Michael's Hospital since 2001.
<b>Lee, Pat</b>	Pat Lee has experience teaching information literacy skills, providing reference services and collection development for a virtual health library and a public library. Her interests include developing strong communications skills to provide quality service and outreach.
<b>Lee, Stacey</b>	Stacey Lee, BA, MLIS, is a sessional Librarian with the University of Manitoba Health Sciences Libraries. She provides reference services, teaching, and research support to the staff of the St. Boniface Hospital and Research Centre, and to University of Manitoba students, faculty, and staff.
<b>Léger, Lori W.</b>	As a regional manager, Lori W. Léger has guided the transition from a single-site hospital library to a multi-site library system over the past five years. In line with the LEADS Framework for health leadership in Canada, Lori's interests lie in collaborative projects and systems transformation.
<b>Lemieux, Michelle</b>	Michelle Lemieux recently became the Regulatory Coordinator at AltaLink. Previously, she was a librarian with Knowledge Resource Service at the University of Calgary where she supported physicians, nurses, pharmacists, and other clinicians and staff at Alberta Health Services. Michelle's research interests include searching for systematic reviews and usability testing.
<b>Lightfoot, David</b>	David Lightfoot (MIS, PhD, University of Toronto) has been an Information Specialist at St Michael's Hospital since 2004.
<b>Lobchuk, Michelle</b>	Michelle Lobchuk is an Associate Professor at the College of Nursing, University of Manitoba. She also holds a Manitoba Chair in Caregiver Communication Research. Her research focuses primarily on meeting the communication needs of formal and informal caregivers as they deal with illness and/or wellness of self and the patient.
<b>Lowen, Hal</b>	Hal Loewen is a liaison librarian with the University of Manitoba Health Sciences Libraries. He works with students and faculty in the College of Rehabilitation Sciences, including: Occupational Therapy, Physical Therapy, and Respiratory Therapy.

<b>Lolova, Ekaterina</b>	Ekaterina Lolova (MLIS, University of Toronto) worked in public and health libraries in Bulgaria; she has been a Career Bridge Intern at St. Michael's since 2014.
<b>Long, Shannon</b>	Shannon Long, Librarian for Vancouver Coastal Health, has worked at the Richmond Hospital site since 1999. Over the years she has served on provincial and national library association boards and conference planning committees. Shannon obtained her BA in Psychology from Simon Fraser University (SFU) and her MLIS from UBC.
<b>Ludecke, Paul</b>	Paul Ludecke, Senior Computer Specialist, serves as the manager of the Computing Commons at University of Washington Health Sciences Library. He oversees electronic teaching, learning, and testing spaces that are provided to the health sciences schools and medical residency programs. He manages a help desk that serves library clientele and students in the UW Health Sciences who lack other computing support options.
<b>MacDonald, Jackie</b>	Jackie MacDonald (PhD, MLS, BSc) has a keen interest in helping information professionals adjust to work in a changing environment. Her career experience includes work in the academic sector (Acadia, Dalhousie, and University of Saskatchewan), the private sector and the health sector. She is currently studying information access and privacy.
<b>Macdonald, Kerry</b>	Kerry Macdonald is a Librarian with the University of Manitoba Health Sciences Libraries. She provides information services and programs to support the St. Boniface Hospital and Research Centre staff and the University of Manitoba students and faculty. These services and programs include reference services, collection development, teaching, and research support.
<b>McClurg, Caitlin</b>	Caitlin McClurg is the Undergraduate Medical Education librarian at the University of Calgary, and participates in liaison activities for postgraduate medical education in the family medicine, anesthesiology and emergency medicine departments. Caitlin enjoys teaching and won the 2015 "Honour Roll Teaching Award" from the University of Calgary's Faculty of Medicine.
<b>McKeown, Sandra</b>	Sandra McKeown, MLIS, is a Clinical Librarian at London Health Sciences Centre in Ontario, working primarily with allied health and mental health professionals. Her professional interests include systematic reviewing and quality improvement.
<b>McTavish, Jill</b>	Jill McTavish is a Clinical Librarian for nursing and allied health at the London Health Sciences Centre, Health Sciences Library in London, ON. Her research interests include perceived quality of library services, practical implications of evidence-informed medicine, and knowledge organization practices in everyday life.
<b>Maranda, Suzanne</b>	Suzanne Maranda is Head of the Bracken Health Sciences Library at Queen's University. As part of a clinical outreach programme, Suzanne has partnered with regional hospitals in Eastern Ontario to support evidence-based healthcare and research.

<b>Menzies, Erin</b>	Erin Menzies is the Southern Medical Program Librarian for the University of British Columbia's Faculty of Medicine. She is a 2015 recipient of the EBSCO/MLA Annual Meeting Grant. Her research interests include gender and sexism in the online classroom and the development of information services for disparate populations.
<b>Moffatt, Michael</b>	Dr. Michael Moffatt is a Professor in the Community Health Sciences Department and the Pediatrics and Child Health Department, College of Medicine, University of Medicine; a Senior Advisor, George and Fay Yee Centre for Health Innovation; and retired Director of Research and Applied Learning, for the Winnipeg Regional Health Authority.
<b>Monnin, Caroline</b>	Caroline Monnin, BA, MLIS, is currently a Health Sciences Liaison Librarian at the University of Saskatchewan. Prior to joining the University of Saskatchewan, Caroline was the Long-Term Care Outreach Librarian at the University of Manitoba. Caroline is interested in library outreach and integrating new technologies into reference services.
<b>Morant, Bridget</b>	Bridget Morant (BA, MIS University of Western Ontario) is an Information Specialist for Education and Consumer Health at St. Michael's Hospital in Toronto. She began working in various academic libraries seven years ago before coming to St. Michael's Hospital in the fall of 2013.
<b>Morgan, Sarah</b>	Sarah Morgan is a Library Operations Technician at Public Health Ontario, and holds a Library and Information Technician diploma from Seneca College. Sarah has a strong interest in the role of libraries in supporting applied research.
<b>Morris, Susan</b>	Susan Morris is a graduate of the Langara College, Library Information & Technology program. She joined Vancouver Coastal Health in 2014 as a casual Library Technician, and works at the CIBC Centre for Patients & Families at Vancouver General Hospital. She also provides library services to staff at Vancouver General Hospital, GF Strong Rehab Centre and UBC Hospital. In April 2015, she completed the Health Libraries & Resources course at Ontario's Mohawk College.
<b>Morrison, Beth</b>	I have been a librarian at the BC Cancer Agency for more than 24 years a really long time, and I still love coming to work. To have a job where I get to help top researchers, healthcare professionals of all stripes and levels, plus I get to help patients and family, really keeps me on my toes and is so satisfying.
<b>Mosammat, Mohesana</b>	Mohesana Mosammat, librarian at Bangladesh Health Professions Institute (BHPI), an academic institute of Centre for the Rehabilitation of the Paralysed (CRP) Bangladesh, has a Diploma and a Masters in Library and Information Science, an MSS in Political Science and a Diploma in Computer Science. She is interested in emerging e-library technologies and instruction.
<b>Murray, Kathy</b>	Professor Kathy Murray, BA, MLS moved to Alaska in 1996 to manage the medical library at the University of Alaska Anchorage. Prior to heading to Alaska, she spent 20+ years as a hospital librarian. Professor Murray has been the PI on the grant for the Arctic Health website since 2002.

<b>Neilson, Christine</b>	Christine Neilson is a member of the team at the St. Michael's Hospital library, in Toronto, Ontario. She holds a BSc from the University of Manitoba and an MLIS from the University of Alberta, and has worked in special and academic health libraries since 2003.
<b>Owens, Jennifer</b>	Jennifer Owens (MLIS, MA, BA Hons) is a librarian at the Saskatoon Health Region medical library. Previously, she interned at Queen's University's Bracken Health Sciences Library. Jennifer is committed to supporting patient-centered care and evidence-based practice, and is also a fan of rare books, Restoration Literature, and Columbo.
<b>Pach, Beata</b>	Beata Pach is a public health librarian with extensive experience in Ontario at both the provincial and municipal levels. In her role as manager of Library Services she is engaged in the design and delivery of information tools to support evidence-informed public health practice for Public Health Ontario staff as well as for the public health sector in collaboration with the information specialists of the Ontario Public Health Libraries Association.
<b>Pluye, Pierre</b>	Pierre Pluye is an FRQS Research Fellow and Professor in Family Medicine at McGill University. He has expertise in tool development, health promotion, information studies, mixed methods research, systematic mixed studies reviews, and collaborative action research.
<b>Porter, Ceceile</b>	Ceceile Porter is the Continuing Education Instructor for NICU and Ambulatory Care Paediatrics at St. Boniface Hospital. Ceceile has a keen interest in research and the practice change that results. Her strongest belief is that support of the care provider results in excellence in care of the patient and family.
<b>Raworth, Rebecca</b>	Rebecca Raworth is the Island Medical Program Librarian at the University of Victoria. She is a member of the JMLA (Journal of the Medical Library Association) Editorial Board and a past member of the CHLA/ABSC Board of Directors. She lives in Victoria, BC and plays there and on Hornby Island with her family.
<b>Richards, Pam</b>	Pam Richards holds graduate degrees in library science and the history of science from the University of Toronto and has been the Health Sciences Library's Team Leader at St. Michael's Hospital since 2007. As the systems librarian she is also responsible for library specific systems, and leveraging new technologies.
<b>Roberts, Angharad</b>	Angharad Roberts is Library Operations Manager at Barts Health NHS Trust in the United Kingdom. She has a PhD in Information Studies from the University of Sheffield and an MA in Library and Information Studies from University College London. She has previously worked to support health and social care subject areas in two UK university libraries, and is a Chartered member of the Chartered Institute of Library and Information Professionals (CILIP).



<b>Romme, Kristen</b>	Kristen Romme is a Public Services Librarian at the Health Sciences Library at Memorial University of Newfoundland, where her primary responsibilities include reference, information literacy instruction, collection development, liaison services, and website coordination. Prior to joining Memorial, Kristen worked as a consumer health librarian at a children's hospital.
<b>Rosella, Laura</b>	Laura Rosella is an assistant professor, Epidemiology Division, Dalla Lana School of Public Health, University of Toronto, a scientist at Public Health Ontario, and an adjunct scientist at the Institute for Clinical Evaluative Sciences (ICES). Her research interests integrate epidemiologic methods and health policy, with a particular focus on development and implementation of population level tools for chronic disease prevention.
<b>Rothney, Janet</b>	Janet Rothney is a liaison librarian with the University of Manitoba Health Sciences Libraries. She works most closely with the faculty and students of the College of Dentistry, including the School of Dental Hygiene.
<b>Roxborough, Lori</b>	Lori Roxborough, MSc, OT PT, is the Coordinator of the CDR Evidence Centre and the Therapy Leader at Sunny Hill Health Centre for Children. Lori is also Clinical Associate Professor in the Department of Occupational Science and Occupational Therapy at UBC.
<b>Ryce, Andrea</b>	Andrea Ryce, MLIS, is the Clinical Librarian for the Child Development and Rehabilitation Evidence Centre and EC Facilitator for the Complex Developmental Behavioural Conditions (CDBC) Program at Sunny Hill.
<b>Sanger, Stephanie</b>	Stephanie Sanger is a Client Services Librarian for the Regina Qu'Appelle Health Region and a recent graduate of the University of Western Ontario with an MLIS in 2013 and a Kinesiology undergraduate degree in 2009. Her interests and duties include marketing, outreach, and providing instruction and reference services to all health region staff.
<b>Scott, Brooke Ballantyne</b>	Brooke Ballantyne Scott is a Fraser Health librarian based at Royal Columbian Hospital. She has a BA in English with Honours and an MLIS, both from the University of British Columbia. Brooke co-authored the 2010 book <i>Facelifts for Special Libraries: A Practical Guide to Revitalizing Diverse Physical and Digital Spaces</i> .
<b>Seminaro, Bianca</b>	Bianca Seminaro is a student at the École de bibliothéconomie et des sciences de l'information, Université de Montréal.
<b>Shaw, Christine</b>	Christine Shaw's positions with the University of Manitoba Libraries have included Hospital Librarian at the St. Boniface Hospital and currently, Acting Head of the Sciences and Technology Library. Her research study on publication rates of Canadian health sciences librarians won a First Place Research award and First Place Poster at the Medical Library Association Annual Meeting in 2013.
<b>Spencer, Andrea</b>	Andrea Spencer is an interdisciplinary educator at the Grace Hospital. Her focus is the continuous improvement of patient-centered care. She graduated with her BN from the University of Manitoba. Andrea attended the Dorothy Wylie Health Leaders Institute and received the Owen Jones Award for commitment to continuing education.



<b>Stieda, Vivian</b>	Vivian Stieda is the General Manager of the Health Knowledge Network, a consortium focused on licensing health-based e-resources for multi-sector libraries in Canada's Prairies. HKN is a partnership of the Universities of Calgary and Alberta. Amongst Vivian's many passions are sailing, travelling, and hiking in the Rockies.
<b>Swab, Michelle</b>	Michelle Swab has worked as a Public Services Librarian at Memorial University of Newfoundland since 2013. Previously, she worked as Clinical Outreach Librarian at Bracken Health Sciences Library, Queen's University. Her interests include copyright and scholarly communications, scoping review methodology, and information literacy instruction.
<b>Talsma, Nicole</b>	Nicole Talsma served as an intern librarian at the University of Calgary Health Sciences Library in Fall 2014 and returned to the University of Western Ontario to complete her MLIS degree in Winter 2015. She is currently pursuing a career in medical librarianship and is looking forward to her next opportunity to return to the majestic Rockies.
<b>Thompson, Anita</b>	Anita Thompson has worked for Fraser Health Authority since 2010. She is currently at the Abbotsford Regional Hospital and Cancer Centre library serving physicians, staff, patients and members of the public. Anita is a graduate of the Library and Information Technology program offered by the University of the Fraser Valley. She is a co-chair of the Fraser Valley Chapter of the Library Technicians and Assistants Section of the British Columbia Libraries Association (BLCA). In 2013 she was a co-presenter, with Linda Howard, of "Are we there yet? Providing elder friendly health information to seniors" at the BCLA conference. Anita enjoys puzzles, games, and needlecrafts of all sorts. She's always on the lookout for the perfect buttons for the shirts she makes for her husband.
<b>Ticoll, Miriam</b>	Miriam is the Executive Director of the Health Science Information Consortium of Toronto, a position she has held since 2008. Prior to joining the Consortium, Miriam held a variety of positions in the not-for-profit sector, developing strategies for library and information services. Miriam was president of CHLA/ABSC in 2012-13. She has a BA from York University and an M.Bibl. from the Université de Montréal.
<b>Tolmie, David</b>	David Tolmie, MLIS, is a librarian at Bastyr University, a natural health university in Kenmore, WA. David has 7 years experience working in health sciences libraries, holding positions at the Fred Hutchinson Cancer Research Center's Arnold Library and the University of Washington's Health Sciences Library before joining Bastyr in 2013.
<b>Torabi, Nazi</b>	Nazi Torabi is a liaison librarian at McGill University. In her role, she provides research consultations, literature searches, and information literacy sessions to faculty and students. Her current research interests are related to the evolving role of the librarians in support of research and teaching in the higher education.

<b>Ufholz, Lee-Anne</b>	Lee-Anne joined Wolters Kluwer in June 2014. She previously worked in academic libraries, special libraries and archives. She completed the ARL E-Science Institute in 2012 which led to an interest in research data. Lee-Anne is currently the President of CHLA/ABSC. She holds a BSc and an MLIS from Western University.
<b>Vaska, Marcus</b>	Marcus Vaska is a librarian with the Knowledge Resource Service (KRS), University of Calgary, responsible for providing research and information support to staff affiliated with an Alberta Cancer Care research facility. A firm supporter of embedded librarianship, Marcus engages himself in instruction, research, and consultation with many research teams. Recipient of the 2013 International GreyNet Award, Marcus regularly conducts research in the area of grey literature, focusing on collaborative educational techniques aimed at creating greater awareness of this field within the medical community.
<b>Vokey, Sherri</b>	Sherri Vokey is the Head of the Neil John Maclean Health Sciences Library and holds the rank of Assistant Librarian in the Libraries.
<b>Vosilla, Ann</b>	Ann Vosilla is a Registered Nurse with a specialty in Psychiatry and holds an Advanced Specialty Certificate in Forensic Science Technology, Forensic Crime Studies from BCIT. She is most interested in the sustainability of our health care system and bringing people together to further this vision. As the Liaison Officer for BC with the Canadian Agency for Drugs and Technologies in Health (CADTH), she engages health care professionals in the use of evidence to support health care decisions.
<b>Wathen, Nadine</b>	Nadine Wathen is Associate Professor and Faculty Scholar in the Faculty of Information and Media Studies at Western University and founder of Western's Joint Graduate Program in Health Information Science. She conducts intervention and knowledge mobilization research in women's health and family violence.
<b>Weiss-Lambrou, Rhoda</b>	Rhoda Weiss-Lambrou is Professor of Occupational Therapy at the School of Rehabilitation, Faculty of Medicine, Université de Montréal. Her teaching and research area of expertise have focused on the use of technology and mobile devices in rehabilitation as well as in teaching and learning. Prof. Weiss-Lambrou was Director (2000-2008) of the university's Centre for faculty teaching and learning, le Centre d'études et de formation en enseignement supérieur (CEFES). In 2014, she was responsible for creating at the Faculty of medicine, an interdisciplinary steering committee whose goal was to look at how universities across the globe are integrating social media in medical and health professional curricula.
<b>Young, Catherine</b>	Catherine Young is a Librarian with the Saskatoon Health Region Medical Library. She has an MLIS from the University of Western Ontario.

## Thank you to CHLA-ABSC Volunteers!

On behalf of the CHLA-ABSC 2015 Conference Planning Committee, we would like to thank all the volunteers. We could not have staged this conference without their generous contributions of time and energy.

We are grateful to volunteers for welcoming conference participants, in many different ways. When delegates arrive at the registration desk, volunteers are the first people they see. Early birds are helping us show off the city in the wee hours, by guiding visitors for morning walks. Perhaps most visibly, volunteers are moderating and assisting with conference sessions. They are also behind the scenes: setting up for sessions and events, supporting continuing education, and running around making everything work. On top of everything that delegates can see, volunteers also sent emails, recruited colleagues, and helped spread the word.

Once again, the CHLA-ABSC 2015 Conference Planning Committee wants to thank you for your time and expertise. We gratefully acknowledge your contribution to the professional growth of all people working in medical libraries, and studying the field.

Cathy Rayment, Conference Chair

Kristina Oldenburg, Volunteer Coordinator

# Salute to Sponsors

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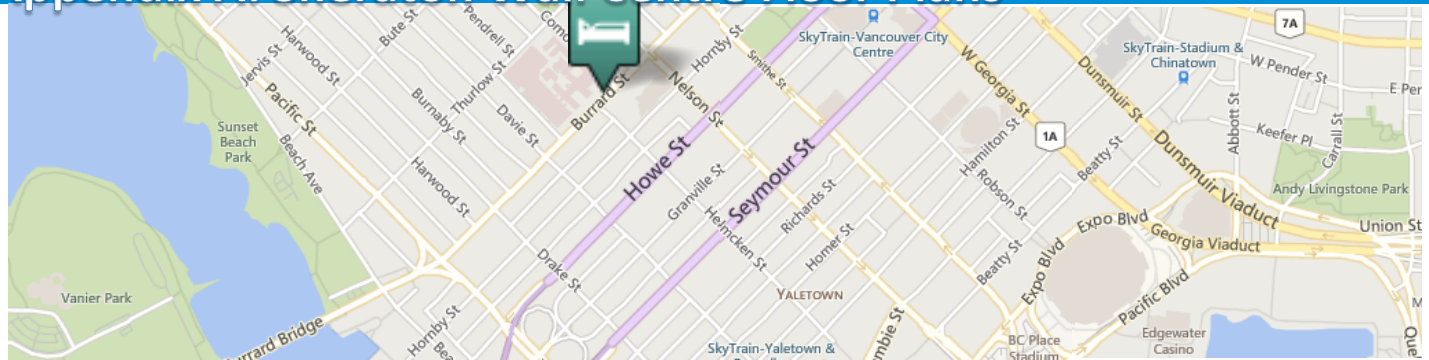


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Thank you to all of our sponsors for your continued and  
generous support of CHLA/ABSC!

# Appendix A: Sheraton Wall Centre Floor Plans



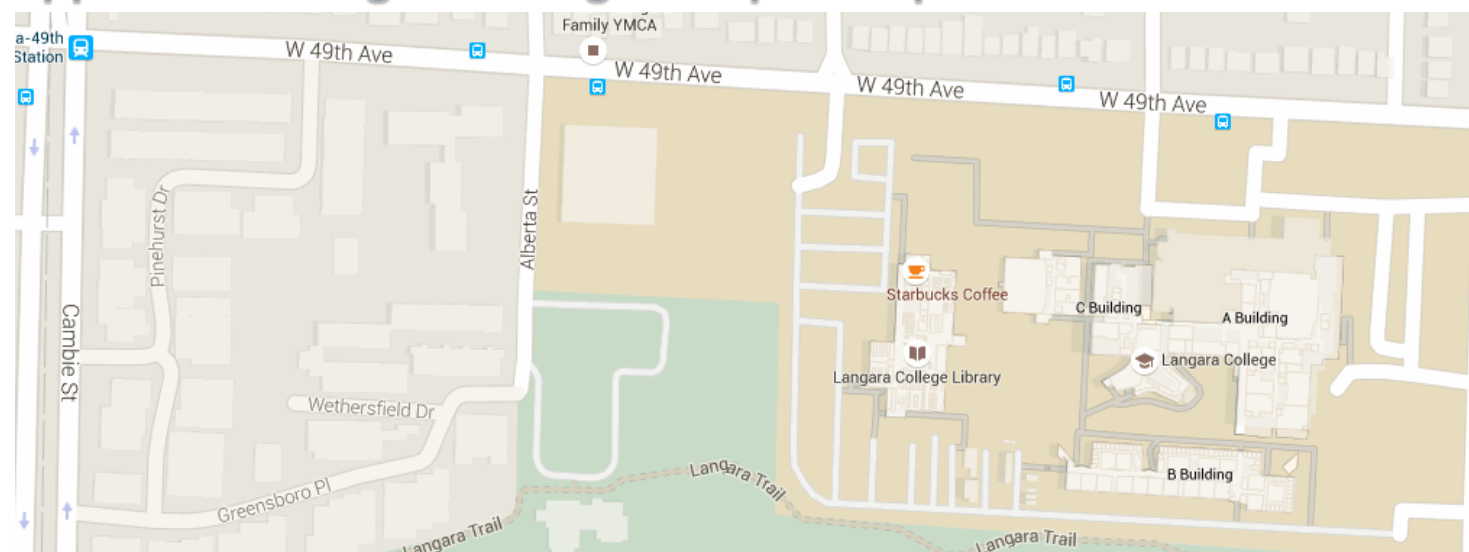
## From Vancouver International Airport

- Follow the signs to Vancouver, over the Arthur Laing Bridge
- Take the Granville Street exit off the Arthur Laing Bridge and follow Granville Street for approximately 10 miles
- Cross the Granville Street Bridge into the downtown core and take the Seymour Street exit. Seymour is a one way street heading north.
- Follow Seymour Street to Helmcken
- Turn left on Helmcken and continue to the end of the street (three blocks). The Wall Centre complex comprises of two tall blue glass buildings located on the right hand corner of Helmcken and Burrard, directly across the street from St. Paul's Hospital.





# Appendix B: Langara College Campus Map



Langara.

THE COLLEGE OF HIGHER LEARNING.

Main Campus Map

CAMPUS HOURS

Monday - Friday ..... 7:00 am - 10:00 pm  
Saturday & Sunday ..... 7:00 am - 7:00 pm  
Closed on Statutory Holidays

For access or assistance when doors are locked, please call 604.562.1011 or visit the Security office.

CAMPUS PARKING RATES

Daily rates:	Short term visitor rates:
\$3.50 - for 4 hours	\$1.50 - per 1/2 hour
\$7.00 - all day (until lots close)	
\$3.50 - flat rate after 5:00 pm & on weekends	

ROOM NUMBERS

The campus is divided into seven buildings, Buildings A, B, C, D, G, L, and LSU. Room numbers are prefixed by the building letter and floor level.

100 West 49th Avenue, Vancouver BC, V5Y 2Z6

Aboriginal Services .....	A167
Academic Deans .....	B237- B241
Athletics & Intramurals .....	Gymnasium
Boardroom .....	C408 (North)
Bookstore .....	C Building (North)
Cafeteria .....	A Building
CAPER-BC .....	C324- C326 (South)
College Advancement .....	A171
College Board .....	C412 (North)
Communications & Marketing .....	C511 (North)
Continuing Studies .....	A Building (Main Entrance)
Cooperative Education Offices .....	C121 (South)
Counseling, Career Resource Centre .....	B111
Daycare .....	D Building
Dean of Student Services .....	B138
Disability Services .....	B139- B142
Division Chairs .....	B245d-j
Employee Lounge .....	A Building (Cafeteria)
English Writing Centre .....	L Building (Main Floor)

Executive Offices .....	C409- C412 (North)
Facilities .....	B225- B235
Financial Aid .....	B Building (Atrium)
Financial Services .....	B202- B208
Gymnasium .....	G Building
Health Services .....	B101
Homestay .....	A117
Human Resources .....	B201
Human Rights Coordinator .....	C359 (South)
Institutional Research .....	C264 (South)
Information Kiosk .....	A Building (Lobby)
Instructional Media Services (IMS) .....	C265 (South)
International Education .....	A107
IT (Computing Services) .....	A106
Learning Commons .....	L Building
Lecture Theatres .....	A Building
Library .....	L Building
Math & Stats Activity Centre .....	C209 (North)
Multipurpose Room .....	C509 (North)

Nursing Faculty Offices .....	C315 (North)
Payroll .....	B210- B220
Parkade .....	Library (Underground)
Purchasing .....	B221- B224
Reception .....	B235
Records Management & Privacy .....	C324c (North)
Registrar & Enrolment Services .....	B Building (Atrium)
Security .....	A142
Shipping & Receiving .....	A039
Student Accounts .....	B Building (Level 2)
Student Conduct & Judicial Affairs .....	B136
Student Engagement Centre (The Hub) .....	C121 (South)
Students' Union Office .....	LSU Building
Studio 58 .....	A058
Teaching & Curriculum Development Centre .....	C210 (North)
Theatre Arts Movement Room .....	S032 (C South)
U-Pass & Transportation Coordinator .....	B245a
VOLT Volunteer Program .....	C121 (South)

Appendix B: Langara College Campus Map

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## Appendix C: Conference at a Glance

Friday June 19	Saturday June 20	Sunday June 21	Monday June 22
7:00 am to 5:30 pm Registration Grand Ballroom Foyer	6:30 to 7:30 am Run/Walk Meet in Lobby North Tower	6:30 to 7:30 am Run/Walk Meet in Lobby North Tower	7:30 to 8:30 am Walk/Run Meet in Lobby North Tower
8:45 am to 4:15 pm  ABCs of Research Impact 8:45-12:00 UBC Robson Square computer lab (Sponsored by Uvic Library) Advanced PubMed Searching 1:00-4:15 UBC Robson Square computer lab Don't Panic: You CAN Find Health Statistics 1:00 - 4:15 Pavilion Ballroom An Introduction to Systematic Review Methods 8:45 - 12:00 Pavilion Ballroom (Sponsored by SFU Library) Preparing for Your Leadership Role 8:45 - 4:15 (AM session 8:45-12:00) Pavilion Ballroom Waves of Grey: How to Search for Grey Literature 8:45 - 4:15 Langara College Library computer Lab	7:00am to 5:30 pm Registration Grand Ballroom Foyer 7:15 to 8:45 am Breakfast & Vendor Lightning Demos Grand Ballroom 9:00 to 10:30 am Welcome & Opening Keynote - Grand Ballroom Julie Angus Sponsored by: UBC Library for the Centenary celebration 10:30 to 11:00 am Opening of Exhibits and Break Grand Ballroom 11:00 am to 12:15 pm Concurrent sessions Panel Discussion: Evolving Roles - Grand Ballroom CADTH update - Pavilion Ballroom 12:15 to 1:30 pm Lunch in the Exhibits Grand Ballroom	7:00am to 5:30 pm Registration Grand Ballroom Foyer 7:30 - 8:00 am AGM Breakfast - Grand Ballroom Foyer 8:00 to 9:30 am CHLA/ABSC AGM - Grand Ballroom 9:30 to 10:30 am Lightning talks - Grand Ballroom 10:30 to 11:00 am Break - in Exhibits Grand Ballroom 11:00 am to 12:15 pm Contributed papers 2A Collaboration - Grand Ballroom 2B Health Professionals Education - Pavilion Ballroom 12:15 to 1:45 pm Lunch in the Exhibits - Grand Ballroom 12:15 to 1:45 pm Chapter Presidents Lunch (by invitation) Port McNeill Room - 4 <sup>th</sup> floor North Tower	7:00 am to 1:00 pm Registration Grand Ballroom Foyer 9:00 to 10:15 am Contributed papers 4A Assessment Grand Ballroom 10:15 to 10:30 am Break Grand Ballroom Foyer 10:30 am to 12:00 pm Closing keynote: Jesse Hirsh Grand Ballroom 12:00 to 12:30 pm Closing Remarks 2016 conference presentation
8:00am to 5:00pm CHLA/ABSC Board Meeting Granville Room	1:30 to 3:00 pm Contributed papers 1A Consumer Health - Grand Ballroom 1B Library Impact - Pavilion Ballroom 3:00 to 3:30 pm Break - in Exhibits Grand Ballroom 3:30 to 5:00 pm Poster session and Reception - Pavilion Foyer Sponsored by: Wolters Kluwer - OVID	1:45 to 3:00 pm Contributed papers 3A Literature Searching - Grand Ballroom 3B Data and Technology - Pavilion Ballroom 3:00 to 3:30 pm Break - in Exhibits Closing of Exhibits and Posters 3:30 to 4:30 pm Interactive conversations A Riding the Wave of Change - Grand Ballroom B Health Data and Privacy - Pavilion Ballroom	12:30 to 5:00 pm CHLA/ABSC Board meeting Granville Room
4:30 to 5:30 pm First-Timers Reception Port McNeill Room - 4 <sup>th</sup> floor, North Tower	5:00 to 6:00 pm Interest Group meetings - Pavilion Ballroom HLABC AGM - Cracked Ice	4:40 to 5:10 pm CHLA/ABSC strategy discussion Grand Ballroom	
6:00 to 8:00 pm Opening Reception Inn of the Law Courts Sponsored by: Elsevier	6:00 pm Dinner on your own Sign-Up Dinners 8:00 to 11:00 pm Wolters Kluwer - Ovid Reception - Port McNeill Room - 4 <sup>th</sup> floor North Tower	6:00 to 9:00 pm Awards Banquet - Pavilion Ballroom Sponsored by: EBSCO 9:30 pm onwards After Party - Pavilion Foyer Sponsored by: Login Canada	